


RENAISSANCE

**Star** Early Literacy

3 Jessica Meyer Stop Test




X

H X F

1 2 3

Next

 **Script:** "Which is the letter x?"

## Florida Early Learning and Developmental Standard

ELA.PK.F.3.b. Recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)

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t

i p t

1 2 3

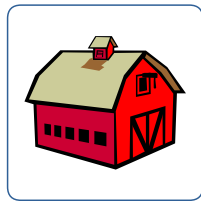
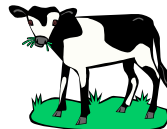
Next

Listen

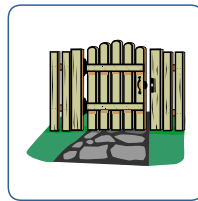
 **Script:** “Pick the letter that makes the sound /t/ . . . /t/”

## Florida Early Learning and Developmental Standard

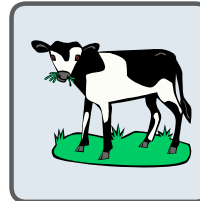
ELA.PK.F.3.d– Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given)



1




2



3



Next

 **Script:** “Listen carefully. The pictures are barn, gate, calf. Pick the picture that has the same beginning sound as camp . . . camp.”




**Florida B.E.S.T. Benchmark**

ELA.K.F.1.2.b– Identify and produce alliterative and rhyming words.

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Listen



1 2 3


Next

 **Script:** “Listen to the passage. Cats often watch birds. Their tails move quickly. Their eyes are wide. Pick the picture that tells what this passage is mostly about.”

### Florida B.E.S.T. Benchmark

ELA.K.R.2.2 Identify the topic of and multiple details in a text.

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make

make mine made

1 2 3


Next

 **Script:** “Look at the words. Pick the word make . . . make.”

### Florida B.E.S.T. Benchmark

ELA.1.F.3.f– Decode words that use final –e and vowel teams to make long-vowel sound.

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store

store slow spin

1 2 3


Next

 **Script:** "The word is store. Pick the word store."

## Florida B.E.S.T. Benchmark

ELA.1.F.1.3.b Decode simple words with r-controlled vowels.

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not able

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always able      very able      not able

1                      2                      3

Next


 **Script:** “The word is unable. Pick the meaning of the word unable.”

## Florida B.E.S.T. Benchmark

ELA.2.V.1.2– Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.



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loud

loud loid lowd

1 2 3



Next

 **Script:** “The word is loud. The falling tree branch made a loud sound. Pick the word loud.”

### Florida B.E.S.T. Benchmark

ELA.2.F.1.3.a– Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).


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5 3 8

1 2 3

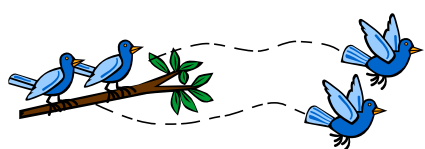
Next

 **Script:** "Pick the number 3 . . . the number 3."

## Florida Early Learning and Developmental Standard

Math.PK.A.7– Reads and writes some numerals one to 10 using appropriate activities


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$$4 - 2 = \underline{2}$$

1 2 3

1 2 3

Next



 **Script:** “There are 4 birds on a branch. Two of the birds fly away. Pick the number for how many birds are left.”

## Florida Early Learning and Developmental Standard

Math.PK.B.1– Explores quantities up to eight using objects, fingers and dramatic play to solve real-world joining and separating problems

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Listen

9

9 8 7

1 2 3




Next

 **Script:** “How many shovels are there? Pick the number.”



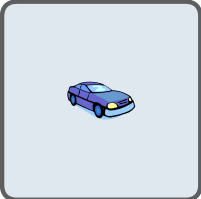
## Florida B.E.S.T. Benchmark

MA.K.NSO.1.1– Given a group of up to 20 objects, count the number of objects in that group and represent the number of objects with a written numeral. State the number of objects in a rearrangement of that group without recounting.

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Listen



1 2 3

Next

 **Script:** “Look at the toys in the box. Pick the toy that belongs in the box.”

## Florida B.E.S.T. Benchmark

MA.K.DP.1.1– Collect and sort objects into categories and compare the categories by counting the objects in each category. Report the results verbally, with a written numeral or with drawings.