

Evaluation of Challenger 7 Elementary School's Title I Program for FY23

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What is Title I?

Title I is a federal grant that:

- provides financial assistance to schools with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- assists with building capacity of parents and teachers; and encourages parents to be involved in their children's education.

Funds come from the federal government through the state to districts.

What is the school's allocation based on?

(How much Title I money do we get and what can we spend it on?)

Title I funds for each school are primarily based on the number of qualifying students counted during what is called FTE week which occurs in early February the previous year.

These federal funds may be spent in three areas and the purchases must be above and beyond what the district/charter is already expected to be purchasing for students and teachers.

The three general areas that funds can be used to support are:

- 1. student achievement in the areas the school has identified as needing support/improvement*
- 2. professional development (teacher trainings) to help teachers improve their teaching skills in the areas that have been identified as needing support/improvement*
- 3. parent and family engagement activities to teach parents and caregivers to academically support their children at home or to assist parents with other needs that may influence their child's academic success such as bullying or other behaviors.*

What is the Title I Framework and Evaluation document?

- This is one document that is partially completed at the beginning of the year with the plan for spending the funds and then the school goes back into the same document at the end of the year and fills in the results from each planned strategy/purchase. The document includes:
 - all school planned strategies/purchases using Title I dollars
 - planned strategies/purchases must support improvement in the areas that have been identified by the school's **comprehensive needs assessment** activities (like this one).
 - a method to determine if the strategy/purchase made a positive difference in the area of weakness it was intended to strengthen.

Section 1 – Instructional Support

(Lists the extra people that were hired with Title I funds to support students related to the weak areas that were identified in the school's improvement plan.)

Spent a total of \$122,020.00 (this includes all benefits such as FICA, insurance, workman's comp., etc.)

- 3 Interventionists

This included 1 teacher and 2 instructional assistant that instructed small groups of students in reading during our “Walk to Intervention” periods. These teachers worked with Tier 2 and Tier 3 students and the goal was for 65% of these students to show growth based on their iReady scores.

- .5 Reading Coach (the other .5 is paid by the district)

This position went unfilled for the school year. We transferred this money to hire a 3rd instructional assistant, technology, and supplies

iReady Results FY23

The data below indicated the percentage of students scoring on grade level according to the February iReady Reading and Math Diagnostic.

Reading

Kindergarten – 71%

First – 61%

Second – 72%

Third – 76%

Fourth – 53%

Fifth – 42%

Sixth – 66%

Math

Kindergarten – 62%

First – 49%

Second – 50%

Third – 54%

Fourth – 62%

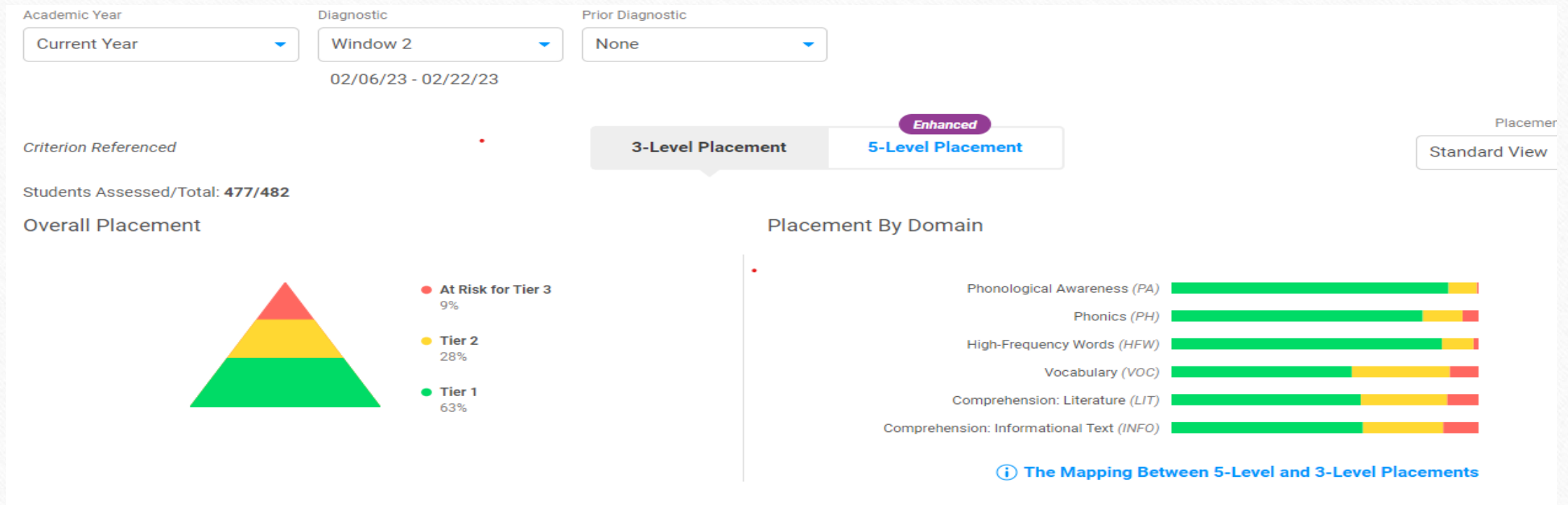
Fifth – 57%

Sixth – 55%

iReady Reading Results (Feb) FY23

Grade Level	Number of Students	Percentage for Student making at least 60% progress towards annual growth
Kindergarten	61	51%
First Grade	65	44%
Second Grade	60	56%
Third Grade	76	56%
Fourth Grade	55	38%
Fifth Grade	79	41%
Sixth Grade	79	69%
Total School	475	52%

School-wide iReady Reading Results Diagnostic #2



School-wide iReady Math Results Diagnostic #2

Current Year Window 2 None

02/06/23 - 02/22/23

Criterion Referenced

Students Assessed/Total: 470/482

Overall Placement



- At Risk for Tier 3
7%
- Tier 2
37%
- Tier 1
56%

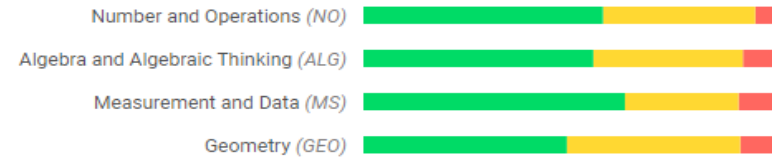
3-Level Placement

Enhanced
5-Level Placement

Placement Defi

Standard View

Placement By Domain



[The Mapping Between 5-Level and 3-Level Placements](#)

Supplemental Resources

(These are extra items purchased to help students and teachers be more successful in the areas the school identified as weak. This is in addition to materials provided by the district to all schools.)

Total Funds Spent: \$38,524

- **\$1,200 Lexia Learning Software:** Reading software focused on phonics as well as lesson for teacher use.
- **\$4,000 Reflex Math Software:** Math program to help students gain math fact fluency through games.
- **\$6,088 Write Score:** Writing program that provides students with assessments. Teachers utilize data and lessons to close gaps in writing.
- **\$14,826 :** Intervention materials such as, Rewards program, Read Naturally program, etc.
- **\$11,900:** Supplies for teachers and students such as, dry erase markers, pencils, chart paper, etc.
- **\$510: Lagoon Quest:** Field trip for 4th graders that provides hands-on science and math experiences.

Professional Development

(These dollars are spent to improve teaching skills at the school which in turn should increase student success.)

Total Spent: \$0 (\$6,000 planned)

- Kagan: This year we planned to continue Kagan training for our teachers and staff. We were not able to secure a trainer this year. The funds were transferred to purchase updated technology for students.

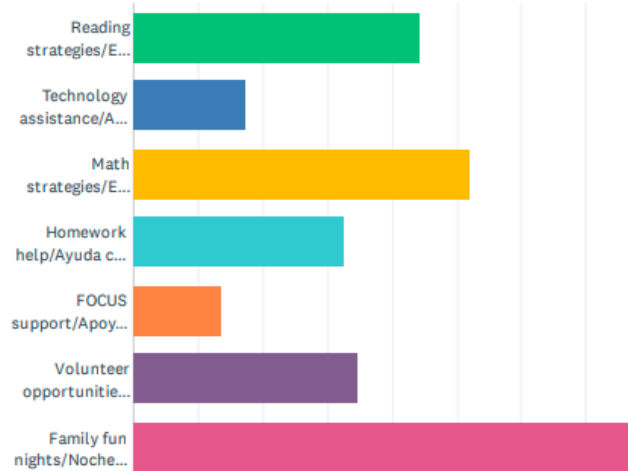
How does the school decide what to purchase with parent and family engagement funds?

- The focus is to provide families with adult learning opportunities **and** materials focused on helping them help their children learn/practice at home. Funds must link to parent/family needs **identified through the comprehensive needs assessment process (like this one)**. This is one of the areas that **parent/family input is so important**.
- Examples of where the school gets their data from:
 - BPS District Parent Survey Results
 - Exit slips from parent/family events
 - Title I survey results
 - Input from parents that attended special meetings like this one (other input opportunities include School Advisory Council, Annual Title I meeting ...)
 - The following slides are examples of input from parents that we used to plan this year's parent/family events.

Parent Survey Data

Q10 Which of the following informational meetings and activities would you participate in or attend?/¿En cuál de las siguientes reuniones y actividades informativas participaría o asistiría?

Answered: 104 Skipped: 23

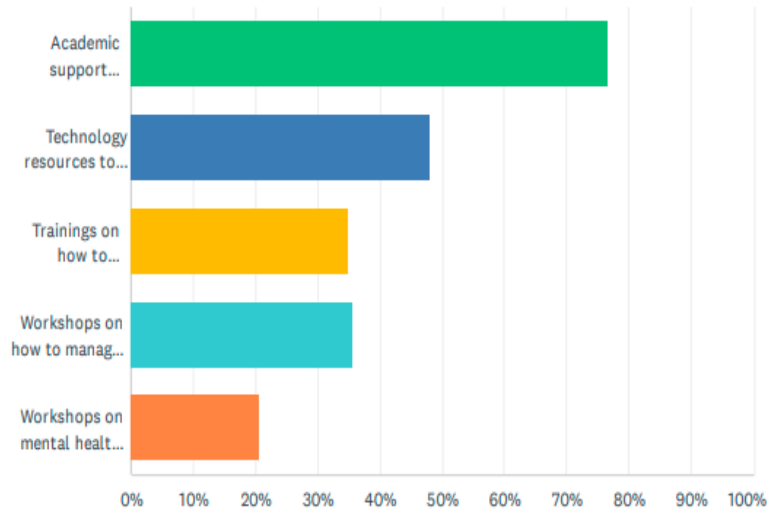


ANSWER CHOICES	RESPONSES
Reading strategies/Estrategias de lectura	44.23% 46
Technology assistance/Asistencia tecnológica	17.31% 18
Math strategies/Estrategias matemáticas	51.92% 54
Homework help/Ayuda con la tarea	32.69% 34
FOCUS support/Apoyo a FOCUS	13.46% 14
Volunteer opportunities/Oportunidades de voluntariado	34.62% 36
Family fun nights/Noches de diversión familiar	76.92% 80
Managing behavior at home/Gestionar el comportamiento en casa	21.15% 22
Community resources/Recursos de la comunidad	18.27% 19
School Advisory Council (SAC) or Parent-Teacher Organization (PTO/PTA)/Consejo Asesor Escolar (SAC) u Organización de Padres y Maestros(PTO/PTA)	13.46% 14
Mental health resources/Recursos de salud mental	21.15% 22
Transition to middle school/Transición a la escuela intermedia	27.88% 29

Parent Survey Data

Q11 What types of family engagement resources would you use if they were provided at your school?/¿Qué tipos de recursos de participación familiar utilizaría si se proporcionaran en su escuela?

Answered: 98 Skipped: 29



ANSWER CHOICES

RESPONSES

Academic support materials for families to use at home/Materiales de apoyo académico para que las familias los usen en casa

76.53% 75

Technology resources to support learning at home/Recursos tecnológicos para apoyar el aprendizaje en casa

47.96% 47

Trainings on how to participate in school decision-making committees/Capacitaciones sobre cómo participar en los comités de toma de decisiones escolares

34.69% 34

Workshops on how to manage behaviors at home/Talleres sobre cómo manejar comportamientos en casa

35.71% 35

Workshops on mental health resources/Talleres sobre recursos de salud mental

20.41% 20

Total Respondents: 98

Parent and Family Engagement

Total Spent: 8,604

- **Mad Scientist Night** This event was virtual for grades 3-6. Families rotated through various hands-on science experiments and demonstrations. Families learned how to complete science projects as well as gain ideas for including science in their daily lives.
- **Learning in a Winter Wonderland Night** Families rotated through various math and literacy learning stations. Families learned how to support their child's education while enjoying winter themed activities together. Students received a book packet appropriate for their grade level. Parents were taught how to use these packets to support their child in reading.
- **Publix Math Night** This event was held at our local Publix. Parents worked with their child to complete various scavenger hunts and complete math problems together throughout the store. Families learned how to support their child's math education while using everyday activities such as grocery shopping or cooking. Students who attended received a math game and a Publix goodie bag.
- **Camp Learn-A-Lot** This event provided families with information about how to prevent the summer slide. Families were able to rotate through various stations that turned regular summer games into academic review games. Families who attended received a summer packet which provided them with multiple books and activities to keep their child engaged throughout the summer.
- **Kindergarten Orientation:** Families were invited to rotate through stations around the school highlighting school readiness skills for their incoming kindergarten student; practice materials were provided to each family along with 2 books.

All the input collected after each of these events is used along with the other input sources to decide what to do with the funds in the following year. Your input matters!

Technology

(This money is in addition to any technology the district may provide to schools and is used to increase success in the areas of focus the school identified.)

All technology except the purchase of Anvilar were to support teacher instruction and the use of the iReady program in all classrooms. The iReady program supports all students in grades Kindergarten through sixth in reading and math.

Technology purchases: \$22,071

- Headphones: \$1,200 (Headphones are constantly in need of replacement due to breakage.)
- 2 charging carts for student laptops: \$ 4140
- Anvilar \$599.99 On-line program for compliance documentation.
- 30 Student laptops: \$15,900
- Printer toner: \$232

As a Valued Member (Stakeholder) of this school - We Need You...

- to be part of our decision-making activities by completing the exit slip for this meeting/presentation. We use all input to determine our focus areas.
- to tell us what you want us to spend next year's Parent and Family engagement funds on that will help you to help your child at home.
- to let us know what we are doing that is working and what you feel we need to update, get rid of, or create new.
- to be an active part of our school family.

All input is reviewed and considered by the **Comprehensive Needs Assessment Team**.

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How can I be more involved in decision-making at the school

The input we receive from our families is so important! We truly use it to build and improve our Title I program. Families provide valuable insight into how their children learn best! Remember, your opinion matters! Your voice in your child's education is needed! **This is a TEAM EFFORT!**

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1. Attend our events!
 2. Complete exit slips at events and surveys that we send home! We read every single one and welcome positive and negative feedback!
 3. Consider joining our SAC committees. We need to know what is working and what needs improvement at our school.
 4. Share information and encourage other parents to get involved in school activities and planning.