STATE OF THE SCHOOL/E0Y TITLE I PROGRAM

Cambridge Elem

May 2026



WHAT IS TITLE I?

Title I **is a federal grant that:**

- provides supplemental funds to school districts with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- assists with building capacity of parents and teachers; and encourages parents to be involved in their children's education.

Funds come from the federal government through the state to districts.



WHAT IS THE SCHOOL'S ALLOCATION BASED ON? (AND WHAT CAN WE SPEND IT ON?)

Title I funds for each school are primarily based on the number of qualifying students counted during FTE week which occurs in early February the previous year.

These federal funds may be spent in three areas and the purchases must be above and beyond what the district/charter is already expected to be purchasing for students and teachers.

The three general areas that funds can be used to support are:

1. *student achievement in the areas the school has identified as needing improvement*
2. *professional development (teacher trainings) to help teachers improve their teaching skills in the areas that have been identified as needing support*
3. *parent and family engagement activities to provide support and strategies for parents and caregivers to support children at home with areas that may influence child's academic achievement.*



WHAT IS THE TITLE I PROGRAM EVALUATION ?

Ways Title I program is evaluated:

1. **Track student achievement progress:** Title I programs regularly assess student academic progress. This helps us provide targeted support where needed.
2. **Measure program impact:** We regularly check if Title I programs are working. This ensures resources are used effectively for your child's benefit.
3. **Family involvement:** Share your thoughts! Your input helps improve Title I programs to better support all students.
4. **Transparency and communication**: Schools should provide transparent information about their Title I program. Look for regular updates and communication from the school or district to stay informed about the i of Title I funding on your child's education.



ELA SIP GOAL: At least 52% of students will reach proficiency based on STAR//FAST PM 3

TITLE I FUNDS SPENT FOR THIS AREA

- **Interventionists and coach Reading**
- Rdg Interventionist 1 salary + fringe for year $37,100
- Literacy Coach Title 1 pays ½ of salary + fringe $38,722

- **Supplement Programs**
- SSYRA (Sunshine State) Books $1,000
- Reading Intervention materials $4389 (Rewards)
- Books from the BEST list for classroom libraries $1999.49
- Additional Knowledge Builders for grades 3 and 4 $16000
- Magnetic for 3rd gr $1122.00
- Accelerated Reader $4198.50
- Author visit $400



ELA SIP GOAL: At least 52% of students will reach proficiency based on STAR//FAST PM 3

TITLE I FUNDS SPENT FOR THIS AREA

- Lexia $13,900
- Professional Development and substitutes for teachers attending $995.00
- Materials/Supplies (LOTS of copy paper, dry erase markers, etc) $8427.77
- ASP extra duty pay for teachers $3598
- June Planning and PD ($22,500)
- ELA Benchmark posters $290



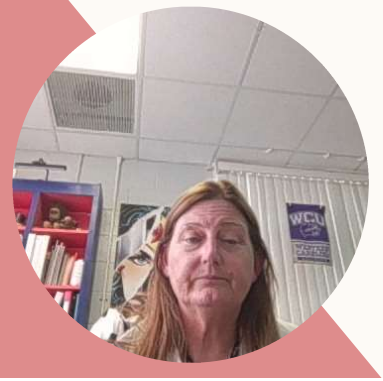
ELA SIP GOAL: At least 52% of students will reach proficiency based on STAR/FAST PM 3

DATA POINTS

What do we monitor?

How are we doing?

How are we addressing areas of need?



HOW DO WE MONITOR ELA PROGRESS?

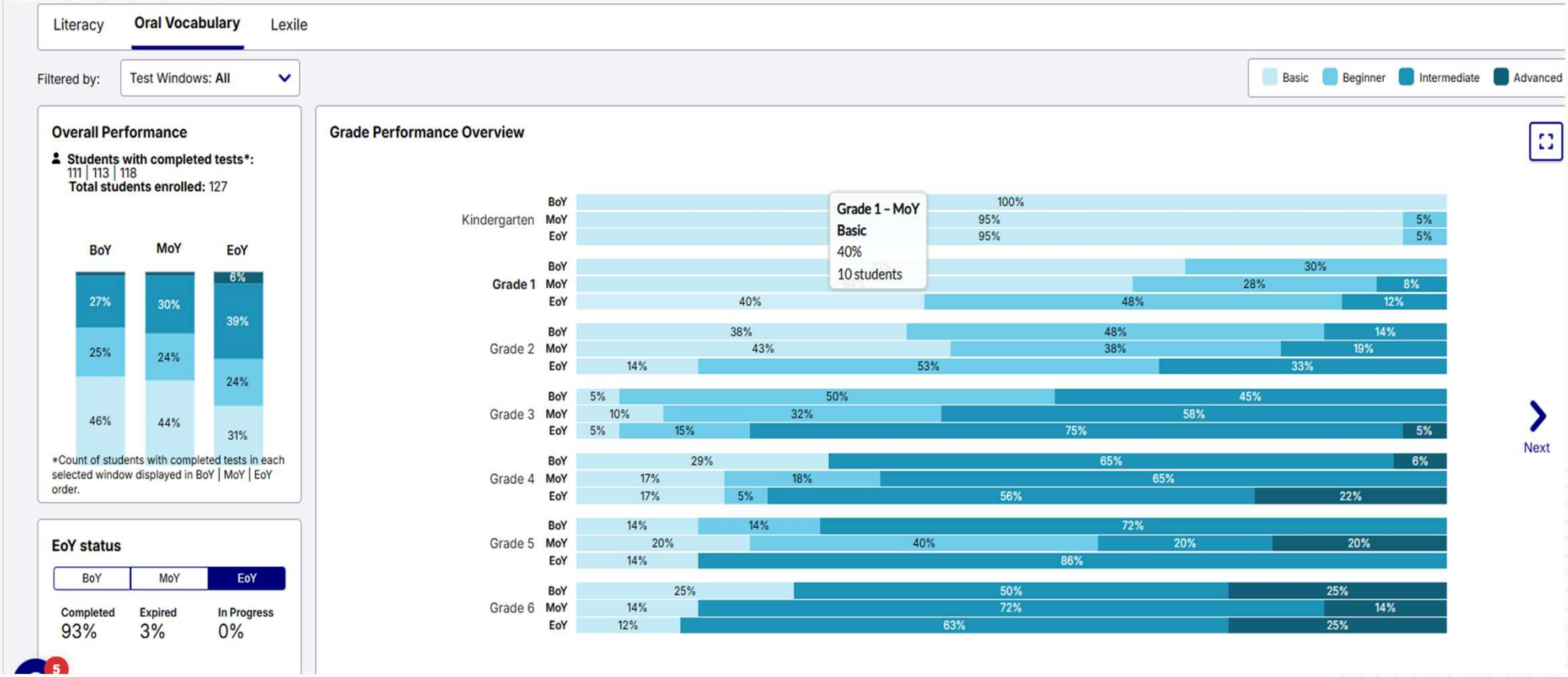
FAST PM1 (Fall 2025), PM2 (Dec 2025), PM 3 (May 2026)

iReady Fall, Winter, Spring

K-6 Monthly Fluency check

Intervention/Small group instruction-weekly monitoring




Literacy
Oral Vocabulary
Lexile
Filtered by:
Test Windows: All
Basic
Beginner
Intermediate
Advanced
Overall Performance
Students with completed tests*:
111 | 113 | 118
Total students enrolled: 127
BoY
MoY
EoY
27%
25%
46%
30%
24%
44%
6%
39%
24%
31%
*Count of students with completed tests in each selected window displayed in BoY | MoY | EoY order.
EoY status
BoY
MoY
EoY
Completed
93%
Expired
3%
In Progress
0%
Grade Performance Overview
Grade 1 - MoY
Basic
40%
10 students
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
100%
95%
5%
95%
5%
30%
28%
8%
40%
48%
12%
38%
48%
14%
43%
38%
19%
14%
53%
33%
5%
50%
45%
10%
32%
58%
5%
15%
75%
5%
29%
65%
6%
17%
18%
65%
17%
5%
56%
22%
14%
14%
72%
20%
40%
20%
20%
14%
86%
25%
50%
25%
14%
72%
14%
12%
63%
25%
Next

FLUENCY

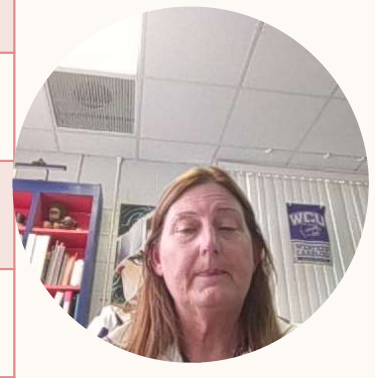
*Kinder: Sept-Nov is assessing PA only

	Sept	Oct	Nov	PM 2	Jan	Feb	Mar	PM3	May
Kinder	12%	31%	46%	13%	33%	33%	37%	43%	due
First	25%	14%	21%	19%	36%	47%	36%	57%	on
Second	12%	23%	27%	27%	26%	30%	41%	38%	15th
Third	20%	23%	23%	14%	28%	44%	45%	33%	



ELA FAST DATA: % AT/ABOVE GR LEVEL

	FAST PM 1	FAST PM 2	FAST PM 3
PreK		51%	79%
K	6%	13%	43%
1	11%	19%	57%
2	16%	27%	38%
3	8%	15%	34%
4	16%	21%	39%
5	21%	24%	45%
6	33%	48%	54%



SIP GOAL MATH: AT LEAST 50% OF STUDENTS WILL REACH PROFICIENCY AS MEASURED BY STAR/FAST PM 3

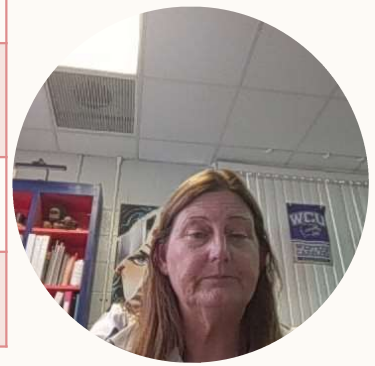
- Things we purchased with Title I Funds:
- **ASP Funding $1799**
- **PD Books: Building Thinking Classrooms and Math Tasks for Building Thinking Classrooms $1814.38**
- **White boards for vertical small group problem solving $99**
- **Summer Planning and PD**



SIP Goal Math: At least 50% of students will reach proficiency as measured by STAR/FAST PM 3

MATH DATA:
% AT/ABOVE GR LEVEL

	FAST PM 1	FAST PM 2	FAST PM 3
K	5%	34%	56%
1	9%	36%	65%
2	14%	25%	40%
3	0%	5%	29%
4	2%	13%	45%
5	0%	24%	60%
6	4%	31%	61%



SCIENCE

- We monitor with PENDA gr 3-6
- We spent title I funds on:
  - Zoo School + transportation ($15000)
  - Power Up Animation Pathways (ordered today) ($11,800)
  - STEM Heat Transfer Kits $1280
  - 15 digital microscopes $1350
  - Insect Lore Caterpillars $192
  - 3Doodler filament $120
  - Science Bootcamp (3 teachers 5 Friday afternoons) Approx $1125.0
  - Chompsaws $2846.50



5TH GR SCIENCE (STILL MAKES UPS AROUND THE STATE)

State	**60%**
District	65%
School	67%
Hibbert	47%
Vargas	75%
Williams	84%

School goal for Science: At least 74% of students will score Levels 3-5.



OTHER AREAS FUNDED

- Extra Duty Pay to Mrs. Ziccardi (approx. $6500)
- DBQs printed for Social Studies $250
- Leader in Me Student Membership $5665
- Leader in Me training/coaching $10,918.75
- Fieldtrip + transportation $1500 (approx.)
- Letterhead $350
- School envelopes $350
- Technology
  - Student headphones $7000
  - GlowForge filters $498
- Professional Development
  - Travel for Ron Clark (car rental, hotel, food) $8000 for teachers, $2000 for admin
  - Registration for Ron Clark $6450
  - Teach like a Champion online subscription $3000



SUMMER WORK

We are using funds to pay for professional development

- Ron Clark PD
- June Planning/CFU development
- Lighthouse Team Training June 18
- CNA
- July Preplanning (next year's funding)



SIP FOCUS: ATTENDANCE 95%

This is an area in which we continue to struggle.

Efforts made:

- Quarterly celebrations
- Parent conferences and home visits
- Attendance posters (Office and Cafeteria)

- Data from 5/14/26 showed our Average Daily Attendance=93.4% up from year



FAMILY ENGAGEMENT

- Parent Powered (texts sent to families to support) $3085
- STEM Kits $2100
- Orlando Science Center $1200
- Postcard Stamps: Open House $400
- Postage stamps for parent communication $1500



PARENT/ FAMILY ENGAGEMENT

Meet and Greet (postage and postcards purchased) $573

Public Math Night- no Title I funds used

Family Data Chats no Title I funds used

Success Celebrations $89.12 for cardstock for awards

Middle School Expo no Title I funds used

New World Reading no Title I funds used

Science Night(Take home STEM kits)

Kindergarten Signing Day (Books)

Technology Safety Information night- food donated no Title I funds used



COMPREHENSIVE NEEDS IMPROVEMENT

- Community members are invited to give input on our plans for next school year.
- Dates: June 29 and 30
- Times: 8:00-3:00, please bring your lunch



APPROVAL TO SPEND SAC FUNDS

- STEM Power Up Module " Mobile Development" for grades 3-5
  - Mobile devices are a common means of accessing technology. This kit will expose students to the basic skills

needed for mobile development. It will culminate with the opportunity for students to experience the satisfaction of developing a functioning program within the timeframe of a class period. Students will explore a coordinate plane and how it may change in computer programming systems. Using Bitsbox, students will practice testing and debugging a program. Bloxels will allow students to not only familiarize themselves with the elements of a functioning mobile application, but also practice planning the development of a program by considering user preference. Upon completion of the Mobile Development Kit, students will have created multiple functioning mobile applications that can be shared with family and peers.

- $6000 total.
  - SAC funds= $5182.95
  - We would use Title I funds or donations to pay for the rest



REVIEW/APPROVAL OF BOOKS VETTED BY MS. GOKEE

THANK YOU FOR YOUR SUPPORT!

The Cambridge Team