

# **STATE OF THE SCHOOL**

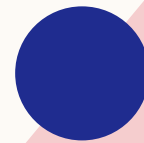
Cambridge Elem  
Winter 2023

# DATA POINTS

What do we monitor?

How are we doing?

How are we addressing areas of need?



# HOW DO WE MONITOR ELA PROGRESS?

FAST PM1 (Sept 2023), PM2 (Jan 2024), PM 3 (May 2024)

iReady Fall, Winter, Spring

K-4 Monthly Fluency check

Intervention/Small group instruction-weekly progress monitoring

# HOW DO WE MONITOR MATH PROGRESS?

FAST PM1 (Sept 2023), PM2 (Jan 2024), PM 3 (May 2024)

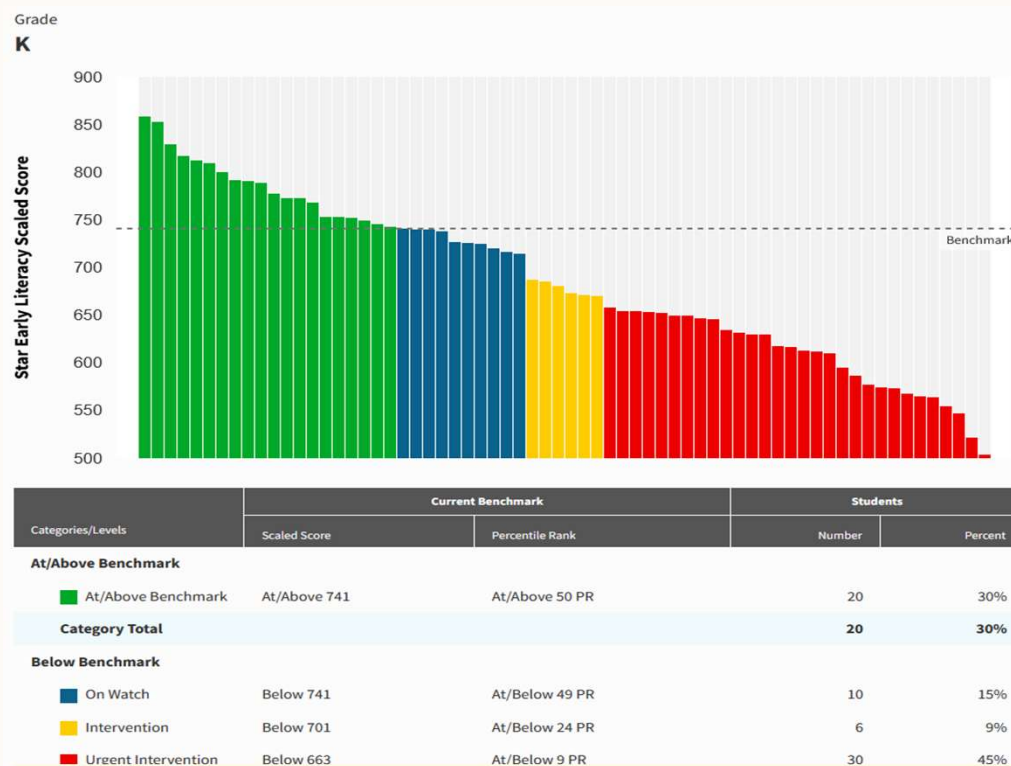
iReady Fall, Winter, Spring

Intervention/Small group instruction-weekly progress monitoring

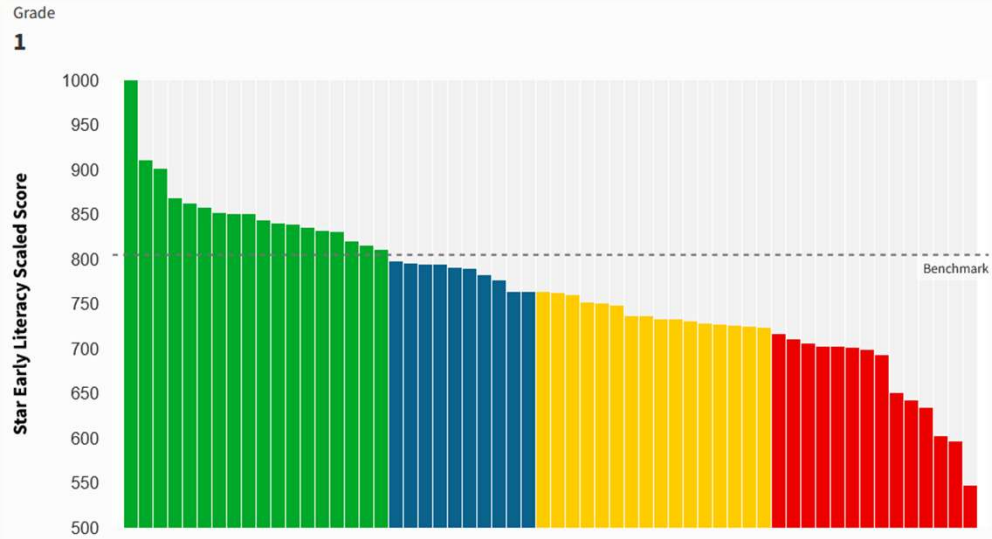
# ELA FAST DATA: % AT/ABOVE GR LEVEL

	FAST PM 1	FAST PM 2	FAST PM 3
K	20%	30%	
1	32%	31%	
2	41%	37%	
3	16%	27%	
4	19%	29%	
5	22%	31%	
6	29%	26%	

# A CLOSER LOOK K ELA DEC 2023

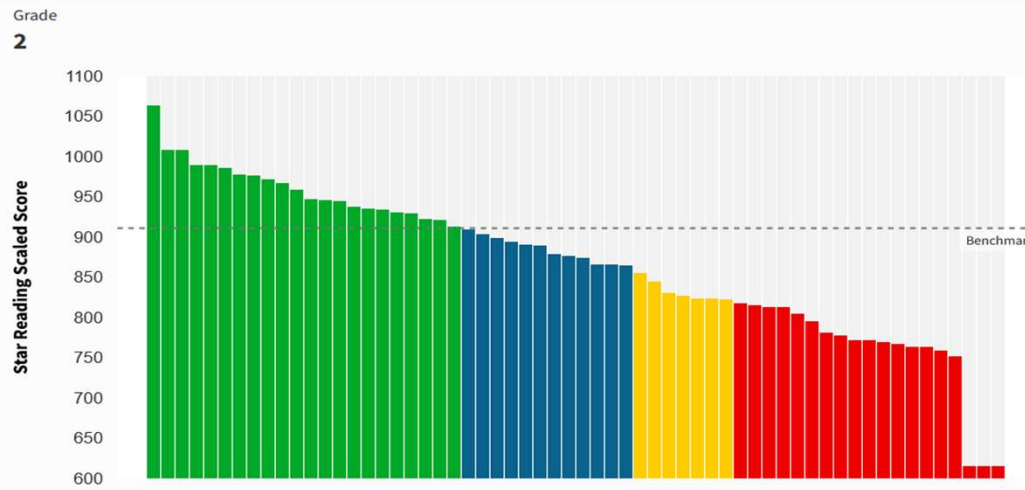


# A CLOSER LOOK 1<sup>ST</sup> ELA DEC 2023



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
At/Above Benchmark	At/Above 805	At/Above 50 PR	18	31%
<b>Category Total</b>			<b>18</b>	<b>31%</b>
<b>Below Benchmark</b>				
On Watch	Below 805	At/Below 49 PR	10	17%
Intervention	Below 763	At/Below 24 PR	16	28%
Urgent Intervention	Below 723	At/Below 9 PR	14	24%

# A CLOSER LOOK 2ND GR ELA DEC 2023



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
At/Above Benchmark	At/Above 911	At/Above 50 PR	22	37%
<b>Category Total</b>			<b>22</b>	<b>37%</b>
<b>Below Benchmark</b>				
On Watch	Below 911	At/Below 49 PR	12	20%
Intervention	Below 861	At/Below 24 PR	7	12%
Urgent Intervention	Below 820	At/Below 9 PR	19	32%
<b>Total Students</b>			<b>62</b>	



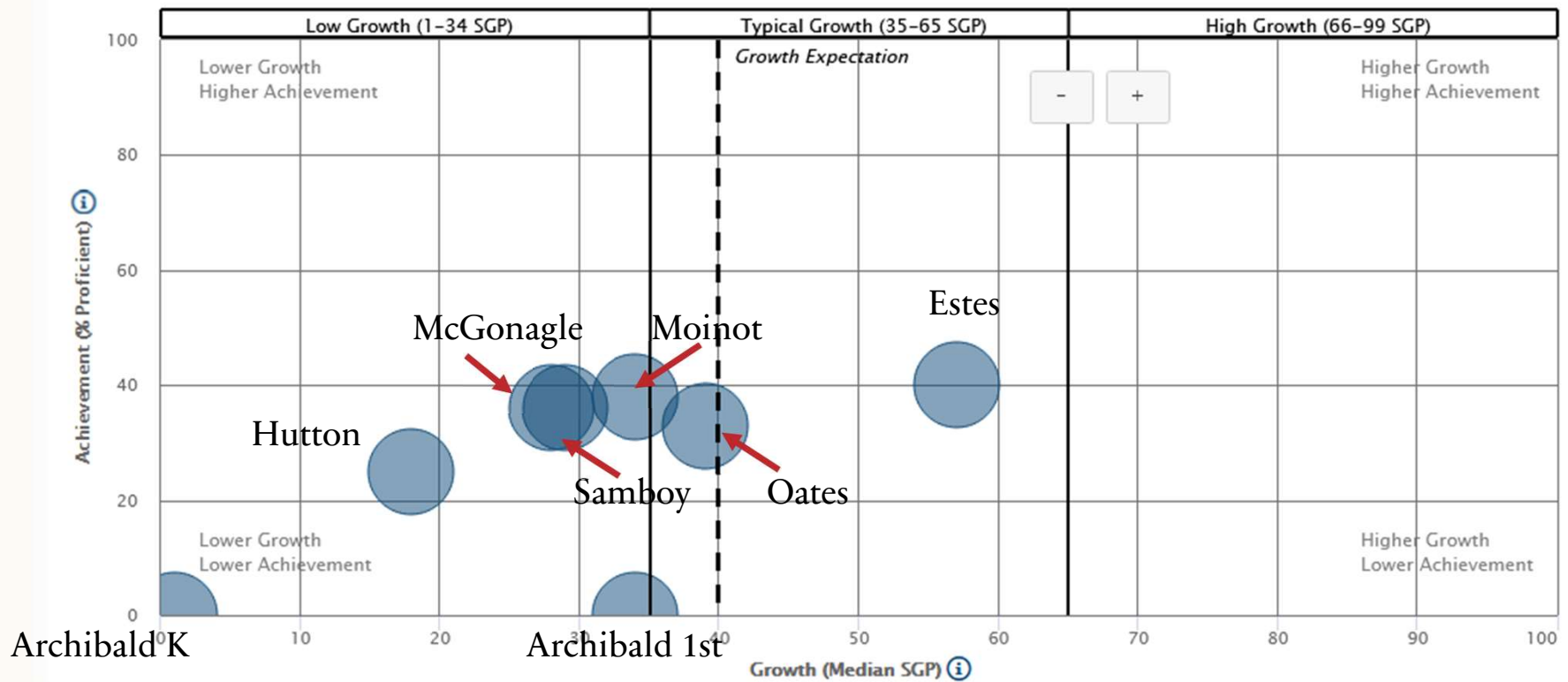
# GROWTH PROFICIENCY STAR EARLY LITERACY

Teacher	Growth/Achievement	% Proficient	Growth	Students included
Archibald K	Lower Growth/Lower Achievement	0	1	1
Archibald 1	Lower Growth/Lower Achievement	0	34	3
Hutton	Lower Growth/Lower Achievement	25%	18	24
McGonagle	Lower Growth/Lower Achievement	36%	28	22
Samboy	Lower Growth/Lower Achievement	36%	29	25
Estes	Higher Growth/Lower Achievement	40%	57	20
Moinot	Lower Growth/Lower Achievement	38%	34	21
Oates	Lower Growth/Lower Achievement	33%	39	18

# ANOTHER WAY TO VISUALIZE

School View

Cambridge Elementary School – 8 Classes



# GROWTH PROFICIENCY STAR READING

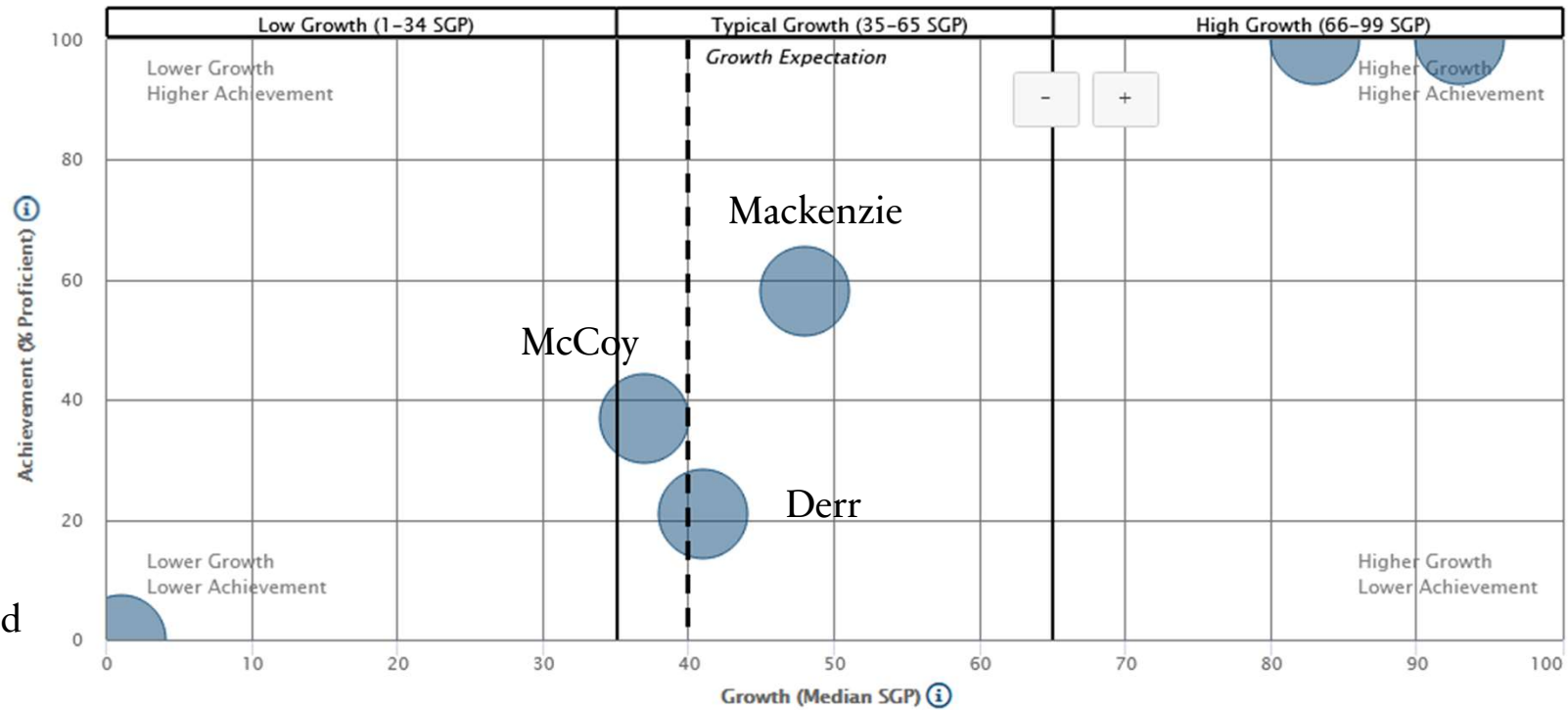
Teacher	Growth/Achievement	% Proficient	Growth	Students included
Archibald	Lower Growth/Lower Achievement	0%	1	1
Derr	Higher Growth/Lower Achievement	21%	41	19
Mackenzie	Higher Growth/Higher Achievement	58%	48	19
McCoy	Lower Growth/Lower Achievement	37%	37	19
Estes	Higher Growth/Higher Achievement	100%	93	3
Oates	Higher Growth/Higher Achievement	100%	83	1

# ANOTHER WAY TO VISUALIZE

School View

Cambridge Elementary School – 6 Classes

Estes/Oates



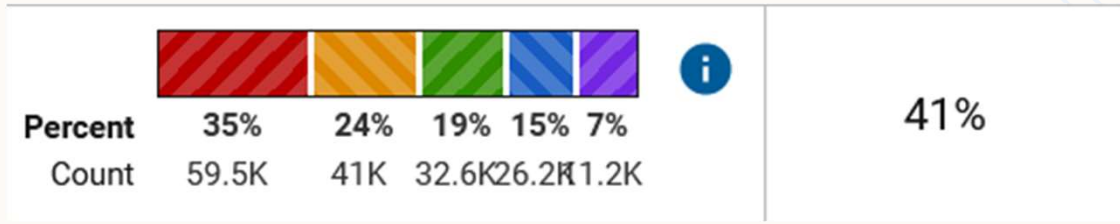
Archibald

# A CLOSER LOOK 3<sup>RD</sup> GR ELA JAN 2024

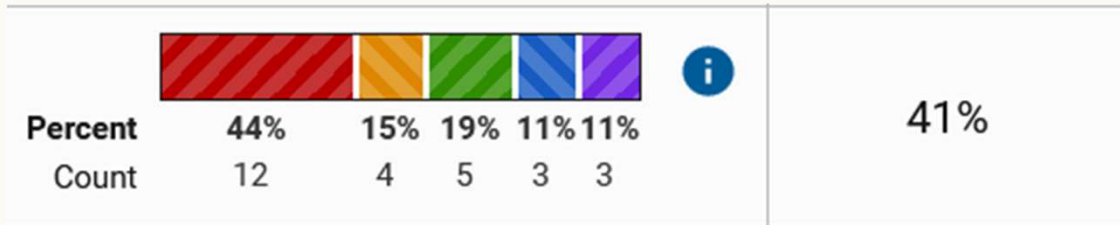
<b>District</b>	<p><b>Percent</b> 27% 26% 22% 17% 9%</p> <p><b>Count</b> 1.4K 1.3K 1.1K 853 430</p>	<b>47%</b>
<b>School</b>	<p><b>Percent</b> 53% 22% 12% 10% 3%</p> <p><b>Count</b> 31 13 7 6 2</p>	<b>25%</b>
<b>Hughes</b>	<p><b>Percent</b> 55% 20% 5% 15% 5%</p> <p><b>Count</b> 11 4 1 3 1</p>	<b>25%</b>
<b>Marshall</b>	<p><b>Percent</b> 53% 32% 11% 5%</p> <p><b>Count</b> 10 6 2 1</p>	<b>16%</b>
<b>Pinnock</b>	<p><b>Percent</b> 50% 15% 20% 10% 5%</p> <p><b>Count</b> 10 3 4 2 1</p>	<b>35%</b>

# A CLOSER LOOK 4<sup>TH</sup> GR ELA JAN 2024

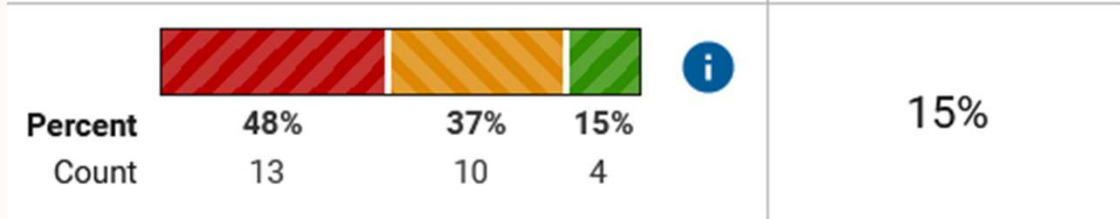
State



Hardwick

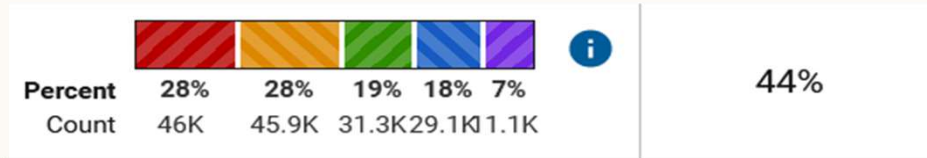


Perkinson

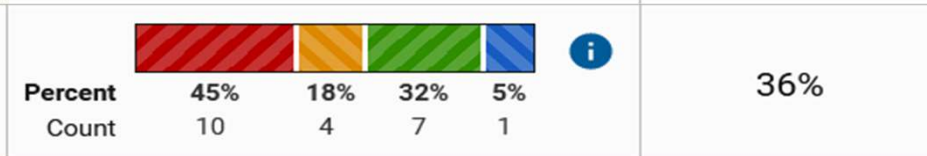


# A CLOSER LOOK 5<sup>TH</sup> GR ELA JAN 2024

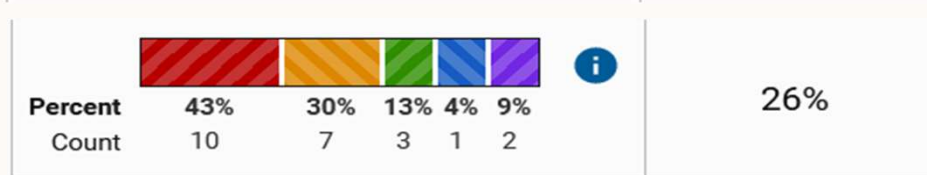
State



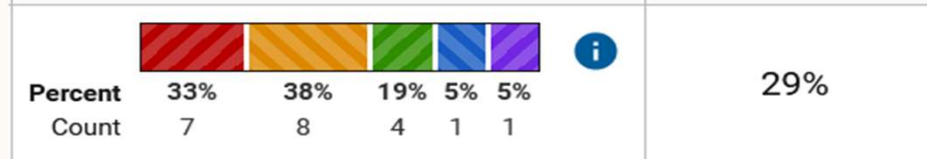
Hibbert



Vargas

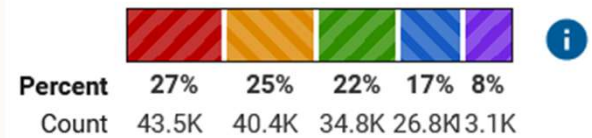


Williams



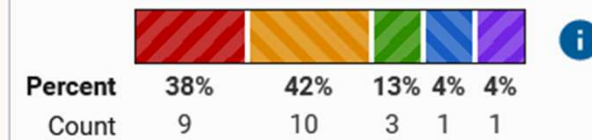
# A CLOSER LOOK 6TH GR ELA JAN 2024

State



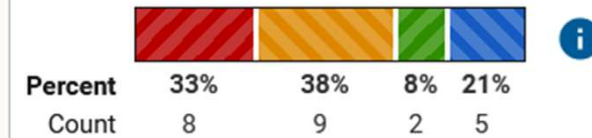
47%

Bates



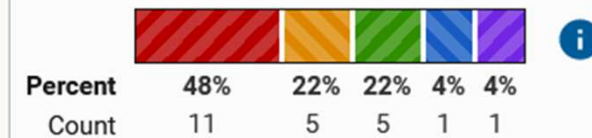
21%

Rutenber



29%

Toyofuko

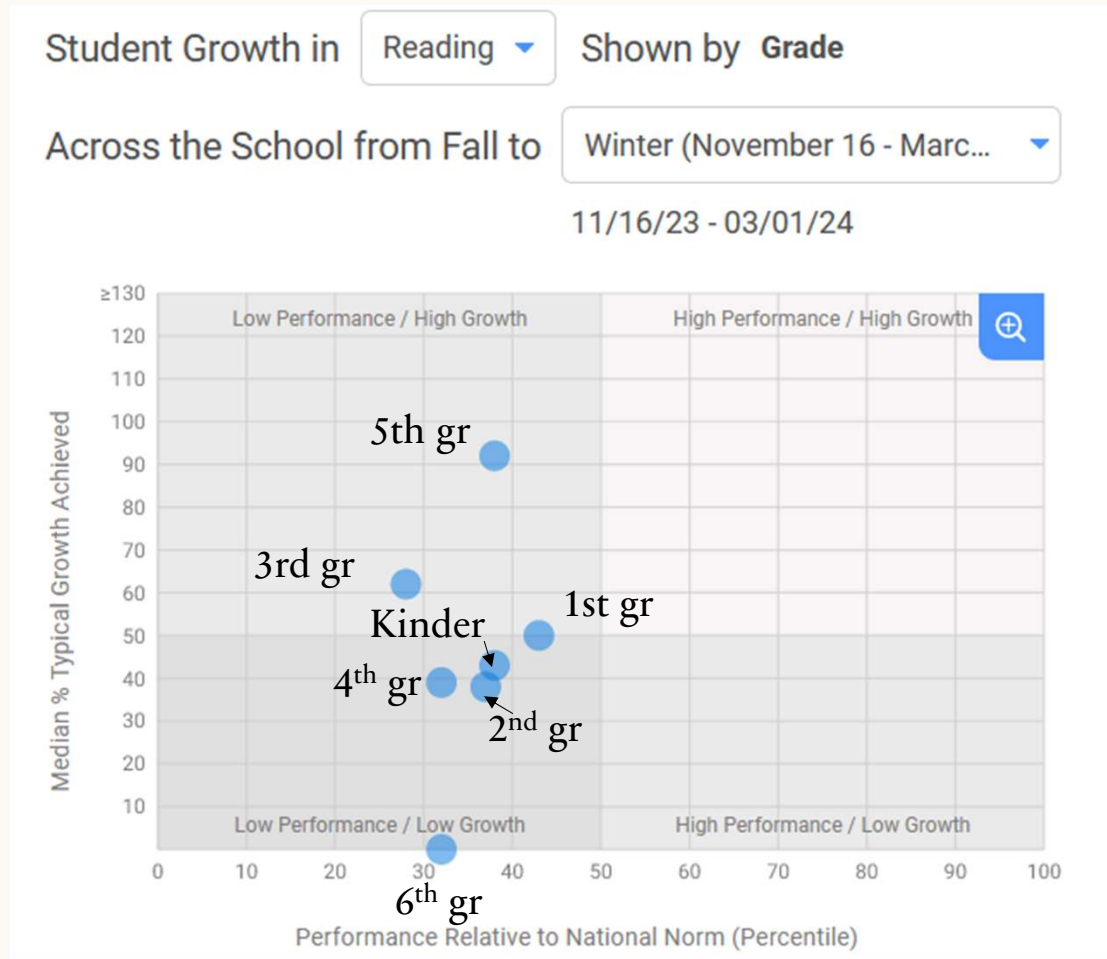


30%



# ELA % AT/ABOVE GR LEVEL

	iReady 1	iReady 2	iReady 3
K	29%	46%	
1	11%	37%	
2	28%	39%	
3	27%	36%	
4	20%	30%	
5	16%	26%	
6	18%	23%	

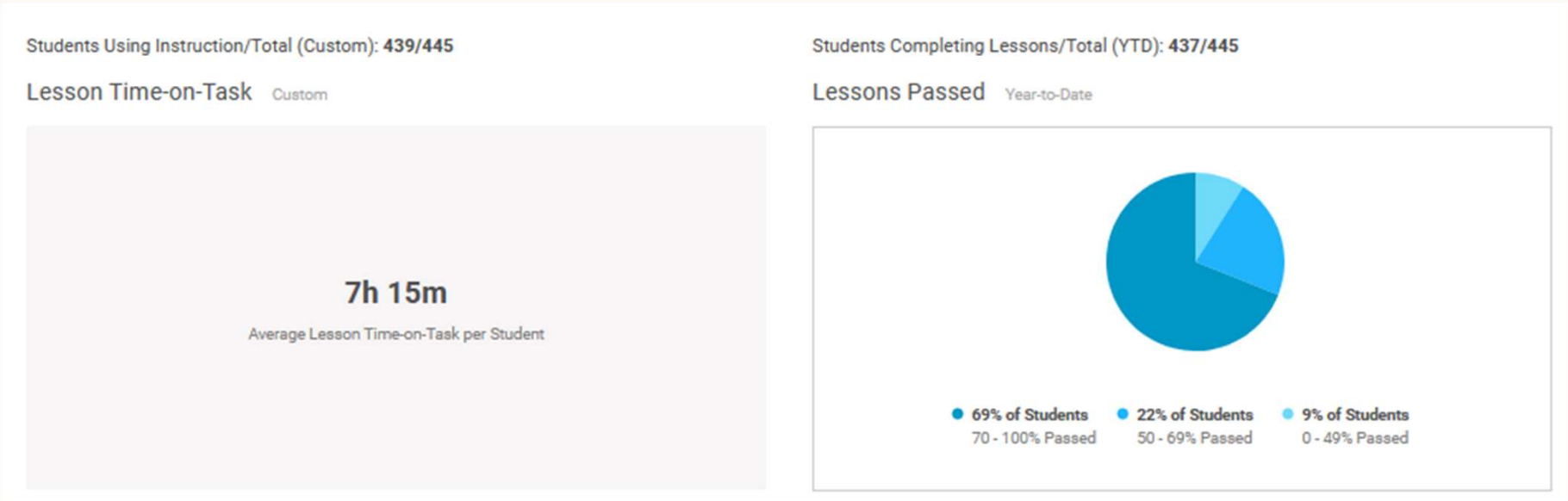


# IREADY READING: CLASS PROGRESS TOWARD TYPICAL GROWTH (MEDIAN)

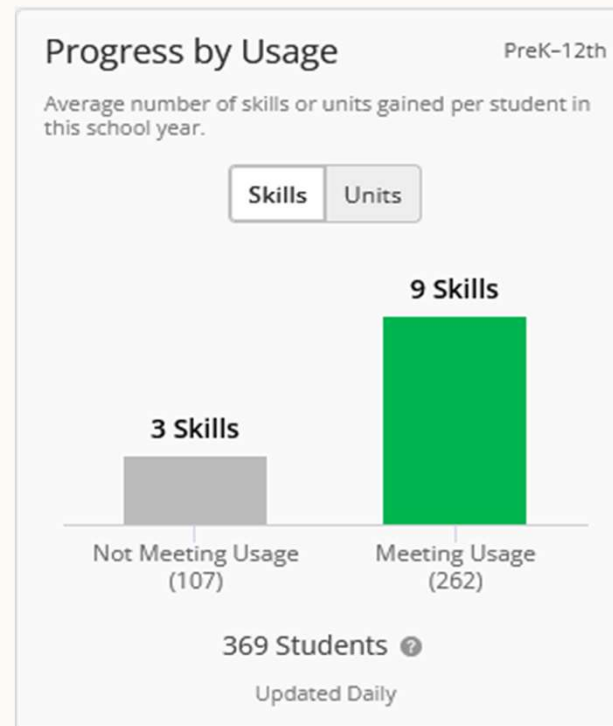
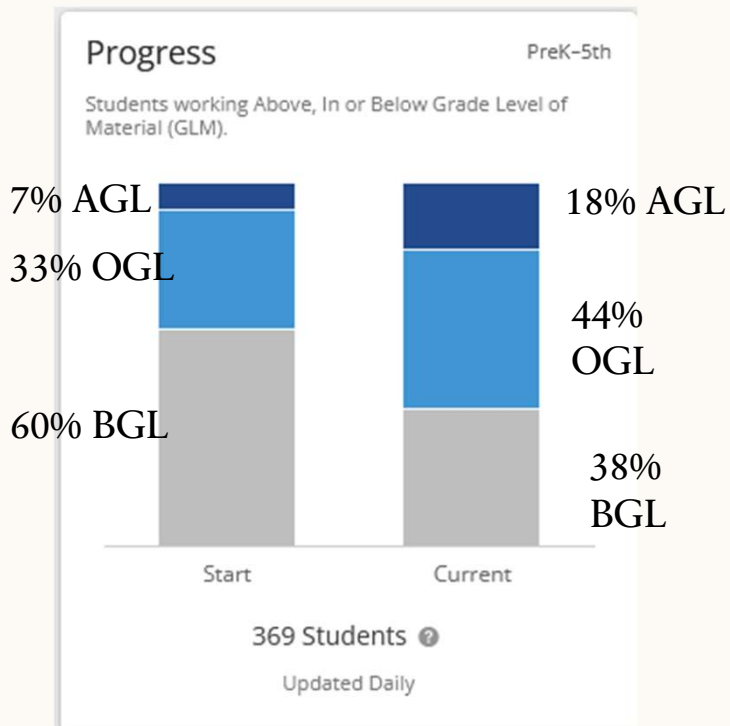
Grade Level	Teacher	Teacher	Teacher	Gr Level Median
K	Hutton 39%	McGonagle 54%	Samboy 59%	43%
1	Estes 71%	Moinot 27%	Oates 63%	50%
2	Derr 20%	Mackenzie 38%	McCoy 41%	38%
3	Hughes 46%	Marshall 62%	Pinnock/Clarke 99%	62%
4	Hardwick 68%	Perkinson 7%		39%
5	Hibbert 122%	Vargas 100%	Williams 61%	92%
6	Bates 36%	Rutenber 0%	Toyofuko 0%	0%

# IREADY INSTRUCTION: READING

- Year to date (as of Dec 19, 2023)



# LEXIA



# IMAGINE

## GRADES

Grade	Students <sup>?</sup>		Above	On	1 Below	2+ Below	Avg Lessons Passed/Completed	
<a href="#">Kindergarten</a>	19	Year Start		0%	5%	95%	0%	21/22
		Current		0%	21%	79%	0%	
<a href="#">First</a>	17	Year Start		0%	0%	47%	53%	15/16
		Current		0%	0%	71%	29%	
<a href="#">Second</a>	11	Year Start		0%	0%	0%	100%	6/7
		Current		0%	0%	0%	100%	
<a href="#">Third</a>	11	Year Start		0%	0%	9%	91%	7/8
		Current		0%	0%	9%	91%	
<a href="#">Fourth</a>	7	Year Start		0%	0%	0%	100%	10/12
		Current		0%	0%	0%	100%	
<a href="#">Sixth</a>	6	Year Start		0%	0%	0%	100%	10/11
		Current		0%	0%	0%	100%	

# K-2 STUDENTS WHO MET END OF YEAR FLUENCY TARGET

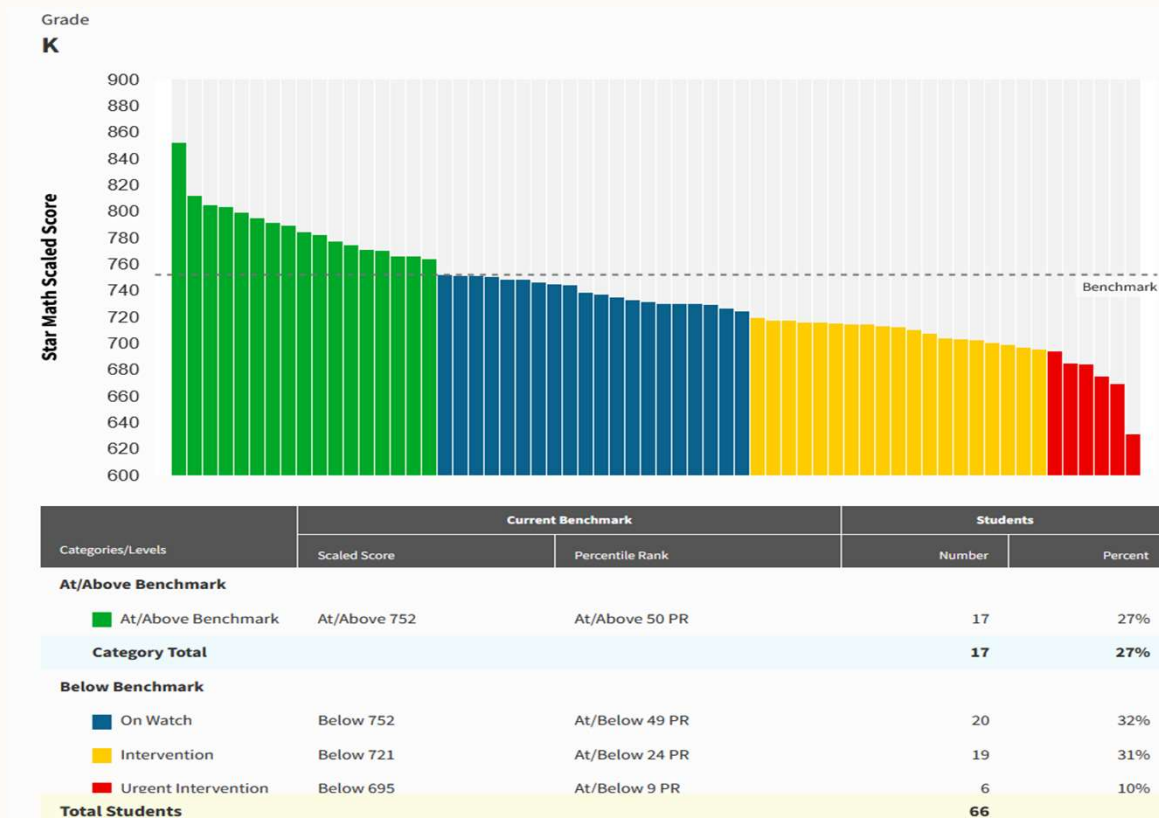
	Sept	Oct	Nov	Jan	Feb	March	April
K	1	1	2				
1	9	5	8				
2	6	8	15				

# MATH DATA: % AT/ABOVE GR LEVEL

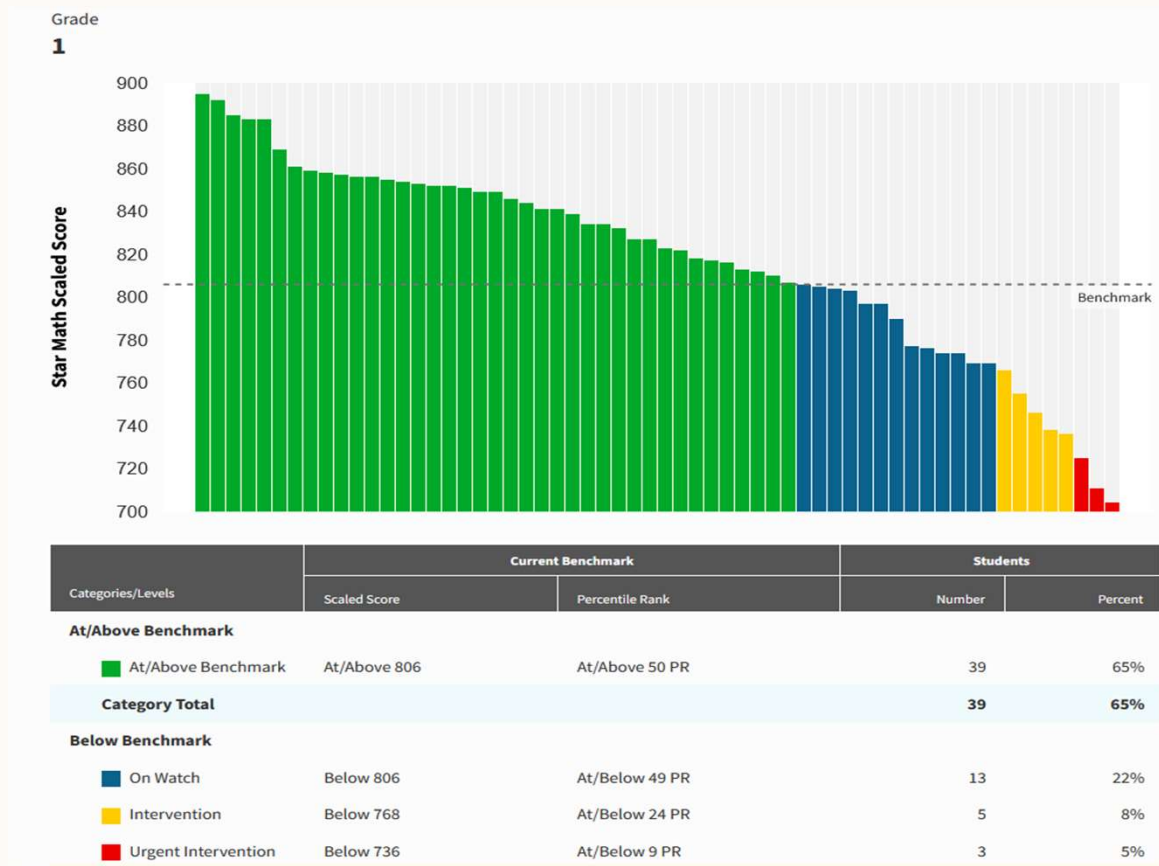
	FAST PM 1	FAST PM 2	FAST PM 3
K	25%	27%	
1	47%	65%	
2	38%	44%	
3	3%	21%	
4	4%	13%	
5	5%	22%	
6	12%	21%	



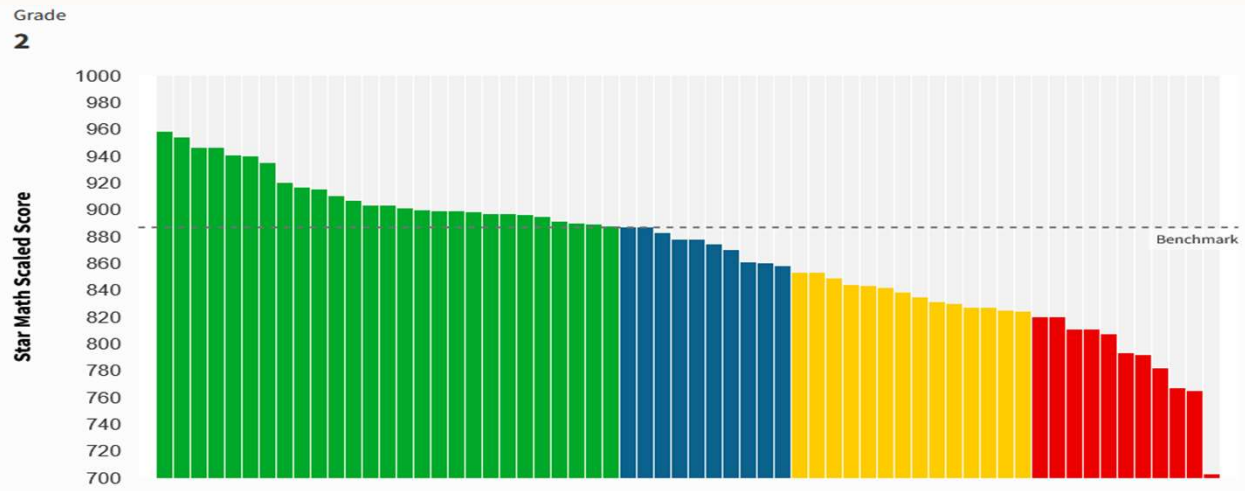
# A CLOSER LOOK K MATH DEC 2023



# A CLOSER LOOK 1<sup>ST</sup> GR MATH DEC 2023

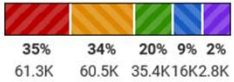
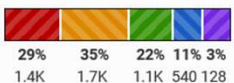
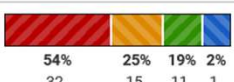
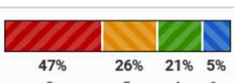
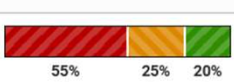
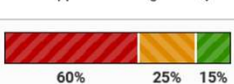


# A CLOSER LOOK 2<sup>ND</sup> GR MATH DEC 2023



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
At/Above Benchmark	At/Above 887	At/Above 50 PR	27	44%
<b>Category Total</b>			<b>27</b>	<b>44%</b>
<b>Below Benchmark</b>				
On Watch	Below 887	At/Below 49 PR	10	16%
Intervention	Below 854	At/Below 24 PR	14	23%
Urgent Intervention	Below 820	At/Below 9 PR	11	18%
<b>Total Students</b>			<b>62</b>	

# A CLOSER LOOK 3<sup>RD</sup> GR MATH JAN 2024

		tal	Student Count	Test Completion Rate	Average Scale Score	Achievement Distribution	Percent Level 3 or above
State			176053		188 <i>i</i>	 Percent: 35% 34% 20% 9% 2% Count: 61.3K 60.5K 35.4K 16K 2.8K	31%
District			4929		191 <i>i</i>	 Percent: 29% 35% 22% 11% 3% Count: 1.4K 1.7K 1.1K 540 128	36%
School			59		182 <i>i</i>	 Percent: 54% 25% 19% 2% Count: 32 15 11 1	20%
<a href="#">3C</a>	Pinnock, Pauline		19	95% (19/20)	186 <i>i</i>	 Percent: 47% 26% 21% 5% Count: 9 5 4 1	26%
<a href="#">Hughes</a>	Hughes, Marisol		20	100% (20/20)	180 <i>i</i>	 Percent: 55% 25% 20% Count: 11 5 4	20%
<a href="#">Marshall</a>	Marshall, Vannessa		20	100% (20/20)	180 <i>i</i>	 Percent: 60% 25% 15% Count: 12 5 3	15%

# A CLOSER LOOK 4<sup>TH</sup> GR MATH JAN 2024

		Total	Student Count	Test Completion Rate	Average Scale Score	Achievement Distribution	Percent Level 3 or above
State			165895		199 <i>i</i>	<p>Percent: 49% 27% 14% 8% 2% Count: 81.4K 44.5K 23.4K 12.9K 2.6K</p>	24%
District			4443		203 <i>i</i>	<p>Percent: 39% 28% 19% 12% 2% Count: 1.7K 1.3K 835 526 99</p>	33%
School			55		193 <i>i</i>	<p>Percent: 62% 25% 11% 2% Count: 34 14 6 1</p>	13%
<a href="#">Hardwick</a>	Hardwick, Tyquiera		28	100% (28/28)	198 <i>i</i>	<p>Percent: 50% 29% 18% 4% Count: 14 8 5 1</p>	21%
<a href="#">Perkinson</a>	Perkinson, Isakes		27	100% (27/27)	187 <i>i</i>	<p>Percent: 74% 22% 4% Count: 20 6 1</p>	4%

# A CLOSER LOOK 5TH GR MATH JAN 2024

		Student Count	Test Completion Rate	Average Scale Score	Achievement Distribution	Percent Level 3 or above
State		165672		212 <i>i</i>	<p>Percent 35% 34% 19% 9% 3% Count 57.9K 56.3K 32.2K 4.1K 5.2K</p>	31%
District		4518		213 <i>i</i>	<p>Percent 32% 33% 22% 10% 3% Count 1.4K 1.5K 1K 434 149</p>	35%
School		63		206 <i>i</i>	<p>Percent 46% 32% 17% 2% 3% Count 29 20 11 1 2</p>	22%

# A CLOSER LOOK 6TH GR MATH JAN 2024

	Total	Student Count	Test Completion Rate	Average Scale Score	Achievement Distribution	Percent Level 3 or above
State		160052		222 <a href="#">i</a>	<p>Percent 28% 35% 20% 13% 3% Count 45.1K 56.1K 32.8K 20.8K 6.2K</p>	37%
District		4641		225 <a href="#">i</a>	<p>Percent 23% 36% 20% 16% 6% Count 1.1K 1.6K 917 734 265</p>	41%
School		73		211 <a href="#">i</a>	<p>Percent 51% 29% 15% 3% 3% Count 37 21 11 2 2</p>	21%

## MATH IREADY % AT/ABOVE GRADE LEVEL

	iReady 1	iReady 2	iReady 3
K	6%	18%	
1	5%	10%	
2	9%	18%	
3	11%	12%	
4	15%	25%	
5	12%	43%	
6	15%	21%	



# IREADY MATH: CLASS PROGRESS TOWARD TYPICAL GROWTH (MEDIAN)

Gr Level	Teacher	Teacher	Teacher	Gr Level Median
K	Hutton 46%*	McGonagle 59%*	Samboy 59%*	55%*
1	Estes 45%	Moinot 50%*	Oates 35%*	48%*
2	Derr 55%*	Mackenzie 31% *	McCoy 23%	32%*
3	Hughes 54%	Marshall 45%	Pinnock 65%	52%
4	Hardwick 43%	Perkinson 35%		40%
5	Hibbert 95%	Vargas 95%	Williams 181%	128%
6	Bates 53%	Rutenber 100%	Toyofuko 82%	77%

\* Still testing

# IREADY INSTRUCTION: MATH

- Year to date (as of Dec 19, 2023)

Students Using Instruction/Total (Custom): 442/445

Lesson Time-on-Task Custom

**7h 42m**

Average Lesson Time-on-Task per Student

Students Completing Lessons/Total (YTD): 437/445

Lessons Passed Year-to-Date



● 87% of Students 70 - 100% Passed  
● 9% of Students 50 - 69% Passed  
● 4% of Students 0 - 49% Passed

# HOW WE GET THERE



## ELA

- 90 min block
- 40 min intervention
- K-2 30 min Magnetic Reading
- Gr 3 Phonics Core 30 min
- Lexia, Imagine, iReady



## MATH

- 60 min block
- 30 min intervention
- Gr 2-5 Fluency Flight
- iReady



## SCIENCE

- Science Lab on the Activity wheel
- Penda
- Zoo School
- Lagoon Quest
- Star Base
- Orlando Sci Center Activities
- Destination Space

# ACADEMIC SUPPORT

## **21<sup>ST</sup> CENTURY GRANT**

5 days a week  
tutoring

## **MATH CAMP ONCE A WEEK**

LIT CAMP TWICE  
A WEEK

## **COGNI-TUTOR**

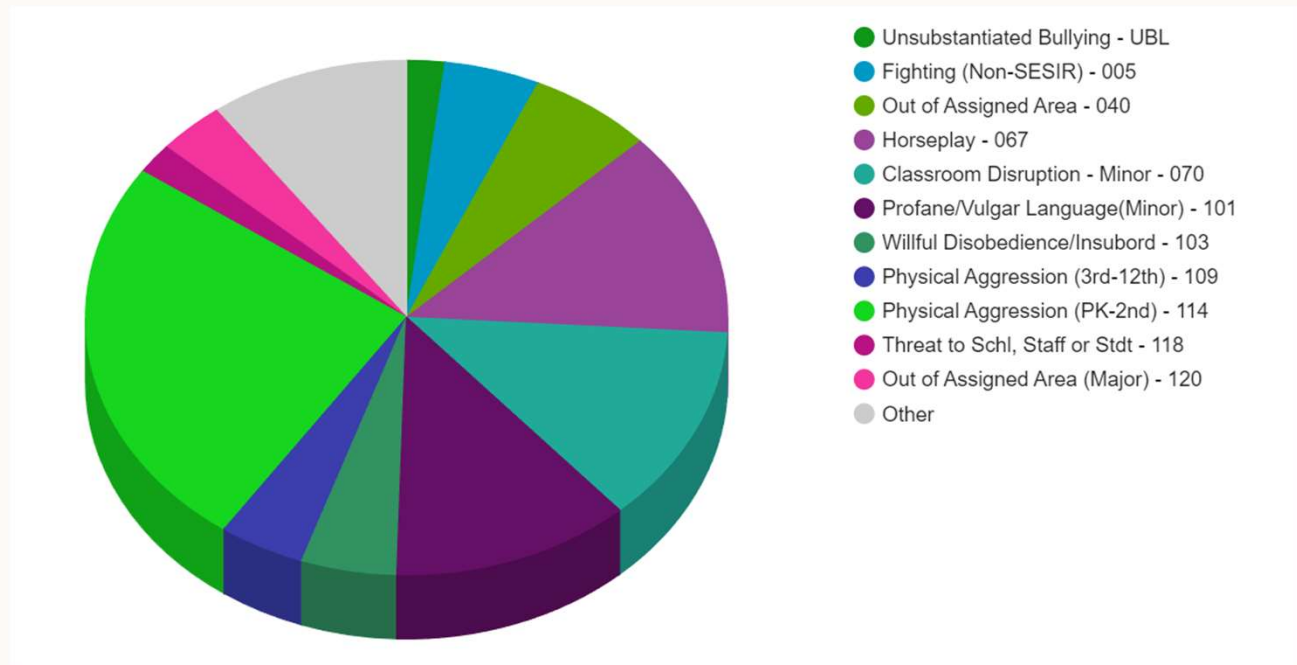
ELA and Math  
3 times a week

## **ESOL HOMEWORK HELP**

3 times a week

# 208 DISCIPLINE REFERRALS

1. Phys Aggression PreK-2
2. Horseplay
3. Classroom Disruption (Minor)
4. Profane Language (minor)
5. Out of assigned area (minor)



# DISCIPLINE REFERRALS

- 73 students have received referrals in first semester
  - Five students have 10-16 referrals (4 are K-2, one is 6<sup>th</sup>)
  - Six students have 5-9 referrals (1 is gr 2, 5 are grades 4-6)
  - Twenty-six students have more than 1 referral
  - Thirty-six have 1 referral

# NEW INFORMATION

- We just found out that we are below the required 41% of students on grade level in reading in the following subgroups:
  - Students with Disabilities (Multiple years) 37%
  - Black students (1<sup>st</sup> year) 31%
  - English Language Learners (1<sup>st</sup> year) 28%
- Other subgroups:
  - White 53%
  - Hispanic 43%
  - Multiracial 63%
  - Free/Reduced Lunch 45%

# SUMMARY

We have work to do...

Our staff works closely together to support ALL students.

We encourage families to participate through Family Engagement Nights, Data chats, and family data chats/parent conferences.

We have a wonderful partnership with Georgianna Church and many volunteers who support students and teachers.



**THANK YOU**

The Cambridge Team

