## 5th Grade Science and Engineering Fair Student Planner

	Due Date	Parent Initial
Set up your Log Book.  • Every entry is dated and includes  • Science/Engineering: data, journal, observations  • Mathematics and Computer Science: code strings, reflections	Checkpoint 1: 11/10/23 Checkpoint 2: 11/30/23 Checkpoint 3: 12/15/23	
Select your <b>Question</b> or <b>Problem.</b> • Project is approved.  • Project Approval Form Returned to teacher	11/10/23	
Complete additional Forms.  • Risk Assessment and Designated Supervisor Form  • Ethics Agreement (Put in log book.)  • Get signatures on all other forms required for your project.	11/10/23	
Refer to the <b>SEF Student Handbook</b> and <b>SEF Student Checklist</b> as you work your way through the project.		
Begin your <b>Research.</b> Research your project and take notes in your log book.  Collect bibliographic information about each source.	11/24/23	
Develop your Hypothesis/Initial Prototype/Project Goal.	11/24/23	
Write your <b>Procedure.</b> • Address safety concerns identified in Risk Assessment.  • Write complete and concise steps.  • Include repeated trials or cycles.  • Include disposal methods, if needed.	11/30/23	
Identify your Materials.	11/30/23	
Complete your <b>Testing.</b> • Keep making dated entries in your log book:  • observations, reflections, and data  • sketches, diagrams, charts, photos, etc.  • Analyze your data and create graphs or charts.	12/08/23	
Finalize your <b>Project.</b> • Use your analysis and log book entries to write results, draw conclusions, and make a final reflection.  • Write your bibliography.	12/15/23	
Create your <b>Display.</b> • Make sure your backboard meets requirements.  • Attach all required components.	Over Winter Break	
Classroom <b>Presentation.</b> • Practice your interview using sample questions and judging criteria for your division.	1/08/24-1/15/24	