

2023-24 TITLE I ANNUAL MEETING

Coquina Elementary
September 19, 2023

According to the *Every Student Succeeds Act (ESSA)*, schools are required to have an Annual Meeting to explain:

The Title I program, which includes:

- Parent and Family Engagement Plan (PFEP)
- School-Parent Compact
- Parents' Right to Know
- The School Improvement Plan (SIP) Goals
- The importance of parent and family engagement
- The use of funds

WHAT IS TITLE I?

Title I is a federal grant that:

- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- Provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- Requires schools to train parents on how to support their children academically at home
- Requires schools to train teachers on how to work effectively with parents and families in order to help improve academic achievement
- Requires parents to have an active role in their child's academic achievement

TITLE I FUNDING

- Districts allocate Title I funds to qualifying schools based on direct certification data
- Title I funds must supplement, not take the place of district funds
- A specified amount of Title I funds must be spent on family engagement. Parent input is critical so schools can provide trainings/events that are relevant to families
- Parents have the right to give input regarding how the school will use its Title I funds

WHO DECIDES HOW FUNDS ARE USED?

- Your administrative team considers data and feedback collected throughout the school year to write the school's Title I Plan. The team at Coquina Elementary consists of Principal Lovelace, Mrs. Stanton and Mrs. Robb.
- Use of Title I funds must align with the goals of the School Improvement Plan (SIP).
- Every school has a School Advisory Council (SAC) composed of:
 - parents, teachers, staff, community members, administrators, and students (at middle and high schools)
- The School Advisory Council helps determine how to use Title I funds. Please consider joining we need your voice!

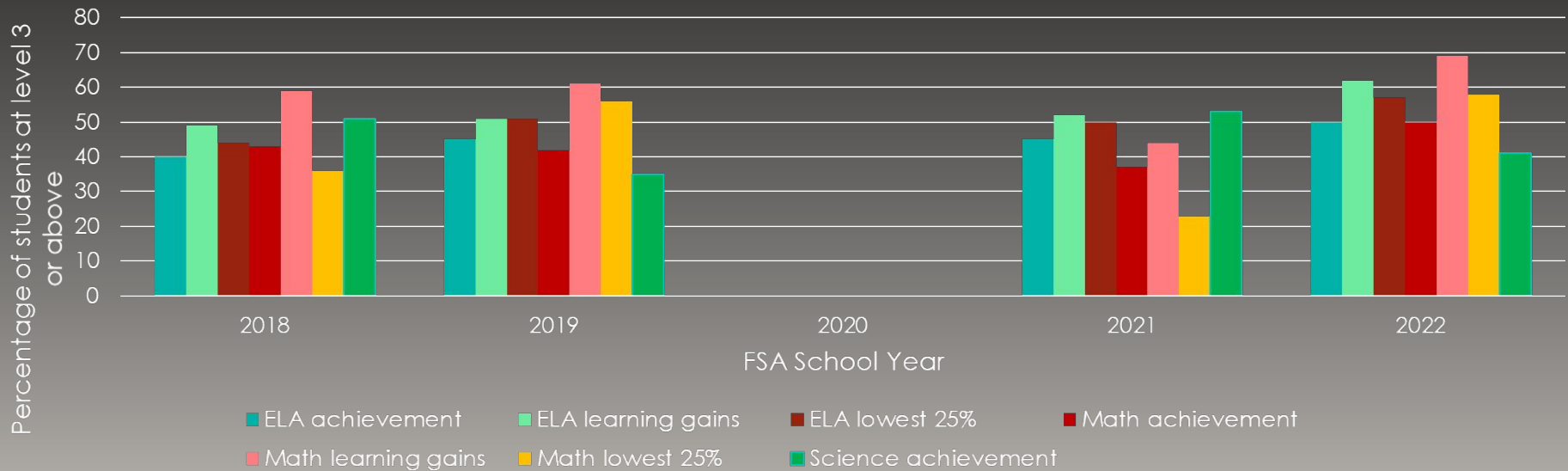
★ Copies of the Title I Plan and the School Improvement Plan (SIP) are available for families in the **Title I Parent Notebook** in the front office.

TITLE I PROGRAMS

- All Title I public schools in Brevard are school-wide programs, meaning Title I funds, along with other local, state, and federal funding sources are used to support all students in the school
- The primary focus of the Title I program is to support the students most at-risk for academic failure
- Schools identify specific groups of students that need more intensive academic support. These subgroups are show in the School Improvement Plan (SIP)

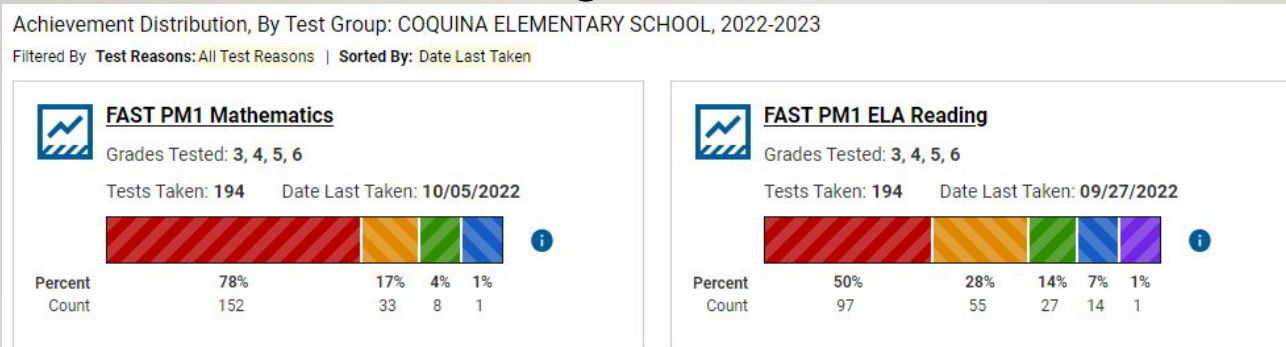
SCHOOL ASSESSMENT RESULTS

FSA Scores



SCHOOL ASSESSMENT RESULTS

FAST DATA Current 3rd-6th grade students from October 2022

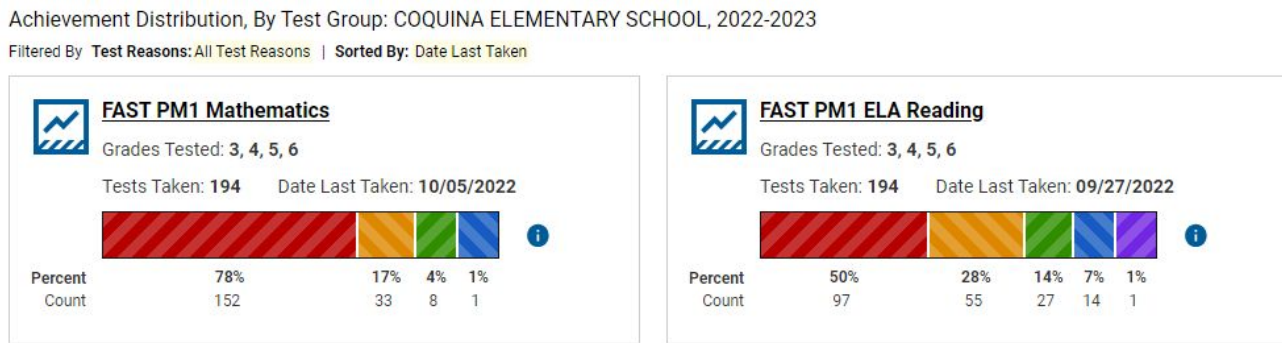


FAST DATA Current 3rd-6th grade students from May 2023

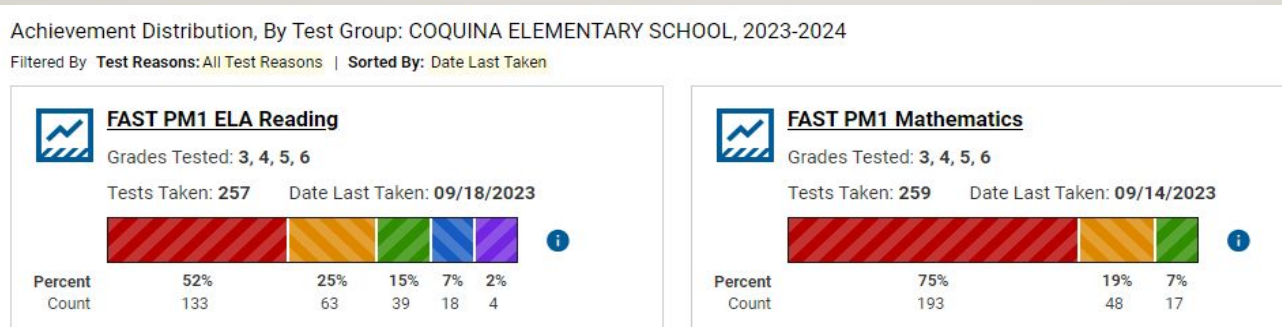


SCHOOL ASSESSMENT RESULTS

FAST DATA Current 3rd-6th grade students from October 2022



FAST DATA Current 3rd-6th grade students from Sept. 2023



SCHOOL ASSESSMENT RESULTS

FAST DATA

Achievement Distribution, By Test Group: COQUINA ELEMENTARY SCHOOL, 2023-2024

Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



FAST PM1 ELA Reading

Grades Tested: 3, 4, 5, 6

Tests Taken: 257 Date Last Taken: 09/18/2023



Percent	52%	25%	15%	7%	2%
Count	133	63	39	18	4



FAST PM1 Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 259 Date Last Taken: 09/14/2023



Percent	75%	19%	7%
Count	193	48	17

2023-24 SCHOOL IMPROVEMENT PLAN GOALS

#1. Positive Culture and Environment specifically relating to Early Warning System

Area of Focus Description and Rationale:

Include a rationale that explains how it was identified as a crucial need from the data reviewed.

One Area of Focus must be positive culture and environment. If identified for ATSI or TSI, each identified low-performing subgroup must be addressed.

Area of focus will be on student engagement to decrease out of school suspensions and absenteeism while increasing student performance. When students feel safe and engaged in learning, less acting out behaviors and absenteeism will occur.

Early Warning Systems data, staff survey data(INSIGHT), student survey data (YOUTHTRUTH) and teacher retention data indicate targeted focus on school culture and climate as the priority area of focus for the 2023-24 school year. 135 out of 421 students returning to Coquina for the 2023-24 school year had one or more referrals for the 2022-23 school year. 4 of 5 students with 50+ referrals with out of school suspensions were ESE. 1,199 referrals were written for currently enrolled students. YouthTruth survey data indicated students feel their peers do not respect their teacher as well as INSIGHT data indicated that students are disrespectful to each other and adults. (Hattie: Teacher-Student Relationships.72, Student expectations of self 1.44)

2023-24 SCHOOL IMPROVEMENT PLAN GOALS

#2. Instructional Practice specifically relating to Benchmark-aligned Instruction

Area of Focus Description and Rationale:

Include a rationale that explains how it was identified as a crucial need from the data reviewed. One Area of Focus must be positive culture and environment. If identified for ATSI or TSI, each identified low-performing subgroup must be addressed.

Targeted focus on improving instructional practices in the areas of ELA, Math and Science to ensure Benchmark-aligned instruction is being delivered systematically throughout all grade levels will improve students performance. Data indicates this is a priority goal.

English Language Arts

47% of Students in Kindergarten Scoring Below 40th Percentile

75% of Students in 1st Grade Scoring Below 40th Percentile

49% of Students in 2nd Grade Scoring Below 40th Percentile

57% of Students in 3rd Grade Scoring Below Level 3

61% of Students in 4th Grade Scoring Below Level 3

51% of Students in 5th Grade Scoring Below Level 3

Mathematics

62% of Students in 3rd Grade Scoring Below Level 3

53% of Students in 4th Grade Scoring Below Level 3

46% of Students in 5th Grade Scoring Below Level 3

Science

54% of Students in 5th Grade Scoring Below Level 3

Coquina Elementary TITLE I PLAN FOR 2023-24 SCHOOL YEAR

- Coquina Elementary is provided with \$337,440 to pay for services and programs for our students.
- School-based Title I funds pay for the following:
 - Title I Staff which includes coaches and instructional assistants
 - Parent Liaison
 - Parent Engagement Materials
 - Technology Related Software and Hardware
- ❖ 100% of our Title I funds support our School Improvement Plan (SIP) goals.

EDUCATIONAL STANDARDS

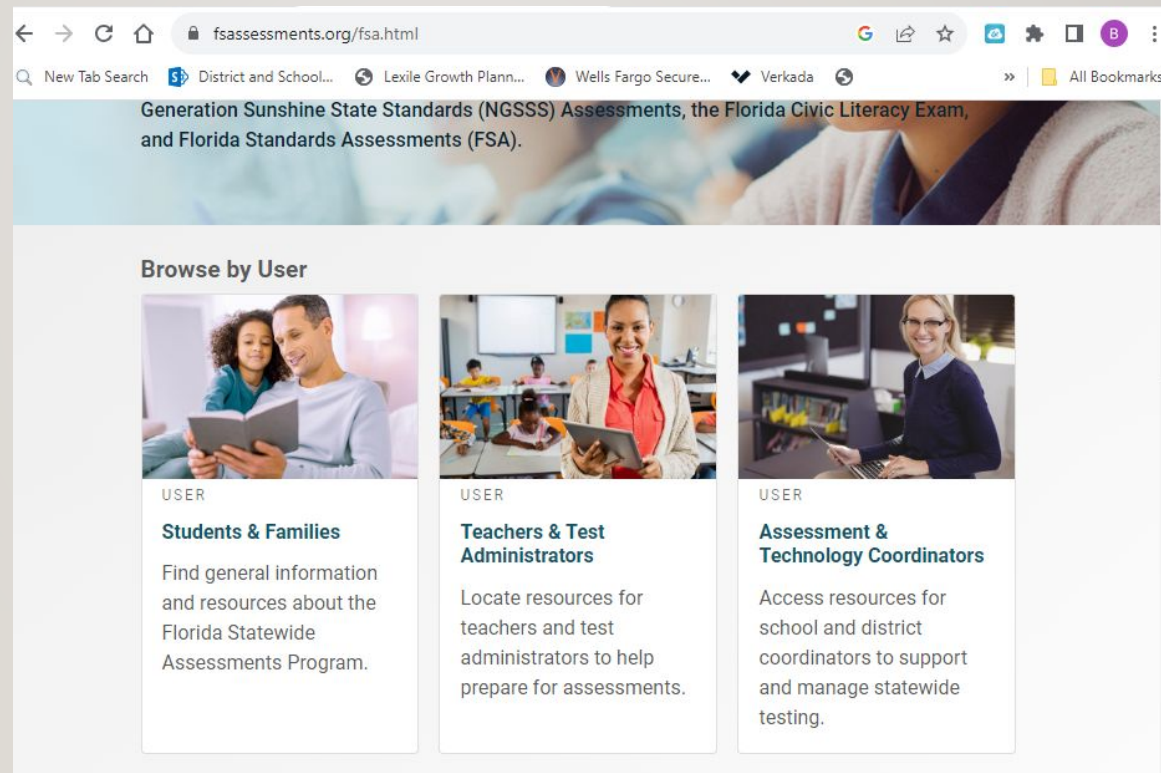
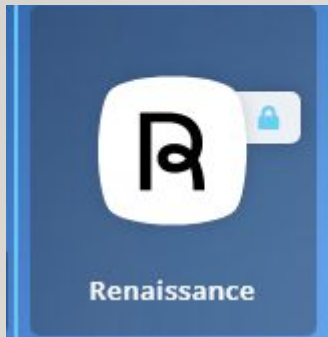
- Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- **The Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:
 - www.cpalms.org Click on the "Standards" tab at the top of the page

If you need help accessing the B.E.S.T. Standards on Cpalms please ask your child's teacher 😊

TESTING

- Parents/families will be provided information regarding the level of achievement of their child on each state academic assessment that is required by law
- Parents/families must be provided materials to support their child if they are performing below grade level on the state academic assessments in reading and/or math
- Parents/families of students that are identified as substantially deficient in reading based on the state academic assessments must be provided with a “Read at Home” Plan
- To the extent that is feasible, testing information must be translated into a language the parents/families can understand




2023-24 SCHOOL ASSESSMENTS



fsassessments.org/fsa.html

Generation Sunshine State Standards (NGSSS) Assessments, the Florida Civic Literacy Exam, and Florida Standards Assessments (FSA).

Browse by User

USER		
 <p>Students & Families</p> <p>Find general information and resources about the Florida Statewide Assessments Program.</p>	 <p>Teachers & Test Administrators</p> <p>Locate resources for teachers and test administrators to help prepare for assessments.</p>	 <p>Assessment & Technology Coordinators</p> <p>Access resources for school and district coordinators to support and manage statewide testing.</p>

Welcome to Elementary Curriculum



ENGLISH LANGUAGE ARTS >

MATHEMATICS >

SCIENCE >

SOCIAL STUDIES >

GIFTED EDUCATION >

HEALTH/PHYSICAL EDUCATION >

LIBRARY/MEDIA >

VISUAL ARTS >

MUSIC >

PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

- Each Title I school must annually write, with input from families, teachers, and community members a written **Parent and Family Engagement Plan (PFEP)**
- The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent engagement requirements, including the development of a **School-Parent Compact**
- The **Parent and Family Engagement Plan (PFEP)** and the **School-Parent Compact** can both be found in the **Title I Parent Notebook** found in the front office.

PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

Title I schools must:

- Have an annual evaluation of the effectiveness of the school's Parent and Family Engagement Plan (PFEP) then use that evaluation to design and revise the plan
- Explain the curriculum, assessments, and the minimum standards that students are required to meet
- Provide academic trainings/events to help parents better help their children at home
- Offer a flexible number of meeting dates and times to accommodate parents' schedules
- Involve parents in making decisions about how Title I funds for parent engagement should be spent
- Show evidence of continuous communication between school and families

PARENT SURVEY RESULTS

- Best ways to communicate - text message 80%, email 77%, and folders 54%




- Feel welcomed at school - 85% (office staff is polite and helpful 71%)
- Attending parent events at school 1-2 times per year - 69%
 - Best times - 77% (M-F in the evening)
 - Barriers to attending - Work schedule 58%, not enough prior notice - 28%, did not receive information - 23%
- Assistance in at-home learning - 70% printed/purchased materials, 39% digital resources
- School meetings and activities - family fun nights 61%, reading strategies 48%, math help 46%, homework help 40%, mental health resources 25%

SCHOOL-PARENT COMPACT

- Each school must have a School-Parent Compact that is written by parents, teachers, and students
- The compact outlines the shared responsibilities of students, parents, and teachers for improved student academic achievement
- **The compact will be reviewed with families throughout the year**
- The compact is required to be revised each year using input from parents, students, and teachers.



2023-24 SCHOOL-PARENT COMPACT

	<p align="center">2023-2024 Brevard County Public Title I Schools</p> <p align="center">Coquina Elementary School</p> <p align="center">School-Family Compact for Learning</p> <p align="center">District and School-based Title I Family Engagement Programs in Brevard County will strive to BUILD RELATIONSHIPS in order to create real family engagement for every child, every family, every teacher, every day.</p>	
<p>This document was jointly developed by the families, students, and staff of Coquina Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.</p>		
<p>School academic goal(s) and/or focus area(s)</p>	<p>To provide every student with high-quality standards aligned instruction and additional support as needed in reading, writing, math, science, and social studies. Coquina will communicate with families to build relationships and encourage families to be actively engaged in their child's education.</p>	
<p>Working together for success: In the classroom</p>	<p>As a faculty, we will...</p> <ul style="list-style-type: none"> • communicate with families what students are expected to learn. • communicate student progress of grade level expectations. • plan meaningful events on topics families want to know more about. • remain open to feedback and questions from families and students. • provide a variety of books for students and a log for at-home reading. • encourage a growth mindset. • show respect for Coquina staff, students, and families. 	
<p>Working together for success: At home</p>	<p>As a family, we will...</p> <ul style="list-style-type: none"> • stay informed by monitoring FOCUS and asking questions. • review the contents of my child's backpack at home daily. • monitor/read with my child daily for at least 20 minutes. • review my child's homework. • participate in school events as often as possible. • encourage my child to work hard, play hard. • show respect for Coquina staff, students, and families. 	
<p>Working together for success: Student responsibility</p>	<p>As a student, I will...</p> <ul style="list-style-type: none"> • respect others' right to learn. • empty my backpack at home every day. • care for my school supplies and materials. • participate in class and do my best. • complete my homework and daily reading. • show respect for Coquina staff, students, and families 	
<p>Communication: Staying informed</p>	<p>To stay informed, Coquina faculty and families will ...</p> <ul style="list-style-type: none"> • post and look for information on school events and updates on FOCUS, the school website, and via flyers in the planner/folders. • use FOCUS, email, and/or planner/folders to communicate progress, questions, concerns. 	
<p>Building Partnerships</p>	<p>To build partnerships between school and family, the school will offer opportunities for families to attend school events, committee meetings, conferences, and family workshops. Families are also encouraged to participate in decision making at school through feedback forms and surveys. By utilizing the Family Resource Area families can check-out activities to use with their student(s) that will support grade-level standards at home. Families can also make suggestions for additional resources.</p>	
<p>Visit https://www.brevardschools.org/ for important information. PARENT PORTAL: https://tinyurl.com/BrevardFE B.E.S.T. STANDARDS: https://www.fldoe.org/academics/standards/ and https://www.cpalms.org/Standards/BEST_Standards.aspx Online Free/Reduced lunch application and Printable Free/Reduced lunch application: https://www.brevardschools.org/Page/3473</p>	<p align="center">https://www.brevardschools.org/CoquinaES</p> <p>Please visit our school's website for additional information, including curriculum and instruction, test dates, staff contact, Title 1 documents, the school-wide improvement plan, and other important information.</p> <p>If you do not have access to our website, please visit the front office for printed information or call the front office at 321-264-3060.</p>	<p>Signatures:</p> <p>Parent _____</p> <p>Student _____</p> <p>Teacher _____</p> <p align="center">  This compact was discussed on _____ </p>

PARENTS' RIGHT TO KNOW

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified

TITLE I COMPLAINT PROCEDURE

Parents have the right to submit comments regarding district and/or school Title I plans

- Comments should be turned in to the school principal
- The school principal will forward the comments to the district Title I Department

RESEARCH SHOWS...

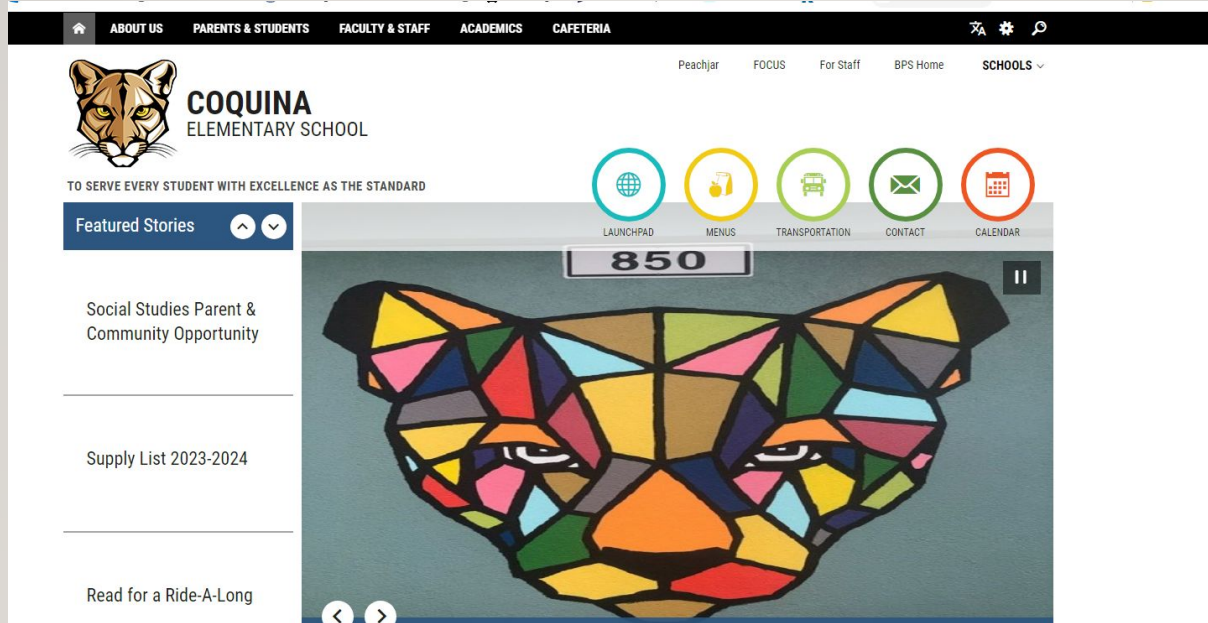
No matter the socio-economic status, when parents are engaged, students are more likely to:

- attend school regularly
- earn better grades
- get better test scores
- have more self-confidence
- be promoted to the next grade
- have better social skills
- graduate
- continue their education

TIPS FOR SUCCESS:

- Communicate with your child's teacher often throughout the year! Start at the beginning of the year...how do you want to communicate with each other?
- Give your input on the schools Title I Plan
- Consider joining the PTO/PTA, School Advisory Council (SAC) or the District Parent Leadership Team. Let your voice be heard!
- The Parent Resource Centers provides materials that families may check out to use at home. Your child's teacher may have materials to help you at home, as well.
- Reach out to Principal Lovelace or Mrs. Stanton to discuss available materials

WAYS TO STAY INFORMED



<https://www.brevardschools.org/CoquinaES>

BEFORE YOU LEAVE!

- Don't forget to sign up for your **FOCUS** account. Monitor your child's grades and stay in touch with their teacher!
- Please consider **volunteering** in your child's classroom this year! We'd love to have you!
- Please complete the **Annual Meeting Feedback form**. Your opinions matter to us!