

Got 5 Minutes?

Vocabulary - Content Review - Reflection

Keep a list of vocabulary words and definitions on hand

Review 4-6 words each time, chosen randomly from list

Ideas:

- Use words for a current unit of study
- Use words from a master list for subject (include words already covered in class as well as words the students will come across later in the year - begin to develop connections for future learning)
- Use vocabulary from state assessments (Consider: How do those words compare with the words you're using in class?)

Ask for group response, or have students share ideas with a neighbor

- Give definition and ask for word
- Give word and ask for definition
- Give definition and multiple choices for words

Use flash cards to review visual cues:

- Sight words, blends and digraphs
- Meanings of symbols, such as country flags or chemical elements
- Abbreviations, such as U.S. postal codes
- Geometric shapes
- Formulas

Ask questions from your textbook or from old unit tests

Name 3 people, words or things. Ask students to name what they have in common (ie. U.S. President, chemical formulas, zoo animals, etc.)

Name 3-4 people, words, or things for students to sequence

(Chronologically, alphabetically, by impact, etc.)

Ask questions from previous materials to review, like from earlier unit tests

Reflection:

- Discuss with a partner
- Respond on index cards or sticky notes; hand in on the way out of the door

Ideas for Reflective Response:

- Describe one thing you've learned
- List three people/ideas/facts that you've learned
- What's one thing that was new to you?
- One thing that surprised you?
- One thing you wonder about?
- One question you have about today's lesson?
- One thing you want to learn more about?
- What idea/person/event are you most interested in?

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