



# Cape View SAC Meeting

## Sign In Sheet

October 12, 2022

1. Jenny Billingham
2. Z Ben
3. Sharon Thout
4. Molly Callahan
5. Suzanne Brooks
6. Katy Foster
7. Jill Keane
8. M Uddell
9. Allison Hudgens
10. AMM
11. Michelle Savely
- 12.
- 13.
- 14.
- 15.
- 16.

# SAC Minutes – October 12, 2022

## Our School Vision & Mission

- **Mission Statement:** Cape View teachers will focus on intentional planning to provide standards-aligned instruction, using high quality materials and resources with fidelity to meet the academic needs of all students.
- **Vision Statement:** All Cape View stakeholders will work to cultivate a safe and welcoming environment, by providing a positive, cohesive and engaging atmosphere.

## Attendance

Sharon Thornton, Allison Hudgens, Jill Keane, Michelle Wedel, Molly Callahan, Katy Foster, Charity Branstetter, Robin Berry, Jenny Billingham, Michelle Saveley

## School-Family Compact Input (Wedel)

-Shared last year's compact. We will love feedback for this year.

## Title 1 Budget (Keane)

- Our first July budget was \$142,363. The federal government paid \$601 per student. This amount went up to \$689 per student. Our new total budget is \$162,867.
- Approximately \$142,000 goes toward the salaries for Shelly Wedel, Sherry Travers, and Pam Dodd.

## School Improvement Plan - ELA (Thornton)

### (Needs)

Third grade scored 53% proficiency which is an 11-point decline from the previous year and below district average. Fourth grade FSA ELA data reflects 58% proficiency compared to the previous year which was 69%, this is also an 11-point decline. This is below the district average of 60%. Cape View's ELA subgroup for SWD proficiency data shows an increase from 31% to 41%, we must show improvement to remain well-above the federal index level of 41%.

### (Action Steps)

1. Third and fourth grade iReady instruction will be monitored by classroom teachers and administration via iReady classroom instruction report. Teachers will implement small group instruction to close gaps in learning. (Keane)
2. Third grade will receive training on Phonics Screener Inventory (PSI) and the Phonics Lesson Library (PLL) in order to provide targeted intervention to close learning gaps. (Dodd)
3. Administration and literacy coach will conduct consistent classroom walk throughs to ensure teachers are implementing evidence-based reading instruction with fidelity. Also, administration will observe and provide feedback to teachers to increase instructional density to meet the needs of all students. (Dodd)
4. Fourth grade ELA teacher will utilize iReady Tools for Scaffolding Comprehension to address unfinished learning (Dodd)
5. School Literacy Leadership Team (including Literacy Coach (T)) will provide multiple PD opportunities (including high leverage practices, MTSS etc.) and coaching for classroom teachers to gain sufficient knowledge to support best practices and increase literacy achievement. This will occur during Early Release Friday PD and during teacher planning for individual teachers. (Brooks)
6. The principal will provide professional development called, Utilizing High Leverage Strategies in the Classroom. Best Practices will be shared at a TEAMS meeting. She will also follow up with observing the implementation of those high leverage strategies in the classroom. (Keane)

Next Meeting – November 9<sup>th</sup> at 3:15

Meeting Adjourned at 3:53

Discussed at SAC



## 2021-2022 Brevard County Public Title I Schools

### CAPE VIEW ELEMENTARY

## School-Family Compact for Learning



District and School-based Title I Family Engagement Programs in Brevard County will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day.

This document was jointly developed by the families, students, and staff of Cape View Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.

#### School academic goals & focus areas

*Need to update* Based on last year's data, Cape View plans to focus on improving the following academic areas:  
 ✦ Instructional Practice specifically relating to ELA ✦ Instructional Practice specifically relating to Math ✦ Instructional Practice specifically relating to Science

#### Working together for success: In the classroom

*Need to update* Teachers will provide frequent feedback to parents and students on academic progress, share information through ClassDojo and FOCUS, and maintain a safe, fun, and engaging learning environment. Teachers will actively participate in schoolwide events and attend Conscious Discipline Training, which is focused on practical, actionable steps that promote positive classroom practices. In addition, grade level meetings are conducted monthly to discuss individual student progress and analyze data. This information is then soon shared with parents to help increase and improve school-family partnership to support students' academic success.

#### Working together for success: At home

Families will support student learning at home by participating in schoolwide events (Family STEAM Nights, Parent/Teacher Conferences, etc.) to learn information regarding curriculum, achievement levels, grade level expectations, assessment plans, and how they can help their child at home. During our schoolwide events, parents receive materials and training from our faculty and staff, which has a direct impact on student learning at home and at school. Throughout the year, parents are encouraged to sign-up for ClassDojo and for FOCUS to monitor their child's progress and to quickly communicate with their child's teacher.

#### Working together for success: Student responsibility

Students will be actively engaged and participate in school activities. They will self-monitor their academic progress and be responsible for sharing home/school communications. In addition, students will finish assignments while demonstrating their personal best and actively seek help when needed.

#### Communication: Staying informed

Communication between the school and home is critical for student success. Cape View supplies all primary students with a red communication folder and all intermediate students with a school daily planner. Teachers offer Parent/Teacher Conferences throughout the year and utilize ClassDojo and FOCUS to communicate their child's progress. We share important information through monthly newsletters, school website, school marquee, Blackboard Connect Messages, FOCUS, and ClassDojo. In addition, families are given multiple opportunities throughout the year to provide input/feedback to our school. For example, families are encouraged to complete the online Brevard Public Schools Parent Survey in the spring, and they are given exit slips and parent surveys throughout the year to provide feedback on our school events, Title I plans, etc. We are also always asking for parent input at our SAC and PTO meetings throughout the year.

#### Building Partnerships

Families are invited to take part in our Annual Title I Meeting at the beginning of the year and our Family STEAM Nights that are offered throughout the year. We offer academic materials for parents to use at home with their child and provide opportunities for parents to join our school leadership councils (SAC, PTO, etc.).

Visit <https://www.brevardschools.org/> for important information  
 PARENT PORTAL: <https://tinyurl.com/BrevardFE>  
 B.E.S.T. STANDARDS: <https://www.cpalms.org/public/search/Standard>  
 FREE/REDUCED LUNCH APPLICATIONS: [www.brevardschools.org/Page/3473](http://www.brevardschools.org/Page/3473)

If you have any questions about our Compact, School Improvement Plan, Parent and Family Engagement Plan, or any other Title I questions please contact Michelle Wedel (Title I Contact) on ClassDojo.

Please visit our school's website at [www.brevardschools.org/CapeViewES](http://www.brevardschools.org/CapeViewES) for additional information, including curriculum and instruction; test dates; staff contact info; and other important dates. If you do not have access to our website, please visit the front office for printed information or call (321) 784-0284.

#### SIGNATURES

Parent: \_\_\_\_\_

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

This compact was discussed on \_\_\_\_\_.





# 2021-2022 Escuelas Públicas de Título I del Condado de Brevard

## CAPE VIEW ELEMENTARY

### Promesa de aprendizaje escuela-familia



Distrito y el Título I la escuela Participación de la familia Programas de Brevard Condado se esfuerzan por construir relaciones con el fin de crear un compromiso real de la familia de cada niño , cada familia, cada maestro , cada día.

Este documento fue desarrollado conjuntamente por las familias, los estudiantes y el personal de la Escuela Primaria Cape View. Este acuerdo explica cómo las familias y los maestros trabajarán juntos para asegurarse de que todos los estudiantes alcancen los estándares de nivel de grado. Cada año se llevan a cabo reuniones para revisar este Pacto y realizar cambios según las necesidades de los estudiantes.

<b>Objetivos académicos escolares y áreas de enfoque académico</b>	<p><i>Sobre la base de los datos del año pasado, Cape View planea centrarse en mejorar las siguientes áreas académicas:</i></p> <p>✧ Práctica de Instrucción específicamente relacionada con ELA ✧ Práctica de Instrucción específicamente relacionada con Matemáticas</p> <p>✧ Práctica de Instrucción específicamente relacionada con Ciencia</p>
<b>Trabajando juntos por el éxito: En el aula</b>	<p><i>Los maestros proporcionarán comentarios frecuentes a los padres y estudiantes sobre el progreso académico, compartirán información a través de ClassDojo y FOCUS, y mantendrán un ambiente de aprendizaje seguro, divertido y atractivo. Los maestros participarán activamente en eventos en toda la escuela y asistirán a la Capacitación de Disciplina Consciente, que se centra en pasos prácticos y accionables que promueven prácticas positivas en el aula. Además, las reuniones a nivel de grado se llevan a cabo mensualmente para discutir el progreso individual de los estudiantes y analizar los datos. Esta información pronto se comparte con los padres para ayudar a aumentar y mejorar la asociación entre la escuela y la familia para apoyar el éxito académico de los estudiantes.</i></p>
<b>Trabajando juntos por el éxito: En casa</b>	<p><i>Las familias apoyarán el aprendizaje de los estudiantes en el hogar participando en eventos en toda la escuela (Noches familiares de STEAM, conferencias de padres / maestros, etc.) para aprender información sobre el plan de estudios, los niveles de rendimiento, las expectativas a nivel de grado, los planes de evaluación y cómo pueden ayudar a su hijo en el hogar. Durante nuestros eventos en toda la escuela, los padres reciben materiales y capacitación de nuestra facultad y personal, lo que tiene un impacto directo en el aprendizaje de los estudiantes en el hogar y en la escuela. A lo largo del año, se alienta a los padres a inscribirse en ClassDojo y en FOCUS para monitorear el progreso de sus hijos y comunicarse rápidamente con el maestro de su hijo.</i></p>
<b>Trabajando juntos por el éxito: Responsabilidad del estudiante</b>	<p><i>Los estudiantes participarán activamente y participarán en las actividades escolares. Ellos mismos monitorearán su progreso académico y serán responsables de compartir las comunicaciones en el hogar / escuela. Además, los estudiantes terminarán las tareas mientras demuestran su mejor marca personal y buscan ayuda activamente cuando sea necesario.</i></p>
<b>Comunicación: Mantenerse informado</b>	<p><i>La comunicación entre la escuela y el hogar es fundamental para el éxito de los estudiantes. Cape View proporciona a todos los estudiantes de primaria una carpeta de comunicación roja y a todos los estudiantes intermedios un planificador diario de la escuela. Los maestros ofrecen conferencias de padres / maestros durante todo el año y utilizan ClassDojo y FOCUS para comunicar el progreso de sus hijos. Compartimos información importante a través de boletines mensuales, sitio web de la escuela, carpa de la escuela, Blackboard Connect Messages, FOCUS y ClassDojo. Además, las familias tienen múltiples oportunidades durante todo el año para proporcionar aportes / comentarios a nuestra escuela. Por ejemplo, se alienta a las familias a completar la Encuesta de Padres de las Escuelas Públicas de Brevard en línea en la primavera, y se les dan boletas de salida y encuestas de padres durante todo el año para proporcionar comentarios sobre nuestros eventos escolares, planes de Título I, etc. También siempre estamos pidiendo la opinión de los padres en nuestras reuniones de SAC y PTO durante todo el año.</i></p>
<b>Creación de asociaciones</b>	<p><i>Las familias están invitadas a participar en nuestra Reunión Anual del Título I a principios de año y en nuestras Noches Familiares STEAM que se ofrecen durante todo el año. Ofrecemos materiales académicos para que los padres los usen en casa con sus hijos y brindamos oportunidades para que los padres se unan a nuestros consejos de liderazgo escolar (SAC, PTO, etc.).</i></p>

Visite <https://www.brevardschools.org/> para información importante

**PORTAL PARA PADRES:** <https://tinyurl.com/BrevardFE>

**B.E.S.T. Estándares:** <https://www.cpalms.org/public/search/Standard>

**aplicación de almuerzo en línea grati/reducida:**

[www.brevardschools.org/Page/3473](http://www.brevardschools.org/Page/3473)

Si tiene alguna pregunta sobre nuestro Compacto, Plan de Mejora Escolar, Plan de Participación de Padres y Familias, o cualquier otra pregunta del Título I, comuníquese con Michelle Wedel (Contacto de Título I) en ClassDojo.

Visite el sitio web de nuestra escuela en [www.brevardschools.org/CapeViewES](http://www.brevardschools.org/CapeViewES) para obtener información adicional, incluido el plan de estudios y la instrucción; fechas de prueba; información de contacto del personal; y otras fechas importantes. Si no tiene acceso a nuestro sitio web, visite la oficina principal para obtener información impresa o llame al (321) 784-0284.

**FIRMAS**

Padre: \_\_\_\_\_

Estudiante: \_\_\_\_\_

Profesor: \_\_\_\_\_

Este pacto fue discutido el \_\_\_\_\_



# Parent Academy – Session #1

## Parents and Educators Partnering on Student Behavior

December 1

5:30 pm-7:00 pm

- School Board Building
- Mims Elementary
- Lewis Carroll Elementary
- Discovery Elementary
- Creel Elementary

# Open to all Families

Brevard  
Public  
Schools



# School Board of Brevard County

2700 Judge Fran Jamieson Way • Viera, FL 32940-0001  
Mark W. Mullins, Ed.D., Superintendent

SAC



Dear BPS Families,

As we begin the second quarter and enter a season of thanksgiving, I want to highlight what has been a great start to the year. Schools are engaging students in rich academic and extra-curricular opportunities, district-wide enrollment is on the rise and academic improvement continues as we return to pre-pandemic achievement levels.

We continue our ambitious and tireless efforts to recruit and retain Brevard's best for our students. I must give a "shout out" to our teachers, administrators, and staff as they have done an exemplary job of working through workforce shortages while keeping our students as the priority. Likewise, I want to thank you, our parents/guardians, for your patience, understanding, and support as we work together through workforce challenges that face our schools and district.

I want to share and emphasize our long held **Organizational Values** that continue to be a guiding force for us every day. They are:

- **Make decisions based on what is in the best interest of all students.**
- **Uphold honesty and integrity as our guiding principles.**
- **Treat one another with respect.**
- **Set high expectations and demand quality performance.**
- **Take responsibility for our actions and be accountable for the results.**
- **Foster a safe, accessible, and healthy environment.**
- **Value diversity and the strength of individual difference.**
- **Provide a positive, caring, and supportive climate.**
- **Work as a team to accomplish our mission.**

As every BPS employee commits to these values in serving our students and community, **join with us in upholding these commitments as we work together to serve your kids...our kids.**

In closing, I recently observed a motto in the business sector that I think is a motivation for all of us and sums up our organizational values above...

**"In a world where you can be anything, please be kind."**

Have a great rest of the school year and a wonderful holiday season!

Kind regards,

Mark W. Mullins, Ed.D.  
Superintendent of Schools



## LEA School Profile for Students with Disabilities

### Least Restrictive Environment Data (SPP Indicator 5):

What number and percentage of the school's students with disabilities spend most of their school week in the following educational settings?

	Regular class (80% or more of school week with non-disabled peers)		Resource Class (40-79.9% of school week with non-disabled peers)		Separate class (Less than 40% of school week with non-disabled peers)	
<b>School</b>	34	57.62%	6	10.16%	19	32.20%
<b>District</b>	10,435	78.11%	805	6.02%	2,118	15.85%
<b>State Target</b>		77.69%				13.35%

### Educational Impact (Federal Index):

What is the impact on educational outcomes?

ESSA Federal % of Points Index Students with Disabilities	
	<b>2022</b>
	51%
State Target	41%

Schools	ESSA Indicator	Florida Component	Points
All Schools	Academic Achievement	English Language Arts (ELA) Achievement	41
All Schools	Academic Achievement	Mathematics Achievement	33
All Schools	Academic Progress	Learning Gains ELA	58
All Schools	Academic Progress	Learning Gains Mathematics	58
All Schools	Academic Progress	Learning Gains Lowest 25% ELA	64
All Schools	Academic Progress	Learning Gains Lowest 25% Mathematics	
All Schools	Progress in Achieving English Language Proficiency (ELP)	ELP Progress	
All Schools	School Quality or Student Success	Science	
Middle Schools	School Quality or Student Success	Middle School Acceleration	
Middle Schools & High Schools	School Quality or Student Success	Social Studies	
High Schools	School Quality or Student Success	College and Career Acceleration	
High Schools	Graduation Rate	4-Year Graduation Rate (ACGR)	

### Problem Solving for School LEA Data Profile

- Problem Identification:** Do you have discipline disproportionality (ISS/OSS) in certain student subgroups? Which subgroups are disproportional? How discrepant is the subgroup(s) data from other subgroups and from the state target? What is a potential effect on educational outcomes?
- Analysis:** What are possible causes of discrepancy between subgroup data?
- Interventions:** If you have discipline disproportionality in certain subgroup data, what interventions will you put in place?
- Response to Intervention:** What data will be monitored to determine the effectiveness of the intervention? Who will be responsible for monitoring the data, and how often?