

Cape View SAC Meeting

Sign In Sheet

November 30, 2022

1. R. Biny
2. L. J. Thorne
3. Katy Foster
4. Suzanne Brooks
5. Michelle Savehegy
6. Molly Callahan
7. Charity Branstetter
8. ~~John E. Kase~~
9. J. D. Duce
10. M. Medel
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.

SAC Minutes – November 30, 2022

Our School Vision & Mission

Mission Statement: *Cape View teachers will focus on intentional planning to provide standards-aligned instruction, using high quality materials and resources with fidelity to meet the academic needs of all students.*

Vision Statement: *All Cape View stakeholders will work to cultivate a safe and welcoming environment, by providing a positive, cohesive and engaging atmosphere.*

Attendance

Sharon Thornton, Pam Dodd, Jill Keane, Michelle Wedel, Molly Callahan, Katy Foster, Charity Branstetter, Robin Berry, Jenny Billingham and Michelle Saveley

Prior SAC meeting Minutes Review & Approval

Mrs. Brooks motioned to approve the minutes of the October 12, 2022 meeting, and Mrs. M. Callahan seconded the motion

Keane – Parent Academy Session #1

Parent Academy Session #1 (5:30-7:30) was shared, and parents and educators are encouraged to attend to provide input on student behavior. The academy is open to all families and will be available at the following sites: School Board Building, Mims Elementary, Discovery Elementary, Lewis Carroll Elementary and Creel Elementary

Keane – Organizational Values

Keane presented the district memo to all BPS families emphasizing long held organizational values that continue to be a guiding force for all every day:

- Make decisions based on what is in the best interest of all students
- Uphold honesty and integrity as our guiding principles
- Treat one another with respect
- Set high expectations and demand quality performance
- Take responsibility for our actions and be accountable for the results
- Foster a safe, accessible, and healthy environment
- Value diversity and the strength of individual difference
- Provide a positive, caring and supportive climate
- Work as a team to accomplish our mission

Keane – LEA School Profile for Students with Disabilities

Keane shared the number and percentages of Cape View's students with disabilities spend most of their school week in the following settings:

	Regular class (80% or more of school week with non-disabled peers)		Resource class (40-79.9% of school week with non-disabled peers)		Separate class (Less than 40% of school week with non-disabled peers)	
Cape View	34	57.62%	6	10.16%	19	32.20%
District	10,435	78.11%	805	6.02%	2,118	15.85%
State Target		77.69%				13.35%

The 2022 ESSA federal % of points index students with disabilities is 41%, Cape View is 51%.

Cape View's Mathematics Achievement is 33%, and we are striving to get this number closer to 41%.

Students with disabilities at Cape View have made progress.

Keane- School Improvement Plan: Math Needs and Action Steps

Math Needs: Cape View, 32%; District, 56%; and State, 52%

PM1 and PM2 assess skills taught for the entire school year; PM1 score may be low due to items assess have yet to be taught in that respective grade level. The goal is to see growth from PM1 to PM2 and from PM2 to PM3.

K – PM1 84% of students scored at or above benchmark; PM3 85% is target for at or above benchmark

1st – PM1 78% of students scored at or above benchmark; PM3 80% is target for at or above benchmark

2nd – PM1 85% of students scored at or above benchmark; PM3 85% is target for at or above benchmark

3rd – PM1 31% of students scored levels 3-5 (proficiency); PM3 50% of students will score levels 3-5

4th – PM1 22% of students scored levels 3-5 (proficiency); PM3 70% of students will score levels 3-5

5th – PM1 16% of students scored levels 3-5 (proficiency); PM3 60% of students will score levels 3-5

6th – PM1 15% of students scored levels 3-5 (proficiency); PM3 55% of students will score levels 3-5

Administrations and teachers will monitor iReady reports, FAST reports and classroom performance; also, administration will perform classroom walkthroughs to observe BEST standards being taught.

Teachers will also review iReady Instructional Grouping Report and utilize iReady Math Prerequisites.

Keane addressed Cape View's Academic Support Program (ASP) began November 30, 2022; Brenda Russell has offered to provide math academic support one day a week. Ms. Castaldo, Ms. Travers and Ms. Wedel will also assist with ASP. Ms. Keane hopes that ASP funds as well as additional funds will cover this service to identified students through the end of the school year.

Wedel discussed testing dates for FAST, Science and iReady.

Brooks spoke to how the state will decide how to standardize assessments at a later time; no students will be retained solely on PM3 FAST. The whole child will be taken into consideration. Keane added this is a 'pilot assessment' at this time.

Brooks addressed the writing assessment; students must type their responses. Ms. Castaldo is implementing a typing program, students are encouraged not to stress about the assessment because scores will not be assigned.

Input (Open Forum):

Ms. Keane shared that Ms. Hudgens has resigned, and Ms. Dodd has volunteered to record minutes of future SAC meetings.

Ms. Keane shared that a first grade teacher will be hired, this should occur in January. The applicant is reading and ESOL endorsed. Cape View has the following openings: 1st, 3rd and Art. K. Brown, is a newly hired instructional assistant (IA); she is a quality IA with alternative certification in education.

Thornton shared the next meeting will be December 14 at 3:15.

The meeting adjourned at 4:02.