

Evaluation of Discovery Elementary School's Title I Program for FY223

Presented by: Jessica Speiser, Title I Contact

What is Title I?

Title I is a federal grant that:

- provides financial assistance to schools with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- assists with building capacity of parents and teachers; and encourages parents to be involved in their children's education.

Funds come from the federal government through the state to districts.

What is the school's allocation based on?

(How much Title I money do we get and what can we spend it on?)

Discovery Elementary received \$385,848 FY23

Title I funds for each school are primarily based on the number of qualifying students counted during what is called FTE week which occurs in early February the previous year.

These federal funds may be spent in three areas and the purchases must be above and beyond what the district/charter is already expected to be purchasing for students and teachers.

The three general areas that funds can be used to support are:

1. student achievement in the areas the school has identified as needing support/improvement
2. professional development (teacher trainings) to help teachers improve their teaching skills in the areas that have been identified as needing support/improvement
3. parent and family engagement activities to teach parents and caregivers to academically support their children at home or to assist parents with other needs that may influence their child's academic success such as bullying or other behaviors.

What is the Title I Framework and Evaluation document?

- This is one document that is partially completed at the beginning of the year with the plan for spending the funds and then the school goes back into the same document at the end of the year and fills in the results from each planned strategy/purchase. The document includes:
 - all school planned strategies/purchases using Title I dollars
 - planned strategies/purchases must support improvement in the areas that have been identified by the school's **comprehensive needs assessment** activities (like this one).
 - a method to determine if the strategy/purchase made a positive difference in the area of weakness it was intended to strengthen.

Section 1 – Instructional Support

Spent a total of \$230,430.00 (this includes all benefits such as FICA, insurance, workman's comp., etc.)

- 6 Interventionists

This included 6 instructional assistants that instructed small groups of students in reading during our school-wide intervention block. Additionally, these interventionists supported students in reading and math pushing into the classroom and/or pulling out. Their goal was to have at least 65% of students in grades K-6 to show one year's growth based on the results from the i-Ready Reading and Math Diagnostics 1 and 2.

- .5 Literacy Coach (the other .5 is paid by the district)

The purpose of this position is to promote enhanced academic instruction and student learning by coaching and working with teachers to develop more effective teaching practices and by sharing information addressing the way students learn. The Coach provides support to all grade levels by collaborating with teachers and modeling in the classroom with students. Weekly performance data is monitored and reviewed with teachers. The goal was to have at least 65% of students in grades K-6 to show one year's growth based on the results from the i-Ready Reading Diagnostics 1 and 2.

i-Ready Reading Results FY23

Goal: By the end of the year, 65% of students in grades K-6 will show one year's growth based on the results from the i-Ready Reading Diagnostics 1 and 2.

Kindergarten: 78%

1st Grade: 47%

2nd Grade: 56%

3rd Grade: 57%

4th Grade: 79%

5th Grade: 58%

6th Grade: 79%

i-Ready Math Results FY23

Goal: By the end of the year, 65% of students in grades K-6 will show one year's growth based on the results from the i-Ready Math Diagnostics 1 and 2.

Kindergarten: 69%

1st Grade: 45%

2nd Grade: 46%

3rd Grade: 38%

4th Grade: 48%

5th Grade: 28%

6th Grade: 78%

Supplemental Resources

(These are extra items purchased to help students and teachers be more successful in the areas the school identified as weak. This is in addition to materials provided by the district to all schools.)

Total Funds Spent: \$129,040.00

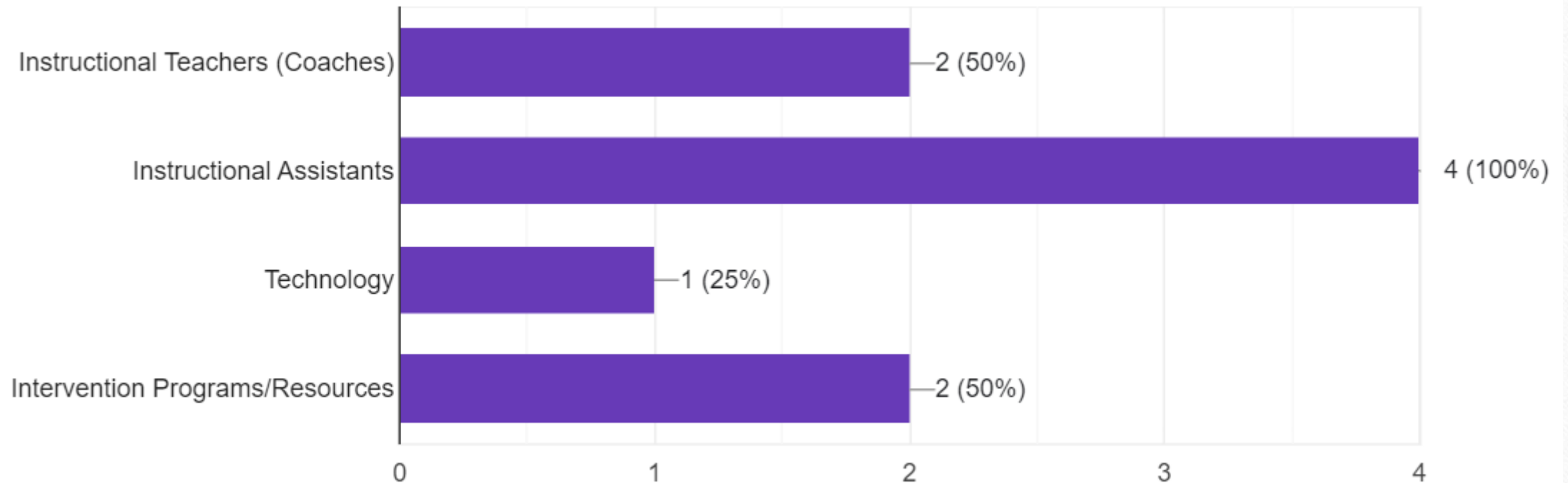
- \$12,000: Lexia – Reading intervention tool used weekly to assist students in grades K-6 become better readers. According to our EOY faculty survey, 85% of teachers utilized this resource on a weekly basis in their classrooms. According to our EOY student survey, 81% of 3rd-6th grade students said that this resource was the educational program they enjoyed the most this school year. See i-Ready results.
- \$4,290.00: BrainPop - Online educational website with animated videos to use in order to enhance the standard/lesson being taught in the classroom. According to our EOY faculty survey, 75% of teachers utilized this resource on a weekly basis in their classrooms. According to our EOY student survey, 68% of 3rd-6th grade students said that this resource was the educational program they enjoyed the most this school year. See i-Ready results.
- \$5,100.00: Scholastic StoryWorks - Hard copies (magazines) and online platform – used to help students become better readers, writers, and critical thinkers. According to our EOY faculty survey, only 15% of teachers utilized this resource on a weekly basis in their classrooms. According to our EOY student survey, 34% of 3rd-6th grade students said that this resource was the educational program they enjoyed the most this school year. Due to this data, we do not plan on purchasing this resource FY24. See i-Ready results.

How does the school decide what to purchase with parent and family engagement funds?

- The focus is to provide families with adult learning opportunities **and** materials focused on helping them help their children learn/practice at home. Funds must link to parent/family needs **identified through the comprehensive needs assessment process (like this one)**. This is one of the areas that **parent/family input is so important**.
- Examples of where the school gets their data from:
 - BPS District Parent Survey Results
 - Exit slips from parent/family events
 - Title I Survey Results
 - Input from parents that attended special meetings like this one (other input opportunities include School Advisory Council, Annual Title I Meeting)
 - The following slides are examples of input from parents that we used to plan this year's parent/family events.
 - If you would like to see a summary of each event's exit slips, please contact Mrs. Speiser.

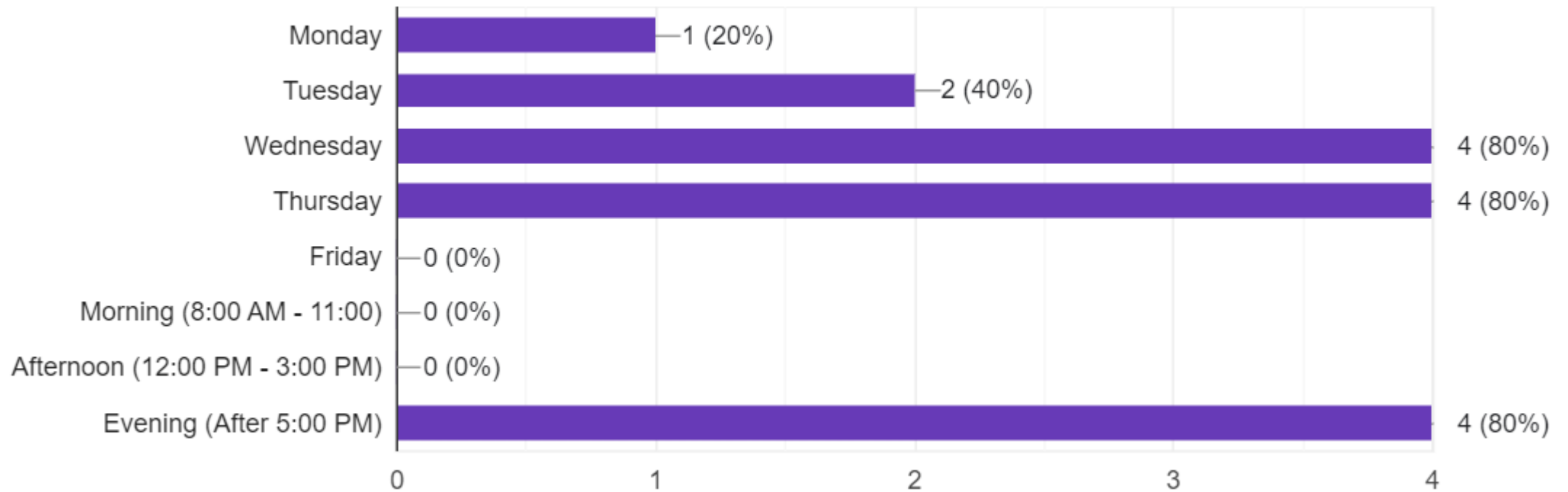
Parent Survey Data

Discovery receives Title I funds based on the number of students that receive free and reduced lunch. Please check all areas in which you believe the funds should be utilized.



Parent Survey Data

Which days/times are best to offer family events? Select all that apply.



Parent and Family Engagement

Total Spent: \$13,903.00

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- **Study Boards:** (\$3,500) Workshop for families aimed toward educating them on how to assist their child(ren) at home in all content areas. Funds are used to purchase materials and resources are given to families to create an engaging home-learning environment to support them in helping their child(ren). 90 families requested a Study Board. Event created per parent survey results as it is the most requested event.
 - **Literacy Night:** (\$2,135) Family event for all K-6 grade students. This event gives families the opportunity to understand academic expectations and promotes literacy/reading at home. Funds are used to purchase books to giveaway, as well as educational resources and materials for families to use at home. 88 families attended. Per our EOY Parent Survey, Literacy is the top area of focus for parents. Families loved the “Escape Room” style of completing the literacy-based activities.
 - **Kindergarten Round-Up:** (\$2,000) Event aimed toward introducing and educating families on kindergarten expectations and how families can assist their child(ren) to enable a successful start to their school year. Funds are used to purchase books, giveaways, and resources to send home with families to utilize at home. 26 families attended. Event is required by the Title I program.
 - **Math Night:** (\$1,000) Family event for all K-6 grade students. This event gives families the opportunity to understand academic expectations, as well as encourages the use of standards-aligned resources and activities. Funds are used to purchase math manipulatives and supplies to create math kits for families to use at home. 48 families attended.
 - **Game Night:** (\$350.00) Family event for all K-6 grade students. Families learn about the literacy and/or math skills connected to various educational board games. These games are also available for families to checkout from our Parent Resource Area to use at home with their child(ren). 85 families attended.

All the input collected after each of these events is used along with the other input sources to decide what to do with the funds in the following year. Your input matters!

Technology

(This money is in addition to any technology the district may provide to schools and is used to increase success in the areas of focus the school identified.)

All technology except the purchase of the DVD players and Title 1 tools were to support the use of the i-Ready program in all classrooms. The i-Ready program supports all students in grades first through sixth in reading and math.

Technology purchases: \$12,475.00

- 2 Read Smart Artificial Intelligence Assistive Reader OrCam \$5,250.00
- 700 Headphones - \$7,225.00

From BPS parent survey: 46% of parents/families from our school felt more technology resources were needed to support learning at home.

Planned Purchases with Remaining Funds

(We were unable to find qualified candidates for the Title I Teacher, Science Coach and 1 Instructional Assistant position. Funds were being allocated for these Title I positions. Therefore, we were unable to purchase additional resources until EOY.)

- **Benchmark Advance Decodable Readers (hard copies and digital access) for K-1**
- **Curriculum Associates: i-Ready Reading Magnetic Reading Kits for K-5**
- **Math Manipulatives for K-6**
- **Classroom Supplies for K-6**
- **Intervention Resources**
 - **UFLI Foundations for K-2**
 - **Rewards for 5th/6th**

As a Valued Member (Stakeholder) of this school - We Need You...

- to be part of our decision-making activities by completing the exit slip for this meeting/presentation. We use all input to determine our focus areas.
- to tell us what you want us to spend next year's Parent and Family engagement funds on that will help you to help your child at home.
- to let us know we are doing that is working and what you feel we need to update, get rid of, or create new.
- to be an active part of our school family.

All input is reviewed and considered by the **Comprehensive Needs Assessment Team**.

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How can I be more involved in decision-making at the school

The input we receive from our families is so important! We truly use it to build and improve our Title I program. Families provide valuable insight into how their children learn best! Remember, your opinion matters! Your voice in your child's education is needed! **This is a TEAM EFFORT!**

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1. Attend our events!
 2. Complete exit slips at events and surveys that we send home! We read every single one and welcome positive and negative feedback!
 3. Consider joining our PTO, SAC committees, or CNA Team! It is more than just fundraising! We need to know what is working and what needs improvement at our school.
 4. Share information and encourage other parents to get involved in school activities and planning.

Thank you!

Questions / Comments

Please contact Mrs. Speiser, Title I Contact:

Speiser.Jessica@BrevardSchools.org

321-951-4920 ext. 43849