



Title I Annual Meeting

Discovery Elementary
Thursday, August 24, 2023



Purpose of Meeting

According to the *Every Student Succeeds Act (ESSA)*, schools are required to host an Annual Meeting to explain and discuss:

- **Title I programs and requirements**

- Parent and Family Engagement Plan
- School-Parent Compact
- Parents' Right to Know
- Design, Implement and Evaluate School Improvement Plan (SIP/SWP) Goals
- Gather Stakeholder Input

- **Additional support**

- School and Family Partnerships
- Business Partnerships



What is Title I?

***Title I* is a federal grant that:**

- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- assists with building capacity of parents and teachers
- encourages parents to be involved in their children's education

Title I Funding

- Districts allocate Title I funds to qualifying schools based on the number of students eligible to receive free/reduced price meals
- Title I must supplement, not supplant district funds
- A specified amount of the Title I grant must be spent on family engagement and professional development
- Parents have the right to give input regarding how the school will use its Title I funds

Who decides how funds are used?

- Your administrative team considers data and feedback collected throughout the school year to build their school budget
- Every school has a **School Advisory Council (SAC)** composed of:
 - parents, teachers, staff, community members, principal and students (at middle and high schools)
- **The School Advisory Council helps determine how to use Title I funds. Please consider joining!**
- **Use of Title I funds must align with the goals of the School Improvement Plan (SIP) and School-wide Plan (SWP) for Title I**
 - Copies of these documents are available for review in the school office (translated, when possible)

Title I Programs

- All Title I public schools in Brevard are school-wide programs, meaning Title I funds, along with other local-, state- and federal funding sources are used to support all students in the school
- The primary focus of the Title I program is to support the students most at-risk for academic failure



Use of Title I Funds

- Discovery Elementary is provided with \$369,217 to pay for services and programs for our students.
- School-based Title I funds pay for the following:
 - 1.5 Teachers, including our Literacy and Math Coaches, and 4 Paraprofessionals
 - School Programs and Parent Involvement Events
 - Technology Programs
 - Professional Development for Teachers

SIP/SWP Goals

- Title I teachers and paraprofessionals support classroom teachers by working with small groups during designated intervention times, as well as pushing-in to classrooms to support instruction.
- Title I teachers collaborate with grade levels to analyze data and plan lessons that will increase student achievement.



Educational Standards

- Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- **Florida Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:
 - https://www.cpalms.org/Standards/BEST_Standards.aspx



Testing

- Parents are to be provided information regarding the level of achievement of their child on each state academic assessment required by law
- To the extent that is feasible, testing information must be translated into a language the parents can understand

Testing

- School Testing:
 - Kindergarten Literacy Screener (KLS)
 - i-Ready Reading and Mathematics: Grades K-6
 - Science District Assessments: Grades K-6
 - Renaissance Star Early Literacy: Grades K-2
 - Star Reading and Mathematics: Grades K-2
 - FAST English Language Arts: Grades 3-6
 - FAST Mathematics: Grades 3-6
 - FAST Writing: Grades 4-6
 - NGSSS Science: Grade 5

- School Curriculum:
 - ELA: Benchmark Education (Grades K-5), SAVVAS (Grade 6)
 - Math: Reveal (Grades K-5), EdGems (Grade 6)
 - Science: STEMScopes, PENDA
 - Social Studies: Studies Weekly (Grades K-5), TCI (Grade 6)



Parent and Family Engagement Plan (PFEP)

- Each Title I school must jointly develop, agree upon, and distribute to parents a written **Parent and Family Engagement Plan (PFEP)**
- The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent involvement requirements, including the development of a **School-Parent Compact**

Parent and Family Engagement Plan (PFEP)

Title I schools must:

- provide **timely information** about Title I programs to parents
- **explain** the curriculum, assessments, and the minimum standards that students are required to meet
- **offer** a flexible number of meeting dates and times

Parent and Family Engagement Plan (PFEP)

Title I schools must:

- involve parents in making decisions about how Title I funds reserved for parent involvement should be **spent**
- provide documents to show that families were given information **translated** in their native language, when reasonable
- show evidence of continuous **communication** between the school, families, students, and community

Parent and Family Engagement Plan (PFEP)

Title I schools must:

- provide information on how the school works with community, volunteers, and business partnerships to increase student achievement
- provide trainings to staff and parents designed to increase student achievement and support family engagement

Parent and Family Engagement Plan(PFEP)

Title I schools must:

- jointly conduct an **annual evaluation** of the content and effectiveness of the school's Parent and Family Engagement Plan (PFEP)
- **monitor and evaluate** the strategies of the Parent and Family Engagement Plan (PFEP)
- use the findings of the evaluation to **design and revise** strategies for more effective family involvement

Parent Survey Results

- In reviewing feedback, we determined that parents would like additional core curriculum events. These events will take place in the evening to accommodate parent schedules as much as possible.
- A weekly phone call, email, and text message will be sent via FOCUS to update families and community members of upcoming events. Flyers and monthly calendars will also be sent home with students. Additionally, all information will be shared on our school website.

Parent and Family Engagement Plan (PFEP) Input

- Do you have suggestions on how to increase our parent and family engagement?
- What events/topics would you like us to address in the future?
- Suggestions on how to utilize PFEP funds.

Title I Complaint Procedure

Parents have the right to submit comments regarding district and/or school Title I plans

- Comments should be turned in to the school
- The school will forward comments to the district Office of Title I
- The district Office of Title I will include parent comments when plans are submitted to the Florida Department of Education

School-Parent Compact



- Each school must have a School-Parent Compact that is written by parents and school personnel
- The compact outlines the responsibilities of the students, parents, and school staff in striving to raise student achievement
- **The compact will be shared during parent-teacher conferences throughout the year**
- The compact is to be reviewed each year by the parent, student, and teacher



School-Parent Compact Input:

Do you agree with the Compact?

Are there any changes/suggestions you have?

	2022-2023 Brevard County Public Title I Schools		
	Discovery Elementary School School-Family Compact for Learning		
School academic goal(s) and/or focus area(s)	District and School-based Title I Family Engagement Programs in Brevard County will strive to BUILD RELATIONSHIPS in order to create real family engagement for every child, every family, every teacher, every day.		
This document was jointly developed by the families, students, and staff of Discovery Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.			
Working together for success: In the classroom	Through collaborative planning sessions, teachers and staff will develop learning tasks and plan for small group instruction aligned to Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards to improve student proficiency in English Language Arts, with a targeted focus on the performance of subgroups.		
Working together for success: At home	Teachers and staff will implement standards-based, high-quality lessons and assessments. Additionally, teachers will instruct in a supportive learning environment that enables all students to reach academic success. Teachers will regularly assess students and use data to refine and modify instruction as needed. Teachers and staff will discuss/explain curriculum and data with families during Open House, parent/teacher conferences, and/or anytime mutually agreed upon by all. All faculty members will build positive relationships with families by demonstrating respect, sensitivity and understanding.		
Working together for success: Student responsibility	Information about academic curriculum, B.E.S.T. Standards and academic assessments used to measure student performance as well as achievement levels will be shared with families during our Annual Title I Meeting, Open House, parent/teacher conferences, Grade Level Curriculum Events, Title I Parent Involvement Events ("Parent Parties"), and/or on Discovery's website. During Curriculum Events/Parent Parties, families will be given resources in specific content areas to successfully work with their child at home.		
Communication: Staying informed	Students will take ownership of their learning by setting goals for themselves based on their strengths and weaknesses. Students will be responsible for their own education by monitoring their goals, as well as being prepared for class each day. Students will demonstrate respect to their peers and all faculty members of the school.		
Building Partnerships	All staff members will maintain an open line of communication with families by utilizing various platforms, such as FOCUS, ClassDojo, classroom newsletters and/or the student planner. The school will communicate to families via Blackboard Connect phone calls, text messages, and email, the monthly school calendar, ClassDojo, and our school website. Families will be able to check their child's progress, convey concerns, and/or access information via these communication methods.		
Visit https://www.brevardschools.org/ for important information PARENT PORTAL: https://tinyurl.com/BrevardFE B.E.S.T. STANDARDS: https://www.cpalms.org/Homepage/BEST_Standards.aspx Online Free/Reduced lunch application: https://fl02201431.schoolwires.net/Page/3473 Use the BPS SORA app on Launchpad to instantly access hundreds of eBooks and audiobooks on virtually any device!	https://www.brevardschools.org/DiscoveryES Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title I resources; and other important dates. If you do not have access to our website, please visit the front office for printed information or call the front office at 321-951-4920	Signatures: Parent _____ Student _____ Teacher _____ This compact was discussed on _____.	

Parents' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified



Research shows...

(Epstein and Associates, 2009)

No matter the socio-economic status, when parents are involved, students are more likely to:

- attend school regularly
- earn better grades
- obtain better test scores
- pass courses
- be promoted to the next grade
- adapt to change
- have better social skills
- graduate
- continue their education

Tips for Success:

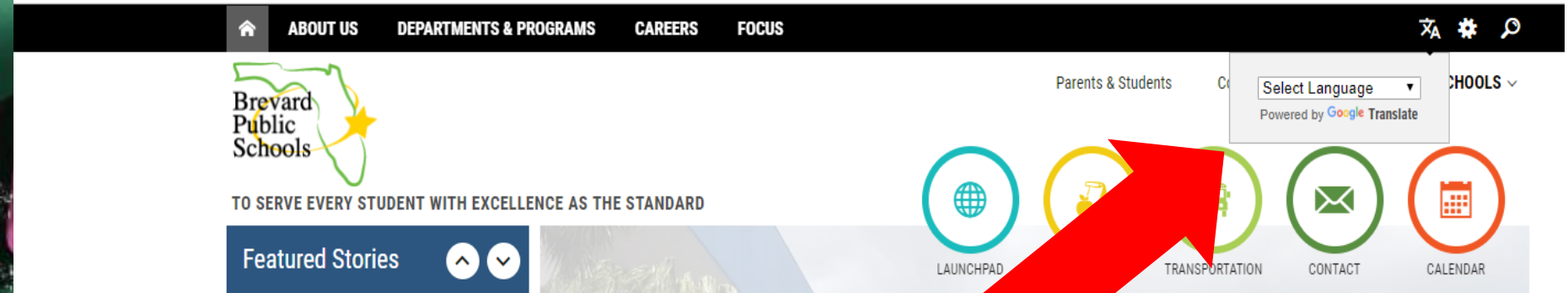
- Communicate with your child's teacher often throughout the year!
- Consider joining the PTO/PTA, School Advisory Council (SAC) or the Title I District Advisory Council. Let your voice be heard!
- Some Title I schools have Parent Resource Centers that provide materials and resources that families may check out to use at home
- To discuss available materials, please contact Jessica Watts Speiser via email at Speiser.Jessica@BrevardSchools.org or by phone at 321-951-4920 ext. 43835

Tips for Success:

Visit our school website at

<https://www.brevardschools.org/DiscoveryES>

➤ If you would like another language, there is a Google Translate function. See below



The screenshot shows the top navigation bar of the Brevard Public Schools website. The navigation bar includes links for 'ABOUT US', 'DEPARTMENTS & PROGRAMS', 'CAREERS', and 'FOCUS'. On the right side, there are icons for accessibility, settings, and search. Below the navigation bar, the Brevard Public Schools logo is displayed on the left, with the tagline 'TO SERVE EVERY STUDENT WITH EXCELLENCE AS THE STANDARD'. To the right of the logo, there is a 'Select Language' dropdown menu, which is highlighted by a red arrow. The dropdown menu is powered by Google Translate. Below the language selection, there are five circular icons representing different website sections: 'LAUNCHPAD' (globe icon), 'TRANSPORTATION' (truck icon), 'CONTACT' (envelope icon), and 'CALENDAR' (calendar icon). A 'Featured Stories' section is also visible on the left side of the header.

Tips for Success:

- Don't forget to sign up for your **FOCUS account**. Monitor your child's grades and stay in touch with their teacher!
- Please complete the **Annual Meeting Feedback form**. Your opinions matter to us!

Feedback

- Please complete the survey provided to you.
- We greatly appreciate your input!





Questions / Comments

THANK YOU!