

## **GENERAL INFORMATION**

The instructional programs of Brevard County are based upon a plan, which permits the classroom teacher to provide for differences among students. Each student is an individual with special needs, problems, and rates of learning. Each student enrolls in an appropriate program that encourages maximum progress towards educational goals. The instructional program is a multi-phase structure, which allows individualization of instruction. Exceptional education students working towards a standard diploma will follow the same requirements as students without disabilities.

Note: Portions of this handbook may be subject to change due to any future Florida legislative and/or Brevard School Board action.

## **COURSE SELECTION**

Middle school students in grades 7-8 must select the following subject areas each year:

- Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education
- Electives

## **COURSE LOAD**

All students in grades 7-8 in middle schools must attend the regularly scheduled instructional day of 7 periods per day.

## **REQUIREMENTS FOR PROMOTION FROM 6<sup>TH</sup> TO 7<sup>TH</sup> GRADE AND 7<sup>TH</sup> TO 8<sup>TH</sup> GRADE**

Students must have completed the following:

1. Receive a yearly passing grade in four (4) major academic subjects (language arts, mathematics, science, social studies)
2. Meet the District's attendance requirements

## **REQUIREMENTS FOR PROMOTION FROM 8<sup>TH</sup> TO 9<sup>TH</sup> GRADE**

Students must have completed during 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades the following courses:

1. Three (3) units each of language arts
2. Three (3) units each of mathematics
3. Three (3) units each of science
4. Three (3) units each of social studies (which includes Civics)
5. One (1) course Career Planning

## OPTIONS FOR ASSISTANCE

For students who have not met promotional criteria, the following options for assistance may be available:

1. Before and after school programs,
2. Assignment of academic support strategies to students who have been identified as needing assistance,
3. Remedial groups within existing classes,
4. Recommendation for referral to the IPST (Individual Problem Solving Team),
5. Summer school programs for students who qualify (depending on availability),
6. Mentoring/tutoring,
7. Counseling sessions,
8. Remedial programs during the school day.

## GRADUATION REQUIREMENTS

Graduation is the completion of all requirements to receive a high school diploma. The District must adopt rules for admitting, classifying, promoting and graduating students to or from the various schools of the District, [s. 1003.02\(1\)\(a\), F.S.](#) Additionally, the District must adopt courses of study for use in the schools of the District, [s. 1003.02\(1\)\(d\)2\), F.S.](#)

To be awarded a high school diploma, a student must have completed the following:

1. All credit requirements as defined by:
  - a. The District's twenty-six (26)-Credit (or thirty (30)-Credits at block schools) Graduation Option (see the following "High School Graduation Charts" for credits and optional Diploma Designations), or
  - b. International Baccalaureate (IB) curriculum requirements, or
  - c. Advanced International Certificate Education (AICE) curriculum requirements, or
  - d. Early High School Graduation requirements, [s. 1003.4281, F.S.](#); or
  - e. Academically Challenging Curriculum to Enhance Learning (ACCEL) diploma requirements, [s. 1002.3105 F.S.](#)
2. Met the District's attendance requirements and enrolled at the graduating school for at least the last semester;
3. Passed the required statewide, standardized assessments, if applicable, in order to qualify for a standard diploma (10th Grade statewide, standardized Reading, and Algebra 1 EOC Assessment);
4. Demonstrated satisfactory mastery of the Student Performance Standards in ELA (Reading), writing, mathematics, science, and social studies as documented in accordance with procedures described in administrative guidelines;
5. A minimum cumulative un-weighted grade point average of 2.0 based on a 4.0 scale, [s.1003.4282\(6\)\(a\), F.S.](#) The required GPA must be based on all courses taken, except courses forgiven under state and District forgiveness policies, [s.1003.4282\(6\), F.S.](#);
6. Received the principal's approval for graduation.

The following page provides a chart that list the specific graduation requirements for students currently in high school. In addition to the Standard High School Diploma, students have the option to earn a Scholar Designation and/or a Merit Designation.