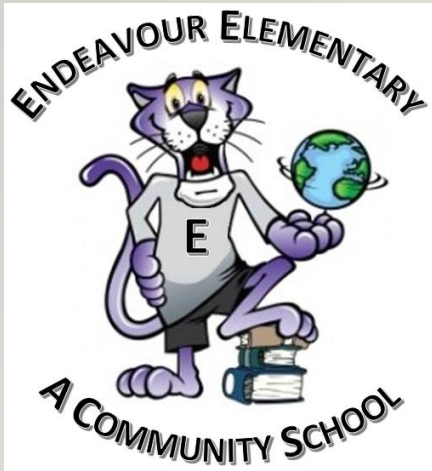


2023-24 TITLE I ANNUAL MEETING



Endeavour Elementary

Grades 3 – 6:

August 24, 2023 5:30 – 6:30 pm

Grades PK – 2:

August 31, 2023 5:30 – 6:30 pm



According to the ***Every Student Succeeds Act (ESSA)***, schools are required to have an Annual Meeting to explain:

The Title I program, which includes:

- Parent and Family Engagement Plan (PFEP)
- School-Parent Compact
- Parents' Right to Know
- The School Improvement Plan (SIP) Goals
- The importance of parent and family engagement
- The use of funds



WHAT IS TITLE I?

Title I is a federal grant that:

- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- Provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- Requires schools to train parents on how to support their children academically at home
- Requires schools to train teachers on how to work effectively with parents and families in order to help improve academic achievement
- Requires parents to have an active role in their child's academic achievement



TITLE I FUNDING

- Districts allocate Title I funds to qualifying schools based on direct certification data
- Title I funds must supplement, not take the place of district funds
- A specified amount of Title I funds must be spent on family engagement. Parent input is critical so schools can provide trainings/events that are relevant to families
- Parents have the right to give input regarding how the school will use its Title I funds



WHO DECIDES HOW FUNDS ARE USED?

- Your administrative team considers data and feedback collected throughout the school year to write the school's Title I Plan. The team at Endeavour Elementary consists of Catherine Murphy, Principal; Alicia Lenderman, Asst. Principal; Melanie Nelson, Asst Principal; and Marisa Allen, Title I Teacher.
- Use of Title I funds must align with the goals of the School Improvement Plan (SIP).
- Every school has a School Advisory Council (SAC) composed of:
 - parents, teachers, staff, community members, administrators, and students (at middle and high schools)
- The School Advisory Council helps determine how to use Title I funds. Please consider joining we need your voice!

★ Copies of the Title I Plan and the School Improvement Plan (SIP) are available for families in the

[Title I Parent Notebook](#) in the front office



TITLE I PROGRAMS

- All Title I public schools in Brevard are school-wide programs, meaning Title I funds, along with other local, state, and federal funding sources are used to support all students in the school
- The primary focus of the Title I program is to support the students most at-risk for academic failure
- School identify specific groups of students that need more intensive academic support. These subgroups are show in the School Improvement Plan (SIP)



2022 – 2023 ENDEAVOUR ASSESSMENT RESULTS

- **ELA:** 38% of grades **K-2** scored On/Above grade level on the FAST PM3.
- **ELA:** 21% of grades **3-6** scored a level 3 or above on the FAST PM3.
- **Math:** 54% of grades **K-2** scored On/Above grade level on the FAST PM3.
- **Math:** 25% of grades **3-6** scored a level 3 or above on the FAST PM3.
- **Science:** 23% of Endeavour's **5th** grade students scored a level 3 or above on the State Science Assessment (16% for the 21-22 school year).



2023-24 SCHOOL IMPROVEMENT PLAN GOALS

ELA

- In grades K – 2, increase ELA proficiency by 14 percent.
- In grades 3 – 6 , increase ELA proficiency by 21 percent.

MATH

- In grades K – 2, increase Math proficiency by 11 percent.
- In grades 3 – 6 , increase Math proficiency by 15 percent.

SCIENCE

- In grade 5, increase proficiency on the State Science Assessment by 17 percent.



ENDEAVOUR ELEMENTARY TITLE I PLAN FOR 2023-24 SCHOOL YEAR

- Endeavour Elementary is provided with \$397,281 to pay for services and programs for our students.
- School-based Title I funds pay for the following:
 - Instructional Coaches, Title I teachers, Instructional Assistants
 - Technology (computers/laptops/headphones/charging carts)
 - iReady program and materials
 - Parent Resource materials
 - Family Engagement events
 - Books and other instructional materials
 - Classroom supplies
 - Field Trips
- ❖ All of our Title I funds support our School Improvement Plan (SIP) goals.



EDUCATIONAL STANDARDS

- Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- **The Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:
 - www.cpalms.org Click on the "Standards" tab at the top of the page

If you need help accessing the B.E.S.T. Standards on Cpalms please ask your child's teacher 😊



TESTING

- Parents/families will be provided information regarding the level of achievement of their child on each state academic assessment that is required by law
- Parents/families must be provided materials to support their child if they are performing below grade level on the state academic assessments in reading and/or math
- Parents/families of students that are identified as substantially deficient in reading based on the state academic assessments must be provided with a “Read at Home” Plan
- To the extent that is feasible, testing information must be translated into a language the parents/families can understand



2023-24 SCHOOL ASSESSMENTS

➤ Kindergarten through 6th Grade

- Quarterly Assessments
- iReady Diagnostics (two times each year)
- Florida Assessment of Student Thinking (FAST) Progress Monitoring (three times a year)

➤ Kindergarten only

- Kindergarten Literacy Screening (KLS)

➤ Additional Testing

- FSSA Science
- Science Unit Benchmark Assessments (pre/post)

INFORMATION ON YOUR STUDENT'S GRADES CAN BE FOUND ON THE FOCUS APP. PLEASE CONTACT YOUR STUDENT'S TEACHER FOR ACCOUNT/PASSWORD INFORMATION TO LOG IN.

BPS Focus for Parents & Students

Click [HERE](#) to log in to your Parent FOCUS portal.

Students

Log into Focus

Check Email

How To...

Access/Upload Assignments

Focus Video Series



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

- Each Title I school must annually write, with input from families, teachers, and community members a written **Parent and Family Engagement Plan (PFEP)**
- The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent engagement requirements, including the development of a **School-Parent Compact**
- The **Parent and Family Engagement Plan (PFEP)** and the **School-Parent Compact** can both be found in the [Title I Parent Notebook](#) found in the front office.



PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

Title I schools must:

- Have an annual evaluation of the effectiveness of the school's Parent and Family Engagement Plan (PFEP) then use that evaluation to design and revise the plan
- **Explain** the curriculum, assessments, and the minimum standards that students are required to meet
- Provide academic trainings/events to help parents better help their children at home
- **Offer** a flexible number of meeting dates and times to accommodate parents' schedules
- Involve parents in making decisions about how Title I funds for parent engagement should be spent
- Show evidence of continuous communication between school and families



PARENT SURVEY RESULTS

- 100% of parents feel welcome at Endeavour Elementary! This is GREAT news!
- 70% of parents attend a parent meeting or event monthly and/or once or twice a year.
- 64% of those parents surveyed indicated they would use academic support family engagement resources, 44% are interested in learning how technology resources can support learning at home, 32% would welcome workshops on managing behaviors at home, and 46% would like to see workshops on mental health resources.
- 54% reported that teachers often provide information on ways to help their child learn at home.
- The survey reflects a consistent pattern of communication between families and teachers with 33% of teachers reaching out to families daily and 26% of teachers communicating with families weekly.
- Similar statistics were reported for families reaching out to teachers with 39% communicating daily and 27% communicating weekly.



SCHOOL-PARENT COMPACT

- Each school must have a School-Parent Compact that is written by parents, teachers, and students
- The compact outlines the shared responsibilities of students, parents, and teachers for improved student academic achievement
- **The compact will be reviewed with families throughout the year**
- The compact is required to be revised each year using input from parents, students, and teachers.



2023-24 SCHOOL-PARENT COMPACT



2023-2024 Brevard County Public Title I Schools

Endeavour Elementary: A Community School School-Family Compact for Learning

District and School-based Title I Family Engagement Programs in Brevard County will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day.



This document was jointly developed by the families, students and staff of Endeavour Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.

School academic goal(s) and/or focus area(s)
All learners will be exposed to on-grade level content via Benchmark Universe (ELA) and Florida REVEAL (Math). All teachers use a standards-based focus board, which includes the learning target, standards, essential question, and a check for understanding. Endeavour Elementary is focusing on improving proficiency and learning gains via high quality grade level instruction, student exposure, and practice aligned to BEST standards for the 2022-2023 School Improvement Plan. 2022 - 2023 iReady Reading and Math Diagnostic 3 data will show 50% proficiency for 2nd, 5th, and 6th grades; 60% proficiency for 3rd and 4th grades; and 65% proficiency for 1st grade.

Working together for success: In the classroom
It is my job to keep students safe. I will teach engaging and rigorous lessons in all subject areas aligned to the Florida Standards. I will adjust my instruction to reach the needs of all students and set high expectations for all students. I will analyze student data and progress. I will monitor student progress academically and behaviorally. I will continue to involve parents/guardians in their student's education. I will model the Characteristics of Excellence: Be safe, Be respectful, Be responsible, and Show integrity.

Working together for success: At home
I will send my student to school on time ready to learn. I will be sure my student's teacher has current contact information. I will have high expectations for my student so he/she can be successful in school. I will communicate regularly with teachers about my student's progress. I will encourage my student to do their personal best every day and I will model the Characteristics of Excellence: Be safe, Be respectful, Be responsible, and Show integrity.

Working together for success: Student responsibility
It is my job to help my teachers keep me safe. I will do my best to arrive to school on time every day. I will put forth my personal best effort in all I do, accept responsibility for my actions, and be an active learner in class. I will complete all classwork and homework. I will have a growth mindset toward my learning and always keep trying. I will make good choices in areas of academics and behavior. I will show the Characteristics of Excellence: Be safe, Be respectful, Be responsible, and Show integrity.

Communication: Staying informed
Teachers will communicate with families by telephone, email, conferences, notes, and newsletters. Teachers will be available to meet with parents throughout the school year. Parents/Guardians will communicate regularly with their student's teacher and will provide current contact information. Students will be responsible for giving parent/guardian any information that is sent home and any information sent to school from parent/guardian. Students, parents/guardians will keep current through texts, emails, Blackboard messages or the Endeavour web page.

Building Partnerships
Teachers will respect parents/guardians as partners in their student's education. Teachers will inform families of all school events. Parents/Guardians will attend all parent/teacher conferences. Parents/Guardians will monitor school texts, Blackboard messages, emails or the Endeavour webpage for school activities. Students will respect the Endeavour staff and their parents as partners in education.

Visit <https://www.brevardschools.org/> for important information
PARENT PORTAL: <https://tinyurl.com/BrevardFE>
B.E.S.T. STANDARDS: https://www.cpalms.org/Homepage/BEST_Standards.aspx
Online Free/Reduced Lunch application:
<https://fl02201431.schoolwires.net/Page/3473>
INFORMATION ON YOUR STUDENT'S GRADES CAN BE FOUND ON THE FOCUS APP. PLEASE CONTACT YOUR STUDENT'S TEACHER FOR ACCOUNT/PASSWORD INFORMATION TO LOG IN.

<https://www.brevardschools.org/EndeavourES>
Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates. If you do not have access to our website please visit the front office for printed information or call the front office at 321-633-3545.

Don't forget to check out the Community Connect website for information on all the available resources for your family.
<https://bpscommunityconnect.findhelp.com/>

PARENTS' RIGHT TO KNOW

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified



TITLE I COMPLAINT PROCEDURE

Parents have the right to submit comments regarding district and/or school Title I plans

- Comments should be turned in to the school principal
- The school principal will forward the comments to the district Title I Department



RESEARCH SHOWS...

No matter the socio-economic status, when parents are engaged, students are more likely to:

- attend school regularly
- earn better grades
- get better test scores
- have more self-confidence
- be promoted to the next grade
- have better social skills
- graduate
- continue their education



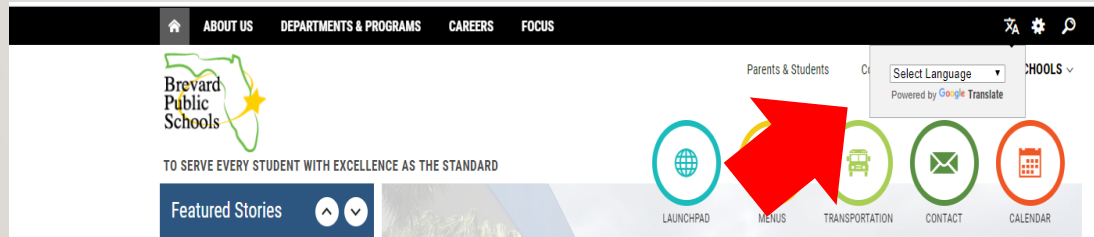
TIPS FOR SUCCESS:

- Communicate with your child's teacher often throughout the year! Start at the beginning of the year...how do you want to communicate with each other?
- Give your input on the schools Title I Plan
- Consider joining the PTO/PTA, School Advisory Council (SAC) or the District Parent Leadership Team. Let your voice be heard!
- Some Title I schools have Parent Resource Centers that provide materials that families may check out to use at home. If your child's school does not have a Parent Resource Center ask your child's teacher for materials to help you at home.
- Reach out to Marisa Allen, Title I teacher, at (321) 633-2445, ext. 44025 or allen.marisa@brevardschools.org to discuss available materials.



WAYS TO STAY INFORMED

- <https://www.brevardschools.org/EndeavourES>
 - Important information will be located in the **Featured Stories sidebar on the left of the webpage.**
 - **Google Translation function available!**



Join our Facebook page: Endeavour Elementary A Community Partnership School



BEFORE YOU LEAVE!

- Don't forget to sign up for your **FOCUS** account. Monitor your child's grades and stay in touch with their teacher!
- Please consider **volunteering** in your child's classroom this year! We'd love to have you!
- Please complete the **Annual Meeting Feedback form**. Your opinions matter to us!

