

DUAL ENROLLMENT ARTICULATION AGREEMENT
BETWEEN
THE SCHOOL BOARD OF BREVARD COUNTY, FLORIDA
AND
DISTRICT BOARD OF TRUSTEES
EASTERN FLORIDA STATE COLLEGE
2023-2024

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INTRODUCTION

WHEREAS, the School Board of Brevard County, Florida also known as Brevard Public Schools (BPS) and Eastern Florida State College (EFSC) have a long history of cooperation, and

WHEREAS, Section 1007.271 (21) Florida Statutes specify that superintendents of schools and Florida College System Institution presidents are responsible for the development and implementation of a comprehensive dual enrollment articulation agreement for the students enrolled in their respective school districts and service areas, and

WHEREAS, it is the intent of the Legislature that a variety of articulated acceleration mechanisms be available for students attending public educational institutions, and

WHEREAS, Sections 1011.62, 1011.80(10), and 1007.271 of Florida Statutes specify the availability of funding with respect to instruction by Florida College System Institutions, and

WHEREAS, the School Board of Brevard County and Eastern Florida State College desire to implement applicable state statutes, code provisions and rules pertaining thereto to enhance articulation between the two entities and improve educational opportunities for students who are served by the two entities; now therefore be it

RESOLVED that the School Board of Brevard County, hereinafter referred to as the Board, and the District Board of Trustees of Eastern Florida State College, hereinafter known as the College, agree to the following assignment of programmatic responsibility for delivery of programs in the following areas:

THIS AGREEMENT is effective from July 1, 2023 through June 30, 2024; if any part(s) of the Agreement is in conflict with any law, statute or rule of a higher governing body, then such part(s) shall be deemed inoperative to the extent it conflicts therewith and shall be modified to conform to such law, statute, or rule.

I. RATIFICATION OR MODIFICATION OF EXISTING AGREEMENTS

The signing of this Agreement attests to the ratification of all existing articulation agreement(s) regarding dual enrollment and other accelerated education programs between the Board and the College.

A. Assignment of Responsibilities

The Board and the College agree that if there is an unmet Career and Technical Certificate (C.T.C.) program or Continuing Workforce Education need identified in Brevard County, the College will meet the need or will assign the Board the authority to deliver that program or course. The assignment of Career and Technical Certificates or Continuing Workforce Education programs or courses may return to the College upon mutual agreement by the Board superintendent or designee and College president or designee.

Programs may be added or deleted from this Agreement at any time if mutually approved by the Board superintendent or designee, and the College president or designee.

B. Accountability

The provisions contained in this agreement shall not prevent whichever party is assigned responsibility for one or more of these programs from developing joint programs or contracting for specific instructional services with another entity or agency.

All related enrollment projections, FTE reports, cost analyses, and other elements required for the allocation of funds shall be the sole responsibility of the assigned party unless indicated herein.

The Board and the College have the following specific partnership agreements.

C. Joint Use Agreements

The Board and the College presently maintain Joint Use Agreements for facilities used by both entities and those Agreements are not included in or affected by this Agreement.

II. NOTIFICATION PROCESS

A. The Board Responsibilities

Disseminate information yearly to all secondary students regarding dual enrollment as an educational opportunity. Information will include eligibility requirements, the option for taking dual enrollment courses during and after school hours and during the year, how dual enrollment may be used to meet high school credits required for graduation, and the transfer guarantee statement by the State Articulation Coordinating Committee.

B. The College Responsibilities

1. Send EFSC staff to secondary schools to discuss college programs and postsecondary readiness expectations with students, parents, faculty, and counselors.
2. Provide comprehensive information about Dual Enrollment on the college website.
3. Monitor and evaluate postsecondary readiness data for student eligibility.

C. The Board and the College Responsibilities

Jointly agree to share mailing lists across the educational systems.

III. COURSES AND PROGRAMS AVAILABLE NOTIFICATION PROCESS

A. Acceleration Programs

The Board and the College agree to offer acceleration mechanisms for eligible secondary students through Dual Enrollment, Advanced Placement, Advanced International Certificate of Education, International Baccalaureate, Advance Standing Credit, and Gold Standard Career Pathways. These programs allow students to simultaneously earn credit toward their high school diploma and college degrees through special allowances authorized by the Legislature and the State Board of Education in accordance with F.S. 1007.271 and FAC 6A-14.031.

College Level Examination Program

The College shall award credit to students who satisfactorily meet the minimum required scores on College Level Examination Program (CLEP) examinations or institutionally developed subject area examinations in accordance with college policy. The Board shall award high school credit in accordance with School Board policy. Students shall be responsible for payment of examination fees.

B. Dual Enrollment

The dual enrollment program shall be the enrollment of a first-time 6th - 12th grade student in a postsecondary course creditable toward a high school diploma and a career and technical certificate, a college credit certificate, an associate degree, or a baccalaureate degree. The student must meet eligibility criteria identified in this Agreement and be on track to meet promotion and graduation requirements as per the School Board Student Progression Plan. Students in grades 6th – 9th should work with their school administration regarding the students' readiness for college level coursework.

Eligible students shall be permitted to enroll in postsecondary courses offered during and after school hours in the fall and spring terms. Students may register for no more than one course during the summer unless the student is enrolled in the A.A. Degree Early College Program. Students in the Early College Program may enroll in up to two courses during the summer in order to complete the A.A. degree by graduation. Students are expected to enroll only in courses and programs identified in Exhibit A and Exhibit B of this Agreement unless the student receives

approval to register for a course and program not included.

The Board and the College Responsibilities

Actively pursue implementation of additional appropriate college credit certificate programs or career and technical certificate programs that can be offered at the high school using credentialed high school instructors.

C. Academic Dual Enrollment

Academic dual enrollment is a form of dual enrollment in college credit courses leading to an Associate in Arts, Associate in Science, or a Baccalaureate Degree. Eastern Florida will award an associate degree to qualifying high school students in the same semester that the Brevard County School Board awards the high school diploma. Students seeking an A.S. Degree may dual enroll only in those A.S. Degree programs identified on **Exhibit B** 2023-2024 Available Career Dual Enrollment Programs of Study.

D. Career Dual Enrollment

Career dual enrollment is a form of dual enrollment that provides a curricular option for secondary students who wish to earn credits toward a high school diploma and a degree or certificate from a job preparatory program. Students may not take isolated vocational courses. Eastern Florida will award a college credit certificate to qualifying high school students in the same semester that the Brevard County School Board awards the high school diploma.

Eligible public secondary students may apply to enroll in vocational credit courses leading to a Career and Technical Certificate or college credit courses leading to a College Credit Certificate provided that the selected program of study is included on **Exhibit B**, 2023-2024 Available Career Dual Enrollment Programs of Study.

Students entering a College Credit Certificate (CCC) or Career and Technical Certificate (CTC) program of study with a GPA below 3.0 are limited to taking courses within their selected CCC or CTC program and may not change their initial program of study until the program is completed. Once students meet the qualifications to enter an associate degree program, the students will continue to enroll in courses within the CCC and may enroll in courses towards an associate degree.

E. Early Admission

Early Admission is a form of dual enrollment through which first-time, first semester seniors may enroll at the College instead of their high school of attendance in courses that are creditable toward the high school diploma and the associate or baccalaureate degree, a college credit certificate or a career and technical certificate. It is an option for students in the final year of high school. Early admission students are no longer eligible for dual enrollment upon completion of the spring term regardless of their high school graduation status. Early admission students must enroll in at least four courses totaling twelve credit hours or more per term and earn a sufficient number of credit hours in appropriate courses each term to meet high school graduation requirements by the end of their senior year. One credit laboratory courses do not count toward the four course requirement. The Board and College recommend students enroll in five courses.

Early admission students remain eligible to participate in all extracurricular and graduation activities at their high school of attendance in accordance with School Board rules.

F. Full-Time Dual Enrollment

Full-time dual enrollment is a form of dual enrollment for second semester seniors to enroll at the College instead of their high school in courses creditable toward the high school diploma and an associate or baccalaureate degree or a Career and Technical Certificate. Full-time dual enrollment students are no longer eligible for dual enrollment upon completion of the spring term regardless of their high school graduation status.

Full-time dual enrollment students must enroll in a least four courses totaling twelve credit hours or more and earn a sufficient number of credit hours in appropriate courses during the term to meet high school graduation requirements by the end of their senior year. One credit laboratory courses do not count toward

the four course requirement. The Board and College recommend students enroll in five courses.

Full-time dual enrollment students remain eligible to participate in all extracurricular and graduation activities at their high school of attendance in accordance with the Board rules.

G. Postsecondary courses that may not be taken through dual enrollment include:

1. Vocational preparatory, developmental education instruction, and other forms of pre-collegiate instruction.
2. Physical education courses that focus on the physical execution of a skill rather than the intellectual attributes of the activity.
3. Applied music courses that focus on the development of basic proficiency with a specific instrument.
4. One credit hour Service Learning Field Studies or Human Experience courses (exception, a second semester senior in need of one credit hour for associate degree completion).
5. Non-credit courses.
6. 3000+ level courses (by exception, completed all associate degree requirements).
7. Courses with activities that presume an adult level of maturity and personal responsibility. Course examples include, but may not be limited to, Criminal Justice Defensive Tactics, Criminal Justice Weapons, Vehicle Operations and Study Abroad in the Humanities.
8. Courses within selected limited access programs.
9. Recreation and leisure studies courses shall be evaluated individually in the same manner as physical education courses for potential inclusion in the program.
10. Courses in programs not identified on the CAPE Postsecondary Funding List.

IV. PROCESS TO PARTICIPATE IN DUAL ENROLLMENT

A. Established Deadlines

Dual enrollment students must meet registration, add/drop and withdrawal deadlines in compliance with College policies and the College's academic calendar.

B. Admission and Registration Process

Students must complete the following admission steps when dual enrolling for the first time in an EFSC course offered at an EFSC campus or at the high school:

1. Submit the online EFSC Application for Admission and official high school transcript.
2. Complete the online EFSC Dual Enrollment Orientation.
3. Submit college placement test scores or college approved Alternative Placement Measure (effective for Spring 2024 registration) if dual enrolling in college credit courses.
4. Complete the dual enrollment first-time advising appointment with an EFSC advisor if registering for an EFSC class for the first time.

Each semester students taking a course at an EFSC campus or through EFSC online must:

1. Follow the Board's school procedures to complete initial Dual Enrollment Registration process.
2. Follow the college procedures for submitting Dual Enrollment Registration.

Students registering for courses offered at the college campus or through EFSC online shall also be responsible for:

1. Obtaining personal tools/materials required in selected college credit and vocational credit courses.
2. Paying the EFSC Wi-Fi Access Fee each enrollment term.

3. Purchasing a parking decal if driving to campus.
4. Paying user fees, fines, and parking tickets.
5. Paying the graduation application fee if applying for graduation.

Each semester high schools offering an SLS 1101, CTE and/or academic dual enrollment course on site must:

1. Identify appropriate students for participation and ensure that they meet eligibility criteria.
2. Ensure all students have submitted the EFSC Application for Admission.
3. Submit to the college each students' official high school transcript.
4. Complete the EFSC registration for each eligible student registered in the EFSC course section.
5. Ensure that ineligible students are not registered for the class under a high school course code.
6. Ensure all student applications, program course requirements and registration are completed within the first three weeks of the course start date.

C. Where to Submit Admissions Application Materials

Students will complete the EFSC Online Application for Admission. Upon request by the College, secondary schools will send high school transcripts electronically to EFSC Admissions.

D. Students with Disabilities

The Board Responsibilities

Notify students with disabilities and their parent/guardian that it is the student's responsibility to register with the EFSC SAIL Office (Student Access for Improved Learning) on the selected campus in order to be considered for accommodations and services. If the student is taking an EFSC course on the high school campus through dual enrollment, the Board is responsible for providing the student's high school accommodations in accordance with school district rules, policies, and procedures.

The College Responsibilities

Provide the same level of accommodation to dual enrollment students with disabilities taking courses on an EFSC campus as the College is required by law to provide to "non-dual enrollment" students with disabilities.

E. Withdrawal

Students wishing to withdraw from a dual enrollment course(s) by the college-designated withdrawal date must first consult with their parent/legal guardian and home secondary school, then follow all college withdrawal procedures. The parent/legal guardian will be expected to co-sign the withdrawal form along with the student and counselor.

The student who withdraws or is withdrawn by the College or Board from dual enrollment coursework and returns during the term to the home secondary school of attendance will be subject to Board policies relating to the instructional hours and transfer of grades required for earning a high school credit. The College, by law, must count a course "withdrawal" for any reason after the add/drop date as an "attempt" on the student's college transcript.

Early admission or full-time dual enrollment students, who withdraw from a course and no longer meet the requirement of four courses and/or twelve credit hours, will be required to return to the home high school. They may not add a 12 or 8 weeks course to maintain early admission or full-time status. They may continue as a part-time dual enrollment student provided they meet dual enrollment eligibility criteria.

A student who withdraws from two college courses in a term will be ineligible for dual enrollment in the subsequent secondary school semester.

A student who is withdrawn by the college from a college course due to non-compliance with Florida statutes and rules or EFSC policies and procedures related to student behavior and conduct will be ineligible for dual enrollment in the subsequent secondary school semester.

Students must inform the secondary school of any change in their class enrollment status. A student who drops or withdraws from a course without school approval or stops attending class must notify his/her secondary school within five school days. This applies also to students who are withdrawn from a class by the instructor. Students who do not meet this notification requirement will be ineligible for dual enrollment for two secondary school semesters.

F. Maximum Course Loads

During the Fall and Spring terms students at a secondary school with a seven-period day are limited to a total of seven classes per semester, up to three of which may be EFSC dual enrollment courses. During the Fall and Spring terms students at a secondary school with a block schedule are allowed up to three EFSC dual enrollment courses per EFSC semester.

Students may exceed the total number of allowable courses, as identified above, per day through the Early College Credit Option (ECCO) offered by the College. ECCO courses do not count towards high school graduation requirements and do not require approval by the secondary school counselor.

Early admission and full-time dual enrollment students must take four, but no more than five, courses totaling at least twelve credit hours each semester. Based on their strong academic record, students with a cumulative unweighted high school GPA of 3.5 may register for six courses each term with their high school's approval.

Students may not enroll in the same course more than one time through dual enrollment unless the student submits a written request to the school counselor and receives the approval of the school, the Director of Secondary Learning and Learning or designee, and the College's Associate Vice President for Student Affairs, or designee.

H. Grade Forgiveness

Students who have worked diligently to successfully pass a dual enrollment class but received a grade of D or F or withdrew (W) from the class by the deadline due to extenuating circumstances, may request approval to retake the class through dual enrollment for grade forgiveness. The students must complete the grade forgiveness process with their school guidance department. If the grade forgiveness is approved by both the Board and the College, the student may retake the course through dual enrollment.

Students who are withdrawn for non-compliance with Florida statutes and rules or EFSC policies and procedures related to student behavior and conduct from a dual enrollment course are not eligible to retake the class through grade forgiveness.

I. Grades

All students enrolled in dual enrollment courses will be graded on the same basis as other college students in the same course. Students participating in dual enrollment at EFSC or their home secondary school will receive grades and credit for their course work. These grades and credits are posted on the college transcript. Dual enrollment course grades become part of a student's permanent college and high school transcript and are calculated into the student's permanent postsecondary GPA maintained by EFSC. High School dual enrollment instructors will submit grades to the Registrar's Office by the grades due date identified on the EFSC Academic School dual enrollment instructors will submit grades to the Registrar's Office by the grades due date identified on the EFSC Academic Calendar for the spring semester for graduating seniors who are anticipated to earn their AA or AS degree.

V. DUAL ENROLLMENT STUDENT ELIGIBILITY REQUIREMENTS

Students who will graduate from high school prior to the completion of the postsecondary course may not register for that course under dual enrollment.

A. Academic Dual Enrollment – Associate Degree

Students must meet the following eligibility criteria:

1. Present an unweighted high school GPA of at least 3.0.
2. Achieve college-ready Reading and Writing scores on an approved placement test or college approved Alternative Placement Measure (effective for Spring 2024 registration).
3. Meet all prerequisites for the selected course.
4. Have a secondary school record of good attendance, appropriate conduct, and responsible behavior.

Academic Standards

Students must continuously maintain the unweighted high school GPA required for the program. In addition, students are expected to complete and achieve an overall GPA of 2.0 in college coursework taken during a term.

A student whose EFSC's term GPA falls below a 2.0, and/or the student withdraws from a dual enrollment course after the college designated add/drop date, may remain eligible for dual enrollment for one subsequent term so long as his/her unweighted high school GPA, including the grades earned in dual enrollment coursework, remains at 3.0+. The student's dual enrollment status, however, will be considered provisional and the student must achieve in the subsequent secondary school semester at least a cumulative college GPA of 2.0 and a term GPA of 2.0 and complete all coursework to maintain eligibility.

A student who fails to meet the above requirements will be ineligible for dual enrollment for a period of one term after which time the student may again be considered for eligibility if all admission standards are met.

B. Career and Technical Dual Enrollment

Students must meet the following eligibility criteria:

1. Present an unweighted high school GPA of at least:
 - 2.5 for college credit courses leading to a College Credit Certificate (CCC).
 - 2.0 for vocational credit courses leading to a Career and Technical Certificate (CTC).
2. Have college placement test scores or college approved Alternative Placement Measure (effective for Spring 2024 registration) on file if dual enrolling in a CCC program.
3. Meet all prerequisites for the selected course.
4. Meet age requirement specified by the College.
5. Have a secondary school record of good attendance, appropriate conduct, and responsible behavior.

Academic Standards

Students must continuously maintain the unweighted high school GPA required for the program. In addition, students are expected to complete and achieve an overall GPA of 2.0 in college coursework taken during a term.

A student whose EFSC's term GPA falls below a 2.0 and/or the student withdraws from a dual enrollment course after the college designated add/drop date may remain eligible for dual enrollment for one subsequent term so long as his/her unweighted high school GPA, including the grades earned in dual enrollment coursework, meets the degree or certificate admission criteria. The student's dual enrollment status, however, will be considered provisional and the student must achieve in the subsequent secondary school semester at least a cumulative college GPA of 2.0 and a term GPA of 2.0 and complete all coursework to maintain eligibility.

A student who fails to meet the above requirements will be ineligible for dual enrollment for a period of one term after which time the student may again be considered for eligibility if all admission standards are met.

C. Early Admission

Students must meet the following eligibility criteria:

1. Must have completed the 11th grade and be entering the fall semester of the 12th grade for the first time.
2. Present an unweighted high school GPA of at least 3.0.
3. Provide college-ready scores in Reading, Writing, and Mathematics on an approved college placement test or college approved Alternative Placement Measure (effective for Spring 2024 registration) and meet the state mandated minimum test score requirement on State Assessments including end of course exams.
4. Have a high school record of good attendance, appropriate conduct, and responsible behavior.
5. Submit the EFSC Early Admission Application in accordance with published directions.
6. Must have completed required courses for high school graduation, except for 1.0 high school credit each in English, Science (elective), Social Studies (elective), and Math.
7. Complete any additional requirements established by the College.

Academic Standards

Early admission students are expected to complete sufficient credits to meet high school graduation requirements and achieve an EFSC term GPA of at least 2.0. Early admission students who are in jeopardy of earning sufficient credits to graduate or do not maintain an overall EFSC fall term GPA of at least 2.0 may not continue in Early Admission the following semester. These students, however, may participate in part-time dual enrollment provided they meet dual enrollment eligibility criteria. Upon completion of their senior year in early admission, students are no longer eligible for dual enrollment regardless of their graduation status.

D. Full-time Dual Enrollment

Entrance Requirements for first-time second semester seniors with an unweighted High School GPA of 3.0+

1. Must have completed the EFSC application process.
2. Complete all specific course requirements for high school graduation except a 0.5 credit in social studies and/or in science and two rigorous course credits.
3. Meet test score requirements or college approved Alternative Placement Measure (effective for Spring 2024 registration) for their selected dual enrollment program.
4. Have a high school record of good attendance, appropriate conduct, and responsible behavior.

Entrance Requirements for second semester seniors with an unweighted High School GPA of 2.5+

1. Must have completed the EFSC application process.
2. Must have completed all required courses for high school graduation with the exception of elective high school credits and two rigorous course credits.
3. Meet test score requirements or college approved Alternative Placement Measure (effective for Spring 2024 registration) for their selected dual enrollment program.
4. Limited to CCC or CTC programs.
5. Have a high school record of good attendance, appropriate conduct, and responsible behavior.

E. SLS on the High School Campus

Students must meet the following eligibility criteria:

1. An unweighted high school GPA of 2.5+.
2. An 11th or 12th grade student with preference given to 12th grade students in the fall term.
3. Have no concurrently enrolled dual enrollment, AP, IB or AICE courses.
4. Have no prior dual enrollment course enrollment.
5. Have not earned a college credit eligible score in an AP, IB or AICE course.

F. Waiver of Grade-level Eligibility Requirement for Early Admission

Exceptions to the grade level requirement for participation in Early Admission may be made only with the recommendation of the high school principal and the approval of the Director of Secondary Learning and Learning and the Associate Vice President for Student Affairs, or designee. Applicants must submit the waiver request in writing, identifying the reasons for wishing to participate, to the high school principal. Students must also provide evidence of ability to master advanced courses and successfully complete at least four courses totaling twelve or more credit hours each term.

At minimum, students seeking an exception to the grade level requirement for Early Admission must be able to complete high school graduation requirements by the end of the spring term and have:

1. An unweighted high school GPA of at least 3.0.
2. College-ready scores in Reading, Writing, and Mathematics on an approved college placement test or college approved Alternative Placement Measure (effective for Spring 2024 registration).
3. A record of good attendance, appropriate conduct, and responsible behavior.
4. Completed all required courses for graduation with the exception of up to 1.0 high school credit each in English, Science (elective), Social Studies (elective), and Math and a 0.5 credit in Performing Arts

If approved, the student must complete the EFSC admission process for early admissions.

VI. HIGH SCHOOL CREDIT

A. The Board Responsibilities

1. Incorporate dual enrollment courses into the Student Progression Plan and award a 0.5 high school credit for each eligible three semester hour course unless otherwise indicated on the Florida Department of Education *Dual Enrollment Course- High School Subject Area Equivalency List* or by mutual consent of both institutions.
2. Permit qualified students to satisfy subject-area graduation requirements through dual enrollment in postsecondary courses identified by the Florida Department of Education as equivalent in accordance with F.S. 1007.271 (6). (*Dual Enrollment Course-High School Subject Area Equivalency List*) However, completion of required science sequence through dual enrollment is limited to the following:
 - a. Students in the high school Biology, Chemistry and Physics/EQ Science Sequence may satisfy up to three required science credits through successful completion of an equivalent postsecondary Biology, Chemistry and/or Physics/EQ Science course (s).
 - b. Students in the Physical Science, Biology, EQ Science Sequence may satisfy up to two required science credits through successful completion of an equivalent postsecondary Biology and/or EQ Science course (s) (Physical Science must be completed on the high school campus).
 - c. Other science courses identified on the Dual Enrollment Course List shall count as science elective credits toward graduation.
3. Permit qualified students to satisfy high school identified elective-credit requirements through dual enrollment in postsecondary courses contained in the statewide course numbering system and considered "eligible" by statute and by this Agreement.
4. Permit qualified students to satisfy the graduation requirements, including the rigorous course requirements for BPS graduation requirements, through dual enrollment in postsecondary academic courses and/or technical programs/courses.
5. Post the grade earned in a dual enrollment course on the high school transcript in accordance with F.S.1007.271(20).

B. Weighting of Dual Enrollment Course Grades

Dual enrollment, college-level, and academic courses are weighted by the Board at 5.0 on a scale of 4.0 pursuant to 1007.271(18), F.S.

VII. POLICIES AND PROCEDURES RELATING TO STUDENT BEHAVIOR AND ACADEMIC EXPECTATIONS

A. The College Responsibilities

Ensure that each first-time dual enrollment student completes the online Dual Enrollment Orientation that addresses:

1. College placement testing
2. Study expectations
3. College attendance and grading policies
4. Add/Drop and withdrawal policies
5. Impact of poor grades on the student's high school and college record
6. Adult level course content and design
7. Behavior expectations
8. Potential costs for students
9. FERPA considerations

VIII. EXCEPTIONS FOR STUDENTS POSTSECONDARY REGISTRATION POLICIES

On a case by case basis and with the approval of both institutions, an exception to the GPA requirement may be made for an individual student to dual enrollment in a College Credit Certificate or Career and Technical Certificate program offered at the high school. The basis for the exception is the student's demonstrated interest in the specific technical or vocational program and the student's potential to successfully master the course content.

IX. POSTSECONDARY REGISTRATION POLICIES

Dual enrollment students must comply with all EFSC registration policies and deadlines identified on the EFSC website and academic calendar and in this Agreement, including the last day to add/drop a class, withdraw from a class, apply for graduation, and pay fees and fines.

X. FACULTY PROFESSIONAL RULES, GUIDELINES, AND EXPECTATIONS

A. The Board Responsibilities

1. Ensure that high schools submit their requests for academic and vocational dual enrollment courses in writing, including the number of sections in accordance with the administrative procedure specified in the most recent Dual Enrollment Programs Manual no later than second week in April of the prior academic school year.
2. Require that the School Board teachers assigned to teach dual enrollment courses at the high school meet the same minimum qualifications for employment as specified by the Southern Association of Colleges and Schools (SACSCOC) for instructors employed by the College comply with all requirements of EFSC's credentialing process prior to the first day of class, and comply with all of EFSC's policies and procedures pertaining to adjunct faculty.
3. Provide each teacher/instructor employed by the Board or the College with the Teacher's Edition of the textbook used in the assigned dual enrollment course offered at a high school site and shall require each instructor to adhere to EFSC's attendance and grading policies.
4. Notify the college promptly if a school board dual enrollment instructor teaching an active EFSC class at the high school resigns.

B. The College Responsibilities

1. Be responsible for ensuring that the curriculum and assessment procedures in dual enrollment courses meet College and SACSCOC standards regardless of whether the dual enrollment courses are taught on the college or the high school campus; provide dual enrollment instructors a copy of course objectives and

- requirements prior to the beginning of the semester.
2. Ensure academic quality by adhering to the Statement of Standards, Dual Enrollment/Early College Programs in the Florida State College System.
 3. Ensure the appropriate EFSC administrator approves (contingent upon College approval of the instructor's qualifications) or denies each high school dual enrollment course request, including the number of sections, within two weeks of receiving the request.
 4. Review the educational credentials of each proposed first-time high school dual enrollment instructor and inform the Board promptly if proposed candidate meets mandatory qualifications.
 5. Upon request, loan available college instructional support materials, such as audiovisuals, to dual enrollment teachers employed by the Board.
 6. Require college instructors teaching dual enrollment courses at the high schools to meet all Board employment screening requirements, including criminal background checks and to return Teacher Edition textbooks to the Board at the conclusion of the dual enrollment course.
 7. Upon request, provide high schools all information needed for ordering textbooks required for EFSC courses offered at the high school. Whenever possible, the College will approve the use of a textbook for a period of three years.

C. The Board and the College Responsibilities

Collaborate to ensure that the course content and objectives of high school dual enrollment courses reflect college and SACSCOC standards of rigor.

XI. RESPONSIBILITIES REGARDING STUDENT ELIGIBILITY AND MONITORING

A. Student Conduct Standards

Dual enrollment students are expected to adhere to the policies and procedures, including attendance requirements, at the institution where the dual enrollment course is offered and to exhibit appropriate conduct at all times. Inappropriate and disruptive behavior will not be tolerated and may result in administrative withdrawal by the College and/or Board from college coursework. The College and Board shall consider the offending student ineligible for dual enrollment for one or more terms following the withdrawal action.

The Board shall notify the College when a Dual Enrollment student is expelled from the school district or expelled from the regular school program and assigned to an expulsion abeyance center. That student shall be considered ineligible for Dual Enrollment and shall be administratively withdrawn from all EFSC courses by the College. The student will remain ineligible for dual enrollment for one term following completion of the expulsion penalty or assignment to an abeyance center.

Dual enrollment in EFSC courses may not be considered as an alternative or as an additional placement to the Abeyance Program during the expulsion period.

B. The Board Responsibilities

1. Screen secondary school applicants for Dual Enrollment programs in compliance with the Articulation Agreement.
2. Conduct all evaluations relating to a dual enrollment student's disability.
3. Provide required accommodations to dual enrolled students with disabilities in a postsecondary course offered at a high school site.

C. The College Responsibilities

Upon request by the high school, administer the PERT at the high school site at least one time each during the school year.

D. The Board and the College Responsibilities

Monitor the success of students participating in dual enrollment courses offered under this Agreement and use

the success rate of students as the primary criterion for judging the quality of dual enrollment courses and programs and for identifying areas for program improvement.

XII. RESPONSIBILITY OF THE COLLEGE FOR THE TRANSMISSION OF STUDENT GRADES

The College will provide a master list for EFSC campus courses taken through dual enrollment organized by secondary school with each student's name, EFSC course titles, and grade earned in each course.

XIII. RESPONSIBILITY OF THE BOARD FOR THE TRANSMISSION OF STUDENT GRADES

The Board will provide the grade report for each student in a dual enrollment course offered at the high school to the College by due dates identified on the dual enrollment administrative calendar.

XIV. DUAL ENROLLMENT FUNDING

Students shall be exempt from payment of registration, matriculation, textbook and laboratory fees; however, students seeking to complete a career program that requires ownership of personal tools/materials shall be responsible for the purchase of these items.

A. The Board Responsibilities

1. Provide college-required textbooks for all students enrolled in dual enrollment courses. Textbooks will be the property of the Brevard County School Board. Students will be responsible for the purchase of consumable materials, such as lab manuals.
2. Reimburse the College as follows:
 - a. At the College's then-applicable standard tuition rate of \$71.98 per college credit hour for Associate level courses, \$91.79 per college credit hour for Baccalaureate level courses and \$2.33 per contact hour for career certificate programs as defined by the Division of Colleges for all classroom instruction provided to dual enrolled students that takes place on any College campus.
 - b. For all College costs (to be calculated by the College) associated with the portion of salary and benefits and other actual costs of the College for instruction to dual enrolled students by College faculty at Board locations.
3. Submit payment pursuant to the terms of the invoice rendered by the College, but no later than December 31 for the Fall semester; June 30 for the Spring semester; and August 31 for the Summer semester.
4. The Board shall be responsible for payment of College semester credit hours for the summer term if funding is provided by the State for this purpose.

B. The College Responsibilities

1. By October 31 for the Fall semester; March 31 for the Spring semester; and June 30 for the Summer semester, the College shall invoice the Board for financial obligations set forth in subparagraph 2 of this section entitled "The Board Shall". The invoice will include the total credit hours and amount billed for the semester and shall provide sufficient detail including:
 - a. Student identifying number (BNO)
 - b. Student name (LNAME, FNAME, MNAME, SUFFIX)
 - c. Student birth date (BDATE)
 - d. Program type (TYPE)
 - e. Term (TERM)
 - f. Part of term (PTERM, SDATE, EDATE)
 - g. Course (CRN, COURSE, SECTION, TITLE)

h. Credit hours (CRED)

2. The college will provide the following supplemental information, when available, from college records as a separate report. This report will not accompany the invoice. Supplemental information is provided to assist the board in identifying and classifying students. Payment shall not be withheld for outdated or inconsistent data.

i. High School (HSCODE, HSCODE2)

3. Invoices shall be submitted electronically to the Director of Secondary Leading and Learning and/or designee.

4. Continue to work with the Board to reduce Board costs for textbooks used by dual enrolled students.

XV. TRANSPORTATION

Students attending dual enrollment classes at a location other than their public secondary school shall provide their own transportation. The BPS/EFSC Early College Program is an accelerated program for students whose goal is to earn an A.A. Degree by high school graduation. By exception, the Board may provide transportation for tenth grade students in the Early College Program who are enrolled in EFSC campus classes during the designated Early College Program period. On a space available basis eleventh and twelfth grade Early College Program students may ride the Early College Program high school bus.

XVI. EXECUTION OF AGREEMENT

1. Agree that exceptions of an administrative nature may be made to this Agreement with the approval of the Board superintendent or designee and EFSC president or designee.

2. Agree that issues that cannot be resolved within the guidelines of this Agreement shall be referred to the Board superintendent or designee and the EFSC president or designee for resolution.

IN WITNESS THEREOF, the parties hereto have adopted this Agreement, effective as of the last date set forth below.

THE SCHOOL BOARD OF
BREVARD COUNTY, FLORIDA
Dr. Mark J. Rendell
By Mark J. Rendell
Digitally signed by Dr. Mark J. Rendell
Date: 2023.07.12 14:22:21 -04'00'

EASTERN FLORIDA STATE COLLEGE
Dr. James H. Richey
By James H. Richey
Digitally signed by Dr. James H. Richey
Date: 2023.07.26 10:52:26 -04'00'


Dr. Mark Rendell
Superintendent of Schools
Date

Dr. James H. Richey
President
Date

Matt Susin
By Matt Susin
Digitally signed by Matt Susin
Date: 2023.07.12 14:22:37 -04'00'
Matthew Susin
School Board Chairperson
Date

Exhibit A

Dual Enrollment Approved Courses 2023-2024

AA or AS students may take courses not on this list, only if they are pursuant to their identified major and/or pre-requisite courses for their AA or AS degree.
BPS Counselor: Approval prior to registration must be sought from the district dual enrollment contact if requested course is not on this list. Courses that are part of the approved AS and CCC programs in Exhibit B are considered part of this list.
EFSC Advisor: If leaving this list, and course is not requested by BPS counselor, please note your identified major/prerequisite justifications in Banner.
*Indicates a Florida postsecondary core course requirement. One core course is required in each of the five foundations (communications, mathematics, social/behavioral science, humanities, and natural sciences).
 Indicates the Civic Literacy course requirement for postsecondary graduation.


AA	Code	Course	EFSC Credit	HS Credit	HS Subject	Discipline
	ACG 2021	Financial Accounting	3.0	0.50	Vocational	Accounting
	ACG 2071	Managerial Accounting <i>Prereq: ACG 2021</i>	3.0	0.50	Vocational	Accounting
	ADV 2000	Advertising	3.0	0.50	Vocational	Advertising
Y	AMH 2010	US History to 1877**	3.0	0.50	SS: US History	History
Y	AMH 2010H	Honors US History to 1877**	3.0	0.50	SS: US History	History
Y*	 AMH 2020	US History Since 1877**	3.0	0.50	SS: US History	History
**To satisfy the standards covered on the US History EOC, the sequence of AMH 2010 and AMH 2020 must be completed.						
	AML 2020	Survey American Literature 2 <i>Prereq: ENC 1101 or ENC 1101H</i>	3.0	1.00	English	English Lang. & Lit.
	ANT 2410	Cultural Anthropology	3.0	0.50	Social Studies Elective	Anthropology
Y*	ARH 2000	Art Appreciation	3.0	0.50	Performing/Fine Arts	Art/Graphics
Y	ARH 2050	Art His/Svy: Preh-Late Medieval <i>Prereq: ENC 1101 or ENC 1101H</i>	3.0	0.50	Performing/Fine Arts	Art History
Y	ARH 2051	Art His/Crit Svy 2: Early Ren <i>Prereq: ENC 1101 or ENC 1101H</i>	3.0	0.50	Performing/Fine Arts	Art History
	ARTC 1300	Drawing 1	3.0	0.50	Performing/Fine Arts	Art/Graphics
	ASL 1140	American Sign Language 1	4.0	1.00	Elect. Foreign Lang.	Sign Language
	ASL 1150	American Sign Language 2 <i>Prereq: ASL 1140</i>	4.0	1.00	Elect. Foreign Lang.	Sign Language
	ASL 2160	American Sign Language 3 <i>Prereq: ASL 1150</i>	4.0	1.00	Elect. Foreign Lang.	Sign Language
	ASL 2200	American Sign Language 4 <i>Prereq: SPA 2614 or ASL 2160</i>	4.0	1.00	Elect. Foreign Lang.	Sign Language
Y*	AST 1002	Intro to Astronomy	3.0	0.50	Equally Rigorous	Astronomy
Y	AST 1002H	Honors Intro to Astronomy	3.0	0.50	Equally Rigorous	Astronomy
Y	BOTC 1010	Botany <i>Prereq: BSCC 1010 or HOSC2010</i>	4.0	1.00	Equally Rigorous	Biological Science
Y*	BSCC 1005	Fundamentals of Biology	4.0	1.00	Biology	Biological Science
Y*	BSCC 1010	General Biology 1	4.0	1.00	Biology	Biological Science
Y*	BSCC 1010H	General Biology 1 Honors	4.0	1.00	Biology	Biological Science
Y	BSCC 1011	General Biology 2 <i>Prereq: BSCC 1010 or BSCC 1010H</i>	4.0	1.00	Biology	Biological Science
Y	BSCC 1084	Survey of Human Anat/Physiology	4.0	1.00	Equally Rigorous	Biological Science
Y	BSCC 2093	Human Anatomy and Physiology 1 <i>Prereq: BSCC 1010 or BSCC 1010H</i>	4.0	1.00	Equally Rigorous	Biological Science
Y	BSCC 2094	Human Anatomy and Physiology 2 <i>Prereq: BSCC 2093</i>	4.0	1.00	Equally Rigorous	Biological Science

Exhibit A

Dual Enrollment Approved Courses 2023-2024

AA	Code	Course	EFSC Credit	HS Credit	HS Subject	Discipline
	BUL 2241	Business Law 1	3.0	0.50	Vocational	Business
	CCJ 1010	Criminology	3.0	0.50	Vocational	Criminology/Just.
	CCJ 1020	American Criminal Justice	3.0	0.50	Vocational	Criminology/Just.
	CCJ 2650	Drugs, Alcohol & Crime	3.0	0.50	Vocational	Criminology/Just.
	CGS 1000	Intro to Computers	3.0	0.50	Vocational	Comp. Science
	CGS 2100	Microcomputer Applications	3.0	0.50	Vocational	Comp. Science
Y	CHM 1025	College Chemistry <i>Prereq: MAT 1033</i> <i>Coreq: CHML 1025</i>	3.0	0.50	Equally Rigorous	Chemistry
Y	CHML 1025	College Chemistry Lab <i>Prereq: MAT 1033</i> <i>Coreq: CHM 1025</i>	1.0	0.50	Equally Rigorous	Chemistry
Y*	CHM 1045	General Chemistry 1 <i>Prereq: MAC 1105</i> <i>Coreq: CHML 1045</i>	3.0	0.50	Equally Rigorous	Chemistry
Y*	CHML 1045	General Chemistry 1 Lab <i>Coreq: CHM 1045</i>	1.0	0.50	Equally Rigorous	Chemistry
Y*	CHM 1045H	Honors General Chemistry 1 <i>Prereq: MAC 1105</i> <i>Coreq: CHML 1045 or CHML 1045L</i>	3.0	0.50	Equally Rigorous	Chemistry
Y*	CHML 1045H	Honors Gen Chemistry 1 Lab <i>Prereq: MAT 1033</i> <i>Coreq: CHM 1045H or CHM 1045</i>	1.0	0.50	Equally Rigorous	Chemistry
Y	CHM 1046	General Chemistry 2 <i>Prereq: CHM 1045</i> <i>Coreq: CHML 1046</i>	3.0	0.50	Equally Rigorous	Chemistry
Y	CHML 1046	General Chemistry 2 Lab <i>Prereq: CHM 1045 and CHML 1045</i> <i>Coreq: CHM 1046</i>	1.0	0.50	Equally Rigorous	Chemistry
Y	CHM 1046H	Honors General Chemistry 2 <i>Prereq: CHM 1045 or CHM 1045H</i> <i>and CHML 1045 or CHML 1045H</i>	3.0	0.50	Equally Rigorous	Chemistry
Y	CHML 1046H	Honors General Chem 2 Lab <i>Prereq: CHML 1045 or CHML 1045H</i> <i>Coreq: CHM 1046H or CHM 1046</i>	1.0	0.50	Equally Rigorous	Chemistry
Y	CHM 2210	Organic Chemistry 1 <i>Prereq: CHM 1046 and CHML 1046</i> <i>Coreq: CHML 2210</i>	3.0	0.50	Equally Rigorous	Chemistry
Y	CHML 2210	Organic Chemistry 1 Lab <i>Prereq: CHM 1046 and CHML 1046</i> <i>Coreq: CHM 2210</i>	1.0	0.50	Equally Rigorous	Chemistry
Y	CHM 2211	Organic Chemistry 2 <i>Prereq: CHM 2210 and CHML 2210</i> <i>Coreq: CHML 2211</i>	3.0	0.50	Equally Rigorous	Chemistry
Y	CHML 2211	Organic Chemistry 2 Lab <i>Prereq: CHM 2210 and CHML 2210</i> <i>Coreq: CHM 2211</i>	1.0	0.50	Equally Rigorous	Chemistry
	CJE 1640	Intro to Forensic Science	3.0	0.50	Vocational	Criminology/Just.
Y	CLP 1001	Human Adjustment	3.0	0.50	Social Studies Elective	Psychology
	CLP 2140	Abnormal Psychology <i>Prereq: PSY 2012 or PSY 2012H</i>	3.0	0.50	Social Studies Elective	Psychology

Exhibit A

Dual Enrollment Approved Courses 2023-2024

AA	Code	Course	EFSC Credit	HS Credit	HS Subject	Discipline
	CLP 2140H	Honors Abnormal Psychology <i>Prereq: PSY 2012 or PSY 2012H</i>	3.0	0.50	Social Studies Elective	Psychology
	COP 1000	Principles of Programming	3.0	0.50	Vocational	Comp. Science
	COP 1657	Introduction to Mobile Applications <i>Prereq: CGS 1000</i>	3.0	0.50	Vocational	Comp. Science
	COP 2334	Intro to C++ Programming <i>Prereq: COP 1000</i>	3.0	0.50	Vocational	Comp. Science
	CRW 2001	Creative Writing 1	3.0	0.50	Elective	English Lang. & Lit.
	CRW 2001H	Honors Creative Writing 1 <i>Prereq: Admission to EFSC Honors Program</i>	3.0	0.50	Elective	English Lang. & Lit.
	CRW 2002	Creative Writing 2	3.0	0.50	Elective	English Lang. & Lit.
	CRW 2002H	Honors Creative Writing 2 <i>Prereq: Admission to EFSC Honors Program</i>	3.0	0.50	Elective	English Lang. & Lit.
	DEP 2004	Developmental Psychology <i>Prereq: PSY 2012 or PSY 2012H</i>	3.0	0.50	Social Studies Elective	Psychology
	DEP 2004H	Honors Developmental Psychology <i>Prereq: PSY 2012 or PSY 2012H</i>	3.0	0.50	Social Studies Elective	Psychology
Y*	ECO 2013	Principles of Economics 1	3.0	0.50	Economics	Economics
	ECO 2023	Principles of Economics 2	3.0	0.50	Economics	Economics
	EDF 1005	Intro to the Teaching Profession	3.0	0.50	Elective	Ed. Found/Policy
	EME 2040	Intro to Tech for Educators	3.0	0.50	Elective	Ed. Found/Policy
Y*	ENC 1101	Composition 1	3.0	1.00	English	English Lang. & Lit.
Y*	ENC 1101H	Honors Composition 1	3.0	1.00	English	English Lang. & Lit.
Y	ENC 1102	Composition 2 <i>Prereq: ENC 1101 or ENC 1101H</i>	3.0	1.00	English	English Lang. & Lit.
Y	ENC 1102H	Honors Composition 2 <i>Prereq: ENC 1101 or ENC 1101H</i>	3.0	1.00	English	English Lang. & Lit.
	ENC 2210	Technical Writing <i>Prereq: ENC 1101</i>	3.0	1.00	English	English Lang. & Lit.
	ENL 2012	Survey British Literature 1	3.0	1.00	English	English Lang. & Lit.
	ETDC 2320	AutoCAD Fundamentals	4.0	0.50	Vocational	Engin.Tech/Draft
Y	EUH 1000	Western Civilization to 1648	3.0	0.50	Social Studies Elective	History
Y	EUH 1001	West Civilization Since 1648	3.0	0.50	Social Studies Elective	History
Y*	EVR 1001	Intro to Environmental Science	3.0	0.50	Equally Rigorous	Enviro Science
	FIL 1002	Apprec of the Motion Picture 1	3.0	0.50	Performing/Fine Arts	Film
	FIN 1100	Personal Finance	3.0	0.50	Vocational	Finance
	FRE 1120	French 1	4.0	1.00	Elective: Foreign Lang.	French
	FRE 1121	French 2 <i>Prereq: FRE 1120</i>	4.0	1.00	Elective: Foreign Lang.	French
	GEB 1011	Intro to Business	3.0	0.50	Vocational	Business
	GER 1120	German 1	4.0	1.00	Elective: Foreign Lang.	German
	GER 1121	German 2 <i>Prereq: GER 1120</i>	4.0	1.00	Elective: Foreign Lang.	German
	GER 2220	German 3 <i>Prereq: GER 1121</i>	4.0	1.00	Elective: Foreign Lang.	German
Y	GLY 1000	Intro Physical Geology	3.0	0.50	Equally Rigorous	Geology
	GRAC 1100	Principles of Graphic Design	3.0	0.50	Performing/Fine Arts	Graphic Arts
	HLP 1081	Health Analysis & Imprvt	2.0	0.50	PE: Personal Fitness	Health
	HSC 1531	Medical Terminology	2.0	0.50	Vocational	Health
	HSC 1532	Advanced Medical Terminology	3.0	0.50	Vocational	Health

AA	Code	Course	EFSC Credit	HS Credit	HS Subject	Discipline
	HSC 2400	First Aid & Safety	3.0	0.50	Vocational	Health
	HSCC 1000	Intro to Healthcare	3.0	0.50	Vocational	Health
Y*	HUM 1020	Intro to the Humanities	3.0	0.50	Elective	Humanities
Y	HUM 2211	Hum Svy: Anc - Byzantine Cultu	3.0	0.50	Elective	Humanities
Y	HUM 2211H	Honors Hum Svy: Ancient-Byzantine	3.0	0.50	Elective	Humanities
Y	HUM 2230	Hum Svy: Byzantine - Enlighten	3.0	0.50	Elective	Humanities
Y	HUM 2230H	Honors Hum Svy: Byz thru Enlight	3.0	0.50	Elective	Humanities
Y	HUM 2249	Hum Svy: Enlight - 21st Cen	3.0	0.50	Elective	Humanities
Y	HUM 2249H	Honors Hum Svy: Enlight thru 21st	3.0	0.50	Elective	Humanities
Y	HUM 2270	Hum in LA, AFR, & EAS World	3.0	0.50	Elective	Humanities
Y	HUM 2390	Themes in the Humanities	3.0	0.50	Elective	Humanities
	HUN 1201	Essentials of Nutrition	3.0	0.50	Vocational	Nutrition
	IDH 2003H	Honors Seminar 3 (HONORS ONLY)	3.0	0.50	Elective	HONORS
Y	ISS 2200	Intro to International Studies	3.0	0.50	Social Studies Elective	Social Science
Y*	LIT 1000	Intro to Literature	3.0	1.00	English	English Lang. & Lit.
Y*	MAC 1105	College Algebra <i>Prereq: MAT 1033 or appropriate placement test scores</i>	3.0	1.00	Mathematics	Mathematics
Y	MAC 1114	College Trigonometry <i>Prereq: MAC 1105</i>	3.0	1.00	Mathematics	Mathematics
Y	MAC 1140	Precalculus Algebra <i>Prereq: MAC 1105</i>	5.0	1.00	Mathematics	Mathematics
Y	MAC 1147	Precalculus Algebra/Trigonometry <i>Prereq: MAC 1105</i>	5.0	1.00	Mathematics	Mathematics
Y	MAC 1233	Essentials of Calculus <i>Prereq: MAC 1105</i>	5.0	1.00	Mathematics	Mathematics
Y*	MAC 2311	Calculus 1 W/Analytic Geometry <i>Prereq: MAC 1147, or MAC 1140 and MAC 1114</i>	5.0	1.00	Mathematics	Mathematics
Y	MAC 2312	Calc 2 W/Analytic Geom <i>Prereq: MAC 2311 or MAC 1311H</i>	5.0	1.00	Mathematics	Mathematics
Y	MAC 2312H	Honors Calc 2 W Analytic Geom <i>Prereq: MAC 2311 or MAC 1311H</i>	5.0	1.00	Mathematics	Mathematics
Y	MAC 2313	Calc 3 W/Analytic Geometry <i>Prereq: MAC 2313 or MAC 2312H</i>	5.0	1.00	Mathematics	Mathematics
Y	MAD 2104	Discrete Mathematics <i>Prereq: MAC 1105</i>	3.0	1.00	Mathematics	Mathematics
	MAN 2021	Business Management Principles	3.0	0.50	Vocational	Business
Y	MAP 2302	Differential Equations <i>Prereq: MAC 2312 or MAC 2312H</i>	3.0	1.00	Mathematics	Mathematics
	MAR 2011	Marketing Principles	3.0	0.50	Vocational	Marketing
Y	MAS 2103	Linear Algebra <i>Prereq: MAC 2311 or MAC 1311H</i>	3.0	1.00	Mathematics	Mathematics
	MAT 1033	Intermediate Algebra	3.0	0.50	Mathematics	Mathematics
Y	MCBC 2010	Microbiology for Health Sciences <i>Prereq: BSCC 1010 or BSCC 1010H</i>	4.0	1.00	Equally Rigorous	Biological Science
Y	MET 2010	Meteorology	3.0	0.50	Equally Rigorous	Meteorology
Y*	MGF 1106	Topics in Math <i>Prereq: MAT 1033 or MGF 1100 or appropriate placement test scores</i>	3.0	1.00	Mathematics	Mathematics

Exhibit A

Dual Enrollment Approved Courses 2023-2024

AA	Code	Course	EFSC Credit	HS Credit	HS Subject	Discipline
Y*	MGF 1107	Explorations in Math <i>Prereq: MAT 1033 or MGF 1100 or appropriate placement test scores</i>	3.0	1.00	Mathematics	Mathematics
Y*	MUL 2010	Survey of Music Literature	3.0	0.50	Performing/Fine Arts	Music
Y	OCE 1001	Oceanography	3.0	0.50	Equally Rigorous	Oceanography
	PGYC 1800	Photography w Digital Camera	3.0	0.50	Practical Arts	Photography
Y*	PHI 2010	Intro to Philosophy	3.0	0.50	Elective	Philosophy
Y*	PHI 2010H	Honors Intro to Philosophy	3.0	0.50	Elective	Philosophy
	PHY 2025	Intro to Principles of Physics <i>Prereq: MAC 1105</i>	3.0	0.50	Equally Rigorous	Physics
Y*	PHY 2048	General Physics 1 <i>Prereq: PHY 2025 (or high school physics) and MAC 2311</i>	4.0	0.50	Equally Rigorous	Physics
Y*	PHYL2048	General Physics 1 Lab <i>Prereq: PHY 2025 (or high school physics) and MAC 2311 Coreq: PHY 2048</i>	1.0	0.50	Equally Rigorous	Physics
Y	PHY 2049	General Physics 2 <i>Prereq: MAC 2312, PHY 2048 and PHYL 2048</i>	4.0	0.50	Equally Rigorous	Physics
Y	PHYL2049	General Physics 2 Lab <i>Prereq: PHY 2048 and PHYL 2048 Coreq: PHY 2049</i>	1.0	0.50	Equally Rigorous	Physics
Y*	PHYC 2053	College Physics 1 <i>Prereq: MAC 1105 Coreq: MAC 1114</i>	4.0	1.00	Equally Rigorous	Physics
Y	PHYC 2054	College Physics 2 <i>Prereq: PHYC 2053 and MAC 1114</i>	4.0	1.00	Equally Rigorous	Physics
Y*	POS 2041	American National Government	3.0	0.50	SS: US Gov't	Political Science
Y	POS 2112	State & Local Government	3.0	0.50	Social Studies Elective	Political Science
Y*	PSY 2012	General Psychology 1	3.0	0.50	Social Studies Elective	Psychology
Y*	PSY 2012H	Honors General Psychology 1	3.0	0.50	Social Studies Elective	Psychology
	PSY 2014	General Psychology 2 <i>Prereq: PSY 2012 or PSY 2012H</i>	3.0	0.50	Social Studies Elective	Psychology
Y	REL 2300	World Religions	3.0	0.50	Elective	World Religions
Y	REL 2300H	Honors - World Religions	3.0	0.50	Elective	World Religions
	SLS 1101	Success Strategies College & Life	3.0	0.50	Elective	Student Life Skills
	SLS 2261	Leadership	3.0	0.50	Elective	Student Life Skills
	SLS 2261H	Honors Leadership	3.0	0.50	Elective	Student Life Skills
	SLS 2401	Discover Your Major and Career	3.0	0.50	Elective	Student Life Skills
Y	SOW 2054	Community Involvement	3.0	0.50	Social Studies Elective	Social Work
Y	SOW 2054H	Honors Community Involvement	3.0	0.50	Social Studies Elective	Social Work
Y	SPC 2608	Fundamentals of Speech Comm	3.0	0.50	Performing/Fine Arts	Speech
Y	SPC 2608H	Hon Fundamentals of Speech Comm	3.0	0.50	Performing/Fine Arts	Speech
	SPN 1120	Spanish 1	4.0	1.00	Elective: Foreign Lang.	Spanish
	SPN 1121	Spanish 2 <i>Prereq: SPN 1120</i>	4.0	1.00	Elective: Foreign Lang.	Spanish
	SPN 2220	Spanish 3 <i>Prereq: SPN 1121</i>	4.0	1.00	Elective: Foreign Lang.	Spanish
	SPN 2221	Spanish 4 <i>Prereq: SPN 2220</i>	4.0	1.00	Elective: Foreign Lang.	Spanish

Exhibit A

Dual Enrollment Approved Courses 2023-2024

AA	Code	Course	EFSC Credit	HS Credit	HS Subject	Discipline
Y*	STA 2023	Statistics <i>Prereq: MAC 1105 or higher MAC course or MGF 106</i>	3.0	1.00	Mathematics	Statistics
Y*	STA 2023H	Honors Statistics <i>Prereq: MAC 1105 or higher MAC course</i>	4.0	1.00	Mathematics	Statistics
Y*	SYG 2000	Intro to Sociology	3.0	0.50	Social Studies Elective	Sociology
Y*	SYG 2000H	Honors Intro to Sociology	3.0	0.50	Social Studies Elective	Sociology
	SYG 2010	Social Problems	3.0	0.50	Social Studies Elective	Sociology
Y*	THE 2000	Theatre Appreciation	3.0	0.50	Performing/Fine Arts	Theatre
Y	THE 2100	History of the Theatre	3.0	0.50	Performing/Fine Arts	Theatre
Y	ZOOC 1010	Zoology <i>Prereq: BSCC 1010</i>	4.0	1.00	Equally Rigorous	Biological Science

Exhibit B 2023-2024 Available Career Dual Enrollment Programs of Study

ASSOCIATE OF SCIENCE DEGREE PROGRAMS	COLLEGE CREDIT CERTIFICATE PROGRAMS (cont.)
Accounting Technology ACAA	Graphic Design Production DPCC
Business Administration BUAS	Graphic Design Support DSCC
Business Entrepreneurship ENAS	Help Desk Support Specialist HDCC
Chemical Technology CHAS	Human Resource Administrator HRCC
Computer Programming and Analysis CPAS	Infant/Toddler Specialization INCC
Crime Scene Technology CRAS	Interactive Media Productions MPCC
Criminal Justice Technology CJAS	Interactive Media Support MSCC
Digital TV/Digital Media Production DTAS	Intermodal Freight Transportation IMCC
Drafting and Design Technology DRAS	International Freight Transportation IFCC
Early Childhood Education CCAS	Internet Protocol Communications IPCC
Educational Technology Assistant EDAS	Landscape & Horticulture Professional LPCC
Engineering Technology ETAS	Landscape & Horticulture Specialist LSCC
Graphics Technology GDAS	Landscape & Horticulture Technician LTCC
Healthcare Navigator HNAS	Mechatronics MHCC
Landscape & Horticulture Technology LHAS	Medical Office Management MECC
Network Systems Technology NSAS	Network Infrastructure NICC
Office Administration OFAS	Network Security NECC
Social and Human Services HUAS	Network Server Administration NACC
Transportation and Logistics TLAS	Network Support Technician NTCC
COLLEGE CREDIT CERTIFICATE PROGRAMS	Network Virtualization NVCC
Accounting Technology Management AACC	Office Management OMCC
Accounting Technology Operations AOCC	Office Specialist OSCC
Accounting Technology Specialist ATCC	Office Support OFCC
Aging Services CCC	Oracle Certified Database Admin OACC
Applied Technology Specialist ATCC	Photography PHCC
AutoCAD Foundations AFCC	Preschool Specialization PSCC
Business Development and Entrepreneurship BECC	Real Estate Specialization RECC
Business Entrepreneurship ENCC	Robotics and Simulation Technician RSCC
Business Management International Business	Structural Assembly Tech, STCC*
Business Management Specialization BMCCMGMT	Television Studio Production TVCC
Business Operations BOCC	Web Development Specialist WDCC
Business Specialist BSCC	CAREER AND TECHNICAL CERTIFICATE
Child Care Center Management CMCC	Patient Care Assistant PTCS
CNC Machinist CNCC	
Community Health Worker CCC	
Composite Fabrication and Testing CFCC	
Computer Programming CPCC	
Crime Scene Technician CRCC	
Criminal Justice Technology Specialist CJCC	
Digital Video Fundamentals DVCC	
Domestic Violence Services CCC	
Drafting Design DACC	
Early Childhood Development CHDI	
Educational Assisting EDCC	
Engineering Technology Support Specialist ESCC	
Geographic Information Systems GICC	* This is a limited access program, approval required.