



The Ambassador

Freedom 7 Elementary School of International Studies
An International Baccalaureate World School

Kathryn Lott, Principal

Lisa Megown, Assistant Principal



December 22, 2023



Happy Holidays
from Freedom 7 Elementary School

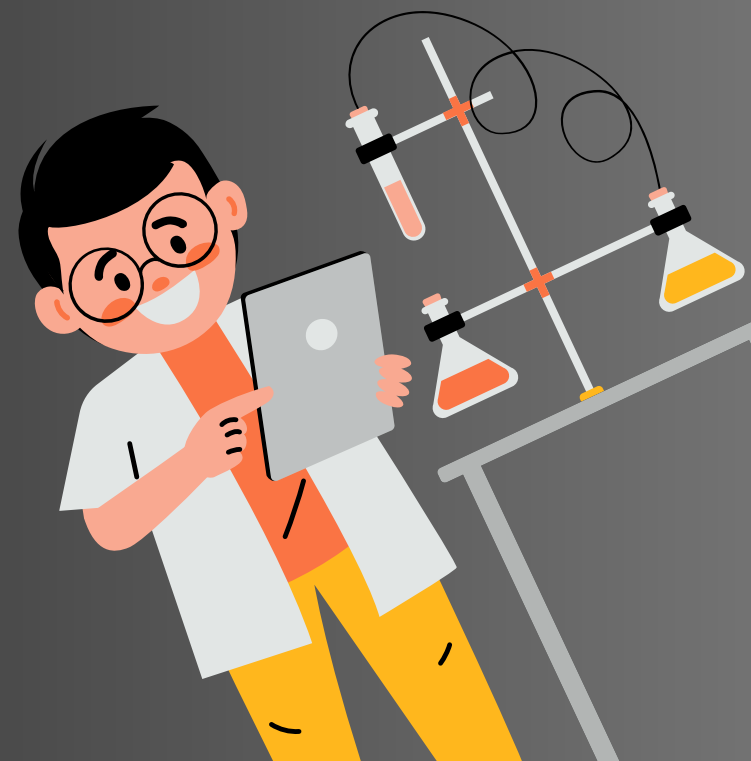
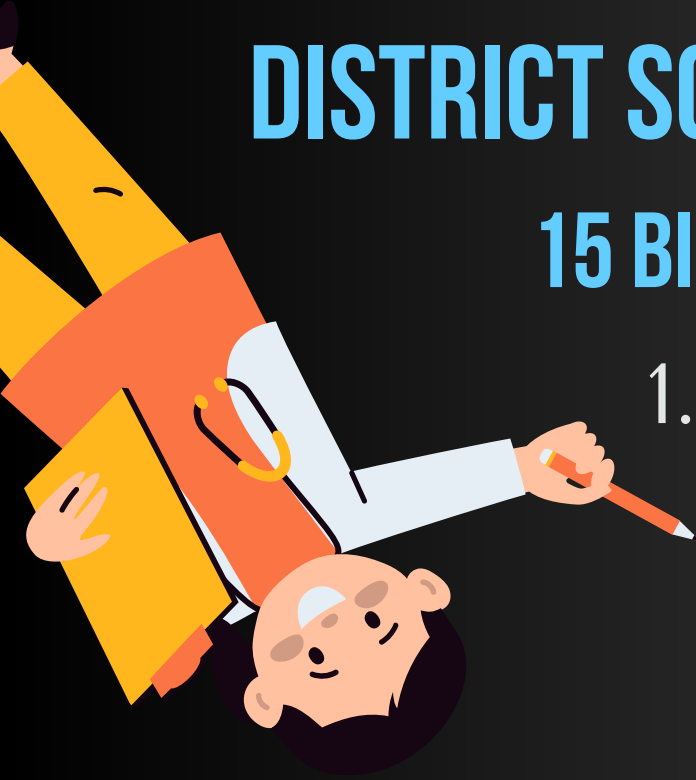
400 Fourth Street South, Cocoa Beach, Florida 32931
Telephone: 321-868-6610 Fax: 321-877-0931 <https://www.brevardschools.org/Freedom7ES>

Freedom 7 Elementary School of International Studies, an International Baccalaureate Primary Years Programme School, provides a quality public education with a rigorous and relevant transdisciplinary curriculum. Students are encouraged to become critical and open-minded thinkers, lifelong learners and compassionate world citizens who respect cultural diversity and take action to better our world.

DISTRICT SCIENCE AND ENGINEERING FAIR

15 BID WINNERS (IN NO ORDER):

1. Max L/Rayhan A
2. Sienna W
3. Ava S
4. Hazel Rose S
5. Mitchell H
6. Aadhira G
7. Alex H
8. Isaac B
9. Penn C
10. Gabriella R
11. Gretel P
12. Robert D
13. Isaac A
14. Henry S
15. Douglas C



"Ties that Bind"

We are two 6th graders named Aadhira and Mckenzie. We recently participated in the first of two "Ties that Bind" experiences. For anyone who doesn't know, "Ties that Bind" is a team building experience preparing us for Exhibition at the end of the year. We do a variety of team building activities that use collaboration, teamwork and communication with our Exhibition group.

At the first "Ties That Bind" we did five activities that taught us communication, cooperation and collaboration, all of which are very important aspects of teamwork. The activities included a game called Pipeline, where we connect pipes that each team member has in their hand and roll a marble down the pipes into a bucket at the end. As the marble rolls off your pipe you have to go connect to the end of the line of pipes, in order to make it all the way to the bucket.

Another activity was called "Hot Chocolate". In "Hot Chocolate" you had to take "marshmallows" (blocks of wood) and place them one by one into the river as you go along. But, you had to make sure someone was always touching each "marshmallow" or you wouldn't be able to use it anymore. You also had to make sure no one fell off the "marshmallows", as you have to start over if someone does. So, if someone starts to fall, you should help them up so that the rest of the team can keep going.

All of the activities taught us a variety of skills that we needed to learn to excel in Exhibition. They also taught us that sometimes you need to think about the people next to you more than about yourself, and sometimes you need to help others or get help for yourself. You don't have to do everything yourself. One giant lesson we learned is that we have to pace ourselves correctly. If we go too fast, we will have to redo our work a bunch of times and it will take more time in the long run. But, if we slow down and think through our steps, we will not only save time, we will also have a fantastic finished product.

All of this helped us and our teammates to be more prepared to work as a team and help each other. Every activity taught us something we can take with us as we get closer to Exhibition and beyond.

Submitted by: Aadhira G. and Mckenzie S.



Attention all parents of our Freedom 7 Safety Patrol Team members!



We will have a meeting of all Safety Patrol Team members on Monday, January 8th at 3:00 in the CFI. Please make sure your child brings his/her Safety Patrol belt, vest, badge, clipboard, and fanny pack to school and to this meeting!

Group A will resume their duties for third quarter starting on Tuesday, January 9th. Thank you for your support of our school Safety Patrol team.

Mrs. Noe

Student pictures are ready for viewing. You can still place an order through Dean Stewart's convenient second chance program. All orders from here on out will be shipped directly to your home!

Fall Portraits Now Available

CREATE
YOUR LOOK

CHOOSE YOUR BACKGROUND

dsp

View & Order Today



<https://tinyurl.com/dsp-photo>

Your online code is your **Student ID**.

Your Name: _____ Teacher's Name: _____

Winter Break Reading Challenge

COLOR IN EACH SQUARE AS YOU COMPLETE THE ACTIVITY AND TRY TO GET A BINGO! CAN YOU FILL THE ENTIRE CARD?

Fill in at least one BINGO row, titles of 3 books you read, and turn in your form in Toddle Classroom OR to your teacher by Monday, January 8th. All who complete and turn in will be invited to enjoy a special toasty treat and

“Cozy Fireside Reading”

You can even bring along a cozy blanket and your favorite cozy socks or slippers!



Read a book recommended by a friend	Read a funny book	Read a graphic novel	Read a book that takes place in winter	Read a book about a holiday
Read the first book in a series	Read an award-winning book	Read a book with a cover you love	Read a book with a one word title	Read a picture book
Have hot cocoa while you read	Read a book about pets to your pet.	FREE SPACE	Read a book by an author you've never read	Read a Sunshine State book
Read a biography	Read a book published more than 10 years ago	Eat a snack while you read	Read a book set in a city.	Reread a book you loved
Read a book about animals	Read in a comfy chair	Read a book set somewhere you want to visit	Read a book with a cover you don't like	Read a fairy tale or a folk tale.

Include the titles of at least 3 books you read here:

1. _____
2. _____
3. _____



First grade is having Career Day on Tuesday, February 13th, 2024, from 12:15-2:15. We are looking for parents from any grade to come into the classroom and teach students about your occupation. This will be done in a small group setting, with all 55 students eventually rotating through your station. We anticipate each rotation to be approximately 10 minutes.

If you are interested in coming, please fill out the following and return to the front office or email to haring.chelsea@brevardschools.org by Friday, January 26, 2024.

Name: _____

Occupation: _____

Email address and/or phone number: _____

You may bring items to show and aid in your presentation. Please list below what items you would like to bring:

Students will come prepared with some questions of their own, but also please make sure you touch on the following:

How is your job connected to other jobs?

How is your job connected to the neighborhood community?

How is your job connected to the global community?

Do you offer a good or a service? A need or a want?

Please note, we can only accommodate a certain number of people and want to avoid duplicate jobs. We will inform everyone interested by Wednesday, January 31, 2024, if we are able to have you.

Thank you for your willingness to help inform first grade of all the various jobs in our area!

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Dear Parent/Guardian,

The Florida Assessment of Student Thinking (FAST) is a progress monitoring system that is administered three times per year to track your student's progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards throughout this school year. The purpose of this letter is to inform you that your student will participate in the first administration (PM 1) of the **Grades 3-6** Florida Assessment of Student Thinking (FAST) ELA Reading and Mathematics assessments on the sessions of the following days:

- **Wednesday, January 10th, 2024 - Reading**
- **Tuesday, January 16th, 2024- Math**

Please make an effort for your student to be present in school on these two important days of state-wide testing.

Your student's results from PM2 are for informational purposes only, and you will be provided with information about how to access the results after testing is completed.

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions from a common item bank. Each test attempt (PM1, PM2, and PM3) will present 35–40 items that will cover the entire test “blueprint,” meaning students will encounter items representative of the standards within the subject or grade level. For more information on the test design, please visit <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>. If you or your student would like to interact with the online testing platform or review FAST ELA Reading and Mathematics sample items at home, sample test materials are available at <https://flfast.org/families.html>.

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to access any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing **or** during breaks (e.g., restroom). If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test may be invalidated.
- **Calculator Policy**—For Grades 7–8 FAST Mathematics, approved handheld scientific calculators may be used. For Grade 6 FAST Mathematics, a handheld four-function calculator may be used.
- **Testing Rules Acknowledgment**— All tests include a Testing Rules Acknowledgment that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking the box in the secure browser indicating they understand the testing rules.
- **Discussing Test Content after Testing**— The last portion of the testing rules read to students before they click the box to accept the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items and passages) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your

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- student understands this policy prior to testing and remind them that “discussing” test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated.
- **Testing Accommodations**—If your student has an Individual Education Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss any testing accommodations that will be provided for your student.

If you have any questions related to this test administration, you may contact Lisa Megown, Assistant Principal at Megown.lisa@brevardschools.org

For more information about the FAST program, please visit the portal at FLFAST.org.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

Kathryn Lott
Principal

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Estimados padres de familia/tutores:

La Evaluación del razonamiento estudiantil de la Florida *FAST (Florida Assessment of Student Thinking, FAST)* es un sistema que ayuda a monitorear el avance en la enseñanza y se administrará tres veces al año para observar el progreso de su estudiante en el aprendizaje de los indicadores de referencia de un razonamiento estudiantil de excelencia (*Benchmarks for Excellent Student Thinking, B.E.S.T.*) durante este curso escolar. El propósito de esta carta es informarle que su estudiante participará en la primera administración (*PM1*) del grado's 3-6 evaluación(es) *Florida Assessment of Student Thinking (FAST) ELA de Lectura (Reading) Matemáticas (and Mathematics)]* el

- **Wednesday, January 10th 2024 - Reading**
- **Thursday, January 16th 2024- Math**

Los resultados del PM2 de su estudiante se utilizan solo para fines informativos y se le proporcionará información sobre cómo acceder a los resultados una vez completadas las pruebas.

Las evaluaciones FAST son pruebas adaptativas que se toman en una computadora o tableta. Las preguntas se vuelven más fáciles o difíciles en dependencia de cómo responda el alumno y cada alumno verá diferentes preguntas de un banco común de elementos. Cada intento de prueba (PM1, PM2 y PM3) presentará de 35 a 40 elementos que cubrirán todo el "plan de contenido" de la prueba, lo que significa que los estudiantes encontrarán elementos representativos de los indicadores dentro de la materia o nivel de grado. Para obtener más información sobre el diseño de la prueba, por favor, visite: <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>. Si usted o su estudiante desean interactuar con la plataforma de pruebas en línea o revisar los materiales y pruebas de práctica de *FAST ELA de Lectura [y Matemáticas (and Mathematics)]* en su hogar, los mismos están disponibles en <https://flfast.org/families.html>.

Por favor, revise las siguientes políticas con su estudiante antes de que tome la prueba:

- **Dispositivos electrónicos:** A los estudiantes no se les permite el acceso a ningún dispositivo electrónico, entre otros, los teléfonos celulares, los teléfonos y relojes inteligentes, en ningún momento durante la prueba o durante los descansos (por ejemplo, en los servicios/aseos). Si se encuentra a su estudiante con algún dispositivo electrónico o usando Bluetooth/auriculares inalámbricos/auriculares durante la prueba, su prueba puede quedar anulada.
- **Política para el uso de calculadoras:** Para la prueba *FAST* de Matemáticas de los grados 7–8, se proporcionarán calculadoras científicas portátiles aprobadas. Para la prueba *FAST* de Matemáticas del 6^o grado, se proporcionará una calculadora portátil de cuatro funciones.
- **Aceptación de la política de exámenes:** Todas las pruebas incluyen un reconocimiento de las políticas de la prueba que declara: "Entiendo las reglas de la prueba que me acaban de leer. Si no sigo estas reglas, la puntuación de mi prueba puede quedar anulada". Antes de la prueba, los administradores de esta leen las reglas a los estudiantes, los cuales deben aceptar que comprenden dichas reglas haciendo clic en la casilla en el navegador seguro que indica que entienden las reglas de prueba.

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- **Divulgación del contenido de las pruebas una vez que hayan concluido:** La última sección de las reglas de la prueba se lee a los estudiantes antes de que firmen para aceptar que comprenden las reglas de la prueba, las cuales establecen que debido a que el contenido de todas las evaluaciones estatales es confidencial, los estudiantes no pueden dialogar ni revelar detalles sobre el contenido de la prueba (incluidos los elementos y pasajes de la prueba) al concluir la misma. Esto incluye cualquier tipo de comunicación electrónica, como mensajes de texto, correos electrónicos o publicaciones en sitios de redes sociales. Por favor, asegúrese de que su estudiante comprenda esta política antes de tomar la prueba y recuérdale que "dialogar" sobre el contenido de la prueba incluye cualquier tipo de comunicación electrónica como mensajes de texto, correos electrónicos, publicaciones en redes sociales o compartir en línea. **Si bien los estudiantes no pueden compartir información sobre el contenido confidencial de la prueba después de tomar la misma, esta política no pretende evitar que los estudiantes hablen sobre sus experiencias en la prueba con sus padres/familias.**
- **Examinarse de forma independiente:** Los estudiantes son responsables de realizar su propia prueba y de proteger sus respuestas de manera que otros no las vean. Si algún estudiante es sorprendido haciendo trampa durante la prueba, la prueba será anulada.
- **Adaptaciones para las pruebas—** Si su estudiante tiene un Plan de Educación Individual (Individual Education Plan, IEP), un Plan de la Sección 504, o es un Aprendiz del Idioma Inglés (English Language Learner, ELL) o un ELL recientemente egresado de dicho programa, por favor, comuníquese con la escuela para analizar las adaptaciones para las pruebas que se proporcionarán a su estudiante.

Si tiene alguna pregunta relacionada con la administración de esta prueba, puede comunicarse con [] en Lisa Megown, Assistant Principal at Megown.lisa@brevardschools.org
Para obtener más información sobre el programa FAST, por favor, visite el portal en FLFAST.org.

Gracias por apoyar a su estudiante y animarlo/a a dar lo mejor de sí mismo/a durante la administración de esta prueba.

Atentamente,

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Principal

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