



2019-2020 Brevard County Public Title I Schools



Fairglen Elementary


School-Family-Student Compact for Learning



District and School-based Title I Family Involvement Programs in Brevard County will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day.

This compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and families will build and develop a partnership that will help our students achieve the state's high standards for the school year.

We will <u>Support</u> learning in the following ways...	Staff Responsibilities	Family Responsibilities	Student Responsibilities
Rigorous Academics	<ul style="list-style-type: none"> -Target standards based instruction according to ability level. -Support student learning through research based computer instruction and progress monitoring through iReady. The programs are utilized in Fairglen's computer labs and classrooms. -Target and identify students in need of enrichment. 	<ul style="list-style-type: none"> -Assist and review child's homework for completion and accuracy. -Encourage his/her child to read at home. -Encourage the practice of math fluency at home. 	<ul style="list-style-type: none"> -Persevere -Sustain Focus -Read each day outside of school for an age appropriate length of time. -Work on math fluency each day for an age appropriate length of time.
Monitoring Student Progress	<ul style="list-style-type: none"> -Students will be tested multiple times throughout the year using grade level appropriate tools, such as Kindergarten Literacy Survey (KLS), Transitional Kindergarten Literacy Assessment (TKLS), Running Records, Reading Inventory (RI), Math Inventory (MI), grade level assessments, QLA, PASI/PSI and iReady diagnostic. 	<ul style="list-style-type: none"> -Monitor attendance. -Limit television and video game usage during the school week. -Participate in decisions relating to their child's education. -Promote positive use of his/her child's extracurricular time. -Monitor academic student progress via agenda, notes, work sent home, including Report Cards and Interims, and FOCUS. -Monitor bedtime to provide sufficient rest. -Attend conferences. -Attend conferences. 	<ul style="list-style-type: none"> -Set goals -Monitor performance -Celebrate achieving goals -Attend conferences -Deliver reports to family member(s)
Partnership: Be Involved	<ul style="list-style-type: none"> -Provide Family Involvement events such as the Title I Annual Meeting, Open House, Family Engagement Nights, One School One Book, Bedtime Story Night, Gallery Walk, etc. -Provide family support with home learning to reinforce strategies taught in the classroom. 	<ul style="list-style-type: none"> -Stay involved in his/her classroom and school by mentoring, running copies, making learning activities, reading with students, chaperoning field trips, assisting with Picture Day, Hearing and Vision Screenings, the Book Fair, and Junior Olympics. Families can also be involved by attending after-school functions, joining the Parent Teacher Organization (everyone is automatically a member), and by attending School Advisory Committee meetings. -Attend Family Involvement events such as the Title I Annual Meeting, SEL Night, Bedtime Story Night, Math Night, Science Night, etc. 	<ul style="list-style-type: none"> -Communicate event information with family. -Participate in Family Involvement events.

<p>Communication: Stay Informed</p>	<ul style="list-style-type: none"> -Provide information via newsletters, email, texting, phone calls, Facebook, school marquee, PeachJar, Blackboard, etc. -Two conference nights will be held during the school year. -Teachers will be available to families on scheduled conference dates and upon a guardian request for a conference by phone, e-mail, or in person. -Weekly posting to online gradebook by all classroom teachers. -The school will provide reports on the following dates: <ul style="list-style-type: none"> *Report Cards (grades K-6) October 18th, January 15th, March 27th, May 30th *Interim Reports (1-6) September 19th, November 27th, February 18th, May 4th 	<ul style="list-style-type: none"> -Stay informed regarding his/her child's education and communicate with the school by promptly reading all notices received by their child and responding as appropriate. -Communicate with his/her child's teacher by attending conferences. -Utilize BPS FOCUS as a tool to monitor student progress and communicate with teachers. 	<ul style="list-style-type: none"> -Give my guardian all notices and information received at school each day. -Utilize Take Home Folder
<p>Learning Environment</p>	<ul style="list-style-type: none"> -Positive Behavior Interventions & Support (PBIS) – The PBIS system is in place school wide and utilized by all faculty and staff. -Growth Mindset – To positively empower students to take responsibility for their learning. -Zones of Regulation 	<ul style="list-style-type: none"> -Encourage students to comply with school rules and expectations. -Discuss appropriate behavior and provide ways to cope with stressors at home or school. -Provide an appropriate workspace for their child to complete homework. -Ensure their child attends school regularly and punctually. -Encourage and model respect for teachers and peers. 	<ul style="list-style-type: none"> -Comply with school rules and procedures. -Respect the personal rights and property of others. -Strive to develop a Growth Mindset -Be Safe, Be Kind, Work Hard. -Use positive Self Talk. -Utilize the Zones of Regulation.
<p>Visit http://www.edline.net/pages/brevard_county_schools for important information: PARENT PORTAL: https://tinyurl.com/BrevardFE FLORIDA STANDARDS: https://flstandards.org</p>		<p>www.brevardschools.org/FairglenES Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates. If you do not have access to our website please visit the front office for printed information or call the front office at (321)631-1993.</p>	<p>Signatures: Parent/Guradian _____  Student _____ Teacher _____</p> <p>This compact was discussed on _____.</p>