

Fairglen Elementary School Newsletter

April 12, 2024





Dear Fairglen Families,

The 4th Quarter is on its way, and we are working on plans for the end of the 2023-2024 school year. Where has the year gone? We've had a lot of amazing things happening at Fairglen!

Friendly reminder that the BRIDGE is officially off limits for student access. Please make sure students are using their bus routes or being safely dropped off in the car loop. Please do not drop any kids off on US 1. The gate by the bridge is also locked.

We will be holding Kindergarten Orientation on April 17th from 5:30-6:30. We hope to see your new students there! Also, be on the lookout for invitations to awards, which will take place on April 18th and April 19th.

Please remember to start registering your student(s) for next school year. Thank you for your continued partnership.

Proud to be your principal,

Mrs. Meraz



April 16th—Reading Grades K-2nd

April 17th—Math Grades K-2nd

May 1st—Reading Grades 3rd-6th

May 2nd—Math Grades 3rd—6th

May 8th— Science Grade 5

We are looking for donations for Teacher/Staff Appreciation Week beginning May 6-10. Donations can be dropped off in the front office.



PE Corner

The students did an amazing job during our Annual Jr. Olympics event last month. Thank you to our parents who volunteered. We couldn't do this without you. CONGRATUALATIONS to Jerrett Clark for breaking the school record in long jump with A distance of 16'8".



KINDERGARTEN ORIENTATION

Students must be zoned for Fairglen

WHO: Incoming Kindergarteners & Families

WHAT: Kindergarten Orientation

WHEN: Wednesday, April 17, 2024 from 5:30—6:30

WHERE: Fairglen Elementary (201 Indian Trail)

WHY: Come on out to meet the teachers, register your child, tour the school, receive

information about Kindergarten and receive some resources for the Summer

Students may pick up any lost jackets, sweatshirts, etc, from the rack in the Media Center by the end of April. Parents please encourage your students to check the rack. Thank You

