

2023-24 TITLE I ANNUAL MEETING

**Golfview Elementary
Magnet School**

September 7, 2023

According to the *Every Student Succeeds Act (ESSA)*, schools are required to have an Annual Meeting to explain:

The Title I program, which includes the:

- Parent and Family Engagement Plan (PFEP)
- School-Parent Compact
- Parents' Right to Know
- Goals of the School Improvement Plan (SIP)
- Importance of parent and family engagement
- Use of Title I funding

WHAT IS TITLE I?

Title I is a federal grant that:

- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- Provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- Requires schools to train parents on how to support their children academically at home
- Requires schools to train teachers on how to work effectively with parents and families in order to help improve academic achievement
- Requires parents to have an active role in their child's academic achievement

TITLE I FUNDING

- Districts allocate Title I funds to qualifying schools based on direct certification data
- Title I funds must supplement, not take the place of district funds
- A specified amount of Title I funds must be spent on family engagement. Parent input is critical so schools can provide trainings/events that are relevant to families
- Parents have the right to provide input regarding how the school will use its Title I funds

WHO DECIDES HOW FUNDS ARE USED?

- Your administrative team considers data and feedback collected throughout the school year to write the school's Title I Plan.
- Use of Title I funds must align with the goals of the School Improvement Plan
- Every school has a School Advisory Council (SAC) composed of:
 - parents, teachers, staff, community members, administrators, and students (at middle and high schools)
- The School Advisory Council helps determine how to use Title I funds.
 - Please consider joining we need your voice!

Copies of the Title I Plan and the School Improvement Plan (SIP) are available for families in the [Title I Parent Notebook](#) in the front office.

TITLE I PROGRAMS

- All Title I public schools in Brevard are school-wide programs, meaning Title I funds, along with other local, state, and federal funding sources are used to support all students in the school
- The primary focus of the Title I program is to support the students most at-risk for academic failure
- School identify specific groups of students that need more intensive academic support. These subgroups are show in the School Improvement Plan (SIP)

SCHOOL ASSESSMENT RESULTS

2022-23

<u>Grade Level</u>	<u>ELA Proficiency</u>	<u>Math Proficiency</u>
Kindergarten - current 1 st grade	44%	38%
1st Grade current 2 nd grade	35%	58%
2nd Grade current 3 rd grade	44%	55%
3rd Grade current 4 th grade	25%	42%
4th Grade current 5 th grade	43%	39%
5th Grade current 6 th grade	47%	38%
6th Grade	44%	34%

2023-24 SCHOOL IMPROVEMENT PLAN GOALS

- Instructional Practice specifically relating to ELA
- Instructional Practice specifically relating to Math
- Instructional Practice specifically relating to Early Warning Systems (EWS)
- ESSA Subgroups specifically relating to Students with Disabilities

Golfview Elementary TITLE I PLAN FOR 2023-24 SCHOOL YEAR

- Golfview Elementary is provided with \$279,072 to pay for services and programs for our students.
- School-based Title I funds pay for the following:
 - Literacy Coach and Title I Teachers
 - Instructional Assistants
 - Software Programs (Lexia Core 5 and Power Up)
 - Professional Development
 - Instructional Technology
 - Family Involvement Materials

The use of Title I funds must support the goals of the School Improvement Plan (SIP)

EDUCATIONAL STANDARDS

- Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- **The Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:

www.cpalms.org

Click on the "Standards" tab at the top of the page

If you need assistance with accessing the B.E.S.T. Standards on Cpalms please reach out to your child's teacher.

TESTING

- Parents/families will be provided information regarding the level of achievement of their child on each state academic assessment that is required by law
- Parents/families must be provided materials to support their child if they are performing below grade level on the state academic assessments in reading and/or math
- Parents/families of students that are identified as substantially deficient in reading based on the state academic assessments must be provided with a “Read at Home” Plan
- To the extent that is feasible, testing information must be translated into a language the parents/families can understand

2023-24 SCHOOL ASSESSMENTS

Grades K-2

- Kindergarten Literacy Survey (K)
- Benchmark Advance Unit Assessments for ELA (K-2)
- STAR Early Literacy and Reading – 3 times per year
- STAR Math – 3 times per year
- iReady Diagnostic Reading & Math -3 times per year

Grades 3-6

- Benchmark Advance Unit Assessments for ELA(3-6)
- iReady Diagnostic Reading & Math -3 times per year
- FAST ELA (3-6) – 3 times year
- FAST Mathematics (3-6) – 3 times per year
- FAST Writing (4-6) – 1 time per year
- NGSSS Science (5) – 1 time per year

PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

- Each Title I school must annually write, with input from families, teachers, and community members a written **Parent and Family Engagement Plan (PFEP)**
- The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent engagement requirements, including the development of a **School-Parent Compact**
- The **Parent and Family Engagement Plan (PFEP)** and the **School-Parent Compact** can both be found in the [Title I Parent Notebook](#) found in the front office.

PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

Title I schools must:

- Have an annual evaluation of the effectiveness of the school's Parent and Family Engagement Plan (PFEP) then use that evaluation to design and revise the plan
- **Explain** the curriculum, assessments, and the minimum standards that students are required to meet
- Provide academic trainings/events to help parents better help their children at home
- **Offer** a flexible number of meeting dates and times to accommodate parents' schedules
- Involve parents in making decisions about how Title I funds for parent engagement should be spent
- Show evidence of continuous communication between school and families

PARENT SURVEY RESULTS

What is the best to provide you with important information regarding school events and/or your child's progress from school?

- 73% via text message and/or email
- 62% in the form of a letter or flyer sent home with students

Which informational meetings and activities would you participate in or attend?

- 76% would participate in family fun nights
- 64% reading strategies and 49% math strategies
 - 48% homework help

When is the best time for you to attend a school event for families?

- 78% evenings Monday – Friday
- 43% immediately afterschool Monday – Friday
 - 22% Saturday

SCHOOL-PARENT COMPACT

- Each school must have a School-Parent Compact that is written by parents, teachers, and students
- The compact outlines the shared responsibilities of students, parents, and teachers for improved student academic achievement
- **The compact will be reviewed with families throughout the year**
- The compact is required to be revised each year using input from parents, students, and teachers.

2023-24

SCHOOL-PARENT COMPACT

- Will address: working together for success in the classroom, at home, and student responsibilities; communication; and building relationships
- Input from parents and families is needed
- Information about providing feedback will be forthcoming

PARENTS' RIGHT TO KNOW

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified

TITLE I COMPLAINT PROCEDURE

Parents have the right to submit comments regarding district and/or school Title I plans

- Comments should be turned in to the school principal
- The school principal will forward the comments to the district Title I Department

RESEARCH SHOWS...

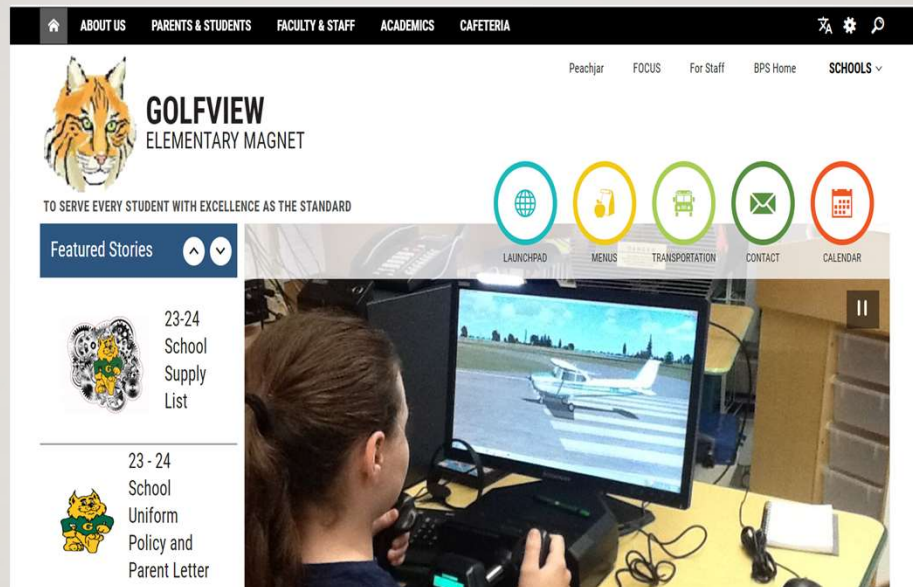
No matter the socio-economic status, when parents are engaged, students are more likely to:

- attend school regularly
- earn better grades
- get better test scores
- have more self-confidence
- be promoted to the next grade
- have better social skills
- graduate
- continue their education

TIPS FOR SUCCESS:

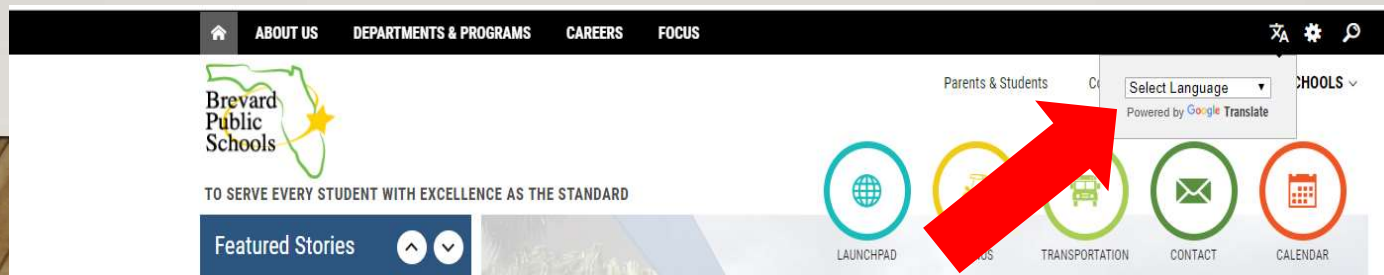
- Communicate with your child's teacher often throughout the year!
- Give your input on the school's Title I Plan
- Consider joining the PTO/PTA, School Advisory Council (SAC) or the District Parent Leadership Team. Let your voice be heard!
- Some Title I schools have Parent Resource Centers that provide materials that families may check out to use at home. If your child's school does not have a Parent Resource Center ask your child's teacher for materials to help you at home.
- Reach out to **LaToya Smith, Title I Coordinator** to discuss available materials

WAYS TO STAY INFORMED



Visit our school website

<https://www.brevardschools.org/GolfviewES>



FY24

BEFORE YOU LEAVE!

- Don't forget to sign up for your **FOCUS** account.
- **Monitor your child's grades and stay in touch with their teacher!**
- Please consider **volunteering** in your child's classroom this year! We'd love to have you!
- Please complete the **Annual Meeting Feedback form**.

Your opinions matter to us!