

Evaluation of Gardendale Separate Day School's Title I Program for FY25

Presented by: Matthew Dugan

What is Title I?

Title I is a federal grant that:

- provides supplemental funds to school districts with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- assists with building capacity of parents and teachers; and encourages parents to be involved in their children's education.

Funds come from the federal government through the state to districts.

What is the school's allocation based on?

(How much Title I money do we get and what can we spend it on?)

Title I funds for each school are primarily based on the number of qualifying students counted during FTE week which occurs in early February the previous year.

These federal funds may be spent in three areas and the purchases must be above and beyond what the district/charter is already expected to be purchasing for students and teachers.

The three general areas that funds can be used to support are:

- 1. student achievement in the areas the school has identified as needing improvement*
- 2. professional development (teacher trainings) to help teachers improve their teaching skills in the areas that have been identified as needing support*
- 3. parent and family engagement activities to provide support and strategies for parents and caregivers to support children at home with areas that may influence child's academic achievement.*

What is the Title I Program Evaluation ?

Ways Title I program is evaluated:

1. **Track student achievement progress:** Title I programs regularly assess student academic progress. This helps us provide targeted support where needed.
2. **Measure program impact:** We regularly check if Title I programs are working. This ensures resources are used effectively for your child's benefit.
3. **Family involvement:** Share your thoughts! Your input helps improve Title I programs to better support all students.
4. **Transparency and communication:** Schools should provide transparent information about their Title I program. Look for regular updates and communication from the school or district to stay informed about the impact of Title I funding on your child's education.

SIP Focus area 1: Instructional Practices

Spent a total of \$95,200

- Monterey Supplement for Instructional Assistants
- Trauma Informed Care Professional Development
- Crisis Intervention Training Level 2

Progress Monitoring Data for Instructional Practices

- 23-24 Federal Index Increase to 10%
- 24-25 Federal Index TBD
- 23-24 ELA Proficiency 0%
- 24-25 ELA Proficiency 4%

SIP Focus area 2: Positive Behavior and Interventions System

Spent a total of \$0.00

- Gardendal Separate Day School did not use any Title 1 funds to support the focus area.

Progress Monitoring Data for Positive Behavior and Interventions System

- 100% of elementary, middle, and high school teachers have rewarded students utilizing focus points for displaying PBIS expectations
- 100% of elementary, middle, and high school teachers have been observed discussing PBIS expectations regarding student behaviors.
- 24-25 students with one or more suspension 38%
- 25-25 students transition to less restrictive 13% (projected end of year 24%)

Parent and Family Engagement

Spent a total of \$0.00

- Gardendale held one event on October 15th, before and after school. All supplies purchased (hot dogs, buns, chips) were purchased by administration with personal funds.

Technology

(This money is in addition to any technology the district may provide to schools and is used to increase success in the areas in need the school identified.)

Technology purchases: \$0.00

- Gardendal Separate Day School did not use any Title 1 funds for technology purchases

Summer Title I Plans

(We also saved some of our Title I funds to support the Title I program in June 2024)

Total Held for Summer Plans: \$4936.50

- Teacher on Assignment 6/2-6/26 for Extended School Year

As a Valued Member (Stakeholder) of Gardendale Separate Day School - We Need You...

- to be part of our decision-making activities by completing the survey for this presentation. We use all input to determine our focus areas.
- to tell us what you want us to spend next year's Title I funds on that will support learning at our school.
- to let us know we are doing that is working and what you feel we need to update, get rid of, or create new.
- to be an active part of our school family.

All input is reviewed and considered by the **Comprehensive Needs Assessment Team**.

End of Year Survey

 Hey Families! 

We're on a mission to make our school even better for your child, and we need your help! 
Your thoughts matter, so please take just 5 minutes to complete our Title I End of Year Survey. Together, we can ensure every student gets the support they need to thrive. Please click on the link to access the survey.

<https://www.surveymonkey.com/r/B5T2TXZ>