

2023-24 TITLE I ANNUAL MEETING

HARBOR CITY ELEMENTARY

08/23/2023

Mr. Tingle: Title I Teacher/Contact

According to the *Every Student Succeeds Act (ESSA)*, schools are required to have an Annual Meeting to explain:

The Title I program, which includes:

- Parent and Family Engagement Plan (PFEP)
- School-Parent Compact
- Parents' Right to Know
- The School Improvement Plan (SIP) Goals
- The importance of parent and family engagement
- The use of funds

WHAT IS TITLE I?

Title I is a federal grant that:

- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- Provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- Requires schools to train parents on how to support their children academically at home
- Requires schools to train teachers on how to work effectively with parents and families in order to help improve academic achievement
- Requires parents to have an active role in their child's academic achievement

TITLE I FUNDING

- Districts allocate Title I funds to qualifying schools based on direct certification data
- Title I funds must supplement, not take the place of district funds
- A specified amount of Title I funds must be spent on family engagement. Parent input is critical so schools can provide trainings/events that are relevant to families
- Parents have the right to give input regarding how the school will use its Title I funds

WHO DECIDES HOW FUNDS ARE USED?

- Your administrative team considers data and feedback collected throughout the school year to write the school's Title I Plan. The team at Harbor City Elementary consists of Ms. Boyd, Ms. Lanterman, Mr. Tingle
- Use of Title I funds must align with the goals of the School Improvement Plan (SIP).
- Every school has a School Advisory Council (SAC) composed of:
 - parents, teachers, staff, community members, administrators, and students (at middle and high schools)
- The School Advisory Council helps determine how to use Title I funds. Please consider joining we need your voice!



Copies of the Title I Plan and the School Improvement Plan (SIP) are available for families in the

[Title I Parent Notebook](#) in the front office.

TITLE I PROGRAMS

- All Title I public schools in Brevard are school-wide programs, meaning Title I funds, along with other local, state, and federal funding sources are used to support all students in the school
- The primary focus of the Title I program is to support the students most at-risk for academic failure
- School identify specific groups of students that need more intensive academic support. These subgroups are show in the School Improvement Plan (SIP)

STAR/FAST ELA Results 2022-23

		% At/Above			% At/Above
K	PM1	53%	4th	PM1	28%
	PM2	62%		PM2	40%
	PM3	58%		PM3	48%
	Change (1 to 3)	5%		Change (1 to 3)	20%
1st	PM1	35%	5th	PM1	33%
	PM2	48%		PM2	43%
	PM3	50%		PM3	62%
	Change (2 to 3)	2%		Change (2 to 3)	
Change (1 to 3)	15%	Change (1 to 3)	29%		
2nd	PM1	42%	6th	PM1	39%
	PM2	54%		PM2	33%
	PM3	56%		PM3	59%
	Change (2 to 3)	2%		Change (2 to 3)	26%
Change (1 to 3)	14%	Change (1 to 3)	20%		
3rd	PM1	42%			
	PM2	54%			
	PM3	56%			
	Change (2 to 3)	2%			
Change (1 to 3)	14%				

STAR / FAST Math Results 2022-23

		% At/Above			% At/Above	
K	PM1	58%		4th	PM1	13%
	PM2	65%			PM2	23%
	PM3	48%			PM3	55%
	Change (1 to 3)	-10%			Change (1 to 3)	42%
1st	PM1	66%		5th	PM1	21%
	PM2	74%			PM2	37%
	PM3	71%			PM3	75%
	Change (1 to 3)	5%			Change (1 to 3)	54%
2nd	PM1	60%		6th	PM1	14%
	PM2	65%			PM2	25%
	PM3	61%			PM3	48%
	Change (1 to 3)	1%			Change (1 to 3)	34%
3rd	PM1	10%				
	PM2	29%				
	PM3	49%				
	Change (1 to 3)	39%				

2023-24 SCHOOL IMPROVEMENT PLAN GOALS

- 1.) **Increase overall proficiency in ELA and Math for all students, focusing on all subgroups.**
- 2.) **Implement an academic support system, using Tiers of Intervention for both ELA and Math.**
- 3.) **Communicating and collaborating with families on how to support their student's success.**

HARBOR CITY TITLE I PLAN FOR 2023-24 SCHOOL YEAR

- Harbor City was provided with **\$216,619** to pay for services and programs for our students.
- School-based Title I funds pay for the following:
 - **Title 1 Personnel:** *Mr. Tingle (Title 1 Teacher/Contact), Mrs. Myer (Literacy Coach, half), Mrs. Mayhew, Mrs. Harris, and Mrs. Stord (Instructional Assistants)*
 - **Technology:** *Computers and educational computer programs*
 - **Materials and Supplies:**
- ❖ All of our Title I funds support our School Improvement Plan (SIP) goals.

EDUCATIONAL STANDARDS

- Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- **The Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:
 - www.cpalms.org Click on the "Standards" tab at the top of the page

If you need help accessing the B.E.S.T. Standards on Cpalms please ask your child's teacher 😊

TESTING

- Parents/families will be provided information regarding the level of achievement of their child on each state academic assessment that is required by law
- Parents/families must be provided materials to support their child if they are performing below grade level on the state academic assessments in reading and/or math
- Parents/families of students that are identified as substantially deficient in reading based on the state academic assessments must be provided with a “Read at Home” Plan
- To the extent that is feasible, testing information must be translated into a language the parents/families can understand

2023-24 SCHOOL ASSESSMENTS

Assessments used this year:

- VPK - 2nd STAR Early Literacy and Math (Sept. Jan. May)
- 3rd -6th FAST Reading, Math, and Writing (Sept. Jan. May)
- SSA Science, 5th grade (May)

2022-23 Instructional Materials

ENGLISH LANGUAGE ARTS



[Benchmark Advance](#) for Grades K-5

[Savvas myPerspectives](#) for Grade 6

Brevard Public Schools uses [D'Nealian Handwriting](#)

MATHEMATICS



[McGraw-Hill Reveal](#) for Grades K-5

[EdGems - Florida EdGems](#) for Grade 6

SCIENCE



Accelerate Learning Inc. [STEMscopes](#) for grades K-5

McGraw Hill [Florida Science Comprehensive Course I](#) for grade 6

SOCIAL STUDIES



Studies Weekly [Florida Studies Weekly](#) for K – 2

Studies Weekly [American Horizons](#) for grade 3

Studies Weekly [State History](#) for grade 4

Studies Weekly [Ancient America to Westward Expansion](#) for grade 5

TCi [History Alive! The Ancient World](#) for grade 6

PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

- Each Title I school must annually write, with input from families, teachers, and community members a written **Parent and Family Engagement Plan (PFEP)**
- The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent engagement requirements, including the development of a **School-Parent Compact**
- The **Parent and Family Engagement Plan (PFEP)** and the **School-Parent Compact** can both be found in the [Title I Parent Notebook](#) found in the front office.

PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

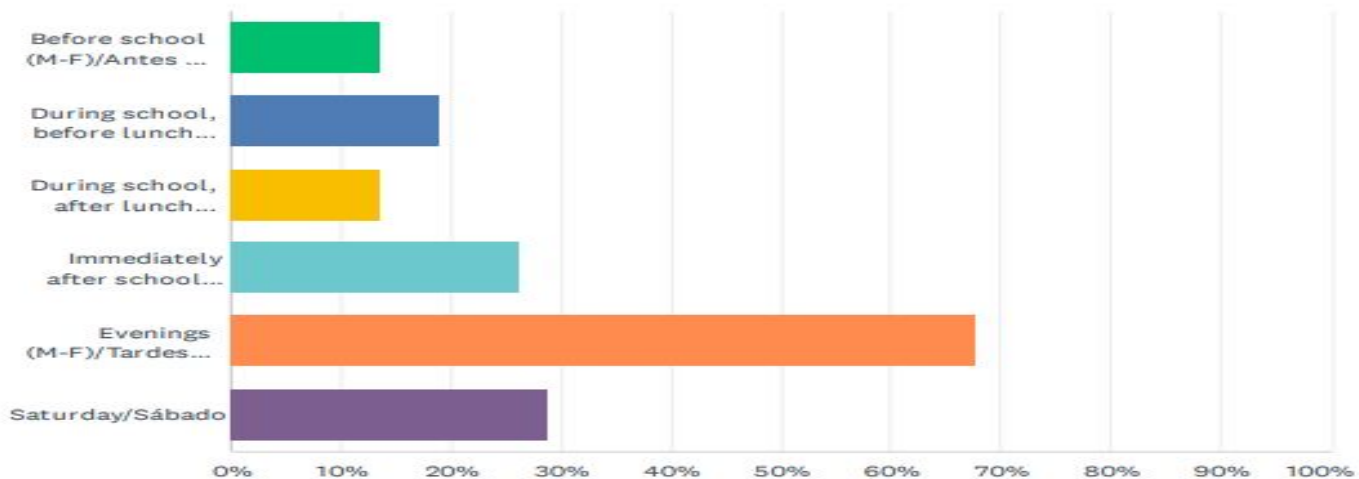
Title I schools must:

- Have an annual evaluation of the effectiveness of the school's Parent and Family Engagement Plan (PFEP) then use that evaluation to design and revise the plan
- **Explain** the curriculum, assessments, and the minimum standards that students are required to meet
- Provide academic trainings/events to help parents better help their children at home
- **Offer** a flexible number of meeting dates and times to accommodate parents' schedules
- Involve parents in making decisions about how Title I funds for parent engagement should be spent
- Show evidence of continuous communication between school and families

PARENT SURVEY RESULTS

Q8 When is the best time for you to attend a school event for families?
 ¿Cuándo es el mejor momento para asistir a un evento escolar para familias?

Answered: 111 Skipped: 10



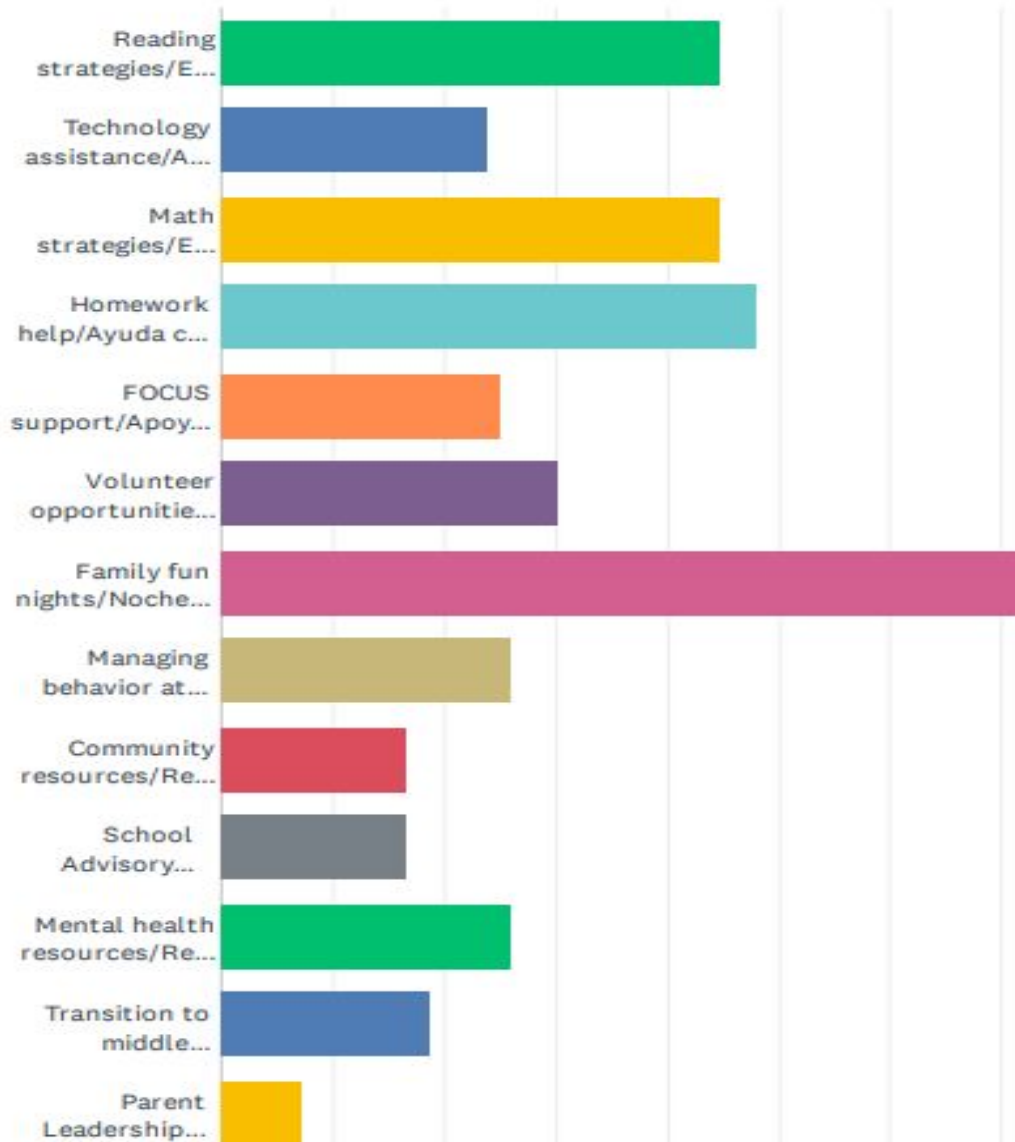
ANSWER CHOICES

RESPONSES

Before school (M-F)/Antes de la escuela (L-V)	13.51%	15
During school, before lunch (M-F)/Durante la escuela, antes del almuerzo (L-V)	18.92%	21
During school, after lunch (M-F)/Durante la escuela, después del almuerzo	13.51%	15
Immediately after school (M-F)/Inmediatamente después de clases (L-V)	26.13%	29
Evenings (M-F)/Tardes (L-V)	67.57%	75
Saturday/Sábado	28.83%	32
Total Respondents: 111		

Q10 Which of the following informational meetings and activities would you participate in or attend? / ¿En cuál de las siguientes reuniones y actividades informativas participaría o asistiría?

Answered: 96 Skipped: 25



SCHOOL-PARENT COMPACT

- Each school must have a School-Parent Compact that is written by parents, teachers, and students
- The compact outlines the shared responsibilities of students, parents, and teachers for improved student academic achievement
- **The compact will be reviewed with families throughout the year**
- The compact is required to be revised each year using input from parents, students, and teachers.





2023-2024 Brevard County Public Title I Schools



Harbor City Elementary School-Family Compact for Learning

District and School-based Title I Family Engagement Programs in Brevard County will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every child, every family, every teacher, every day.**

This document was jointly developed by the families, students and staff of Harbor City Elementary. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.

School academic goal(s)	<i>Ensure all students make at least one year of growth in reading and math.</i>
Working together for success: In the classroom	<ul style="list-style-type: none"> Staff will provide high-quality, standards-based instruction in a supportive and effective learning environment that enables students to meet Florida's academic achievement standards Parents will know and understand the Florida State Standards as they apply to their student(s). Staff and families will closely monitor student progress.
Working together for success: At home	<ul style="list-style-type: none"> Staff will participate in family and academic nights. Promote and attend school events. Share knowledge and expertise with parents to increase students' academic achievement. Families will attend grade level nights and school events. Families and staff will maintain open lines of communication with instructional staff.
Working together for success: Student responsibility	<ul style="list-style-type: none"> Willing to give 100% regardless of how difficult the skills/concepts may seem. Willingness to share, discuss and debate subject matter. Self-monitor academic progress. Inform teachers/parents of difficulties within content. Establish individual goals and achievements. Be safe, responsible, and respectful to ensure optimal learning within the classroom. Complete weekly iReady lessons with an 80% or higher passing rate.
Communication: Staying informed	<ul style="list-style-type: none"> The following two-way communication tools will be used to ensure all stakeholders have open lines of communication: FOCUS, DOJO, email, phone calls, Blackboard Connect (via text, email, and phone). Families can access teachers' phone extensions by calling the school's phone system and email addresses by accessing our school website. Families may refer to our school's calendar for scheduled conference nights throughout the school year.
Building Partnerships	<ul style="list-style-type: none"> Serve on policy advisory groups, such as; the School Wide Improvement Team, the Title I Policy Advisory Committee, District Wide Policy Advisory Council, Parent Teacher Organization (PTO) and School Advisory Committee (SAC). Volunteer

Visit <https://www.brevardschools.org/> for important information

PARENT PORTAL: <https://tinyurl.com/BrevardFE>

FLORIDA STANDARDS: <https://flstandards.org>

Online Free/Reduced lunch application: : <http://tiny.cc/p6tr1x>

Academic Internet Resources:
www.iReady.com

<https://www.brevardschools.org/HarborCityES>

Please visit our school's website for additional information about curriculum, instruction, test dates, staff contact information, Title I resources, and other important dates.

If you do not have access to our website please visit the front office for printed information or call the front office at 321.254.5534

Signatures:

Parent _____
Student _____
Teacher _____



This compact was discussed on _____.

PARENTS' RIGHT TO KNOW

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified

TITLE I COMPLAINT PROCEDURE

Parents have the right to submit comments regarding district and/or school Title I plans

- Comments should be turned in to the school principal
- The school principal will forward the comments to the district Title I Department

RESEARCH SHOWS...

No matter the socio-economic status, when parents are engaged, students are more likely to:

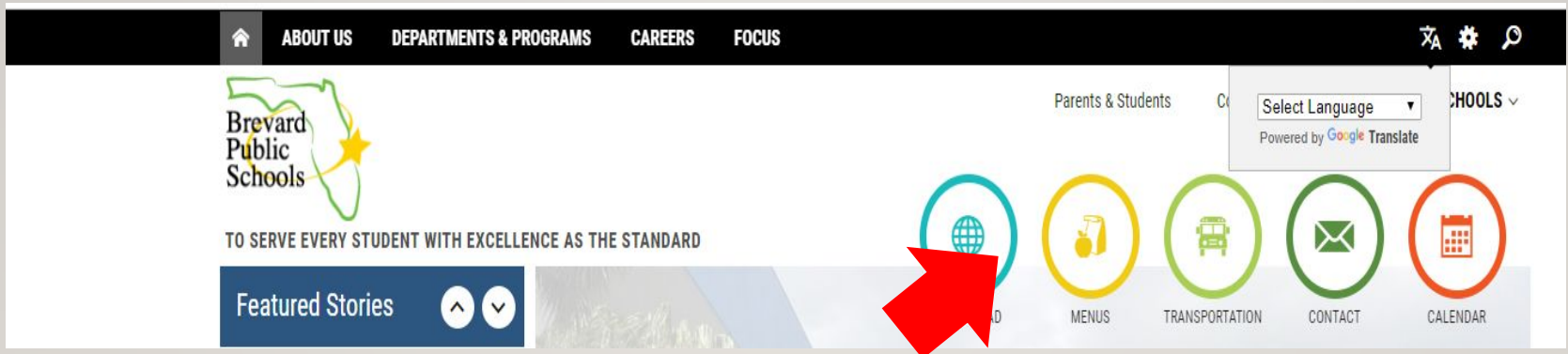
- attend school regularly
- earn better grades
- get better test scores
- have more self-confidence
- be promoted to the next grade
- have better social skills
- graduate
- continue their education

TIPS FOR SUCCESS:

- Communicate with your child's teacher often throughout the year! Start at the beginning of the year...how do you want to communicate with each other?
- Give your input on the schools Title I Plan
- Consider joining the PTO/PTA, School Advisory Council (SAC) or the District Parent Leadership Team. Let your voice be heard!
- Some Title I schools have Parent Resource Centers that provide materials that families may check out to use at home. If your child's school does not have a Parent Resource Center ask your child's teacher for materials to help you at home.
- Reach out to **Mr. Tingle: tingle.matt@brevardschools.org** to discuss available materials

WAYS TO STAY INFORMED

<https://www.brevardschools.org/HarborCityES>



- Focus: Grades, emails, texts, and voicemails
- Harbor City Newsletter
- Facebook page: Harbor City PTO
- Email and Phone

BEFORE YOU LEAVE!

- Don't forget to sign up for your **FOCUS** account. Monitor your child's grades and stay in touch with their teacher!
- Please consider **volunteering** in your child's classroom this year! We'd love to have you!
- Please complete the **Annual Meeting Feedback form**. Your opinions matter to us!