Evaluation of Harbor City Elementary School's Title I Program for FY26

Presented by Title I Teacher: Lisa Flay

What is Title I?

***Title I* is a federal grant that:**

- provides supplemental funds to school districts with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- assists with building capacity of parents and teachers; and encourages parents to be involved in their children's education.

Funds come from the federal government through the state to districts.

What is the school's allocation based on?

(How much Title I money do we get and what can we spend it on?)



Title I funds for each school are primarily based on the number of qualifying students counted during FTE week which occurs in early February the previous year.

These federal funds may be spent in three areas, and the purchases must be above and beyond what the district/charter is already expected to be purchasing for students and teachers.

The three general areas that funds can be used to support are:

1. ***student achievement in the areas the school has identified as needing improvement***
2. ***professional development (teacher trainings) to help teachers improve their teaching skills in the areas that have been identified as needing support***
3. ***parent and family engagement activities to provide support and strategies for parents and caregivers to support children at home with areas that may influence child's academic achievement.***

What is the Title I Program Evaluation ?

Ways Title I program is evaluated:

1. **Track student achievement progress:** Title I programs regularly assess student academic progress. This helps us provide targeted support where needed.
2. **Measure program impact:** We regularly check if Title I programs are working. This ensures resources are used effectively for your child's benefit.
3. **Family involvement:** Share your thoughts! Your input helps improve Title I programs to better support all students.
4. **Transparency and communication**: Schools should provide transparent information about their Title I program. Look for regular updates and communication from the school or district to stay informed about the impact of Title I funding on your child's education.

SIP Focus area 1: Instructional Practice specifically relating to ELA

Spent a total of $209,695.60

- Instructional Salaries and Fringe for Title I Teacher, Literacy Coach (½),
- and two Title I Interventionists – $194,013.82 **Resource is also used in Collaborative Planning Focus of SIP*
- Evidence-based Intervention Programs Aligned with the Science of Reading (LEXIA) – $12,000.00
- Materials and Supplies – $2,347.18 **Resource also used in Science and Collaborative Planning Focus of SIP*
- Family Engagement Night with ELA Focus and Targeted at-home Strategies – $630.30
- Family Engagement Night with F.A.S.T. Focus and Targeted at-home Strategies – $704.30 **Resource also used in Collaborative Planning (MATH) Focus of SIP*

Progress Monitoring Data for Instructional Practice specifically relating to ELA

Need Proficiency above 50% to exit RAISE Status

ELA	PM1	PM2	PM3	State Percentage	District Percentage	Increase Percent from PM1 to PM3	24/25 PM 3 to 25/26 PM3
Kinder	13%	48%	77%	56%	60%	64%	68% +9%
1st	6% (EL) 38% (R) 32 students	46% (EL) 80% (R) 5 students	56% (R) all students	61%	61%	50%	41% +15%
2nd	14%	29%	46%	54%	59%	30%	47% -1%

Progress Monitoring Data for Instructional Practice specifically relating to ELA

Need proficiency above 50% to exit RAISE status

ELA	PM1	PM2	PM3	State Percentage	District Percentage	Increase Percent from PM1 to PM3	24/25 PM 3 to 25/26 PM3
3rd	8%	31%	60%	61%	65%	51%	34% +25%
4th	11%	26%	34%	61%	62%	23%	51% -17%
5th	23%	31%	60%	61%	63%	37%	35% +24%
6th	43%	46%	60%	62%	76%	17%	56% +4%

SIP Focus area 2: Instructional Practice specifically relating to Science



Spent a total of $2,814.45

- Materials and Supplies – $2,347.18 **Resource also used in ELA and Collaborative Planning Focus of SIP*
- Family Engagement Night with SCIENCE Focus and Hands-On Science Experiments – $630.30

Progress Monitoring Data for Instructional Practice specifically relating to Science

SIP Goal 54%

Science	PM3 24-25	PM3 25-26	State Percentage	District Percentage	24/25 PM 3 to 25/26 PM3
5th	42%	56%	59%	64%	42 + 14

SIP Focus area 3: Instructional Practice specifically relating to Collaborative Planning

Spent a total of $198,169.10

- Instructional Salaries and Fringe for Title I Teacher, Literacy Coach (½), and two Title I Interventionists – $194,013.82 **Resource is also used in ELA Focus of SIP*
- Materials and Supplies – $2,347.18 **Resource also used in ELA and Science Focus of SIP*
- Family Engagement Night with MATH Focus and Targeted at-home Strategies – $473.50
- Family Engagement Night with ELA Focus and Targeted at-home Strategies – $630.30 **Resource also used in ELA Focus of SIP*
- Family Engagement Night with F.A.S.T. Focus and Targeted at-home Strategies – $704.30 **Resource also used in ELA Focus of SIP*

Progress Monitoring Data for Instructional Practice specifically relating to Collaborative Planning

Need Proficiency above 50% to exit RAISE Status

ELA	PM1	PM2	PM3	State Percentage	District Percentage	Increase Percent from PM1 to PM3	24/25 PM 3 to 25/26 PM3
Kinder	13%	48%	77%	56%	60%	64%	68% +9%
1st	6% (EL) 38% (R) 32 students	46% (EL) 80% (R) 5 students	56% (R) all students	61%	61%	50%	41% +15%
2nd	14%	29%	46%	54%	59%	30%	47% -1%

Progress Monitoring Data for Instructional Practice specifically relating to Collaborative Planning

Need proficiency above 50% to exit Raise Status

ELA	PM1	PM2	PM3	State Percentage	District Percentage	Increase Percent from PM1 to PM3	24/25 PM 3 to 25/26 PM3
3rd	8%	31%	59%	61%	65%	51%	34% +25%
4th	11%	26%	34%	61%	62%	23%	51% -17%
5th	23%	31%	60%	61%	63%	37%	35% +24%
6th	43%	46%	60%	62%	76%	17%	56% +4%

Progress Monitoring Data for Instructional Practice specifically relating to Collaborative Planning

SIP Goal 60%

Math	PM1	PM2	PM3	State Percentage	District Percentage	Increase Percent from PM1 to PM3	24/25 PM 3 to 25/26 PM3
Kinder	4%	50%	70%	66%	67%	66%	51% +19%
1st	14%	36%	77%	61%	66%	63%	41% +36%
2nd	9%	28%	43%	62%	66%	34%	39% +4%

Progress Monitoring Data for Instructional Practice specifically relating to Collaborative Planning

SIP Goal 60%

Math	PM1	PM2	PM3	State Percentage	District Percentage	Increase Percent from PM1 to PM3	24/25 PM 3 to 25/26 PM3
3rd	4%	10%	42%	67%	68%	40%	47% -5%
4th	2%	15%	65%	63%	65%	63%	60% +5%
5th	7%	12%	46%	59%	59%	39%	35% +11%
6th	8%	33%	56%	62%	77%	48%	72% -16%

SIP Focus area 4: Instructional Practice specifically relating to Positive Behavior and Intervention System



Spent a total of $1,982.70

- Family Nights / Hosting bi-quarterly Family Engagement Events – $1,982.70

Progress Monitoring Data for Instructional Practice specifically relating to Positive Behavior and Intervention System

SIP GOAL: Reduce total number of discipline referrals by 25% (from 592 to less than 444) and OSS by 20%.

Prior Year Data (2024-2025) Total Office Discipline Referrals: 592

Horseplay: 101; Minor Classroom Disruption: 87; Willful Disobedience: 78 Physical Aggression: 70; Refusal to Follow Rules: 52; Administrative Detention:152;

Lunch Detention: 156; Out of School Suspensions: 102; In School Suspension: 11

Current Data (2025-2026)Total Office Discipline Referrals: 507 (5/8/26)

Horseplay: 90; Physical Aggression: 89; Refusal to Follow Rules: 86; Classroom Disruption: 63; Willful Disobedience: 40; Out of School Suspensions: 113; In school Suspension: 22

Parent and Family Engagement



- Fall Family Fun Night – $630.30
- Fraction Family Fun Night – $473.50
- The F.A.S.T. Track – $704.30
- Sensational Science – $467.27

Technology



- Promethean Board – $12,140.00
- 2 Think Pads – $2,920.00

Summer Title I Plans

Total Held for Summer Plans: $1,483

- Critical Needs Assessment Team Summer Work

June 23, 2026 from 8:00-4:00

As a Valued Member (Stakeholder) of this school - We Need You…



- to be part of our decision-making activities by completing the survey for this presentation. We use all input to determine our focus areas.
- to tell us what you want us to spend next year's Title I funds on that will support learning at our school.
- to let us know we are doing that is working and what you feel we need to update, get rid of, or create new.
- to be an active part of our school family.

All input is reviewed and considered by the **Comprehensive Needs Assessment Team**.

Feedback – We want to hear from you!
EOY Title I Program Evaluation 2025-2026

1. What do you think contributed to the increase in HCE's test scores?

2. What do you think contributed to the decrease in HCE's test scores?

3. What are any other suggestions for HCE's instructional improvement?

Email your responses to: flay.lisa@brevardschools.org