BPS WorldBook, click on Activity Corner, in the search box

type poetry (if needed Worldbook User name-brevard1,

password-brevard)

Share your poem with family, friends and/or teacher.

# Library Media (Family Document) Enrichment for the Week of April 13-17, 2020

## Use Launchpad to access all curriculum apps.

#### Sora



Each week, read, read! Read a book of your choice for 30 minutes each day (hard copy or e-book).

- on Launchpad open the BPS Sora app or Click Here
- Click the Green button-Sign in using Brevard County School District
- First time login information

beginning, second middle, third end. Have students draw a

2nd- create a comic strip to retell the story or finish one of these

picture in each column to retell the story

comics Cat, Fish

- o username- IDnumber@brevardschools.org, password- school computer login password
- or download the free Sora app for Android or iOS, setup code brevardfl
- To Access other reading resources <u>Click Here</u>

Use a Reading Bingo Challenge (or make your own) to help you find new titles- Click here Primary K-2, Intermediate 3-6

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LIBRARY MEDIA LESSON FOR THE WEEK	
PreK-2	3-6
<ul> <li>Harry the Dirty Dog by Gene Zion, read by Betty White</li> <li>April 11th was National Pet Day</li> <li>Before reading/listening: <ul> <li>What are some things people do to care for pets?</li> <li>Have you ever had to do something you didn't want to do, but needed to do it because it was good for you?</li> <li>Predict- How do you think Harry will get dirty?</li> </ul> </li> </ul>	April is Poetry Month Before reading/listening:      Think about- What is a poem?      What are some of the types of poems you know?      Words to know when reading Poetry: alliteration, assonance, onomatopoeia, simile, personification, metaphor
Read and listen to the book on Storyline Online  As you read/listen to the story:  Pause the video and make predictions  Why is Harry hiding the scrub brush?  Do you think somebody will find Harry?  Will Harry's family recognize him?  Why do you think Harry hid the scrub brush at the end?	Read or listen to some poems, <a href="CLICK HERE">CLICK HERE</a> or find some in this Collection  As you read/listen:  Think about- What is the message, theme, or image is the author sharing?  What does the poem mean to you? Does it create an image, make you feel an emotion?
<ul> <li>After reading/listening:</li> <li>Talk about what happened in the beginning, middle, and end of the story (summarize key ideas and details)</li> <li>K-1st- divide a piece of paper into 3 columns, label first column</li> </ul>	After reading/listening:  ■ Pick your favorite poem practice reading it aloud and/or act out  ■ Create your own poem  □ If you need ideas for style, Go to your launchpad, open

## **STEAM activities**

## Choose one

## Art-Make Harry before he became the dirty dog

- Suggested Materials: Toilet paper roll, paper or use a paper towel or notebook paper, crayons or markers, or any other materials, be creative.
- Design your toilet paper roll or other material to look like Harry before he became the dirty dog. (Does not need to look like the picture- use your imagination) If you can, send a picture to your media specialist.



## Science/Technology

Read about animals that are pets, use BPS Worldbook app, 'Kids'.
 After reading, explain which animal you believe will make the best pet for your family. Create a list of items this pet will need.

# **Engineering**

 Create your pet a collar and/or tag. Design your perfect pet house

#### Math

- Take a poll, create a list of 5-7 animals you think make great pets. Now ask friends and family which animal they think makes the best pet.
- Place a tally mark for each animal that gets a vote. Create a graph using the information. Which pet received the most votes? Which recieved the least? What is the difference between the two?

## **STEAM activities**

## Choose one

- Write your poem on your driveway or sidewalk (chalk), or on a poster to share on your mailbox to brighten someone's day.
- Illustrate your poem
- Sing your poem, put it to a beat. Turn it into a rap.