

**Bright Futures Scholarship
Volunteer Service or Paid Work Plan**



Name: _____ Student # _____ Grade: _____

Florida Bright Futures Scholarships are based on specific academic requirements, and volunteer service or paid work hours earned in grades 9-12. The volunteer service and paid work hours are as follows:

- Florida Academic Scholarship – 100 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 volunteer and paid work hours
- Florida Medallion Scholarship – 75 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 volunteer and paid work hours
- Florida Gold Seal Scholarship - 30 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 volunteer and paid work hours
- Florida Gold Seal CAP Scholarship - 30 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 volunteer and paid work hours

Students must submit their Work Plan for planning purposes. If at any time the volunteer service or paid work plan changes, a new Plan should be submitted for review.

Current seniors who would like to be considered for any of the Florida Bright Futures award levels at the seventh semester eligibility review should submit the Volunteer Service/Paid Work Log no later than the end of the 1st semester. Seniors who complete their volunteer service or paid work hours during the eighth semester must submit the Volunteer Service/Paid Work Log **prior to graduation** to be considered for the Florida Bright Futures award in the reevaluation conducted following graduation.

This Plan is being submitted for:

- Volunteer Service Hours Paid Work Hours Combination of Volunteer and Paid Work Hours

Section 1 - Identify a social issue, a civic issue, or a professional area of interest:

Section 2 – Name of agency (or agencies) where volunteer service or paid work is to be performed:

Section 3 – Type(s) of volunteer service or paid work to be performed:

Section 4 – Method of self-evaluation of service or paid work experience: The intent of this section is to determine the method students will use to reflect upon the service work or paid work experience. Students consider the difference they have made in their community and/or the life-long learning skills of planning, organization, collaboration, and leadership they have acquired.

- Presentation Personal response essay

Signatures - Student and Parent Signatures below indicate that student and parent understand that:

- Student may only earn service or paid work hours in Grades 9-12 (summer before 9th grade is acceptable after student has been promoted). Paid work hours are acceptable on or after June 27, 2022.
- Transportation to and from outside agencies and/or organizations is the responsibility of the family.
- I understand that volunteer service or paid work hours may not be earned through:
 - Court mandated community service
 - Family related activities or service to family members (ex. babysitting, completing assigned chores, etc.)
 - Religious activity which can be interpreted as proselytizing (definition: to advocate, promote or attempt to convert (someone) from one religion, belief, or opinion to another). This does not include religious education or service.
 - Donations, such as Locks of Love or giving blood
 - Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
 - An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

Student's Signature _____ **Date** _____

Parent's Signature _____ **Date** _____

Principal or designee signature below indicates that the student has presented an appropriate Volunteer Service/Paid Work Plan for meeting the volunteer service or paid work requirement of the Bright Futures Scholarship Program.

Principal's (or Designee) Signature _____ **Date** _____