



Hoover Middle School
REACH Academy
7th Grade Application for 2024-2025

Thank you for your interest in the REACH (Reaching Exceptional Academic and Challenging Heights) Academy at Hoover Middle School. The REACH Academy is an academic program designed to enrich the talents and skills of students interested in pursuing advanced placement programs in high school. Our REACH teachers offer a rigorous curriculum to prepare students for a seamless transition into accelerated high school programs such as Advanced Placement (AP), International Baccalaureate (IB), and Dual Enrollment.

All students applying to the REACH Academy should have the ability to work independently, collaborate with others, think critically and creatively, meet deadlines, and be personally motivated to excel in a challenging program. Parents, students, and recommending teachers should work together to decide if the REACH Academy is appropriate for each student.

Objectives are to:

- provide hands-on experiences and practical applications of content material.
- provide opportunities for team and individual projects that are interdisciplinary in scope and require multi-dimensional application and technology integration.
- develop critical and creative thinking skills required for today's challenging, complex, and dynamic society.
- provide students with the skills and academic background required for success in accelerated high school classes such as AP, Dual Enrollment, and IB.

Please review **all** the information enclosed in this application packet. Please submit completed applications to Hoover Middle School's Front Office and will email a REACH status message upon review of the application.

If you have any questions, please contact:

Brian Callinan

Brian Callinan

Assistant Principal, Hoover Middle School

Email Address: Callinan.Brian@brevardschools.org

Phone: (321) 727-1611 ext. 32015

Hoover Middle School's REACH Academy
7th Grade Application for 2024-2025

Student Name: _____ Student Number: _____

Elementary School: _____

Parent/Guardian Name: _____

Street Address: _____

City: _____ Zip Code: _____

Email: _____

Primary Contact Number: _____ Cell: _____

(Father: ____ Mother: ____ Other: _____)

Primary Contact Number: _____ Cell: _____

(Father: ____ Mother: ____ Other: _____)

List any extracurricular activities you are currently involved in that distinguish you from other students.

List any activities at Hoover that you plan to pursue in the 2024-2025 school year (ex. applying for TV Production, trying out for basketball, or cheerleading, participating in band, etc.):

For All Rising 7th Grade Applicants:

Submit a copy of the following:

- Quarter 2 report card (from current year)
- F.A.S.T. PM-3-Test Scores from the 2023 Math and English Language Arts (ELA)
- Signed Student/Parent Contract
- Essay- Complete **one** prompt
- Recommendation letters from two M.E.S.H. teachers (elementary schools send directly to Hoover)

Essay Prompts

Read each prompt below and choose ONE to respond to. Think carefully about what you would like to write. **Then complete your response in print, cursive or type your response, using your own words.**

If you choose to type your response, please do so using the following format:

- Font: Calibri or Times New Roman
- Size: 12
- Spacing: Double
- Margins: 1-inch

Choice 1:

If you could choose *anyone* to come speak at your school, who would it be, and why? Include important details that make them the ideal person to speak to your school. What have they accomplished in their life and what makes them inspiring?

Choice 2:

You are tasked with planning a field trip for your 6th grade class. But there is a catch, everyone must learn something on the field trip. What is the trip you are planning and why? What do you hope everyone learns and how will they explain that they learned it?

Choice 3:

“You gain strength, courage, and confidence by every experience in which you really stop to look fear in the face. You must do the thing you think you cannot do.”

– Eleanor Roosevelt

Write about a time you were terrified of attempting something new. What were you attempting to accomplish? Did you accomplish the feat? How did you overcome your fear and what did you learn about yourself in the process?

****Please seal this recommendation in an envelope, sign your name across the seal, and return it to your AP to send to Hoover through the courier****
Hoover Middle School's REACH Academy
 7th Grade Application for 2024-2025
 REACH Recommendation Form
Confidential

Student Name: _____ Teacher Name: _____

Current School: _____ Subject: _____

Please use the following scale when completing the description for this student:

- 5 = Exhibits this trait to an exceptional degree
- 4 = Exhibits this trait consistently
- 3 = Exhibits this trait frequently
- 2 = Exhibits this trait occasionally
- 1 = Exhibits this trait rarely

TRAIT	5	4	3	2	1
Learns quickly with good retention					
Adheres independently to deadlines					
Is a keen and alert observer					
Works well in group settings					
Demonstrates strong skills in this subject area					
Is a self-starter					
Is rarely absent and always punctual					
Is highly motivated with a positive attitude about learning					
Is persistent and complete with assignments and class work					
Is prepared for class					
Seeks assistance and tutorials when necessary					
Demonstrates responsibility, dependability, and honesty					
Shows initiative independent of assignment requirements					
Demonstrates acceptable behavior conducive to learning					
Demonstrates knowledge of basic technology skills					

Note: If you have not observed a behavior, please mark a score that reflects the student's ability in that area.

Is this student capable of working successfully in the REACH Academy? Yes ___ No ___

Select One:

I highly recommend _____

I recommend _____

*I recommend with reservations _____

*I do not recommend _____

*Please do not mark recommend with reservations or do not recommend without providing a comment. Any comments are helpful and appreciated.

Comments: _____

If there is other information you feel would aid the selection committee, please use the back of this sheet for your comments. Only the REACH review committee will see this information.

Teacher Signature: _____ Date: _____

****Please seal this recommendation in an envelope, sign your name across the seal, and return it to your AP to send to Hoover through the courier****

**Hoover Middle School's REACH Academy
7th Grade Application for 2024-2025
REACH Recommendation Form
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Demonstrates knowledge of basic technology skills					

Note: If you have not observed a behavior, please mark a score that reflects the student's ability in that area.

Is this student capable of working successfully in the REACH Academy? Yes ____ No ____

Please Circle One:

I highly recommend ____

I recommend ____

*I recommend with reservations ____

*I do not recommend ____

*Please do not mark recommend with reservations or do not recommend without providing a comment. Any comments are helpful and appreciated.

Comments: _____

If there is other information you feel would aid the selection committee, please use the back of this sheet for your comments. Only the REACH review committee will see this information.

Teacher Signature: _____ Date: _____

Hoover Middle School's REACH Academy
7th Grade Application for 2024-2025
Student Performance Contract

Student Name: _____

Grade: 7th

I, _____, a student in the REACH Academy at Hoover Middle School, understand I am part of a rigorous academic program. I am required to fulfill the following:

I will maintain a 3.0 grade point average in my MESH courses (Math, Language Arts, Science, Social Studies). If I do not meet this requirement, then I understand I will be placed on academic probation. If I fail to make adequate progress during the probation period, then I may be removed from REACH so that a more appropriate academic setting can be provided to support my academic needs.

I will contribute to a positive learning environment by following all class and school rules. I will not disrupt the learning process. Continuous failure to comply will result in administrative intervention and possible removal from REACH.

I will complete assignments and other activities that require reading, constructing, creating, and writing outside of regular school hours. I understand the commitment to learning and developing higher order thinking skills and value the time I will invest in long-term projects and assignments.

I will complete all in- and out-of-class assignments to be handed in on due dates. I understand late work will result in consequences.

I will attend class each day, and when I am out of class, I will be responsible for gathering and completing my make-up work. I understand that it is my responsibility to complete missed work, and I will abide by the District's Attendance Policy.

I will proactively participate in my education by using all resources at my disposal, including teacher websites, academic support programs, and make-up sessions to be successful in my classes. I am participating in an accelerated program that will require me to think and perform independently.

I, _____ **have read the Student Performance Contract for the REACH Academy and understand the conditions for my continued participation.**

Student Signature: _____ **Date:** _____

I have read the Student Performance Contract for the REACH Academy and understand the conditions for my child's continued participation.

Parent Signature: _____ **Date:** _____