Imperial Estates Elementary

Cynthia Adams, Principal
Whitney Toliver, Assistant Principal

900 Imperial Estates Lane
Titusville, FL 32780
(321) 267 - 1773

Website: https://www.brevardschools.org/ImperialEstatesES
Facebook: https://www.facebook.com/ImperialEstatesElementary

November 2024

NEWSLETTER

Calendar of Events

- 11/14- 2nd quarter interim ends
- 11/15- Full school day; No early release
- 11/18- Parent Lunch Opportunity
- 11/18-5pm SAC meeting
- 11/19-5:30pm PTO Meeting
- 11/20 & 11/21 - Vision & Hearing Screenings
- 11/21- Interims issued
- 11/22-Mobile Eye Clinic visits
- 11/22- Full school day; No early release
- 11/25-11/29- Thanksgiving Break
- 12/3- FAST #2: ELA Gr. 3-6
- 12/4-FAST #2: MATH Gr. 3-6
- 12/5-6th Grade field trip
- 12/6- Full school day; No early release
- 12/9-Picture Retake Day
- 12/10- Dove club meets afterschool
- 12/13-Early Release Day





Please join us for our next

PTO Meeting

Tuesday, November 19th

5:30pm in the Media Center

ALL ARE WELCOME TO ATTEND & JOIN!

Joining the Parent Teacher Organization (PTO) is a great way to stay connected with your child's education, collaborate with teachers, and support school initiatives. Your involvement helps strengthen our school community, making a positive impact on students and staff.

See you there!

IMPERIAL ESTATES
ELEMENTARY SCHOOL
Dolphins



Congratulations to our students who have recently received positive referrals for showing their SPARK!



Brantley S.	Chrisan P.	Lauren H.
Sonata D.	Lyla H.	Rylan D.
Chloe B.	Cece H.	Daniel D.
Brylee P.	Kaylee W.	Honesti W.
Tvisha P.	Jaiden A.	T.J. W.
Lincoln Y.	Kaelyn T.	Max S.
Margaret W.	Henley W.	Benjamin A.
Greyson F.	McKenna U.	Layne T.
Carley P.	Mason P.	Mylaah R.

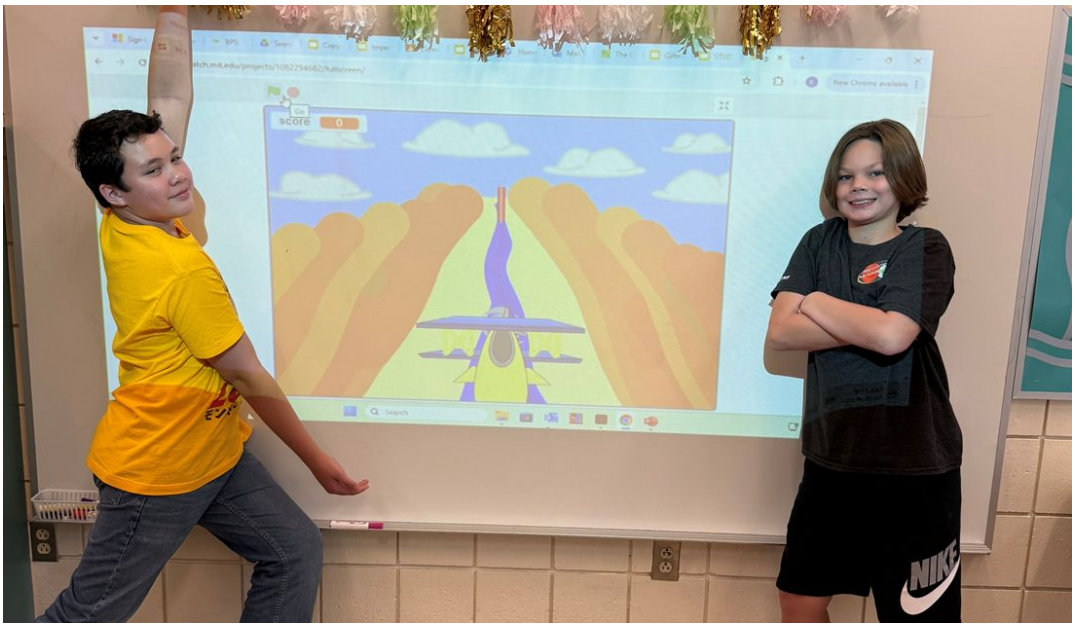
Congratulations Riley!

We had our first round of the Innovation Coding Competition at our school level. Riley won first place in the GSP coding competition. He will be one of three to present his project at the Innovation Games Competition at Satellite Beach on 11/22/24. He will get to go up on stage to share his project as he competes against students at other elementary schools in the county.



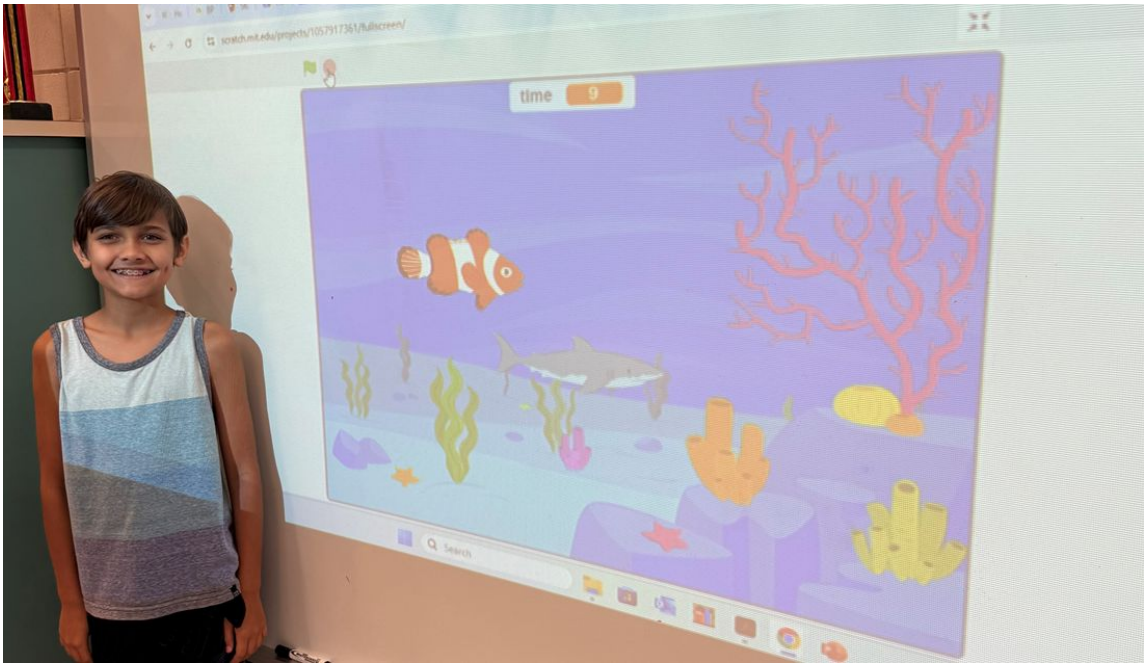
Congratulations to Alexander and Boyd!

Alexander and Boyd worked together on their Scratch project for Innovation Games. They won third place at the school level which gives them the opportunity to go into the official competition at Innovation Games in Satellite Beach on 11/22/24. They will have the opportunity to go up on stage to share their projects and compete against other elementary school students. We are very proud of them both



Congratulations to Arjun!

Congratulations! Arjun won second place at our school level coding competition. He will move on to showcase his project when he competes against other elementary school students at Innovation Games on 11/22/24. We are very proud of his perseverance and hard work!





Ms. Wolaver would like to thank all of the families that came to the Book Fair! This fundraiser enables her to purchase new, high interest books for the Imperial Estates Media Center.

A ***special*** *thank you* also to the following parents who came in to help with this huge undertaking:

Mrs. Gass, Mrs. Ames, Mrs. Alexis, Mrs. Delhagen, Mrs. Collins, and Mrs. Greenman.

Save the Date: Jan. 27th
Upcoming Parent Workshop

SEDNET Parent Night



Connecting behavior, emotions and relationships.



This is an opportunity to learn about the brain and how it is impacted by our experiences, relationships and behaviors. You will receive information on effective strategies to help provide support to your students.



January 27

6:00 PM



Imperial Estates Media Center



Learn the ABCs of Routine Back-to-School Checkups with Florida KidCare

Let's face it: Balancing back-to-school season and healthy habits can be hard for busy parents. But it doesn't have to be!

By following the ABCs of routine checkups, you can make sure your child's health and wellness are a top priority going into the new school year.

- **A**im to schedule your child's annual checkup before they head back to school.
- **B**ring any medical documents for school that must be signed by your child's pediatrician.
- **C**heck to make sure your child is up to date on required immunizations.
- **D**on't forget to get a sports physical to ensure that your child can safely participate in extracurricular activities.
- **E**ducate yourself on important developmental milestones to make sure your child is staying on track.
- **F**ind coverage for checkups, vaccinations, mental health services and more through Florida KidCare.

Join the millions of families who count on Florida KidCare for the high-quality health and dental insurance they need from birth until the 19th birthday. Services are delivered through quality plans that offer a choice of local doctors, dentists, specialists, hospitals, pharmacies and other health care providers.

Florida KidCare includes free, subsidized and competitively priced options based on family income and household size. Families who do not qualify for free or subsidized coverage may purchase a competitively priced plan.

With no application fee and year-round enrollment, NOW is the time to apply! Simply fill out the application, and Florida KidCare will match your child with the right option.

Apply online at **floridakidcare.org** or call **1-888-540-KIDS (5437)**.

Parent Notifications

As required by Every Student Succeeds Act (ESSA) the following information is to be shared annually with parents:

Right to Know Information

All parents of a student in our school have the right to request information about the professional qualifications of the teachers or teaching assistants who serve their child. This information can be found in the Title I Parent Notebook in the front office.

Non-State Certified Teacher Notification

ESSA requires schools to notify parents when a teacher, who does not meet State certification or licensure requirements at the grade level and subject area in which they are assigned, teaches your child for four consecutive weeks. It is Brevard Public Schools' policy to only employ state certified teachers. However, we will send home a letter providing you with specific details about the situation if this ever occurs.

Title I Complaint Procedure

If any LEA or School Plans (e.g. Title I LEA Plan, Title I LEA PFEP, Title I School PFEP or SIP) are not satisfactory to the parents of participating children, the school district will submit any parent comments with the Title I, Part A plan when the school district submits the plan to the State Department of Education. Parents must be informed of their rights to submit comments/concerns. Comments received at Title I schools **MUST** be forwarded to the district Title I department and those comments will be included with submission of the LEA Title I Plan, as required.

What is Title I?

Title I provides support through resources and research-based training, enabling schools to develop high quality, enriched programs that meet the individual needs of all children, families, and staff.

Title I is a federally funded program designed to improve achievement at schools with a high percentage of students eligible for free and reduced priced lunches. Every student enrolled in our school is eligible for Title I services. Programs are designed to serve children who need extra help in meeting state standards.

Our school has coordinated the Title I plan with our School Improvement Plan (SIP). Parents who are elected to serve on the School Advisory Committee (SAC) participate in the development and review of all school plans. Copies of plans are available on request from the front office or at the school website.

At Imperial Estates Elementary School our Title I program provides services through our Title I nights, materials for use at home, supplementary supplies, and additional instructional staff.

Imperial Estates Elementary School

900 Imperial Estates Lane,
Titusville, FL 32780
Phone: 321-267-7119
Website:
https://www.brevardschools.org/ImperialEstatesES

Parent Involvement Contact: Kim Thornton
Thornton.mary@brevardschools.org

Imperial Estates Elementary School

2024-2025

Parental and Family Engagement

Plan

Summary

900 Imperial Estates Lane

Titusville, FL 32780

321-267-1773

Cynthia Adams, Principal

Whitney Toliver, Asst. Principal

This document may be accessed in its entirety by request from the front office or at the school website at:
https://www.brevardschools.org/ImperialEstates

Imperial Estate Elementary School 2024-2025 Parent and Family Engagement Plan (PFEP)

Through a unified partnership of teachers, staff, parents, families, and community members, Imperial Estates is committed to improving student achievement, growing student character, and developing life-long learners.

Involving Parents

We encourage parent participation in volunteer activities, School Advisory Council (SAC), and through parent surveys such as the Spring District Parent Survey the Title I survey. Through these surveys, exit slips at events, and meetings, we gather information to prepare our School Improvement Plan (SIP) and Parent Family Engagement Plan (PFEFP).

Title I Annual Meeting

Our Title I Annual Meeting occurred at 5:00 pm on September 10, 11, and 12th, 2024. This meeting shared our I-Ready diagnostic information, Spring FSA 2024 data, and curriculum information. The PowerPoint that was shared at these meetings may be found on the school website by clicking on About Us, then Title I, and then Annual Meeting FY25. There is also a voice over PowerPoint presentation on the school website and Facebook page.

Supporting Partnerships

Our Title I program will be presenting several family events this year. These will include the following:

- September: Title 1 Annual Meeting
- October: 16: Gross Out Night with Orlando Science Center
- October: 21st FOCUS training for parents
- January 27: Connecting Behavior, Emotions and Relationships for our parents
- March: FSA Information Night
- April/May: Kindergarten Orientation/Kindergarten Round Up
- May: Title 1 Document Review for Parents

Families are notified of all events at school and at the district through the school newsletter, website, marquee, Facebook, and Focus (text and email). There is a Parent Resource Center in Mrs. Thornton's office where parents can check out materials, as well as parenting resource books. We highly encourage parents to join our School Advisory Council and become representatives of the District Parent Leadership Team.

Coordinating Programs

Title I refers parents to community services when requested. Through professional development, our staff works to find new ways to reach out to our families. Our assistant principal, Mrs. Toliver is the Title IX contact (for harassment). We are supported by the Titusville Fire Department, the Children's Hunger Project, and area faith-based organizations to provide support to our families.

Full Participation

To encourage full participation by all our families, we have varied the times and dates of events. All information will be translated into their native language wherever possible when requested. Recordings of the events will be made available on the school's website and Facebook page.

Training School Staff

Through staff meetings and PLCs (Professional Learning Communities), our staff is trained on communicating and building positive partnerships with families. Information from the District Parent Leadership Team is shared with the SAC. Minutes from the SAC are placed in the Parent Resource Notebook in the front office.

Notificaciones a los padres

Como lo requiere la Ley Cada Estudiante Triunfa (ESSA), la siguiente información debe compartirse anualmente con los padres:

Derecho a conocer la información

Todos los padres de un estudiante en nuestra escuela tienen el derecho de solicitar información sobre las calificaciones profesionales de los maestros o asistentes de enseñanza que sirven a su hijo. Esta información se puede encontrar en el Cuaderno para Padres del Título I en la oficina principal.

Notificación de Maestro Certificado No Estatal

ESSA requiere que las escuelas notifiquen a los padres cuando un maestro, que no cumple con los requisitos de certificación o licencia del estado en el nivel de grado y el área temática en la que están asignados, enseña a su hijo durante cuatro semanas consecutivas. Es política de las Escuelas Públicas de Brevard emplear solo maestros certificados por el estado. Sin embargo, le enviaremos a casa una carta proporcionándole detalles específicos sobre la situación si esto ocurre alguna vez.

Procedimiento de Queja del Título I

Si alguno de los planes de LEA o escolares (por ejemplo, el Plan LEA de Título I, EL PFEP escolar del Título I o el SIP) no son satisfactorios para los padres de los niños participantes, el distrito escolar presentará los comentarios de los padres con el plan del Título I, Parte A cuando el distrito escolar presente el plan al Departamento de Educación del Estado. Los padres deben ser informados de sus derechos a enviar comentarios/inquietudes. Los comentarios recibidos en las escuelas de Título I **DEBEN** enviarse al departamento de Título I del distrito y esos comentarios se incluirán con la presentación del Plan de Título I de LEA, según sea necesario.

¿Qué es el Título I?

El Título I brinda apoyo a través de recursos y capacitación basada en la investigación, lo que permite a las escuelas desarrollar programas enriquecidos y de alta calidad que satisfacen las necesidades individuales de todos los niños, familias y personal.

El Título I es un programa financiado por el gobierno federal diseñado para mejorar el rendimiento en las escuelas con un alto porcentaje de estudiantes elegibles para almuerzos gratuitos o a precio reducido. Todos los estudiantes inscritos en nuestra escuela son elegibles para los servicios del Título I. Los programas están diseñados para servir a los niños que necesitan ayuda adicional para cumplir con los estándares estatales.

Nuestra escuela ha coordinado el plan de Título I con nuestro Plan de Mejoramiento Escolar (SIP). Los padres que son elegidos para servir en el Comité Asesor Escolar (SAC) participan en el desarrollo y revisión de todos los planes escolares. Las copias de los planes están disponibles a pedido en la oficina principal o en el sitio web de la escuela.

En la Escuela Primaria Imperial Estates, nuestro programa de Título I brinda servicios a través de nuestras noches de Título I, materiales para usar en casa, suministros complementarios y personal de instrucción adicional.

https://www.brevardschools.org/ImperialEstatesES

Contacto para la participación de los padres:
Kim Thornton
Thornton.mary@brevardschools.org

Escuela Primaria Imperial Estates

2024-2025

Participación de los padres y la familia

Plan Resumen

900 Callejón de las Fincas Imperiales

Titusville, FL 32780

321-267-1773

Cynthia Adams, Directora

Whitney Toliver, Directora Adjunta

Se puede acceder a este documento en su totalidad mediante solicitud a la oficina principal
o en el sitio web de la escuela en:
https://www.brevardschools.org/ImperialEstates

Resumen del Plan de Participación de Padres y Familias (PFEP) de la Escuela Primaria

A través de una asociación unificada de maestros, personal, padres, familias y miembros de la comunidad, Imperial Estates se compromete a mejorar el rendimiento de los estudiantes, hacer crecer el carácter de los estudiantes y desarrollar aprendices de por vida.

Involucrar a los padres

Alentamos la participación de los padres en actividades de voluntariado, el Consejo Asesor Escolar (SAC) y a través de encuestas para padres, como la Encuesta de Padres del Distrito de Spring, la encuesta del Título I. A través de estas encuestas, boletas de salida en eventos y reuniones, recopilamos información para preparar nuestro Plan de Mejoramiento Escolar (SIP) y el Plan de Participación de Padres y Familias (PFEFP).

Título I Reunión Anual

Nuestra Reunión Anual del Título I tuvo lugar a las 5:00 pm los días 10, 11 y 12 de septiembre de 2024. En esta reunión se compartió nuestra información de diagnóstico de I-Ready, los datos de la FSA de primavera 2024 y la información del plan de estudios. El PowerPoint que se compartió en estas reuniones se puede encontrar en el sitio web de la escuela haciendo clic en Acerca de nosotros, luego en Título I y luego en Reunión anual FY25. También hay una presentación de PowerPoint de voz en off en el sitio web de la escuela y en la página de Facebook.

Asociaciones de apoyo

Nuestro programa de Título I presentará varios eventos familiares este año. Entre ellas se incluirán las siguientes:

- Septiembre: Reunión Anual del Título 1
- Octubre 16: Noche asquerosa con el Centro de Ciencias de Orlando
- Octubre 21st: Capacitación FOCUS para padres
- Enero 27th : Conectando el Comportamiento, las Emociones y las Relaciones para nuestros padres
- Marzo: Noche de información de la FSA
- Abril/Mayo: Orientación de Kindergarten/Resumen de Kindergarten
- Mayo: Revisión de documentos del Título 1 para padres

Las familias son notificadas de todos los eventos en la escuela y en el distrito a través del boletín escolar, el sitio web, la marquesina, Facebook y Focus (texto y correo electrónico). Hay un Centro de Recursos para Padres en la oficina de la Sra. Thornton donde los padres pueden sacar materiales, así como libros de recursos para padres. Animamos a los padres a unirse a nuestro Consejo Asesor Escolar y convertirse en representantes del Equipo de Liderazgo de Padres del Distrito.

Coordinación de programas

El Título I remite a los padres a los servicios comunitarios cuando se solicitan. A través del desarrollo profesional, nuestro personal trabaja para encontrar nuevas formas de llegar a nuestras familias. Nuestra subdirectora, la Sra. Toliver, es el contacto del Título IX (para el acoso). Contamos con el apoyo del Departamento de Bomberos de Titusville, el Children's Hunger Project y organizaciones religiosas del área para brindar apoyo a nuestras familias.

Participación Plena

Para fomentar la plena participación de todas nuestras familias, hemos variado los horarios y fechas de los eventos. Toda la información se traducirá a su idioma nativo siempre que sea posible cuando se solicite. Las grabaciones de los eventos estarán disponibles en el sitio web de la escuela y en la página de Facebook.

Formación del personal de la escuela

A través de reuniones de personal y PLC (Comunidades de Aprendizaje Profesional), nuestro personal está capacitado para comunicarse y construir asociaciones positivas con las familias. La información del Equipo de Liderazgo de Padres del Distrito se comparte con el SAC. Las actas del SAC se colocan en el Cuaderno de Recursos para Padres en la oficina principal.

District Report Card Information

To access the District Report Card: Link:

https://edudata.fldoe.org/ReportCards/Schools.html?school=0000&district=05

English

The Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA), requires that a Local Educational Agency prepare and disseminate an annual Local Educational Agency report card and provide information on state, local, and school performance and progress in an understandable and uniform format.

District and School grades provide an easily understandable way to measure the performance of a school. Parents and the public can use the grades and their components to understand how well each district and/or school is serving its students.

Use the links provided below to view either the *2023-2024 Brevard School District Report Card or Imperial Estates Elementary School Report Card*. If you would like a printed copy or need translation assistance, please notify the front office.

Imperial Estates Elementary School's Report Card Link:
https://edudata.fldoe.org/ReportCards/Schools.html?school=0151&district=05

Spanish

La Ley de Educación Primaria y Secundaria de 1965 (ESEA, por sus siglas en inglés), enmendada por la Ley Cada Estudiante Triunfa (ESSA, por sus siglas en inglés), requiere que una Agencia Educativa Local prepare y difunda un boletín de calificaciones anual de la Agencia Educativa Local y proporcione información sobre el desempeño y el progreso estatal, local y escolar en un formato comprensible y uniforme.

Las calificaciones del distrito y de la escuela proporcionan una forma fácilmente comprensible de medir el desempeño de una escuela. Los padres y el público pueden utilizar las calificaciones y sus componentes para comprender qué tan bien cada distrito y/o escuela está sirviendo a sus estudiantes.

Use los enlaces que se proporcionan a continuación para ver la boleta de calificaciones del Distrito Escolar de Brevard 2023-2024 o la boleta de calificaciones escolares Imperial Estates Elementary School). Si desea una copia impresa o necesita ayuda con la traducción, notifique a la oficina principal.

Imperial Estates Elementary School Vínculo de la boleta de calificaciones:
https://edudata.fldoe.org/ReportCards/Schools.html?school=0151&district=05

GRATITUDE

Parent Resource

GRADES K-2

What is gratitude?

Gratitude means being thankful and sharing appreciation with others.

Teaching your child to be grateful for what he or she has will help your child to focus on the positive aspects of life. Showing gratitude fosters kindness.

In kindergarten through second grade, children begin:

- Demonstrating acts of kindness.
- Understanding the ability to take turns and share with others.
- Learning ways to show respect to others.

Below are ways you can help your child learn, practice and demonstrate gratitude:

IDENTIFY EXAMPLES

Encourage your child to identify different ways he or she can express gratitude. For example, your child can:

- Make the time to help others.
- Write a note or card to someone who helped them.
- Share school supplies with a classmate.

LEARNING TO FOSTER AND EXPRESS GRATITUDE WILL HELP STRENGTHEN RELATIONSHIPS, BUILD CHARACTER AND IMPROVE RESILIENCY.



RESILIENCY FLORIDA

SKILLS TO CONSIDER PRACTICING WITH YOUR CHILD:

Demonstrating kindness by saying please and thank you.

Writing thank you notes to adults to express your appreciation.

ACTIVITY FOR YOU AND YOUR CHILD

Talk about things for which your child is grateful. Alternatively, you can do an activity with your child that relates to gratitude and appreciation.

For example, you can play a game such as a gratitude scavenger hunt.

- Find something that makes you happy.
- Find someone you are thankful for.
- Find something that you can share with friends or classmates.

This fun activity can help your child identify and share what he or she is grateful for in his or her life.

GRATITUDE

Parent Resource

GRADES 3-5

What is gratitude?

Gratitude means being thankful and sharing appreciation with others.

Teaching your child to be grateful for what he or she has will help your child to focus on the positive aspects of life. Showing gratitude fosters kindness.

In grades three through five, children begin:

- Recognizing and being thankful for meaningful friendships and relationships.
- Showing respect when working with others.

Below are ways you can help your child learn, practice and demonstrate gratitude:

SHARE WHY YOU ARE GRATEFUL

Share with your child something for which you are grateful. After you share, ask your child to identify three things he or she is grateful for and why.

ENCOURAGE YOUR CHILD

Encourage your child to identify different ways he or she can express gratitude toward someone.

EXAMPLE

For example, sharing kind words, giving authentic compliments and offering assistance.

LEARNING TO FOSTER AND EXPRESS GRATITUDE WILL HELP STRENGTHEN RELATIONSHIPS, BUILD CHARACTER AND IMPROVE RESILIENCY.



RESILIENCY FLORIDA

SKILLS TO CONSIDER PRACTICING WITH YOUR CHILD:

Identifying three of your favorite things about your family.

Demonstrating gratitude to others through words and actions especially when situations are difficult.

ACTIVITY FOR YOU AND YOUR CHILD

Ask your child to think of something about his or her day for which he or she is grateful. Using slips of paper, have your child write each day what they are grateful for and put it into a special gratitude jar that he or she decorates. Over time, your child will find that they have a jar full of many reasons to be thankful.

GRADES
K-2

PERSEVERANCE

Parent Resource

What is perseverance?

Perseverance means continuing to try even when things are hard.

As your child gets older, it is important for him or her to continue to develop the perseverance to achieve his or her goals.

In kindergarten through second grade children begin:

- Identifying ways to overcome a challenge.
- Developing strategies to discover and demonstrate personal strengths.
- Learning the value of goal setting.

Below are ways you can help your child learn, practice and demonstrate perseverance:

INTRODUCE THE WORD

Introduce the word "perseverance" to your child's vocabulary. It is important for your child to understand what the meaning is and how to apply it. Share an example of how you persevered as a young child.

ENCOURAGE PERSEVERANCE

Encourage your child to not give up when he or she experiences a challenge. If your child says, "This is too hard. I cannot do it," encourage your child to instead say, "This is hard, but if I keep trying, I will figure it out." Help your child understand that it is okay to fail, but not okay to quit.

BY INTRODUCING YOUR CHILD TO PERSEVERANCE, YOU ARE HELPING HIM OR HER DEVELOP THE NECESSARY SKILLS TO ACHIEVE HIS OR HER GOALS.



SKILLS TO CONSIDER PRACTICING WITH YOUR CHILD:

Identifying personal strengths and areas for improvement.

Working together to solve problems.

DINNER TABLE CONVERSATION STARTERS

Encourage your child to share a time when he or she had to do something hard, but did not give up. Discuss why he or she kept going and how their actions relate to perseverance.

Discuss ways your child can practice perseverance when encountering challenges. For example:

- Propose different solutions
- Refuse to let failures get you down
- Try, try and try again

RESILIENCY FLORIDA

PERSEVERANCE

Parent Resource

GRADES 3-5

What is perseverance?

Perseverance means continuing to try even when things are hard.

As your child gets older, it is important for him or her to continue to develop the perseverance to achieve his or her goals.

In grades three through five, children begin:

- Learning how skills can be improved through hard work.
- Establishing personal goals and tracking progress towards achievement.
- Understanding that failure is an opportunity for learning and growth.

Below are ways you can help your child learn, practice and demonstrate perseverance:

ENCOURAGE NEW SKILLS

Encourage your child to learn a new skill or activity such as playing an instrument, participating in a sport or developing a hobby. By learning a new skill or activity, your child faces new obstacles while understanding the importance of the hard work necessary to achieve his or her goals.

WORK ON AN ACTIVITY

Ask your child to work on a difficult activity of his or her choice, like a puzzle. Your child may experience frustration while working on the project; encourage him or her to keep going until the goal is accomplished. Have your child identify how he or she managed to keep going despite challenges.

SKILLS TO CONSIDER PRACTICING WITH YOUR CHILD:

Designing and setting an individual goal (short or long-term) to adopt, maintain or improve a personal practice.

Identifying successful strategies for adjusting to change and setbacks.

ACTIVITY WITH YOUR CHILD

Together, sign up for an activity that requires effort and preparation. For example, completing a fun run or race. Ask your child, what are some potential challenges? How will we persevere to reach this goal?



BY ENCOURAGING YOUR CHILD TO PERSEVERE, YOU ARE HELPING HIM OR HER DEVELOP THE NECESSARY SKILLS TO ACHIEVE HIS OR HER GOALS.

RESILIENCY FLORIDA

Dear Families,

Are you looking for a quick and easy way to support our school?

Box Tops for Education has been around for over 25 years, and it really can make a difference. In fact, the Box Tops program has helped give almost one billion dollars to schools since 1996.

The Box Tops app gives participants the ability to earn for any school across the country with just the touch of a button. Plus, the Box Tops app allows you to search for schools that could use a little extra help, so you can help give students in low-income schools the opportunity to succeed.

HERE'S HOW IT WORKS: Buy participating products and use the Box Tops app to scan your paper receipt or submit a digital receipt within 14 days of purchase. The app identifies eligible products and earnings are credited to your designated school.

If you've connected your Box Tops and Walmart accounts and you buy participating products at Walmart using the saved payment method in your Walmart wallet, you'll earn Box Tops for your designated school — no scanning required.

Twice a year, our school gets a check!

See a list of participating products at
BTFE.COM/PRODUCTS

Box Tops earnings really add up, and the more people that participate, the bigger the impact we can make. So let's give our teachers the support they need and give more kids the opportunity to succeed. **Together, we can help make a big difference**.

DON'T HAVE THE APP YET?
DOWNLOAD IT TODAY!

LEARN MORE ABOUT
BOX TOPS AT BTFE.COM

EARN FOR YOUR SCHOOL
WITHOUT SCANNING!

Now you can earn cash for your school every time you buy Box Tops products at Walmart — no scanning required! Just follow these simple steps to connect your Box Tops and Walmart accounts.

NEW FEATURE!

HOW IT WORKS:



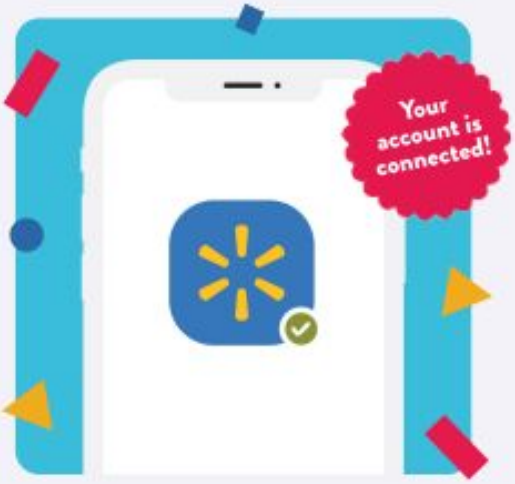
STEP 1

Download the Box Tops app or update to the latest version. In the app, go to your profile, then tap on "Connected Accounts" and select "Walmart."



STEP 2

When prompted, sign in to your Walmart account, (If you don't have a Walmart account, you'll be prompted to create one). Make sure to save a payment method to your Walmart account.



STEP 3

Your Walmart account is now connected to Box Tops, so your qualifying purchases made in-store and online with a saved payment method will earn for your school! Box Tops will be credited after you receive your Walmart items.

OCTOBER 2024 EDITION

BOX TOPICS

Easy ways to make a difference for your school.

IMPERIAL ESTATES ELEMENTARY SCHOOL Dolphins

BONUS OFFERS

Offers are valid in a single transaction between 10/01/2024-10/31/2024



Buy 3, Earn 5 on participating Trick-or-treat snacks*



Buy 2, Earn 4 on participating refrigerated cookie dough products*



Buy 2, Earn 4 on participating Monster Cereals*



Buy 2, Earn 4 on participating Chex & Chex Mix products*



Buy 1, Earn 2 on participating Pillsbury frozen waffles*

*Must submit your receipt within 14 days of purchase. Limit 5 claims per receipt.



MARK YOUR CALENDARS! NATIONAL BOX TOPS WEEK IS COMING UP.

From 10/14 to 10/20 you will earn DOUBLE Box Tops on all participating products. And when you refer a friend, you'll both earn 50 Bonus Box Tops.

Visit BTFE.com/NBTW to learn more

WALMART CONNECTED ACCOUNTS

Connecting your Box Tops and Walmart accounts, then buying participating products with the saved payment method in your Walmart wallet lets you earn for your school without scanning.

Learn more at BTFE.com/Walmart





EARNINGS GOAL

Goal: $500.00 to help our school

$93.50



Get the Box Tops app & start earning today!

Use code XZ194FPS to join and earn **25** Bonus Box Tops.

3 EASY WAYS TO EARN FOR OUR SCHOOL



SCAN Qualifying receipts in the app



SUBMIT Qualifying digital receipts in the app



CONNECT Your Walmart and Box Tops accounts

LEARN MORE AT BTFE.COM

Our School Improvement Plan

On 10/22/2024, the Brevard County School Board approved the Imperial Estates Elementary School Improvement Plan, which also serves as our Title I plan. Please take a minute to review our school plan in CIMS v2 (floridacims.org). Copies of this document will be available upon request and if you would like it translated, please contact our front desk staff.

Spanish

El 22/10/2024, la Junta Escolar del Condado de Brevard aprobó el Plan de Mejoramiento de la Escuela Primaria Imperial Estates, que también sirve como nuestro plan de Título I. Tómese un minuto para revisar nuestro plan escolar en CIMS v2 (floridacims.org). Copias de este documento estarán disponibles a pedido y si desea traducir el documento, comuníquese con nuestro personal de recepción.

General Communication from the Start of the School year is listed next

Welcome to the 2024-2025 school year! We are honored that you selected Imperial to be the learning center for your children. We understand the trust you place in us to keep your family safe, to nurture their uniqueness, and encourage their growth. We are grateful for the opportunity to partner with you and develop our school community together. This year's theme is Spark Growth!

As our enrollment fluctuates, teacher assignments and class rosters are extremely tentative especially throughout the first few months of school.

Each school day, including the first day of school, visitors are not permitted to walk students to class in the morning. Rest assured, we have multiple staff members positioned throughout the campus at arrival and dismissal time to guide students.

School Hours

Monday-Thursday	8:00-2:30
Fridays & Early Release Days	8:00-1:15

School campus opens at 7:30am. Please do not have students arrive prior to 7:30am because our campus is locked and no adult supervision is provided prior to that time.

Meals

All Imperial students receive free breakfast and lunch daily through our school cafeteria.

If parents chose to pack a lunch for their child we kindly ask not to include soda.

Outside meal procedure: Outside meals are defined as food from a commercial establishment (restaurant) brought to school by the parent.

Individuals on the student contact list are permitted to bring in or drop off a meal for their child. (Services such as Door Dash are not accepted.) Meals dropped off will be held in the front office to safeguard instructional time.

Monday, September 9th, will be the first Monday parents may visit with their child during lunch time. Parents may visit with only their child. Seating will be in the outdoor patio.

Each Monday after that will be a parent lunch opportunity. The last one for the school year will be April 28, 2025.

Changes in Dismissal / Picking Up

If guardians need to make a change in students' typical way of dismissal, please place that change in writing and allow advanced notice. Please refrain from checking students out early, especially during the last thirty minutes of school.

During the enrollment/re-enrollment process in FOCUS, the registering parent/legal guardian can designate Emergency Contacts on the Emergency Contact List. This is not to be confused with a pick-up list. There is only an Emergency Contact List. Those Emergency Contacts will ONLY be called and allowed to pick up a student in the event of an emergency. Your Emergency Contacts can only pick-up a student from school during a non-emergency if prior contact has been made with the school authorizing that release. If someone on the Emergency Contact List comes to the school to pick up a student other than the parent/legal guardian, and we received no prior notifications authorizing that release, we will need to verify that release by contacting a parent or legal guardian BEFORE releasing the student.

Dismissal Times

- 2:30- all bus and day care students
- 2:35- all walkers and bike riders
- 2:40 - all car riders

For dismissal, if students are car riders, please be sure they are picked up on time. Our staff leaves soon after students are dismissed. Picking students up on time can also avoid being charged to use our after-care program or having DCF/local authorities from being notified. More information about the details of how the car loop operates is listed at the bottom of this letter.

In the event of severe weather (lightning) at dismissal time, to assist with student safety, we may have to hold students and delay dismissal (especially for our students that walk/ride their bike to school).

Helpful Information:

- For the safety of our students, staff members, and visitors our front office door remains locked. If visiting the front office, please look for posted directions. Know that a staff member will greet you shortly upon your arrival.
- Please be sure to bring your ID anytime you are visiting campus, including car loop pick up.
- A school resource law enforcement officer is present on our campus each school day. The doors to our classrooms remain locked.
- Imperial's School-Wide Behavioral Expectations for our students, staff & parents
    - SPARK (Safe, Prepared, Active Listener, Responsible/Respectful, Kind)
- Student Code of Conduct / Dress Code
    - https://www.brevardschools.org/o/bps/page/code-of-student-conduct

Here are a few ways to stay connected with us:

- FOCUS account
  - https://www.brevardschools.org/o/bps/page/focus-parent-information
- Checking your email
- School Facebook page
- School Website https://imperial.brevardschools.org/o/iees
- Monthly School Newsletters
- Reaxium
  - be connected with your children while on the school bus
  - https://www.brevardschools.org/o/bps/page/reaxium-parent-information

Here are a few ways to become involved:

- Become a substitute teacher
  - https://www.brevardschools.org/page/substitute-information
- Become a registered volunteer (field trip chaperones)
  - https://www.brevardschools.org/page/volunteers
- Become an elected member of our School Advisory Council
  - If interested, please email adams.cynthia@brevardschools.org
- Become a member of our PTO
  - If interested, please email hibshman.jennie@brevardschools.org

○ Reflecting on our previous school year, we are proud of our students' academic and behavior growth. We aim to increase students' proficiency in reading. We also aim to decrease incidents of classroom disruption and physical aggression. We desire your collaboration and partnership in these matters.

○ School administration aims to be actively engaged with students and teachers around the school campus for much of the school day. If you need to speak with an administrator, scheduling a conference will be most efficient.

○ Adults and students use separate restrooms. Adult restrooms are in our front office.

We sincerely appreciate your continued support and value our relationship with you!

Kindness Matters,

Cynthia Adams, Principal

Academic Resources

Florida Statewide Assessments Portal

- https://fsassessments.org/families.html
- This is where practice reading and math tests are located
- Do together as a family

BPS Math At Home Resources

- https://sites.google.com/share.brevardschools.org/bps-math-at-home-support/home

Grade Level Expectations

- https://www.brevardschools.org/o/bps/page/grade-level-expectations

BPS Reading at home resources:

- https://sites.google.com/share.brevardschools.org/read-at-home/read-at-home-plan-new-worlds-reading-initiative

Arrival & Dismissal Procedures

Arrival

● Our campus opens at 7:30am. Students should not be on campus prior to 7:30am. There is no adult supervision prior to 7:30am. (Unless enrolled in our before care program with Mrs. Shawna.)

● If a car rider, only right hand turns into and out of school are permitted during arrival time from Wendy Lee Drive.

● Only one car loop line is open from approximately 7:30-7:45.

● We open the bus loop to cars after all the buses have arrived and exited; this is approximately 7:45am.

● Please do not drop students off in the neighborhood, near the crossing guards and especially in the crosswalk. This is not safe, disrupts the traffic flow, and is a hindrance to near-by residents.

● Please exercise kindness, patience, and safety. If a car driver, when waiting to move forward please avoid stopping on the crosswalk.

● Walkers and bike riders should show kindness and be safe while coming to school. They should be respectful to one another, others' homes, driveways, yards, and belongings.

Dismissal

● If a car rider, only right hand turns into and out of school are permitted during dismissal time from Wendy Lee Drive.

● All cars need to join the same line coming into school. Once in the school parking lot, our kindergarten families with the yellow tag will be routed to the kindergarten car loop.

● There are two car loops. One is designated for kindergarten students.

● We open the bus loop to cars after all the buses have exited; this is approximately 2:40pm on a normal release day.

● Please do not pick up students in the neighborhood, near the crossing guards and especially in the crosswalk. This is not safe, disrupts the traffic flow, and is a hindrance to near-by residents.

● Please exercise kindness, patience, and safety. If a car driver, when waiting to move forward please avoid stopping on the crosswalk.

● Walkers and bike riders should show kindness and be safe while going home. They should be respectful to one another, others' homes, driveways, yards, and belongings.

● Every Friday is an early release day. Dismissal begins at 1:15pm on Fridays.

We appreciate everyone following the expectations so that our arrival and dismissal times run as smoothly as possible. Thank you!

POP TABS

Keep collecting and turning in!!



******Notes from the CLINIC******

*** If your student is in Prek-1st, please remember to keep a spare set of clothing in your child's backpack.**

*** We need donations for boy and girl underwear and shorts for the clinic.**

*** Make sure your student brings a water bottle everyday.**