Imperial Estates Elementary

Cynthia Adams, Principal
Whitney Toliver, Assistant Principal

900 Imperial Estates Lane
Titusville, FL 32780
(321) 267 - 1773

Website: https://www.brevardschools.org/ImperialEstatesES
Facebook: https://www.facebook.com/ImperialEstatesElementary

January 2025

NEWSLETTER

Calendar of Events

- 1/13- Parent Lunch Opportunity
- 1/14 -Dove Club after school
- 1/16- Report cards issued
- 1/17-Early Release Day
- 1/20- Dr. Martin Luther King, Jr. Holiday; No School
- 1/21 - Imperial Spirit Night at Culver's 5-8pm
- 1/24-Early Release Day
- 1/27- Parent Lunch Opportunity
- 1/27- Celebrate Literacy Week
- 1/27- Gr.6 Who We Play For screening
- 1/27- 5pm SAC mtg in media center
- 1/27- 6pm media center.The SED NET parent presentation Connecting Behavior, Emotions & Relationships
- 1/28 - 5th grade field trip
- 1/29- NEHS Induction 6pm
- 1/30- BMI screenings Gr. 1, 3, 6
- 1/31-Early Release Day
- 2/1- START Parent Conference
- 2/3- Parent Lunch Opportunity
- 2/3-2/21- Kids Heart Challenge
- 2/3-2/7- PTO sells Valentine grams
- 2/4- Imperial Spirit Night @ Beef O'Brady's 4-7pm
- 2/5- 5th grade field trip
- 2/7- Interim ends
- 2/10- Parent Lunch Opportunity

Save the Date: Jan. 27th Upcoming Parent Workshop



Congratulations to our students who have recently received positive referrals for showing their SPARK!



Julia M.
Honesti W.
Henley W.
Mylaah R.
Aubrey M.
Kiara J.
Andrew G.
Logan N.
Mrs. Kohlscheen

Emma G.
Margaret W.
Carley P.
Max S.
Jolene T.
Chloe B.
Kinsley G.
Ayden M.

Mrs. Jean
Mrs. Sarvis
Mrs. J. Diesel
Ms. Murray
Kaylee W.
Camille C.
Karsten M.





PARENTS: Here are a few ways to become involved:

- Become a substitute teacher
    - https://www.brevardschools.org/Page/11306
- Become a registered volunteer (field trip chaperones)
    - https://www.brevardschools.org/site/Default.aspx?PageID=2327
- Join our PTO: Upcoming meetings 5:30pm 2/12, 3/12, 4/9, and 5/21

Congratulations to our Science Fair Winners! Thank you to Ms. Hardin and team along with our judges for organizing and hosting this event for our students!



The 2024-2025 Imperial Estates Spelling Bee took place in the Media Center last month. All students in grades 3-6 were invited to participate. Each teacher held his/her own class Spelling Bee. The top two spellers represented their class in the school wide event. Interesting to note that there were 2 sets of siblings in the school Spelling Bee this year! The Runner Up was Leah J. in 5th grade, and the Champion was Riley A. in 4th grade. Riley will move on the Scripps Spelling Bee Regional screener in early February to see whether he qualifies for the Regional Spelling Bee. The Scripps Spelling Bee is a national competition that inspires the exploration of words. It has become a pathway to lifelong curiosity, celebrates academic achievement, and enriches communities. A big “thank you” to our judges, Mr. Krampert, Ms. McGivney, and Mrs. Alexis & Ms. Wolaver for leading and organizing!

Brevard Public Schools

Elementary Family Reading and Math Nights





Literacy and Math in the Real World

At these events, families will be guided on how to seamlessly integrate reading and math skills into their daily routines. Hands-on activities will be provided to practice these concepts at home, demonstrating how everyday situations can be learning opportunities for both reading and math development.

FEBRUARY 12TH
6:00 p.m. - 7:30 p.m.
Quest Elementary School Cafeteria

Scan here to RSVP

FEBRUARY 18TH
6:00 p.m. - 7:30 p.m.
South Lake Elementary School Cafeteria

Scan here for ELA Resources

FEBRUARY 26TH
6:00 p.m. - 7:30 p.m.
Meadowlane Primary Elem. School Cafeteria

Scan here for Math Resources



Mark your calendars for the new Kids Heart Challenge coming February 3! YOU are invited for an exclusive SNEAK PEEK!

👉 **Sign up early TODAY**: **Download** the **AHA Schools app** for iPhone or Android to search for our school or **visit our page here! https://www2.heart.org/site/TR?fr_id=11255&pg=company&company_id=492189**

- **Make a personal donation** to kick off your efforts.
- **Send a quick message** to friends and family to rally their support!

The Kids Heart Challenge will begin on February 3, 2025. This is a fun and exciting event where your students can learn about their heart while helping others raise money for the American Heart Association. This prepares every student for success by supporting their physical and emotional well-being and the importance of volunteerism. On January 27, 2025, an email will be sent home to grown-ups. Students can get online with their parents permission and register for the challenge. The challenge is to raise money for a great cause. There will be posters around the cafeteria and students will get a chance to earn prizes.

-Coach George

START CONFERENCE

Transition Planning for Life after High School

Saturday, February 1, 2025

8:30am - 12:30pm

at Viera High

What happens after I leave school?

The Start Conference brings together community agencies and programs that support transition planning so that families can start planning for the future. Everyone is welcome!



KEYNOTE SPEAKER

Jason Kostrzewa

Project Search Intern

Attend to hear how Jason learned how to advocate for himself. Followed by a Q&A

FREE Registration!

https://tinyurl.com/START2025

START
WITH THE END IN MIND



What's your path?

For more information please contact:

Terry Matson • (321) 633-1000 x11549 • matson.terry@brevardschools.org

Brevard Public Schools

GRIT
Parent Resource

GRADES
K-2

What is grit?
Grit means working consistently towards long-term goals.

As your child gets older, he or she will probably face situations where grit is needed to keep working toward reaching goals, despite setbacks.

In kindergarten through second grade, children begin:

- ✓ Identifying and recognizing basic feelings (sad, mad, happy, excited, worried).
- ✓ Identifying personal strengths.

Below are some ways you can help your child learn, practice and build grit:

START THE CONVERSATION
Talk about a time when you had to use grit to reach a goal and describe your sense of accomplishment. By sharing your perspective, your child will gain an understanding of the importance of grit and what it feels like when you reach your goals.

CREATE GOALS
Help your child create goals he or she wants to accomplish and a roadmap of how to get there. Discuss potential challenges or setbacks and identify strategies your child could use to work through those challenges or setbacks.

ENCOURAGE GRIT THROUGH PRACTICE
When your child learns new skills inside and outside the classroom, help them develop grit through encouraging practice.

SKILLS TO CONSIDER PRACTICING WITH YOUR CHILD:

Identify strategies to overcome a challenge.

Discuss the values of goal setting.

HELPING YOUR CHILD BUILD GRIT NOW WILL HELP THEM UNDERSTAND THAT THEY CAN ACCOMPLISH ANYTHING WHEN YOU WORK HARD.



RESILIENCY FLORIDA

GRIT
Parent Resource

GRADES
3-5

What is grit?
Grit means working consistently towards long-term goals.

As your child gets older, he or she will probably face situations where grit is needed to keep working toward reaching goals, despite setbacks.

In grades three through five, children begin:

- Spending more time engaged in teamwork and building friendships.
- Deciding on favorite activities and ways to spend free time.

Below are some ways you can help your child learn, practice and build grit:

START THE CONVERSATION
Talk about a time when you had to use grit to reach a goal and describe your sense of accomplishment. Share with them some of the obstacles you had to overcome to reach your goal. By sharing your perspective, your child will gain an understanding of the importance of grit and what it feels like when you reach your goals.

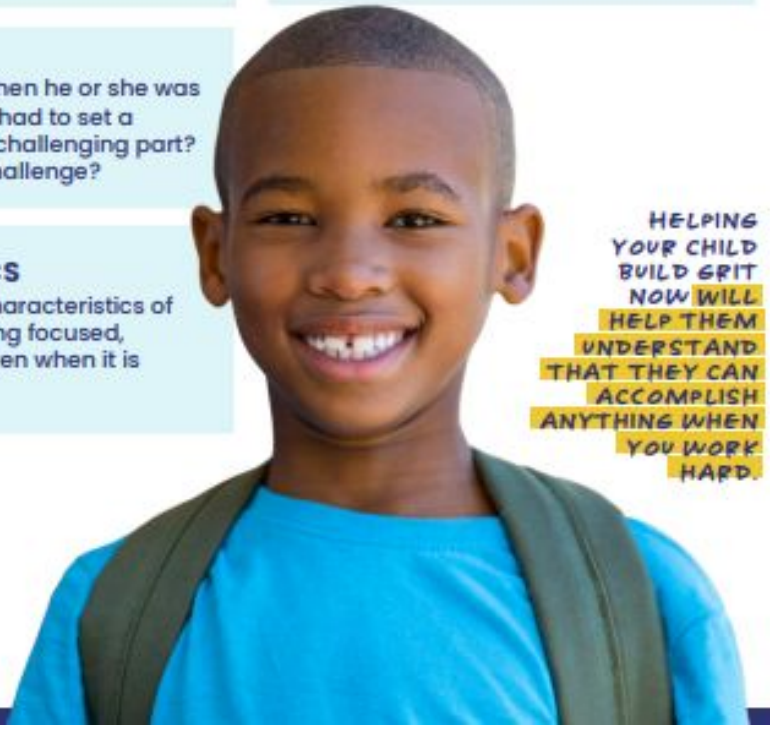
ASK YOUR CHILD
Ask your child to describe a time when he or she was trying to learn something new and had to set a personal goal. What was the most challenging part? How did he or she overcome this challenge?

IDENTIFY CHARACTERISTICS
Encourage your child to identify characteristics of grit. Some examples include staying focused, having a plan, and trying again even when it is difficult.

SKILLS TO CONSIDER PRACTICING WITH YOUR CHILD:

Describe positive ways to deal with failure and learn from challenges.

Create a personal goal and track progress toward achievement.



HELPING YOUR CHILD BUILD GRIT NOW WILL HELP THEM UNDERSTAND THAT THEY CAN ACCOMPLISH ANYTHING WHEN YOU WORK HARD.

RESILIENCY FLORIDA

GRIT
Parent Resource

GRADES
6-8

What is grit?
Grit means working consistently towards long-term goals and persevering even when things are hard.

As your child gets older, he or she will probably face situations where grit is needed to keep working toward reaching goals, despite setbacks.

In grades six through eight, children begin:

- Becoming more independent.
- Gaining more responsibility as members of clubs or sports teams.

Below are some ways you can help your child learn, practice and build grit:

START THE CONVERSATION
Talk about a time when you had to use grit to reach a goal and describe your sense of accomplishment. By sharing your perspective, your child will gain an understanding of the importance of grit and what it feels like when you reach your goals.

ASK YOUR CHILD
Ask your child to describe an individual who has overcome challenges to reach a goal. This could be someone he or she knows, a historical figure or a modern-day famous person. What do you admire about this person? How did this individual overcome setbacks and demonstrate grit?

IDENTIFY CHARACTERISTICS
Encourage your child to identify a time when he or she "stuck with" an activity or project rather than quitting. What strategies did he or she use to overcome challenges? What was the outcome?

SKILLS TO CONSIDER PRACTICING WITH YOUR CHILD:

Identify strategies to manage challenges and setbacks.

Explain strategies and skills needed to assess progress and maintenance of a challenging personal goal.



HELPING YOUR CHILD BUILD GRIT NOW WILL HELP THEM UNDERSTAND THAT THEY CAN ACCOMPLISH ANYTHING WHEN YOU WORK HARD.

RESILIENCY FLORIDA

JANUARY 2025 EDITION

BOX TOPICS

Easy ways to make a difference for your school.

IMPERIAL ESTATES ELEMENTARY SCHOOL Dolphins

BONUS OFFER BONANZA



Buy 3, Earn 6 on Gushers, Fruit by the Foot and Fruit Roll-Ups*†



Buy 2, Earn 6 on Pillsbury Cinnamon Rolls*†



Buy 2, Earn 6 on Annie's snacks*†



Buy 2, Earn 5 on Cheerios*†



Buy 2, Earn 5 on Fiber One + Protein One*†



Buy 2, Earn 5 on Cascadian Farms*†



Buy 2, Earn 5 on Muir Glen*†



Buy 2, Earn 5 on Nature Valley*†



Buy 1, Earn 5 on :ratio*† (excludes dairy products)



Buy 4, Earn 20 on ALL participating Box Tops products**†



EARNINGS GOAL

Goal: $500.00 to help our school

$153.80

Get the Box Tops app & start earning today!

Use code XZ194FPS to join and earn **25** Bonus Box Tops.

3 EASY WAYS TO EARN FOR OUR SCHOOL

SCAN Qualifying receipts in the app

SUBMIT Qualifying digital receipts in the app

CONNECT Your Walmart and Box Tops accounts

*Offers are valid in a single transaction between 1/1/2025-1/31/2025.
**Offers are valid in a single transaction between 1/1/2025-2/14/2025.
†Must submit your receipt within 14 days of purchase. Limit 5 claims per receipt.

DON'T HAVE THE BOX TOPS APP YET? DOWNLOAD IT NOW:

Welcome to the 2024-2025 school year! We are honored that you selected Imperial to be the learning center for your children. We understand the trust you place in us to keep your family safe, to nurture their uniqueness, and encourage their growth. We are grateful for the opportunity to partner with you and develop our school community together. This year's theme is Spark Growth!

As our enrollment fluctuates, teacher assignments and class rosters are extremely tentative especially throughout the first few months of school.

Each school day, including the first day of school, visitors are not permitted to walk students to class in the morning. Rest assured, we have multiple staff members positioned throughout the campus at arrival and dismissal time to guide students.

School Hours

Monday-Thursday	8:00-2:30
Fridays & Early Release Days	8:00-1:15

School campus opens at 7:30am. Please do not have students arrive prior to 7:30am because our campus is locked and no adult supervision is provided prior to that time.

Meals

All Imperial students receive free breakfast and lunch daily through our school cafeteria.

If parents chose to pack a lunch for their child we kindly ask not to include soda.

Outside meal procedure: Outside meals are defined as food from a commercial establishment (restaurant) brought to school by the parent.

Individuals on the student contact list are permitted to bring in or drop off a meal for their child. (Services such as Door Dash are not accepted.) Meals dropped off will be held in the front office to safeguard instructional time.

Monday, September 9th, will be the first Monday parents may visit with their child during lunch time. Parents may visit with only their child. Seating will be in the outdoor patio.

Each Monday after that will be a parent lunch opportunity. The last one for the school year will be April 28, 2025.

Changes in Dismissal / Picking Up

If guardians need to make a change in students' typical way of dismissal, please place that change in writing and allow advanced notice. Please refrain from checking students out early, especially during the last thirty minutes of school.

During the enrollment/re-enrollment process in FOCUS, the registering parent/legal guardian can designate Emergency Contacts on the Emergency Contact List. This is not to be confused with a pick-up list. There is only an Emergency Contact List. Those Emergency Contacts will ONLY be called and allowed to pick up a student in the event of an emergency. Your Emergency Contacts can only pick-up a student from school during a non-emergency if prior contact has been made with the school authorizing that release. If someone on the Emergency Contact List comes to the school to pick up a student other than the parent/legal guardian, and we received no prior notifications authorizing that release, we will need to verify that release by contacting a parent or legal guardian BEFORE releasing the student.

Dismissal Times

- 2:30- all bus and day care students
- 2:35- all walkers and bike riders
- 2:40 - all car riders

For dismissal, if students are car riders, please be sure they are picked up on time. Our staff leaves soon after students are dismissed. Picking students up on time can also avoid being charged to use our after-care program or having DCF/local authorities from being notified. More information about the details of how the car loop operates is listed at the bottom of this letter.

In the event of severe weather (lightning) at dismissal time, to assist with student safety, we may have to hold students and delay dismissal (especially for our students that walk/ride their bike to school).

Helpful Information:

- For the safety of our students, staff members, and visitors our front office door remains locked. If visiting the front office, please look for posted directions. Know that a staff member will greet you shortly upon your arrival.
- Please be sure to bring your ID anytime you are visiting campus, including car loop pick up.
- A school resource law enforcement officer is present on our campus each school day. The doors to our classrooms remain locked.
- Imperial's School-Wide Behavioral Expectations for our students, staff & parents
    - SPARK (Safe, Prepared, Active Listener, Responsible/Respectful, Kind)
- Student Code of Conduct / Dress Code
    - https://www.brevardschools.org/o/bps/page/code-of-student-conduct

Here are a few ways to stay connected with us:

- FOCUS account
  - https://www.brevardschools.org/o/bps/page/focus-parent-information
- Checking your email
- School Facebook page
- School Website https://imperial.brevardschools.org/o/iees
- Monthly School Newsletters
- Reaxium
  - be connected with your children while on the school bus
  - https://www.brevardschools.org/o/bps/page/reaxium-parent-information

Here are a few ways to become involved:

- Become a substitute teacher
  - https://www.brevardschools.org/page/substitute-information
- Become a registered volunteer (field trip chaperones)
  - https://www.brevardschools.org/page/volunteers
- Become an elected member of our School Advisory Council
  - If interested, please email adams.cynthia@brevardschools.org
- Become a member of our PTO
  - If interested, please email hibshman.jennie@brevardschools.org

○ Reflecting on our previous school year, we are proud of our students' academic and behavior growth. We aim to increase students' proficiency in reading. We also aim to decrease incidents of classroom disruption and physical aggression. We desire your collaboration and partnership in these matters.

○ School administration aims to be actively engaged with students and teachers around the school campus for much of the school day. If you need to speak with an administrator, scheduling a conference will be most efficient.

○ Adults and students use separate restrooms. Adult restrooms are in our front office.

We sincerely appreciate your continued support and value our relationship with you!

Kindness Matters,

Cynthia Adams, Principal

Academic Resources

Florida Statewide Assessments Portal

- https://fsassessments.org/families.html
- This is where practice reading and math tests are located
- Do together as a family

BPS Math At Home Resources

- https://sites.google.com/share.brevardschools.org/bps-math-at-home-support/home

Grade Level Expectations

- https://www.brevardschools.org/o/bps/page/grade-level-expectations

BPS Reading at home resources:

- https://sites.google.com/share.brevardschools.org/read-at-home/read-at-home-plan-new-worlds-reading-initiative

Arrival & Dismissal Procedures

Arrival

● Our campus opens at 7:30am. Students should not be on campus prior to 7:30am. There is no adult supervision prior to 7:30am. (Unless enrolled in our before care program with Mrs. Shawna.)

● If a car rider, only right hand turns into and out of school are permitted during arrival time from Wendy Lee Drive.

● Only one car loop line is open from approximately 7:30-7:45.

● We open the bus loop to cars after all the buses have arrived and exited; this is approximately 7:45am.

● Please do not drop students off in the neighborhood, near the crossing guards and especially in the crosswalk. This is not safe, disrupts the traffic flow, and is a hindrance to near-by residents.

● Please exercise kindness, patience, and safety. If a car driver, when waiting to move forward please avoid stopping on the crosswalk.

● Walkers and bike riders should show kindness and be safe while coming to school. They should be respectful to one another, others' homes, driveways, yards, and belongings.

Dismissal

● If a car rider, only right hand turns into and out of school are permitted during dismissal time from Wendy Lee Drive.

● All cars need to join the same line coming into school. Once in the school parking lot, our kindergarten families with the yellow tag will be routed to the kindergarten car loop.

● There are two car loops. One is designated for kindergarten students.

● We open the bus loop to cars after all the buses have exited; this is approximately 2:40pm on a normal release day.

● Please do not pick up students in the neighborhood, near the crossing guards and especially in the crosswalk. This is not safe, disrupts the traffic flow, and is a hindrance to near-by residents.

● Please exercise kindness, patience, and safety. If a car driver, when waiting to move forward please avoid stopping on the crosswalk.

● Walkers and bike riders should show kindness and be safe while going home. They should be respectful to one another, others' homes, driveways, yards, and belongings.

● Every Friday is an early release day. Dismissal begins at 1:15pm on Fridays.

We appreciate everyone following the expectations so that our arrival and dismissal times run as smoothly as possible. Thank you!

POP TABS

Keep collecting and turning in!!



******Notes from the CLINIC******

*** If your student is in Prek-1st, please remember to keep a spare set of clothing in your child's backpack.**

*** We need donations for boy and girl underwear and shorts for the clinic.**

*** Make sure your student brings a water bottle everyday.**