Imperial Estates Elementary

Cynthia Adams, Principal
Whitney Toliver, Assistant Principal

900 Imperial Estates Lane
Titusville, FL 32780
(321) 267 - 1773

Website: https://www.brevardschools.org/ImperialEstatesES
Facebook: https://www.facebook.com/ImperialEstatesElementary

October 2026

NEWSLETTER

Calendar of Events

- ❑ 10/6- 5:30pm PTO meeting in media center
- ❑ 10/9- Early Release dismissal
- ❑ 10/12- Student holiday/Teacher Workday
- ❑ 10/13- End of 1st Nine Weeks
- ❑ 10/13- Imperial Dine & Donate at Culver's
- ❑ 10/14- 6pm NEHS Induction in our cafeteria
- ❑ 10/15- 6:00-7:30pm District ELA/Math/Science Family Night for north area hosted at Mims Elementary
- ❑ 10/16- Early Release dismissal
- ❑ 10/19- Parent Lunch Opportunity
- ❑ 10/19- School Advisory Council meeting 5pm in the media center
- ❑ 10/20- Report cards published on FOCUS & sent home with students
- ❑ 10/20- Domino's Pizza Night
- ❑ 10/22-10/28 - PTO sells Boo Grams
- ❑ 10/23- Early Release dismissal
- ❑ 10/26- Parent Lunch Opportunity
- ❑ 10/28- Imperial's Parent Teacher Conference Night 5-7pm; contact teacher to receive an appointment time
- ❑ 10/30- Boo gram distribution
- ❑ 10/30- Early Release dismissal
- ❑ 10/30- 5-7pm Imperial's Trick or Treat Event
- ❑ 11/1- Daylight Savings: Fall Back
- ❑ 11/2- Parent Lunch Opportunity
- ❑ 11/6- K-2 Veterans Day Concert 8:15-9:45am in our cafeteria

We are hosting a fundraiser to collect money for student needs and staff appreciation!
Please join our fundraiser by clicking the link below:

https://poppinpopcornonline.com/store/store.php?sID=CCJHFW

Feel free to share this link with family and friends! Thank you for supporting our school! Fundraiser open until 10/26.

October 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Imperial Book Fair Family Night 5:00-7:00	2	3
4	5 Imperial Soccer Practice Begins Parent Lunch Opportunity	6 School Picture Day 5:30 PTO Meeting	7	8	9	10
11	12 Student Holiday No School	13 End of 1st nine weeks Imperial dine and donate at Culver's	14 6:00-7:00 NEHS Induction at Imperial	15 6:00-7:30 District ELA/Math/Science Family Night at Mims Elementary	16	17
18	19 Parent Lunch Opportunity 5:00 SAC Meeting	20 PBIS Carnival Event Report Cards Issued Domino's Pizza Night	21	22 Boo Gram Sales	23 Boo Gram Sales	24
25	26 Boo Gram Sales	27 Boo Gram Sales	28 Boo Gram Sales Parent Teacher Conference Night 5:00-7:00	29	30 Trick or Treat Night 5:00-7:00	31

DOMINO'S GIVE BACK NIGHT!

Support Imperial Estates!

This month: Tues. October 20, 2026

1850 Knox McRae Dr Ste 102

Titusville, FL 32780

(321) 268-8008

Buy from Domino's on the 3rd Tuesday of every month to support Imperial Estates!

Interested in cheerleading at the soccer jamboree? Mrs. Courage wants to spread the word and get practices beginning soon. Seeking 4th-6th grade students. Practices will be Tuesdays starting October 13th.



Congratulations to our students who have recently received positive referrals for showing their SPARK!



Terresa W.
Deveon C.
Karina C.
Ta'Mya S.
Zayne L.
Mariana H.
Ada E.
Emma G.
Madeline T.
Julia M.
Andrew G.
Aiden H.
Caia C.
Caroline M.
Adelyn P.
Malachi W.
Leandro W.
Isabel S.
Christian G.
Ms. Anderson

Congratulations to our
September
PENDA class winners!

PENDA

3rd Grade: Mrs. Pettry's Class

4th Grade: Ms. Jeffers' Class

5th Grade: Mrs. DelValle's Homeroom Class

6th Grade: Ms. Murray's Homeroom Class

IMPERIAL ESTATES
ELEMENTARY SCHOOL
Dolphins

CANDY DONATIONS NEEDED!

Help us make our Annual

TRICK-OR-TREAT EVENT

a sweet success!

Donations will be accepted

NOW

through the month of

OCTOBER!

We are collecting bags of candy to help fill our monster boxes at the front office!

Thank you for your support!

IMPERIAL ESTATES ELEMENTARY

Enroll Today!

AFTER CARE PROGRAM

A Safe Place to Learn, Play, and Grow!



- SAFE
- SUPPORTIVE
- ENGAGING
- FUN

- HOMEWORK SUPPORT
- ENRICHMENT ACTIVITIES
- RECREATION & PLAY
- POSITIVE PEER CONNECTIONS

Give Your Child a SAFE, ENRICHING, and FUN Place to Be After the School Day!

PROGRAM DETAILS

Days: School Days

Hours: Opens at 6:30 AM
Closes at 6:00 PM

Location: Imperial Estates Elementary School

Available for: Imperial Estates Elementary Students (K – 6th Grade)

Don't Miss Out! Spaces Fill Quickly!

QUESTIONS?

Call our front office at
(321) 267-1773 ext. 45813

Or email us at
johnson.shawna@brevardschools.org

SAME DOLPHINS. BRIGHTER TOMORROWS!

IMPERIAL ESTATES ELEMENTARY • GAME CHANGERS • UNITED FOR OUR STUDENTS

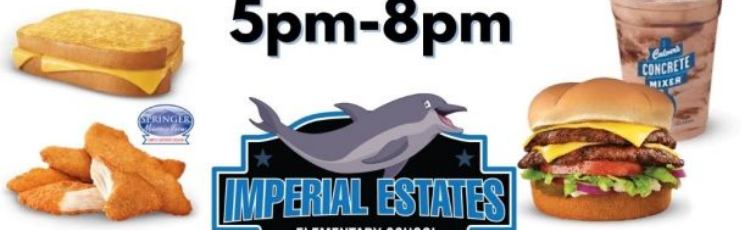
Culver's

Dine to Donate

Spirit Night

Tuesday, October 13th

5pm-8pm



IMPERIAL ESTATES
ELEMENTARY SCHOOL
Dolphins

Imperial Estates Elementary

BOO GRAMS

Send a surprise festive gift to a friend!

Our PTO will be selling Boo Grams for $1 each!

Order forms will be sent home with students.

Students will also have the option to purchase Boo Grams at the school on school days from 7:30 AM - 8:00 AM October 22nd - 28th.

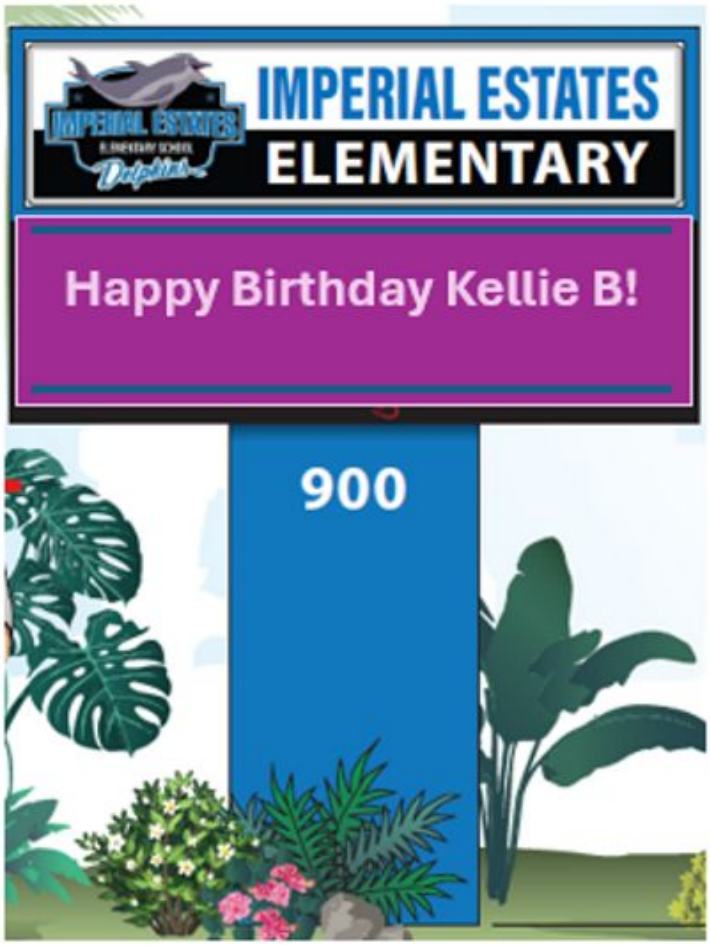
SALES ARE CASH ONLY

Buy a Birthday Shoutout!

$10 per student

Runs on their Birthday!

Example:



Contact the front office

for more information!

District Family Reading, Math and Science Nights



Reading, Math and Science nights inform families how to find resources online and provide interactive experiences with reading, math and science tasks. Each family will leave with grade-level activities for parents to use with their child at home.

Date
Wednesday, Oct. 7th

Location
Riviera Elementary Cafetorium
351 Riviera Dr NE, Palm Bay, FL 32905

Time
6:00 – 7:30 pm

Date
Thursday, Oct. 8th

Location
Manatee Elementary Cafetorium
3425 Viera Blvd, Melbourne, FL 32940

Time
6:00 – 7:30 pm

Date
Thursday, Oct. 15th

Location
Mims Elementary Cafetorium
2582 US-1, Mims, FL 32754

Time
6:00 – 7:30 pm

Parents, Students, and Families
All Are Welcome!

READ | MATH | SCIENCE

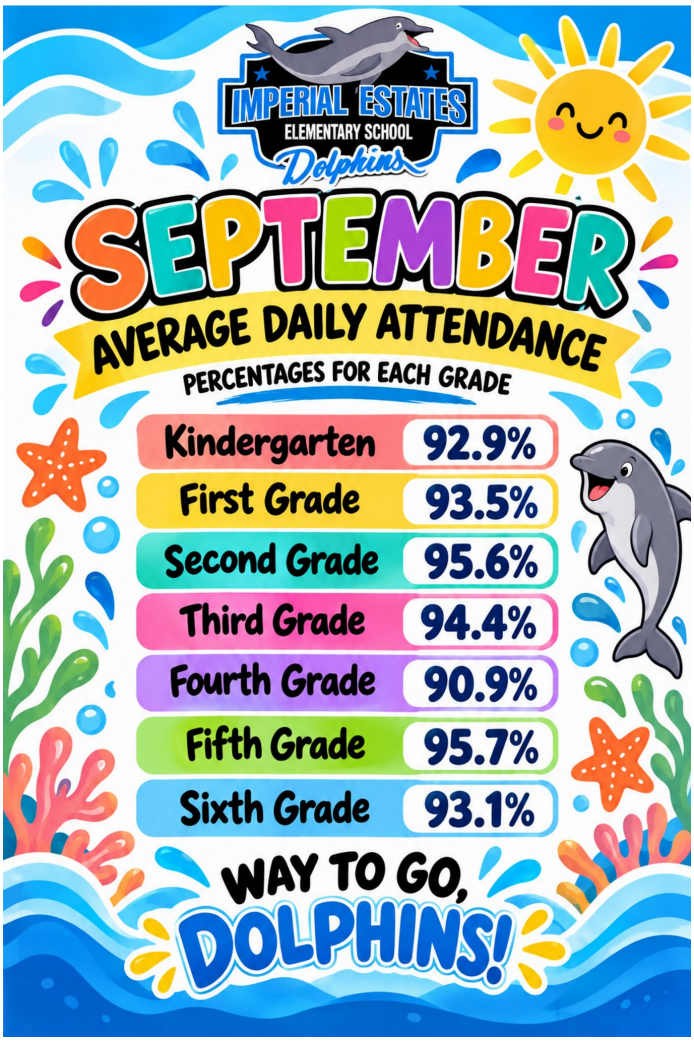
Brevard Public Schools | Together We Grow Brighter Futures

Attendance Matters

October: Silver Sprint – Be Present Every Day!

Did you know? Missing just 2 days of school per month can add up to nearly 20 days in a school year, making it harder for students to stay connected to learning and classroom routines. This month, we're encouraging all students to stay engaged and keep moving toward their goals by being present every day.

Family Tip: Start the night before by setting out clothes, packing backpacks, and reviewing the next day's schedule. A simple evening routine can make mornings less stressful and help students arrive ready to learn.
Every day counts, and every day brings new opportunities for success!
#SilverSprint #AttendanceMatters #BePresentEveryDay #EveryDayCounts







Calling All Pop Tabs!

The Ronald McDonald House Charity needs our support. Imperial Estates has been collecting pop tabs for the Ronald McDonald's House Charities for over 25 years. Our donations help families stay close to their children that are facing medical challenges. This year's collection of pop tabs will be donated in the springtime. Our STEM teacher, Dr. Z, has begun our Pop Tab competition. The first round of competition will be from September 8 – October 30. This round is a HOMEROOM Challenge. The homeroom who has the most weight of pop tabs will win a prize for their teacher and students. One winning homeroom per grade level. Thank you for showing your SPARK!



Imperial Collects Box Tops

Our goal is $500 and we are already to $201.70😊

We also have National Box Tops Week coming up October 12th-18th where we can earn double box tops!

IMPERIAL ESTATES
ELEMENTARY SCHOOL
Dolphins

ANNUAL TRICK OR TREAT FESTIVAL

FRIDAY, OCTOBER 30TH
5 - 7 PM

FREE FESTIVAL!

AT IMPERIAL ESTATES ELEMENTARY SCHOOL

CHILDREN MUST BE ACCOMPANIED BY AN ADULT

Come in costumes and trick or treat!

GAMES PROVIDED TOO!

Please review the information below regarding what your student(s) should do if they have information regarding something detrimental to the school or a student and are afraid to report it in person.

SpeakOut: 1-800-423-TIPS
http://www.speakouthotline.org
The SpeakOut Hotline is a safe and anonymous resource for students to report any threats, dangerous situations, or harmful behaviors that could affect them, their friends, or our school community.

FortifyFL (App)
https://getfortifyfl.com/
FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and schools' officials.



Note from our Clinic

Clinic needs donations for clothing; all students need water bottle daily and a change of clothes.

HELP FOR CHRISTMAS IS HERE!

OUR MISSION

To bless local children whose families are facing financial hardship by providing Christmas gifts and showing them they are loved and not forgotten.



CHRISTMAS ANGEL TREE APPLICATIONS

RECEIVE A LITTLE BLESSING THIS CHRISTMAS

We are here to help local families who are experiencing financial hardship.

WHO CAN APPLY?

Families in our community who are experiencing financial hardship and could use a little extra help this Christmas.

WHAT YOUR CHILD COULD RECEIVE

- **TOYS & GIFTS** — Ages 0-17
- **CLOTHING**
- **BOOKS**
- **AND MORE** — Christmas joy!

HOW TO APPLY

1. **COMPLETE THE APPLICATION**
   Fill out the application with information about your household and children.
2. **PROVIDE NECESSARY INFORMATION**
   Include details such as ages, sizes, and interests.
3. **SUBMIT BY THE DEADLINE**
   Make sure your application is completed and submitted by October 15th.

All information is kept confidential.

IMPORTANT DATES

APPLICATIONS OPEN
SEPTEMBER 15, 2026

APPLICATIONS CLOSE
OCTOBER 15, 2026

GIFTS DISTRIBUTED
DECEMBER 17 – 19, 2026

More details will be provided to approved families.

You are not alone.

WE ARE HERE TO HELP AND BRING A LITTLE BLESSING TO YOUR FAMILY THIS CHRISTMAS.

Questions?

689-766-8895
littleblessingsmgr@gmail.com
Little Blessings
littleblessingsincfl

Every child deserves to feel loved.

School Improvement Plan

Subject: School Improvement Plan Approved and Available for Review

Dear Families,

We are pleased to share that our 2026-2027 School Improvement Plan has been officially approved by the School Board on 9/10/2026. This plan details our priorities and strategies to strengthen academic achievement, improve teaching, and enhance the overall school experience for all students.

The approved plan is now available for review on our school webpage at: Home | Imperial Estates Elementary Hard copies are also available in the main office upon request.

To ensure that all families have access to this important information, translated versions of the plan are available in Spanish and translation services can be offered upon request. If you need assistance in another language, please contact Kim Thornton thornton.mary@brevardschools.org and we will be happy to assist you.

We appreciate your continued support and involvement as we work together to create the best possible learning environment for our students.

Asunto: Plan de mejora escolar aprobado y disponible para revisión

Queridas familias,

Nos complace compartir que nuestro Plan de Mejora Escolar 2026-2027 ha sido aprobado oficialmente por la Junta Escolar el 10/9/2026. Este plan detalla nuestras prioridades y estrategias para fortalecer el rendimiento académico, mejorar la enseñanza y mejorar la experiencia escolar general de todos los estudiantes.

El plan aprobado ya está disponible para su revisión en nuestra página web escolar en : Informe de Escuela Primaria Imperial Estates . También hay copias impresas disponibles en la oficina principal bajo solicitud.

Para garantizar que todas las familias tengan acceso a esta información importante, hay versiones traducidas del plan disponibles en español y se pueden ofrecer servicios de traducción bajo solicitud. Si necesita ayuda en otro idioma, por favor contacte con Kim Thornton thornton.mary@brevardschools.org y estaremos encantados de ayudarle.

Agradecemos su apoyo y implicación continuos mientras trabajamos juntos para crear el mejor entorno de aprendizaje posible para nuestros estudiantes.

Out of Field Status

📚 **Out-of-Field Teacher Notification**

At Imperial Estates, we are committed to providing a high-quality learning experience for every student. Occasionally, a teacher may be assigned to teach a subject while working toward additional certification in that **subject area** or to earn their **ESOL (English for Speakers of Other Languages) endorsement**.

These teachers are fully certified to teach in Florida and are actively completing the steps needed to meet additional requirements. We're sharing this information to keep you informed and involved in your child's education.

👩‍🏫 **Teachers Currently Out of Field for ESOL Endorsement**

- Ms. Hylton
- Ms. Diaz
- Mrs. Jennings
- Mrs. Dyer
- Mrs. Courage
- Ms. Williams
- Ms. Rose
- Ms. Anderson
- Mrs. Pettry
- Mrs. Diesel

We appreciate your continued support as these educators work to expand their qualifications. If you have any questions, please feel free to contact our school office.📞 **Contact Us**: 321-267-1773📧 **Email**: thornton.mary@brevardschools.org

de docentes fuera de campo

En **Imperial Estates**, nos comprometemos a brindar una experiencia de aprendizaje de alta calidad a cada estudiante. En ocasiones, se puede asignar a un profesor a impartir una materia mientras cursa estudios para obtener una certificación adicional en esa **área** o para obtener su **certificación ESOL (inglés para hablantes de otros idiomas)** .

Estos profesores están totalmente certificados para enseñar en Florida y están completando activamente los pasos necesarios para cumplir con los requisitos adicionales. Compartimos esta información para mantenerlos informados e involucrados en la educación de sus hijos.

👩 🏫 **Profesores que actualmente trabajan para obtener la certificación o el respaldo de ESOL**

- Ms. Hylton
- Ms. Diaz
- Mrs. Jennings
- Mrs. Dyer
- Mrs. Courage
- Ms. Williams
- Ms. Rose
- Ms. Anderson
- Mrs. Pettry
- Mrs. Diesel

Agradecemos su apoyo continuo mientras estos educadores trabajan para ampliar sus cualificaciones. Si tiene alguna pregunta, no dude en ponerse en contacto con nuestra oficina escolar.

📞 **Contact Us**: 321-267-1773📧 **Email**: thornton.mary@brevardschools.org

Current 6th Graders!!



FUTURE GENERALS!

COME EXPLORE THE EXCITING OPPORTUNITIES THAT MAKE JACKSON A GREAT PLACE TO LEARN, GROW, AND THRIVE! MEET OUR TEACHERS, TOUR OUR CAMPUS, AND DISCOVER OUR CLUBS, SPORTS, CAMBRIDGE PROGRAM, HIGH SCHOOL CREDIT COURSES, CAREER & TECHNICAL EDUCATION (CTE), AND MORE!

WE CAN'T WAIT TO WELCOME OUR NEW GENERALS TO THE JACKSON FAMILY! PLEASE SCAN THE QR CODE BELOW TO REGISTER!

Title 1 School-Family Compact for Learning

2026-2027 Brevard County Public Title I Schools

Imperial Estates Elementary School

School-Family Compact for Learning

District and School-based Title I Family Engagement Programs in Brevard County will strive to **BUILD RELATIONSHIPS** to create real family engagement for **every** child, every family, **every** teacher, **every** day

This document was jointly developed by the families, students and staff of Imperial Estates Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.

School <u>academic</u> goal(s) and/or focus area(s)	*To increase students' reading and math proficiency levels K-6. To increase 5th grade science scores.*
Working together for success: In the classroom	• Staff will provide high-quality, standards-based instruction in a supportive and effective learning environment that enables students to meet Florida's academic achievement standards. ASP began in August. 2nd and 3rd Grade interventionists for Reading and Math. • Small group intervention support for Tier 2 and Tier 3. K-2nd will use UFLI for Reading skill success. • Students will show appropriate school behavior which contributes to academic success
Working together for success: At home	• *Promote regular school attendance and assist with students arriving at school on time with our Parent Liaison* • *Families will stay connected and access school publications such as FOCUS* • *Build positive relationships between home and school*
Working together for success: Student responsibility	*At Imperial Estates, we strive to show our SPARK!* *Safe Prepared Active Listener/Learner Respectful/Responsible Kindness*
Communication: Staying informed	• Text, email, and use Focus and Facebook to notify families of current events such as School Advisory Council and family engagement events. • Planners and take-home folders along with the Focus app will be utilized for school information. • FOCUS accounts to monitor grades will facilitate communication between school and home.
Building Partnerships	• Complete Title I forms and surveys to share input into the Parent Family Engagement Plan (PFEP), school compact, and Title I Program. • Maintain active school and home communication; a unified team working together

Visit Brevard Schools Website to keep up to date with what's happening in our district: https://www.brevardschools.org/ **FOCUS Parent Information:** https://www.brevardschools.org/o/bps/page/focus-parent-information	**https://www.brevardschools.org/o/iees** Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates. If you do not have access to our website: please visit the front office for printed information or call the front office at **321-267-1773**	**Don't forget to check out the Community Connect website for information on all the available resources for your family.** **https://bpscommunityconnect.findhelp.com/**

Title 1 School-Family Compact for Learning

Escuelas públicas del Condado de Brevard Título I 2026-2027

Escuela Primaria Imperial Estates

Compacto Escolar-Familia para el Aprendizaje

Los Programas de Participación Familiar Title I basados en distritos y escuelas en el condado de Brevard se esforzarán por **CONSTRUIR RELACIONES** para crear un compromiso familiar real para **cada** niño, cada familia, cada profesor, cada día

Este documento fue desarrollado conjuntamente por las familias, estudiantes y personal de la Escuela Primaria Imperial Estates. Este acuerdo explica cómo las familias y los profesores trabajarán juntos para asegurar que todos los estudiantes alcancen los estándares de nivel escolar. Cada año se celebran reuniones para revisar este Pacto y realizar cambios según las necesidades de los estudiantes.

Objetivo(s) académico(s) y/o área(s) de enfoque académico(s) escolar(es)	*Aumentar los niveles de competencia en lectura y matemáticas de los estudiantes de K-6. Mejorar las puntuaciones de ciencias de 5° curso.*
Trabajando juntos para el éxito: En el aula	• El personal proporcionará una enseñanza de alta calidad basada en estándares en un entorno de aprendizaje eficaz y de apoyo que permita a los estudiantes cumplir con los estándares académicos de Florida. ASP comenzó en agosto. Intervencionistas de 2º y 3º curso para Lectura y Matemáticas. • Apoyo de intervención en grupos pequeños para Nivel 2 y Nivel 3. K-2nd usarán UFLI para el éxito en habilidades de lectura. • Los estudiantes mostrarán un comportamiento escolar adecuado que contribuya al éxito académico
Trabajando juntos para el éxito: En casa	• *Fomenta la asistencia escolar regular y ayuda a que los alumnos lleguen puntuales con nuestro enlace con los padres* • *Los familias se mantendrán conectados y accederán a publicaciones escolares como FOCUS* • *Construye relaciones positivas entre el hogar y la escuela*
Trabajando juntos para el éxito: Responsabilidad estudiantil	*En Imperial Estates, nos esforzamos por mostrar nuestra CHISPA!* *Seguro Preparado, Oyente/Aprendiz Activo Bondad Respetuosa/Responsable*
Comunicación: Mantenerse informado	• Envía mensajes de texto, correo electrónico y utiliza Focus y Facebook para informar a las familias sobre eventos actuales como el Consejo Asesor Escolar y eventos de participación familiar. • Se utilizarán planificadores y carpetas para llevar a casa, junto con la app Focus, para la información escolar. • Las cuentas FOCUS para monitorizar las notas facilitarán la comunicación entre la escuela y el hogar.
Construcción de Alianzas	• Completa los formularios y encuestas del Título I para compartir opiniones sobre el Plan de Participación Familiar de Padres (PFEP), el pacto escolar y el Programa del Título I. • Mantener una comunicación activa en la escuela y el hogar; un equipo unificado trabajando en conjunto

Visita la página web de las Escuelas de Brevard para estar al día de lo que ocurre en nuestro distrito:
https://www.brevardschools.org/

Información para padres de FOCUS:
https://www.brevardschools.org/o/bps/page/focus-parent-information

https://www.brevardschools.org/o/iees
Por favor, visite la página web de nuestro centro para obtener información adicional, incluyendo el currículo y la instrucción; fechas de exámenes; información de contacto del personal; recursos del Título 1; y otras fechas importantes.

Si no tiene acceso a nuestra página web: por favor visite la oficina principal para obtener información impresa o llame a la oficina al **321-267-1773**

No olvides visitar la web de Community Connect para obtener información sobre todos los recursos disponibles para tu familia.

https://bpscommunityconnect.findhelp.com/

Title 1 Parent Family Engagement Plan

Imperial Estates Elementary

2026-2027 Title I Parent and Family Engagement Plan (PFEP)

What is Title I?

Imperial Estates has been identified as a Title I school. Title I is a federal grant that gives additional resources to schools with economically disadvantaged students. These resources provide extra teachers, professional development for school staff, extra time for teaching (before/after school tutoring), parent training, and other activities designed to raise student achievement All Title I schools must jointly develop with parents and family members a written parent and family engagement plan (PFEP).

All families and community members were invited and encouraged to provide input and suggestions on developing this plan. Input was given during in-person or virtual meetings and by way of surveys. This plan is available on our school website and in the Title I Parent Notebook located in our front office. If you would like a printed copy of this document, or require translation, please reach out to our Title I Contact Kim Thornton. My email is thornton.mary@brevardschools.org or 321-267-1777x45957

School's vision for engaging families: Imperial Estates is building positive relationships with students, staff and families. Imperial Estates strengthens academic success and develops compassionate community leaders.

Assurances

We will:

- ☑ Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the Parent and Family Engagement Plan that describes how the school will carry out its required family engagement activities.
- ☑ Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- ☑ Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- ☑ Involve parents in the planning, review, and improvement of the Title I program.
- ☑ Develop a school-parent Compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents and teachers will have **on-going**, two-way communication.
- ☑ Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- ☑ Provide materials and training to help parents support their child's learning at home.
- ☑ Provide staff development to educate teachers and other school staff, including school leaders, on how to engage families effectively.
- ☑ Coordinate with other federal and state programs.
- ☑ Provide information in a format and language parents can understand and offer information in other languages as feasible.

Principal: Cynthia Adams Date: 9/24/26

Imperial Estates Elementary

2026-2027 Title I Parent and Family Engagement Plan (PFEP)

Imperial Estates will:

1. **Involve families and community members in the planning, reviewing, and improvement of our Title I school-wide plan.**

Title I Documents	Date of meeting to gather family/community input	List outreach strategies used to invite families and community to provide input. (examples: newsletter, FOCUS message, personal invite/phone call)	Describe the method in which family and community members were involved. (examples: in-person, virtually, survey)	What evidence do you have to document family/community participation? (examples: meeting minutes, survey results)
Comprehensive Needs Assessment (CNA)	6/9/2026-6/10/2026	Focus, personal invite to SAC and community members	SAC In-person meeting, surveys and exit slips from parent engagement activities.	Meeting minutes, idea boards generated by the meeting and sign in
School Improvement Plan (serves as the Title I school-wide plan)	6/10/2026 CNA data was used to create the SIP.	Newsletters, personal invites, SAC members and community members' input.	In-person meeting on CNA, SAC was given updated data and input on the draft SIP plan 4/27/2026	Meeting minutes, sign in, idea boards generated by meeting
Parent and Family Engagement Plan (PFEP)	6/10/2026 CNA data and exit tickets were used to create the PFEP	Used feedback from exit slips provided at every parent engagement event. Title I end of survey results.	In-person meeting using CNA, SAC gave suggestion for more Science events as family nights at the meeting on 4/27/26	Meeting minutes, idea boards generated by the meeting and sign in
School-Home Compact	6/10/2025 CNA data and exit tickets were used to create the compact.	Used feedback from exit slips provided at every parent engagement event. Title I end of survey results.	In-person meeting on CNA	Meeting minutes, sign in, idea boards generated by the meeting

2. **Hold an annual meeting for families to explain the Title I program and the rights of parents and families to be involved.**

Tentative date & time(s) of meeting	8/24/26, 8/26/26, 8/27/26 @ 5pm
How are families notified of the meeting? (2 methods of notification, can't only be electronic)	Families were notified by FOCUS messages, newsletters and Facebook.
What information is provided at the meeting?	The Office of Title I provides each school with a video presentation and feedback form that incorporates information on: The Title I Program, Use of Funds Overview, Curriculum and Assessment Information, Parent and Family Engagement Plan, Compact, Ways Parents Can Be Involved. Schools will personalize a one-page handout describing how their Title I funds are used to increase student achievement and promote parent and family engagement, ways parents can be involved at their school, how to access staff, school grade information, parent survey results and information on the school's curriculum.
How are parents and families informed of their rights?	Brevard Public Schools Office of Title I provides all Title I schools with a poster (in both English and Spanish) to display in the front office informing parents of their rights. Parents are also informed of their rights during the annual meeting. Schools are also required to have a "Parents Right To Know" letter in the Title I parent notebook kept in the front office.

Imperial Estates Elementary

2026-2027 Title I Parent and Family Engagement Plan (PFEP)

How will you get feedback from parents and families about the meeting?	Families were provided with paper exit tickets to complete.	
How do parents and families who are not able to attend receive information and provide feedback?	Families unable to attend may find the Annual Meeting in English and Spanish on our website.	
How many families should attend? (at least 50% of your families)	175	How many families actually attended? 85

3. **Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents and families in more fully participating in the education of their children and/or to help support learning at home.**

Title III-ESOL *District coordinator-Julie Kostka	The district ESOL representative and the school based ESOL contact assist staff when working with ELL families. Our newsletter is sent through Focus and can be translated. Imagine app for ESOL/ELL learners supports language acquisition.
McKinney-Vento/ Students in Transition Liaison *District contact-Ivette Collado School Contact: Debra Thomson 321-267-1777x45823	Ms. Thompson regularly monitors our SIT (Students in Transition). We only have a few SIT. Students are provided with backpacks with school supplies. Tutoring is available if needed in Reading and Math. District SIT liaison will provide computers and hot spots for SIT students. Our school contact keeps communication with our SIT families.
FDLRS/ESE services	Our ESE families receive frequent updates on their child's progress and suggestions about ways to work with their students. Parents are also made aware that they may contact FDLRS for assistance at any time. FDLRS provides parent resources such as parenting videos. FDLRS provides training for families on various topics such as behavior management. Imperial has 3 teachers and 3 IAs funded through ESE services. Imperial has an EBD teacher for intermediate and a K-2nd VE teacher and a 3-6th grade VE teacher.
Preschool Programs (Head Start/VPK)	Our VE Preschool program is supported through district funds Parents are invited to all Title I events and encouraged to take part in their child's early education. Imperial has one ESE/Pre-K classes with 10 students in it.
School Advisory Counsil (SAC)	Parents are invited to all SAC meetings through the school newsletter, school's Facebook page, and Focus messages. Our SAC committee meets monthly to discuss school data, approve library books, monitoring school improvement goals and review Title I documents
Parent Teacher Organization (PTO)/Parent Teacher Association (PTA)	Imperial has a PTO that meets monthly before the SAC meeting.
Extra Programs at your school/Community Partners (examples: Eckerd Connects, counseling, etc.)	Dove club K-kids who support military families

Imperial Estates Elementary

2026-2027 Title I Parent and Family Engagement Plan (PFEP)

4. **Utilize strategies to ensure meaningful communication and accessibility.**

Describe the methods that will be used to ensure meaningful, ongoing two-way communication between home, school, and community and how it will be monitored.	Brevard Public Schools uses FOCUS as the main communication tool between home and school. It is very important parent accounts are active and regularly checked. Parents are encouraged to have the FOCUS app on an electronic device. If parents need help registering or learning how to use FOCUS the school will provide support. Parent family events will be sent home as paper invites as well as digital.
Describe how you notify each family in a timely manner when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is out of field.	Letters are sent home with every student that has been taught for four or more consecutive weeks by a teacher who is not state certified in the subject area they are assigned. Schools also post this information on their websites and in their parent newsletter. A copy of the letter and a list of the parents who receive the letter is kept on file as documentation.
Explain how families are provided with information regarding the curriculum, achievement levels, progress monitoring and assessments.	Curriculum, achievement levels and progress monitoring and assessments information was given at Title I/Open House on 8/24, 8/26, and 8/27. Teachers provide information during conferences and newsletters.
Describe how your school provides information to families in their native language.	Based on our Home Language Report, we provide information to families in the following languages: Spanish
How are the needs of families with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?	Families with disabilities are invited to all events. If they are unable to attend all things presented that are recorded parent training courses placed on the website Material sent home with students.
Describe the opportunities families have to participate in their child's education.	Attend parent training throughout year. Attend parent family engagement events. Attend Kindergarten round-up. Attending parent teacher conference. Open communication with child's teachers. Be a Volunteer. Become a SAC member or PTO volunteer.
Describe how your school shares the PFEP, SIP, CNA and other Title I documents with community members.	Documents Presented at SAC with community members present Documents emailed to SAC members as well.

5. **Educate and build the capacity of school staff (administration, teachers, instructional assistants, custodial, front office, etc.) using research-based strategies, on ways in which to communicate effectively, build relationships, and engage families as well as the importance of parent and family engagement in increasing student achievement. Explain your plan for this school year. This section focuses on training staff to work with *families* to improve academic achievement.**

Title of Presentation/Topic	Materials To Be Used	Format for implementation: workshop, book study, presenter, etc.	Presenter	Tentative Date/Time

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Patricia's Pointers	Emails about topics important to teachers, communication tips to use with families.	emails	Patricia	monthly
Building relationships with families	1. Effective two-way communication with families using multiple platforms and methods. 2. Building trusting relationships with families from diverse backgrounds. 3. Strategies for increasing family involvement in student learning at home and at school. 4. Understanding the connection between family engagement and academic achievement. 5. Customer service and family-friendly practices for all school personnel. 6. Utilizing student data to engage families in goal-setting and academic progress monitoring. 7. Supporting families with resources and strategies that reinforce learning at home.	Workshops, Presenters, Staff bonding activities—teachers went bowling at preplanning to help get to know one another. These same strategies can then be applied to the students. Building relationships across school campus to benefit all students.	District Staff Watching podcasts of Principal Joe Sanfelippo. He is known for sharing brief, positive inspirational thoughts while walking to school.	Monthly PD or PLC meetings.

6. **Provide assistance, training, workshops, events, and/or meetings for families to help them understand the education system, curriculum, standards, state assessments and achievement levels.**
   - **Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, afternoon, evening, weekend, or virtually).**
   - **Provide information to families in a timely manner and in an easy-to-understand format.**
   - **The pre-populated topics are required for ALL schools; schools may add additional topics, as needed, based on family feedback collected.**

Building Capacity of Families to Support Learning at Home

Topic	Title	Tentative Date/Time	Adult learning goal: What skill that reinforces student learning at home will families gain during this training?	List the Schoolwide improvement plan (SWP) goal this event directly supports	Translation provided	Take home materials provided
Curriculum (Items/Resources- materials that are used, textbooks, manipulatives, online platforms, etc.	New Worlds Literacy Night	9/22/2026 @5-7pm	New World presentation by UF Lastinger Center New World presentation by UF Lastinger Center New World presentation by UF Lastinger Center Presentation on helping students read and sign up for monthly books delivered to home	Improve reading and math scores K-6	yes	yes

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State Assessments & Achievement Levels FAST, STAR, EOC, Science, etc.	ASP-After School Program is tutoring for our level 3 and 2 students ELA and Math. ASP for Science for 5th Grade	Weekly	ELA and Math will present games and strategies to reinforce skills. Students will take home math flash cards to reinforce math skills. All 3rd Graders received a backpack with ELA, math and science items as home resources. Parent family engagement event will feature Orlando Science Center for hands on science.	Improve Reading, Math and Science scores K-6th. Promote positive school environment for parents and students.	Yes	yes
Technology, FOCUS/Launchpad (How FOCUS is used), demonstrate how to navigate, check grades, get messages, etc.	Teachers work with families to ensure 2-way communication on Focus. Flyers sent home after testing give parents website to access student scores.	Title I annual meeting, open house, parent conferences or on a case by case with child's teacher	Families will get an in-depth look at FOCUS, how to log in, how to access grades, FAST or FAST STAR reports, and how to establish two-way communication between home and school.	SIP Goal #1 Percent of students reading at proficiency. We will reduce referrals and behaviors that interrupt class instruction.	As needed	FOCUS hand outs
Transition (VPK-K, MS, HS)	Kindergarten Round-up	Spring 2027	Kindergarten teachers present ways to be prepared for kindergarten and what to expect. Our Roundup will partner with our parent family engagement event with the Orlando Science Center.	Promote positive school environment for parents and students. Improve reading and math scores K-6	yes	yes
Parent/ Teacher Conferences	Every 9 weeks	4 times a year	Teachers meeting with parents to strengthen academics	Improve reading and math scores K-6	yes	yes
***College & Career**	NA					
***Graduation Requirements & Scholarships**	NA					

* Required for secondary schools

How will workshops/events for families be evaluated to determine their effectiveness?	Surveys are given at the end of each event to determine success and areas to improve.
How will the needs of families be assessed to plan future events?	We will use event surveys, district parent surveys and school surveys to determine future events. Parents expressed interest in more Science centers for the Orlando Science Night.

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2026-2027 Title I Parent and Family Engagement Plan (PFEP)

What are the barriers for parents and families to attend workshops/events and how do you overcome these? (transportation, translation, etc.)	Our barriers to family participation include lack of childcare, parent work schedules, language and translation needs, transportation challenges, and scheduling conflicts with older siblings' sports games or music performances.
How are flexible dates and times for meetings, events and/or workshops offered?	We work to overcome these barriers by offering flexible meeting times, providing translation support, sharing information through multiple methods, and scheduling events at times that are more convenient for families whenever possible. We strive to create a welcoming environment, so all families have opportunities to participate. We take feedback from our parent family surveys and end of year surveys to determine best days, times for events and events parents are interested in learning about.
How do families who are unable to attend building capacity events receive information from the meetings?	All information presented at workshops and events is uploaded to our school website for families to access at their convenience. Parents may also request information through email or receive a printed copy. We are committed to creating a welcoming and inclusive environment where all families feel valued and have meaningful opportunities to participate in their child's education.
What strategies are used to increase family attendance? How do you target the families of your lowest students/subgroups?	Surveys are given at the end of each event to determine the success and desire to repeat the event. The feedback is considered when planning the next set of events based on input of parent ideas and feasibility of offering the event suggested. We target all families with information to attend events from Focus messages to newsletters. Students get reminders of events through our student-based news crew who produce our daily news, announcement, lunch and birthdays.

Title 1 Parent Family Engagement Plan

Escuela Elemental de los Estados Imperiales

Plan de Participación de Padres y Familias del Título I 2026-2027 (PFEP)

¿Qué es el Título I?

Imperial Estates ha sido identificada como un centro de Título I. El Título I es una subvención federal que otorga recursos adicionales a escuelas con estudiantes económicamente desfavorecidos. Estos recursos proporcionan profesores adicionales, desarrollo profesional para el personal escolar, tiempo adicional para la enseñanza (tutoría antes y después de clase), formación para padres y otras actividades diseñadas para mejorar el rendimiento estudiantil. Todas las escuelas del Título I deben desarrollar conjuntamente con padres y familiares un plan escrito de participación de padres y familias (PFEP).

Se invitó y animó a todas las familias y miembros de la comunidad a aportar opiniones y sugerencias para desarrollar este plan. Las opiniones se ofrecieron durante reuniones presenciales o virtuales y mediante encuestas. Este plan está disponible en nuestra página web del colegio y en el Cuaderno de Padres Título I ubicado en nuestra oficina principal. Si desea una copia impresa de este documento o necesita traducción, por favor contacte con nuestro contacto Título I, Kim Thornton. Mi correo electrónico es thornton.mary@brevardschools.org o 321-267-1777-1777x45957

La visión del colegio para involucrar a las familias: Imperial Estates está construyendo relaciones positivas con estudiantes, personal y familias. Imperial Estates fortalece el éxito académico y desarrolla líderes comunitarios compasivos.

Garantías

Incluiremos: ☑ Una representación adecuada de los padres, o establecer un consejo asesor para padres que represente a las familias, en el desarrollo y evaluación del Plan de Participación de Padres y Familias que describe cómo el colegio llevará a cabo las actividades obligatorias de participación familiar.

- ☑ Celebrar una reunión anual para que las familias expliquen el programa Título I y los derechos de los padres a participar. Ofrecer otras reuniones o talleres en horarios flexibles.
- ☑ Utiliza una parte de los fondos del Título I para apoyar la participación de padres y familias e involucra a los padres en la decisión de cómo se deben utilizar estos fondos.
- ☑ Involucrar a los padres en la planificación, revisión y mejora del programa Title I.
- ☑ Desarrollar un Pacto entre la escuela y los padres que establezca cómo padres, alumnos y personal escolar compartirán la responsabilidad de mejorar el rendimiento estudiantil y que explique cómo padres y profesores mantendrán una comunicación continua y bidireccional.
- ☑ Ofrecer ayuda a los padres para comprender el sistema educativo y los estándares estatales, y cómo apoyar el éxito de sus hijos.
- ☑ Proporciona materiales y formación para ayudar a los padres a apoyar el aprendizaje de sus hijos en casa.
- ☑ Proporcionar desarrollo del personal para educar a profesores y otros miembros del personal escolar, incluidos los responsables escolares, sobre cómo involucrar eficazmente a las familias.
- ☑ Coordina con otros programas federales y estatales.
- ☑ Proporcionar información en un formato y idioma que los padres puedan entender y ofrecer información en otros idiomas en la medida de lo posible.

Escuela Elemental de los Estados Imperiales

Plan de Participación de Padres y Familias del Título I 2026-2027 (PFEP)

Director: Cynthia Adams Fecha: 9/24/26

Los Estados Imperiales serán:

1. **Involucrar a las familias y a los miembros de la comunidad en la planificación, revisión y mejora de nuestro plan escolar Título I.**

Documentos del Título I	Fecha de la reunión para recopilar la opinión de la familia y la comunidad	Enumera las estrategias de divulgación utilizadas para invitar a familias y comunidad a aportar su opinión. (ejemplos: boletín, mensaje FOCUS, invitación/llamada telefónica personal)	Describe el método en el que participaron los miembros de la familia y la comunidad. (ejemplos: presencial, virtual, encuesta)	¿Qué pruebas tienes para documentar la participación familiar o comunitaria? (ejemplos: actas de reuniones, resultados de encuestas)
Evaluación Integral de Necesidades (CNA)	6/9/2026-6/10/2026	Enfoque e invitación personal a SAC y a los miembros de la comunidad	SAC Reuniones presenciales, encuestas y hojas de salida de actividades de participación de padres.	Actas de reuniones, tableros de ideas generados por la reunión y inicio de sesión
Plan de Mejora Escolar (funciona como plan escolar del Título I)	6/10/2026 Se utilizaron datos de CNA para crear el SIP.	Boletines, invitaciones personales, aportaciones de miembros del SAC y de miembros de la comunidad.	Reunión presencial sobre CNA, el SAC recibió datos actualizados y aportaciones sobre el borrador del plan SIP el 27/04/2026	Actas de reuniones, inicio de sesión, tableros de ideas generados por la reunión
Plan de Participación de Padres y Familias (PFEP)	6/10/2026 Se utilizaron los datos de la CNA y los tickets de salida para crear el PFEP	Utilizó comentarios de hojas de salida proporcionadas en cada evento de compromiso con padres. Título I Resultados de la encuesta.	Reunión presencial con CNA, el SAC sugirió más eventos científicos como noches familiares en la reunión del 27/4/26	Actas de reuniones, tableros de ideas generados por la reunión y inicio de sesión
Compacto Escuela-Hogar	6/10/2025 Se utilizaron datos de CNA y tickets de salida para crear el compacto.	Utilizó comentarios de hojas de salida proporcionadas en cada evento de compromiso con padres. Título I Resultados de la encuesta.	Reunión presencial sobre CNA	Actas de la reunión, registro de sesión, tableros de ideas generados por la reunión

2. **Celebrar una reunión anual para que las familias expliquen el programa Título I y los derechos de los padres y las familias a participar.**

Fecha y hora tentativas de la reunión	24/8/26, 26/8/26, 27/8/26 @ 17:00

Escuela Elemental de los Estados Imperiales

Plan de Participación de Padres y Familias del Título I 2026-2027 (PFEP)

¿Cómo se informan a las familias de la reunión? (2 métodos de notificación, no pueden ser solo electrónicos)	Las familias fueron notificadas mediante mensajes FOCUS, boletines y Facebook.
¿Qué información se proporciona en la reunión?	La Oficina de Título I proporciona a cada centro un video de presentación y un formulario de comentarios que incorpora información sobre: El Programa Título I, Resumen del Uso de Fondos, Información sobre el Plan de Estudios y Evaluaciones, Plan de Participación de Padres y Familias, Compacto, Formas en que los Padres pueden Participar. Los centros personalizarán un folleto de una página que describe cómo se utilizan sus fondos del Título I para aumentar el rendimiento estudiantil y promover la participación de padres y familias, formas en que los padres pueden participar en su centro, cómo acceder al personal, información sobre las calificaciones escolares, resultados de encuestas a padres e información sobre el currículo del colegio.
¿Cómo se informan a los padres y a las familias de sus derechos?	La Oficina de Título I de las Escuelas Públicas de Brevard proporciona a todos los colegios de Título I un cartel (tanto en inglés como en español) para exhibir en la oficina principal informando a los padres de sus derechos. También se informa a los padres de sus derechos durante la reunión anual. Las escuelas también están obligadas a tener una carta "Derecho de los Padres a Saber" en el cuaderno de padres del Título I que se guarda en la oficina principal.
¿Cómo recibirás la opinión de padres y familias sobre la reunión?	A las familias se les proporcionaron billetes de salida en papel para completar.
¿Cómo reciben la información y proporcionan comentarios los padres y familias que no pueden asistir?	Las familias que no puedan asistir pueden encontrar la Reunión Anual en inglés y español en nuestra página web.
¿Cuántas familias deberían asistir? (al menos el 50% de nuestras familias)	175 — **¿Cuántas familias asistieron realmente?** 85

3. **Identificar alianzas que coordinen e integren el Título I y fondos locales/federales para ofrecer oportunidades que animen y apoyen a padres y familias en una participación más plena en la educación de sus hijos y/o para ayudar a apoyar el aprendizaje en casa.**

Título III-ESOL ***Coordinadora de distrito-Julie Kostka**	El representante ESOL del distrito y el contacto escolar de ESOL asisten al personal cuando trabajan con familias ELL. Nuestro boletín se envía a través de Focus y puede traducirse. La aplicación Imagine para estudiantes ESOL/ELL apoya la adquisición de idiomas.
McKinney-Vento/ Enlace de Estudiantes en Transición ***Contacto del distrito-Ivette Collado** **Contacto del colegio: Debra Thomson 321-267-1777x45823**	SIT (Estudiante Sra. Thompson supervisa regularmente a nuestro SIT (Estudiantes en Transición). Solo tenemos unos pocos SIT. A los estudiantes se les proporcionan disponible, proporcionada. si es necesario en Lectura y Matemáticas. El enlace SIT del distrito proporcionará ordenadores y puntos de acceso para los estudiantes SIT. con nuestras familias SIT.
Servicios FDLRS/ESE	Nuestras familias ESE reciben actualizaciones frecuentes sobre el progreso de sus hijos y sugerencias sobre formas de trabajar con sus alumnos. También se informa a los padres de que pueden contactar con FDLRS para recibir ayuda en cualquier momento. FDLRS proporciona recursos para padres como vídeos de crianza. FDLRS ofrece formación para familias sobre diversos temas, como la gestión del comportamiento. Imperial cuenta con 3 profesores y 3 IAs financiados a través de servicios ESE. Imperial cuenta con un profesor EBD para intermedio, un profesor VE de K-2º y un profesor VE de 3º a 6º curso.

Escuela Elemental de los Estados Imperiales

Plan de Participación de Padres y Familias del Título I 2026-2027 (PFEP)

Programas de Preescolar (Head Start/VPK)	Nuestro programa de Preescolar VE cuenta con fondos del distrito. Los padres están invitados a todos los eventos de Título I y se les anima a participar en la educación temprana de sus hijos. Imperial tiene una clase de ESE/Pre-K con 10 alumnos.
Consejo Asesor Escolar (SAC)	Se invita a los padres a todas las reuniones del SAC a través del boletín escolar, la página de Facebook del colegio y los mensajes de Focus. Nuestro comité del SAC se reúne mensualmente para debatir datos escolares, aprobar libros de la biblioteca, monitorizar los objetivos de mejora escolar y revisar documentos del Título I
Organización de Padres y Profesores (PTO)/Asociación de Padres y Profesores (PTA)	Imperial tiene un PTO que se reúne mensualmente antes de la reunión del SAC.
Programas Extra en tu escuela/Socios comunitarios (ejemplos: Eckerd Connects, terapia, etc.)	Club Dove K-niños que apoyan a familias militares

4. **Utiliza estrategias para garantizar una comunicación significativa y accesibilidad.**

Describe los métodos que se utilizarán para garantizar una comunicación bidireccional significativa y continua entre el hogar, la escuela y la comunidad, y cómo se supervisará.	Las escuelas públicas de Brevard utilizan FOCUS como principal herramienta de comunicación entre el hogar y la escuela. Es muy importante que las cuentas de los padres estén activas y se revisen regularmente. Se anima a los padres a tener la aplicación FOCUS en un dispositivo electrónico. Si los padres necesitan ayuda para registrarse o aprender a usar FOCUS, el colegio proporcionará apoyo. Los eventos familiares para padres se enviarán a casa en forma de invitaciones en papel y también en formato digital.
Describe cómo notificas a cada familia de manera oportuna cuando su hijo ha sido asignado, o ha recibido clases durante cuatro o más semanas consecutivas, por un profesor que está fuera del campo.	Las cartas se envían a casa con cada alumno que ha recibido clases durante cuatro o más semanas consecutivas por un profesor que no está certificado por el estado en el área que se le asigna. Los colegios también publican esta información en sus páginas web y en el boletín de padres para padres. Se conservan una copia de la carta y una lista de los padres que la reciben como documentación.
Explica cómo se proporciona a las familias información sobre el currículo, los niveles de rendimiento, el seguimiento del progreso y las evaluaciones.	El currículo, los niveles de logro y la información sobre el seguimiento y evaluaciones del progreso se ofrecieron en el Título I/jornada de puertas abiertas los días 24, 26/8 y 27/8. Los profesores proporcionan información durante conferencias y boletines.
Describe cómo tu colegio proporciona información a las familias en su lengua materna.	Basándonos en nuestro Informe de Lengua Materna, proporcionamos información a las familias en los siguientes idiomas: Español
¿Cómo se acomodan las necesidades de las familias con discapacidad para garantizar que tengan acceso a reuniones, talleres y/o eventos?	Las familias con discapacidad están invitadas a todos los eventos. Si no pueden asistir, todo lo que se presenta son cursos de formación para padres grabados en la web Material enviado a casa con los estudiantes.
Describe las oportunidades que tienen las familias para participar en la educación de sus hijos.	Asiste a la formación de padres durante todo el año. Asiste a eventos de compromiso con padres y familias. Asiste a la recepción de Infantil. Asistir a la reunión de padres y profesores. Comunicación abierta con los profesores del niño. Sé voluntario. Haze miembro del SAC o voluntario de PTO.

Escuela Elemental de los Estados Imperiales

Plan de Participación de Padres y Familias del Título I 2026-2027 (PFEP)

Describe cómo tu centro comparte los documentos PFEP, SIP, CNA y otros del Título I con los miembros de la comunidad.	Documentos presentados en el SAC con miembros de la comunidad presentes Documentos enviados por correo electrónico a los miembros del SAC también.

5. **Educar y fortalecer la capacidad del personal escolar (administración, profesores, asistentes de instrucción, personal de limpieza, recepción, etc.) utilizando estrategias basadas en la investigación, sobre formas de comunicarse eficazmente, construir relaciones e implicar a las familias, así como la importancia de la implicación de padres y familias para aumentar el rendimiento estudiantil. Explique su plan para este curso escolar. Esta sección se centra en formar al personal para trabajar con *las familias* y mejorar el rendimiento académico.**

Título de la presentación/tema	Materiales a utilizar	Formato de implementación: taller, estudio de libro, presentación, etc.	Presentador	Fecha/hora tentativa
Los Consejos de Patricia	Correos electrónicos sobre temas importantes para los profesores, consejos de comunicación para usar con las familias.	Correos electrónicos	Patricia	mensual
Construyendo relaciones con las familias	1. Comunicación bidireccional efectiva con las familias utilizando múltiples plataformas y métodos. 2. Construir relaciones de confianza con familias de diversos orígenes. 3. Estrategias para aumentar la implicación de la familia en el aprendizaje de los estudiantes en casa y en la escuela. 4. Comprender la relación entre la implicación familiar y el rendimiento académico. 5. Atención al cliente y prácticas familiares para todo el personal escolar. 6. Utilizar los datos de los estudiantes para implicar a las familias en la fijación de objetivos y el seguimiento del progreso académico. 7. Apoyar a las familias con recursos y estrategias que refuercen el aprendizaje en casa.	Talleres, ponentes, actividades de unión del personal: los profesores fueron a jugar a los bolos en la planificación previa para conocerse mejor. Estas mismas estrategias pueden aplicarse luego a los estudiantes. Construir relaciones en todo el campus escolar para beneficiar a todos los estudiantes.	Personal del Distrito Ver podcasts del director Joe Sanfelippo. Es conocido por compartir pensamientos breves, positivos e inspiradores mientras camina hacia el colegio.	Reuniones mensuales de PD o PLC.

Escuela Elemental de los Estados Imperiales

Plan de Participación de Padres y Familias del Título I 2026-2027 (PFEP)

6. **Proporcionar asistencia, formación, talleres, eventos y/o reuniones para que las familias comprendan el sistema educativo, el currículo, los estándares, las evaluaciones estatales y los niveles de rendimiento.**
   - **Ofrece talleres, eventos y/o reuniones en fechas y horarios flexibles. (es decir, mañana, tarde, noche, fin de semana o virtualmente).**
   - **Proporciona información a las familias de forma oportuna y en un formato fácil de entender.**
   - **Los temas predefinidos son obligatorios para TODAS las escuelas; las escuelas pueden añadir temas adicionales, según sea necesario, basándose en la opinión de las familias recogidas.**

Fortalecimiento de la capacidad de las familias para apoyar el aprendizaje en casa

Tema	Título	Tentativo Fecha/Hora	Objetivo de aprendizaje para adultos: ¿Qué habilidad que refuerza el aprendizaje del estudiante en casa adquirirán las familias durante esta formación?	Enumera el objetivo del Plan de Mejora Escolar (SWP) que este evento apoya directamente	Traducción proporcionada	Materiales para llevar a casa proporcionados
Plan de estudios Repaso/Herramienta materiales que se usan, libros de texto, materiales manipulativos, plataformas online, etc.	Noche de Alfabetización de los Nuevos Mundos	22/9/2026 @5-7pm	Presentación del Nuevo Mundo por UF Lastinger Center Presentación del Nuevo Mundo por UF Lastinger Center Presentación del New World por UF Lastinger Center Presentación sobre cómo ayudar a los estudiantes a leer y apuntarse a libros mensuales entregados a casa	Mejora las notas de lectura y matemáticas de K-6	Sí	Sí
Evaluaciones estatales y niveles de logro RÁPIDO, STAR, EOC, Ciencia, etc.	El Programa ASP-After School es tutoría para nuestros alumnos de nivel 1 y 2, ELA y Math. ASP de Ciencias para 5º curso	Semanal	ELA y Matemáticas presentarán juegos y estrategias para reforzar las habilidades. Los alumnos se llevarán a casa tarjetas de matemáticas para reforzar las habilidades. Todos los alumnos de 3º de primaria recibieron una mochila con Materias de Lengua Inglesa, matemáticas y ciencias como recursos en casa. El evento de participación familiar de padres contará con el Orlando Science Center para la ciencia práctica.	Mejorar las puntuaciones en Lectura, Matemáticas y Ciencias de K-6. Promover un ambiente escolar positivo para padres y estudiantes.	Sí	Sí
Tecnología, FOCUS/Launchpad Cubre FOCUS en profundidad, demuestra cómo navegar, revisa las notas, recibe mensajes, etc.	Los profesores trabajan con las familias para asegurar una comunicación bidireccional en Focus. Los folletos enviados a casa tras las pruebas permiten a los padres acceder a las puntuaciones de los estudiantes.	Reunión anual del Título I, jornada de puertas abiertas, reuniones de padres o caso por caso con el profesor del niño	Las familias tendrán una visión detallada de FOCUS, cómo iniciar sesión, cómo acceder a las notas, informes FAST o FAST STAR, y cómo establecer una comunicación bidireccional entre el hogar y el colegio.	Objetivo SIP #1 Porcentaje de estudiantes que leen en niveles de competencia. Reduciremos las derivaciones y comportamientos que interrumpan la instrucción en clase.	Según sea necesario	Folletos FOCUS
Transición (VPK-K, MS, HS)	Resumen de Infantil	Primavera 2027	Los profesores de infantil presentan formas de prepararse para infantil y qué esperar. Nuestro Roundup colaborará con nuestro evento de participación familiar con padres con el Orlando Science Center.	Promover un ambiente escolar positivo para padres y estudiantes. Mejorar las puntuaciones en lectura y matemáticas de K-6	Sí	Sí

Title 1 Parent Family Engagement Plan, Con't

Escuela Elemental de los Estados Imperiales

Plan de Participación de Padres y Familias del Título I 2026-2027 (PFEP)

Padre/ Conferencias de profesores	Cada 9 semanas	4 veces al año	Profesores reuniéndose con padres para fortalecer los estudios	Mejora las notas de lectura y matemáticas de K-6	Sí	Sí
***Universidad y carrera**	NA					
***Requisitos de graduación y becas**	NA					

*** Obligatorio para escuelas secundarias**

¿Cómo se evaluarán los talleres o eventos para familias para determinar su efectividad?	Se realizan encuestas al final de cada evento para determinar el éxito y las áreas a mejorar.
¿Cómo se evaluarán las necesidades de las familias para planificar los eventos futuros?	Utilizaremos encuestas sobre eventos, encuestas a padres del distrito y encuestas escolares para determinar eventos futuros. Los padres mostraron interés en más centros de ciencias para la Noche de la Ciencia de Orlando.
¿Cuáles son las barreras para que padres y familias asistan a talleres o eventos y cómo se superan? (transporte, traducción, etc.)	Nuestras barreras para la participación familiar incluyen la falta de cuidado infantil, los horarios de trabajo de los padres, las necesidades de idioma y traducción, los problemas de transporte y los conflictos de horario con los partidos deportivos o las actuaciones musicales de los hermanos mayores.
¿Cómo se ofrecen fechas y horarios flexibles para reuniones, eventos y/o talleres?	Trabajamos para superar estas barreras ofreciendo horarios flexibles para las reuniones, proporcionando apoyo en traducción, compartiendo información por múltiples métodos y programando eventos en horarios que sean más cómodos para las familias siempre que sea posible. Nos esforzamos por crear un entorno acogedor, para que todas las familias tengan oportunidades de participar. Recogemos comentarios de nuestras encuestas familiares a padres y encuestas de fin de año para determinar los mejores días, horarios para eventos y eventos que los padres estén interesados en conocer.

Escuela Elemental de los Estados Imperiales

Plan de Participación de Padres y Familias del Título I 2026-2027 (PFEP)

¿Cómo reciben las familias que no pueden asistir a eventos de capacidad de construcción de información de las reuniones?	Toda la información presentada en talleres y eventos se sube a la página web de nuestro colegio para que las familias la puedan consultar cuando les convenga. Los padres también pueden solicitar información por correo electrónico o recibir una copia impresa. Estamos comprometidos a crear un entorno acogedor e inclusivo donde todas las familias se sientan valoradas y tengan oportunidades significativas de participar en la educación de sus hijos.
¿Qué estrategias se utilizan para aumentar la asistencia familiar? ¿Cómo se dirige a las familias de los estudiantes o subgrupos con menos recursos?	Al final de cada evento se realizan encuestas para determinar el éxito y el deseo de repetirlo. La retroalimentación se tiene en cuenta al planificar el siguiente conjunto de eventos en función de las ideas de los padres y la viabilidad de ofrecer el evento sugerido. Nos dirigimos a todas las familias con información para asistir a eventos, desde mensajes de Focus hasta boletines. Los estudiantes reciben recordatorios de eventos a través de nuestro equipo de noticias estudiantil, que produce nuestras noticias diarias, anuncios, almuerzos y cumpleaños.

Welcome to the Florida Statewide Assessments Portal

Your source for information about the Florida Assessment of Student Thinking (FAST), Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) and Writing Assessments, Science and Social Studies Assessments, and the Florida Civic Literacy Exam (FCLE).



Students & Families

Students and families have access to this resource at https://flfast.org/fsa.html

At this site, you can:

- View students' FAST assessment scores
- View sample test items
- View released prior year test items
- Fact sheets
- Assessment resources

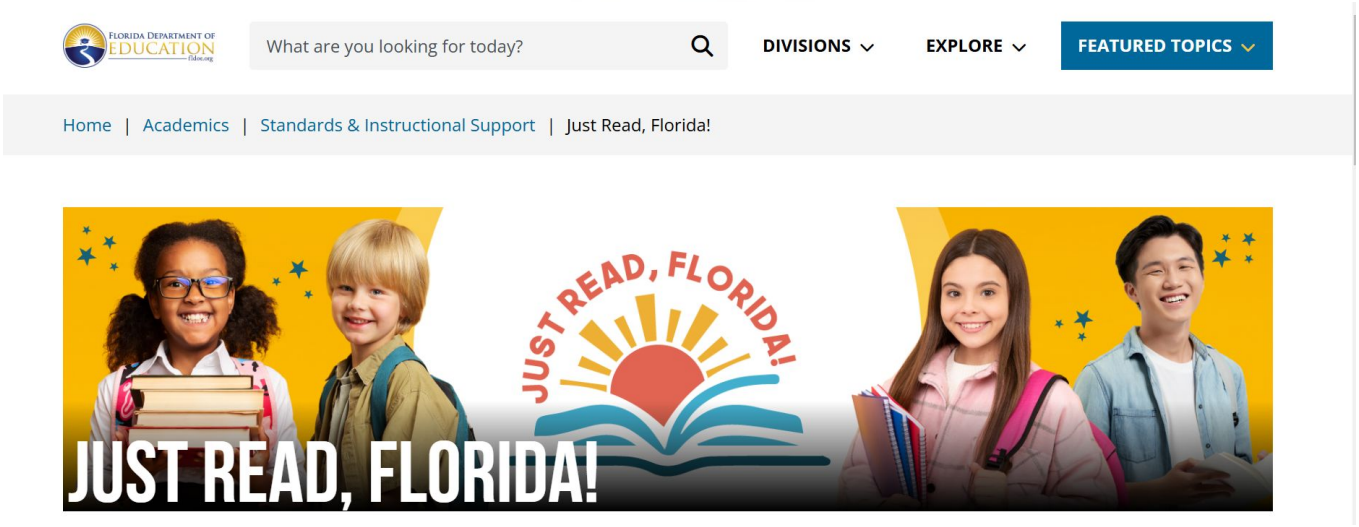
Students also have access to these apps on their Launchpad and can use them after school at home as well: PENDA Science Gr.3-6 and Lexia for reading Gr. K-6.

Penda Learning

LEXIA CORE5 READING

Teachers and families may find the resources listed to be helpful tools as they support children's literacy growth and achievement. Do an online search for:

- Just Read, Families
- National Center on Improving Literacy: Parents & Families Supports
- Florida Center for Reading Research: For Families
- New Worlds Reading Initiative: Family Resources



new worlds reading

NEW WORLDS READING INITIATIVE

The New Worlds Reading Initiative is a FREE Florida literacy program for VPK-5 public or charter school students currently reading below grade level. Thanks to the support and investment of the Florida Legislature, this statewide book delivery program is a collaborative effort with the Florida Department of Education, school districts and other local and state organizations, and the University of Florida Lastinger Center. Don't miss the chance to discover more about the New Worlds Reading Initiative. Enrollment flyers are available in English (PDF), Spanish (PDF) and Haitian Creole (PDF).

Read More

3RD GRADE

THIRD GRADE GUIDANCE

With the goal of every student reading on grade level, Florida law specifies reading requirements for third-grade students and promotion to fourth grade. Visit this page for more information on legislation, State Board of Education rules and other available resources.

Read More

PARENT RESOURCES

- Parent Guides for English Language Arts
- Read-At-Home Plan Resources (PDF)
- Read-At-Home Plan Resources - Spanish (PDF)
- Just Read, Families!
- New Worlds Scholarship Accounts
- Summer Bridge Program District Contacts

BPS Math At Home Resources

- https://sites.google.com/share.brevardschools.org/bps-math-at-home-support/home

Grade Level Expectations

- https://www.brevardschools.org/o/bps/page/grade-level-expectations

BPS Reading at home resources:

- https://sites.google.com/share.brevardschools.org/read-at-home/read-at-home-plan-new-worlds-reading-initiative

Screenshots of these resources are below:




GRADE K


GRADE 1


GRADE 2


GRADE 3

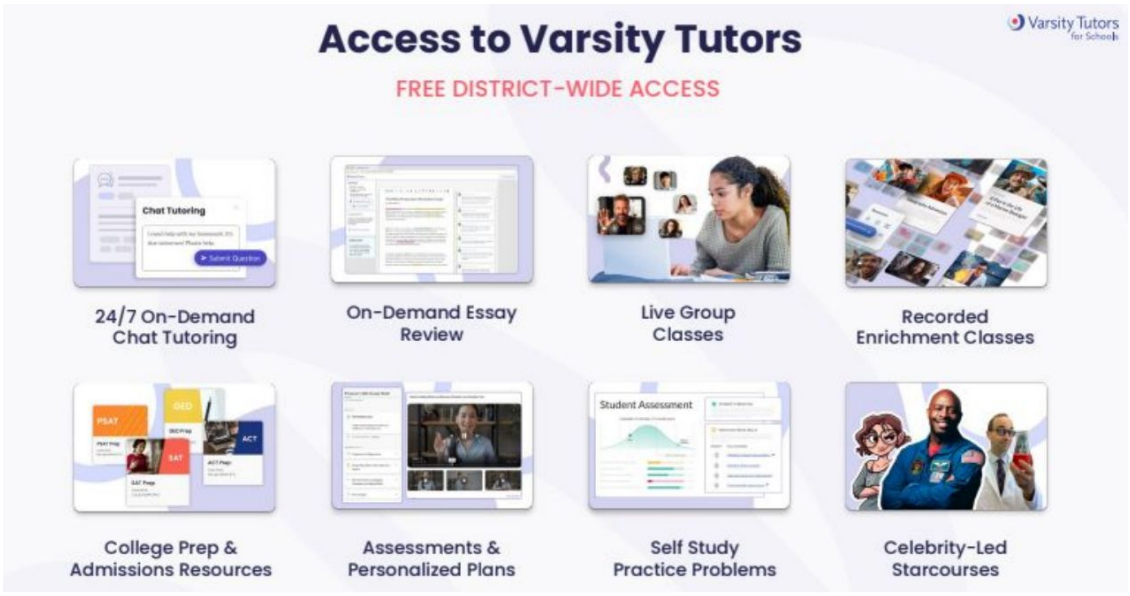

GRADE 4

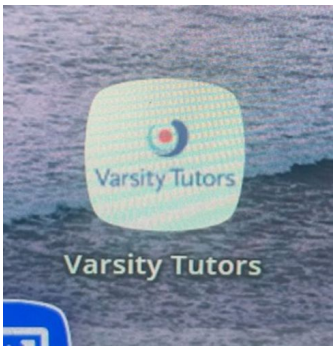

GRADE 5


GRADE 6



Additional Resources





● Brevard County is offering Varsity Tutoring to all students through their launchpad.
● This program offers students homework help through online chat tutoring, essay review and online classes on multiple different topics.
● This is a completely free resource for you to use at home. To access this, students just need to login to their launchpad and click on the app.



Imperial is currently hiring in the following areas:

- Substitute teachers

If interested, contact our front office or email our secretary, Kellie Behl at behl.kellie@brevardschools.org

Welcome to a new school year at Imperial Estates Elementary, where we are excited to embark on our Game Changers journey together! Our dedicated staff is committed to partnering with families to create a safe, supportive, and engaging environment where every student can level up academically, socially, and emotionally. Together, as one team united for our children, we will be Game Changers by inspiring growth, celebrating success, and helping every student unlock their greatest potential.

As our enrollment fluctuates, teacher assignments and class rosters are extremely tentative especially throughout the first few months of school.

Each school day, including the first day of school, visitors are not permitted to walk students to class in the morning. Rest assured, we have multiple staff members positioned throughout the campus at arrival and dismissal time to guide students.

School Hours

Monday-Thursday	8:00-2:30
Fridays & Early Release Days	8:00-1:30

School campus opens at 7:30am. Please do not have students arrive prior to 7:30am because our campus is locked and no adult supervision is provided prior to that time.

Meals

All Imperial students receive free breakfast and lunch daily through our school cafeteria.
If parents choose to pack a lunch for their child we kindly ask not to include soda.

Outside meal procedure: Outside meals are defined as food from a commercial establishment (restaurant) brought to school by the parent. Individuals on the student contact list are permitted to bring in or drop off a meal for their child. (Services such as Door Dash are not accepted.) Meals dropped off will be held in the front office to safeguard instructional time.

Monday, August 31st, will be the first Monday parents may visit with their child during lunch time. Parents may visit with only their child. Seating will be in the outdoor patio. Each Monday after that will be a parent lunch opportunity. The last one for the school year will be April 26, 2027.

Changes in Dismissal / Picking Up

If guardians need to make a change in students' typical way of dismissal, please place that change in writing and allow advanced notice. Please refrain from checking students out early, especially during the last thirty minutes of school.

During the enrollment/re-enrollment process in FOCUS, the registering parent/legal guardian can designate Emergency Contacts on the Emergency Contact List. This is not to be confused with a pick-up list. There is only an Emergency Contact List.

Anyone listed as an **"emergency contact"** will only be called and allowed to pick-up the student during an emergency. The parent/legal guardian, with the legal authority to do so, must contact the school prior to the release of a student for "non- emergency pick-ups".

If a person on the emergency contact list comes to pick up a student, a courtesy phone call will be made to the enrolling parent. If the parent cannot be reached, the student will be released to the person listed on the emergency contact card as long as he/she is authorized for pick up.

Only the enrolling parent can withdraw a student unless there are extenuating circumstances.

Dismissal Times	**Early Release**
● 2:30- all bus and day care students	1:30- all bus and day care students
● 2:35- all walkers and bike riders	1:35- all walkers and bike riders
● 2:40 - all car riders	1:40- all car riders

For dismissal, if students are car riders, please be sure they are picked up on time. Our staff leaves soon after students are dismissed. Picking students up on time can also avoid being charged to use our after-care program or having DCF/local authorities from being notified. More information about the details of how the car loop operates is listed at the bottom of this letter.

In the event of severe weather (lightning) at dismissal time, to assist with student safety, we may have to hold students and delay dismissal (especially for our students that walk/ride their bike to school).

Here are a few ways to stay connected with us:

- FOCUS account
  - https://brevardedtech.brevardschools.org/o/edtech/page/parents-students-focus
- Checking your email
- School Facebook page
- School Website https://imperial.brevardschools.org/o/iees
- Monthly School Newsletters
- Reaxium
  - be connected with your children while on the school bus
  - https://www.brevardschools.org/o/bps/page/reaxium-parent-information

Here are a few ways to become involved:

- Become a substitute teacher
  - https://www.brevardschools.org/page/substitute-information
- Become a registered volunteer (field trip chaperones)
  - https://www.brevardschools.org/page/volunteers
- Become an elected member of our School Advisory Council
  - If interested, please email adams.cynthia@brevardschools.org
- Become a member of our PTO
  - If interested, please email humes.alexa@brevardschools.org

Helpful Information:

- Please be sure to bring your ID anytime you are visiting campus, including car loop pick up.
- A school resource law enforcement officer is present on our campus each school day.
- Imperial's School-Wide Behavioral Expectations for our students, staff & parents
  - SPARK (Safe, Prepared, Active Listener, Responsible/Respectful, Kind)