

Student Name: _____

Teacher Name: _____

Period: _____

8th Grade Career Planning Module

STUDENT WORKBOOK 2022-2023



Student Workbook – Lesson 1— Activity #1

Name:

Date:

What do you think is important in choosing a career?

From the list on the board, what are the three most important items from an employer's perspective?

1.)

2.)

3.)

Write down some of your:

Interests -

Talents -

Skills -

What is meant by “**Job Outlook**”?

Attitude Quotient

After completing the Attitude Survey, what do your results indicate about your work attitude(s)?

Attitude QUOTES

Choose your favorite quote and write it down:

Student Workbook – Lesson 1—Activity #2

Name:

Date:

Attitude Quotient Survey

The following fourteen attitude traits are important to your ability to work. A high rating will help you win the approval of your co-workers and the applause of your boss. How do you measure up?

Rate yourself on the traits listed below with five being the highest rating and a one being the lowest rating.

Good grooming	1	2	3	4	5
Following Directions	1	2	3	4	5
Tactful	1	2	3	4	5
Courteous	1	2	3	4	5
Organized	1	2	3	4	5
Enthusiastic	1	2	3	4	5
Dependable	1	2	3	4	5
Cooperative	1	2	3	4	5
Dedicated	1	2	3	4	5
Willing to try new ways of doing things	1	2	3	4	5
Helpful	1	2	3	4	5
Ambitious	1	2	3	4	5
Showing initiative	1	2	3	4	5
Accept constructive criticism	1	2	3	4	5

TOTAL SCORE _____

Total all circled numbers and place the figure in the space provided for your total score.

Now see the explanation below to determine *your* "ATTITUDE QUOTIENT"

TOTAL SCORE

01-20
21-34
35-48
49-62
63-70

ATTITUDE QUOTIENT

You'll last one day
Remain on probation
Shows potential
Sure to please
Prepare for promotion

Student Workbook – Lesson 2—Activity #1

Name: _____ Date: _____

Record your SCORES before you leave the computer.

<https://www.mynextmove.org/>

Realistic	
Investigative	
Artistic	
Social	
Enterprising	
Conventional	

Circle the top 3 results of you Interest Profiler?

Realistic Social Investigative Enterprising Artistic Conventional

Do you agree or not agree? Explain.

JOB ZONES

Which job zone did you choose? Check the box.

- 1.
- 2.
3. Medium Job Zone []
4. High Job Preparation []
5. Extensive Job Preparation []

Fill in the information below, in your own words, or use bullet points, from your selected Job Zone.

Experience Needed:

Education Needed:

Training :

Examples of Jobs:

Student Workbook – Lesson 3—Activity #1

Name: _____ Date: _____

List your top three “Interests” below and describe each one with bullet points;

Realistic Social Investigative Enterprising Artistic Conventional

1.

2.

3.

=====

NOTES

Job #1 Title: _____

WHAT THEY DO (Use bullet points):

ON THE JOB, YOU WOULD...(Use bullet points):

KNOWLEDGE

Empty dotted box for knowledge notes.

SKILLS

Empty dotted box for skills notes.

ABILITIES

Empty dotted box for abilities notes.

PERSONALITY

Empty dotted box for personality notes.

TECHNOLOGY

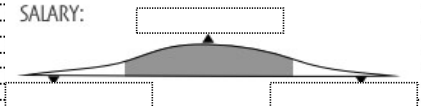
Empty dotted box for technology notes.

EDUCATION

Empty dotted box for education notes.

JOB OUTLOOK

Empty dotted box for job outlook notes.

SALARY: 

EXPLORE MORE

RELATED CAREERS & INDUSTRIES:

Empty dotted box for related careers and industries notes.

Job #2 Title: _____

WHAT THEY DO (Use bullet points):

ON THE JOB, YOU WOULD...(Use bullet points):

KNOWLEDGE

Empty dotted box for writing knowledge.

SKILLS

Empty dotted box for writing skills.

ABILITIES

Empty dotted box for writing abilities.

PERSONALITY

Empty dotted box for writing personality.

TECHNOLOGY

Empty dotted box for writing technology.

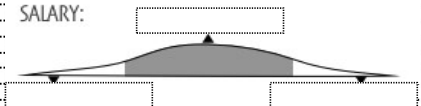
EDUCATION

Empty dotted box for writing education.

JOB OUTLOOK

Empty dotted box for writing job outlook.

SALARY:



EXPLORE MORE

RELATED CAREERS & INDUSTRIES:

Empty dotted box for writing related careers and industries.

Job #3 Title: _____

WHAT THEY DO (Use bullet points):

ON THE JOB, YOU WOULD...(Use bullet points):

KNOWLEDGE

SKILLS

ABILITIES

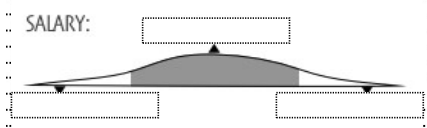
PERSONALITY

TECHNOLOGY

EDUCATION

JOB OUTLOOK

SALARY:



EXPLORE MORE

RELATED CAREERS & INDUSTRIES:

MIDDLE SCHOOL PROMOTION REQUIREMENTS

Students must select the following subject areas each year:

- Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education
- Electives

Requirements for Promotion from 6th to 7th Grade and 7th to 8th Grade:

Students must have completed the following:

1. Receive a yearly passing grade in four (4) major academic subjects (language arts, mathematics, science, social studies)
2. Meet the District's attendance requirements

Requirements for Promotion from 8th to 9th Grade

Students must have completed the following courses during 6th, 7th and 8th grades:

1. Three (3) units each of language arts
2. Three (3) units each of mathematics
3. Three (3) units each of science
4. Three (3) units each of social studies (which includes Civics)
5. One (1) course Career Planning

Note 1: Literacy skills are essential for students to be successful in school and for their future endeavors, and students are required to pass the 10th grade Florida Assessment of Student Thinking (F.A.S.T.) in order to graduate. Although the state of Florida no longer requires school systems to place students in reading classes, there continues to be a requirement to offer intervention instruction. The District provides assistance to students who are struggling with the literacy skills needed to be successful in all their coursework. The integrated reading and writing strategies provided in Intensive Reading (IR) courses are designed to enable students to become more confident and successful in all content area courses.

- Students in 7th through 10th grade who have scored Level 1 or 2 on the most recent ELA FSA and scored Level 1 or 2 at least once in the previous two (2) years of testing will be considered for Intensive Reading placement unless they have demonstrated proficiency on formative benchmark testing.
- School-based IPST (Individual Problem Solving Teams) may recommend additional students for the Intensive Reading course, as well.
- If parents/legal guardians would like to discuss a student being removed from the Intensive Reading placement, they may contact a school administrator.

Note 2: The grade earned in high school courses (i.e., math and world language courses) taken in middle school will be factored into the high school GPA and will be part of the high school Academic History. Students earning a C, D or F in high school courses taken while in middle school may retake the course for Grade Forgiveness. See your School Counselor for more information.

Note 3: The following courses include EOC assessments which are 30% of the Final Course Grade: Civics, Algebra 1, Geometry, Biology and U.S. History.

Brevard Public Schools High School Graduation Requirements

Subject Area	26-Credit Graduation Requirements (30-Credits Block Schools)
English Language Arts (ELA)	<p>4.0 credits in English Language Arts 1, 2, 3, 4</p> <ul style="list-style-type: none"> – English Language Arts Honors, AP, AICE, IB, and dual enrollment courses may satisfy this requirement ▪ Must pass the statewide, standardized Grade 10 ELA assessment (or earn a concordant score) in order to graduate with a Standard High School Diploma
Mathematics	<p>4.0 credits, one must be Algebra 1 and one must be Geometry</p> <ul style="list-style-type: none"> ▪ For students who begin high school math credits in middle school, it is strongly recommended that Mathematics be taken all years of high school to ensure that students are meeting readiness expectations for college and career. Many colleges will expect continuous enrollment of Mathematics courses while the student is in high school. ▪ Students must pass Algebra 1 EOC (or earn a comparative score) in order to graduate with a Standard High School Diploma ▪ Industry certification that leads to college credit may substitute for up to 2 math credits (except for Algebra 1 and Geometry) ▪ Several Computer Education courses count as math courses (except for Algebra 1 and Geometry). See school counselor for more information.
Science	<p>3.0 credits in science must include either:</p> <ul style="list-style-type: none"> – 1.0 credit each in Biology, Chemistry, and Physics (strongly recommended), <i>OR</i> – 1.0 credit each in Physical Science, Biology and Equally Rigorous Science course ▪ Industry certification that leads to college credit may substitute for up to 1.0 science credit (except for Biology). ▪ Several IB Computer Education courses count as EQ science courses. See your school counselor for more information.
Students must complete 4.0 Science credits OR 4.0 Social Studies credits	
Social Studies	<p>3.0 credits in social studies must include:</p> <ul style="list-style-type: none"> – 1.0 credit in World History – 1.0 credit U.S. History – 0.5 credit in U.S. Government – 0.5 credit in Economics with Financial Literacy ▪ Must take U.S. History EOC which will count for 30% of final course grade ▪ May substitute a CTE course with content related to social studies for one social studies credit (except for U.S. History)
World Languages	2.0 sequential credits in the same language are required for admission into Florida state universities and for Bright Futures eligibility. Many competitive schools (in state and out-of-state) require 3-4 credits of World Language.
Performing Fine Arts	1.0 credit in fine or performing arts, speech and debate, or practical arts (eligible courses specified in the Florida Course Code Directory)
Physical Education	1.0 credit in Health Opportunities for Physical Education (HOPE), which includes Compression Only CPR
Career Research and Decision Making	0.5 credit (the course also satisfies the requirements of Statute 1003.42(2)(s) for Character Development Curriculum)
Electives	8.5 credits (12.5 credits block schools)
Online Course	1 course within the 26 credits
Grade Point Average	Cumulative GPA of 2.0 on a 4.0 scale
Rigorous Course Requirements	<p>Students will be required to complete a program of study in at least one of the following areas:</p> <ul style="list-style-type: none"> ▪ 3.0 credits in any combination of approved Dual Enrollment (DE), Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or approved Honors courses, <i>OR</i> ▪ 3.0 or more credits in a Career & Technical Education Program of Study which will be used to complete a sequential career and technical education program resulting in a credential endorsed by a national, state, or local industry, <i>OR</i> ▪ 4.0 or more credits in sequential Performing Fine Arts courses that lead to College and/or Career Readiness
<p>NOTES:</p> <ul style="list-style-type: none"> ▪ The following courses include EOC assessments which count as 30% of the Final Course Grade: Algebra 1, Geometry, Biology, and U.S. History. ▪ Based on individual student needs, the 4th additional science credit may be chosen from any EQ Science or Non-EQ Science course ▪ Participation in a FHSAA interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one-credit requirement in HOPE. ▪ Completion of two years in a Reserved Officer Training Corps (R.O.T.C) class shall satisfy the 1.0 credit requirement in HOPE AND the 1.0 credit requirement in performing fine arts. ▪ The number of credits required for graduation for students who enter a block schedule school from a non-block school will be decreased by 0.5 credits for each semester the student was in a non-block school. ▪ The Credit Acceleration Program (CAP) - allows a student to earn high school credit if the student passes an advanced placement (AP) examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. 	

What Students and Parents Need to Know

Diploma Designations
<p>Scholar Diploma Designation In addition to meeting the Standard High School Diploma requirements:</p> <ul style="list-style-type: none"> ▪ Pass Geometry EOC ▪ Earn 1 credit in Algebra 2 ▪ Earn 1 credit in Statistics or an equally rigorous mathematics course ▪ Pass the Biology 1 EOC ▪ Earn 1 credit in Chemistry or Physics ▪ Earn 1 credit in a course equally rigorous to Chemistry or Physics (any EQ Science course) ▪ Pass the U.S. History EOC ▪ Earn 2 credits in the same World Language ▪ Earn at least 1 credit in AP, IB, AICE, or a dual enrollment course. <p>A student is exempt from taking the Biology 1 or U.S. History EOC if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course and the student earns the minimum score to earn college credit on the respective AP, IB or AICE assessment.</p> <p>Merit Diploma Designation In addition to meeting the Standard High School Diploma requirements:</p> <ul style="list-style-type: none"> ▪ Attain one or more industry certifications from the list established (per s. 1003.492, F.S.). <p>Florida Seal of Biliteracy Diploma Designation The Florida Seal of Biliteracy Program is established to recognize a high school graduate who has attained a high level of competency in listening, speaking, reading, and writing in one or more world languages in addition to English. The Gold or Silver Seal of Biliteracy must be awarded to a high school student who has earned a standard high school diploma and who has:</p> <ul style="list-style-type: none"> ▪ Earned 4 world language course credits in the same world language with a cumulative 3.0 GPA or higher, ▪ Achieved a qualifying score on a world language assessment, <u>OR</u> ▪ Satisfied alternative requirements as determined by the State Board of Education.

Online Course Requirement
<p>A student may satisfy the online course graduation requirement by:</p> <ul style="list-style-type: none"> ▪ Completion of an online high school level course taken in grades 6 through grade 12, <u>OR</u> ▪ Completion of a course in which a student earns a nationally recognized Industry Certification in Information Technology that is identified on the CAPE Industry Certification Funding List. <p>The online requirement does not apply to:</p> <ul style="list-style-type: none"> ▪ A student who has an individual education plan which indicates that an online course would be inappropriate <u>OR</u> ▪ An out-of-state transfer student who is enrolled in a Florida high school and has 1 academic year or less remaining in high school.

What are the Graduation Requirements for Students With Disabilities?
<p>Two (2) options are available only to students with disabilities. Both require the 26 credits listed and both allow students to substitute a career and technical (CTE) course with related content for one (1) credit in ELA IV, mathematics, science and social studies (excluding Algebra I, Geometry, Biology I and U.S. History).</p> <p>Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.</p>

What are the Public Postsecondary Options?
STATE UNIVERSITY SYSTEM
<p>Admission into Florida's public universities is competitive. Prospective students should complete a rigorous curriculum in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements:</p> <ul style="list-style-type: none"> ▪ High school graduation with a standard diploma ▪ Admission test scores ▪ 16 Credits of approved college preparatory academic courses <ul style="list-style-type: none"> - 4 English - 4 Mathematics (Algebra I level and above) - 3 Science - 3 Social Science - 2 World Language (sequential, in the same language) ▪ 2 approved electives <p style="text-align: center;">http://www.fbog.edu/forstudents/planning</p>
THE FLORIDA COLLEGE SYSTEM
<p>The 28 state colleges offer career-related certificates and two-year associate degrees that prepare students to transfer to a bachelor's degree program or to enter jobs requiring specific skills. Many also offer baccalaureate degrees in high-demand fields. Florida College System institutions have an open door policy. This means that students who have earned a standard high school diploma, have earned a high school equivalency diploma or have demonstrated success in postsecondary coursework will be admitted to an associate degree program.</p> <p style="text-align: center;">http://www.fldoe.org/schools/higher-ed/fl-college-system/index.stml</p>
CAREER AND TECHNICAL CENTERS
<p>Florida also offers students 48 accredited career and technical centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.</p> <p style="text-align: center;">http://www.fldoe.org/academics/career-adult-edu/dist-ps-instit.stml</p>

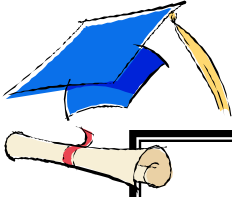
Where is Information on Financial Aid Located?
<p>The Office of Student Financial Assistance State Programs administers a variety of postsecondary educational state-funded grants and scholarships. To learn more, visit:</p> <p style="text-align: center;">http://www.floridastudentfinancialaid.org/</p>

Where is Information About the Bright Futures Scholarships Located?
<p>The Florida Bright Futures Scholarship Program rewards students for their academic achievements during high school by providing funding to attend a postsecondary institution in Florida. For more information, visit:</p> <p style="text-align: center;">http://www.floridastudentfinancialaid.org/SSFAD/bf/</p>

Can a Student Graduate Early?
<p>Yes, a student who completes all the program requirements for a standard diploma may graduate in fewer than eight semesters.</p>

Acceleration Options for High School Students in Brevard County

Program	Purpose of Program	Post-Secondary Credit Granted?	Program Location	Grades Served	Admission	Costs
Academic Dual Enrollment (DE)	<ul style="list-style-type: none"> To broaden and deepen educational options. To provide academic acceleration. 	<p style="text-align: center;">Yes.</p> <p style="text-align: center;">Upon completion of course.</p>	<ul style="list-style-type: none"> High school campuses EFSC campuses Contact Person - High School Counselor 	10-12	<ul style="list-style-type: none"> 3.0 High School GPA PERT/SAT/ACT 	<ul style="list-style-type: none"> No cost to parents or students. Tuition and textbooks provided by School Board.
Early College Program	<ul style="list-style-type: none"> To provide educational acceleration. To allow students to earn AA degree (2yr college degree) at high school graduation. 	<p style="text-align: center;">Yes.</p> <p style="text-align: center;">Upon completion of courses.</p> <p style="text-align: center;">Student receives a transfer-ready AA degree at high school graduation.</p>	<ul style="list-style-type: none"> High school campuses EFSC campuses Contact Person - High School Counselor 	10-12	<ul style="list-style-type: none"> 3.0 High School GPA PERT/SAT/ACT Application to ColHS Transportation provided for 10th graders. Transportation provided to 11th and 12th graders based on space availability. 	<ul style="list-style-type: none"> No cost to parents or students. Tuition and textbooks provided by School Board.
Advanced Placement (AP Program)	<ul style="list-style-type: none"> To provide rigorous, college-level coursework. 	<p style="text-align: center;">Yes.</p> <p style="text-align: center;">Credit granted based on exam scores and at the discretion of the accepted college.</p>	All High Schools in Brevard County (except EGHS, HHS and RHS which have AICE courses)	9-12	No application needed	None
Cambridge Advanced International Certificate of Education (AICE)	<ul style="list-style-type: none"> To provide rigorous, college-level coursework. 	<p style="text-align: center;">Yes.</p> <p style="text-align: center;">Credit granted based on exam scores and at the discretion of the accepted college.</p>	<ul style="list-style-type: none"> Eau Gallie HS Heritage HS Rockledge HS 	9-12	Application	None
International Baccalaureate Program (IB Program)	<ul style="list-style-type: none"> To provide rigorous, college-level coursework. 	<p style="text-align: center;">Yes.</p> <p style="text-align: center;">Credit granted based on exam scores and at the discretion of the accepted college.</p>	<ul style="list-style-type: none"> Melbourne HS Cocoa Beach Jr/Sr 	<p style="text-align: center;"><u>Melbourne</u> 9-12</p> <p style="text-align: center;"><u>Cocoa Bch</u> 7-12</p>	Application	None



EARLY COLLEGE PROGRAM

What is the Early College Program?

A program for students who want to graduate from high school with an Associate in Arts Degree ready to enter a four year university as a junior in their selected major.

Early College Program Requirements... what are they?

1. Completion of 9th grade in 26 credit diploma option
2. State cumulative unweighted GPA of 3.0 or higher
3. Completion of Algebra I or IB by the end of 9th grade
4. Passing Reading & Writing scores on PERT
5. Acceptable attendance, conduct, and behavior

What is an Associate in Arts (A.A.) Degree?

- Designed for students planning to complete a bachelor's degree or higher at a university
- Equal to freshman and sophomore years at a state university
- Requires a total of 60 college-level credit hours
- Combination of general education courses and elective courses chosen to meet selected major prerequisites

How will you benefit by participating in the Early College Program?

- Finish your first 2 years of college - NO tuition or textbook costs!
- Pursue a defined program of courses leading to an A.A. degree
- Complete the prerequisites for your selected university major
- Participate in a program that promotes:
 - Academic excellence
 - Strong study skills
 - Personal responsibility
 - Serious scholarship



How is the Early College Program organized?

- College credits satisfy both A.A. degree and High School graduation requirements
- Classes taken on both the EFSC and high school campuses
- Some college summer coursework required
- Transportation provided for 10th graders
- Individualized 3 year program of courses leading to A.A. degree



The Early College Program: A Partnership that Pays Off!

- Reduction in the time needed to complete your college education!
- Savings of over \$14,000 compared to 2 years of tuition, books, and housing at a Florida public university!

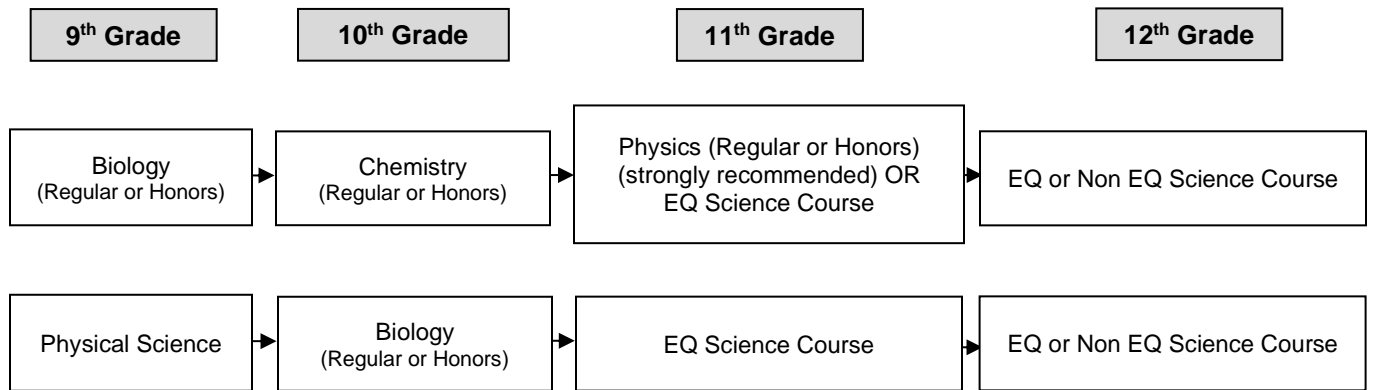
COURSE SEQUENCES High School Mathematics

This chart is used to indicate a *common* sequence for high school mathematics. It is *not* a system for tracking. For example, a student who begins the sequence with Algebra 1 could take Geometry Honors the following year, based on performance and teacher recommendation. Please remember that course options vary by school.

In addition to the Honors and AP Advanced Math classes listed below, IB and AICE courses are offered in specific Brevard Public Schools as opportunities for rigorous math instruction. To further explore these and Dual Enrollment (DE) options, speak to your school counselor.

Student's Future Plans	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
University	Algebra 1 Honors	Geometry Honors	Algebra 2 Honors	Pre-Calculus Honors	AP Calculus AB	AP Calculus BC AP Statistics
	Accelerated Math Grade 7	Algebra 1 Honors	Geometry Honors	Algebra 2 Honors	AP Statistics	DE College Math Course DE College Statistics
State College STEM or University Transfer	Accelerated Math Grade 7	Algebra 1 Honors	Geometry Honors	Algebra 2 Honors	Math for College Algebra	DE College Algebra
				Algebra 2	Pre-Calculus Honors	Calculus Honors AP Calculus AB DE Mathematics for College Major
					Math for College Statistics	DE College Statistics
State College Non-STEM Degree	Accelerated Math Grade 7	Algebra 1 Honors	Geometry Honors	Algebra 2 Honors	Probability and Statistics Honors	Math for College Liberal Arts
				Algebra 2		AP Statistics DE College Statistics
	Grade 7 Math	Grade 8 Pre-Algebra	Algebra 1	Geometry Honors	Algebra 2 Honors	Math for College Liberal Arts
				Geometry	Algebra 2	
Career and Military	Grade 7 Math	Grade 8 Pre-Algebra	Algebra 1	Geometry Honors	Algebra 2	Math for College Algebra
				Geometry	Math for College Liberal Arts	Algebra 2

High School Science



- EQ* Science Courses (Required for 3rd Science):***
- Advanced Placement/AICE/IB/DE Courses
 - Anatomy and Physiology or Anatomy and Physiology Honors
 - Astronomy Solar/Galactic **Honors Only**
 - Bioscience Honors
 - Chemistry or Chemistry Honors
 - Earth/Space Science or Earth/Space Science Honors
 - Environmental Science or Environmental Science Honors
 - Forensic Science 1 or Forensic Science 2
 - Integrated Science 1, 2, 3 or Integrated Science 1, 2, 3 Honors
 - Marine Science 1 or Marine Science 2 Regular or Honors
 - Physical Science or Physical Science Honors
 - Physics or Physics Honors

- Non EQ* Science Courses
(Can be used for 4th Science):***
- Botany
 - Ecology
 - Astronomy Solar/Galactic (**non-honors**)
 - Zoology
 - Experimental Science (1 – 4)

*EQ (Equally Rigorous) as defined by the Florida State Department of Education as of 12-21-2017.

Imagine the Possibilities!



CAREER RESEARCH AND DECISION MAKING

Do you know what you want to be when you grow up? Most students don't, but they have begun to think about it. The 9th grade Career Research and Decision Making course, a graduation requirement, will encourage you to explore possible answers to that question. This course will also help you transition into high school and begin to think about life after graduation.

During this course students will focus on who they are, what they want to do, and how they can get there. Students will reflect on their learning styles, leadership styles, and interests. They will refine their skills of time management, organization, public speaking, note taking and other skills important to student success.

They will investigate career fields that are matched with their interests. This study will include job responsibilities, postsecondary education requirements, and job outlook. In addition, students will learn how to write a resume, search for a job, and participate in an interview. After they have identified potential career fields, students will research the postsecondary education necessary for their desired career, including the institutions offering the training/degree program, registration requirements, the application process, financial aid, and scholarships. Finally, students will develop financial literacy skills by considering the costs associated with the life they have imagined.

When students have a clearer picture of life after high school, they will be better prepared to plan their life in high school. The activities in this course will help students to develop a **personalized academic career plan** which will help organize the courses they will take while in high school. This will show students a clear connection between their high school courses and plans for adult life.

HOW TO CALCULATE YOUR GPA (GRADE POINT AVERAGE)

There are two grade point averages that are important. Your **semester grade point average** is the average of your grades for any one semester of your high school career (this includes 7th and/or 8th grade if you took any high school courses!). Your semester GPA is usually not as important as your cumulative GPA, but your most recent semester grade point average is probably the most important semester GPA to you.

Your **cumulative grade point average** is the average of your grades throughout your high school career. Your cumulative grade point average is the one that universities and colleges will ask about. Your cumulative GPA is the one used to determine if you are in good academic standing, if you can graduate, if you are able to participate in extracurricular activities such as sports, if you are to be placed on probation, etc. When someone asks you what your grade point average is, they will almost always mean your **cumulative grade point average**.

Grade point averages are computed using **ALL** high school courses, Dual Enrollment, AP, IB, and AICE courses that you take. The calculation is taken to three decimal places and is not "rounded up" or "rounded down".

Quality Points

Each grade is assigned a numerical equivalent. This numerical equivalent is used to determine how many "quality points" you receive for each course. You will need the quality point number to determine your GPA. The numerical equivalents are as follows:

Grade	Regular Courses	Level III Courses	Dual Enrollment / AP / IB/ AICE
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1	1
F	0	0	0

Semester grade point average

For your semester grade point average, figure out the number of quality points by the method above for each course and add them. Divide this sum of quality points for the semester by the number of courses that you took. (Included in this are courses in which you earned an F.).

EXAMPLE: Let us assume that a student (we will call this student Pat) had grades and quality points for a semester as follows:

Algebra 1B	C	2 quality points
English 1	B	3 quality points
Biology	C	2 quality points
World History	F	0 quality points
Career Research	A	4 quality points
Spanish 1	C	2 quality points
Band 1	A	4 quality points
TOTAL		17 quality points

The total number of quality points is 17.0. The total number of semester classes that Pat took in the example is 7. Divide the total quality points, 17.0, by the total number of classes, 7. The resulting GPA is 2.42 ($17 / 7 = 2.42$)

NOTE: The yearlong courses Algebra 1, Algebra 1B, Geometry, and Algebra 2, U.S. History, and Biology, will generate a temporary GPA at the end of the 1st semester. At the end of the 2nd semester the yearlong grade earned in the class will be used to re-calculate the cumulative grade point average.

Cumulative grade point average

If you have completed more than one semester of high school courses, you must divide the total number of quality points you have earned by the total number of classes, for all the semesters you have been taking high school class.

EXAMPLE: Let's assume that the grades you worked with above are for Pat's first semester in high school. Let's assume that Pat made the following grades for the second semester.

Algebra 1B	C	2 quality points
English 1	A	4 quality points
Biology	B	3 quality points
World History	C	2 quality points
PE	A	4 quality points
Spanish 1	C	2 quality points
Band 1	A	4 quality points
TOTAL		21 quality points

Pat's total number of quality points for the second semester is 21.0. Dividing this sum by the semester hour total, 7, gives a semester grade point average of 3.0. ($21 / 7 = 3.0$)

For her cumulative grade point average, you must take total number of quality points from the beginning, 38.0 (21+17) and divide by the total number of relevant semester hours from the beginning, 14 (7+7). The result is Pat's cumulative grade point average, 2.71. ($38 / 14 = 2.71$)

After Pat's third semester, and each subsequent semester, there will be a new total of quality points and semester hours to divide to arrive at Pat's current cumulative GPA.

FLORIDA BRIGHT FUTURES Scholarship Programs

The Florida Legislature is authorized to change eligibility and funding requirements.

For the most up-to-date eligibility and requirements go to

<https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN> or call 1-888-827-2004

- Students must be a Florida resident (determined by college).
- Initial Eligibility Requirements must be met prior to graduation from a Florida public high school or a registered FDOE private high school.
- Students seeking state scholarships must complete a [Florida Financial Aid Application \(FFAA\)](#) during their senior year of high school before graduation.
- Award Amount – See Bright Futures site for more specific information.

Award Name	Required Coursework <i>(Required coursework for FAS and FMS aligns with the State University System admission requirements found in Regulation 6.002)</i>	High School Bright Futures GPA	College Entrance Exams <i>(Tests must be completed by June 30 of graduation year)</i> <i>(See Note 4 Below)</i>	Volunteer Service Work Hours Required	Work Hours Required																								
FLORIDA ACADEMIC SCHOLARS AWARD (FAS)	<ul style="list-style-type: none"> ▪ 4 English (3 with substantial writing) ▪ 4 Mathematics (Algebra 1 level and above, SEE NOTE 1 BELOW) ▪ 3 Natural Sciences (2 must have substantial laboratory) ▪ 3 Social Studies (World History, US History, US Government, Economics) ▪ 2 World Languages (sequential, same language) 	<ul style="list-style-type: none"> ▪ 3.5 weighted GPA - calculated using required course work. 	2022-23 Graduates ACT-29 / SAT-1330	100	100																								
FLORIDA MEDALLION SCHOLARS AWARD (FMS)		<ul style="list-style-type: none"> ▪ 3.0 weighted GPA – calculated using required course work. 	2022-23 Graduates ACT-25 / SAT-1210	75	100																								
FLORIDA GOLD SEAL VOCATIONAL SCHOLARS AWARD (GSV)	<ul style="list-style-type: none"> ▪ Complete required high school coursework that results in a standard Florida high school diploma. <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> ▪ Earn 3 full credits in a single approved Career and Technical Education Program of Study 	<ul style="list-style-type: none"> ▪ 3.0 weighted GPA - calculated using only non-elective high school courses. <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> ▪ 3.5 unweighted GPA for the 3 credits in the approved Career and Technical Education (CTE) Program of Study. 	<table border="1" style="margin-bottom: 5px;"> <tr><th colspan="2" style="text-align: center;">PERT Scores*</th></tr> <tr><td style="text-align: center;">Reading</td><td style="text-align: center;">106</td></tr> <tr><td style="text-align: center;">Writing</td><td style="text-align: center;">103</td></tr> <tr><td style="text-align: center;">Mathematics</td><td style="text-align: center;">114</td></tr> </table> <p style="text-align: center;">OR</p> <table border="1" style="margin-bottom: 5px;"> <tr><th colspan="2" style="text-align: center;">SAT Scores</th></tr> <tr><td style="text-align: center;">Reading</td><td style="text-align: center;">24</td></tr> <tr><td style="text-align: center;">Writing/Lang</td><td style="text-align: center;">25</td></tr> <tr><td style="text-align: center;">Mathematics</td><td style="text-align: center;">24</td></tr> </table> <p style="text-align: center;">OR</p> <table border="1"> <tr><th colspan="2" style="text-align: center;">ACT Scores</th></tr> <tr><td style="text-align: center;">Reading</td><td style="text-align: center;">19</td></tr> <tr><td style="text-align: center;">English</td><td style="text-align: center;">17</td></tr> <tr><td style="text-align: center;">Mathematics</td><td style="text-align: center;">19</td></tr> </table>	PERT Scores*		Reading	106	Writing	103	Mathematics	114	SAT Scores		Reading	24	Writing/Lang	25	Mathematics	24	ACT Scores		Reading	19	English	17	Mathematics	19	30	100
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FLORIDA GOLD SEAL CAPE SCHOLARS AWARD (GSC)	<ul style="list-style-type: none"> ▪ Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications which articulate for college credit 	<ul style="list-style-type: none"> ▪ None specified 	No scores specified	30	100																								

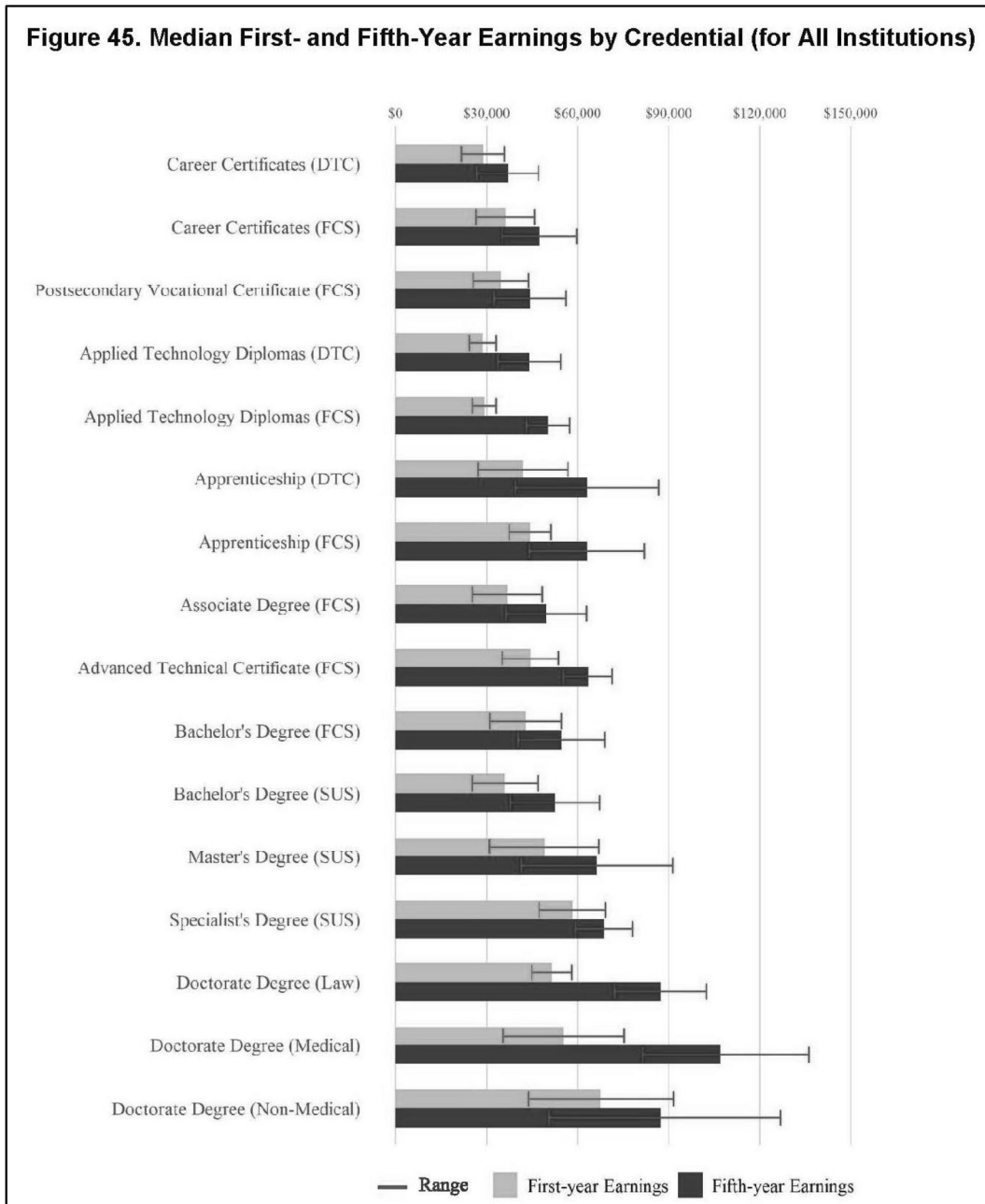
Notes:

1. Algebra IA and IB may count as only one credit for College Admissions and for FAS/FMS eligibility.
2. PERT Score requirement may not be satisfied with any other College Placement Test (such as Accuplacer).
3. Volunteer Service Hours or Work Hours must be completed by high school graduation. Volunteer Service Hours and Work Hours cannot be combined.
4. All students whose transcripts are submitted electronically to the FDOE for an official early evaluation (based on academic progress in the middle of the last year of high school and test scores for tests taken by January 31) will receive an eligibility or ineligibility determination, with the award status notification posted to their online account. Students cannot lose an award based on early evaluation unless they fail to earn a standard Florida high school diploma.
5. Mid-Year Graduation - The student graduating early and seeking funding for the spring term must submit FFAA by December 31 of the student's high school senior year. There are NO EXCEPTIONS. Test scores for test dates through January 31 will be considered in a mid-year graduate's Final Evaluation.

Print Full Name: _____ **Signature:** _____ **Date:** _____

Economic Security Report 2021
Measuring the Economic Success of Florida's Graduates
Labor Market Information

The earnings that graduates make depend not only on the program from which they graduate, but also of the strength of the labor market into which they enter. The Florida Economic Security Report Details economic outcomes of recent completers from Florida's public postsecondary educational institutions.



For more information go to: <http://www.floridajobs.org/wser-home/products-and-services/public-higher-education>

4-Year Plan

Last Name _____

First Name _____

Graduation Year _____

HIGH SCHOOL PLANNER	Grade 9	Credits	Grade 10	Credits	Grade 11	Credits	Grade 12	Credits	Total Credits
English	<input type="checkbox"/> English 1 ____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> English 2 ____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> English 3 ____ <input type="checkbox"/> AP English Language	1.0	<input type="checkbox"/> English 4 ____ <input type="checkbox"/> AP English Literature	1.0	4.0
Math	<input type="checkbox"/> Algebra ____ <input type="checkbox"/> Geometry ____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> Algebra ____ <input type="checkbox"/> Geometry ____ <input type="checkbox"/> Pre-Calculus <input type="checkbox"/> _____	1.0	<input type="checkbox"/> Algebra ____ <input type="checkbox"/> Geometry ____ <input type="checkbox"/> Pre-Calculus ____ <input type="checkbox"/> Calculus ____ <input type="checkbox"/> Probability and Statistics ____ <input type="checkbox"/> Math for College Algebra <input type="checkbox"/> Math for College Statistics <input type="checkbox"/> Math for College Liberal Arts <input type="checkbox"/> _____	1.0	<input type="checkbox"/> Algebra ____ <input type="checkbox"/> Geometry ____ <input type="checkbox"/> Pre-Calculus ____ <input type="checkbox"/> Calculus ____ <input type="checkbox"/> Probability and Statistics ____ <input type="checkbox"/> Math for College Algebra <input type="checkbox"/> Math for College Statistics <input type="checkbox"/> Math for College Liberal Arts <input type="checkbox"/> _____	1.0	4.0
Science	<input type="checkbox"/> Biology ____ <input type="checkbox"/> Physical Science ____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> Chemistry ____ <input type="checkbox"/> Biology ____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> Physics ____ <input type="checkbox"/> EQ Science ____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> Science Elective <input type="checkbox"/> _____ <input type="checkbox"/> _____	1.0	4.0
Social Studies	<input type="checkbox"/> World History ____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> US History ____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> US Government ____ <input type="checkbox"/> Economics ____ <input type="checkbox"/> _____	0.5 0.5	<input type="checkbox"/> Social Studies Elective <input type="checkbox"/> _____ <input type="checkbox"/> _____	1.0	4.0
Electives (Career Research and HOPE)	<input type="checkbox"/> Career Research and Decision Making <input type="checkbox"/> _____	0.5 0.5	<input type="checkbox"/> HOPE <input type="checkbox"/> _____	1.0	<input type="checkbox"/> _____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> _____ <input type="checkbox"/> _____	1.0	
Electives (Foreign Language)	<input type="checkbox"/> _____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> _____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> _____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> _____ <input type="checkbox"/> _____	1.0	
Electives	<input type="checkbox"/> _____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> _____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> _____ <input type="checkbox"/> _____	1.0	<input type="checkbox"/> _____ <input type="checkbox"/> _____	1.0	

The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to youth groups, as required by the Boy Scouts of America Equal Access Act. Contact the District's compliance officer for concerns involving the public or students including IDEA and 504 matters: **Jacqueline Saxenmeyer, District Compliance Officer/District Title IX Coordinator**, 2700 Judge Fran Jamieson Way, Melbourne FL 32940, (321)633-1000 x11280, titleIXContact@brevardschools.org.