

A decorative graphic featuring a large, light blue dashed circle that frames the central text. Various colored circles and rings are scattered around the perimeter: a large teal ring at the top left, a small teal circle at the top right, a large lime green circle at the top right, a small lime green circle at the top right, a small pink circle at the middle right, a large orange circle at the bottom right, a large yellow ring at the bottom right, a large green circle at the bottom left, a small orange circle at the bottom left, and a large lime green circle at the bottom left. Some of these circles have dashed outlines.

Johnson
Middle School

AVID

The graphic features a large, light blue dashed circle that frames the central text. Various colored circles and rings are scattered around the perimeter of this dashed circle. At the top center, the words "AID Mission Statement" are written in a red, serif font. The word "AID" is on the first line, "Mission" is on the second line, and "Statement" is on the third line. The text is centered within a solid blue circle that overlaps the top of the dashed circle. The background is white.

AID Mission Statement

AID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.



What is AVID?

- ◎ Advancement Via Individual Determination
- ◎ **AVID** is for ALL students who are determined to succeed
- ◎ **AVID** helps average students become advanced students by providing them with the academic support where they need it most

Expectations For **AVID** Students

Maintain

AVID students are expected to maintain a GPA of 2.0 or higher

M

P

Participate

AVID students should participate in all AVID activities with a positive attitude

E

S

AVID students should demonstrate determination in all their classes

Effort

AVID students should keep their materials and supplies organized

Structure

Framework of AVID

Writing

Collaboration

Reading

Inquiry

Organization

WICOR

→ Socratic Seminars



→ Creative group assignments



→ Collaboration through weekly team building activities



WICOR

- Twice weekly tutorial groups
- Leadership opportunities
- Organization
- Goal Setting
- College & University Field Trips





In AVID students learn...

- ◎ Communication strategies - both written and verbal
- ◎ Collaboration techniques to effectively work with a team for mutual success
- ◎ Organizational strategies to maximize productivity
- ◎ Critical reading and research skills
- ◎ To confidently speak in front of any type of audience.

The AVID Effect on Florida's High School Seniors

Percentage of students who took at least 1 course of rigor (AP/IB/Cambridge)

82%

Percentage of students who graduated from high school

100%

Percentage of AVID seniors who were ACCEPTED to a 4-year university

75%

3.4

Average GPA of all AVID high school seniors

82%

Percentage of AVID seniors who applied to a 4-year university

42%

Percentage of AVID students who graduate with a 4-year degree within 6 years, versus 11% of their non-AVID peers



Is **AVID** right for your student?

Potential

Are your student's grades consistently in the middle?
Could your student have better grades if they had a little support?

Organization

Does your student frequently lose assignments, or forget about deadlines and important dates?

Effort

Does your student have the potential to take the most challenging classes, if they only had a little help?

How To Apply

Application
available

Interview
Night*

January 24, 2023

March 10, 2023

April 20, 2023

May 1, 2023

Application
Due

Accepted
Status
Emailed

* Interviews are in person at Johnson Middle School in the Media Center starting at 5:30. Interviews by Zoom must be requested.