

9th Grade Advance Placement Recommendation Form

Advanced Placement (AP) courses are taught at the college level and require excellent organizational skills, strong study habits, the ability to work independently, and a high level of both interest and commitment. In addition, AP classes may have assignments that may need to be completed prior to the first day of class.

Before registering for an AP course, I understand that:

- I am making a commitment for the *entire duration of the course*.
- The AP course CAN NOT be dropped from the student's schedule for any reason. (Exception: The AP teacher has the right to recommend that the course be dropped if he/she does not feel that the student can successfully complete the course.)
- AP classes require a significant commitment of time, and I am expected to be diligent in completing assignments on-time and participating in class.
- Taking AP courses does not guarantee college credit; colleges/universities determine the minimum score for which they will award credit.
- Students will take the AP exam at the end of the school year. If students drop the course, then a \$91.00 fee will be required to cover the cost of the AP exam.
- Students and parents are encouraged to visit College Board's website to view AP testing dates and other important information regarding AP courses <https://www.collegeboard.org/>
- Indicate below the course(s) you are interested in taking. Parent/Guardian and student must sign and date the form below acknowledging agreement to the above statements.

AP Course & Description:

- AP Human Geography:** Introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. (Social Studies Elective, yearlong course)
- AP World History:** Investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

Student Signature: _____ Student ID: _____

Parent Signature _____ Date: _____



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