

2023-24 TITLE I ANNUAL MEETING



James Madison Middle
11/2/23

According to the *Every Student Succeeds Act (ESSA)* schools are required to have an Annual Meeting to explain:

The Title I program, which includes:

- Parent and Family Engagement Plan (PFEP)
- School-Parent Compact
- Parents' Right to Know
- The School Improvement Plan (SIP) Goals
- The importance of parent and family engagement
- The use of funds

WHAT IS TITLE I?

Title I is a federal grant that:

- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- Provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- Requires schools to train parents on how to support their children academically at home
- Requires schools to train teachers on how to work effectively with parents and families in order to help improve academic achievement
- Requires parents to have an active role in their child's academic achievement

TITLE I FUNDING

- Districts allocate Title I funds to qualifying schools based on direct certification data
- Title I funds must supplement, not take the place of district funds
- A specified amount of Title I funds must be spent on family engagement. Parent input is critical so schools can provide trainings/events that are relevant to families
- Parents have the right to give input regarding how the school will use its Title I funds

WHO DECIDES HOW FUNDS ARE USED?

- Your Title 1 Leadership Team team considers data and feedback collected throughout the school year to write the school's Title I Plan. The team at James Madison Middle consists of Travis Diesel, Cristina Donohue, and Sharon Knight, Vivian Jones, Joshua Drew, and Karen Tabor.
- Use of Title I funds must align with the goals of the School Improvement Plan (SIP).
- Every school has a School Advisory Council (SAC) composed of:
 - parents, teachers, staff, community members, administrators, and students (at middle and high schools)
- The School Advisory Council helps determine how to use Title I funds. Please consider joining we need your voice!

★ Copies of the Title I Plan and the School Improvement Plan (SIP) are available for families in the

[Title I Parent Notebook](#) in the front office.

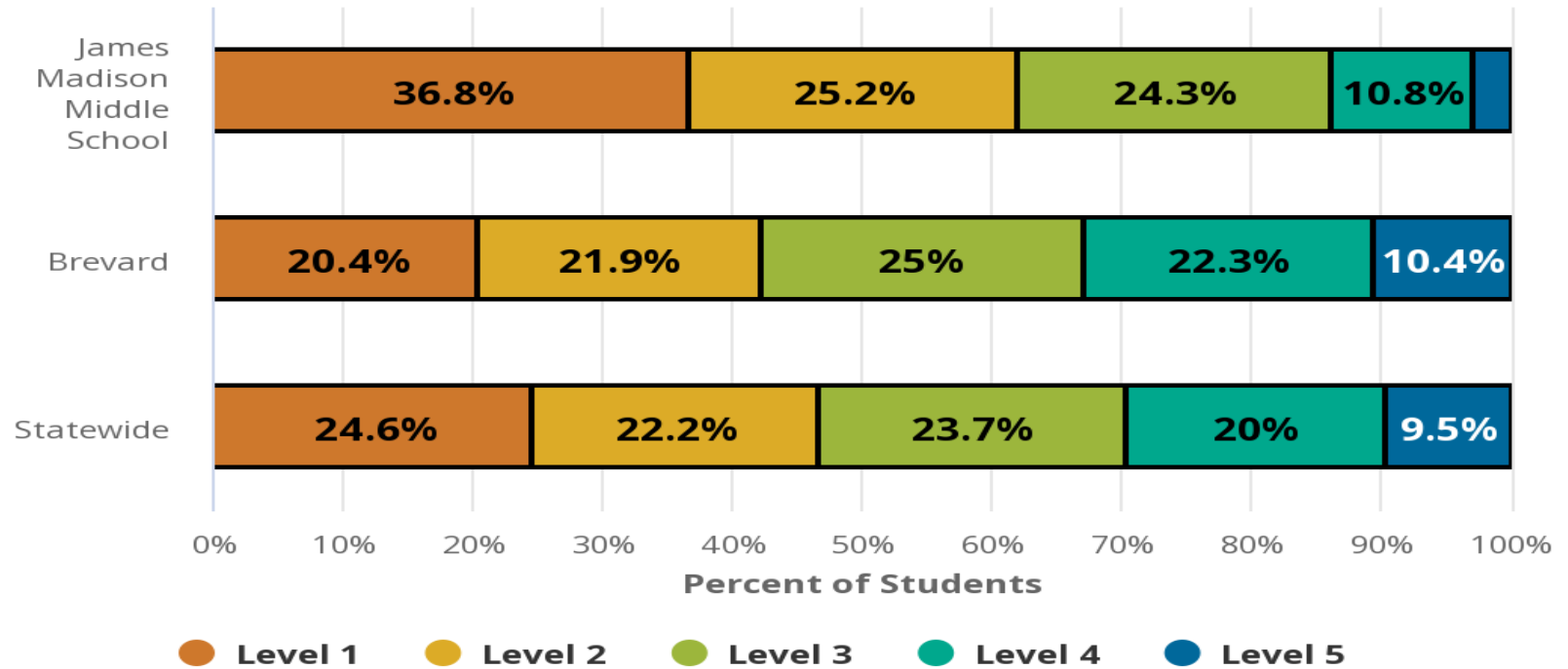
TITLE I PROGRAMS

- All Title I public schools in Brevard are school-wide programs, meaning Title I funds, along with other local, state, and federal funding sources are used to support all students in the school
- The primary focus of the Title I program is to support the students most at-risk for academic failure
- School identify specific groups of students that need more intensive academic support. These subgroups are shown in the School Improvement Plan (SIP)

SCHOOL ASSESSMENT RESULTS

2021-22 English Language Arts Assessment Results by Achievement Level

Total Students



2023-24 SCHOOL IMPROVEMENT PLAN GOALS

- #1. Positive Culture and Environment specifically relating to Teacher Retention and Recruitment
- #2 ESSA Subgroup specifically relating to Outcomes for Multiple Subgroups
- #3 Instructional Practice specifically relating to Collaborative Planning

James Madison Middle

TITLE I PLAN

2023-24 SCHOOL YEAR

- James Madison Middle is provided with \$244,683 to pay for services and programs for our students.
- School-based Title I funds pay for the following:
 - Parent Liason
 - Extra Duty
 - Materials/supplies
 - Educational Field trips
 - Updating technology
 - AVID rescources
- ❖ All of our Title I funds support our School Improvement Plan (SIP) goals.

EDUCATIONAL STANDARDS

- Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- **The Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:
 - www.cpalms.org Click on the "Standards" tab at the top of the page

If you need help accessing the B.E.S.T. Standards on Cpalms please ask your child's teacher 😊

TESTING

- Parents/families will be provided information regarding the level of achievement of their child on each state academic assessment that is required by law
- Parents/families must be provided materials to support their child if they are performing below grade level on the state academic assessments in reading and/or math
- Parents/families of students that are identified as substantially deficient in reading based on the state academic assessments must be provided with a “Read at Home” Plan
- To the extent that is feasible, testing information must be translated into a language the parents/families can understand

2023-24 SCHOOL ASSESSMENTS

- Students will take 3 FAST assessments throughout the year one in September, January, and May
- Results are available on FOCUS and on the Family Portal (access codes are available)

Curriculum used to support students

- Amplify - ELA
- REad 180- ILA
- Aleks-Math

PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

- Each Title I school must annually write, with input from families, teachers, and community members a written **Parent and Family Engagement Plan (PFEP)**
- The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent engagement requirements, including the development of a **School-Parent Compact**
- The **Parent and Family Engagement Plan (PFEP)** and the **School-Parent Compact** can both be found in the [Title I Parent Notebook](#) found in the front office.

PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

Title I schools must:

- Have an annual evaluation of the effectiveness of the school's Parent and Family Engagement Plan (PFEP) then use that evaluation to design and revise the plan
- **Explain** the curriculum, assessments, and the minimum standards that students are required to meet
- Provide academic trainings/events to help parents better help their children at home
- **Offer** a flexible number of meeting dates and times to accommodate parents' schedules
- Involve parents in making decisions about how Title I funds for parent engagement should be spent
- Show evidence of continuous communication between school and families

22-23 PARENT SURVEY RESULTS



- The Parent Survey data indicates that families would want to participate in family nights at Madison related to instruction and engagement.
- In the survey it specifies that about 20% of respondents never received information about activities or meetings on campus.
- Over 50% of respondents indicated that they would like information on how to support learning at home.
- Families indicated that convenient meeting times, more opportunities to share opinions about school issues, and additional information about school issues would aid in them playing a more active role in school decision making.
- A majority of parents felt that online surveys were the best way they could provide input on the school; with 20% in favor of in person meetings, 10% preferring paper surveys, and another 10% desiring phone calls.

SCHOOL-PARENT COMPACT

- Each school must have a School-Parent Compact that is written by parents, teachers, and students
- The compact outlines the shared responsibilities of students, parents, and teachers for improved student academic achievement
- **The compact will be reviewed with families throughout the year**
- The compact is required to be revised each year using input from parents, students, and teachers.



2023-24 SCHOOL-PARENT COMPACT

	2023-2024 Brevard County Public Title I Schools	
	James Madison Middle School-Family Compact for Learning	
	District and School-based Title I Family Engagement Programs in Brevard County will strive to BUILD RELATIONSHIPS in order to create real family engagement for every child, every family, every teacher, every day	
This document was jointly developed by the families, students and staff of James Madison Middle School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.		
School academic goal(s) and/or focus area(s)	<i>Our goal is to increase proficiency in ELA & Math to at least 45% within all sub groups.</i>	
Working together for success: <i>In the classroom</i>	<ul style="list-style-type: none"> Teachers will use high-quality research based instructional materials with rigor and fidelity. ELA goal is to focus on comprehension, integration of knowledge and ideas, and writing. The school will implement Avid organization and note taking strategies Staff will provide high-quality, standards based instruction in a supportive and effective learning environment that enables students to meet Florida's achievement standards. Small group intervention support in Intensive Language Arts class. 	
Working together for success: <i>At home</i>	<ul style="list-style-type: none"> Staff will participate in family academic nights. Promote and attend school events. Share knowledge and expertise with parents to increase academic achievement. Students will attend test prep workshops and practice skills at home. Families will maintain open lines of communication with leadership and instructional staff. 	
Working together for success: <i>Student responsibility</i>	<ul style="list-style-type: none"> Be an active learner by completing assignments in a timely manner, self-monitor progress, and establish individual goals Get responsible for personal materials. Students will consistently take focus notes in class while utilizing AVID strategies. Be responsible and notify the parent/guardian of any school meetings or activities, ensure prompt delivery of important notices/planner information. Be safe, responsible, and respectful to ensure optimal learning within the classroom. 	
Communication: Staying informed	<ul style="list-style-type: none"> Text, email, and use FOCUS and Facebook to notify Families of current events such as PTO, SAC, and family engagement events. Planners, Focus, Madison Website, and weekly Newsletters will be utilized for school information/notifications. FOCUS accounts to monitor grades will facilitate communication between school and home 	
Building Partnerships	<ul style="list-style-type: none"> As conditions allow, serve on policy advisory groups, such as School Wide Improvement Team, PTO (Parents and Teacher Organization) and SAC (School Advisory Council) Complete Title 1 feedback forms and surveys to share input into the Parent Family Engagement Plan (PFEP), school compact, and the Madison Middle Title 1 program. 	
Visit https://www.brevardschools.org/ for important information PARENT PORTAL: https://tinyurl.com/BrevardFE B.E.S.T. STANDARDS: https://www.cpalms.org/Homepage/BEST_Standards.aspx Students can access learning apps on Launchpad Amplify - ELA ALEKS- Math BPS SAM-Reading	https://www.brevardschools.org/MadisonMS Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates. If you do not have access to our website please visit the front office for printed information or call the front office at 321-267-7890	Signatures Parent _____ Students _____ Teacher _____ This compact was discussed on _____

PARENTS' RIGHT TO KNOW

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified

TITLE I COMPLAINT PROCEDURE

Parents have the right to submit comments regarding district and/or school Title I plans

- Comments should be turned in to the school principal
- The school principal will forward the comments to the district Title I Department

RESEARCH SHOWS...

No matter the socio-economic status, when parents are engaged, students are more likely to:

- attend school regularly
- earn better grades
- get better test scores
- have more self-confidence
- be promoted to the next grade
- have better social skills
- graduate
- continue their education



TIPS FOR SUCCESS:

- Communicate with your child's teacher often throughout the year! Start at the beginning of the year...how do you want to communicate with each other?
- Give your input on the schools Title I Plan
- Consider joining the PTO/PTA, School Advisory Council (SAC) or the District Parent Leadership Team. Let your voice be heard!

BEFORE YOU LEAVE!

- Don't forget to sign up for your FOCUS account. Monitor your child's grades and stay in touch with their teacher!
- Please complete the **Annual Meeting Feedback form**. Your opinions matter to us!