



2023-2024 Brevard County Public Title I Schools

Christa McAuliffe Elementary School-Family Compact for Learning



District and School-based Title I Family Engagement Programs in Brevard County will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day

This document was jointly developed by the families, students and staff of Christa McAuliffe Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.

School academic goal(s) and/or focus area(s)

1. **Science-** We will increase proficiency from 67%-75%
2. **ELA-** We will increase our percent of ELA proficiency from 56% to 65%. Our learning gains will increase from 59% to 65% and our lowest quartile gains will increase from 46% to 55%. Our federal index will increase: ELL 22% to 42% and SWD 29% to 42%.
3. **Math-** We will increase proficiency from 50% to 60%. Our federal index will increase: ELL 33% to 42% and SWD 29% to 42%.
4. **Discipline-** We will decrease our physical aggression one-sided and willful disobedience/insubordination discipline referrals by 5%.

Working together for success: In the classroom

- Teachers will follow Florida's B.E.S.T. Standards English Languages Arts and Mathematics and Next Generation Sunshine State Standards (NGSSS) using materials provided by the Brevard County School Board.
- Students will be assessed by approved methods such as benchmark tests, I-Ready Diagnostic, FAST, Progress Learning, etc. and will be provided extra support, if needed, to help them achieve the highest level of learning possible.
- Promote a safe and positive learning environment through life skills of "Growth Mindset", Kagan strategies and Wellness Wednesdays.

Working together for success: At home

- We, as parents, will support our children's learning in the following ways:**
- Make sure that my child attends school regularly and on time.
 - Ensure that all homework and class assignments are completed as well as return all school documents as requested.
 - Encourage my child to be an active respectful listener in the classroom. Encourage positive attitudes about school and promote a "Growth Mindset" reminding them to always try their best.
 - Regularly review FOCUS, student planners or communication folders, Classroom Dojo etc., work samples, and progress reports.
 - Communicate regularly with my child's teachers via phone, e-mail, Classroom Dojo etc., or through written communication. Attend conferences and parent meetings.

Working together for success: Student responsibility

- I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:**
- Attend school regularly, arrive on time, and ready to learn by being prepared with my homework, supplies, and attentive attitude.
 - Record my daily homework assignments in my student planner and/or folder.
 - Give all written notices to my parents or guardians and return requested paperwork back to school.
 - I will review and reflect upon my grades in FOCUS. Express my concerns to the teacher and ask for clarification when needed.
 - I will demonstrate respect for my school, my teachers, and myself by using my positive life skills, and by following all school rules. I will maintain a "Growth Mindset" and a positive attitude towards school.

<p>Communication: Staying informed</p>	<p>Our McAuliffe Staff will:</p> <ul style="list-style-type: none"> ● Provide parents reasonable access to staff. Teachers will be available for consultation with parents during scheduled conferences and teacher work hours, before school, during planning, and after school. ● Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement. ● Teachers will maintain FOCUS grades. In addition, teachers may utilize student planners/folders and Classroom Dojo as another way to keep parents informed. ● The school will keep them informed through our marquee, emails, weekly voice messages from Mrs. Finsted, monthly Chat with the Principal, through our Christa McAuliffe webpage, McAuliffe Dojo, and Facebook page. ● Provide information related to school and parent programs, meetings, and activities in other languages, where feasible, if requested by parents. 	
<p>Building Partnerships</p>	<p>Our McAuliffe Staff will:</p> <ul style="list-style-type: none"> ● Involve parents in the planning, review, and improvement of the Title I program, our Parent and Family Engagement Plan, and our School Improvement Plan. ● Provide workshops to our staff that will strengthen their ability to reach out to, communicate with, and work with parents as equal partners to build relationships between parents and the school. ● Hold an Annual Title I Meeting and Open House in the fall. All families receiving Title I services will be invited and encouraged to participate. This meeting will inform parents of Christa McAuliffe’s participation under section 1118c and explain the requirements and the right of the parents to be involved. 	
<p>Visit https://www.brevardschools.org/ for important information</p> <p>PARENT PORTAL: https://tinyurl.com/BrevardFE</p> <p>B.E.S.T. STANDARDS: https://www.cpalms.org/Homepage/BEST_Standards.aspx</p> <p><u>**Translation by Microsoft Word</u></p>	<p>https://www.brevardschools.org/McAuliffeES</p> <p>Please visit our school’s website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.</p> <p>If you do not have access to our website please visit the front office for printed information or call the front office at 321-768-0465</p>	<p>Don’t forget to check out the Community Connect website for information on all the available resources for your family.</p> <p>https://bpscommunityconnect.findhelp.com/</p>