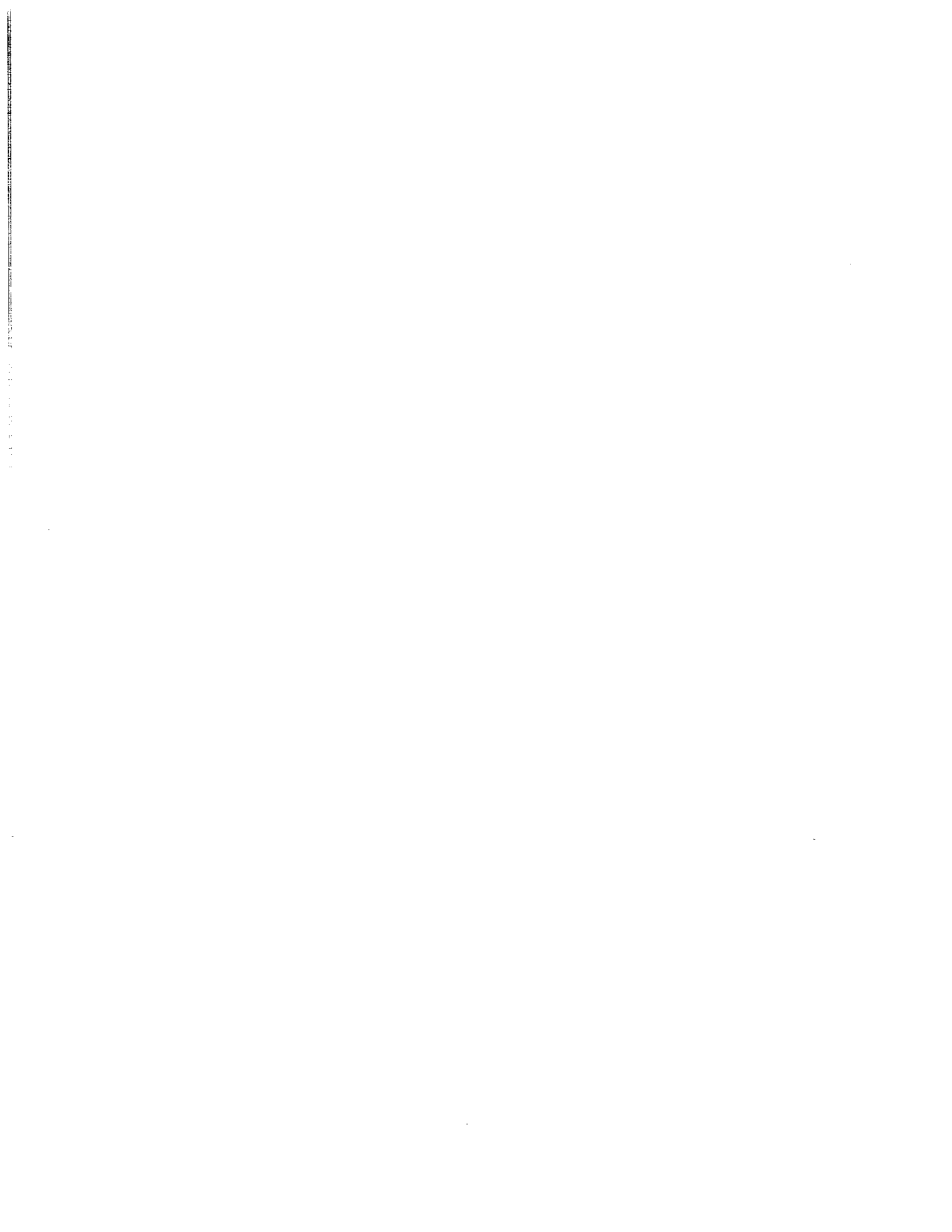


Manatee Math  
Summer Program

Once the packet is complete,  
turn it in for a prize once  
school resumes!

**INCOMING**  
**KINDERGARTEN**



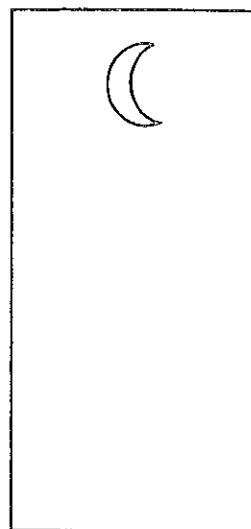
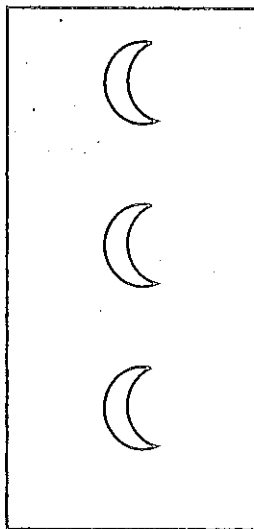
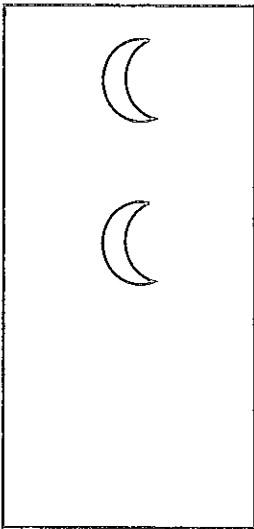
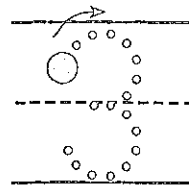
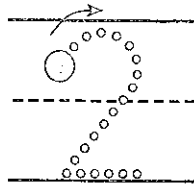
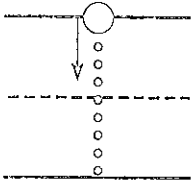


Name \_\_\_\_\_

Reteaching

1-3

# Reading and Writing 1, 2, and 3



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\_\_\_\_\_  
\_\_\_\_\_

**Directions** Have children: 1 trace each number; 2 count the moons and write the number of moons under each picture.



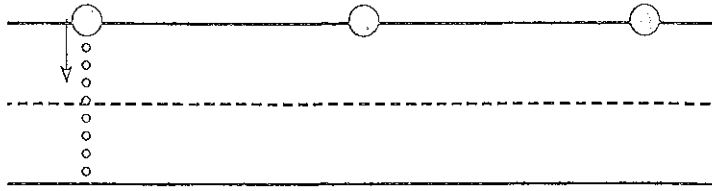
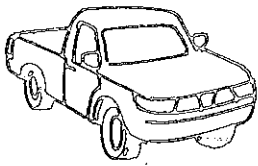
Name \_\_\_\_\_

Practice

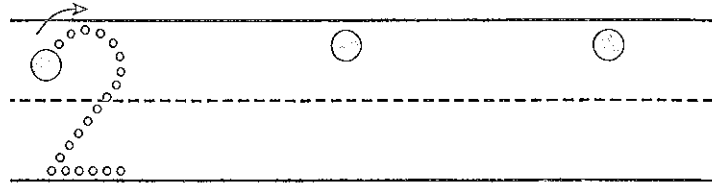
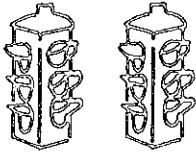
1-3

# Reading and Writing 1, 2, and 3

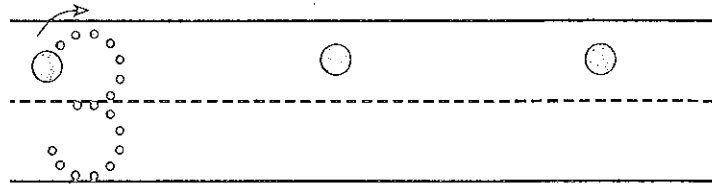
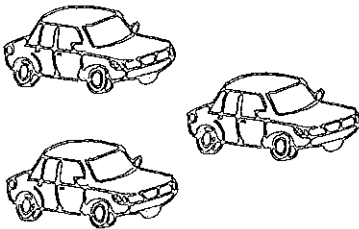
1



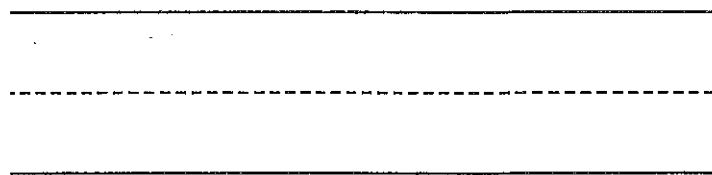
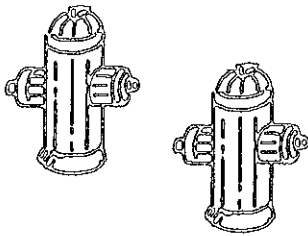
2



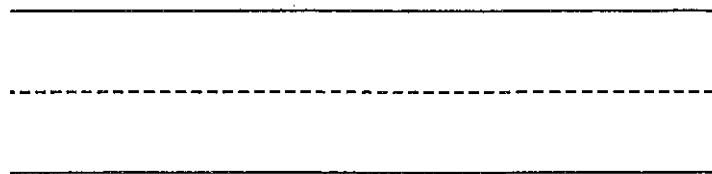
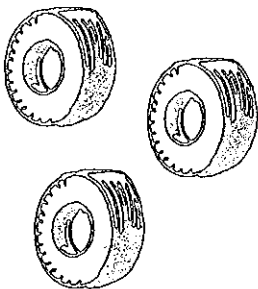
3



4



5



**Directions** Have children count each group and practice writing the number.

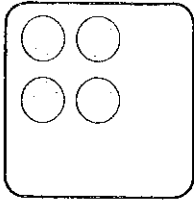
Name \_\_\_\_\_

Reteaching

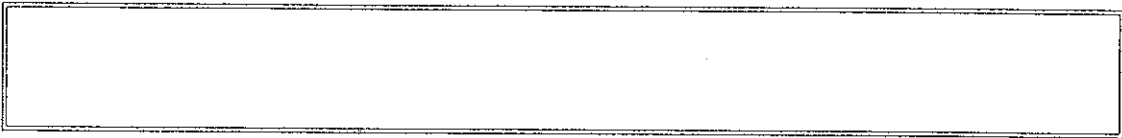
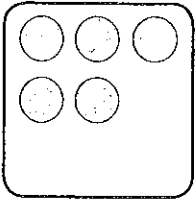
1-4

# Counting 4 and 5

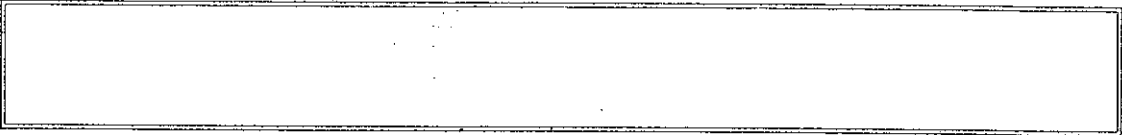
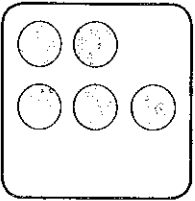
1



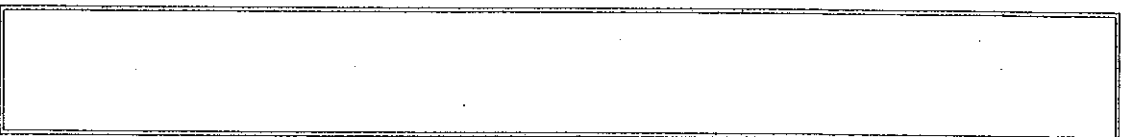
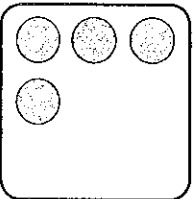
2



3



4



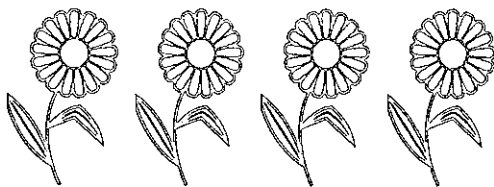
**Directions** In each exercise, have children count the dots and use counters to show that number. Then have children draw dots in the box to show the same number of dots.



Name \_\_\_\_\_

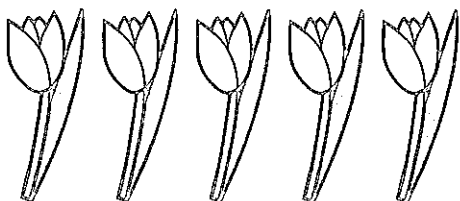
# Counting 4 and 5

1



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2

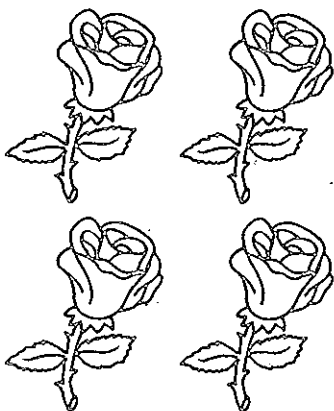


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3




4




**Directions** Have children count the flowers in each group and color the correct number of boxes to show how many.

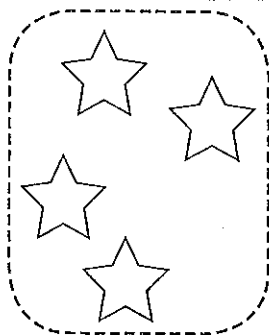
Name \_\_\_\_\_

Reteaching

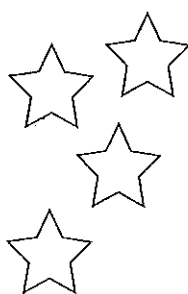
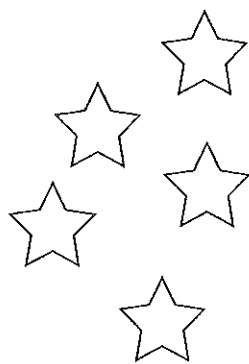
1-5

# Counting 4 and 5 in Different Arrangements

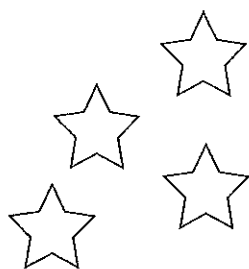
1



2



3



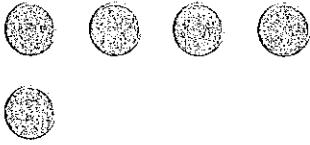
**Directions** Have children: 1 look at the two circled groups that show 4 and color the stars in both groups; 2 look at the circled group that shows 5 and circle and color another group that shows 5; 3 circle and then color the two groups that show 3.



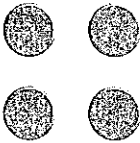
Name \_\_\_\_\_

# Counting 4 and 5 in Different Arrangements

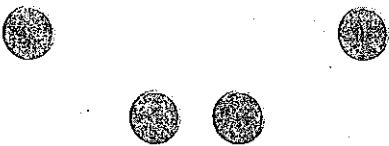
1




2




3




**Directions** Have children count the counters and say the number aloud. Then, have children draw the same number of circles in the boxes and color the boxes to show how many.



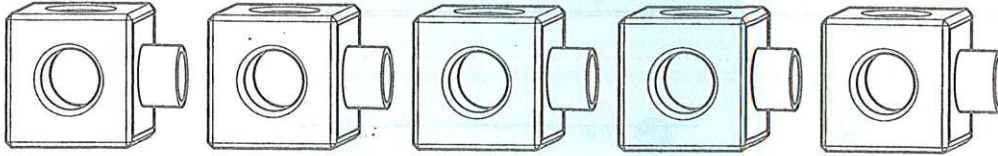
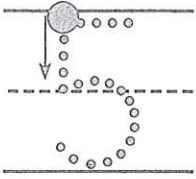
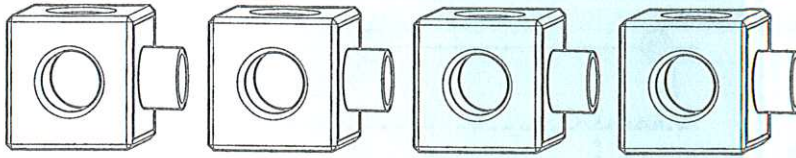
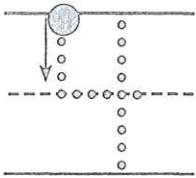
Name \_\_\_\_\_

Reteaching

1-6

# Reading and Writing 4 and 5

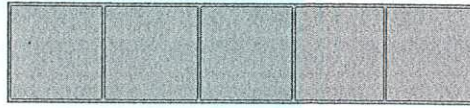
Manatee Summer Math  
Incoming Kindergarten Week 4



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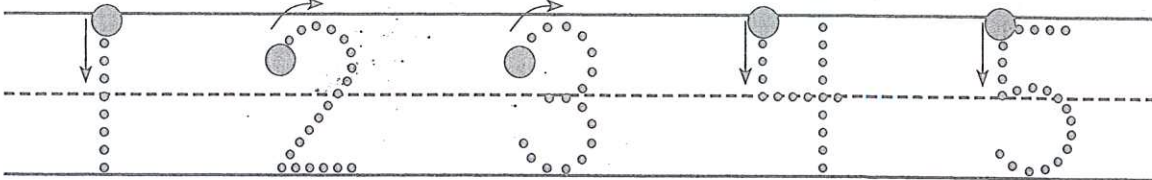
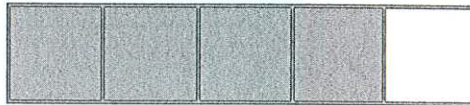
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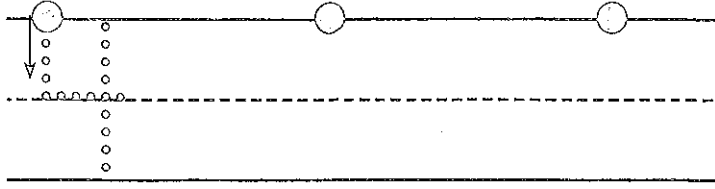
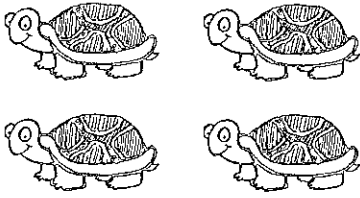
**Directions** Have children count the cubes and trace each number at the top of the page. Then have children: 1 - 2 count the shaded part of the 5-frame, then write the number of boxes shaded next to each frame; 3 practice writing numbers 1 through 5.

Name \_\_\_\_\_

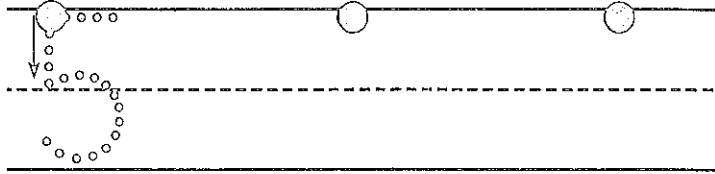
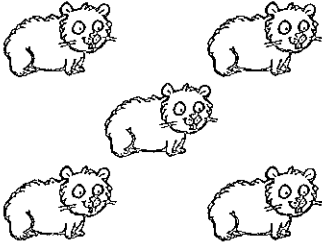
Practice  
1-6

# Reading and Writing 4 and 5

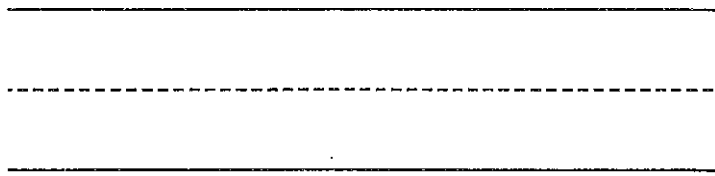
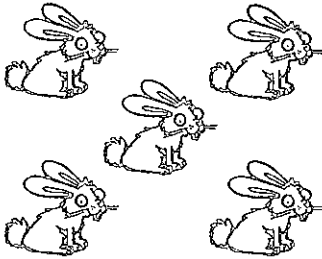
1



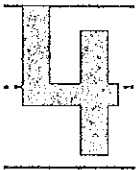
2



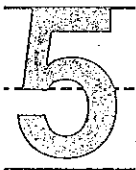
3



4



5



**Directions** Have children: ☆—🐢 count each group and practice writing the number; 🍷—👉 use counters to show the number. Then have them draw the same number of counters to show how many.

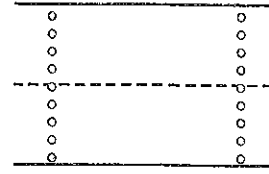
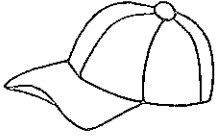
Name \_\_\_\_\_

Reteaching

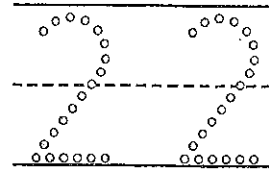
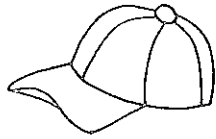
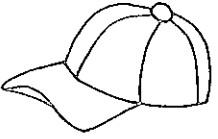
1-7

# Problem Solving: Use Objects

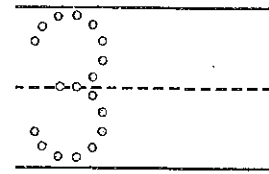
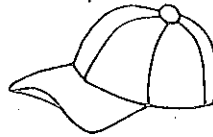
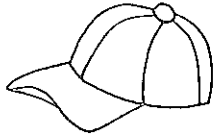
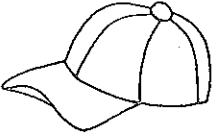
1



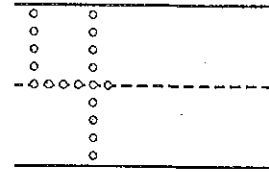
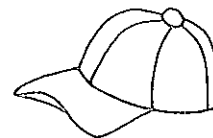
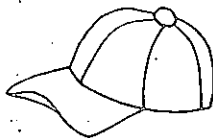
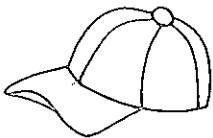
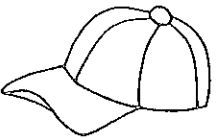
2



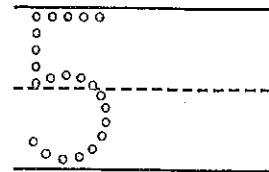
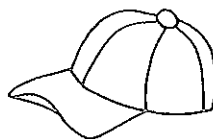
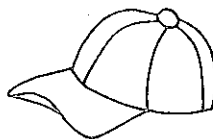
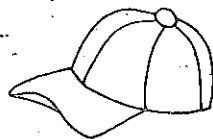
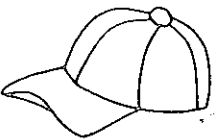
3



4



5

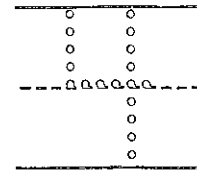
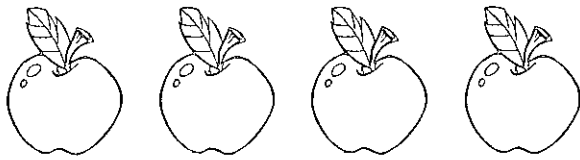


**Directions** For each row, have children place counters on the hats as they count them. Then have children trace and then write the number.

Name \_\_\_\_\_

# Problem Solving: Use Objects

1



2



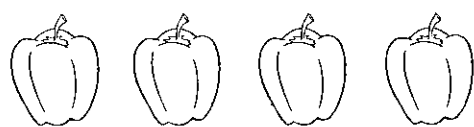
3



4



5



6

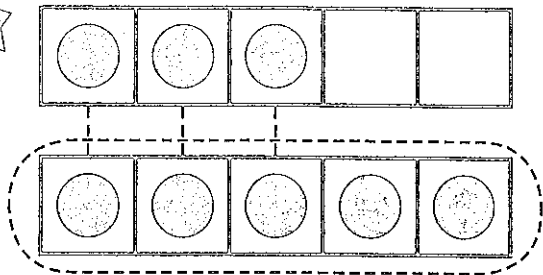


**Directions** Have children place a counter on each picture as they count it. Then have children write the number.

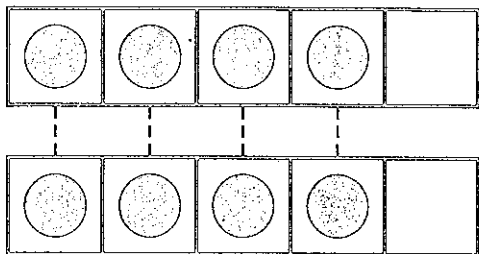
Name \_\_\_\_\_

# More, Fewer, and Same As

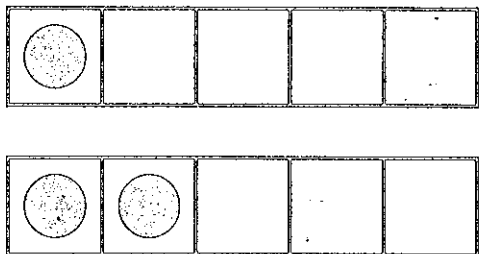
1



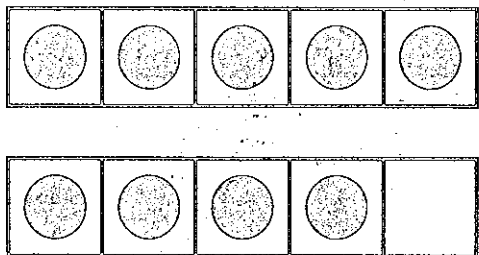
2



3



4

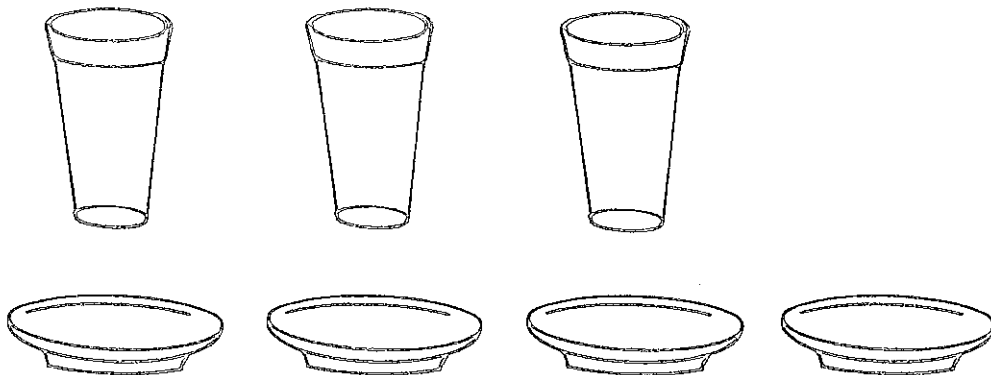


**Directions** Have children: ① trace a line from each counter in the top frame to a counter in the bottom frame and then trace the circle around the group that has more; ② draw lines and use the term *same number of* to tell about the groups; ③-④ draw lines and circle the group that has fewer.

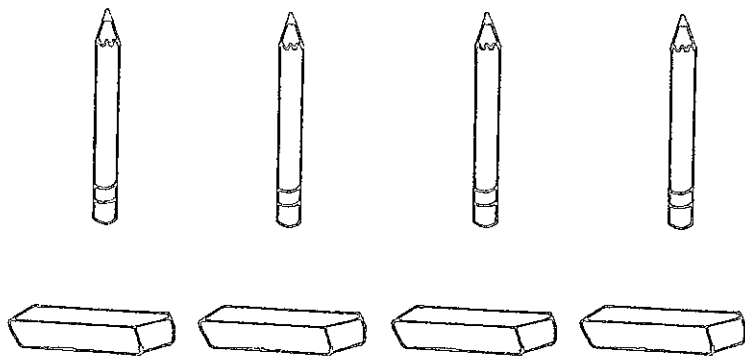
Name \_\_\_\_\_

# More, Fewer, and Same As

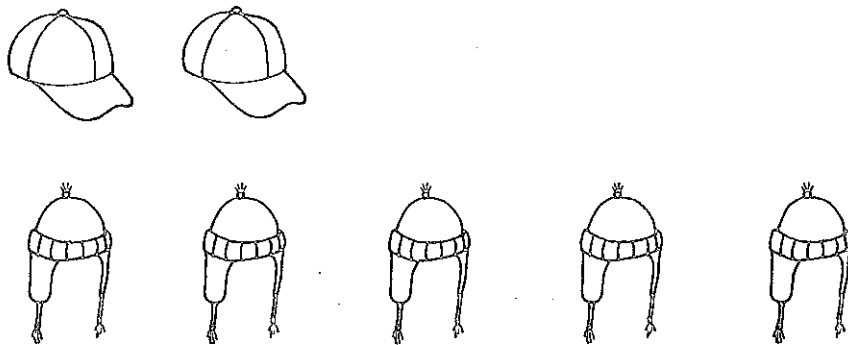
1



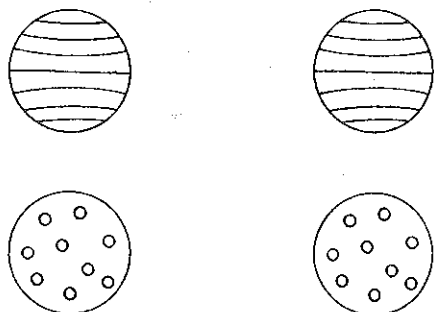
2



3



4



**Directions** Have children draw a line from each object in the top row to an object in the bottom row. Then have them circle each group that has fewer. If the groups have the same number of objects, circle the exercise number.

Name \_\_\_\_\_

Reteaching

2-2

# 1 and 2 More

1

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2

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3

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4

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**Directions** Have children: 1-2 look at the top frame and show 1 or 2 more in the bottom frame by tracing circles; 3 look at the top frame and draw 2 more in the bottom frame; 4 look at the top frame and draw 1 more in the bottom frame. Then have children look at all 4 exercises and circle the groups that show 2 more.



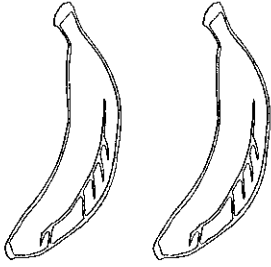
Name \_\_\_\_\_

Practice

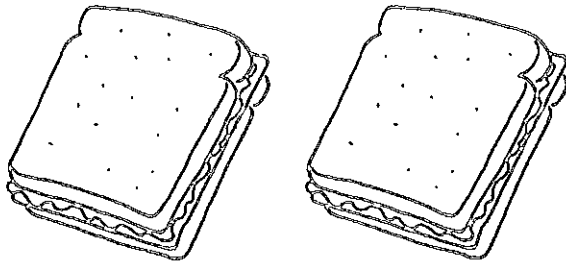
2-2

# 1 and 2 More

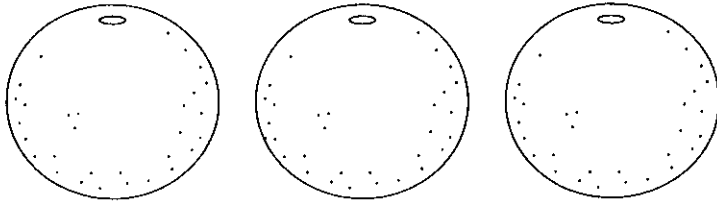
1



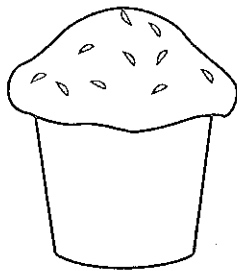
2



3



4



**Directions** Have children: 1 draw 1 more banana; 2 draw 1 more sandwich; 3 draw 2 more oranges; 4 draw 2 more muffins. Then have children tell about each row of pictures using the terms *1 more* or *2 more*.