



## Rounding Whole Numbers

Manatee Summer Math Incoming Fifth Grade Week 1

Round each number to the nearest ten.



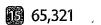


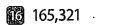
Round each number to the nearest hundred.

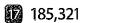


Round each number to the nearest thousand.

Round each number to the nearest ten thousand.









Round 307,451 to each place value given below.

to the nearest thousand: \_\_\_\_\_

to the nearest hundred: \_\_\_\_

to the nearest ten: \_\_\_\_\_



Add using different strategies.

What strategies did you use to solve the problems? Explain.

Check your answer to problem 6 by solving it with a different strategy. Show your work.

# Using the Standard Algorithm to Stiburast Greater Numbers

Name: \_\_\_\_\_\_

Manatee Summer Math

Incoming Fifth Grade Week 2

Estimate. Circle all the problems with differences between 30,000 and 60,000. Then find the differences of only the circled problems.

- Use estimation and addition to check one of your answers. Show your work.
- How does checking with addition compare with checking using estimation?

# **Multiplication in Word Problems**

Name:

Use a strategy of your choice to solve each problem.

The library has 5 mystery books on a shelf. It has 4 times as many fiction books on another shelf. How many fiction books are on the shelf?

Paul runs 2 laps around the gym. Carrie runs 6 times as many laps as Paul. How many laps does Carrie run?

There are \_\_\_\_\_ fiction books on the shelf.

Carrie runs \_\_\_\_\_ laps.

Violet has 3 markers. She has 6 times as many colored pencils as markers. How many colored pencils does she have?

Owen draws 7 comics in April. He draws 3 times as many comics in May. How many comics does Owen draw in May?

Owen draws \_\_\_\_\_ comics in May.

Violet has \_\_\_\_\_ colored pencils.

Tasha used 8 tomatoes to make salsa. She

used 4 times as many tomatoes to make sauce. How many tomatoes did Tasha use

There are 7 pear trees on a farm. There are 7 times as many apple trees as pear trees. How many apple trees are on the farm?

Tasha used \_\_\_\_\_\_ tomatoes to make sauce.

to make sauce?

There are \_\_\_\_\_apple trees.

There are 9 school buses in the parking lot. There are 6 times as many cars as school buses in the parking lot. How many cars are in the parking lot?

1.4

art show!

There are \_\_\_\_\_ cars in the parking lot.

There are \_\_\_\_\_ paintings at the art show.

There are 8 vases at an art show. There are

9 times as many paintings as vases at the

art show. How many paintings are at the

Write and solve a word problem for this equation:  $5 \times 6 = ?$ 

# **Modeling Multi-Step Problems**

Manatee Summer Math ncoming Fifth Grade Week 3

### Write an equation to represent each problem. Show your work.

- The Lopez family goes to the movies. They buy 2 adult tickets for \$6 each and 3 child tickets for \$4 each. Write an equation to represent how much money the family spends on movie tickets, t.
- Grace earns \$5 each time she walks her neighbor's dog. She walks the dog 5 times in one week. Then she spends \$7 on a book and \$9 on a building set. Write an equation to represent how much money Grace has left, m.

- During the basketball game, Mika makes 3 baskets worth 2 points each, 2 baskets worth 3 points each, and 2 free throws worth 1 point each. Write an equation to represent how many points Mika scores, p.
- Will has 20 pounds of apples. He makes 2 batches of applesauce that use 4 pounds each, one batch of apple butter that uses 6 pounds, and he uses 3 pounds to make juice. Write an equation to represent how many pounds of apples Will has left, p.

- What strategies did you use to write an equation?
- Is there another way you could write one of your equations? Could you write it as two equations? Explain.

#### Use a strategy of your choice to solve each problem.

There are 5 times as many tulips as rose bushes in a garden. There are 15 tulips. How many rose bushes are in the garden?

There are \_\_\_\_\_ rose bushes in the garden.

There are 18 blueberries in a bowl. There are 3 times as many blueberries as strawberries in the bowl. How many strawberries are in the bowl?

There are \_\_\_\_\_ strawberries in the bowl.

A tile pattern has 6 times as many white squares as gray squares. There are 48 white tiles in the pattern. How many gray tiles are there?

There are \_\_\_\_\_ gray tiles in the pattern.

Erik sees 42 stars in the sky on Tuesday night. This is 7 times as many stars as he sees on Monday night. How many stars does Erik see on Monday night?

Erik sees \_\_\_\_\_ stars on Monday night.

Kelly has 2 times as many quarters as dimes. She has 18 quarters. How many dimes does she have?

Kelly has \_\_\_\_\_ dimes.

Amanda swims for 16 minutes. This is 4 times as many minutes as Julio swims. How many minutes does Julio swim?

Julio swims \_\_\_\_\_ minutes.

Leah has 3 times as many country songs as she has pop songs on her MP3 player. She has 27 country songs. How many pop songs does Leah have?

Leah has \_\_\_\_\_ pop songs.

Lucas spends 72 minutes cleaning his room. This is 8 times as long as it takes him to wash the dishes. How long does it take Lucas to wash the dishes?

It takes Lucas \_\_\_\_\_ minutes to wash the dishes.

Write and solve a word problem for this equation:  $6 \times n = 54$ 

The answers to problems 1-12 are mixed up at the bottom of the page. Cross out the answers as you complete the problems.

- What strategies did you use to solve the problems?
- Explain how to use multiplication to check your answer to problem 10.

Answers

Write the missing numbers in the boxes to make each equation true.

$$\frac{2}{4} \times \boxed{\boxed{}} = \frac{8}{16}$$

$$\frac{2}{3} \times \boxed{ } = \frac{12}{18} \qquad \boxed{ } \frac{5}{6} \times \boxed{ } = \frac{25}{30}$$

$$\frac{5}{6} \times \boxed{ } = \frac{25}{30}$$

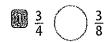
$$2 \times \frac{2}{3} \times \frac{6}{3} = \frac{6}{3}$$

$$\frac{3}{8} \times \frac{5}{\boxed{}} = \frac{15}{\boxed{}}$$

$$\frac{5}{24} \times \frac{1}{1} = \frac{15}{24}$$

Which strategies did you use to solve the problems? Explain why.

Compare the fractions. Write <, >, or =.



$$2 \frac{2}{3} \qquad \frac{4}{5}$$

$$\frac{1}{5} \left( \right) \frac{2}{10}$$

$$\frac{2}{10} \left( \right) \frac{23}{100}$$

$$\frac{53}{100} \left( \right) \frac{1}{2}$$

$$\frac{2}{8} \qquad \frac{9}{12}$$

$$\frac{1}{6} \left( \right) \frac{3}{12}$$

$$\frac{4}{5}$$
  $\frac{77}{100}$ 

$$\frac{1}{3} \left( \right) \frac{5}{12}$$

$$\frac{1}{4} \left( \frac{2}{12} \right)$$

$$\frac{9}{10}$$
  $\frac{90}{100}$ 

Show a model you can use to check your answer to problem 12.

Write the missing numbers in the boxes to make each addition problem true.

$$\frac{1}{8} + \frac{4}{8} = \frac{1}{1}$$

$$\frac{1}{10} + \frac{4}{10} = \boxed{\phantom{0}}$$

$$\frac{4}{12} + \frac{}{} = \frac{7}{12}$$

$$\frac{4}{6} + \boxed{\boxed{}} = \frac{7}{6}$$

$$\frac{4}{3} + \frac{7}{3}$$

$$\boxed{2} + \frac{2}{4} = \frac{5}{4}$$

$$+ \frac{2}{8} = \frac{5}{8}$$

$$\frac{1}{5} + \frac{1}{5} = \frac{1}{5}$$

$$\frac{\Box}{5} + \frac{1}{5} = \frac{\Box}{5}$$
 
$$\frac{4}{10} + \frac{\Box}{10} = \frac{\Box}{10}$$

Write a number from 1–12 in each box so that the addition problem is true.

$$\frac{\boxed{12}}{12} + \frac{5}{\boxed{12}} = \frac{\boxed{12}}{12}$$

### Solve each problem.

- Sammy has  $\frac{4}{5}$  of his art project left to paint. He paints  $\frac{2}{5}$  of the project. What fraction of the project is left to paint?
- Marianne has  $\frac{6}{8}$  of a yard of green ribbon. She uses  $\frac{3}{8}$  of a yard for a craft project. How much green ribbon is left?

- Yuna plans to run 1 mile. She has run  $\frac{7}{10}$  of a mile so far. What fraction of a mile does she have left to run?
- Alex and Brady are helping to pack books into a box. Together they pack  $\frac{7}{12}$  of the books. Alex packs  $\frac{4}{12}$  of the books. What fraction of the books does Brady pack?

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Name: \_\_\_\_\_

- On Monday, Adam walks  $\frac{3}{10}$  of a mile to the store and then  $\frac{4}{10}$  of a mile to the park. How far does he walk in all?
- Javier has  $\frac{1}{8}$  of a cup of flour. He uses  $\frac{3}{8}$  of a cup in a recipe. How much flour does Javier have left?

- Shawna practices piano for  $\frac{4}{6}$  of an hour and takes a break. Shawna then practices for  $\frac{2}{6}$  of an hour more. How long does Shawna practice in all?
- Kailee has finished  $\frac{4}{5}$  of her math homework so far. What fraction of her math homework does she have left to finish?

Explain one way to check your work to problem 2.