

# Melbourne High School Student Orientation



# Our expectations of you.

- ▶ School is your job. Make it a priority.
- ▶ Make an effort to master the course material.
- ▶ Hard work and effort create ability in school.
- ▶ Use good manners on campus to all students and adults.
- ▶ Follow all school and classroom rules.
- ▶ Communicate learning issues with your teachers.
- ▶ Report dangerous or illegal behavior immediately.

## Our challenge to you..

- ▶ Read every day in topics of interest to you.
- ▶ Keep up with your school work, study, and focus on what is next for you after you graduate.
- ▶ No adult wishes they could go back to school and goof off more, do less homework, or pay less attention to their teachers.
- ▶ Live with no regrets because you did what it takes to be successful.

# ATTENDANCE

- ▶ 9 days per semester
- ▶ Doctor, religious, and court absences do not count against your 9 days per semester.
- ▶ When absent, submit letter to Ms. Elliott in attendance.
- ▶ Absences are counted per *period/NOT by the day*.
- ▶ *Dual Enrollment, FLVS, & Collegiate HS students must sign in and out of attendance when entering or leaving the campus.*

# Arrival

- ▶ Once you have arrived on campus you may not leave without permission. This includes going across the street to Publix, Wendy's, etc. for food.
- ▶ Breakfast is available in the cafeteria by 8:15 a.m. for all students.

# TARDY REFERRALS

Tardies will result in the following disciplinary action from administration:

## 1<sup>st</sup> Offense

Detention

## 2<sup>nd</sup> Offense

Detention

## 3<sup>rd</sup> and Subsequent Offense(s)

In-school Suspension

# Detentions

- ▶ Detentions will be held in the cafeteria on Thursdays.
- ▶ Students will be expected to bring school work or a book to read.
- ▶ You must be on time by reporting to the cafeteria no later than 3:45 p.m.
- ▶ Failure to attend will result in suspension.

# IN-SCHOOL SUSPENSION

- ▶ Reflective writing activity
- ▶ Academics
- ▶ Lunch
- ▶ Academics
- ▶ Character Education
- ▶ Academics
- ▶ “Project Wisdom”



# LOCKER ROOMS, LOCKERS

- ▶ Keep your items with you at all times.
- ▶ If you can't take it with you, keep it in your locker.
- ▶ Make sure your locker is locked and secure (don't just make it "look" like it is locked).
- ▶ Do not leave your valuables unattended especially in the locker rooms.
- ▶ Do not share a locker.
- ▶ Nothing is to be left on the floor or it will be taken.

# CAFETERIA

- ▶ Keep lines orderly and do NOT cut in line.
- ▶ Remain in the assigned area during lunch.
- ▶ Please clean up after yourselves, don't leave trash on the table.
- ▶ Students are NOT to leave campus during lunch.

# PASSES

- ▶ Students are NOT to be on campus during class time without a hall pass.
- ▶ Running out quickly before class to go to your locker or restroom will result in a tardy pass if the bell rings and you are not in your assigned area.
- ▶ Always ask for a pass before leaving the classroom.

## PUBLIC AFFECTION

- ▶ Students who continue to engage in public affection after being warned will be sent to the dean's office for appropriate consequences.

# DRESS CODE

- ▶ Specific Guidelines:

- ▶ Head

- ▶ No hats, curlers, or bandanas are to be worn in the buildings or hallways.
    - ▶ No hats visible on campus
    - ▶ Hair styles that are disruptive are prohibited.

## ▶ Upper Garments

- ▶ A. Garments must be of length and fit that are suitable to the build and stature of the student and must NOT expose undergarments.
- ▶ B. Strapless garments are prohibited.
- ▶ C. Low-cut necklines are prohibited.
- ▶ D. Excessively large or baggy clothes shall not be worn.
- ▶ E. Upper garments must cover the waistline and NOT expose the midriff.

## ▶ Lower Garments

- ▶ A. Pants shall conform to the build and stature of the student, shall be worn at the waist.
- ▶ B. Pants shall not have holes or rips that are considered immodest.
- ▶ C. Shorts must have a clearly discernible inseam and completely cover the buttocks of the student.
- ▶ D. Dresses and skirts must reach mid-thigh or below.

## ▶ Accessories

- ▶ A. Clothing, jewelry, and accessories shall not convey messages that are: crude; vulgar; profane; violent; death-oriented; gang-related; sexually suggestive, or promote alcohol, drugs, or tobacco.
- ▶ B. Students may wear piercings that are modest and do not distract others. Piercings that connect one part of the body to another are prohibited. Dog collars, wallet chains, large hair picks, or chains are prohibited.



# CELL PHONES, ELECTRONIC DEVICES

- ▶ Students may use electronic devices before school, during class change, and during your lunch break while in the cafeteria and outside in the commons area.
- ▶ Cell phones must be turned OFF and out of SIGHT during class time.

# CELL PHONES AND ASSESSMENTS

- ▶ During all assessments, campus-wide, students will be required to turn their cell phones off and place them in a caddy.
- ▶ This caddy will be located in a safe and secure location in the classroom and will be visible to students.
- ▶ Refusal to do so will result in an administrative intervention which will result in an immediate ISS or OSS consequence.

# Think filming others is funny?

Any student caught filming other students or events on campus with a cell phone or other electronic device :

- ▶ First offense - two days suspension
- ▶ 30 day revocation of cell phone privileges on campus

Posting fights on social media:

- ▶ Three days suspension
- ▶ Student not allowed to bring cell phone to school for rest of year
- ▶ Automatic suspension if you are caught with any cell phone for the remainder of the year

# Zero Tolerance Offenses

- Fighting
- Bullying
- Harassment
- Extortion
- Vandalism
- Drugs
- Weapons
- Never hold items for “friends.” **REPORT ILLEGAL OR DANEROUS BEHAVIOR IMMEDIATELY.**

▶ I am convinced that life is 10% what happens to me and 90% how I react to it. And so it is with you... we are in charge of our Attitudes.

▶ -*Charles Swindoll*

# WHO IS YOUR COUNSELOR ??????

**9<sup>th</sup> Grade**

**Ms. Burg**

**10<sup>th</sup> Grade**

**Ms. Leonard**

**11<sup>th</sup> Grade**

**Ms. Canose**

**12<sup>th</sup> Grade**

**Mrs. Persing**

**504 and others (9-12)**

**Mrs. Farrow**

**IB**

**Mrs. Fleig**

**ESE**

**Ms. Erwin**

# General Requirements for High School Graduation (4-years, 26 credits)

- 4 credits English
- 4 credits Math - must include equivalent of Algebra I and Geometry,
- 4 credits Science - Integrated I, II, III or Bio, Chem & Physics & 1 science elective
- 4 credits Social Studies - World History, US History, .5 US Govt, .5 Econ, & 1 soc. studies elective
- .5 credit Career Research & Decision Making (9<sup>th</sup> grade year)
- 1 credit Health Opportunities for Physical Education (HOPE)
- 1 credit Performing/Fine Art
- 7.5 credits Electives
- 26 total credits\*

\*Rigorous Course requirement: 3 credits in rigorous courses (Honors, AP, or EFSC Dual Enrollment) or 3 credits in one vocational program.

\*Also, must successfully complete an online course

# Performing/Fine Arts Credit

Music (Band, Orchestra, Chorus)

Art

Drama or Musical Theatre

TV Production 1, 2, 3

Engineering Technology 1, 2, 3

Fashion Design Courses

Web Design

Digital Design

Culinary 2 & 3

**Note:** 2 years of ROTC = 1 credit HOPE & 1 credit  
Performing/Fine Arts



# GRADUATION REQUIREMENTS FOR ALL

- Earn **cumulative GPA** of at least a **2.0**
- **FSA Exam -10<sup>th</sup> grade** Students must pass this reading/language arts exam
- **End of Course Exam** -Passing score on Algebra 1 EOC
  - \* **Any student who does not score a Level 3 on the FCAT/FSA in reading/language arts must take Intensive Language Arts Remediation.**

# How to Make-Up Failing Classes or Improve GPA

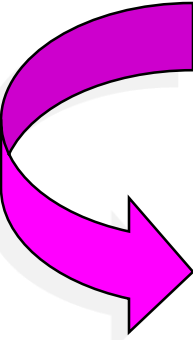
(Grades of D/F only)

## Retake possibilities:

1. Summer school, if funds are available
2. Adult Education night school (16 years old)
3. On-line courses through FLVS

\*See counselor for further details.

# CAREER AND COLLEGE GOALS

- 
- Career interests affect educational needs.
    - Do some Career Research
    - Think about your Personal Interests
  - Where do you want to go *after* graduation?
    1. **University, Four Year College Program**
    2. **Community College**
      - 2 + 2 Program
      - Career Programs
    3. **Direct Employment or Military Enlistment**

# Accelerated Programs

*(meets rigorous course requirement)*

Advanced Placement Courses

## \*Dual Enrollment

- AA Degree Courses (3.0 GPA) & Test Scores

## \*Early Admissions - Senior Year

- 3.0 GPA by the end of junior year
- Qualifying Test Scores
- Meet with counselor to plan early!

\*See counselor for more information.

# Career & Technical Education (CTE) Programs at Mel High *(meets vocational requirement)*

- ▶ Construction
- ▶ Culinary Arts
- ▶ Fashion Production
- ▶ Engineering Technology
- ▶ ROTC
- ▶ Finance Academy
- ▶ Digital Design
- ▶ Web Design
- ▶ Broadcast Journalism (TV Production - zero period only)

# FLORIDA BRIGHT FUTURES SHOWS YOU THE MONEY \$\$\$\$

## ▶ Florida Academic Scholar

- 3.5 weighted GPA
- 16 credits of college preparatory academic courses
- Best composite score of 1290 SAT or 29 ACT
- 100 hours community service
  - ✓ Community service does not count for Bright Futures UNTIL proposal is approved and submitted to Guidance

## ▶ Florida Medallion Scholar

- 3.0 weighted GPA
- 16 credits of college preparatory academic classes
- 75 hours of community service
- Best composite score of 1070 SAT or 26 ACT

# FLORIDA BRIGHT FUTURES SHOWS YOU THE MONEY \$\$\$\$

- **FLORIDA GOLD SEAL SCHOLAR**
  - 3.0 Weighted GPA
  - 30 hours of community service
  - No Foreign Language requirement
  - Higher level math classes are not required
  - 3.5 GPA in 3 year Voc/Tech Program
    - See Gold Seal Program Choices
  - SAT, ACT or CPT qualifying test scores

# Log on to [www.FLVC.org](http://www.FLVC.org)

- Check out your transcript for:
  - Graduation
  - Bright Futures Scholarships
  - State university admissions
- Get help choosing a career.
- Investigate Florida colleges and programs.
- Apply online to Florida Universities or Community Colleges
- Financial Aid information, links and applications
- Information about online courses



# ACTION PLAN FOR SUCCESS

- Get serious and organized about school work !!
- Keep track of all assignments and deadlines.
- Know high school graduation requirements.
- Learn about programs and classes.
- Choose high school courses carefully.
- Think:
  - Where do you want to be in three years?
  - How will you get there?

Have a great year,  
Bulldogs!

