

**Bright Futures Scholarship
Volunteer Service and Paid Work Information Sheet**

Per the state of Florida, eligibility for a Florida Bright Futures Scholarship award requires that students meet grade point average minimums, take certain courses and meet testing requirements. For specific requirements concerning grade point average, courses needed and minimum SAT or ACT scores, please see the [Florida Bright Futures Website](#) and/or contact your high school counselor.

Scholarship eligibility also requires that students complete volunteer service or paid work hours as approved by the local school district for Florida Bright Futures Program. Students must be a high school student, enrolled in grades 9 – 12. (NOTE: Summer before 9th grade is acceptable once the student has been promoted to the 9th grade and IF the Volunteer Service/Paid Work Plan has been submitted.)

Florida Statute 1009.534, 1009.535, 1009.536 regarding the Bright Futures Volunteer Service and Paid Work:

The student must complete a program of volunteer service or, beginning with a high school student graduating in the 2022-2023 academic year and thereafter, paid work, as approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, which must include:

- Florida Academic Scholarship – 100 hours volunteer service **OR** 100 hours paid work
- Florida Medallion Scholarship – 75 hours volunteer service **OR** 100 hours paid work
- Florida Gold Seal Scholarship - 30 hours volunteer service **OR** 100 hours paid work
- Florida Gold Seal CAP Scholarship - 30 hours volunteer service **OR** 100 hours paid work

The student may identify a social or civic issue or a professional area that is of interest and develop a plan for personal involvement in addressing the issue or learning about the area. The student must, through papers or other presentations, evaluate and reflect upon their volunteer service or paid work experience.

Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.

Steps to Document the Bright Futures Volunteer Service or Paid Work Experience:

1. Contact the agency or organization for an interview to discuss the social issue, civic issue or professional area of interest and develop a plan of action.
2. Complete the **Volunteer Service/Paid Work Plan** after developing a plan of action making certain to include all necessary signatures.
3. Submit the **Volunteer Service/Paid Work Plan** to the designee at the high school for review.
4. Log the volunteer service/work hours on the **Volunteer Service/Paid Work Hours Log**. The agency or organization contact person or supervisor must sign this documentation after each logged entry.
5. Submit the completed **Volunteer Service/Paid Work Hours Log** along with a presentation or personal response essay to the high school designee.
6. The completed forms shall be placed in the student's official cumulative file at the high school and the volunteer service or paid work hours will be documented on the student's official high school transcript.
7. Seniors who would like their completed volunteer service or paid work hours to post for the Bright Futures Early Evaluation must have their **Volunteer Service/Paid Work Hours Log** submitted to their high school by the end of the first semester of their senior year.
8. All volunteer paperwork (**Volunteer Service/Paid Work Plan** and **Volunteer Service/Paid Work Hours Log**) must be completed, signed, and submitted prior to graduation.

What Hours Cannot Count for Bright Futures Volunteer Service/Paid Work Hours?

1. Court mandated community service
2. Family related activities or service to family members (ex. babysitting, completing assigned chores, etc.)
3. Religious activity which can be interpreted as proselytizing (definition: to advocate, promote or attempt to convert (someone) from one religion, belief, or opinion to another.) This does not include religious education or service.
4. Donations, such as Locks of Love or giving blood
5. Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
6. An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

Examples of Volunteer Service Opportunities:

- American Cancer Society
- American Diabetes Association
- American Heart Association
- American Lung Association
- American Red Cross
- Big Brother/Big Sister
- Brevard Library System
- Brevard Sharing Centers
- Brevard Zoo
- Daily Bread
- Elder Care facilities
- Environmental Cleanup
- Goodwill Industries
- Habitat for Humanity
- Holmes Regional Hospital
- Hospice
- Hospitals
- Humane Society
- Leukemia and Lymphoma Society
- March of Dimes
- Meals on Wheels
- Make a Wish Foundation
- Race for Cure
- SADD
- Salvation Army
- Special Olympics
- Tutoring
- United Way
- YMCA

Note: This is not an all-inclusive list but rather just a list of agencies that have provided opportunities in the past and is provided for your convenience. The school district neither endorses, guarantees, nor makes any representation regarding the listed agencies; parents and students are strongly encouraged to investigate the agencies and make their own personal decisions regarding the sites.

Bright Futures Scholarship
Volunteer Service or Paid Work Plan



Name: _____ Student # _____ Grade: _____

Florida Bright Futures Scholarships are based on specific academic requirements, and volunteer service or paid work hours earned in grades 9-12. The volunteer service and paid work hours are as follows:

- Florida Academic Scholarship – 100 hours volunteer service **OR** 100 hours paid work
- Florida Medallion Scholarship – 75 hours volunteer service **OR** 100 hours paid work
- Florida Gold Seal Scholarship - 30 hours volunteer service **OR** 100 hours paid work
- Florida Gold Seal CAP Scholarship - 30 hours volunteer service **OR** 100 hours paid work

Students must submit their Work Plan for planning purposes. If at any time the volunteer service or paid work plan changes, a new Plan should be submitted for review.

Current seniors who would like to be considered for any of the Florida Bright Futures award levels at the seventh semester eligibility review should submit the Volunteer Service/Paid Work Log no later than the end of the 1st semester. Seniors who complete their volunteer service or paid work hours during the eighth semester must submit the Volunteer Service/Paid Work Log **prior to graduation** to be considered for the Florida Bright Futures award in the reevaluation conducted following graduation.

This Plan is being submitted for:

- Volunteer Service Hours Paid Work Hours

Section 1 - Identify a social issue, a civic issue, or a professional area of interest:

Section 2 – Name of agency (or agencies) where volunteer service or paid work is to be performed:

Section 3 – Type(s) of volunteer service or paid work to be performed:

Section 4 – Method of self-evaluation of service or paid work experience: The intent of this section is to determine the method students will use to reflect upon the service work or paid work experience. Students consider the difference they have made in their community and/or the life-long learning skills of planning, organization, collaboration, and leadership they have acquired.

- Presentation Personal response essay

Signatures - Student and Parent Signatures below indicate that student and parent understand that:

- Student may only earn service or paid work hours in Grades 9-12 (summer before 9th grade is acceptable after student has been promoted). Paid work hours are acceptable starting July 2022.
- Transportation to and from outside agencies and/or organizations is the responsibility of the family.
- I understand that volunteer service **or** paid work hours may not be earned through:
 - Court mandated community service
 - Family related activities or service to family members (ex. babysitting, completing assigned chores, etc.)
 - Religious activity which can be interpreted as proselytizing (definition: to advocate, promote or attempt to convert (someone) from one religion, belief, or opinion to another). This does not include religious education or service.
 - Donations, such as Locks of Love or giving blood
 - Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
 - An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

Student's Signature _____ Date _____

Parent's Signature _____ Date _____

Principal or designee signature below indicates that the student has presented an appropriate Volunteer Service/Paid Work Plan for meeting the volunteer service or paid work requirement of the Bright Futures Scholarship Program.

Principal's (or Designee) Signature _____ Date _____

Bright Futures Scholarship Log Volunteer Service or Paid Work Hours

Name _____ Home Phone _____
 Home Address _____ Zip _____
 School _____ Expected Graduation Year _____

The hours listed below are:

- Volunteer Service Hours Paid Work Hours

Date	Number of Hours Worked	Task Performed (Brief Explanation)	Community Agency, School Agency, or Organization	Title/Signature of Supervisor and Phone Number
Total Hours				

- Student Statement. I understand that:
1. It is my responsibility to maintain this log of hours.
 2. I may only earn hours after a Work Plan Form has been completed and reviewed.
 3. I may only earn hours for Bright Futures in Grades 9-12.
 4. I understand that hours may not be earned through:
 - a. Court mandated community service
 - b. Family related activities or service to family members (ex. babysitting, completing assigned chores, etc.)
 - c. Religious activity which can be interpreted as proselytizing (definition: to advocate, promote or attempt to convert (someone) from one religion, belief, or opinion to another). This does not include religious education or service.
 - d. Donations, such as Locks of Love or giving blood
 - e. Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
 - f. An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

I verify that this Log is a true and accurate record of my volunteer service or paid work hours.

Student Signature: _____ Date Submitted _____
 Parent Signature: _____