



Mila Elementary
2023-24 Título I Plan de Participación de Padres y Familias (PFEF)

Cada escuela de Título I desarrollará conjuntamente con los padres y familiares de los niños participantes, un plan escrito que describirá cómo la escuela llevará a cabo los requisitos que se mencionan a continuación. Los padres serán notificados sobre el plan en un formato comprensible y uniforme y, en la medida de lo posible, se proporcionará en un idioma que los padres puedan entender. El plan escolar debe estar disponible para la comunidad local y ser actualizado y acordado por los padres periódicamente para satisfacer las necesidades cambiantes de los padres y la escuela.

A todas las familias y miembros de la comunidad fueron invitados a brindar sus comentarios y sugerencias sobre el desarrollo / revisión de este plan. Este plan está disponible en el sitio web de nuestra escuela y en el cuaderno de participación de padres y familias del Título I ubicado en nuestra oficina principal. Si desea una copia impresa de este documento o necesita una traducción, comuníquese con nuestro contacto de Título I (Cynthia Dawson dawson.cynthia@brevardschools.org).

Visión de la escuela para involucrar a las familias:

Garantías

Nosotros haremos:

- Involucrar a una representación adecuada de los padres, o establecer una junta asesora de padres para representar a las familias, en el desarrollo y evaluación del "Plan de participación de los padres y la familia de la escuela" que describe cómo la escuela llevará a cabo las actividades requeridas de participación familiar.
- Llevar a cabo una reunión anual para que las familias expliquen el programa de Título I y los derechos de los padres a participar. Ofrecer otras reuniones / talleres en horarios flexibles.
- Utilizar una parte de los fondos del Título I para apoyar la participación de los padres y la familia e involucrar a los padres en la decisión de como se utilizarán estos fondos.
- Involucrar a los padres en la planificación, revisión y mejora del programa de Título I.
- Desarrollar un pacto entre la escuela y los padres que describa cómo los padres, los estudiantes y el personal de la escuela compartirán la responsabilidad de mejorar el rendimiento de los estudiantes y describir como se comunicarán los padres y los maestros.
- Ofrecer ayuda a los padres para que comprendan el sistema educativo y los estándares estatales, y como apoyar el rendimiento de sus hijos.
- Proporcionar materiales y capacitación para ayudar a los padres a apoyar el aprendizaje de sus hijos en el hogar.
- Brindar desarrollo de personal para educar a los maestros y otro personal escolar, incluidos los líderes escolares, sobre como involucrar a las familias de manera efectiva.
- Coordinar con otros programas federales y estatales, incluidos los programas preescolares.
- Brindar información en un formato y un idioma que los padres puedan entender y ofrecer información en otros idiomas cuando sea posible.
- Incluir los planes de participación de padres y familias de la escuela y el distrito en el sitio web de nuestra escuela y en el cuaderno de participación de los padres en la oficina principal.

Principal:

DMB'Bevin

Date:

10-30-23



(MILA Elementary School)

2023-2024 Title I Parent and Family Engagement Plan (PFEPP)

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school's plan must be made available to the local community and updated and agreed upon by parents periodically to meet the changing needs of parents and the school.

All families and community members were invited and encouraged to provide input and suggestions on developing/reviewing this plan. This plan is available on our school website and in the Title I Parent Notebook located in our front office. If you would like a printed copy of this document, or require translation, please contact our Title I Contact, Cynthia Dawson dawson.cynthia@brevardschools.org.

Se invitó y alentó a todas las familias y miembros de la comunidad a proporcionar aportes y sugerencias sobre el desarrollo /revisión de este plan. Este plan está disponible en el sitio web de nuestra escuela y en el cuaderno de participación de padres y familias del Título I ubicado en nuestra oficina principal. Si desea una copia impresa de este documento o necesita una traducción, comuníquese con nuestro contacto de Título I Cynthia Dawson dawson.cynthia@brevardschools.org.

School's vision for engaging families:

Assurances

We will:

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the Parent and Family Engagement Plan that describes how the school will carry out its required family engagement activities.
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- Involve parents in the planning, review, and improvement of the Title I program.
- Develop a school-parent Compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents and teachers will communicate.
- Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- Provide materials and training to help parents support their child's learning at home.
- Provide staff development to educate teachers and other school staff, including school leaders, on how to engage families effectively.
- Coordinate with other federal and state programs, including preschool programs.
- Provide information in a format and language parents can understand and offer information in other languages as feasible.
- Include the School and District Parent and Family Engagement Plans on our school website and in the Parent Engagement Notebook in the front office.

Principal: *Amo'Brien*

Date: *10-24-23*

EVERY TITLE I SCHOOL IN BREVARD COUNTY WILL:

1. Involve families and community members in the planning, review, and improvement of their School Improvement Plan and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan, as well as the school-home Compact, with an adequate representation of families.

Title I Documents	Date of meeting to gather family/community input.	List outreach strategies used to invite families and community to provide input.	Describe the method in which family and community members were involved.	What evidence do you have to document family/community participation?
School Improvement Plan (SWP) Comprehensive Needs Assessment (CNA)	5/19/23,6/15/23 6/19/23, 6/20/23	Email, phone calls, focus	SAC meeting, Annual Title 1 meeting, faculty meeting, family newsletter, school website.	Exit tickets, meeting minutes, sign-in sheet
Parent and Family Engagement Plan (PFEPP)	8/24/23, 9/7/23, 10/20/23	Email, phone calls, focus	SAC meeting, Annual Title 1 meeting, faculty meeting, family newsletter, school website.	Exit Tickets, sign-in sheets, meeting minutes
School-Home Compact	8/24/23,8/25/23, 9/22/23,	Email, phone calls, focus,	SAC meeting, Annual Title 1 meeting, faculty meeting, family newsletter, school website.	Exit tickets, sign-in sheets, meeting minutes
Title I Budget	9/7/23	Email, phone call, focus, flyer	SAC meeting, Annual Title 1 meeting, faculty meeting, family newsletter, school website.	Exit ticket/ powerpoint on website
Parent & Family Engagement Funds	9/7/23	Email, phone call, focus, flyer	SAC meeting, Annual Title 1 meeting, faculty meeting, family newsletter, school website.	Exit ticket/ powerpoint on website

**All Title I schools are required to hold at least one face-to-face conference in which the compact is discussed with families.*

2. Hold an annual meeting for families to explain the Title I program and the rights of parents and families to be involved.

Tentative date & time(s) of meeting	9/7/23 @5:00pm
How are families notified of the meeting?	Title 1 Annual meeting was published in classroom newsletters, school website, flyers available in both English and Spanish, FOCUS, and Facebook media sites
What information is provided at the meeting?	The Office of Title I provides each school with a Power Point Presentation and feedback form that incorporates information on: The Title I Program, Use of Funds Overview, Curriculum and Assessment Information, Parent and Family Engagement Plan, Compact, Ways Parents Can Be Involved. Schools may personalize the Power Point by elaborating on how their Title I funds are used to increase student achievement and promote parent and family engagement, ways parents can be involved at their school, how to access staff, school grade information, parent survey results and information on the school's curriculum.

2023-2024 Title I Parent and Family Engagement Plan (PFEPP)

How are parents and families informed of their rights?	Brevard Public Schools Office of Title I provides all Title I schools with a brochure informing parents of their rights. This brochure is sent home with all students via backpack. Schools are also required to have a copy of the "Parents Right to Know" letter in a parent and family engagement notebook kept in the front office. The district Title I office monitors and keeps documentation of this on file.
What barriers will you address to encourage parents/families to attend?	Barriers would include families working, transportation, and translation. We will strive to assure that all information is sent home in both English and Spanish. We need to share with families the translation option available on our school webpage so families can utilize it when necessary.
How will you get feedback from parents and families about the meeting?	Feedback will come from exit tickets, conversation
How do parents and families who are not able to attend receive information from the meeting?	Information will be sent home with students the next school day and on our school website.

3. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents and families in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	* District coordinator-Anne Skinnerlanguage instruction for English Language Learners (Title III) works to address the needs of our ESOL students through collaboration with our ESOL point of contact and Brevard Public Schools ESOL Resource Teachers. MILA strives to provide families with school documents in their native language such as the school newsletter and compact, flyers, and events/meetings can be translated when needed and/or requested.
Title IX-Homeless	* District contact-Ivette Collado MILA's guidance Counselors meet with parents as needed to support the needs of our homeless students and those in transition. We provide several services for those families including a partnership with the Children's Hunger Project and Sharing Center which provides meals for families and through several business partners, families are given things such as school supplies.
FDLRS/ESE services	Individuals with Disabilities Act (IDEA) is a partnership that helps provide professional development opportunities as well as training for Title I parents of ESE students through the Office of Exceptional Education, Title I, and FDLRS. We collaborate with our families to best meet the needs of their students. Our ESE team meets regularly to go over data, student and teacher needs, as well as making sure they understand and are meeting the goals of the students with IEPs.

2023-2024 Title I Parent and Family Engagement Plan (PFEPP)

SAC	SAC meetings are held monthly on early-release Fridays. All are encouraged to attend and meeting dates are listed on the calendar, website, newsletters, as well as reminders are sent viaFOCUS and Facebook media sites.
PTO/PTA	During PTO meetings information is shared and feedback is given about Title I incentives.
Community Agencies/Business Partners	We have several business and community partners including Launch Credit Union, Coastal Life Properties and Grace Methodist Church. They have members on our school SAC committee and provide multiple resources including providing us with resources throughout the year to help families. Grace Methodist Church also provides families in need an opportunity to shop at their country store for items such as toiletries, cleaning supplies, and food. We also have a partnership with Cape Canaveral Navy Base who work with our fifth-grade students and provide hands-on STEM activities.

4. Utilize strategies to ensure meaningful communication and accessibility.

Describe the methods that will be used to ensure meaningful, ongoing communication between home, school and community.	FOCUS portal will be used to provide communication with school, home and teacher. Student planners, school calendars, family newsletters and Facebook will also provide communication.
Describe how you notify each family in a timely manner when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is out of field.	Letters are sent home with every student that has been taught for four or more consecutive weeks by a teacher who is not state-certified in the subject area they are assigned. A copy of the letter and a list of the parents who receive the letter is kept on file as documentation.
Explain how families are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.	Families receive an overview of curriculum, achievement levels, progress monitoring and assessments at our Annual Title I Meeting and Back to School night events. Parents receive a letter with assessment results after each STAR/FAST assessment (3 times per year). Parents are encouraged through our newsletter that if they have specific questions regarding these topics to contact their child's teacher and/or the Administration Team.
Describe how your school provides information to families in their native language.	Based on our Home Language Report, we provide information to families in the following languages: Spanish
How are the needs of families with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?	Alternative formats of materials and information provided can be provided upon request for families with disabilities. MILA will provide special accommodations for parents or students with disabilities as needed or requested to ensure equal opportunity to participate when feasible.
Describe the opportunities families have to participate in their child's education.	Families can participate in their child's education by volunteering in the classroom, attending family engagement nights (annual title I meeting, family literacy night, family science night, family math night, PBIS night, parents conferences and SAC).

2023-2024 Title I Parent and Family Engagement Plan (PFEPP)

Describe how your school shares the PFEPP, SIP, CNA and other Title I documents with community members:

MILA shares title 1 documents through FOCUS, web site, family newsletters, SAC/PTO meetings and Facebook social media.

5. Educate and build the capacity of school staff (administration, teachers, instructional assistants, custodial, front office, etc) on ways in which to communicate effectively, build relationships, and engage families as well as the importance of parent and family engagement in increasing student achievement. Explain your plan for this school year. This section focuses on training staff to work with families to improve academic achievement.

Topic/Title	How does this help staff build school/family relationships?	Format for implementation: workshop, book study, presenter, etc.	Who is the audience?	Tentative Date/Time
Parent/Family Engagement Staff Training	Participants will have a better understanding of how to engage families and build the home-school connection.	Presentations during faculty meetings /articles /videos will be given to read, discuss, and use for an activity to enhance learning.	Faculty meeting	December (Date TBD)
Parent/Family Engagement Staff Training	Participants will have a better understanding of how to engage families and build the home-school connection.	Presentations during faculty meetings /Articles /Videos will be given to read, discuss, and use for an activity to enhance learning.	Faculty meeting	February (Date TBD)

6. Provide assistance, training, workshops, events, and/or meetings for families to help them understand the education system, curriculum, standards, state assessments and achievement levels.

- Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays).
- Provide information to families in a timely manner and in an easy to read format.
- The pre-populated topics are required for ALL schools; schools may add additional topics, as needed, based on family feedback collected.

Building Capacity of Families to Support Learning at Home						
Topic	Title	Tentative Date/Time Are they flexible?	Adult learning goal: What skill that reinforces student learning at home will families gain during this training?	List the Schoolwide improvement plan (SWP) goal this event directly supports	Translation provided	Take home materials provided
Curriculum Areas	Literacy Night	2/22/23 @ 5pm	To teach literacy, math or science skills to support families helping improve student academic achievement.	To increase overall proficiency in the area of math, ELA, and science for all grades. To improve proficiency in math and ELA for Students with Disabilities. To improve grades 1, 3, 4, and 5 ELA to meet PAISE state goals.	Yes	Yes
	Math Night	3/14/23 @ 5pm				
	Science Night	4/10/23 @5pm				

2023-2024 Title I Parent and Family Engagement Plan (PFEPP)

State Assessments & Achievement Levels	Conference Night, IEP meetings, MTSS meetings, every 4 weeks through progress reports and report cards.	Oct. and Feb. MTSS as needed and progress reports per district schedule.	To inform families of state required academic outcomes and student progression toward those goals.	To inform parents of the Board approved student progression plan that includes state proficiency requirements. Assist families with information and tools to support academic achievement of students.	yes	student data
Technology, FOCUS/LaunchPad	PBIS night, registration, family newsletter, front office assistance.	Throughout the year.	To support parents in successfully logging onto Focus to access student information, email, and school event information.	To increase parent participation and improve the school family partnership at MILA.	yes	yes
Transition (VPK-K, MS, HS)	Kindergarten Round Up, Transition to Middle School and programs offered.	May	Families will participate in academic activities that can be done at home to prepare students for Kindergarten.	To provide information to families on transition services and support to increase family participation and improve academic outcomes of students.	yes	Activities
Parent/Teacher Conferences	Conference Nights, annually for IEP's and as needed based on progression plan.	10/24/23 (Prek-2), 10/26/23 (3-6), 2/1/24	To inform families of state required academic outcomes and student progression toward those goals. The time is also used to review PMP Goals and to give parents tools to support their children at home.	To inform parents of the Board approved student progression plan that includes state proficiency requirements. Assist families with information and tools to support academic achievement of students.	yes	Student data
*College & Career	n/a	n/a	n/a	n/a	n/a	n/a
*Graduation Requirements & Scholarships	n/a	n/a	n/a	n/a	n/a	n/a

* Required for secondary schools

How will workshops/events for families be evaluated to determine their effectiveness?	To evaluate if the workshop was effective we use exit tickets and have conversations with families, and BPS parent survey, and Title I end of year survey.
How will the needs of families be assessed to plan future events?	To evaluate if the workshop was effective we use exit tickets and have conversations with families, and BPS parent survey, and Title I end of year survey.

(MILA Elementary School)

2023-2024 Title I Parent and Family Engagement Plan (PFEF)

<p>What are the barriers for parents and families to attend workshops/events and how do you overcome these? (transportation, translation, etc)</p>	<p>Barriers include child care, work schedules, families who speak English as a second language, and transportation. We offer families the ability to bring all children with them to events, we have staff members who speak Spanish or offer translation, and we offer a range of times to support family schedules.</p>
<p>How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)</p>	<p>Meetings minutes and recordings are posted for families. Conferences and meetings are offered at flexible times to accommodate work, and family events are scheduled a year in advance to assist in families planning for the event.</p>
<p>How do families who are unable to attend building capacity events receive information from the meetings?</p>	<p>The information is posted online and sent home after the meeting with children who did not attend.</p>
<p>What strategies were used to increase family and community engagement in decision-making?</p>	<p>The parent survey results, Title I end of year survey, teacher feedback, event exit tickets, and faculty input are used to make changes to increase overall participation.</p>

Parent Notifications

As required by the Every Student Succeeds Act (ESSA) the following information is to be shared annually with parents:

Right to Know Information

All parents of a student in our school have the right to request information about the professional qualifications of the teachers or teaching assistants who serve their child. This information may be requested at the front office.

New-State Certified Teacher Notification

ESSA requires us to notify parents when a teacher, who does not meet State certification or licensure requirements at the grade level and subject area in which they are assigned, teaches your child for four consecutive weeks. It is Broward Public Schools' policy to only employ state-certified teachers. However, we will send home a letter providing you with specific details about the situation if this ever occurs.

Title I Complaint Procedure

If any LEA or School Plans (e.g. Title I LEA Plan, Title I LEA PEP, Title I School PEP or SIP) are not satisfactory to the parents of participating children, the school district will submit any parent comments with the Title I, Part A plan when the school district submits the plan to the State Department of Education. Parents must be informed of their rights to submit comments. Comments received at Title I schools **MUST** be forwarded to the Office of Title I and those comments will be included with submission of the Title I Plan, as required.

What is Title I?

Title I provides support through resources and research based training, enabling schools to develop high quality, enriched programs that meet the individual needs of all children, families, and staff.

Title I is a federally funded program designed to improve achievement at schools with a high percentage of students eligible for free and reduced priced lunches. Every student enrolled in our school is eligible for Title I services. Programs are designed to serve children who need extra help in meeting state standards.

Our school has coordinated the Title I plan with our School Improvement Plan (SIP). Parents who are elected to serve on the School Advisory Committee (SAC) participate in the development and review of all school plans. Copies of plans are available upon request from the front office or at the school website.

At MIA Elementary School our Title I program includes:

- Venture support during the school day by highly qualified Title I staff.
- Computer assisted instruction programs in classroom.
- Educational family events (Virtual Options)
- Professional Development/Training for instructional staff

MIA Elementary School

School Address:

288 W. Merritt Ave. Merritt Island, FL 32953

Phone: (321) 454-1070

Family Engagement Contact: Cynthia Dawson

MIA Elementary School

2023-2024

Parental and Family

Engagement

Plan

Summary

Where students have PAWSitive behavior!

P-Personal Best

A-Act Responsibly

W-Work & Play Safely

S-Show Respect



This document may be accessed in its entirety by request from the front office or at the

school website at:

or at the school website at:

<https://www.browardschools.org/MIA/MS>

Resumen Plan de Participación de Padres y Familia (PFFP) de la Escuela Elemental MILLA 2023-2024

Misión: Como estándar del grupo MILLA trabajamos con excelencia para lograr las necesidades de progreso de cada estudiante.

Visión: La comunidad de MILLA fomenta en sus estudiantes motivación, independencia, deseo de triunfar en sus vidas y así trabajan unidos como miembros contribuyentes de la sociedad.

Participación de los Padres

MILLA promueve la participación de los padres en la planificación, revisión y mejoramiento de los programas de Título I, incluyendo su participación en decisiones sobre cómo utilizar los fondos MILLA para fomentar la participación de los padres, en las siguientes aventuras:

- Invitar a los padres al evento Noche de Regreso Escolar, la Reunión Anual de Título I de MILLA y a otros eventos familiares educativos donde los padres pueden conocer más a fondo sobre el programa de Título I de MILLA y su presupuesto. Además, pueden firmar el Pacto de Título I de MILLA entre la Escuela y los Padres (estos eventos se llevarán a cabo virtualmente).
- Planificar y revisar el programa y presupuesto de Título I con el Comité Asesor Escolar de MILLA y la Organización de Maestros y Padres durante las reuniones mensuales.
- Estimular a los padres a completar la encuesta en primavera del Distrito para los Padres.

Título I Reunión Anual

En el otoño, la Escuela Elemental de MILLA realiza la Reunión Anual de Título I y la Noche de Regreso a la Escuela, donde los padres pueden enterarse más a fondo del programa de Título I de MILLA. Allí se difunde información a los padres sobre el Programa de Apoyo Académico, los Estándares de la Florida, B.E.S.T. en Lectura y Matemáticas, Estándar Estatal en Ciencias de la Próxima Generación de Sunshine State, los planes de monitoreo de progreso del estudiante y las evaluaciones requeridas por el distrito y el estado. Además, durante todo el año escolar esta información de los programas de Título I se puede encontrar en el boletín informativo escolar, en el sitio web de MILLA, en reuniones programadas para toda la comunidad de la escuela y dirigidas por un maestro, mensajes automáticos por correo electrónico a través de la plataforma FOCUS y notificaciones de mensajes telefónicos pregrabados y nuestro calendario escolar.

Asociación de Apoyo mutuo entre Escuela y Padres

MILLA estimula a los padres a que participen en las actividades y funciones escolares disponibles. Se ofrece una variedad de eventos que se llevan a cabo en diferentes horarios de la semana para maximizar la participación de los padres. Las siguientes actividades se llevarán a cabo este año escolar 2023-2024. Todas las fechas se anunciarán a través de FOCUS y en nuestro boletín escolar.

Reuniones:

- Reunión Anual de Título I / Noche de Regreso a la escuela
 - Noche de socialización familiar
 - Noche de información sobre la feria de ciencias
 - Noche familiar de presentaciones
 - Noche PALS
 - Conferencias de padres
- Estos programas se llevan a cabo cada semestre y cuando sea necesario (consulte el calendario de la escuela que contiene las fechas de estos eventos)
- Reuniones del SAET (Comité Asesor de la Escuela)
- Se lleva a cabo una vez al mes los viernes (consulte el boletín de MILLA para las fechas específicas) horario a las 2:00 pm.

Programas de Coordinación

MILLA coordina e integra varios programas y actividades para que participen los padres. Estos incluyen:

- **A los Cuatro años Prekindler Voluntario** optativa Ofrece servicios de día completo, atende visitas a hogar y realiza actividades trimestrales después de la escuela
- **Título II**
Ofrece servicios de tecnología y oportunidades de capacitación para apoyar programas como FOCUS
- **Título III**
Implementa programas y servicios para los Estudiantes Aprendices del Idioma Inglés
- **IDEA**
Proporciona programas y servicios que apoyan las necesidades de los estudiantes con discapacidades.

Participación completa

MILLA estimula y apoya a los padres para que participen más ampliamente en la educación de sus hijos. La información sobre los programas de Título I se difundirá de manera ética y puntual utilizando métodos impresos y o métodos electrónicos, también cuando sea práctico, en el idioma que los padres entiendan.

Capacitación del Personal Docente y de Apoyo

Se proporcionan oportunidades de desarrollo profesional al personal durante todo el año escolar para fortalecer aún más los lazos entre los padres y la escuela. Los maestros trabajan en una comunidad de aprendizaje profesional en su lugar de trabajo y se les anima a participar en capacitaciones proporcionadas por el distrito para aumentar el conocimiento de los padres, estudios, intervención y empoderamiento.