

# 2023-24 TITLE I ANNUAL MEETING

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Mims Elementary  
2023 - 2024

According to the *Every Student Succeeds Act (ESSA)*, schools are required to have an Annual Meeting to explain:

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**The Title I program, which includes:**

- Parent and Family Engagement Plan (PFEP)
- School-Parent Compact
- Parents' Right to Know
- The importance of parent and family engagement
- The use of funds

# WHAT IS TITLE I?

*Title I* is a federal grant that:

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- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- Provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- Requires schools to train parents on how to support their children academically at home
- Requires schools to train teachers on how to work effectively with parents and families in order to help improve academic achievement
- Requires parents to have an active role in their child's academic achievement

# TITLE I FUNDING

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- Districts allocate Title I funds to qualifying schools based on direct certification data
- Title I funds must supplement, not take the place of district funds
- A specified amount of Title I funds must be spent on family engagement. Parent input is critical so schools can provide trainings/events that are relevant to families
- Parents have the right to give input regarding how the school will use its Title I funds

# WHO DECIDES HOW FUNDS ARE USED?

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- Your administrative team considers data and feedback collected throughout the school year to write the school's Title I Plan. The team at Mims Elementary consists of Mrs. Cochran, Mr. Alfonso and Mrs. Bissett
- Use of Title I funds must align with the goals of the School Improvement Plan (SIP).
- Every school has a School Advisory Council (SAC) composed of:
  - parents, teachers, staff, community members, administrators
- The School Advisory Council helps determine how to use Title I funds. Please consider joining we need your voice!

★ Copies of the Title I Plan and the School Improvement Plan (SIP) are available for families in the [Title I Parent Notebook](#) in the front office.

# TITLE I PROGRAMS

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- All Title I public schools in Brevard are school-wide programs, meaning Title I funds, along with other local, state, and federal funding sources are used to support all students in the school
- The primary focus of the Title I program is to support the students most at-risk for academic failure
- School identify specific groups of students that need more intensive academic support. These subgroups are shown in the School Improvement Plan (SIP)

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# Mims Assessment Results

## Math

- Mims reduced the percentage of students scoring a level one on the **Science** assessment by **33%**

School Name	Grade	Number of Students	2023 Mean Scale Score	2022 Mean Scale Score
District	5	5413	321	320
State Total	5	206221	321	318
MIMS ELEMENTARY SCHOOL	5	52	309	301

School Name	Grade	Number of Students	2023 Mean Scale Score	2022 Mean Scale Score
District	4	5058	314	313
State Total	4	197766	315	314
MIMS ELEMENTARY SCHOOL	4	30	316	311

School Name	Grade	Number of Students	2023 Mean Scale Score	2022 Mean Scale Score
District	3	5359	300	299
State Total	3	221011	300	299
MIMS ELEMENTARY SCHOOL	3	80	283	286

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## Mims Assessment Results

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### ELA

School Name	Grade	2023 Number of Students	2023 Mean Scale Score	2022 Mean Scale Score
District	5	5414	323	325
State Total	5	207369	320	321
MIMS ELEMENTARY SCHOOL	5	52	319	306

  

School Name	Grade	2023 Number of Students	2023 Mean Scale Score	2022 Mean Scale Score
District	4	5057	315	314
State Total	4	201024	312	312
MIMS ELEMENTARY SCHOOL	4	30	310	314

  

School Name	Grade	2023 Number of Students	2023 Mean Scale Score	2022 Mean Scale Score
District	3	5359	301	301
State Total	3	221504	297	299
MIMS ELEMENTARY SCHOOL	3	80	286	292



# Mims Elementary TITLE I PLAN FOR 2023-24 SCHOOL YEAR

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- Mims Elementary is provided with \$ **264,854** to pay for services and programs for our students.
- School-based Title I funds pay for the following:
  - *Literacy Coach*
  - *Title I Teachers*
  - *Title I Instructional Assistants*
  - *Technology (computers, laptops)*
  - *Lexia/ online learning programs and materials*
  - *Classroom supplies*
  - *Parent resource materials*
- ❖ All of our Title I funds support our School Improvement Plan (SIP) goals.

# EDUCATIONAL STANDARDS

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- Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- **The Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:
  - [www.cpalms.org](http://www.cpalms.org) Click on the "Standards" tab at the top of the page

If you need help accessing the B.E.S.T. Standards on Cpalms please ask your child's teacher 😊

# TESTING

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- Parents/families will be provided information regarding the level of achievement of their child on each state academic assessment that is required by law
- Parents/families must be provided materials to support their child if they are performing below grade level on the state academic assessments in reading and/or math
- Parents/families of students that are identified as substantially deficient in reading based on the state academic assessments must be provided with a “Read at Home” Plan
- To the extent that is feasible, testing information must be translated into a language the parents/families can understand

# 2023-24 SCHOOL ASSESSMENTS

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## K-6

- Unit Benchmark Assessments
- iReady Diagnostics
- Grades 3-6 take the FAST Assessments 3 times throughout the school year
- Grade K - 2 take the STAR Assessment 3 times throughout the school year

## Kindergarten

- Kindergarten Language Screening KLS

# PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

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- Each Title I school must annually write, with input from families, teachers, and community members a written **Parent and Family Engagement Plan (PFEP)**
- The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent engagement requirements, including the development of a **School-Parent Compact**
- The **Parent and Family Engagement Plan (PFEP)** and the **School-Parent Compact** can both be found in the [Title I Parent Notebook](#) found in the front office.

# PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

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## Title I schools must:

- Have an annual evaluation of the effectiveness of the school's Parent and Family Engagement Plan (PFEP) then use that evaluation to design and revise the plan
- **Explain** the curriculum, assessments, and the minimum standards that students are required to meet
- Provide academic trainings/events to help parents better help their children at home
- **Offer** a flexible number of meeting dates and times to accommodate parents' schedules
- Involve parents in making decisions about how Title I funds for parent engagement should be spent
- Show evidence of continuous communication between school and families

# PARENT SURVEY RESULTS

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- Would like improvement in communication
- Would like more opportunities for involvement
- Would like more contact from teachers on how their child is doing
- School management was ranked as the highest parent priority
- Parents want someone to help bridge the gap between home and school
- They like that the staff truly cares for the well-being of every student

# SCHOOL-PARENT COMPACT

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- Each school must have a School-Parent Compact that is written by parents, teachers, and students
- The compact outlines the shared responsibilities of students, parents, and teachers for improved student academic achievement
- **The compact will be reviewed with families throughout the year**
- The compact is required to be revised each year using input from parents, students, and teachers.





# 2023-24 SCHOOL-PARENT COMPACT

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- Each school must have a School-Parent Compact that is written by parents and school personnel
- The compact outlines the responsibilities of the students, parents, and school staff in striving to raise student achievement
- **The compact will be shared during parent-teacher conferences throughout the year**
- The compact is to be reviewed each year by the parent, student, and teacher.

# PARENTS' RIGHT TO KNOW

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- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified

# TITLE I COMPLAINT PROCEDURE

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**Parents have the right to submit comments regarding district and/or school Title I plans**

- Comments should be turned in to the school principal
- The school principal will forward the comments to the district Title I Department

# RESEARCH SHOWS...

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**No matter the socio-economic status, when parents are engaged, students are more likely to:**

- attend school regularly
- earn better grades
- get better test scores
- have more self-confidence
- be promoted to the next grade
- have better social skills
- graduate
- continue their education

# TIPS FOR SUCCESS:

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- Communicate with your child's teacher often throughout the year! Start at the beginning of the year...how do you want to communicate with each other?
- Give your input on the schools Title I Plan
- Consider joining the School Advisory Council (SAC) or the District Parent Leadership Team. Let your voice be heard!
- Ask your child's teacher for materials to help you at home.
- Reach out to Mrs. Bissett to discuss available materials

# WAYS TO STAY INFORMED

- <https://www.brevardschools.org/MimsES>
- *You may use the Google Translate function for the website.*

The screenshot displays the website for Mims Elementary School. The top navigation bar includes links for 'ABOUT US', 'PARENTS & STUDENTS', 'FACULTY & STAFF', and 'ACADEMICS'. A secondary navigation bar features 'Peachjar', 'FOCUS', 'For Staff', 'BPS Home', and a 'SCHOOLS' dropdown menu. The main header area shows a photo of horses, the school name 'MIMS ELEMENTARY SCHOOL', and the motto 'TO SERVE EVERY STUDENT WITH EXCELLENCE AS THE STANDARD'. Below this is a 'Featured Stories' section and a video player showing a sign for 'MIMS ELEMENTARY'. A row of five circular icons provides quick access to 'LAUNCHPAD', 'MENUS', 'TRANSPORTATION', 'CONTACT', and 'CALENDAR'. At the bottom, a 'Brevard Public Schools' logo is visible, along with another 'Featured Stories' section. A red arrow points to a 'Select Language' dropdown menu in the bottom right corner, which is powered by Google Translate.

# BEFORE YOU LEAVE!

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- Don't forget to sign up for your **FOCUS** account. Monitor your child's grades and stay in touch with their teacher!
- Please consider **volunteering** in your child's classroom this year! We'd love to have you!
- Please complete the **Annual Meeting Feedback form**. Your opinions matter to us!