

Ocean Breeze Elementary

Breakfast with Books: Parent Involvement in Student Learning Beginning in Kindergarten



5 Years Ago, A Bright Ideas Grant
helped fund a concept...



If we give our parents the tools they need
to encourage reading... what will they do
NEXT?

Grant Supplied:

Training Materials for Parents

Colorful Book Bags

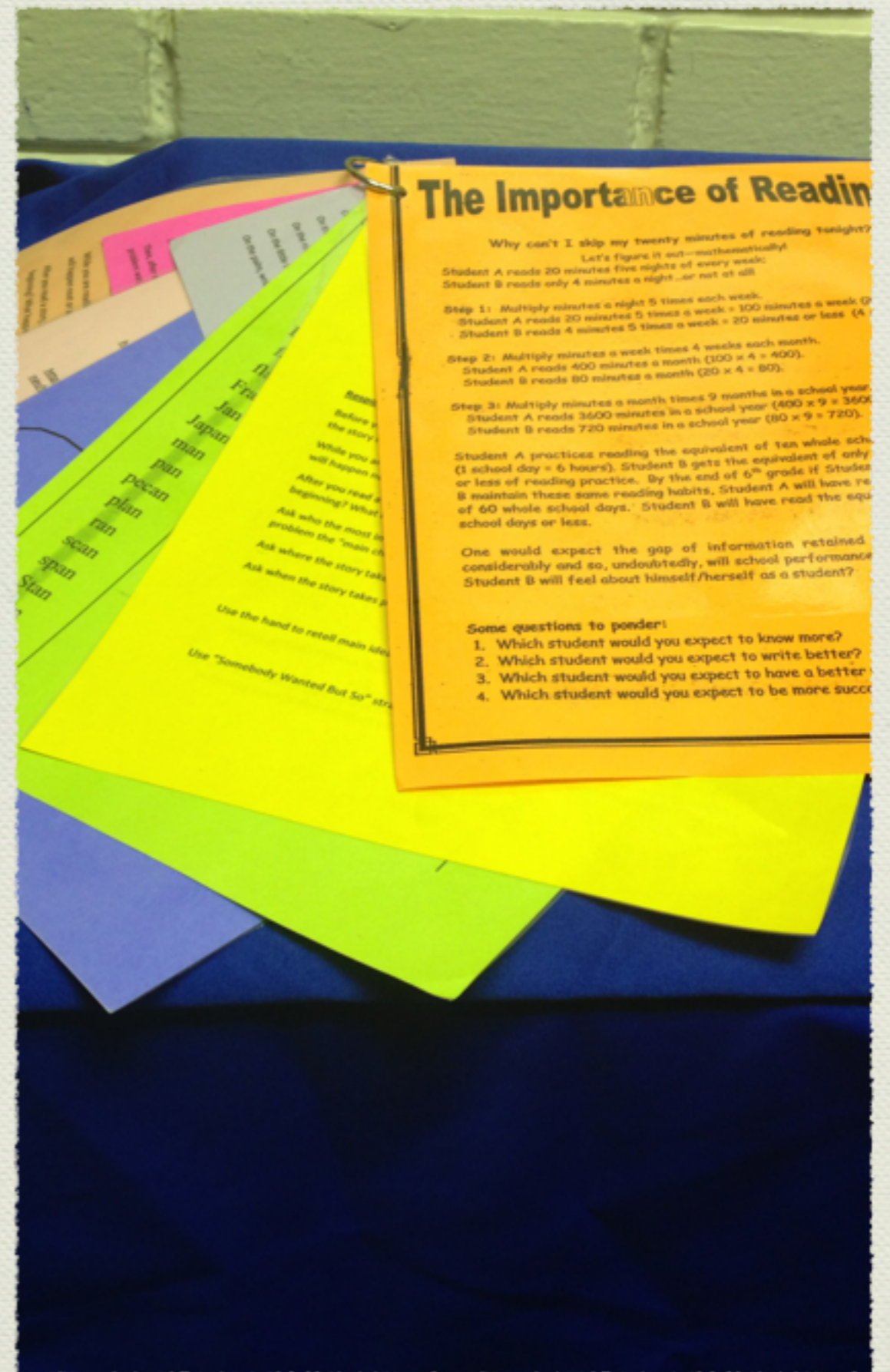
Exciting, Age Appropriate Books

All of which is still in use today.

*Though we have modified as needs
have changed.*

Such as:

*Common Core (non-fiction titles),
Differentiation (Audio, E-Books)*





Idea that parents assisting with student introductions to the Media Center (and its policies) leads to improving reading skills!



Breakfast and books



Bring parents to the heart of our school



More books being read ACTIVELY

The Importance of Reading

Why can't I skip my twenty minutes of reading tonight?

Let's figure it out—mathematically!

Student A reads 20 minutes five nights of every week:

Student B reads only 4 minutes a night...or not at all!

Step 1: Multiply minutes a night 5 times each week.

Student A reads 20 minutes 5 times a week = 100 minutes a week ($20 \times 5 = 100$).

Student B reads 4 minutes 5 times a week = 20 minutes or less ($4 \times 5 = 20$).

Step 2: Multiply minutes a week times 4 weeks each month.

Student A reads 400 minutes a month ($100 \times 4 = 400$).

Student B reads 80 minutes a month ($20 \times 4 = 80$).

Step 3: Multiply minutes a month times 9 months in a school year.

Student A reads 3600 minutes in a school year ($400 \times 9 = 3600$).

Student B reads 720 minutes in a school year ($80 \times 9 = 720$).

Student A practices reading the equivalent of ten whole school days a year (1 school day = 6 hours). Student B gets the equivalent of only two school days or less of reading practice. By the end of 6th grade if Student A and Student B maintain these same reading habits, Student A will have read the equivalent of 60 whole school days. Student B will have read the equivalent of only 12 school days or less.

One would expect the gap of information retained will have widened considerably and so, undoubtedly, will school performance. How do you think Student B will feel about himself/herself as a student?

Some questions to ponder:

1. Which student would you expect to know more?
2. Which student would you expect to write better?
3. Which student would you expect to have a better vocabulary?
4. Which student would you expect to be more successful in school...and in life?

and, ate, be, one, at, and, up, with, at, ask, see, by, eat, all, set, be, to, let, light, in, the, ing, ink, is, it, ok, ok, no, one, of, out, up, ump, unt.

Many of the nursery rhymes contain common word families. You can use these rhymes to teach these letter combinations (and how they are spelled and spoken), having the students sound them out after memorizing the rhyme. You can study one word family a week.

To practice each family, you can make a paper plate word slider.

You Will Need:

1. 5 or 6 paper plates, in one plain color
2. White or colored card stock paper, 8 1/2" x 11"
3. Scissors
4. Permanent marker

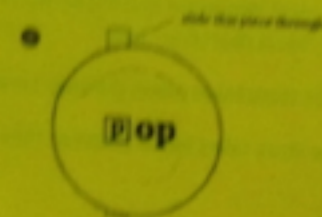
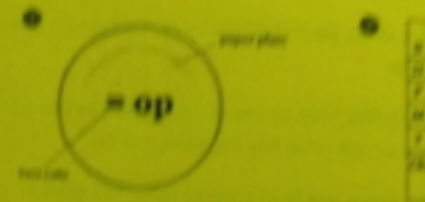
What to Do:

1. Make two, 1-inch cuts on each plate, parallel to one another. (See Image 1).

2. To the right of the two parallel cuts, write a 2-letter word ending such as -op, -ip, -it, -ot, and -at. (See Image 1). As your child becomes more comfortable with reading, you can create more complex word endings with four or more letters.

3. Cut a strip from your card stock, approximately 1 inch wide and 6

Make a word slider



can	clad	chat	lap	exam
Dan	dad	fat	map	gram
fan	doodad	flat	nap	ham
flan	glad	gnat	rap	jam
Fran	had	hat	sap	lam
Jan	lad	mat	scrap	ma'am
Japan	mad	pat	slap	Pam
man	pad	rat	snap	ram
pan	sad	sat	strap	Sam
pecan		slat	tap	scam
plan		spat	trap	slam
ran		tat	wrap	spam
scan		that	yap	swam
span		vat	zap	tam
Stan				tram
tan				wham

Encourages Parents to:

- ◆ Become familiar with the center of the school
- ◆ Engage with their child in selecting appropriate material
- ◆ Meet their teachers and become an actively participating parent within the school
- ◆ Feel at home in the Media Center and utilize it as a resource for student learning and development
- ◆ Create parent accounts for checking out books to read with their families



Family Centered



Safe Environment



Engaged Learners

Does this by:

- ◆ Providing materials to families to support reading development.
- ◆ Reinforces teacher-parent and media specialist-parent relationships
- ◆ Encourages students to meet reading goals



Build positive life-long READING behaviors that continue at Ocean Breeze

- ◆ Grade Level Reading Goal Celebrations
- ◆ Family Literature Based Activities
 - ◆ Book Character Pumpkins
- ◆ Partnership with Local Public Libraries
 - ◆ Story Slumber Night Readers
 - ◆ E-Book Help Sessions
- ◆ School wide events
 - ◆ Visiting Authors
 - ◆ Book Character Parade





Reading at Ocean Breeze

ook Bash 2013

Come View Home