Attendance:

| Shelley Michaud, Principal | Kristen Malin |
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| Morgan Boehland | Venita Murphee |
| Janelle Grange | Brittany Thompson |
| Marla Ambrose | Amber Williams |
| Evie Barrese | Michelle Allred (school/community guest) |

## Call to Order:

A meeting of the Ocean Breeze School Advisory Council was held in the Media Center of Ocean Breeze Elementary on May $1^{\text {st }}, 2024$. The meeting was called to order by Morgan Boehland Michaud at 3:45pm.

Minutes: E. Barrese motions, M. Boehland 2 ${ }^{\text {nd }}$, to approve the minutes of February $7^{\text {th }}, 2024$. Motion carries.

## Old Business:

1. Stakeholder Input on Book Purchases: Council members perused texts proposed for purchase by media specialist.

## New Business:

1. PM 3: Council reviewed K-2 PM 3 STAR \& iReady data. Discussion regarding $1^{\text {st }}$ grade data (early literacy to reading) \& grade level growth. Admin shared changes in data review process for next year ("data chats") \& literacy coach focus on K-2.
2. Survey data- Family/Staff/Student (gr. 5 \& 6). Reviewed highest and lowest rated areas on each survey.

Family: Highest rated themes were relationships \& culture. The lowest rated themes were resources and safety. The highest rated question overall was, "Administrators treat families with respect" (relationship theme), and the lowest question overall was, "My school provides the guidance necessary to help my child succeed" (resources theme).

Relationships \& culture: The highest rated question in relationships was, "Administrators treat families with respect", and the lowest rated was, "Teachers and students care about each other". The highest rated question in culture was, "My school creates a friendly environment", with the lowest being, "My school runs smoothly".

Resources \& safety: The highest rated question in resources was "My school sets high expectations for students". The lowest rated question was, "My school provides the guidance necessary to help my child succeed". The highest rated question in school safety was, "My child's learning environment is safe", with the lowest being, "My child is safe from bullying during school".

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Council considered and discussed the following factors impacting the results: legislation/policy, misinterpretation of bullying definition, curriculum requirements, question clarity/misunderstanding, etc...

Staff: Highest rated themes were professional development \& support and relationships. The lowest rated themes were engagement \& culture. The highest rated question overall was, "The feedback I receive from my colleagues helps me improve my work" (professional development \& support theme), and the lowest question overall was, "My school empowers me to use creativity in how I do my work" (engagement theme).

Professional development \& support (PDS) and relationships: The highest rated question in PDS was, "The feedback I receive from my colleagues helps me improve my work", and the lowest rated was, "I have the necessary resources to do my job well". The highest rated question in relationships was, "Staff treat students with respect", with the lowest being, "Students treat staff with respect".

Engagement \& culture: The highest rated question in engagement was "I understand my school's goals". The lowest rated question was, "My school empowers me to do my work". The highest rated question in culture was, "My school sets high expectations for students" with the lowest being, "Discipline in this school is fair".

Council considered and discussed work load, impact of legislation, burnout, curriculum limitations, discipline plan/policy/procedure, positive vs. punitive consequences, etc...

Student: Highest rated themes were culture \& belonging. The lowest rated themes were academic challenge \& relationships. The highest rated question overall was, "Are students friendly to you" (belonging theme), and the lowest question overall was, "Do you like how your teacher treats you when you need help?" (relationship theme).

Culture \& belonging: The highest rated question in culture was, "Do students from your class treat the teacher with respect?", and the lowest rated was, "Do students behave in class?" The highest rated question in belonging was, "Are students friendly to you?" with the lowest being, "Do you feel safe at school?"

Academic challenge \& relationships: The highest rated question in academic challenge was "Do you learn interesting things at school?" The lowest rated question was, "Does the work you do for class make you really think". The highest rated question in relationships was, "Is your teacher fair to you?" with the lowest being, "Do you like how your teacher treats you when you need help?"

Discussion of traditionally lower ratings in $5^{\text {th }} \& 6^{\text {th }}$ grade versus $3^{\text {rd }} \& 4^{\text {th }}$ (formerly surveyed). Council members considered various reasons for lower scores in $5^{\text {th }} \& 6^{\text {th }}$ to include developmental age, content/curriculum structure/requirements, etc... Other discussion/considerations include data validity, as only roughly $50 \%$ of the eligible students participated in the survey (only 78 of $1585^{\text {th }} \& 6^{\text {th }}$ graders responded). Online permission

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to survey students was confusing for parents, so many clicked out of FOCUS without granting permission.

All 3 surveys will be reviewed by administration, SAC, and staff. The data will be used to adjust practices, develop strategies for growth, and create goals for the School Improvement Plan (SIP) to address.
3. Meeting Schedule: Dates, location and time were discussed. All meetings to be held in the Media Center of Ocean Breeze Elementary at 3:45PM. Decision to move meetings to the $3^{\text {rd }}$ Wednesday of a month to allow for voting on items due earlier in the month. 3:45PM continues to work for current members.

Review of members whose 2 year terms are ending. We'll send candidate request out in July (once re-enrollment is open) to seek candidates. Parent voting will take place August $8^{\text {th }}$ at "Enrollment verification \& Meet the Teacher). Staff voting will take place between $8 / 2 \& 8 / 9$. The first meeting will be August $21^{\text {st }}$.

Discussion of months where more SAC decisions are needed- Mrs. Michaud will make suggestions for months based on when SAC voted items are due.
*Suggested dates: August $\mathbf{2 1}^{\text {st }} \boldsymbol{\&}$ September $\mathbf{1 8}^{\text {th }}$ for SIP, new members, election of officers, roster signatures, PM 1 data;
November 20 ${ }^{\text {th }}$ for follow-up, SOS (state of the school) and info; January $15^{\text {th }}$ for PM2 data \& school recognition ballot; March 26 ${ }^{\text {th }}$ (note this is the $4^{\text {th }}$ Wed. of March due to spring break) for follow-up, SOS (state of the school) and info;
May $21^{\text {st }}$ for PM 3 data, surveys, planning, SIP results \& wrap up.
4. Group Goals: Shelley Michaud noted that the school is seeing an increased number for need of retention in $1^{\text {st }}$ and $2^{\text {nd }}$ grade. (ASP) \& Power Hour are offered to these groups in addition to (SMART) time. Use of parent volunteers was suggested to assist with these programs.

## Open Agenda:

None

## Next Meeting:

The next meeting will be held on August $\mathbf{2 1}^{\text {st }}$ at $\mathbf{3 : 4 5 p m}$ in the OBE Media Center.
Meeting Adjournment: S. Michaud motioned, B. Thompson $2^{\text {nd }}$, to adjourn meeting at 4:45pm. Motion carried unanimously.

Minutes respectfully submitted by S. Michaud.

