

Evaluation of Oak Park Elementary School's Title I Program for FY24

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What is Title I?

Title I is a federal grant that:

- provides supplemental funds to school districts with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- assists with building capacity of parents and teachers; and encourages parents to be involved in their children's education.

Funds come from the federal government through the state to districts.



What is the school's allocation based on?

(How much Title I money do we get and what can we spend it on?)

Title I funds for each school are primarily based on the number of qualifying students counted during FTE week which occurs in early February the previous year.

These federal funds may be spent in three areas and the purchases must be above and beyond what the district/charter is already expected to be purchasing for students and teachers.

The three general areas that funds can be used to support are:

- 1. student achievement in the areas the school has identified as needing improvement*
- 2. professional development (teacher trainings) to help teachers improve their teaching skills in the areas that have been identified as needing support*
- 3. parent and family engagement activities to provide support and strategies for parents caregivers to support children at home with areas that may influence child's academic achievement.*



What is the Title I Program Evaluation ?

Ways Title I program is evaluated:

- 1. Track student achievement progress:** Title I programs regularly assess student academic progress. This helps us provide targeted support where needed.
- 2. Measure program impact:** We regularly check if Title I programs are working. This ensures resources are used effectively for your child's benefit.
- 3. Family involvement:** Share your thoughts! Your input helps improve Title I programs to better support all students.
- 4. Transparency and communication:** Schools should provide transparent information about their Title I program. Look for regular updates and communication from the school or district to stay informed about the impact of Title I funding on your child's education.



SIP Focus area 1: Positive Culture and Environment Specifically Relating to Teacher Retention and Recruitment

Spent a total of \$8,236.32

- Title 1 funds were used during the summer of 2023 for Oak Parks Comprehensive Needs Assessment (CNA). At the CNA meetings, a Culture School Improvement Plan was designed by the team for the FY23-24 school year.



Progress Monitoring Data for Positive Culture and Climate

- Oak Park was 40% compared to District %32 for having a friendly and supportive administrators.
- Treated with Respect: Our school was 15% compared to district 7%.
- Compared to other participating elementary schools, Oak Park's highest related themes were professional Development and Culture.
- October Survey from Educators 'Thriving'
 - 80% of staff feel like working at Oak Park
 - 80% of staff feel they have staff member connect with at Oak Park



Progress Monitoring Data for Positive Culture and Climate

February Survey from Educators Thriving: The leaders of Educators Thriving and Oak Park administration decided we did not need to survey the staff in February because the Insight Survey was taking place.



SIP Focus area 2: Subgroups

Spent a total of \$310,894

- Mrs. Leach, Literacy Coach, used 50% of her time planning for and conducting Structured Planning for ELA once weekly with teachers and ESE teachers.
- Magnetic Lessons were purchased with Title 1 funds and were used to increase proficiency in grades K-5.
- Hired a primary Title 1 Teacher in April to support primary ESSA groups.
- Mr. Pennerman, Title 1 Contact, spends 30% of his day supporting intermediate groups in the area of math.
- Title 1 IA pulls academic groups and intervention groups to increase proficiency.
- Mr. McComas, Title 1 IA worked with students on Lexia completion.



Progress Monitoring Data for Subgroups

- **SIP Goal:**
- SWD for SY24- 41% proficiency
- ELL for SY24- 41% proficiency
- BLK for SY24- 43% proficiency
- FRL for SY24- 45% proficiency

<i>23-24 FAST Data by ESSA Subgroup</i>							
English Language Arts (% Proficient)				Mathematics (% Proficient)			
	PM1	PM2	PM3		PM1	PM2	PM3
SWD	6%	21%	19%	SWD	4%	16%	14%
ELL	0%	7%	7%	ELL	0%	7%	9%
Black	7%	17%	30%	Black	0%	18%	21%
Hispanic	19%	17%	15%	Hispanic	3%	7%	33%
Pac Isl				Pac Isl			
Nat Amer				Nat Amer			
Asian				Asian			
Multiracial	10%	19%	33%	Multiracial	0%		
White	23%	30%	50%	White	13%		
Eco Dis	16%	24%		Eco Dis	9%		



SIP Focus area 3: Instructional Practice Specifically Related to Benchmark-Aligned Instruction

Spent a total of \$321,394

Insight Survey Results:

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Progress Monitoring Data for add focus area

- **SIP Goal:**
- FAST data proficiency goals by grade for the 2023-2024 school year is based on student cohort EOY data taken during PM3 in May 2023.
- **PM1 PM2 PM3**
- Grade **ELA Math ELA Math ELA Math**
- Third 40% 50% 45% 60% 50% 67%
- Fourth 30% 30% 40% 40% 50% 50%
- Fifth 30% 30% 40% 40% 50% 40%
- Sixth 35% 35% 45% 45% 55% 55%
- **Science**
- 2021 2022 2023 2024
- 25 38 31 50

23-24 FAST Quick Overview

English Language Arts (% Proficient)				Mathematics (% Proficient)			
	PM1	PM2	PM3		PM1	PM2	PM3
3rd	13%	19%	32%	3rd	7%	11%	39%
4th	22%	24%	41%	4th	7%	26%	38%
5th	22%	26%	31%	5th	13%		
6th	22%	31%	52%	6th	9%		
Overall	18%	25%	40%	Overall	9%		



Parent and Family Engagement

Spent a total of \$90.95

- List events that school offered, area of focus for event, amount spent on event
- When calculating amount for event- include extra duty salaries paid, if applicable, materials/ resources purchased, print shop orders



Technology

(This money is in addition to any technology the district may provide to schools and is used to increase success in the areas in need the school identified.)

Technology purchases: \$22,734

- 2 Promethean Boards.



As a Valued Member (Stakeholder) of this school - We Need You...

- to be part of our decision-making activities by completing the survey for this presentation. We use all input to determine our focus areas.
- to tell us what you want us to spend next year's Title I funds on that will support learning at our school.
- to let us know we are doing that is working and what you feel we need to update, get rid of, or create new.
- to be an active part of our school family.
- <https://docs.google.com/forms/d/1W1o0syw5cFu98RPtWemmU03rxTyqaNWMGudwQbmE/edit>

All input is reviewed and considered by the **Comprehensive Needs Assessment Team.**

