

with
answer key
scoring guide
and solution guide

Below is a full-length, 30-question, PERT math practice test to help you with preparing for the math section of the Florida PERT Placement Test. Circle the correct answer choice for each question. Upon completion of this practice test, check the **answer key** and **PERT scoring guide** provided. The scoring guide will help you determine your possible score on the math section of the actual PERT placement test. There is also a solution guide provided on pages 6 – 8.

DO NOT USE A CALCULATOR WHILE WORKING ON THIS PRACTICE TEST. CALCULATORS <u>CANNOT</u> BE USED ON THE MATH SECTION OF THE ACTUAL PERT PLACEMENT TEST.

30 PERT MATH PRACTICE QUESTIONS

1. Evaluate:
$$2xy^2 - 3xy - 7$$
 if $x = -4$ and $y = 5$.

2. Solve for y:
$$4-(y-5)-(y+3)=2$$

a.
$$-\frac{25}{2}$$

d.
$$\frac{19}{5}$$

3. Simplify:
$$6-4[3(2x+5)-4x]$$

a.
$$4x + 30$$

b.
$$8x + 30$$

c.
$$8x + 42$$

d.
$$-8x - 54$$

4. Solve for x:
$$0.2(2x-1) = 0.2x + 0.08$$

d.
$$0.\bar{3}$$

5. Find all solutions of
$$5 - 2x + 7 \ge 6$$
.

a.
$$x \ge -3$$

b.
$$x \le 3$$

c.
$$x \ge 3$$

d.
$$x \le -3$$

6. Solve the formula
$$3x + 4y = 12$$
, for y .

a.
$$4y = 12 - 3x$$

b.
$$y = \frac{9}{4}$$

c.
$$y = -3x - 8$$

d.
$$y = -\frac{3}{4}x + 3$$

- 7. Solve the equation: $\frac{x-4}{x} = \frac{3}{5}$
 - a. x = -5
 - b. x = -6
 - c. x = 10
 - d. x = 2

8. Set up the equation that can be used to solve the following: "Eight less than the square of a number is the same as adding the number and four." Use x to represent the unknown number.

a.
$$8 - x^2 = x + 4$$

b.
$$x^2 - 8 = x + 4$$

c.
$$2x - 8 = x + 4$$

d.
$$8 - 2x = x + 4$$

- 9. The perimeter of a rectangular swimming pool is 30 meters. The width of the pool is 3 meters less than its length; find the width of this swimming pool.
 - a. 10 meters
 - b. 9 meters
 - c. 6 meters
 - d. 3 meters

- 10. Jose books for the semester cost \$432.00. How much tax will he pay if the tax rate is 7%?
 - a. \$61.71
 - b. \$28.00
 - c. \$302.40
 - d. \$30.24

- 11. Simplify: $(-8x^4y^3)(-6xy^{-7})$
 - a. $-48x^4y^{-7}$
 - b. $-48x^4y^{-10}$
 - c. $\frac{48x^5}{y^4}$
 - d. $\frac{-48x^4}{y^3}$

- 12. Write the number 37,120,000 using scientific notation.
 - a. 3.712×10^7
 - b. 3.712×10^{-7}
 - c. 37.12×10^{-7}
 - d. 37.12×10^6

- 13. Divide: $\frac{9x^2y 12xy^2 + 3xy}{3xy}$
 - a. 6*x* 9*y*
 - b. 3x 4y
 - c. 3x 4y + 1
 - d. $3x^2 4y + xy$

- 14. Subtract: $(7x^3 6x^2 + 2x) (5x^2 + 8x 3)$
 - a. $7x^3 11x^2 6x + 3$
 - b. -3x
 - c. $7x^3 11x^2 + 10x 3$
 - d. $-4x^3 + 10x 3$

- 15. Multiply: (2m 5n)(4m + n)
 - a. $8m^2 5n^2$
 - b. $8m^2 18mn 5n^2$
 - c. $8m^2 + 5n^2$
 - d. $8m^2 + 18mn + 5n^2$

- 16. Multiply: $(4n 3)^2$
 - a. $16n^2 + 9$
 - b. $16n^2 24n + 9$
 - c. $16n^2 9$
 - d. $8n^2 6$

- 17. Find the product for $(2k^2 6k + 9)(k + 3)$
 - a. $2k^3 12k^2 + 9k + 27$
 - b. $2k^3 9k + 27$
 - c. $2k^3 12k^2 27k 27$
 - d. $2k^3 + 9k^2 9k 27$

- 18. Factor completely: $4x^2 16$
 - a. (2x-4)(2x+4)
 - b. (2x+4)(x-4)
 - c. 4(x-2)(x+2)
 - d. (2x-4)(x+4)

- 19. Factor completely: $9x^2 6x + 4$
 - a. $(3x-2)^2$
 - b. $(3x + 2)^2$
 - c. (3x-2)(3x+2)
 - d. (9x-2)(x-2)

- 20. Factor completely: $4x^3 + 12x^2 + x + 3$
 - a. $(x+3)(4x^2+1)$
 - b. $4x^2(x+3)$
 - c. $4(x-3)(4x^2-1)$
 - d. $(x+3)(2x+1)^2$
- 21. What is one factor of the trinomial $3x^2 2x 8$?
 - a. x + 2
 - b. 3x 2
 - c. x 8
 - d. 3x + 4

- 22. What is one solution of $4a^2 + 20a = 0$?
 - a. a = -20
 - b. a = -5
 - c. a = 4
 - d. a = 5

- 23. Solve the equation: $x^2 10x + 24 = 0$
 - a. x = -12 or 2
 - b. $x = -6 \ or \ -4$
 - c. x = 6 or 4
 - d. x = 2 or 12

- 24. Simplify: $\frac{x^2 4x + 4}{x^2 5x + 6}$
 - a. $\frac{4x+4}{5x+6}$
 - b. $\frac{x+2}{x+3}$
 - c. $\frac{2}{3}$
 - d. $\frac{x-2}{x-3}$

- 25. Simplify: $\sqrt{27a^8b^7}$
 - a. $3a^4b^3\sqrt{3b}$
 - b. $3a^2b^3\sqrt{3a^2b}$
 - c. $3a^3b^3\sqrt{3}$
 - d. $-3a^2b^3\sqrt{3a^2b}$

- 26. Multiply: $(\sqrt{6} 4)(\sqrt{6} + 4)$
 - a. -10
 - b. $\sqrt{20}$
 - c. 22
 - d. $\sqrt{6} 16$

27. Solve the system of two equations for *y*:

$$x + y = 8$$
$$2x - y = 10$$

- a. y = -4
- b. y = 6
- c. y = 4
- d. y = 2

28. Find the *x*-intercept for the graph: $\frac{4x}{2}$

$$4x - 3y = -12$$

- a. (4, -3)
- b. (-3,0)
- c. (0, -3)
- d. (-3,4)
- 29. Find the slope, m, of the line passing through the points (-4, -3) and (0, -2)
 - a. $m = -\frac{2}{3}$
 - b. m = 8
 - c. m = -4
 - d. $m = \frac{1}{4}$

- 30. Find the standard form of the equation of a line that passes through the points (1, 3) and (-2, 5).
 - a. y = 4x 3
 - b. 2x + 3y = 11
 - c. $y = -\frac{4}{3}x 1$
 - d. 2x 3y = -4

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	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
ĺ	Answer	а	С	d	а	b	d	С	b	С	d	С	а	С	а	b	b	b	С	а	а	d	b	С	d	а	а	d	b	d	b

The scoring guide below gives a good indication of your possible score on the actual PERT Math Test. Find the total correct in the # correct line, then see below to find your possible PERT Math score and suggestion.

SCORING GUIDE FOR PERT MATH PRACTICE TEST										
PASSING (CREDIT MATH) SCORE RANGE: 113 - 150										
			Lov	w-Range		Mid-Range	High-Range			
# correct	0 1 2 3	4 5 6	7 8 9	10 11 12	13 14 15	16 17 18	19 20 21 22	23 24 25 26 27 28 29 30		
Possible PERT Math Score	50 - 59	60 - 69	70 - 79	80 - 89	90 - 99	100 - 109	110 - 119	120 - 150		
Suggestion	before attempt	ing the actual	PERT Math te	u need additional st. Please take ac that will help you w	Ivantage of the so	Your score is in the borderline range; you may need more preparation before taking the actual PERT Math test. Please take advantage of the solution guide provided below and any other resource(s) that will help you with your preparation for the test.	Your score is in the high range; you may not need additional preparation before attempting the actual PERT Math test. Please review the ones, if any, you got incorrect and make note of your mistakes.			

PERT Math Practice Test - Solution Guide

Below is a solution guide with detailed, step-by-step explanations of answers to our PERT Math practice test.

1. To evaluate $2xy^2 - 3xy - 7$, replace x with -4 and v with 5 and use the order of operations, G E MD AS to simplify.

Substitute $2(-4)(5)^2 - 3(-4)(5) - 7$

2(-4)(25) - 3(-4)(5) - 7Do exponents

Multiply next -200 + 60 - 7

Add/subtract -147

Choice a. -147

2. To solve 4 - (y - 5) - (y + 3) = 2, remove (), collect like terms, and use the properties of equality to solve.

> Distribute: 4 - y + 5 - y - 3 = 2-2y+6=2Collect like terms:

Move 6 to opposite side: -2y = 2 - 6

 $\frac{-2y}{-2}=\frac{-4}{-2}$ Divide:

Choice c. y = 2

3. To simplify the expression 6 - 4[3(2x + 5) - 4x], work inside [] to simplify expression, then distribute - 4 and continue to collect like terms.

Distribute 3 inside [] 6 - 4[6x + 15 - 4x]Combine like terms 6 - 4[2x + 15]Distribute -4 inside $\begin{bmatrix} 1 & 6-8x-60 \end{bmatrix}$ Combine like terms -8x - 54

6. To solve the formula (literal equation)

of equality to isolate y.

3x + 4y = 12, for y, use the properties

Choice d. -8x - 54

4. To solve 0.2(2x-1) = 0.2x + 0.08, clear decimals by multiplying by 100, then continue to use the properties of equality to solve.

 $100 \cdot [0.2(2x-1)] = 100 \cdot (0.2x) + 100(0.08)$

$$20(2x-1)=20x+8$$

$$40x - 20 = 20x + 8$$

$$40x - 20x = 8 + 20$$

$$20x = 28$$

$$\frac{20x}{20} = \frac{28}{20} = \frac{14}{10}$$

x = 1.4

Choice a. 1.4

5. To solve the inequality $5-2x+7 \ge 6$, use the properties of inequalities, $(<,>,\leq,\geq)$ to solve.

Move 5 and 7: $-2x \ge 6 - 5 - 7$

Simplify right side: $-2x \ge -6$

 $\frac{-2x}{-2} \ge \frac{-6}{-2}$ Divide:

Note: when dividing by a negative number in an inequality, you must remember to

 $y = -\frac{3}{4}x + 3$

3x + 4v = 12

4y = -3x + 12

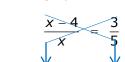
 $\frac{4y}{4} = \frac{-3x}{4} + \frac{12}{4}$

reverse your inequality symbol.

Choice b. $x \le 3$

Choice d. $y = -\frac{3}{4}x + 3$

7. To solve the proportion $\frac{x-4}{x} = \frac{3}{5}$, use cross multiplication and solve the resulting equation.



$$3x = 5(x-4)$$

$$3x = 5x - 20$$

$$3x - 5x = -20$$

Choice c. x = 10

$$\frac{-2x}{-2} = \frac{-20}{-2}$$

of a number is the same as adding the number and four," change the following phrases into math expressions.

"eight less than the square of a number" translates to: $x^2 - 8$

8. To translate "eight less than the square

"is the same as" translates to: =

"adding the number and four" translates to: x + 4

Now, putting these expressions together gives: $x^2 - 8 = x + 4$

Choice b. $x^2 - 8 = x + 4$

equation and answer the question.

9. To solve this word situation, sketch a

diagram, set up an equation, solve the

Diagram: (x-3)

Set up equation: 2(x-3)+2x=30

$$2x-6+2x=30$$

$$4x - 6 = 30$$

Solve the equation: 4x = 30 + 6

$$\frac{4x}{4}=\frac{36}{4}$$

Use 9 to replace x in the expression (x - 3)to get (9 - 3) = 6 meters.

Choice c. 6 meters

10. To find the amount of tax to be paid on \$432.00 at a 7% rate, multiply \$432 by 7%.

So the tax is \$30.24.

- Choice d. \$30.24
- 13. To divide $\frac{9x^2y 12xy^2 + 3xy}{3xy}$,

separate the expression and divide each term as follows:

$$\frac{9x^2y}{3xy} - \frac{12xy^2}{3xy} + \frac{3xy}{3xy}$$
$$3x - 4y + 1$$

Choice c. 3x - 4y + 1

16. To multiply $(4n-3)^2$, use the special product technique of squaring a binomial to get a Perfect Square Trinomial (PsT), $a^2 + 2ab + b^2$.

Thus
$$(4n-3)^2 = (4n)^2 + 2(4n)(-3) + (-3)^2$$

= $16n^2 - 24n + 9$

Choice b. $16n^2 - 24n + 9$

19. To factor completely: $9x^2 - 6x + 4$, use the Perfect Square Trinomial (PsT) method.

Check:
$$\begin{cases} 9x^2 = (3x)(3x) \\ 4 = (-2)(-2) \\ 2(3x)(-2) = -12x \end{cases}$$

Hence $9x^2 - 6x + 4$ is a perfect square trinomial (PsT), so we can factor as follows: $(3x - 2)^2$

Choice a. $(3x - 2)^2$

11. To simplify $\left(-8x^4y^3\right)\left(-6xy^{-7}\right)$, use the rules of exponents.

$$-8(-6) = 48$$
 and $x^4 \cdot x = x^5$
and $y^3 \cdot y^{-7} = y^{-4}$

Putting these together we get: $48x^5y^{-4}$ which rewrites to $\frac{48x^5}{y^4}$ when using positive exponents.

Choice c. $\frac{48x^5}{y^4}$

 To subtract these polynomials, use the distributive property to remove (), then combine like terms. Insert 1's in front of () to help with the distribution.

$$\mathbf{1} \left(7x^3 - 6x^2 + 2x \right) - \mathbf{1} \left(5x^2 + 8x - 3 \right)$$
$$7x^3 - 6x^2 + 2x - 5x^2 - 8x + 3$$
$$7x^3 - 11x^2 - 6x + 3$$

Choice a. $7x^3 - 11x^2 - 6x + 3$

17. To find the product for $(2k^2-6k+9)(k+3)$, use the distributive property to multiply.

$$2k^{2}(k+3) - 6k(k+3) + 9(k+3)$$
$$2k^{3} + 6k^{2} - 6k^{2} - 18k + 9k + 27$$
$$2k^{3} - 9k + 27$$

Choice b. $2k^3 - 9k + 27$

20. To factor $4x^3 + 12x^2 + x + 3$, use the grouping method of factoring.

Group in pairs:
$$(4x^3 + 12x^2) + (x + 3)$$

GCF factor each pair: $4x^2(x+3)+1(x+3)$

GCF with (x + 3): $(4x^2 + 1)(x + 3)$

Choice a. $(4x^2 + 1)(x + 3)$

12. To write 37,120,000 using scientific notation, use the scientific notation form, $M \times 10^n$ where M is a number less than or equal to 1 and n is an integer.

Placing the decimal point between 3 . 7 then count to the right, the number of places, 7, to get to the original decimal position.

Scientific notation: 3.712×10^7

Note: the exponent 7 is positive because we moved to the right, a positive direction.

Choice a. 3.712×10^7

15. To multiply (2m-5n)(4m+n), use the distributive property.

$$2m(4m+n)-5n(4m+n)$$

$$8m^2 + 2mn - 20mn - 5n^2$$

$$8m^2 - 18mn - 5n^2$$

Choice b. $8m^2 - 18mn - 5n^2$

18. To factor $4x^2 - 16$ completely, first factor out the GCF, then factor using the difference of squares (DoS) method.

Factor out GCF:
$$4(x^2 - 4)$$

Factor DoS:
$$x^2 - 4 = (x + 2)(x - 2)$$

Rewrite final answer:
$$4(x+2)(x-2)$$

Choice c.
$$4(x + 2)(x - 2)$$

21. To find one factor of the trinomial $3x^2 - 2x - 8$, find the master product, (3)(-8) = -24, then find the two factors whose product is -24 and sum -2: **-6** and **4.** Rewrite original trinomial using the two factors **-6** and **4** to split up the middle term.

$$3x^2 - 6x + 4x - 8$$

Use grouping to finish factoring.

$$\left(3x^2-6x\right)+\left(4x-8\right)$$

$$3x(x-2)+4(x-2)$$

$$(x - 2)(3x + 4)$$

Choice d. 3x + 4

22.	To solve $4a^2 + 20a = 0$, factor the left
	side of the equation, use the Zero
	Factor Property (ZFP) to set each
	factor = 0 and solve for both values
	of a. Zero Factor Property (ZFP) means:
	If $a \cdot b = 0$, then $a = 0$ or $b = 0$.

Factor:
$$4a(a + 5) = 0$$

Use ZFP:
$$4a = 0$$
 or $a + 5 = 0$

Solve for a:
$$\frac{4a}{4} = \frac{0}{4}$$
 or $a = 0 - 5$
 $a = 0$

Thus one solution is a = -5

Choice b.
$$a = -5$$

25. To simplify
$$\sqrt{27a^8b^7}$$
, rewrite $\sqrt{27a^8b^7}$ as $\sqrt{9a^8b^6}\sqrt{3b}$, then take the square root of $\sqrt{9a^8b^6}$ to get $3a^4b^3$.

Then rewrite $\sqrt{27a^8b^7}$ as $3a^4b^3\sqrt{3b}$.

Choice a.
$$3a^4b^3\sqrt{3b}$$
.

Factor:
$$(x-4)(x-6)=0$$

helow:

Use ZFP:
$$x-4=0$$
 or $x-6=0$

23. To solve the equation $x^2 - 10x + 24 = 0$, use the three step process outlined

Solve for
$$x$$
: $x = 4$ or $x = 6$

Zero Factor Property (ZFP) means: If
$$a \cdot b = 0$$
, then $a = 0$ or $b = 0$.

Choice c.
$$x = 6$$
 or 4

26. To multiply
$$(\sqrt{6} - 4)(\sqrt{6} + 4)$$
, use the special product method to multiply and obtain the difference of squares.

$$(\sqrt{6})^2 - 4^2 = 6 - 16 = -10$$

28. To find the
$$x$$
-intercept for the graph $4x - 3y = -12$, replace y with 0 and solve for x .

Replace:
$$4x - 3(0) = -12$$

Solve for x:
$$\frac{4x}{4} = \frac{-12}{4}$$

$$x = -3$$

Choice b.
$$(-3, 0)$$
.

29. To find the slope, m, of a line, use the formula
$$m = \frac{y_2 - y_1}{x_2 - x_1}$$
 with the points $(-4, -3)$ and $(0, -2)$

Slope:
$$m = \frac{-2 - (-3)}{0 - (-4)} = \frac{-2 + 3}{0 + 4} = \frac{1}{4}$$

Choice d.
$$m = \frac{1}{4}$$

24. To simplify
$$\frac{x^2 - 4x + 4}{x^2 - 5x + 6}$$
, use the process outlined below.

Factor numerator:
$$(x-2)(x-2)$$

Factor denominator:
$$(x-3)(x-2)$$

Cancel common factor
$$(x - 2)$$
 to get:

$$\frac{(x-2)(x-2)}{(x-3)(x-2)} = \frac{x-2}{x-3}$$

Choice d.
$$\frac{x-2}{x-3}$$

27. To solve the system for *x*, use the elimination method.

$$x + y = 8$$

$$2x - y = 10$$

Add the two equations to eliminate the y variable and solve for x.

$$\frac{3x}{3} = \frac{18}{3}$$
$$x = 6$$

Now replace x with 6 in the first equation, x + y = 8, and solve for y.

$$6+y=8$$

$$y = 8 - 6$$

Choice d. y = 2

30. To find the equation of the line passing through
$$(1, 3)$$
 and $(-2, 5)$, find the slope, m , and use the point-slope formula, $y - y_1 = m(x - x_1)$, to get the equation of the line.

Find slope:
$$m = \frac{5-3}{-2-1} = \frac{2}{-3} = -\frac{2}{3}$$

Use $y - y_1 = m(x - x_1)$ with the slope and

one point to get:
$$y - 3 = -\frac{2}{3}(x - 1)$$

Clear fraction
$$3(y-3) = 3\left[-\frac{2}{3}(x-1)\right]$$

Distribute
$$3(y-3) = -2(x-1)$$

Move
$$2x$$
 and -9 $3y - 9 = -2x + 2$

Add numbers
$$2x + 3v = 2 + 9$$

$$2x + 3y = 11$$

Choice b.
$$2x + 3y = 11$$