

Monitoring for Understanding Bookmark



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Help your child learn how to self-monitor while reading and to self-correct when a word is misread. A reader self-monitors when he or she thinks about what is being read and decides whether it make sense or not.

Questions to Ask Myself Before, During, and After Reading

Before I read

- What do I already know about this topic?
- What do I think will happen?

As I read

- Do I understand what I'm reading?
- Are there any words I don't understand?
- Is anything confusing?
- Can I retell in my own words what I'm reading?

After I read

- Can I summarize what I read?

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Things To Do to Help Me Understand What I Read

- Sound out an unknown word (either sound by sound or word part by word part).
- Go back and reread.
- Ask someone or look up the meaning of an unknown word.
- Read ahead and see if it makes sense.
- Ask a question and try to find the answer.
- Stop and retell what I have read so far.



Practice Reading Out Loud Bookmark

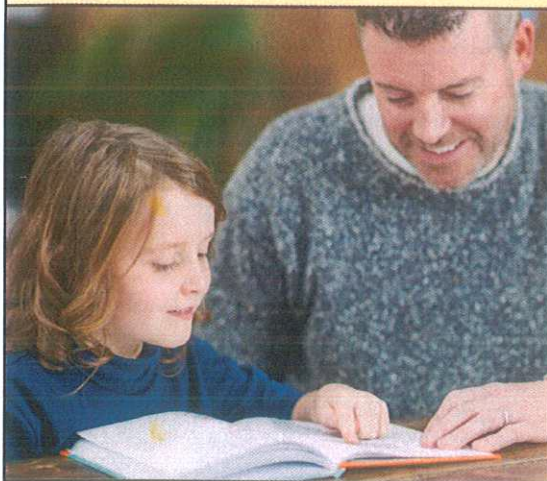


Practice Reading Out Loud: Alternated Reading Bookmark

Reading out loud while getting help from a more proficient reader will build your child's confidence, help your child become a more accurate and faster reader, and help your child understand what is being read.

Alternated reading is when you and your child take turns reading. Encourage your child to read at the same pace that we talk. Follow these steps:

1. Share a book or use two copies of the same book.
2. Read a paragraph, page, or chapter out loud from the book.
3. Have your child continue reading, picking up where you left off. Your child reads a paragraph, page, or chapter. Ask your child to use a finger to follow the words while reading.
4. Repeat Steps 2 and 3.



Practice Reading Out Loud: Reading Together Bookmark

Reading out loud while getting help from a more proficient reader will build your child's confidence, help your child become a more accurate and faster reader, and help your child understand what is being read.

Reading together is when you and your child read the same thing at the same time. Your child can point to the words. Read with expression—change your voice to match the characters' feelings and follow punctuation (question marks, periods, commas).

- Sit together to share a book.
- Read the book out loud at the same time.
- Tell your child how much you love to read together and how proud of him or her you are for practicing reading.

How's My Reading Sound?

Record your child reading a couple of paragraphs or one page. Text that includes conversation is helpful, but not necessary, for this activity. Have your child listen to the recording and answer these questions:

- Did my reading sound smooth?
- Did I read at the same pace as I talk?
- Did I read with expression?

Practice Reading Out Loud Bookmark



Echo Reading

Reading out loud while getting help from a more proficient reader will build your child's confidence, help your child become a more accurate and faster reader, and help your child understand what is being read.

Echo reading is when you read a sentence and then your child reads the same sentence. You may echo read a single sentence or multiple sentences. Over time, read longer books and encourage your child to read at the same pace that we talk. Echo reading helps build your child's confidence. Follow these steps:

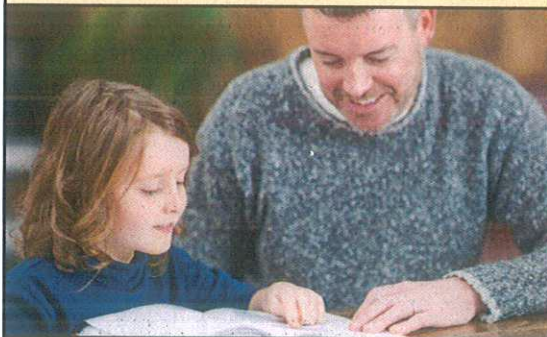
1. Share a book or have two copies of the same book.
2. Read a sentence out loud from the book.
3. Have your child read the same sentence out loud. Ask your child to follow the words with his or her finger while reading.
4. Continue Steps 2 and 3 for the rest of the book.

Reading Together

Reading out loud while getting help from a more proficient reader will build your child's confidence, help your child become a more accurate and faster reader, and help your child understand what is being read.

Reading together is when you and your child read the same thing at the same time. Your child can point to the words. Read with expression—change your voice to match the characters' feelings and follow punctuation (question marks, periods, commas).

- Sit together to share a book.
- Read the book out loud at the same time.
- Make sure your child follows along by pointing to each word.
- Tell your child how much you love to read together and how proud of him or her you are for practicing reading.



Does That Make Sense? Bookmark



Does That Make Sense?

It is important to help children pay attention to what they read and make corrections when words are misread. Ask your child to read the story. When your child misreads a word:

1. Ask, "Does that make sense?"
2. If your child does not know where the error was made, point to the word and ask him or her to read it.
3. If he or she cannot read the word, read the sentence exactly as he or she read it, with the error. Ask, "Does that make sense?"
4. If he or she does not fix the mistake, read the word and ask your child to read the word.
5. Ask your child to read the whole sentence correctly.



Time for a Bath

It's time to give my big dog a bath. He does not like it, not one bit! He spent the day outside rolling around in my mom's garden. He is covered with mud and bits of grass. He ran up to me wagging his tail and wanting to play. He does not know that I have a plan.

First, I have to put on his leash. My mom helps me hook his leash to a pipe so that he can't get away. He has guessed what I'm going to do and is starting to bark and jump around. I use a soft voice to calm him down and give him hugs. He has long hair so it takes a lot of soap to get him clean and then a lot of water to get out the soap! I always get soap on me too.

When I finish, I rub him with a towel and then stand back. He shakes his body so hard that nearly every drop of water flies off! Next, I use a large brush to make his fur shiny and sleek. The funniest thing is that when I am all done, I am clean too!



Books to Share

Suggested Books to Practice Recognizing Misread Words and Correcting Errors

Listen to your child read and help your child recognize and correct misread words.

Dog Man (Series) by Dav Pilkey

The Best Seat in Second Grade by Katharine Kenah

The Magic Tree House (Series) by Mary Pope Osborne

The Rainbow Fish by Marcus Pfister

Owl Diaries (Series) by Rebecca Elliott

When I Read to You/ When You Read to Me Bookmark



When I Read to You

Reading to your child can be a special time to spend together. Here are tips for reading out loud to a child:

- Read to your child every day.
- Read about things your child is interested in and enjoys.
- Read at the same pace that you talk.
- Read with expression. Give different characters different voices. Change your voice to match how the character in the book feels.
- Reread books your child enjoys.
- Explain some words that your child may not understand.
- Read different types of things like poems, books that tell a story, and informational books (for example, factual books about volcanoes, weather, or animals).
- Read books that are too difficult for your child to read on his or her own.

When You Read to Me

Listening to your child read out loud can help him or her read words correctly and quickly. Here are tips for when your child reads out loud to you:

Select books that are

- Interesting to your child.
 - Not too easy or too hard.
 - Linked to your child's experiences or concerns.
 - Recommended by your child's teacher.
- Have your child point to the words while reading.
- When he or she makes a mistake, reread the sentence with the mistake and ask, "Does that make sense?"
- When your child cannot read a word, use these tips in this order until he or she reads the word:
 - Say each sound in this word and then put the sounds together.
 - What is the first sound? Next sound? Next sound? Can you put the sounds together to read the word?
 - Let's say each sound together and then read the word.
 - I'll say each sound in the word and then read it. Then you try.
 - This word is _____. What is this word? Read this sentence again.



Talking While You Read Stories Bookmark



Talking While You Read Stories

Stories usually include a beginning, middle, and end. They often include characters, a setting, a problem, and a solution. Understanding how stories are organized will help your child better understand them.

Choose a book that is of interest to your child. Listen to your child read or take turns reading. After every page or so, stop and ask a question to prompt a conversation about the story.

Example Questions

- Who are the characters?
- What is the setting (where does the story take place)?
- What is the problem?
- How is the problem solved?
- What would you do if you were (name the main character from the story)?
- Can you retell the story to me? What happened at the beginning? In the middle? At the end?
- What was your favorite part of the story? Why is that your favorite part?

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