

# 3-Year Old Florida Early Learning and Developmental Standards 2010

## I. Physical Development

- A. Gross Motor Development
  - 1. Shows characteristics of appropriate health and development
  - 2. Demonstrates increasing control of large muscles
  - 3. Demonstrates increasing coordination of large muscles
- B. Fine Motor Development
  - 1. Demonstrates increasing control of small muscles
  - 2. Shows improving eye –hand coordination
  - 3. Uses various drawing and art tools with developing coordination
- C. Self-Help
  - 1. Actively participates in self-care
  - 2. Actively takes part in basic health and safety routines
- D. Health
  - 1. Exhibits auditory abilities to support healthy growth and development
  - 2. Shows characteristics of good oral health
  - 3. Shows physical needs are met

## II. Approaches to Learning

- A. Eagerness and Curiosity
  - 1. Shows curiosity and is eager to learn new things and have new experiences
- B. Persistence
  - 1. Sustains attention for brief periods and finds help when needed
- C. Creative and Inventiveness
  - 1. Approaches daily activities with creativity and inventiveness
- D. Planning and Reflection
  - 1. Shows initial signs of planning and learning from their experiences

## III. Social and Emotional Development

- A. Pro-social Behaviors
  - 1. Develops positive relationships and interacts comfortably with familiar adults
  - 2. Interacts with and develops positive relationships with peers
  - 3. Joins in group activities and experiences within early learning environments
  - 4. Shows care and concern for others
- B. Self-Regulation
  - 1. Follows simple rules and familiar routines with support
  - 2. Begins to use materials with increasing care and safety
  - 3. Adapts to transitions with support
  - 4. Shows developing ability to solve social problems with support familiar adults
- C. Self Concept
  - 1. Shows growing confidence in their abilities
  - 2. Begins to independently initiate and direct some experiences

#### IV. Language and Communication

- A. Listening and Understanding
  1. Listening to and understanding spoken language
  2. Shows understanding by following simple directions
- B. Communicating and Speaking
  1. Shows improving expressive communication skills
  2. Shows increased vocabulary and uses languages for many purposes
- C. Early Reading
  1. Shows appreciation and enjoyment of reading
  2. Demonstrates beginning phonological awareness
  3. Shows awareness of letters and symbols
  4. Demonstrates comprehension and responds to stories
- D. Early Writing
  1. Begins to use writing, pictures and play to express ideas
  2. Shows beginning writing skills by making letter-like shapes and scribbles to write

#### V. Cognitive Development and General Knowledge

- A. Mathematical Thinking
  1. Demonstrates interest in mathematical problem solving
  2. Sorts objects into groups by one characteristic
  3. Shows knowledge of numbers and counting
  4. Recognizes some geometric shapes
  5. Shows beginning understanding of spatial relationships and positional words
  6. Demonstrates beginning ability to compare and contrast
  7. Engages in activities that explore measurement
- B. Scientific Thinking
  1. Uses senses to collect information through observation and exploration
  2. Begins to use simple tools for observing and investigating
  3. Begins to compare objects
- C. Social Studies
  1. Begins to recognize and appreciate similarities and differences in people
  2. Begins to understand family characteristics, roles,
  3. Shows awareness of some social roles and jobs that people do
  4. Demonstrates awareness of group rules
  5. Demonstrates awareness of the environment around them
- D. The Arts
  1. Uses many different creative art materials to express and explore
  2. Engage in musical experiences
  3. Engages in creative movement and dramatic play
  4. Shows understanding and appreciation of artistic creations or events