

Promoting Positive Behaviors in Pre-K

Young children need a safe, positive, and consistent environment. Children who are socially and emotionally well-adjusted have a greater chance of early school success if the following steps are taken:

- Teachers will keep developmentally appropriate expectations for the behavior of young children.
- The classroom will be arranged to provide many choices for play and work.
- Teachers will set clear limits for behaviors.
- A consistent daily routine will be followed with a plan for transitions.
- Teachers will guide and model respectful ways to get along with others and use materials.
- Teachers will use the following problem solving steps:
 - Approach the situation calmly.
 - Acknowledge the feelings of all children.
 - Gather information about the conflict.
 - Restate the problem.
 - Ask for ideas for solutions, and choose one together.
 - Be prepared to give follow-up support.
- Children may go to the "Safe Place" established in the classroom to calm down.
- Teachers will contact parents by telephone/note to arrange a meeting to discuss concerns and solutions.

