# **Qualified Scientist Form**

This form MUST be completed and signed before experimentation can begin. For team projects, only one form is needed. Form must be shown at Check-In.

## To ensure that safe and ethical science is conducted, this form is REQUIRED for the following projects:

- projects involving microbial experimentation
- when non-human vertebrate animals are tested and their environment is changed
- when human subjects are tested

#### A Qualified Scientist is:

- a medical doctor or medical professional (doctor, nurse, technician)
- veterinarian or veterinary technician
- scientist or other individual with relevant science credentials
- school nurse, guidance counselor, psychologist

Note: A science teacher, without these specific credentials, cannot be a Qualified Scientist.

Student Name(s)		
Project Problem		
To be completed by the Qualified Scientist :		
Name		
Degree(s)/Certification(s)/Professional License		
Experience/Training as it relates to this project		
PositionInstit	:ution	
Address		
Email/Phone		
Please answer the following questions. (See other side for more info	rmation about each ques	tion.)
<ol> <li>Will microbial samples/organisms be used?</li> </ol>	YES	NO
2. Will non-human vertebrates be used?	YES	NO
3. Will human subjects be used?	YES	NO
<ul> <li>I certify that I have reviewed and approved the Project Plan ar understand these expectations:</li> <li>If the student or Designated Supervisor is not trained in the</li> <li>I will provide advice and supervision during the research.</li> <li>I have a working knowledge of the techniques to be used</li> <li>I understand that a Designated Supervisor is required whe direct supervision.</li> </ul>	nd project Procedure p ne necessary procedure by the student in the p	rior to the start of experimentation. es, I will ensure training. roject.
Qualified Scientist (printed) Qu	Qualified Scientist Signature	
 Date		

## Information About Qualified Scientist Form Questions

### Will microbial samples/organisms be used?

Microbial experimentation (involving microscopic organisms such as bacteria, fungi, etc.) done by elementary students is potentially dangerous and MUST only be done with expert and careful supervision in a BSL Level-1 setting. Samples/organisms MUST NOT be collected, isolated and/or cultured (grown) from the environment as they are potentially pathogenic. This includes, but is not limited to, projects involving blood, animal waste, soil, pond water, and culturing swabs. Instead, all microbial samples/organisms MUST be obtained from a science supplier/company and are limited to Biosafety Level-1 (BSL-1). The BSL-1 Checklist MUST be used to guide safe practices such as sealing Petri dishes, proper disposal, etc. The Centers for Disease Control and Prevention website has more information. <a href="http://www.cdc.gov">http://www.cdc.gov</a>

### Will non-human vertebrates be used?

Projects involving non-human vertebrates (including embryos, eggs, tadpoles, and other early life cycles stages of vertebrates) are held to a higher standard than projects testing invertebrates. Vertebrates MUST be treated humanely, and if a project could cause pain or distress to the vertebrate, the project is NOT allowed. This form is required when any changes are made to an organism's environment. A project with ANY DEATHS in any vertebrate group or subgroup is NOT PERMITTED to be entered into the Science and Engineering Fair, even if the deaths were unintentional. Projects using non-human vertebrates MUST include a *Vertebrate Animal* form.

## Will human subjects be used?

When an experiment involves the testing of human subjects, the subjects (and their parents, when a minor) MUST be informed of, and consent to, the testing procedures before any experimentation begins. All test subjects MUST complete the *Informed Consent for Testing of Human Subjects* form. All risks must be identified on the form before it is given to the human subjects for signature. Examples of risks include, but are not limited to:

- testing on subjects with any documented health issue
- gymnastic or cheerleading moves
- sustained physical activity and/or extreme vital sign (pulse, breathing) manipulation
- deprivation or excessive manipulation of bodily functions (sleep deprivation, excessive water consumption, etc.)
- use of projectiles, sharp, or breakable objects
- use of chemicals, lotions, hand sanitizer, perfumes, etc.
- exposure to heat or cold
- use of food
- use of mechanical, electrical, or motorized devices