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International Education**

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Rockledge Cambridge Program NEWSLETTER

November 2023



Cambridge University Press Bookshop

Let's...Read

American author William Faulkner once said, "Read, read read. Read everything -- trash, classics, good and bad, and see how they do it. Just like a carpenter who works as an apprentice and studies the master. Read! You'll absorb it." In his career, Faulkner published 13 novels, many short stories, and won the Nobel Prize for Literature, so he knows a little something about reading and writing. And while he spoke these words more than 60 years ago, his point is just as valid today (maybe even more so) than it was then.

Our world has become so technology dependent in recent years that many of us are so busy listening and watching that we are no longer reading...anything. When we want the news, we listen to the news anchors or turn on the radio. When we want to figure out how to fix something, we watch a YouTube video. When we want to chat with friends, we FaceTime them.

Reading books and longer articles is one of the

best ways to learn how to think critically, understand complex issues, and separate fact from fiction. And, research has shown that

- 6 minutes of reading can reduce stress by two-thirds
- Readers are 28% less likely to suffer from depression
- Elderly people who read regularly can reduce their risk of developing Alzheimer's by 2.5 times over non-readers.

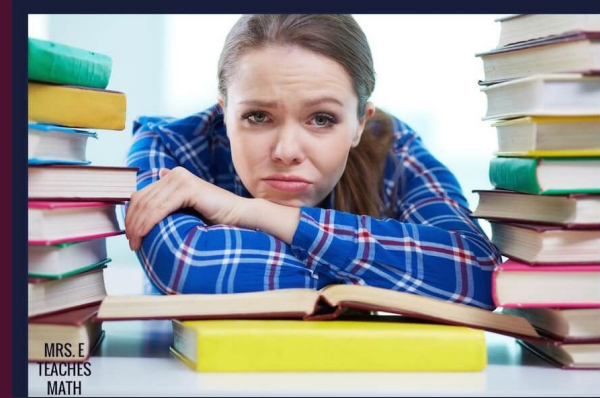
Words are so important in our society, and in order to harness the power of our words, we need to read. As Tom Stoppard, a British playwright, said, "Words are sacred. They deserve respect. If you can get the right ones, in the right order, you can nudge the world a little." So, try to add a few minutes of reading to your day - everyday. And it doesn't matter what you read - just take the time to do it.

Important Upcoming Dates

- **ACT Test** - December 9
- **SAT Test** - November 4, December 2
- **Student Holiday** - November 10
- **Student Holiday** - November 20 - 24

Why Do I Have To Learn This?

“Why do I have to learn this?” and “When will I ever use this?” are two questions commonly asked by students of their teachers. And while many students want teachers to provide a specific example of when they might use the information a teacher is providing, the truth is that there isn’t usually one specific example that fits as the answer to most of these questions. Much of what you are learning right now in your classes is meant to develop skills that you can use in a variety of situations in the future.



Regardless of what you think your future profession may be, you will at some point be required to problem solve, work with others, be flexible, try again after failing on your first attempt to fix something, and communicate with others. While you may think that learning physics has nothing to do with your plan to open your own business, keep in mind that it is estimated that most people will have 12 jobs during their lifetime and that on average, college students change their major at least 3 times. So, those lessons you think are irrelevant right now might become really important to you in the future.

According to the 2023 World Economic Forum’s Future of Jobs report the most important skills for workers to have are

1. analytical thinking
2. creative thinking
3. resilience, flexibility, & agility
4. motivation & self-awareness
5. curiosity & lifelong learning
6. technological literacy
7. dependability & attention to detail
8. empathy & active listening
9. leadership & social influence
10. quality control

And now, as you sit in each of your classes, stop focusing on a specific instance when you might use the exact piece of information you are learning, and instead consider how you might use the skills you are developing (and often don’t even realize) through the learning of this material. For example, while being able to complete a proof in geometry might seem pointless to you right now, consider how proofs require thinking. You start with a problem and you work step-by-step to arrive at a conclusion. In doing this, you are learning how to think logically and how to take various things you know to be true and use them to solve problems that are unlike anything you’ve ever encountered before.

Shift your mindset about learning and begin to think about all the valuable skills you are developing. Class discussions help build communication skills. Group projects foster your ability to work with others. Essays allow you to present ideas in a logical, coherent manner. Instead of asking “Why?” start saying “Why Not!”





Florida's Higher Education Options



U.S. News & World Report recently ranked Florida as the number 1 option for higher education in the United States. This means you have a lot of great options to consider if you plan on attending a Florida college or university.

There are four major categories of higher education, so let's take a look at them so you can begin to decide which option might be the best one for you.

State University System	Florida College System	Independent Colleges & Universities in Florida	Historically Black Colleges & Universities
12 member schools - FAMU, FAU, FGCU, FIU, FL Poly; FSU, New College, UCF, UF, UNF, USF, and UWF	28 member schools including EFSC, Daytona State College, Santa Fe College, North Florida College, Valencia College	30 member schools including Flagler College, FIT, Florida Southern, Univ of Miami, Univ of Tampa, Rollins College	4 member schools - FAMU, Bethune-Cookman, Edward Waters, Florida Memorial
Enrolls 430,000 students statewide	Enrolls 700,000 full-time & part-time students	Enrolls 60,000 students	FAMU is the nation's largest HBCU
Has the most affordable tuition rates in the country	65% of high school graduates start their careers in the FCS	Highest average starting salaries for graduates	Extremely supportive of first-in-family college students
Participates in 2+2 program (admitting FCS grads with full transfer credits)	Emphasizes workforce education	Boasts most diverse student populations & has a wide range of campus sizes	Generates 8,000 jobs and \$833 million in revenue in Florida

But What If A 4-Year College is Not For Me?



While there are many professions that will require a 4-year college degree or higher, a large number of fast-growing professions rely on skilled workers and don't require you to have a bachelor's degree. Some jobs might require an associate's degree or specific certifications, but there are many careers you can consider that don't require you to spend four years at college.

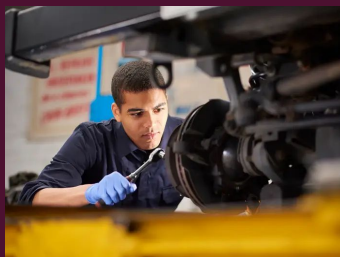
Air traffic controllers, elevator installers & repairers, web developers, dental hygienists, medical sonographers, massage therapists, and home health aides are just a few of the many options you want to consider if you are looking to begin your career without a 4-year college degree. According to recent data from the U.S. Bureau of Labor, careers in construction, maintenance & repair, transportation, and sustainable building are industries that expect to have huge numbers of job openings in the next few years.



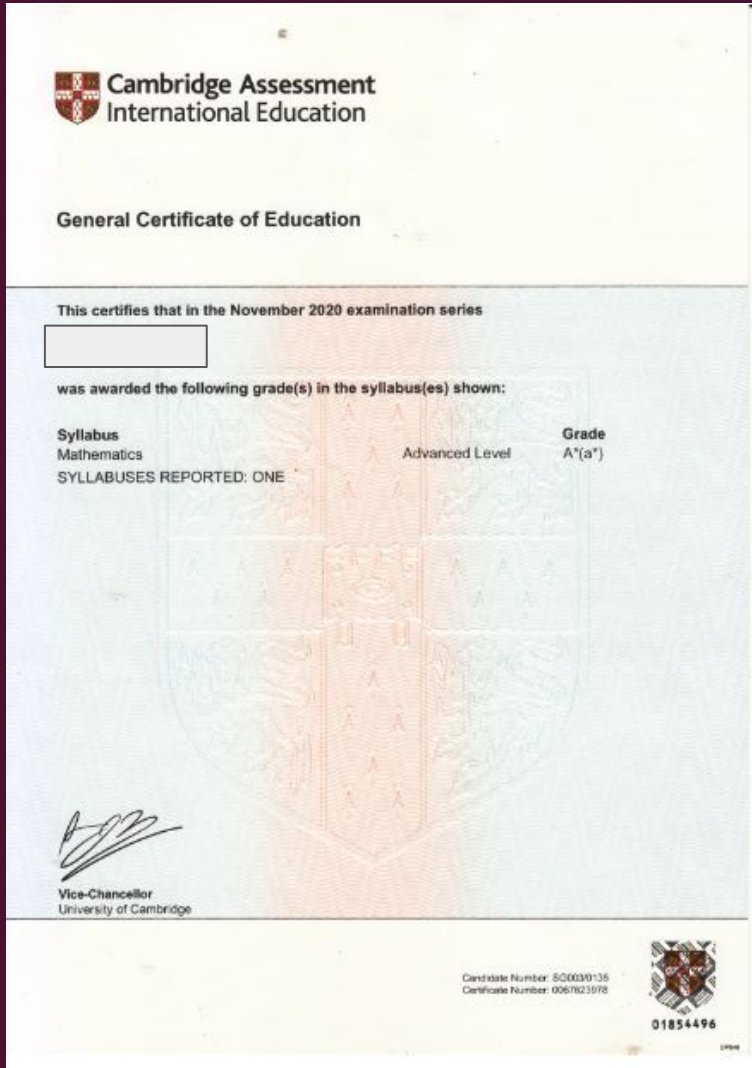
Another option to consider is to enlist in one of the five branches of the U.S. military. The Army, Navy, Air Force, Marines, and Coast Guard offer training programs that can enhance your career opportunities after your service. During your time in the service, you can receive professional and technical training that will help you in civilian jobs. You will also gain leadership and teamwork skills in a structured and disciplined environment. And remember, the military offers a wide variety of career paths including arts & photography, news & media, aviation, engineering, health care, human resources, and meteorology as well as many others.

As with any decision you make about your future, you want to carefully consider what you want out of your life. Think about what you do best, what you enjoy doing, what keeps your attention, and where you want to be in 10 years.

You don't have to go to a 4-year college and earn a bachelor's degree or higher to find success in life. But, whether you attend a 4-year college, technical school, certification program, or join one of our military branches, you will have to put in effort to build a career that satisfies you.



Official Cambridge AICE Certificates are In!



Students who took and passed a pre-AICE or AICE exam in the May/June 2023 testing session at RHS, will receive an official certificate to document their scores. This certificate, which looks like the example one on the left, is the **ONLY** copy of this document that students will receive. RHS does not get a copy for its records.

Mrs. Matthews has already handed out many of these certificates to current RHS students and will continue handing them out in the coming week. Class of 2023 graduates and early admitted students can pick up their certificates from the RHS guidance office during regular school hours.

We recommend that students put these certificates in a safe location where they can be accessed as needed in the future.

What Else Do You Want to Know About?



One of the most important goals of our newsletter is to make it relevant to our students and parents. If you have a particular topic that you'd like to see us provide information about, please let Mrs. Krajewski (krajewski.wanda@brevardschools.org) or Mrs. Matthews (matthews.katie@brevardschools.org) know.

Cambridge Spring Testing Schedule

The Cambridge spring testing schedule has been released. Below are the dates of the pre-AICE and AICE exams. Pre-AICE exams are optional BUT AICE Exams are mandatory. Please look closely at these dates as RHS cannot change the dates or times of exams.

May/June 2024 AICE Testing Schedule

Date of Exam	Course Title	Paper	Length of Test	Time of Test
Wednesday, April 17	AS Info Technology	Paper 2 - Practical	2 hours 30 min	8:45 a.m.
Thursday, April 25	AS Eng General Paper	Paper 1 - Essay	1 hour 15 min	8:45 a.m.
Thursday, April 25	AS Psychology	Paper 1 Approaches & Issue	1 hour 30 min	8:45 a.m.
Friday, April 26	AS Environmental Management	Paper 1 – Principles of Environ Manage	1 hour 45 min	11:45 a.m.
Friday, April 26	AS Marine Science	Paper 1 – AS Level Theory	1 hour 45 min	11:45 a.m.
Monday, April 29	AS Thinking Skills	Paper 1 – Problem Solving	1 hour 30 min	12:50 p.m.
Wednesday, May 1	AS Eng General Paper	Paper 2 - Comprehension	1 hour 45 min	8:45 a.m.
Wednesday, May 1	AS Literature in English	Paper 1 – Drama & Poetry	2 hours	8:45 a.m.
Wednesday, May 1	AS Environmental Management	Paper 2 – Management in context	1 hour 45 min	12:50 p.m.
Wednesday, May 1	AS Marine Science	Paper 2 – Data-handling & Investigation skills	1 hour 45 min	12:50 p.m.
Thursday, May 2	AS Global Perspectives	Paper 1 – Written Exam	1 hour 30 min	8:45 a.m.
Thursday, May 2	Pre-AICE Biology	Paper 4 – Theory Questions	1 hour 15 min	8:45 a.m.
Thursday, May 2	AS Mathematics	Paper 1 – Pure Math 1	1 hour 50 min	12:50 p.m.
Friday, May 3	AS English Language	Paper 1 – Reading Analysis	2 hours 15 min	8:45 a.m.
Friday, May 3	AS Geography	Paper 1 - Core Physical Geography	1 hour 30 min	8:45 a.m.
Friday, May 3	AS Business	Paper 1 – Short Answer & Essay	1 hour 15 min	11:45 a.m.
Friday, May 3	AS History	Paper 1 – Document Ques.	1 hour 15 min	11:45 a.m.
Monday, May 6	AS English Language	Paper 2 - Writing	2 hours	8:45 a.m.
Monday, May 6	A Level Marine Science	Paper 3 – Structured Ques.	1 hour 45 min	12:50 p.m.
Monday, May 6	AS Spanish Language	Paper 3 - Writing	1 hour 30 min	12:50 p.m.
Tuesday, May 7	A Level Biology	Paper 4 – Structured Ques.	2 hours	8:45 a.m.
Tuesday, May 7	Pre-AICE Biology	Paper 6 – Alternative to Practical	1 hour	8:45 a.m.
Tuesday, May 7	A Level Mathematics	Paper 6 – Probability & Stats 2	1 hour 15 min	12:50 p.m.
Tuesday, May 7	AS Mathematics (only certain students in A-Level)	Paper 2 - Pure Math 2	1 hour 15 min	12:50 p.m.
Wednesday, May 8	Pre-AICE English Lang	Paper 1 - Reading	2 hours	8:45 a.m.
Wednesday, May 8	AS Info Technology	Paper 1 - Theory	1 hour 45 min	12:50 p.m.
Wednesday, May 8	AS Thinking Skills	Paper 2 – Critical Thinking	1 hour 45 min	12:50 p.m.
Thursday, May 9	AS Biology	Paper 3 – Lab Practical	2 hours	8:45 a.m.
Thursday, May 9	AS Psychology	Paper 2 – Research Methods	1 hour 30 min	8:45 a.m.
Friday, May 10	Pre-AICE History	Paper 1 – Written Paper	2 hours	11:45 a.m.
Friday, May 10	AS History	Paper 2 – Outline Study	1 hour 45 min	11:45 a.m.
Friday, May 10	AS Business	Paper 2 – Data Response	1 hour 30 min	11:45 a.m.

Cambridge Spring Testing Schedule, Cont.

Monday, May 13	Pre-AICE English Lang	Paper 2 – Directed Writing	2 hours	8:45 a.m.
Monday, May 13	AS Literature in English	Paper 2 – Prose & Unseen	2 hours	8:45 a.m.
Monday, May 13	AS Mathematics	Paper 5–Probability&Stats 1	1 hour 15 min	12:50 p.m.
Monday, May 13	AS Spanish Language	Paper 1 - Listening - Multiple Choice	1 hour	12:50 p.m.
Tuesday, May 14	AS Biology	Paper 2 – Structured Ques.	1 hour 15 min	8:45 a.m.
Tuesday, May 14	A Level Biology	Paper 5 – Planning, Analysis, Evaluation	1 hour 15 min	8:45 a.m.
Tuesday, May 14	Pre-AICE History	Paper 2 – Written Paper	1 hour 45 min	12:50 p.m.
Tuesday, May 14	A Level Thinking Skills	Paper 3 – Problem Analysis	2 hours	12:50 p.m.
Wednesday, May 15	A Level Mathematics	Paper 3 – Pure Math 3	1 hour 50 min	12:50 p.m.
Thursday, May 16	AS Physics	Paper 2 – Structured Ques.	1 hour 15 min	8:45 a.m.
Thursday, May 16	A Level Thinking Skills	Paper 4 – Applied Reasoning	1 hour 45 min	12:50 p.m.
Thursday, May 16	A Level Business	Paper 3 - Business Decision-Making	1 hour 45 min	12:50 p.m.
Friday, May 17	AS Geography	Paper 2 - Core Human Geography	1 hour 30 min	8:45 a.m.
Monday, May 20	Pre-AICE History	Paper 4 – Alternative to Coursework	1 hour	12:50 p.m.
Monday, May 20	A Level Business	Paper 4 - Business Strategy	1 hour 15 min	12:50 p.m.
Tuesday, May 21	A Level Lit in English	Paper 3–Shakespeare & Drama	2 hours	8:45 a.m.
Wednesday, May 22	AS Spanish Language	Paper 2 - Reading - Multiple Choice	1 hour 30 min	12:15 p.m.
Thursday, May 23	AS Physics	Paper 3 – Practical	2 hours	8:45 a.m.
Thursday, May 23	A Level Lit in English	Paper 4 – Pre/Post 1900 Lit	2 hours	8:45 a.m.
Friday, May 24	AS Drama	Paper 1 - Written Exam	2 hours	11:50 a.m.
Friday, May 24	A Level Marine Science	Paper 4 – Data-handling	1 hour 45 min	11:50 a.m.
Thursday, June 6	AS Physics	Paper 1 – Multiple Choice	1 hour 15 min	8:45 a.m.
Tuesday, June 11	AS Biology	Paper 1 – Multiple Choice	1 hour 15 min	8:45 a.m.
Thursday, June 13	Pre-AICE Biology	Paper 2 – Multiple Choice	45 min	8:45 a.m.

Remember that all Cambridge exams **MUST** be taken on the assigned date. There are **NO MAKE-UP** exam dates available. This is why it is imperative that students are present for testing on the dates/times listed above.

If a student has 2 exams scheduled on the same day at the same time, the student will take one exam, have a break, and then take the second exam.

All students enrolled in an AICE course are required to take the AICE exam at the end of the year.

Who's Ready To Go to Cambridge?



We're going to...

England

Summer 2025



Do you like to travel? Do you want to visit Cambridge - home of the University of Cambridge? Would you like to visit Stonehenge, the Roman Baths, Shakespeare's birthplace, Windsor Castle, and London? If you answered, yes, then you have the chance to do so in the Summer of 2025.

Mrs. Matthews is taking students to England with EF Tours and will have an informational meeting on Thursday, November 9 at 6:30 p.m. via Zoom. Register using the QR code below to get more information.

Register below & join us for more details!

Meeting date & time:
Thursday, November 9
@ 6:30 PM

Location:
Zoom - link to be sent!

Contact information:
matthews.katie@brevardschools.org

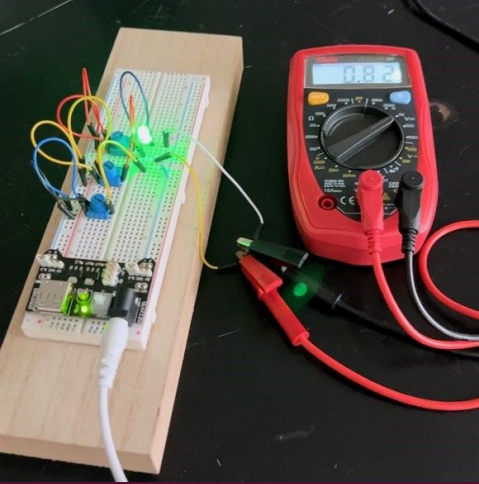
Register with this QR code
to attend the meeting!



<https://bit.ly/40lmT4O>

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****This trip is not a school-sponsored trip. It is coordinated through EF Tours.****



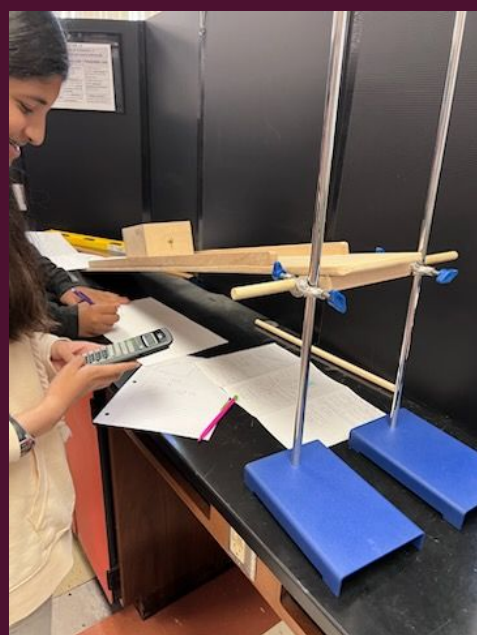
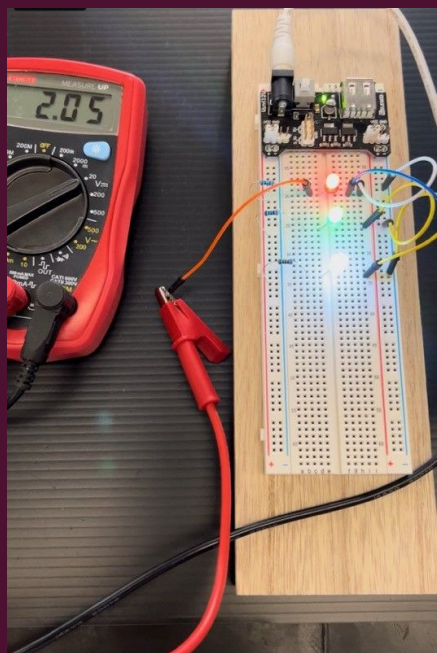
PHYSICS ROCKS!



Our Pre-AICE and AICE Physics classes have wasted no time in putting their knowledge of complex theory to the test in the practical labs they've been completing. Students have had a blast doing outdoor experiments to understand how motion and forces work in real life. Mrs. Hartman, the pre-AICE and AICE Physics teacher, says her goal is to "guide students during lessons, helping them develop a framework for tackling physics concepts while multitasking through their thought processes."

Our pre-AICE and AICE Physics classes offer a great opportunity to apply math in hands-on activities while also improving collaboration skills.

Mrs. Hartman also sponsors our Electronic Circuits Club, which provides students with the opportunity to build interactive circuits. Interested in joining? See Mrs. Hartman in 15-102.



NOVEMBER SPORTING EVENTS

Looking for something to do? Want to show your school spirit? Come out to one of the November sporting events and support the Raiders as they play their favorite sports.

Mon	Tue	Wed	Thu	Fri	Sat
		1 <i>BW State Championships @ Boardwalk Bowl @ TBA</i> <i>GSC Preseason Classic @ AHS @ 7:00</i>	2 <i>BW State Championships @ Boardwalk Bowl @ TBA</i>	3 <i>State Swim/Dive Meet in Ocala @ 9:00 a.m.</i> <i>VFB vs. CHS @ 7:00</i>	4 <i>RHS Music District 10 Solo and Ensemble @ 8:30 a.m.</i> <i>District Thespan Comp. @ MHS @ 8:00 a.m.</i> <i>XC District Meet @ South Fork @ 8:00 a.m.</i>
6 <i>BSC @ Lyman HS @ 6:30</i>	7	8	9 <i>GSC vs WSHS @ 5:30</i>	10 <i>Veterans' Day Holiday Observed</i> <i>VFB Region QF Game-TBA</i>	11 VETERANS' DAY <i>XC Region Meet @ South Fork @ 7:30 a.m.</i>
13 <i>SAC Meeting @ 5:00</i> <i>GSC vs EGHS @ 5:30</i>	14 <i>BBB Preseason Classic vs CPA @ 7:00</i> <i>GBB Preseason Classic @ SCHS @ 5:30</i> <i>GSC vs HHS @ 5:30</i>	15 <i>BSC @ EGHS @ 5:30</i>	16 <i>BBB Preseason Classic vs EGHS @ 7:00</i> <i>GBB Preseason Classic @ SCHS @ 5:30</i>	17 <i>XC State Meet @ Apalachee Regional Park @ 9:25 a.m.</i> <i>GSC vs SHS @ 5:30</i> <i>VFB Region SF Game-TBA</i>	18
20 HOLIDAY <i>BBB @ AHS @ 12:00</i> <i>WR Classic @ 6:00</i>	21 HOLIDAY <i>HOF Induction @ R.C.C. @ 5:30</i>	22 HOLIDAY	23 THANKSGIVING	24 HOLIDAY <i>VFB Region Final Game @ TBA @ 7:30</i>	25
27 <i>GBB @ SCHS @ 5:30</i> <i>BSC vs CHS @ 5:30</i>	28 <i>BBB @ W. Prep @ 5:30</i> <i>GSC @ CHS @ 5:30</i>	29 <i>GBB vs VBHS @ 5:30</i> <i>BSC @ SCHS @ 5:30</i> <i>GSC vs SCHS @ 5:30</i>	30 <i>BBB vs VHS @ 5:00</i> <i>Drama One Act Play @ 6:00</i>		

can't get to the library?

**GET A BOOK
DELIVERED!**

SCAN HERE



My Four Kids Went Through the College Application Process: What I Learned

By: Elise Buie - Article originally appeared on Grown and Flown website

When you have four children, you can pretty much guarantee that you'll have four different experiences for every situation. Somehow, at first, I didn't appreciate that this fundamental truth would also apply to the college application process. After all, I knew what I knew; my children's father and I had taken a pretty linear approach to our college careers – we graduated from high school, went on to college, and then to law school. Our paths were pretty direct.

As parents to teens, though, we soon realized that what worked for us wouldn't necessarily, nor should it, work for our kids. The college application process, in addition to being a learning experience for us all in a technical sense, would become more of a journey of self-exploration for our family.

7 things I learned about the college application process

I'll start here: the college application wasn't like this when I was a kid. I mean, seriously, I used a typewriter to complete my applications. There was no Common App. No Naviance. Just a Barron's book and a few chats with the guidance counselor during school hours. This? This process today? It's mind-boggling, which is why I learned fast that micromanaging the process would get me nowhere.

1. Your teen knows more than you do - Maybe it's because I'm "old." Maybe because I'm not a techie and know when to let someone else take the computer reigns. Whatever the reason, I got the memo that my teens knew more about the college admissions process than either (1) they let on that they did and (2) I gave them credit. Like anything else, when a person, including my children, was motivated, they did their homework.

2. Teens know what they want and what's good for them more than you think - So when a teen isn't "into" the college application process, the beginning of this next step in their evolution, not just their education, take heed. Ask them, "Hey, what's up? Is everything OK? How are you feeling about the college application process? Is there anything you'd like to talk about because I'm always here to listen." These are important questions to ask because it might very well be that your child *is* excited about what's to come but is also really nervous, understandably.



3. Your teen's already stressed enough - Don't ratchet up the stress more by burdening them with *your* vision of *their* future. As I said earlier, your teens, as did mine, had a very strong picture of what they wanted, and, unknown to me at the time, college wasn't one hundred percent part of that plan for all of my kids. As it stood, I sent one off to college to play football, but after one semester, he told me he'd be much happier enlisting and becoming a Marine. So, he did.

He found his passion, and no, it didn't include a college degree, at least for now. The same was true for his younger brother, who realized that he'd be much happier using his self-taught technical skills elsewhere after starting an engineering program.

These are expensive lessons to learn once you've paid admission and room and board for a teen who isn't sure, so begin having those conversations before you start.

4. College is super expensive - Long before you begin paying for tuition, room and board, books, and travel expenses, you'll find that the entire college application process, from start to finish, is pricey. Even more so if you hire a private college advisor who, by the way, doesn't know your teen like you do or how your teen knows themselves. Even if you hire the best, most well-intentioned private college advisor, keep in mind that they cannot know what your child or you, for that matter, aren't telling them. They're not mind readers or fortune tellers, after all.

5. Your child will wind up where they belong (at least right now) - Yes, that's right. You, me, our teens, we all live in the present. Not the past. Not the future. The situation we're in and the circumstances we have are what we have to work with right now. Remember, the college application process is a time for exploration, not absolutes.

6. If the college your teen chooses turns out not to be a good fit, transferring can be an option - I've met many parents of kids who got to their dream school, and it wasn't what they hoped for or expected. Or the school was, but socially, they didn't find their way. So they gave the college application process another look, decided to give transferring a go, and had an entirely different experience the second time around.

Life lesson: our choices don't always work out, and figuring out how to bounce will undoubtedly be one of the most important lessons a person can learn. And, shock of all shocks, it's a lesson that isn't learned in a classroom.

7. Gap years are wonderful opportunities for growth - Gap years have become more popular than they were when I was growing up, and I wish they had been. Having the opportunity to explore the country, travel abroad, work, and find your passion becomes more challenging as you go through life having heavy obligations: a spouse, children, a mortgage, bills, a demanding job, and pets.

Not until you are an empty nester and retired will you know such freedom again, but it won't be the same; you'll look at your newfound freedom with a different set of eyes. This isn't bad, but it is different from having a world of experiences in front of you as you move into adulthood.

8. College is only one stop on your teen's path to adulthood - Neither college admissions nor a college degree can make you an adult. Turning 18 won't do it either. However, learning to advocate for yourself and make decisions that serve you will help.

With all of its twists and turns, the college application process can give your child their first glimpse at independence if you allow it to.

Letting go of your child is part of your learning, too. The best part of the college application process is the opportunity you and your child have before you to learn about yourselves.



CAMBRIDGE STUDENT SHOWCASE

9TH GRADE STUDENT

Aaden Bonnat

My name is Aaden Bonnat, I am a freshman at Rockledge High School. I have been involved in the Cambridge Program since the 7th grade and plan on continuing until graduation. What I enjoy about the Cambridge program is the challenging courses but the most rewarding thing are the teachers. Cambridge teachers are some of the best teachers, they challenge you and want you to succeed. Many of the Cambridge teachers I have had or currently have, I will remember forever. My favorite class as a freshman is between Science with Mrs. K or Python programming with Mrs. V. Outside of school hours, I am involved in Fishing Club and also Spanish Club. In my free time I like to draw, Archery and coding my own games. If you are thinking about Cambridge out there I highly recommend it, it's worth doing.



12TH GRADE STUDENT

Kellie Cousins

My name is Kellie Cousins and I am a senior graduating with the class of 2024. I have a 4.0 GPA and a 4.52 Weighted GPA. Additionally, I am a member of the National Honors Society, Spanish Honors Society, Gifted Program, and Mu Alpha Theta Club. I have dedicated over 250 service hours to my community, whilst playing volleyball year-round for both Rockledge High School and Top Select Volleyball Academy in Maitland. I am the captain of the Varsity Volleyball team and have earned the Most Valuable Player award for the past three years in a row. I plan to attend a University and study civil engineering.



I decided to do Cambridge almost immediately after hearing about it from my cousins and teachers at Kennedy Middle School. The AICE program prepares you for college level classes, allows you to earn college credits, and lets you work towards a full Bright Futures Scholarship all at once. I have already earned my Cambridge Diploma and made many friends in the process. Because of how rigorous the classes are, the selection of students in these classes is only a fraction of the whole school. Therefore, I have been in the same classes with many of the same hard-working and dedicated students since my freshman year. My favorite Cambridge class was probably my AICE Math 2 class last year. We only had like 7 students in the class, so we had a lot of one-on-one time with our teacher, Mrs. Krajewski.

11TH GRADE STUDENT

Aiyana Sandy

I am a student athlete who strives to challenge herself in and out of the classroom. I work hard to be the best in anything I do, with the mindset that there is always room for improvements. I am the person that people can lean on for anything and am very kind when it comes to talking to people.

I decided to do Cambridge to challenge myself in order to strive to excel in the future. Also I took Cambridge to prepare myself for college classes. I plan on graduating with my AICE diploma and credits that can help towards my college credits.

I like how there is a range of classes to take that best fit my interests and abilities. It also gives me a head start on skills needed for future reference.

My favorite class is AICE Psychology and Pre AICE Physics. I also like my drafting class where we design houses, even though it is not Cambridge.

I play softball for the school, travel ball outside of school and do AAU track outside of school as well.



10TH GRADE STUDENT

Joseph Ochoa Chavez

My name is Joseph Ochoa, and I am a 10th-grader in the Cambridge program. I decided to participate in the program because of its rigorous curriculum, which continues to allow me to meet like-minded people who aim to achieve academic success. The program also allows you to earn the Aice Diploma, which qualifies you for the highest level of the Bright Future Scholarship. What I like about the Cambridge program is that I have no struggles with time management, which allows me to continue doing what I enjoy. My favorite class is Aice U.S. History with Coach Inman. I am also a part of the Spanish Honors Society, NSHSS, and Spanish Club, as well as my school's jazz, symphonic, and symphony orchestra bands.



CAMBRIDGE STUDENT ALUMNI SHOWCASE

Ruth Antony

Class of 2014

AICE Diploma Recipient



The AICE program at Rockledge High school taught me many skills that I am so grateful to have carried on to my higher education. As one of the first students who were able to take multiple A-level and AS- level courses and exams as a sophomore, I was given the opportunity to sharpen my critical thinking, time management, problem-solving, and overall study skills quite early in my high school career. I still think back to the times sitting in the 34 building, and learning from some amazing teachers who believed that I could achieve the seemingly impossible goals that they had set for me. With the support and encouragement of many teachers, some of whom have since retired, and many who are still teaching, I was also able to obtain my Cambridge diploma prior to the end of my junior year of high school. By being challenged in the Cambridge program, I was able to learn to understand, and grasp a large volume of information. I was also given the skills to communicate that information through the critical thinking and short response questions that the AICE program often commands.

Building upon my success from Rockledge High school, I was able to pursue an Associate of Arts degree from Eastern Florida State College that I was able to successfully complete concurrently while graduating high school. I truly believe that the teachers and rigor of the AICE curriculum prepared me to succeed very well in these AA courses. The foundations taught by teachers made my time at Eastern Florida a breeze. I was able to apply the study skills that are required for college, and practice them at the same time, as being in high school, where I could continue to see guidance from my teachers at RHS, who were my mentors. This truly helped me succeed, and build confidence in me as I pursued this AA degree.

Furthermore, this confidence, as well as the skills that I had continued to refine catapulted me into completing a Bachelor of Science degree from the University of Florida, as well as completing a Doctor of Osteopathic Medicine degree from Nova Southeastern University. I was able to spend less time focusing on how to study, and more time focusing on improving my understanding of material. I also was able to focus on other extracurricular activities, which made me competitive for the next step in my education. Currently, I am pursuing an ophthalmology residency at Ascension Macomb-Oakland Hospital in Michigan. While a lot of the success has come from many places, I truly cannot forget my four years inside the walls of Rockledge High school.



Raider in Need Pantry

THANKS FOOD DRIVE GIVING

We would love your help in providing Thanksgiving meals to Raider Families in need

We Are Collecting The Following Items:

Dried mashed potatoes
Stuffing
Gravy (canned/packets)
Cranberry Sauce
Canned Veggies
Corn Bread/Biscuit Mix
Dinner Rolls and Fresh Pies
(fresh date after 11/23)

Dessert Mixes
(brownies/cookies/quick bread)
Pancake Mix & Syrup
Peanut Butter & Jelly
Mac & Cheese (box or cups)
Pasta & Sauce
\$25 Gift Cards (for Turkey)
Publix, Wlamart, Aldi, Etc.

Items Will Be Collected

NOVEMBER
1-15

Drop Off Location

Rockledge High Front Office
Monday - Friday
8:00am - 4:00pm

**FOR MORE
INFORMATION**

321-636-3711 ext. 26056
stagman.debra@brevardschools.org



Dorothy A. Linson
PRESENTS HER
Annual
Thanksgiving
Community Luncheon

SAVE THE DATE
Thursday, November 16th, 2023
11:30am - 5:00pm

FREE MEAL

Eddie Lee Taylor, Sr. Community Complex
3316 Monroe St. Melbourne, FL
To make a donation please contact
Ms. Dot at 321-727-1252

Drive-Thru Only

Drivers follow traffic directions accordingly.
VOLUNTEERS NEEDED!

🍁 It's that time of year when we can all come together to make the holiday brighter for our local families. 🍁

💛 You can donate items

💛 You can donate money to purchase items

💛 You can purchase gift cards

💛 Help shop with funds collected

💛 Help prepare baskets and deliver to schools 11/15-16

💛 Be a drop off location for donations

💛 Volunteer to collect 1 specific item

Any help would be greatly appreciated. The more help there is, the greater number of families can be blessed this year. If you are interested in helping, contact Ginger Squires at 321-446-9185.

#brevardblessingbaskets
2023



**Brevard Blessing Baskets Food Drive
To Benefit Local School Families**

- Boxes of Mashed Potatoes
- Gravy (cans or packets)
- Stuffing
- Cranberry Sauce
- Canned Green Beans, Corn, Carrots, or Peas
- Fresh pies (good by date after 11/23)
- Dinner Rolls (good by date after 11/23)
- Boxes of Corn bread / Biscuit mix

- Boxes of Dessert Mixes (brownies, quick breads, cookies)
- Boxes of Mac & Cheese
- Boxes of Pasta & Sauce
- Peanut Butter & Jelly
- Pancake Mix & Syrup
- Instant Rice / Boxes of Rice Mix
- Monetary Donations or venmo Ginger-squires to purchase items
- \$25 Gift cards for Turkeys
(Publix, Walmart, Winn Dixie, Aldi,)

Donations Needed by November 13th

Call Ginger (321) 446-9185 to arrange for Closest Drop off Location or with any questions



**"Life's persistent
and most urgent question
is, 'What are you doing for
others?'"**

—MARTIN LUTHER KING JR.

**WE MAKE A LIVING BY WHAT
WE GET. WE MAKE A LIFE BY
WHAT WE GIVE.**
WINSTON S. CHURCHILL

Serving Our Community with Gratitude

Ways to give back and also earn community service hours

Help Meals on Wheels serve food on Thanksgiving

Volunteer in a teacher's classroom in the morning

Volunteer at the Sharing Center

Volunteer at a local Church

Volunteer at a nursing home

Donate food to the Raider Food Pantry

Join a beach cleanup

Volunteer at an animal shelter

Volunteer at a Thrift Store: Molly Mutt, A+ Thrift

Visit with an elderly neighbor

Become a tutor with the PASS Club

Volunteer at your former middle school

Volunteer at the Brevard Zoo

Volunteer with a booster club at your school

Volunteer at a local Playhouse

Mow a neighbor's lawn

Become a Mu Alpha Theta Tutor

Volunteer at your former elementary school

Mentor an elementary or middle school student

Volunteer at a youth sports event

Volunteer in a hospital

Join the Interact Club for volunteer opportunities

Volunteer at a veterans center

Teen Court Volunteer in Viera

Love Horses? Volunteer at Harmony Farms

Help at a Brevard Achievement Center Event

Volunteer at one of our local public libraries

16 or older? Volunteer at the Florida Wildlife Hospital

Be a Bell Ringer for the Salvation Army

Volunteer with the Brevard Cultural Alliance

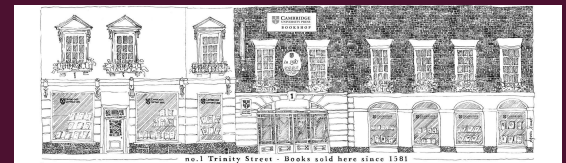
DID YOU KNOW?



Cambridge University Press is the world's oldest publishing house, dating back to 1534, the time of Henry VIII. The Cambridge University Press BookShop opened in 1992 at 1 Trinity Street in Cambridge, but building itself has housed booksellers since 1581.



Today, the bookshop contains over 50,000 different titles and has a huge list of Print On Demand titles that allows them to print hard-to-find books within a few days. And while the Press' speciality is textbooks, you can find lots of fiction and non-fiction books here as well.



TEST YOUR AICE KNOWLEDGE

Check out these options from a previous AICE Psychology test and see if you could answer these questions.

Steve is planning an experiment, using the technique of observation, to compare the level of frustration shown by shoppers in different types of shops. He has set up cameras to help measure the behaviour of shoppers in shops selling basic goods (things that are essential) and shops selling luxury goods (things that are not essential).

Steve is concerned that situational variables could be a problem in his study.

- (i) Suggest two situational variables that could affect Steve's study. (worth 2 points)
- (ii) Explain how each of the situational variables that you suggested in (a)(i) could be a problem in Steve's study. (worth 4 points)

Answers:

(i) 1 point for a relevant situational variable up to 2 (No points for participant variables). Examples: How busy the shop is / how many customers there are; How many staff there are; The music playing

(ii) 1 point for explanation of situational variable + 1 point for detail x 2. Example for how busy the shop is / how many customers there are: Being crowded may make the shoppers frustrated (explanation); This is important because if there is a difference it is due to crowds rather than the type of shop (detail)

Pre-AICE & AICE Class Tutoring Permission Form

In order to participate in any form of tutoring before or after school with a pre-AICE or AICE teacher, students MUST have a signed permission form on file. Copies of the forms were emailed to all parents. If you have not turned in a form, please get it signed and returned to Mrs. Matthews or any Cambridge teacher. Forms can be submitted electronically to Mrs. Matthews at matthews.katie@brevardschools.org

Form 2430fm1

PARENT PERMISSION AND RESPONSIBILITY STATEMENT FOR STUDENT PARTICIPATION IN DISTRICT AND NON-DISTRICT SPONSORED CLUBS, EVENTS, AND ACTIVITIES

Refer to school board policies 2430 and 5730 for District and Non-District Sponsored Criteria
Rockledge High School 8/22/23
School Name Date

Cambridge AICE Class Tutoring
Activity/Event List activity/event
ON August 23, 2023 - May 24, 2024
Date(s) and time of Event
Katie Matthews (AICE Coordinator)
Adult Supervisor

LOCATION OF EVENT/ACTIVITY AICE Teacher Classrooms

NATURE OF EVENT/ACTIVITY Tutoring by AICE teachers from 8:00 - 8:40 a.m. and from 3:30 - 4:30 p.m. Monday-Friday. AICE teachers will provide academic support, answer student questions, and provide exam practice.

Staff/Guests who will be present during event/activity AICE Classroom Teacher

Parents should direct questions concerning the activity to the school office
Name Katie Matthews Telephone: 321-636-3711
Adult Supervisor (School Number) (Mobile Phone)

(ALL THE ABOVE TO BE COMPLETED BY THE SCHOOL)

PARENTAL AUTHORIZATION AND ACKNOWLEDGMENT OF RISKS

1. I understand that participation in this event/activity is voluntary.
2. The parent or guardian and student are responsible for transportation to and from the event/activity unless otherwise specified.
3. The parent or guardian and student understand that the school district, its officers, agents, or employees are not responsible for the student during the time he/she is traveling to or from the event/activity, unless the school is providing transportation.
4. The parent or guardian, and student will assume the liability during the entire course of the student's participation in the event/activity and will indemnify and hold the School Board of Brevard County harmless for any injury or accident or property loss involving the student.
5. Parent or guardian permission for the student to participate in the above event/activity may be withdrawn at any time by contacting the school and/or sponsor.
6. In the event of medical emergency, I/we authorize the sponsor or chaperone in charge of the event/activity to seek emergency medical treatment for my child at my expense.

We have read and understand the information above and accept the designated responsibilities. I hereby grant participation in all aspects of the above Student Club and/or Activity/Event.

Granted Denied Granted with the following exceptions: _____
(Describe)

Student Signature - Date
(Optional for Elementary School)

Parent/Guardian Signature - Date
(Required for all)