

Course Handbook
Samples with commentary

Cambridge International AS & A Level Art & Design 9479

AS Level for examination from 2019
A Level for examination from 2020



In order to help us develop the highest quality resources, we are undertaking a continuous programme of review; not only to measure the success of our resources but also to highlight areas for improvement and to identify new development needs.

We invite you to complete our survey by visiting the website below. Your comments on the quality and relevance of our resources are very important to us.

www.surveymonkey.co.uk/r/GL6ZNJB

Would you like to become a Cambridge International consultant and help us develop support materials?

Please follow the link below to register your interest.

www.cambridgeinternational.org/cambridge-for/teachers/teacherconsultants/

Copyright © UCLES 2018

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

UCLES retains the copyright on all its publications. Registered Centres are permitted to copy material from this booklet for their own internal use. However, we cannot give permission to Centres to photocopy any material that is acknowledged to a third party, even for internal use within a Centre.

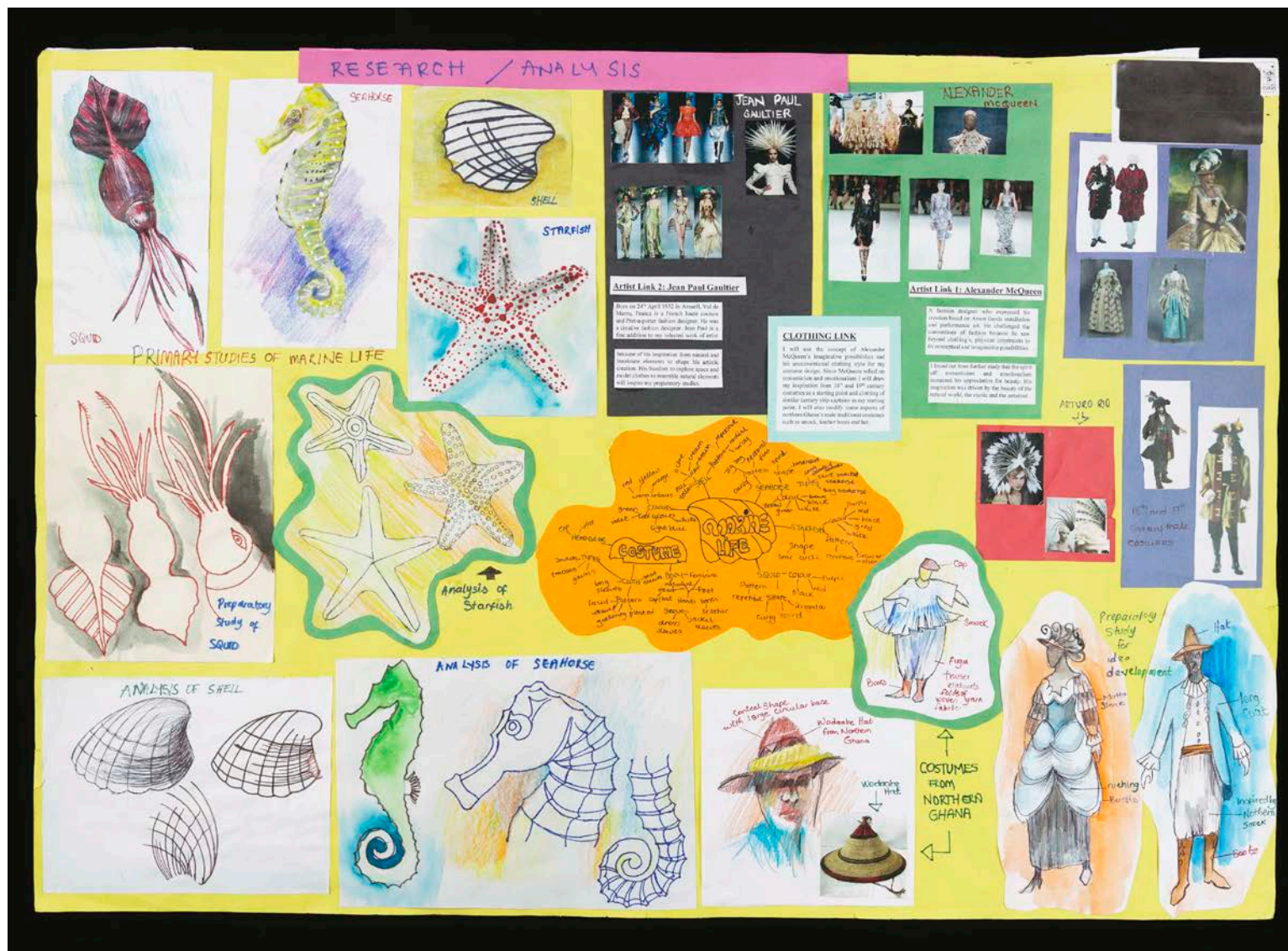
Contents

Component 1: Coursework	4
Component 2: Externally Set Assignment	24
Component 3: Personal Investigation.....	37

The samples in this booklet represent a range of levels in each of the three components above. Comments are provided for each portfolio to help you understand how the mark scheme is applied. This booklet accompanies the Cambridge International AS & A Level in Art & Design (9479) Course Handbook.

These images are designed to be viewed on screen to allow for the use of the zoom facility. If you wish to print them out, they are of sufficient resolution to be printed on A3 sheets.

Component 1: Coursework



Low level response

Portfolio

Some satisfactory initial observations into the investigation of the chosen theme.

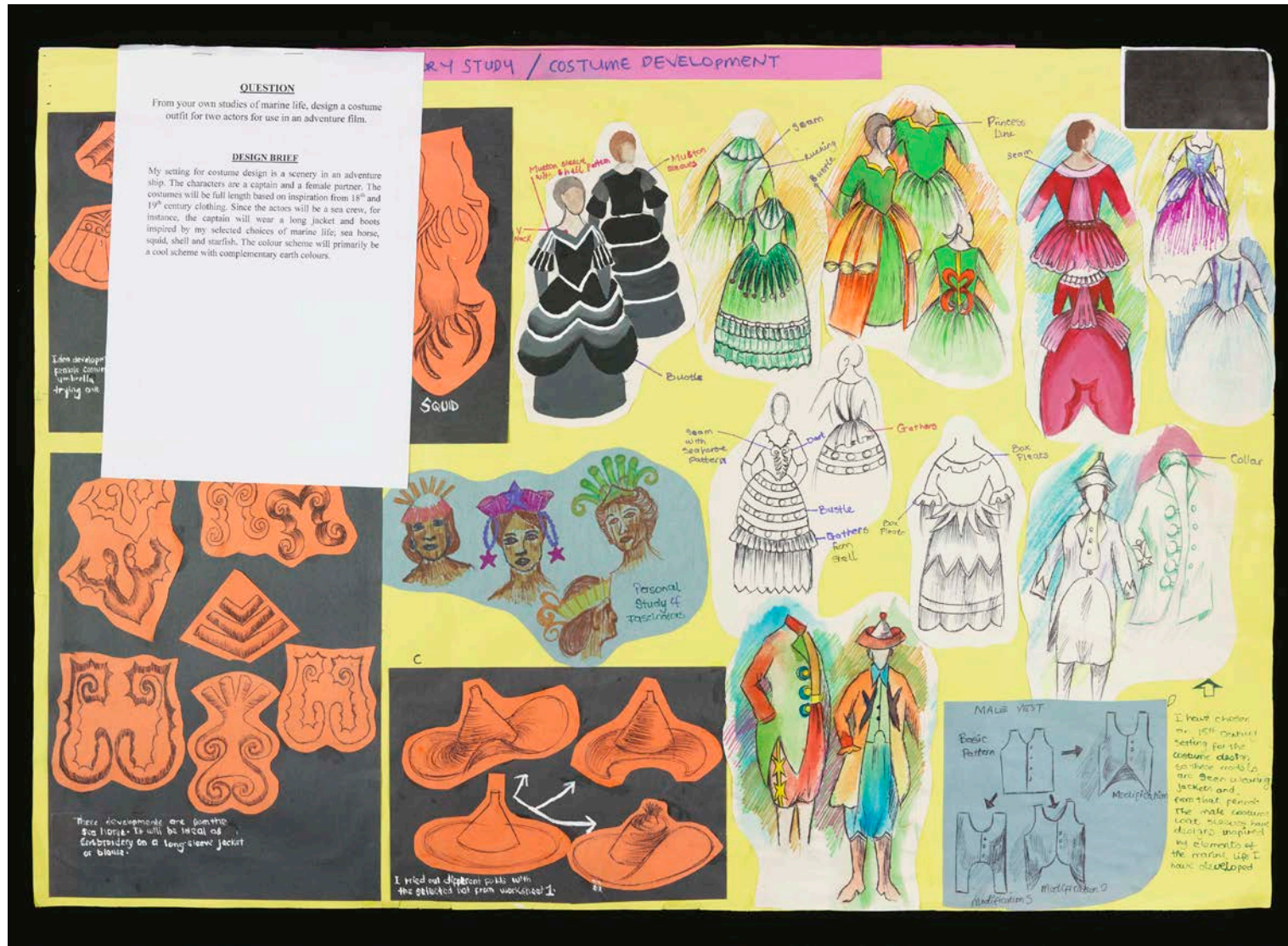
The drawing studies show understanding, but they lack depth of study.

There is limited exploration with media which could have helped to realise the intentions more fully.

Low level response

Portfolio

Recording ideas, observations and insights at first hand would have helped to focus and inform personal interests.





Low level response

Portfolio

The development of ideas comes from a limited range of relevant sources.

There is a limited critical understanding in the analysis of sources.

Low level response

Portfolio

There is some evidence of connections between visual and written elements as appropriate.





Low level response

Final outcome

The final outcome shows some evidence of personal and coherent realisation of intentions.

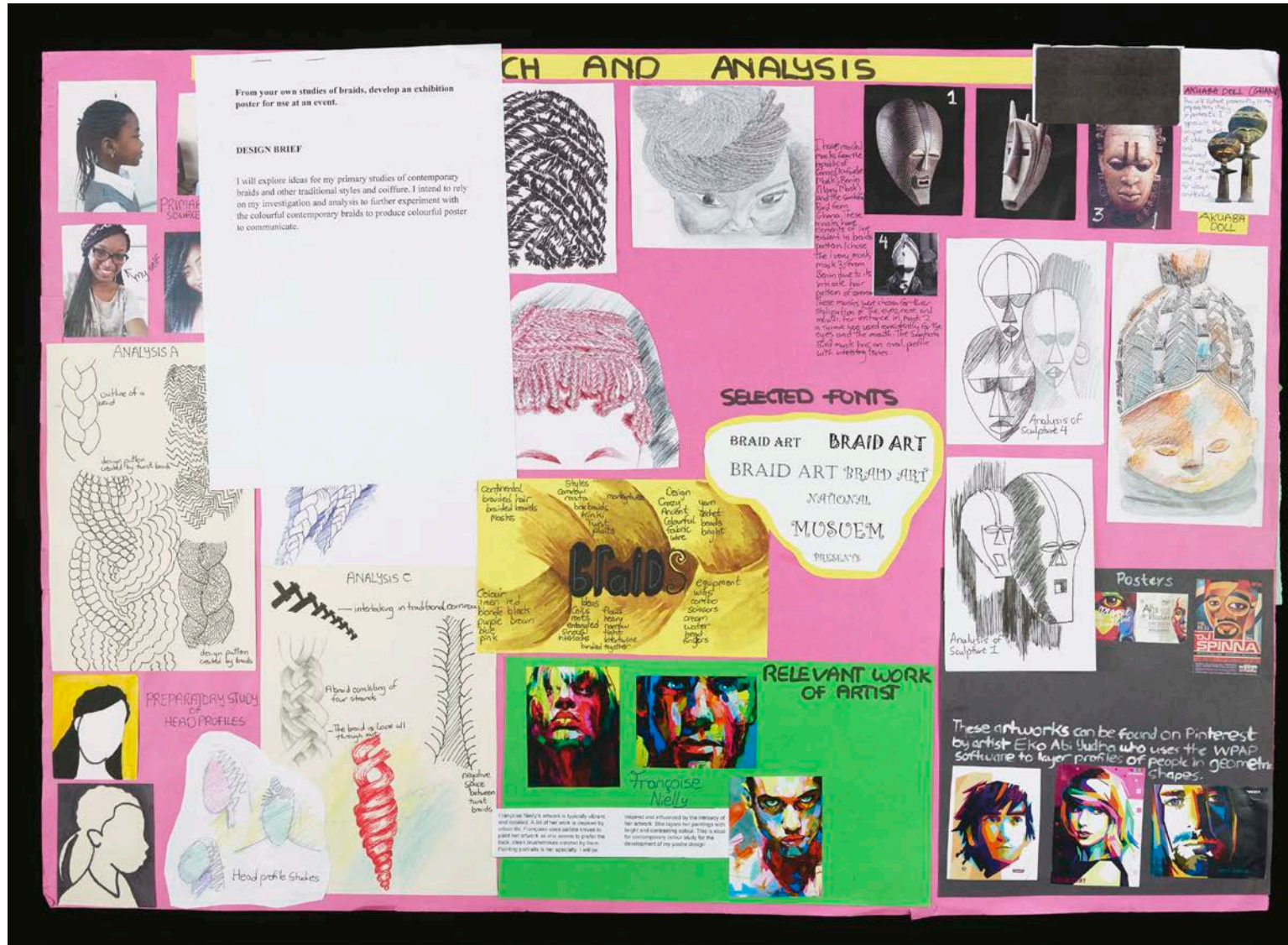
Mid-level response

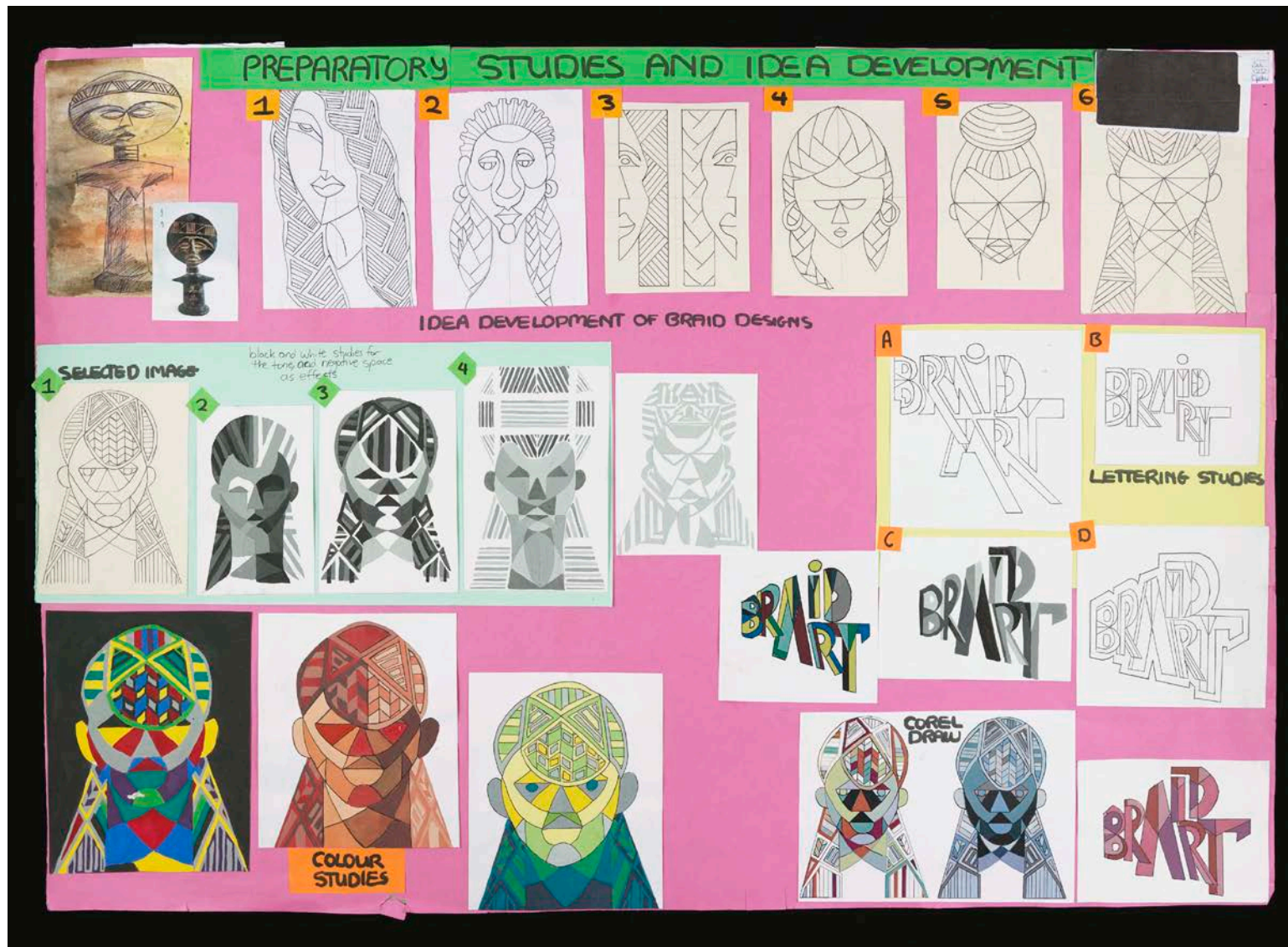
Portfolio

The work shows a set of studies indicating first hand observations and photographs taken by the learner.

The investigations and development of ideas are successfully communicated within the context of the research.

These are presented in a coherent manner and displayed with clear intention.





Mid-level response

Portfolio

The analysis of the inspiration is clear and concise. The different media shows clear influences within the artist references and cultural analysis.

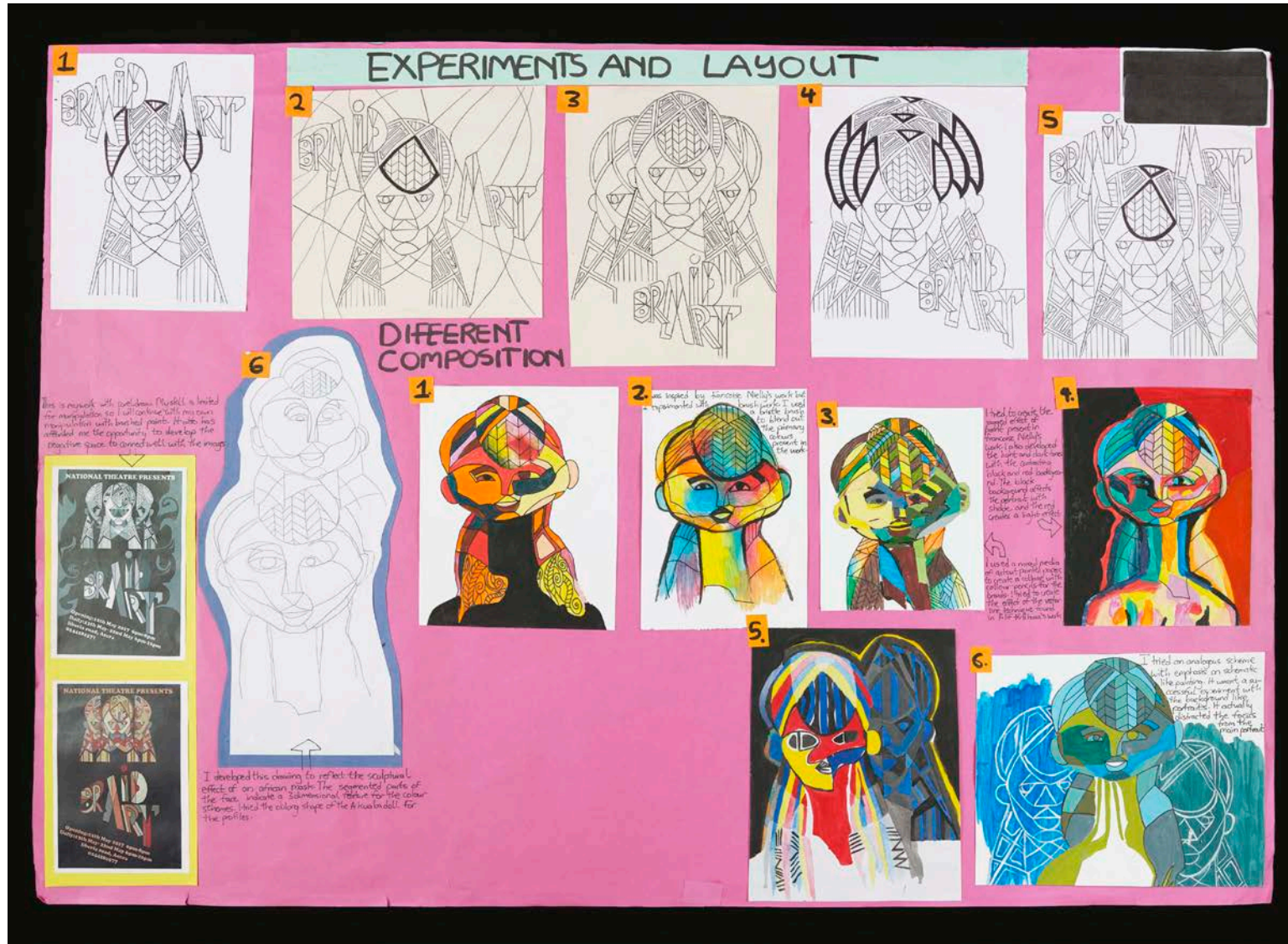
Mid-level response

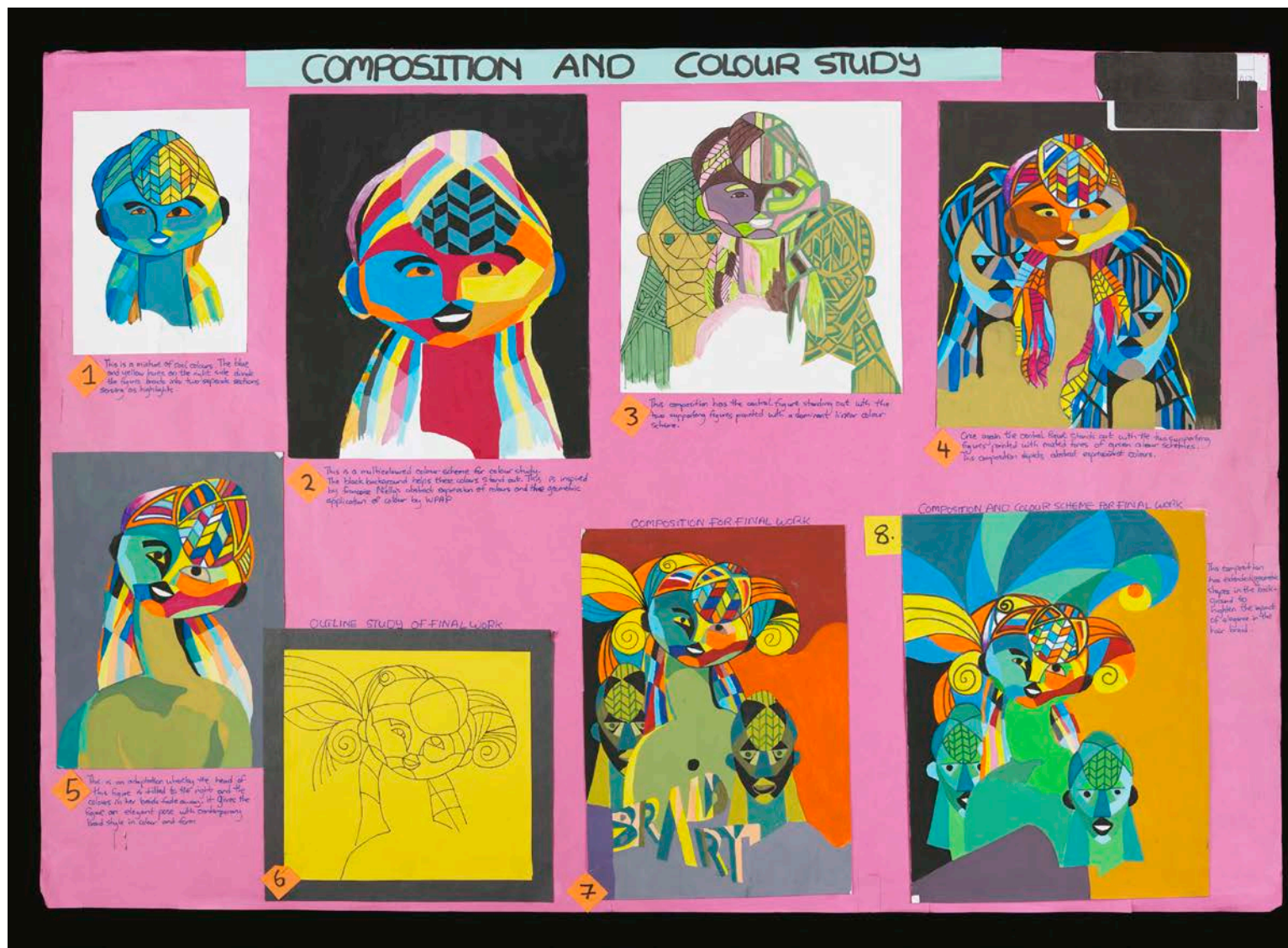
Portfolio

The connection between the hair braids, masks and artists is steadily realised into a more stylised compositional approach.

Understanding of the process is consistent and ideas are revised and refined as the project develops, showing confident realisation.

The work indicates experimentation with a range of appropriate resources, media, materials, techniques and processes.





Mid-level response

Portfolio

The typographical element could have been further developed with greater experimentation. The aesthetic quality of the final outcome would have benefitted from more consideration and analysis of the text and image.

Mid-level response

Final outcome

The final outcome is clearly realised and is a coherent combination of initial source materials and research.

There is evidence of purposeful intention and evolution of ideas.

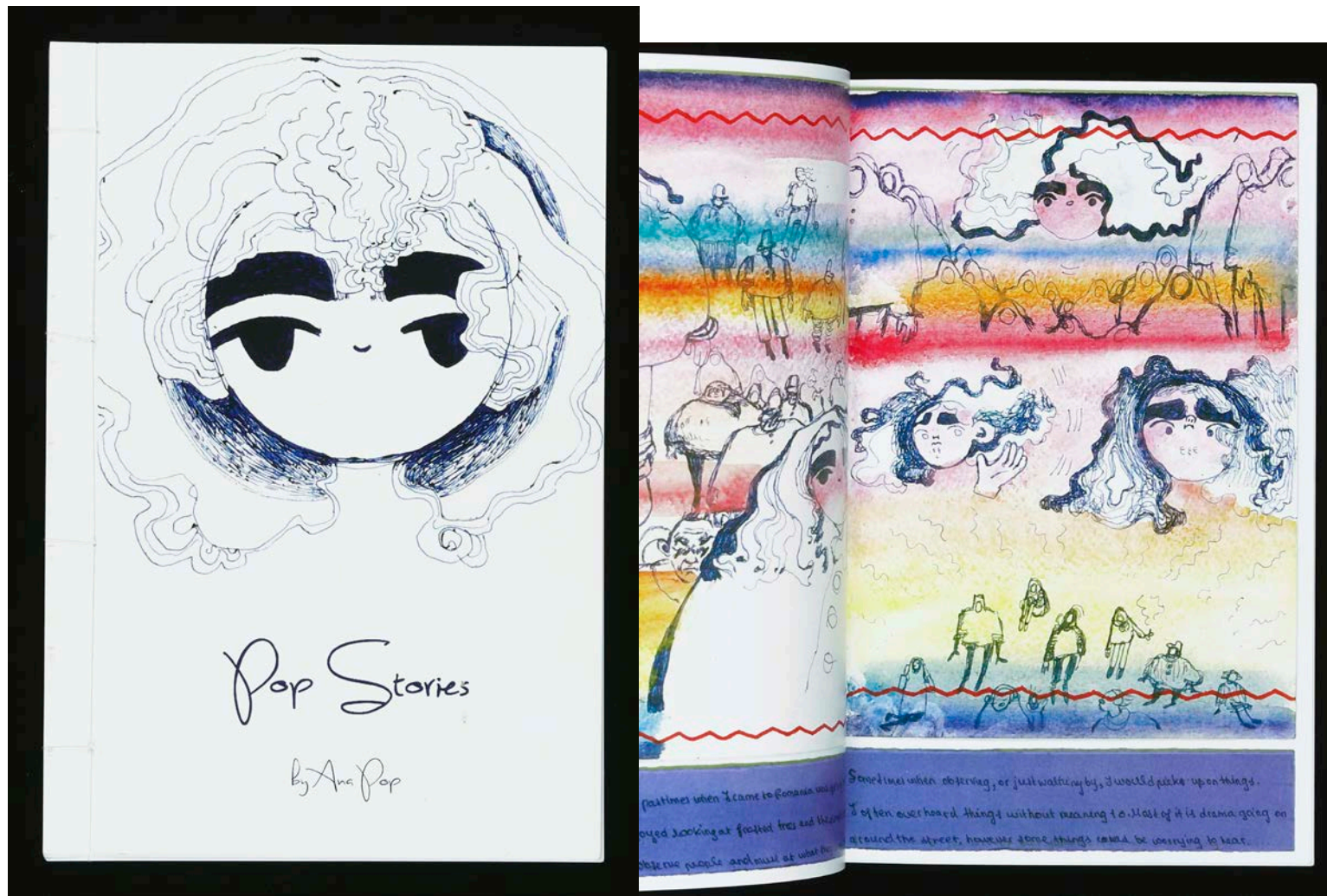
However, the analysis of the hair braids becomes less highlighted in the final development stages.

More detailed observational studies would have enabled the theme to translate more fully.

Some of the compositional and colour studies were stronger than the final, and if nurtured, could have elevated the impact of the final outcome.

More studies of artists such as Toulouse-Lautrec and Picasso would have informed the outcome to a greater level of achievement.





High level response

Portfolio

The work shown here is a combination of folklore and contemporary stimuli.

High level response

Portfolio

The work displays strong personal interpretation and cultural connections.

These are reviewed and refined within the context of the theme to a highly accomplished level.





High level response

Portfolio

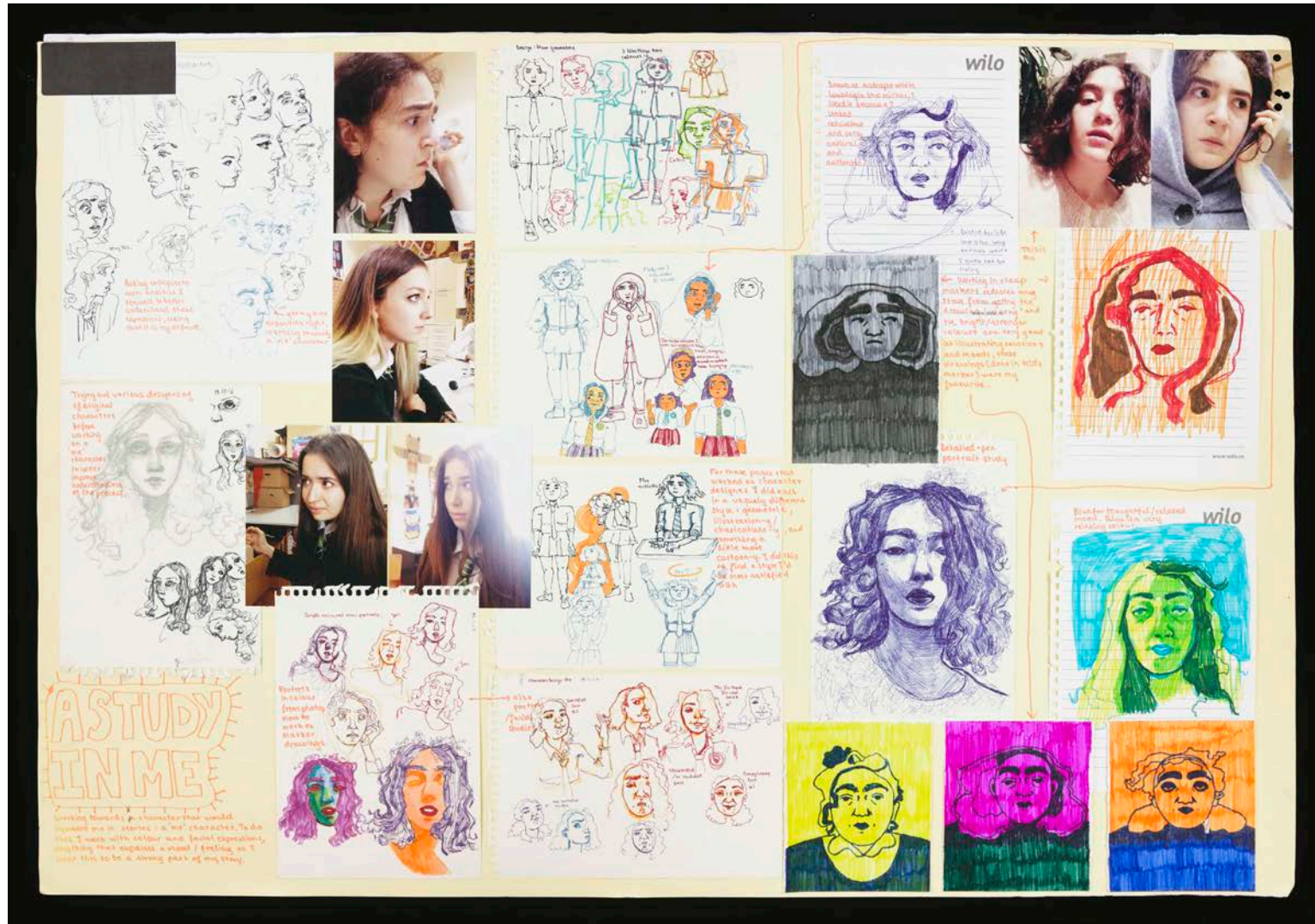
The studies progress and develop throughout the project, demonstrating an excellent ability.

High level response

Portfolio

The exploration and evaluation of ideas shows clear communication, which inform the final stages of the project.





High level response

Portfolio

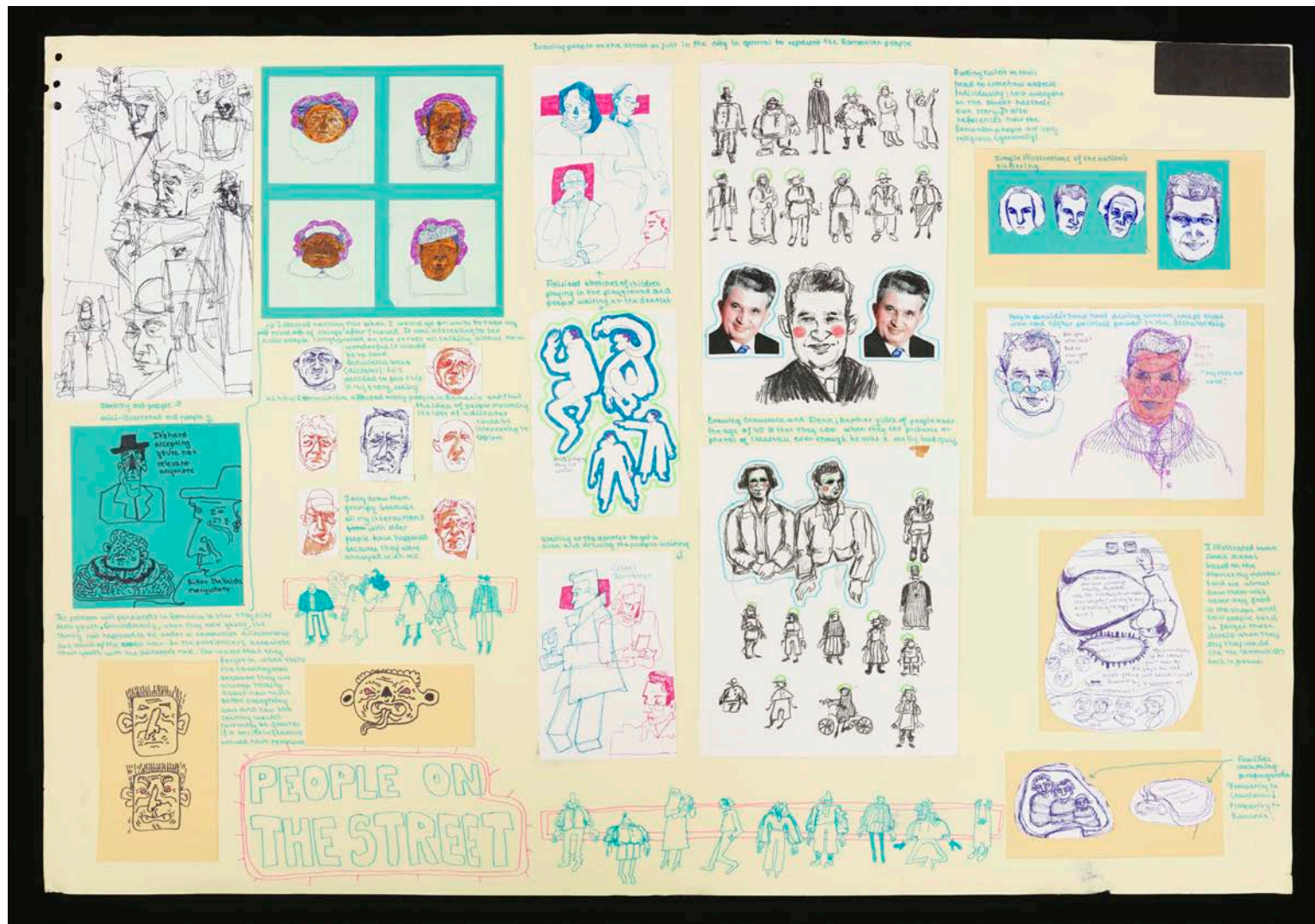
The learner has achieved a series of focused studies that demonstrate a high level of understanding of the materials and media for the specific use of illustration.

High level response

Portfolio

Consideration of different media may have been of benefit.





High level response

Portfolio

Thorough and relevant research from other sources has allowed the figurative studies to develop into successful graphic strips.

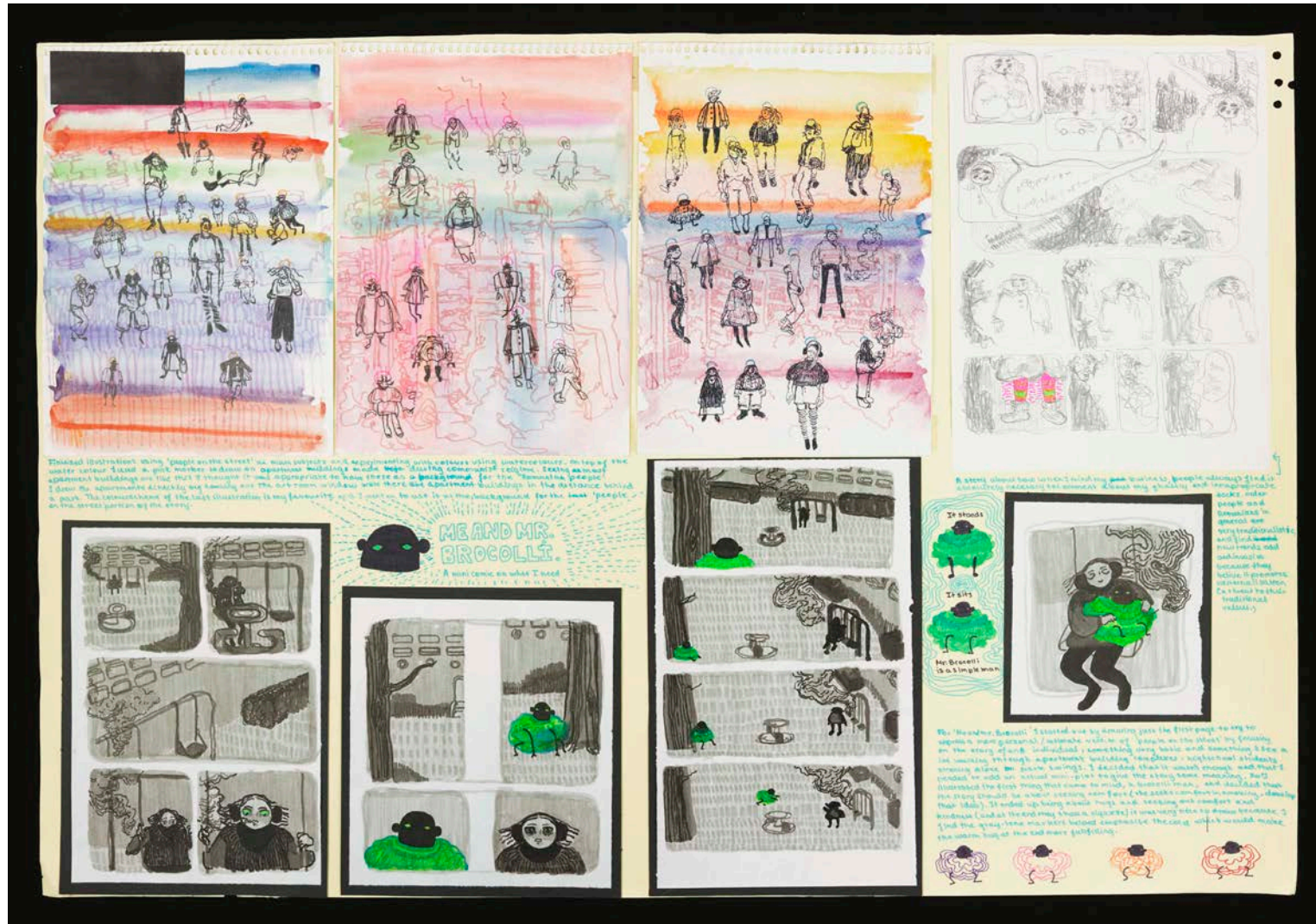
The written annotations support the journey.

High level response

Final outcome

The learner is demonstrating skills and competencies effectively, perceptively and with focus by recognising, reviewing and refining potential solutions as the work develops.

The exploration and experimentation demonstrates an excellent grasp of analytical and critical understanding.





High level response

Final outcome

A coherent and personal response that is imaginative and indicates a high level of independent work. Significant connections have been made between visual and written elements which are very convincing.

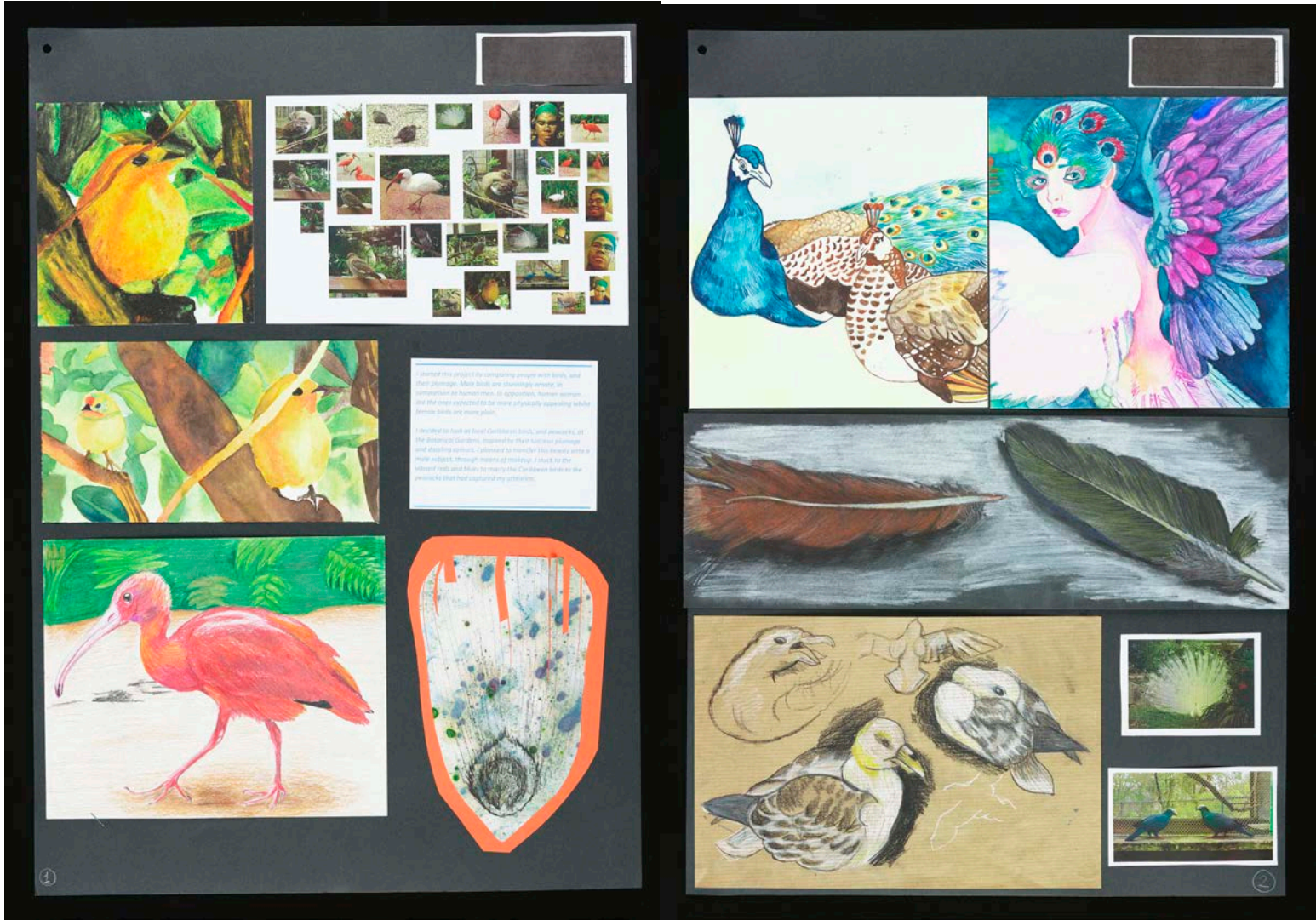
High level response

Final outcome

The visual language of the theme is connected throughout the project.



Component 2: Externally Set Assignment



Low level response

Supporting studies

The initial research is competently investigated from photographs, confirming exploration of texture and tone.

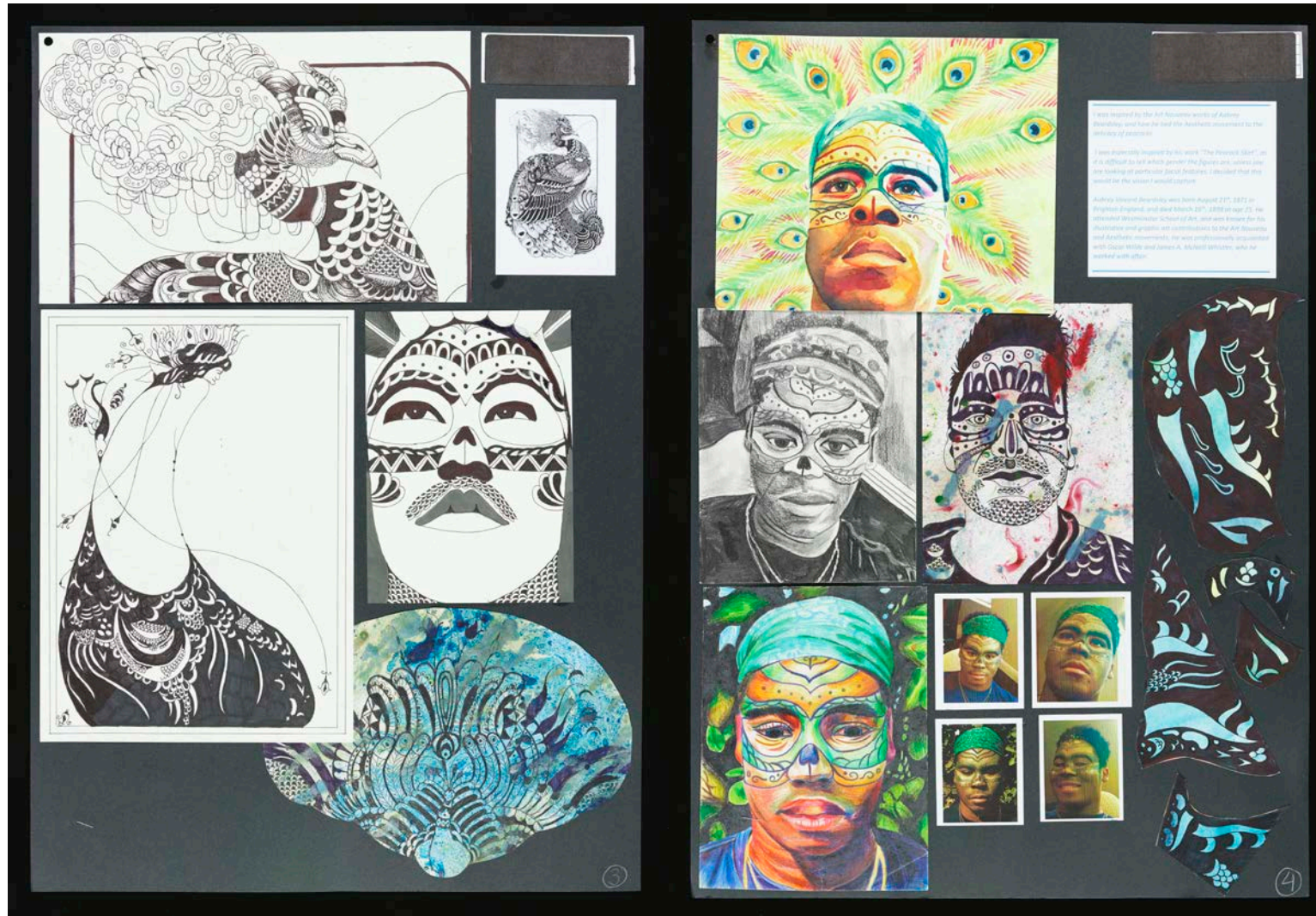
Low level response

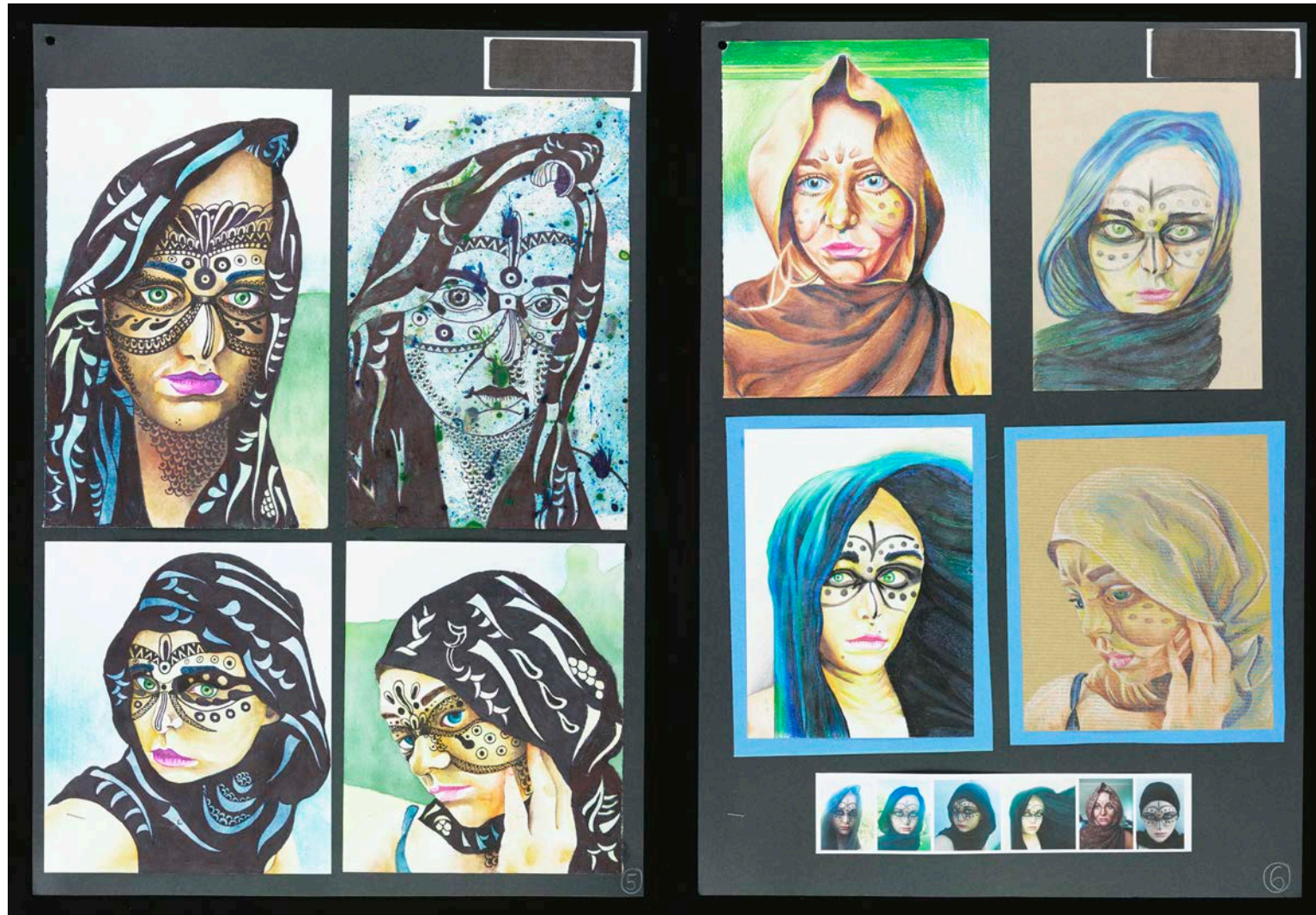
Supporting studies

There is some use of different and appropriate materials and media and there is evidence of recognising and exploring different possible outcomes.

However, the research is quite linear and does not explore enough artistic influences within the context of the theme.

Patterns are intricately worked out but sensitivity is lost in the translation to the faces.





Low level response

Supporting studies

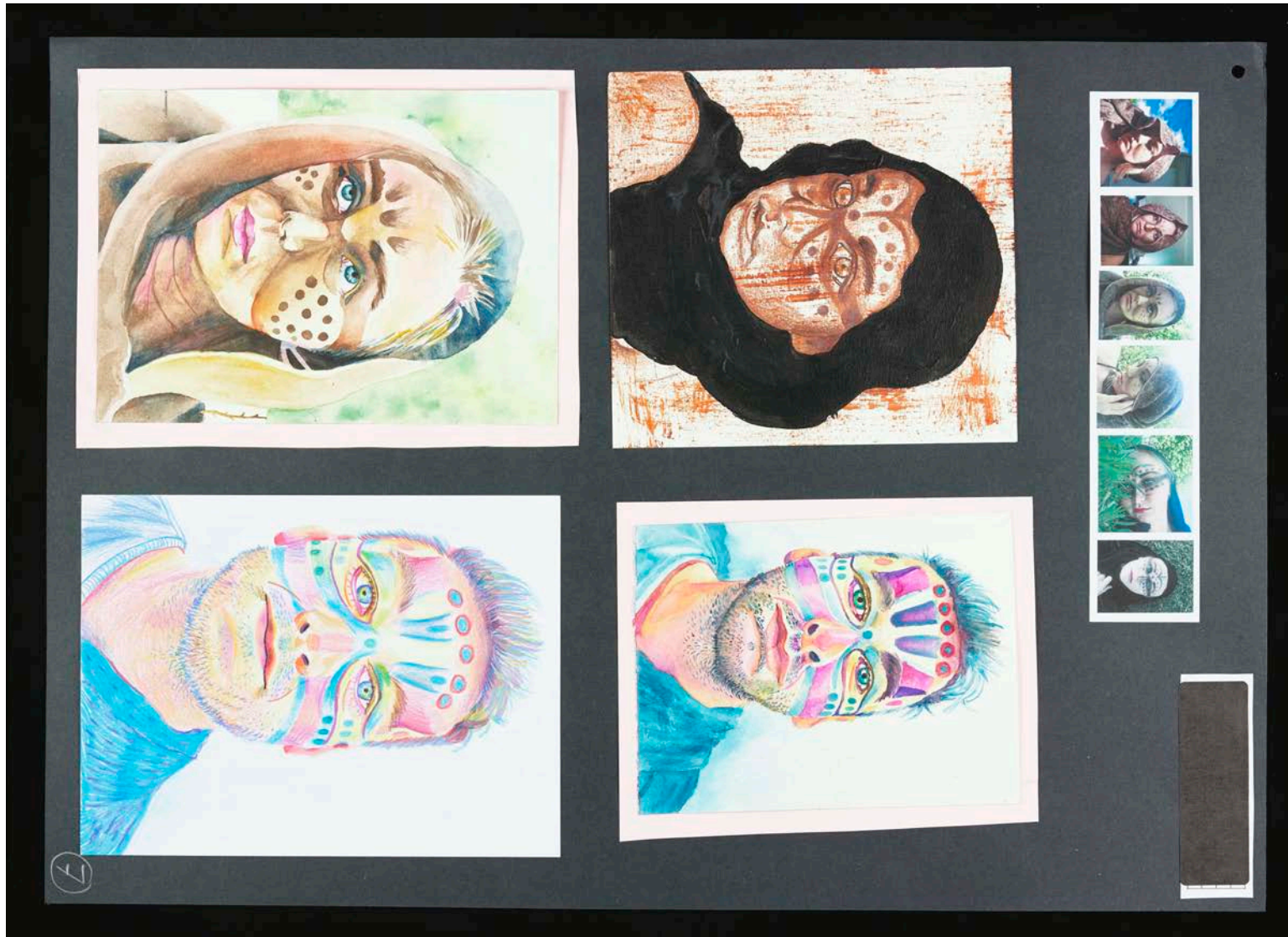
The work demonstrates a limited ability to control and organise ideas by reviewing and refining them as the work develops.

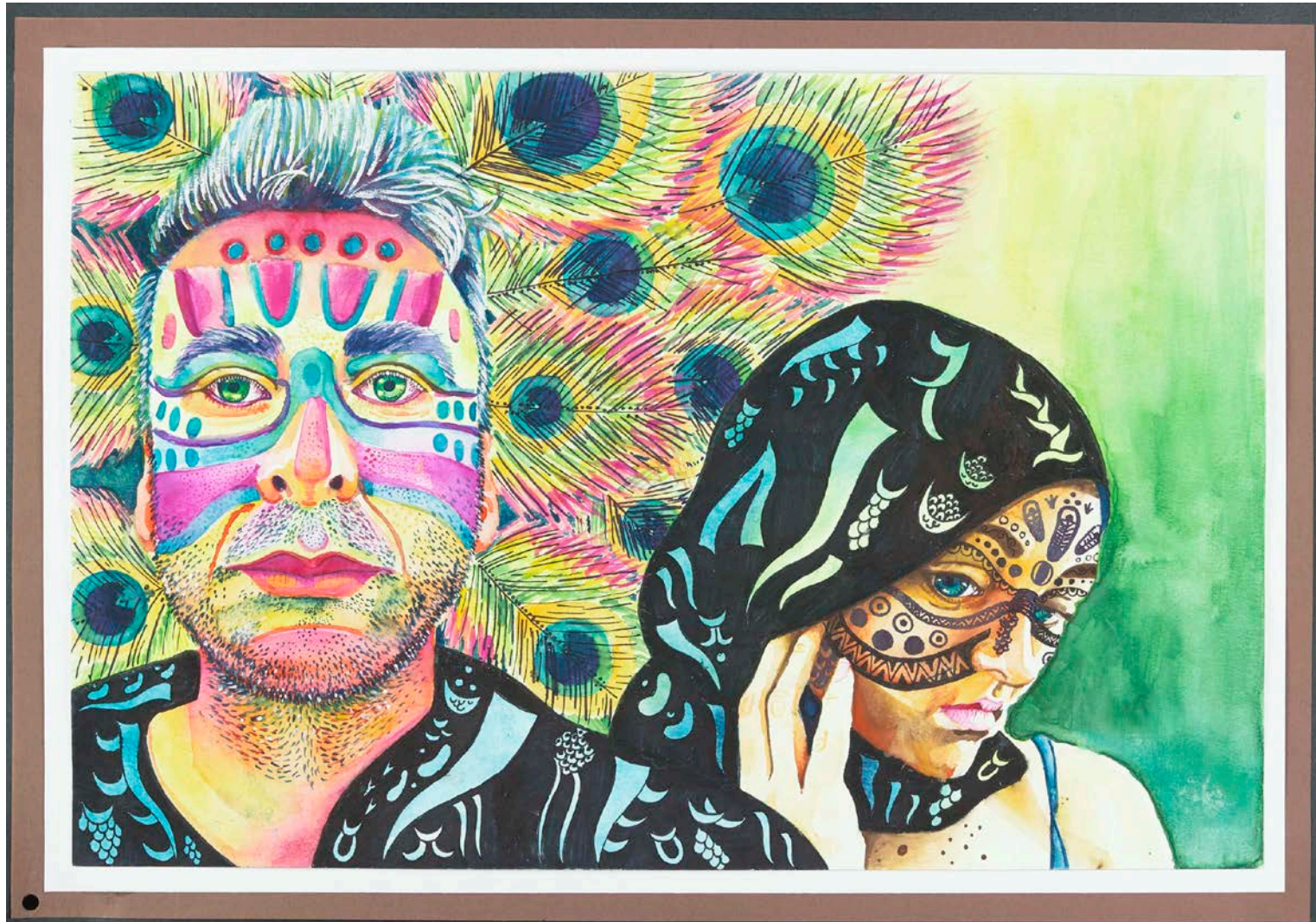
Stronger cultural and personal links to the choices made would have helped the work to develop to a higher level.

Low level response

Supporting studies

In-depth analysis and investigation of facial studies could have improved the overall aesthetic of the portraits with patterned skin.





Low level response

Final outcome

A reflective outcome that shows some evidence of the learner's intentions.

The final outcome could have exhibited a stronger and more convincing response if the initial studies had been developed and expanded to a more focused and in-depth investigation using a range of relevant sources.

Mid-high level response


Supporting studies

The work demonstrates some highly effective initial ideas.

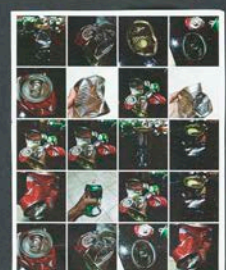

The work is well-presented, following a structured and annotated process. Detailed investigations of the cans' crumpled nature have been thoroughly researched.

The surface, texture and properties have been analysed in different media to a competent level.

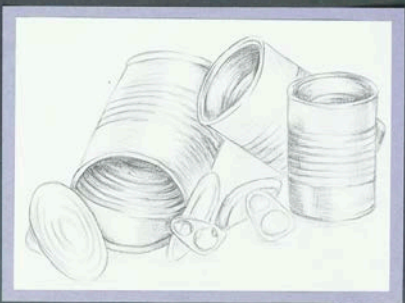
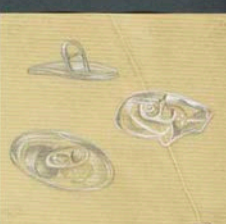

10. A Pile of empty cans of different sizes, some with labels.



In this project on a pile of cans, of different sizes, some with labels, I began by sketching some crumpled cans on a prepared ground with white chalk on a board prepared for the basic shapes of the can and the shapes when the can was crumpled. I then did the same thing with the help of other people cans on brown paper and sketches a crumpled one can in pencil. I then took some pictures of cans that I had collected and crumpled, which made the stage more interesting. One of the images I took was directly over a can and it showed the ridges through the lines on the can so I used black pen when drawing this to emphasize the contrast in the colour.

On this sheet I did a copy of the painting done by Klaus Borchert in acrylic paint and tested the colours before and tried to do the same but that the painting from the original would be present in my painting. I also did a painting in acrylic on a yellow card on a white card with bright colours. Then I did a drawing in black coloured pencil of some cans and then I was happy on each other. I tried to do this in black colored pencil rather than pencil or charcoal because I found that it allowed me to shade better than a pencil had, but also do the details which were harder to do in charcoal.

Small cans
Tuna cans
Large cans
Industrial
restoration sizes
soda cans
Albus
Borchert
crumpled cans
crushed
cans
A pile of empty cans of
different sizes, some with
labels on.
Beats
Cigarettes
cans
Andy
&
Warhol
Food cans
Label
usage
open top
can
opening



Mid-high level response

Supporting studies

The analysis of the influence of Andy Warhol within the context of the theme is assured.

The learner has taken a crumpled soup can and applied the *Campbell's* label to it. This exhibits an effective ability to experiment and to push ideas through to the final outcome.

The annotation is appropriate and the photographs clearly indicate the depth of research.

Mid-high level response

Supporting studies

An extended exploration of media and materials whilst developing the still-life could have been encouraged.

This would have resulted in a more sophisticated level of research and a higher level of achievement.

The texture of the leaves seen in the supporting studies has been processed through contact printing. However, this process was not used in the final outcome and its inclusion within the supporting sheets adds no value.





Mid-high level response

Final outcome

The final outcome shows a competent level of engagement. The visual relationship between all the elements is well balanced and considered.

The use of different media is good. However, the sensitive use of colour seen on the cans in earlier research was not displayed as confidently here.

Research into other artists' techniques with regard to foreground arrangement within the context of the still-life would have informed the final outcome.

High level response

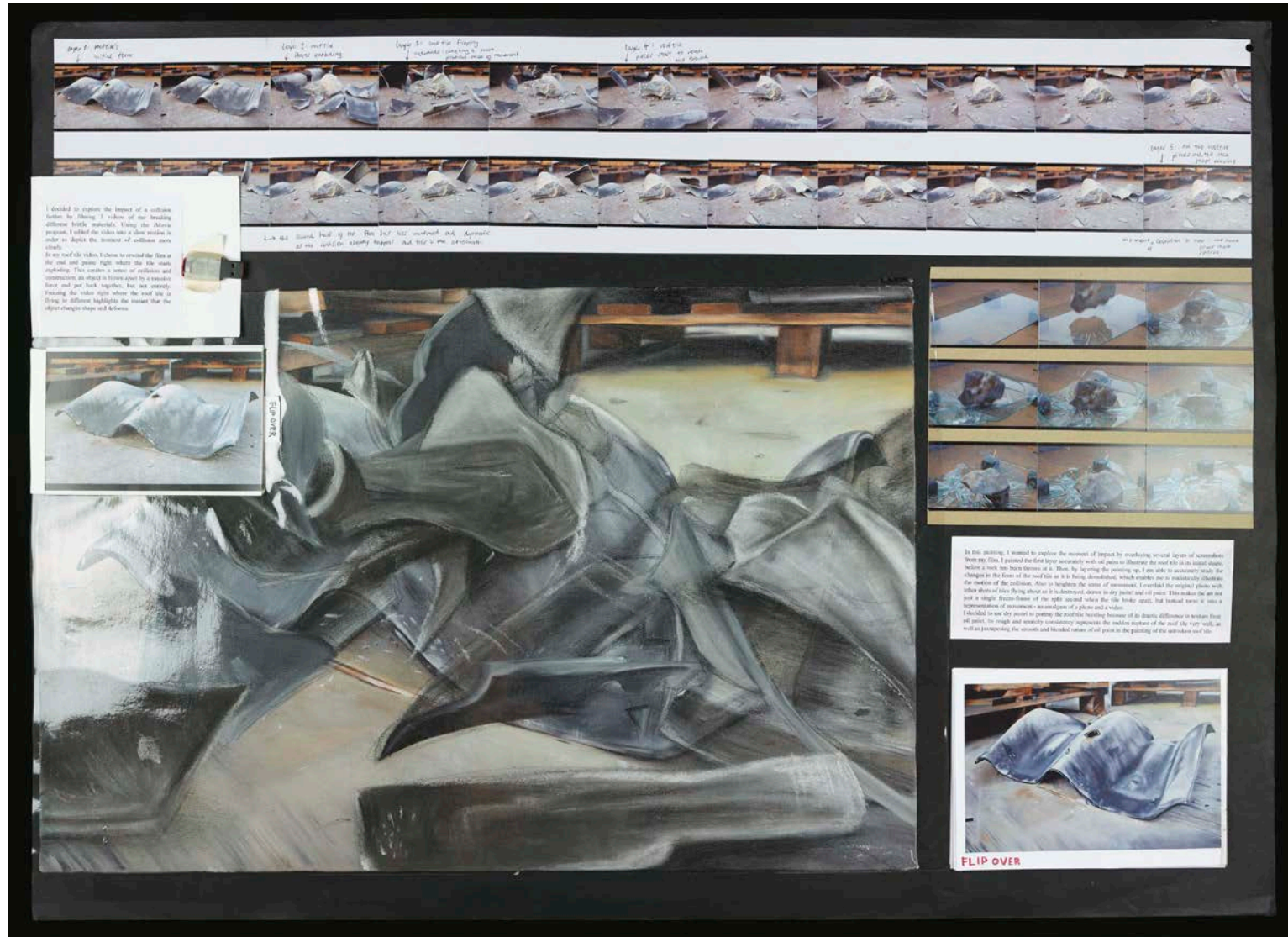
Supporting studies

The learner has experimented with a wide range of appropriate resources, media, materials, techniques and processes by recognising and exploiting emerging possibilities to successfully develop solutions.

References to the installation artist Cornelia Parker were confident and relevant.

The learner has used specific works as a basis for reference and to expand and explore their theme in-depth. They have also been used in an independent manner.





High level response

Supporting studies

These studies show how the artist's techniques within their chosen media of glass and clay has been developed and adapted by the learner.

High level response

Supporting studies

The overall shape of the vessel has been maintained. The work displays a mature, independent and imaginative response.

There is a highly accomplished level of technical skill with regard to the control employed over the clay medium, and the series of photographs taken indicate a high level of interest and personal engagement with the theme.





High level response

Final outcome

The final outcome is a conceptual piece displaying striking aesthetic appeal. The response makes sophisticated and mature connections of accomplished practice throughout.

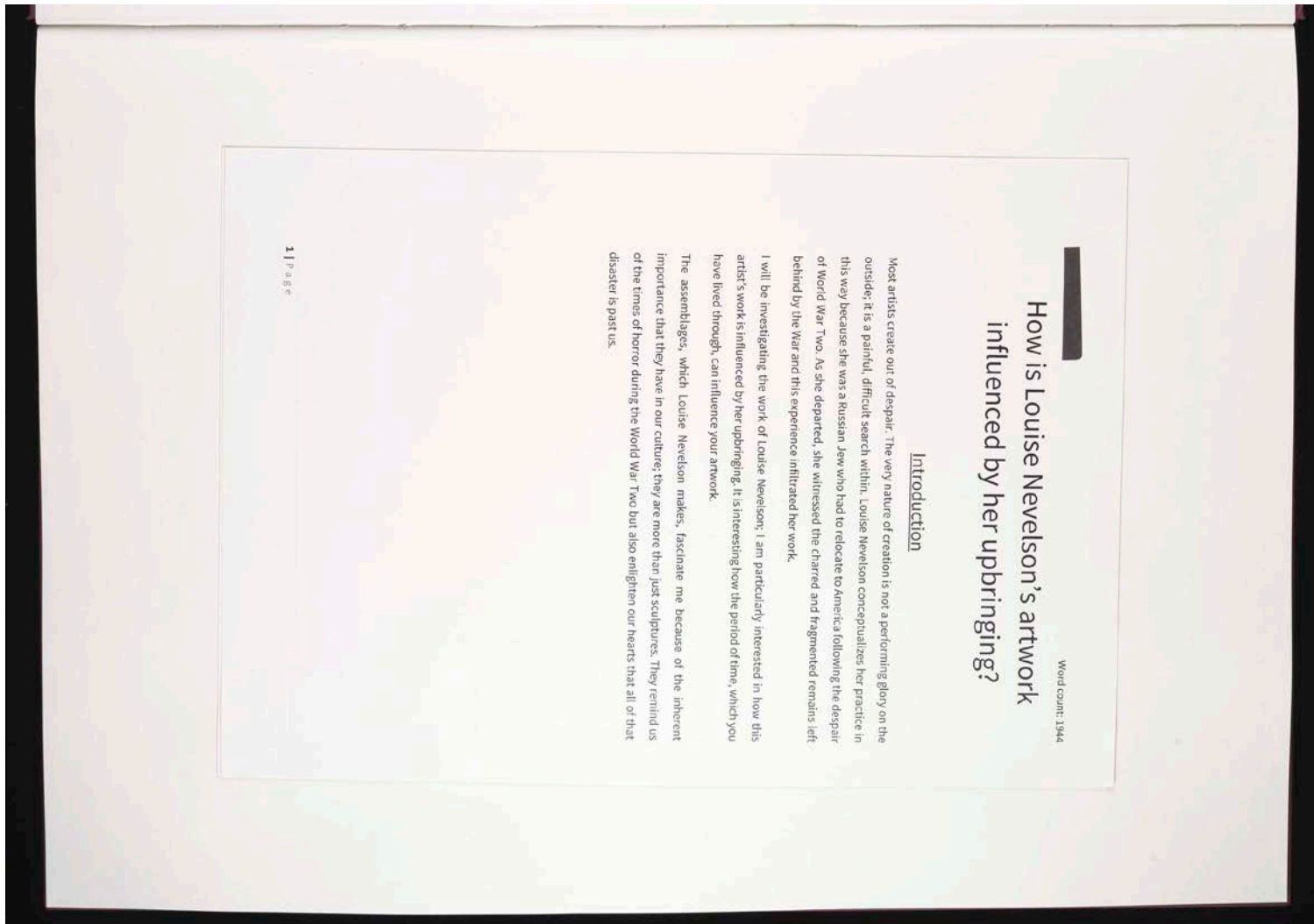
Greater exploration of more media techniques and review of more than one installation artist would have been beneficial.

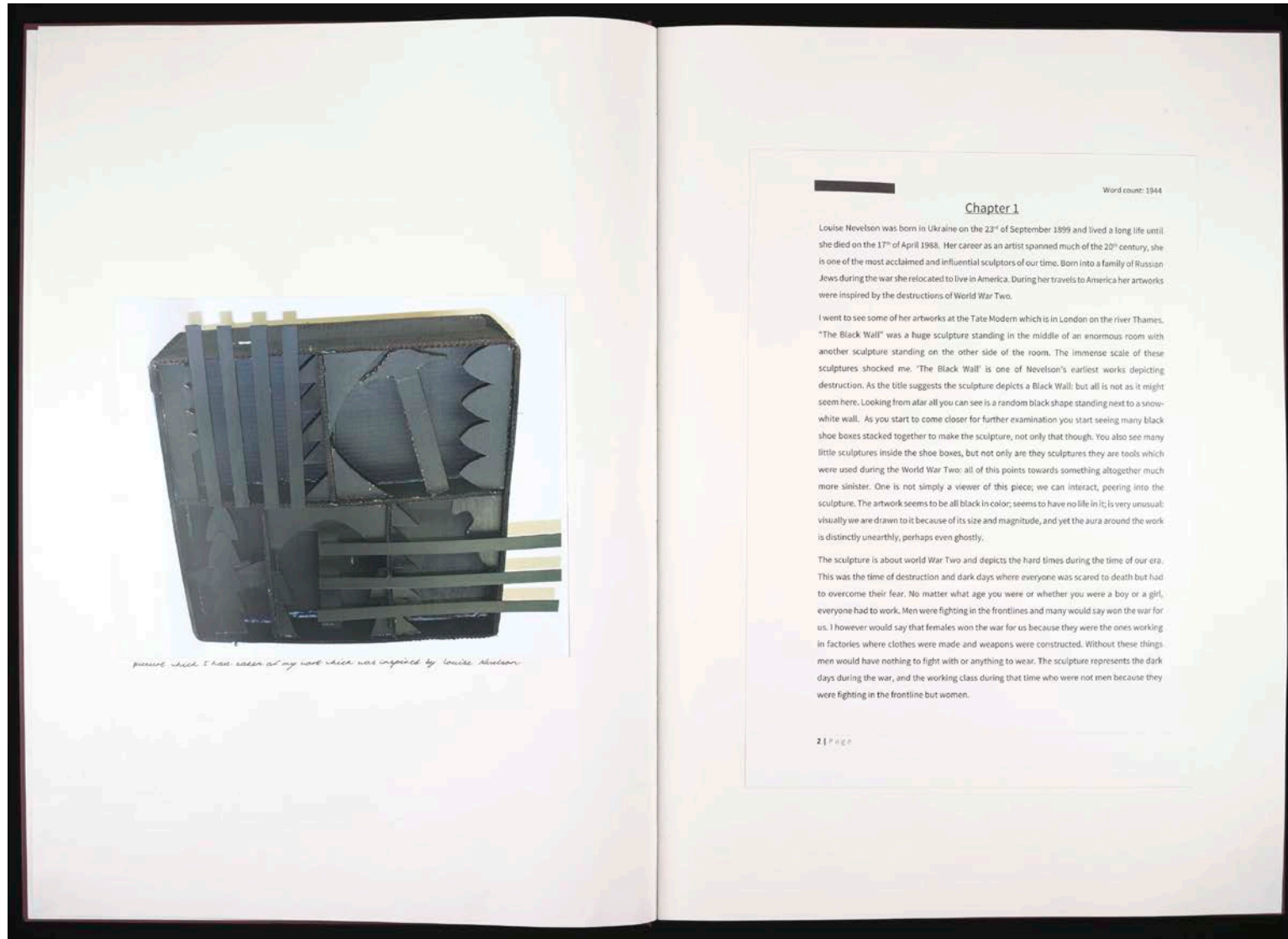
Component 3: Personal Investigation

Low level response

Supporting studies

This image has been included for completeness. Please see below for comments.





Low level response

This image has been included for completeness. Please see below for comments.

Low level response

There is limited research relevant to intentions. Some sense of purpose is evident but typically it limits the ability to reflect critically.

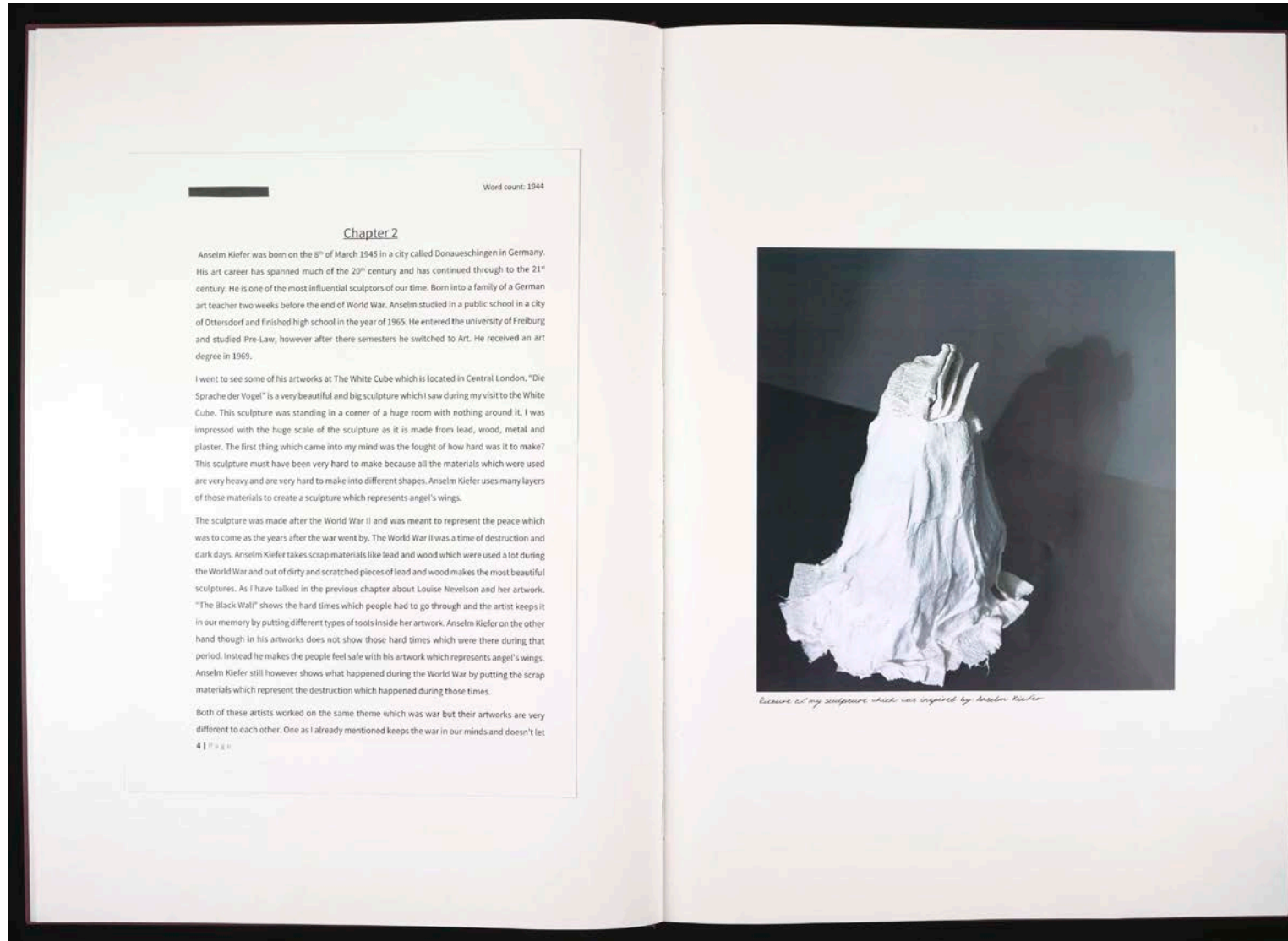
Word count: 1944
"A woman may not hit a ball stronger than a man but it is different. I prize that difference (Louise Nevelson)." This quote by Louise Nevelson once again shows that not all people are the same, and can do the same things, this however is the beauty of life. No one is perfect but everyone is perfect in their own way. Without women during the World War Two we wouldn't have won because we would have had nothing to fight with. This is also shown in Louise Nevelson's artwork "The Black Wall". This is shown in the artwork through the work materials and not what was made by these objects. Without men, we would not have won either because we would not have had anyone to fight with. Therefore, to conclude everyone is perfect in his or her own way.



Figure 1: Louise Nevelson "The Black Wall" 1959
3 | P a g e



Below which I have taken of my work which was inspired by Louise Nevelson.



Low level response

There is some evidence of connections between visual, written and other elements. However, the investigation is limited to a basic appraisal of the impact of events in her childhood on Nevelson, and the direction in which it leads her work.

Low level response

While the prose and the format is coherent and comprehensively laid out, the study is repetitive. The critical understanding and refining of the enquiry has not evolved to a more accomplished level.

Word count: 1944
us forget it whether as the other one tries to take the memories away from us and continue with our lives. Even he however manages to show the destruction of war in his beautiful artworks.



Figure 2: Anselm Kiefer "Die Sprache Der Vogel" 2013

5 | Page

Word count: 1944



Figure 3-4: Anselm Kiefer "Erinna" 2006

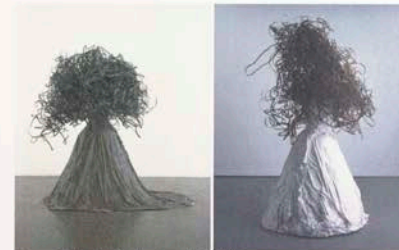


Figure 5-6: Anselm Kiefer "Paete, non Dolet" 2005

6 | Page



Low level response

The learner accessed some sculptures first-hand in the museums and art galleries, indicating some degree of personal engagement and experience.

However, because the initial idea is not expanded upon, the visual language of the project remains at a basic level.

Low level response

A second artist is introduced into the study and was not mentioned in the original statement. While it may be advantageous to research additional artists who could strengthen the critical understanding of the Personal Investigation, these must be relevant and integral to the study.

The relationship between the artists and their experiences, and the learner and their interpretation of these factors into their practical work, is not given enough attention, and so the discussion of the theme is only ever adequate.



Revisit of my artwork which was inspired by Louise Nevelson.

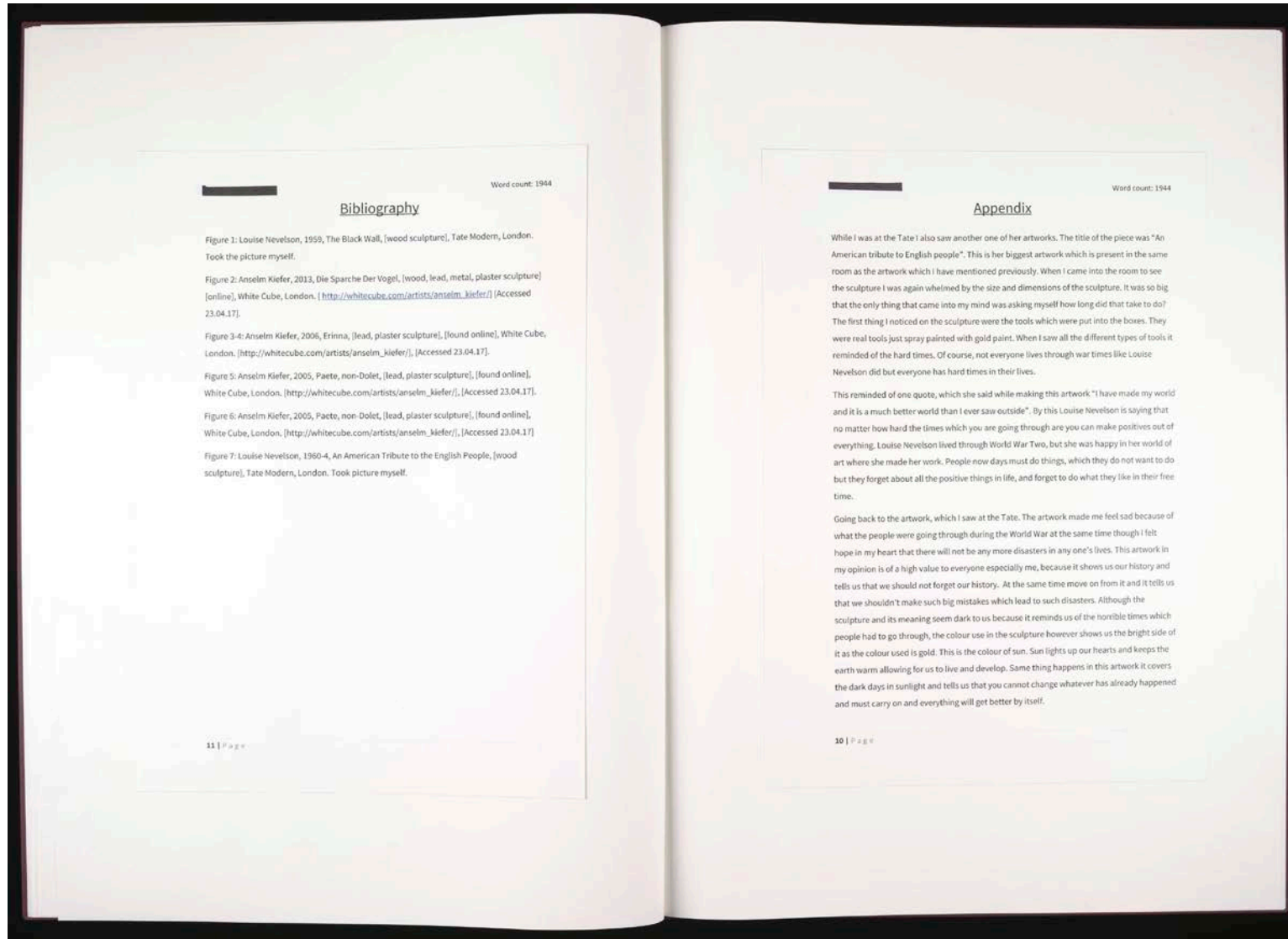
Word count: 1944

Conclusion

To answer the question "how Louise Nevelson's artwork is influenced by her upbringing?"; you need to put many points together. When was her artwork created? When was she alive? These are not the only ones there are, many more but it is impossible to lay all those questions into one context and answer one big question from them.

One thing I can however say is that Louise Nevelson lived through very difficult time and her sculptures capture those dreadful days and the bright days, which were to come. This means that it was influenced by her upbringing because in her sculptures she put many different tools which were used during the World War Two. You can say that the time influenced her, but I will take a different path and say that the time which she lived through did not influence her artwork. I saw something different in her artworks which some people might not notice. I noticed a bright future by looking at her artworks. Many people would see the black colour on some of her artworks and say that it's dark, but in my opinion by doing this Louise Nevelson created her own imaginary world which she used as her therapy. Her artworks keep the warmth of the past days in our hearts and tells us to continue without looking at the dark days which we went through.

9 | P a g e

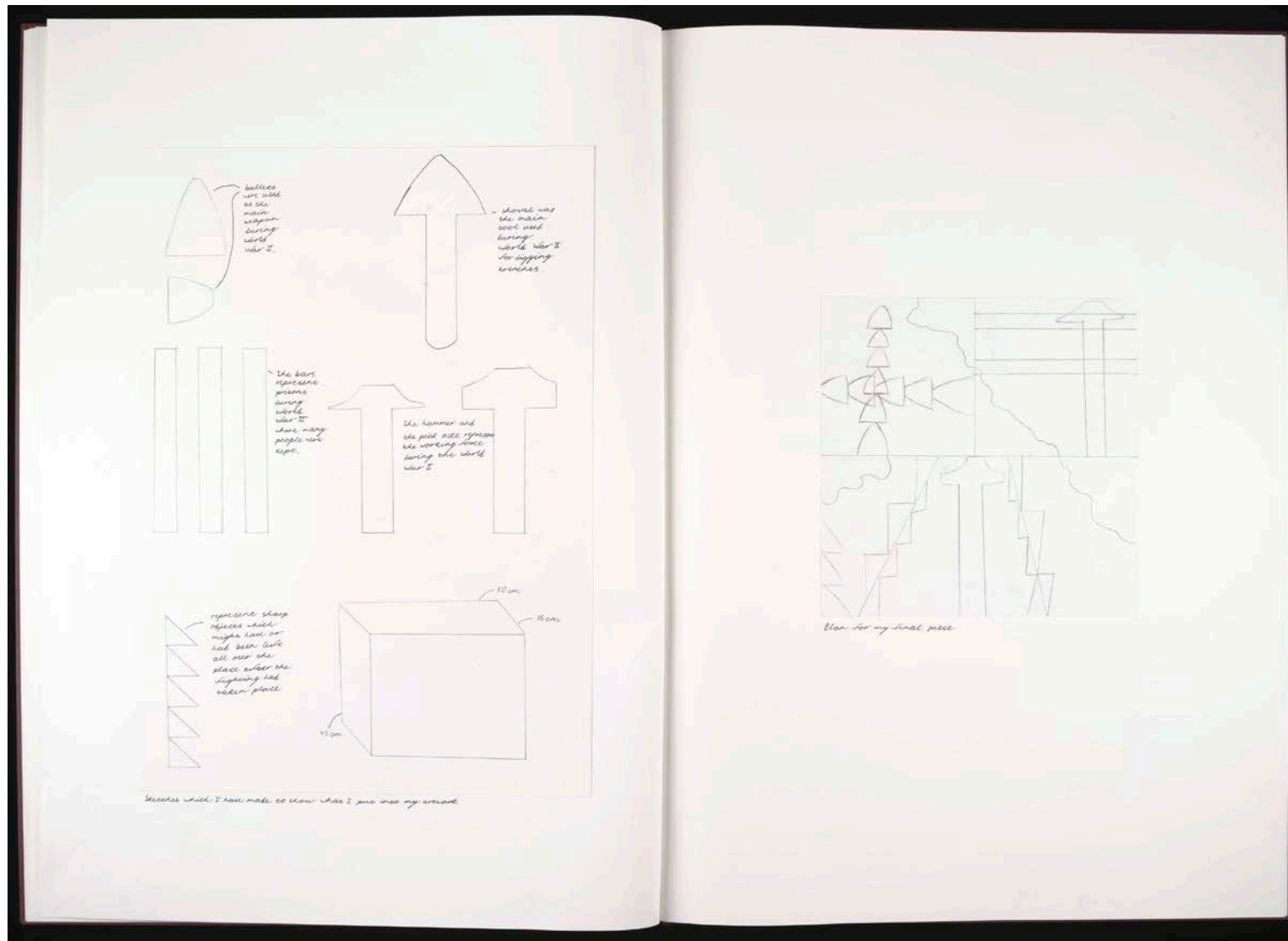


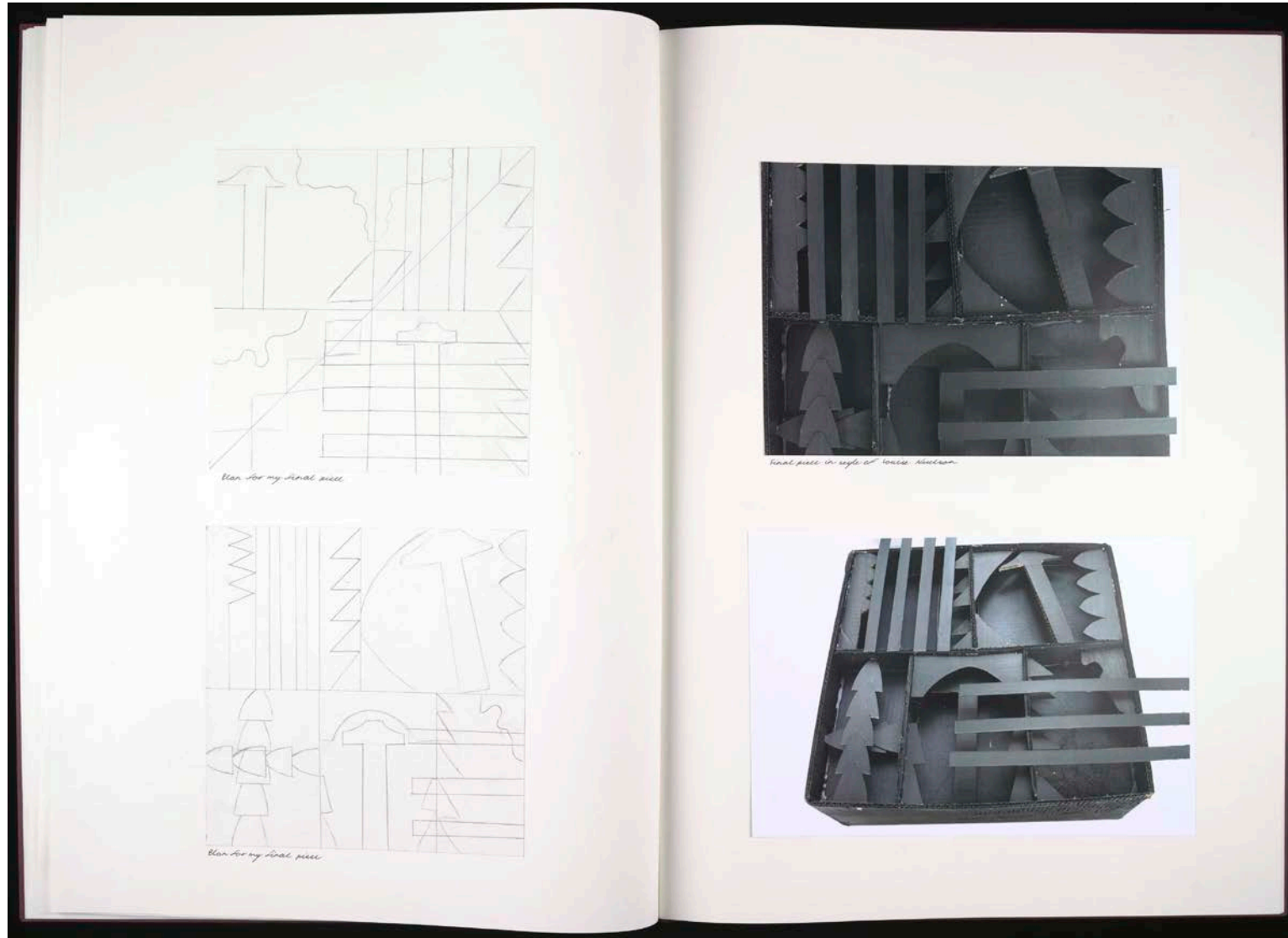
Low level response

This image has been included for completeness. Please see below for comments.

Low level response

First hand sources were satisfactory.





Low level response

The learner has produced their own three-dimensional response to the artists' work. The response is clear and the work includes personal and informed judgements and observations through to their own work.

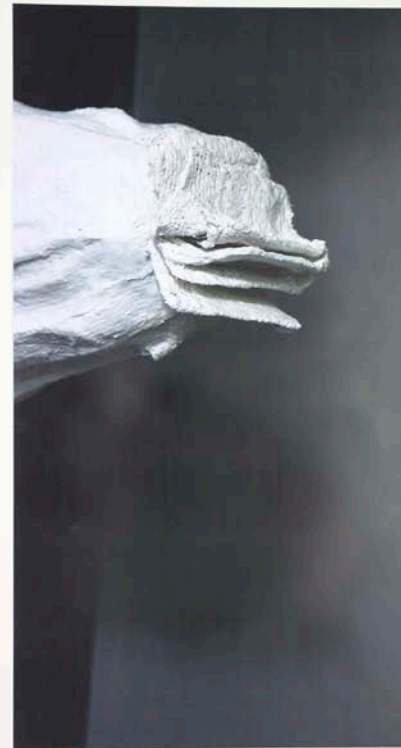
Unfortunately, the research into techniques and processes, and the handling of the materials used conveys a limited sense of purpose and relevance.

Low level response

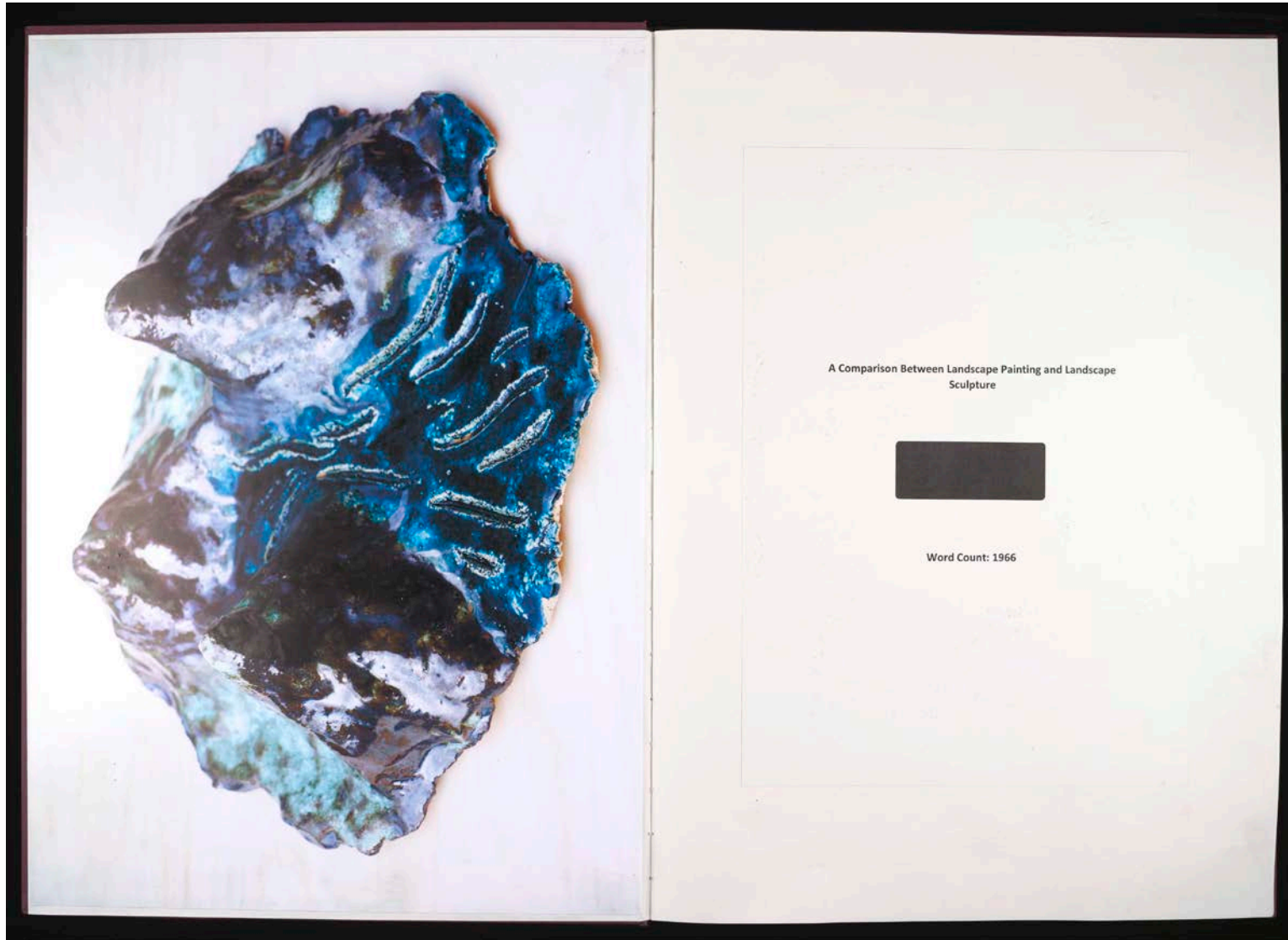
The Personal Investigation could have been improved with further practical and analytical exploration of the subject matter.



Final piece in style of Louise Nevelson



My artwork inspired by Austin Kleon



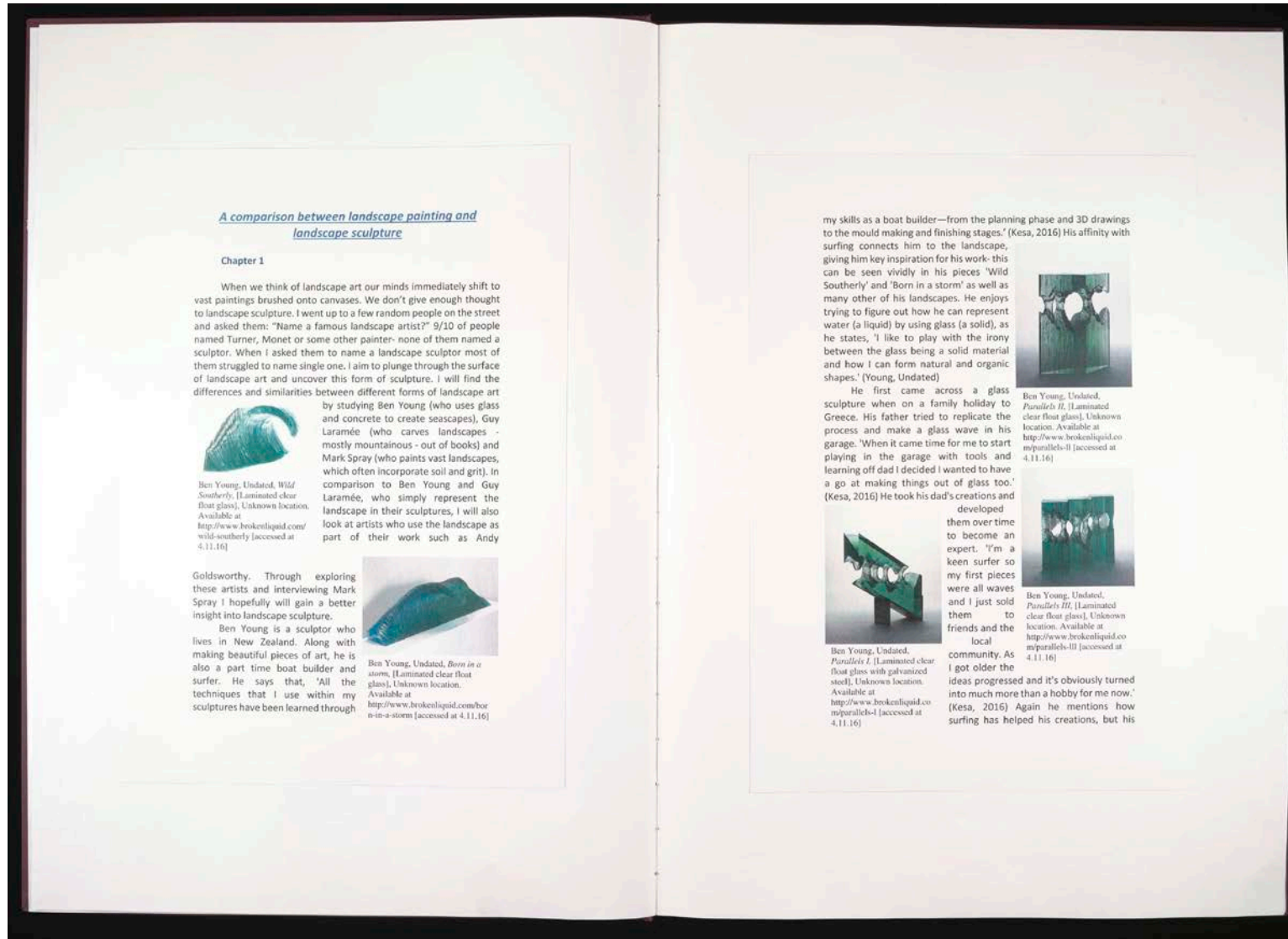
Mid-level response

This work shows evidence of organised planning and the presentation is comprehensively laid out.

Mid-level response

The topic for this Personal Investigation is 'A comparison between landscape painting and landscape sculpture', referencing some local and non-local artists to support the development of the brief.

There is some evidence of first-hand resources.



A comparison between landscape painting and landscape sculpture

Chapter 1

When we think of landscape art our minds immediately shift to vast paintings brushed onto canvases. We don't give enough thought to landscape sculpture. I went up to a few random people on the street and asked them: "Name a famous landscape artist?" 9/10 of people named Turner, Monet or some other painter- none of them named a sculptor. When I asked them to name a landscape sculptor most of them struggled to name single one. I aim to plunge through the surface of landscape art and uncover this form of sculpture. I will find the differences and similarities between different forms of landscape art



Ben Young, Undated, *Wild Southerly*, [Laminated clear float glass], Unknown location. Available at <http://www.brokenliquid.com/wild-southerly> [accessed at 4.11.16]

by studying Ben Young (who uses glass and concrete to create seascapes), Guy Laramée (who carves landscapes - mostly mountainous - out of books) and Mark Spray (who paints vast landscapes, which often incorporate soil and grit). In comparison to Ben Young and Guy Laramée, who simply represent the landscape in their sculptures, I will also look at artists who use the landscape as part of their work such as Andy

Goldsworthy. Through exploring these artists and interviewing Mark Spray I hopefully will gain a better insight into landscape sculpture.

Ben Young is a sculptor who lives in New Zealand. Along with making beautiful pieces of art, he is also a part time boat builder and surfer. He says that, 'All the techniques that I use within my sculptures have been learned through



Ben Young, Undated, *Born in a storm*, [Laminated clear float glass], Unknown location. Available at <http://www.brokenliquid.com/born-in-a-storm> [accessed at 4.11.16]

my skills as a boat builder—from the planning phase and 3D drawings to the mould making and finishing stages.' (Kesa, 2016) His affinity with surfing connects him to the landscape, giving him key inspiration for his work- this can be seen vividly in his pieces 'Wild Southerly' and 'Born in a storm' as well as many other of his landscapes. He enjoys trying to figure out how he can represent water (a liquid) by using glass (a solid), as he states, 'I like to play with the irony between the glass being a solid material and how I can form natural and organic shapes.' (Young, Undated)



Ben Young, Undated, *Parallels II*, [Laminated clear float glass], Unknown location. Available at <http://www.brokenliquid.com/parallels-ii> [accessed at 4.11.16]

He first came across a glass sculpture when on a family holiday to Greece. His father tried to replicate the process and make a glass wave in his garage. 'When it came time for me to start playing in the garage with tools and learning off dad I decided I wanted to have a go at making things out of glass too.' (Kesa, 2016) He took his dad's creations and



Ben Young, Undated, *Parallels I*, [Laminated clear float glass with galvanized steel], Unknown location. Available at <http://www.brokenliquid.com/parallels-1> [accessed at 4.11.16]

developed them over time to become an expert. 'I'm a keen surfer so my first pieces were all waves and I just sold them to friends and the local



Ben Young, Undated, *Parallels III*, [Laminated clear float glass], Unknown location. Available at <http://www.brokenliquid.com/parallels-iii> [accessed at 4.11.16]

community. As I got older the ideas progressed and it's obviously turned into much more than a hobby for me now.' (Kesa, 2016) Again he mentions how surfing has helped his creations, but his

Mid-level response

This image has been included for completeness. Please see below for comments.

local community- by buying his creations and supporting him- also helped him hugely. These inspirations have turned him into an expert, constructing sculptures with remarkable precision and intricacy, which can be seen most notably in 'Parallels I, II and III'.

His unique style is very complicated: he says that, 'I do a lot of thinking before I even start to draw or cut.' (Young, Undated) He then sketches the concept by hand and creates a plan using traditional technical drawing techniques: 'I work with 2D shapes and have to figure out how to translate that into a 3D finished piece. Sometimes my starting point changes dramatically as I have to find a way to layer the glass to create certain shapes.' (Young, Undated) The nature of his work is so challenging that he has to change where he is going to start due



Ben Young, Undated, *Seekers Thoughts*, (Laminated clear float glass, cast concrete and bronze), Unknown location. Available at <http://www.brokenliquid.com/seekers-thoughts> [accessed at 10.12.16]



Ben Young, Undated, *Lonesome Light*, (laminated clear float glass, cast concrete and cast white bronze), Unknown location. Available at <http://www.brokenliquid.com/lonesome-light> [accessed at 4.11.16]

to the complexity of layering glass and spend time just sitting and thinking.

He goes on to explain, 'My tools are really basic. The glass is 4mm float glass—the same as you'd find in windows—and I cut it with a glazier's oil filled glass cutter. The gluing process is a little more complicated as I need to mix different compounds together, same with the concrete stage. I mould or carve my shapes and then pour the concrete.' (Kesa, 2016)

There is also an additional stage that he has to execute: the lighting. 'Lighting plays a large part in the presentation of my pieces. When lit from beneath, the light reflects and gives off the illusion of the piece being brought to life. I hope that viewers might imagine the work as something "living" that

creates the illusion of space, movement, depth and sense of spatial being.' (Young, Undated) His 'living' object can be seen especially well in pieces such as 'Seekers Thoughts' and 'Lonesome Light' due to the intricate wave patterns that he has carved into the glass that make them seem 'alive' and real.

I especially like his piece 'Solitary'. Its two layers give alternate views of the same sculpture which portray the same meaning. The remoteness of both the cave and the island and their desolation perfectly encapsulates the title. The lone island reminds me of the peace and quiet I used to feel when I was sailing: vast expanses of water providing me with an atmosphere for thinking, wondering and dreaming. In this way I feel like I connect with the artist and his experiences of surfing and boat building; I know what it feels like to be a part of the landscape. The bottom half of the piece reminds me of a deserted cave I found as a child, silence only disrupted by the pitter-patter of tiny rivulets of water dripping from the stalactites into the pool of water below.

Last year, I was lucky enough to visit New Zealand and have the opportunity to see Ben Young's piece 'Wind Dancer' at the Black Door Gallery in Auckland. I was amazed by the intricacy of the waves and the way they reflect light just as the ocean does... the tips glinting in the sun's gaze. The contrast between the side of the glass and the top was also startling—on the top the glass sparkled due to the undulations carved into it, whereas on the sides the glass was as smooth as ice. The piece reminds



Ben Young, Undated, *Solitary*, (Laminated float glass, cast concrete and bronze), Unknown location. Available at <http://www.brokenliquid.com/solitary> [accessed at 10.12.16]



Ben Young, Undated, *Wind Dancer*, (Laminated clear float glass with cast concrete and sterling silver), Unknown location. Available at <http://brokenliquid.com/wind-dancer> [accessed at 10.12.16]

Mid-level response

There is evidence of a coherent and personal theme throughout the development. The written part is well constructed and clearly composed.

However, the enquiry does not appear to explore personal views beyond an informed level.

While the research is purposeful and competent, it is more descriptive than analytical.

This prevents the project from developing further into an integrated observation, where formal elements are discussed at a more personal and independent level.



RESIN AND STONEWARE



GLAZED EARTHENWARE



Mid-level response

The interview with the artist, although first-hand, could have been better planned with more conceptual thinking relating to the theme.

Questions relating to the analysis of the comparison would have directed the research to a more convincing appraisal.

The prose is continuous and shows good ability to refine and review the work as it develops.

However, it reads more like a scripted narrative rather than demonstrating clear critical understanding by perceptive analysis.

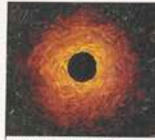
Mid-level response

The practical studies relate to the artists chosen and show appropriate technical selection of research material that can be identified within the context of the project.

The process is well-documented and explored, but it lacks cohesion as it is has not evolved aesthetically enough to support the topic.

might need to get rid of this spiral of facts so that we have a narrower scope of vision trained only on the necessary knowledge.

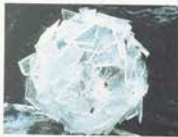
To make these sculptures he says that, 'I use a whole array of tools, from chainsaw blades mounted on grinder wheels, to various burs mounted on a flexible shaft carver, to brushes and hand tools.' (La Ruffa, 2011) He used to carve into these books in the open but developed some serious health issues so now he does it in a sandblaster. He has to stick his hands into gloves that are sealed on the inside of the sandblaster so that none of his skin is exposed. This makes it much harder for him to make such fluid sculptures. Although he has completely ripped apart most of the books, in my opinion it is still possible to smell the dust that would have accumulated.



Andy Goldsworthy, 1987, *Rowan Leaves Laid Around Hole*, [Leaves laid on ground], Unknown location. Available at <http://haina-vargas.blogspot.co.uk/2013/02/andy-goldsworthy.html> [accessed at 10.12.16]

Chapter 3

While Guy Laramée and Ben Young both represent the landscape in their work, some landscape sculptors use the landscape in their work such as Andy Goldsworthy. He shapes the landscape in his work such as in his piece



Andy Goldsworthy, 1985 *Ice Ball*, [Ball made of ice], Dumfriesshire, Scotland. Available at <https://iceartsonworld.wordpress.com/2011/11/13/ice-snow-exhibit/> [accessed at 10.12.16]

piece 'Rowan leaves laid around hole' and places his work in the landscape to add a cultural element shown in his piece 'Ice ball'. You are simply unable to compare Andy Goldsworthy and Ben Young's art as they are completely different yet you can compare the ideas behind their art.

When talking about landscape art it is impossible not to find connections to global warming. All of these artists respect the landscape and their work helps preserve it by making people

appreciate what a beautiful planet we have. Andy Goldsworthy's piece 'ice ball' will not be possible to make if we keep treating the Earth the way we are.

Chapter 4

Mark Spray is very different to the rest of my artists as he is a painter. I hope that by interviewing him it will give a view from all angles on landscape art.

After interviewing Mark Spray about his work on the 28th of October, I feel as if I gained a better insight into landscape as now I can see it from a painter's point of view. He was inspired to paint landscape as he is, 'Obsessed with its connection to humanity.' (Spray, 2016) I think he feels that landscape is almost directly related to the purest form of humanity, stripped of the buildings and technology that seem to encompass our modern day world.

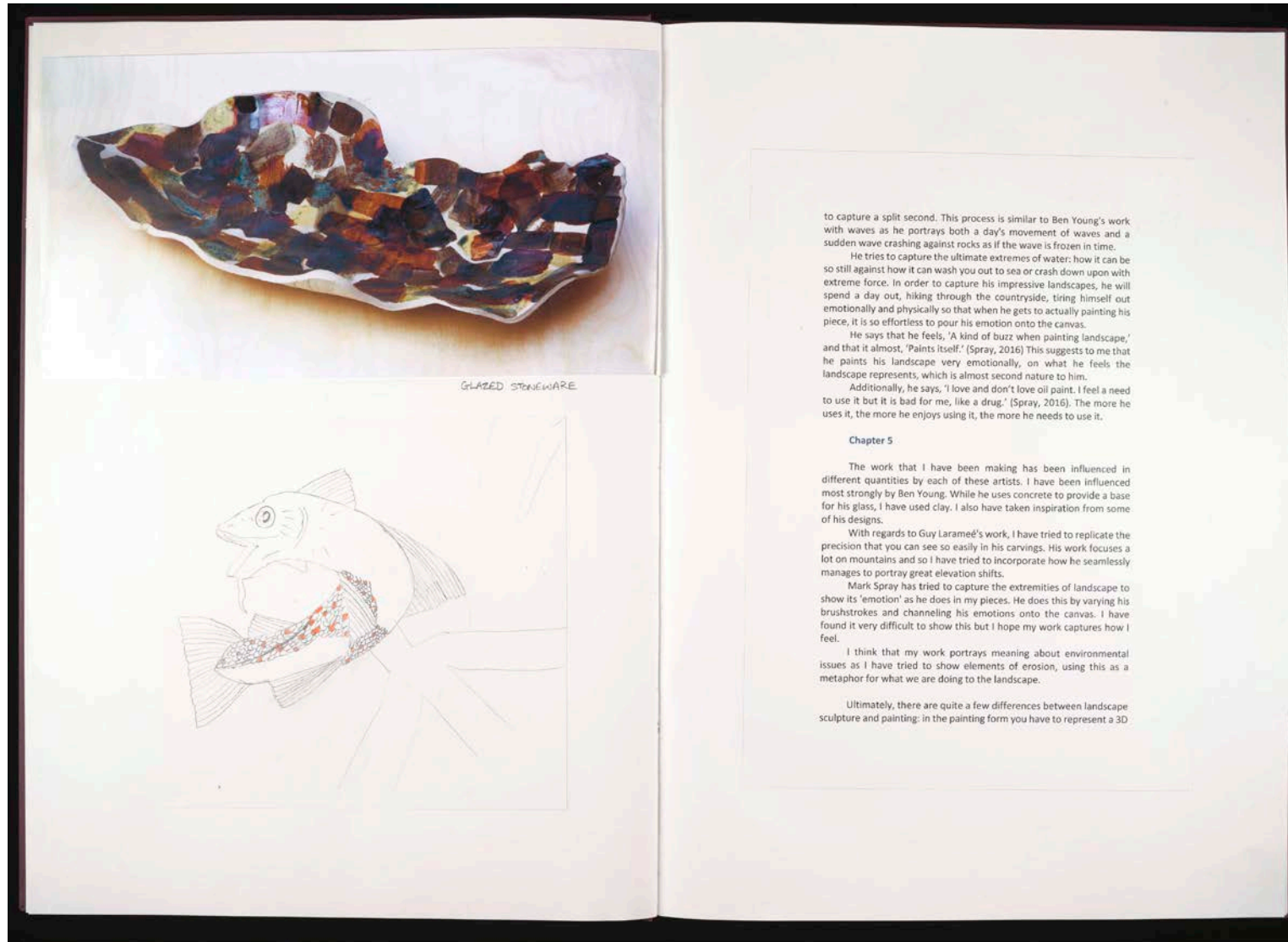


Mark Spray, 2012 *A final pilgrim*, [Oil and mixed media on canvas], Great Atlantic Gallery, Cornwall. Available at <http://www.markspray.com/a-final-pilgrim/>

However, although he is a painter, his work has a sculpture-like feel due to the soil and leaves he likes to use in his work. This can

be seen particularly well in his piece 'A final pilgrim'. Here he has used soil and small rocks to create an earthy feel which seems like a cross between the two aspects of landscape. When he was talking to me he said, 'I don't think I work only as a painter, I am including elements of sculpture in my pieces as well, by using earthly materials to portray the origins of my work.' (Spray, 2016) This shows that he too believes that he is bridging the gap between painting and sculpture.

He thinks that capturing water in painting is very different to a photograph as, 'You can capture a day's movement of waves in a painting rather than a second in a photograph.' (Spray, 2016) Although this can be good for some landscapes, it also makes it difficult for him



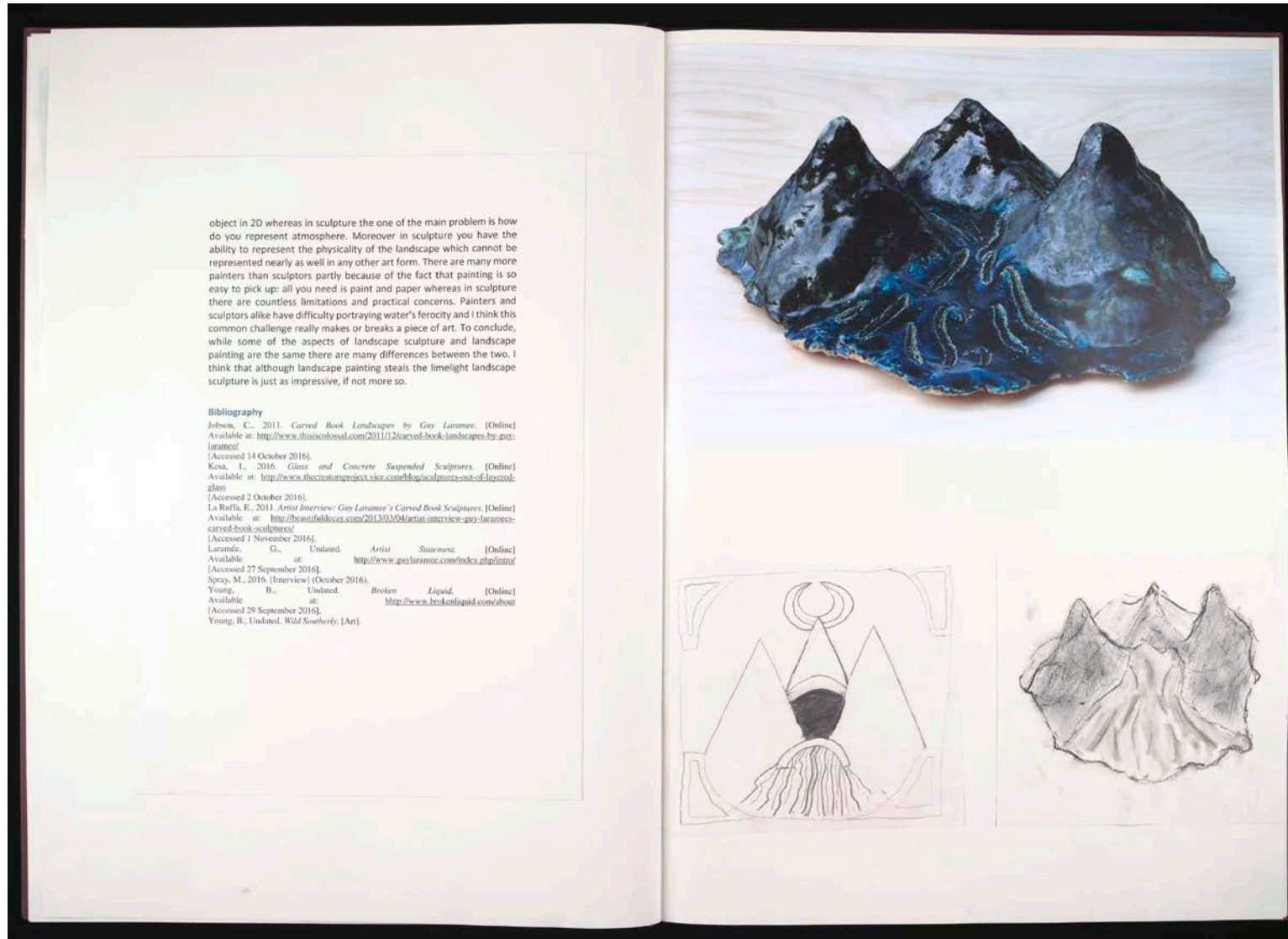
Mid-level response

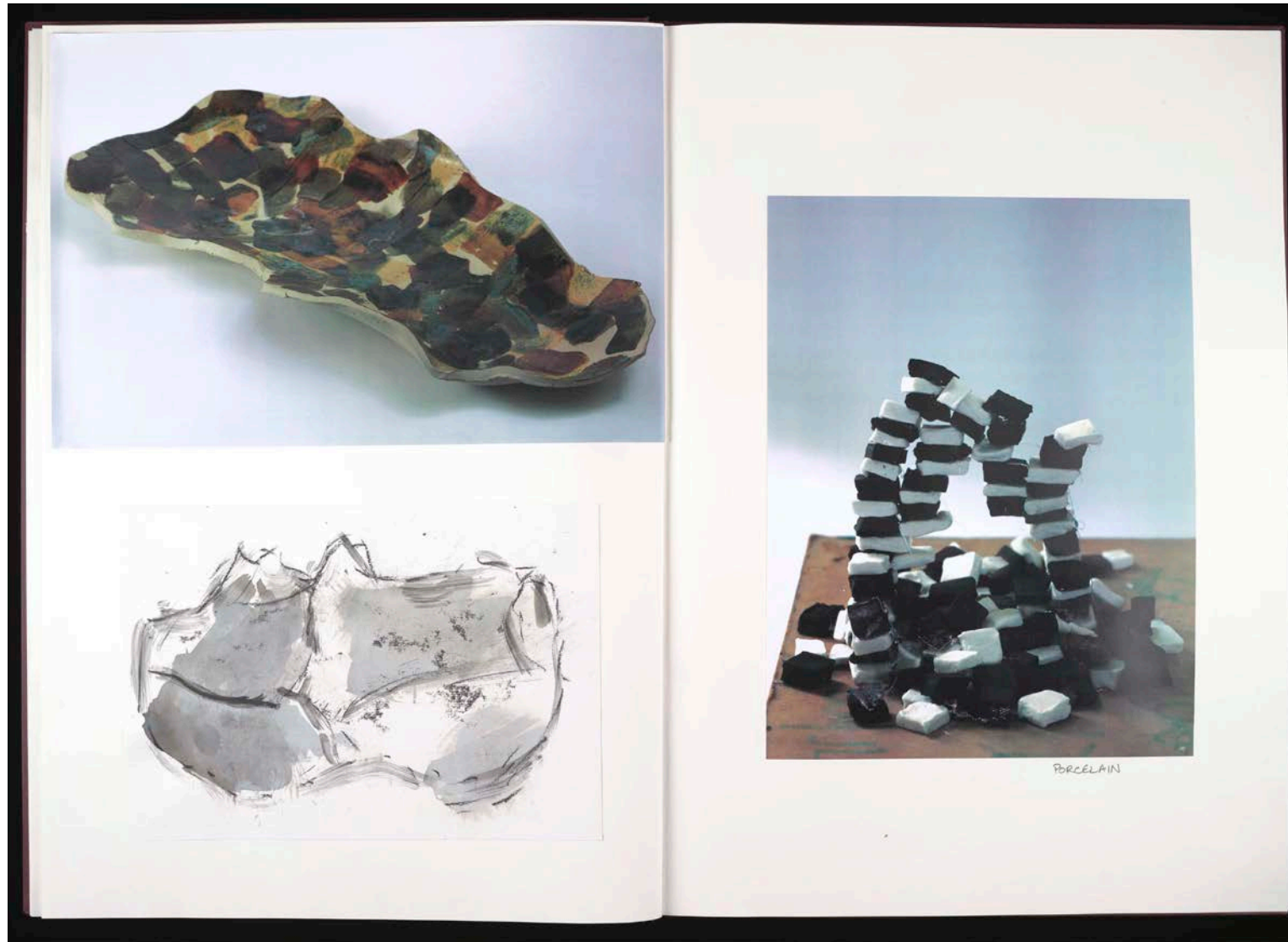
A good ability to reference the artists' work is obvious. The learner has made connections throughout the project.

However, the depth of integration of visual and analytical elements needs to be expanded upon in order to relate a strong sense of personal engagement.

Mid-level response

This indicates some success through thorough research.





Mid-level response

The presentation shows evidence of some personal and coherent realisation of intentions but it might have shown greater imagination and independence in order to make significant connections.

Mid-level response

The investigation of the theme is relevant.

However, the linear quality of the review has prevented a more in-depth approach to the study. The conclusion is superficial and lacks consideration.





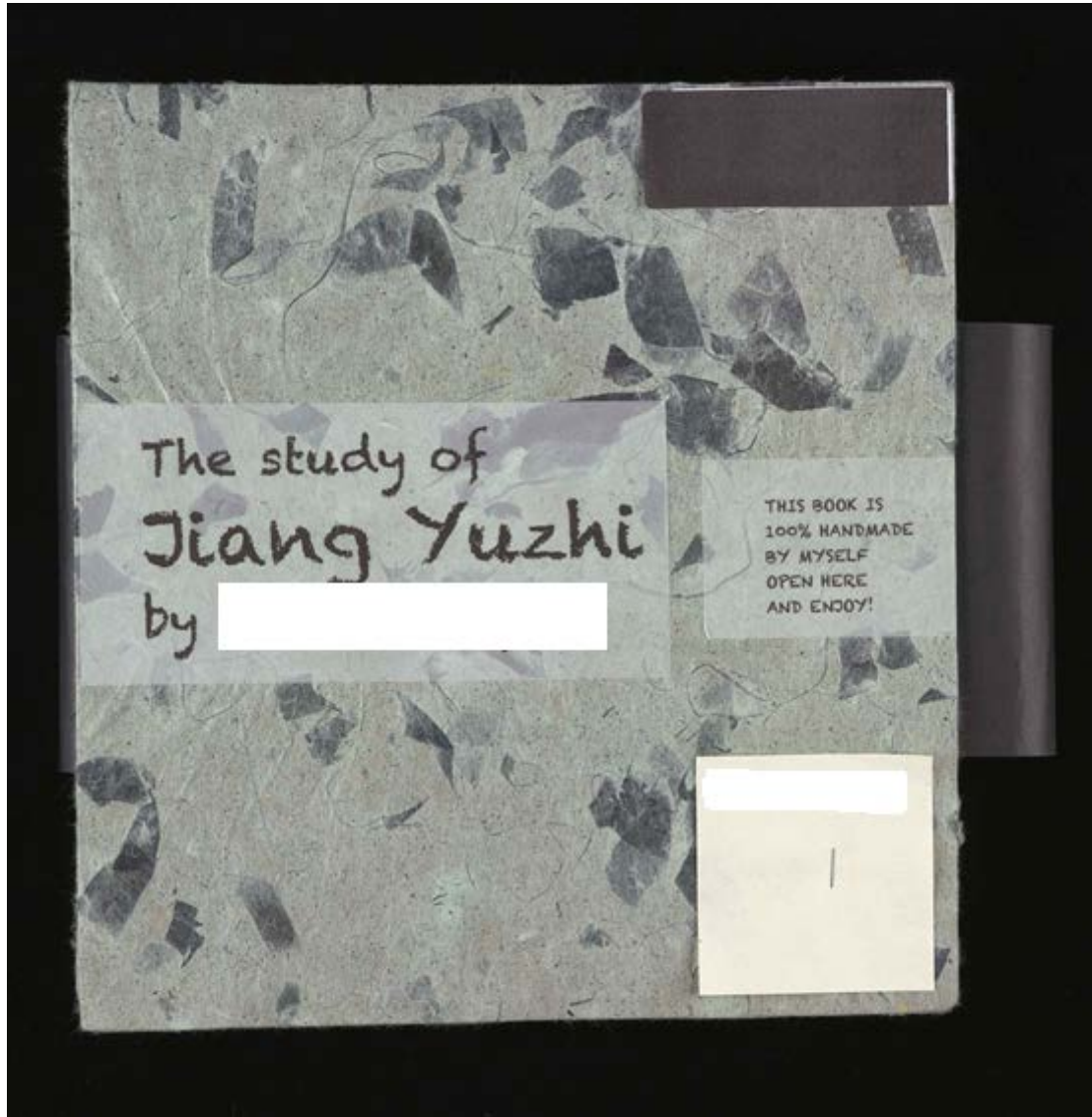
Mid-level response

The brief has not been fully realised.

Mid-level response

This image has been included for completeness. Please see below for comments.





High level response

This image has been included for completeness. Please see below for comments.

High level response

The work is highly accomplished, with links to local cultural and artist influences throughout.





High level response

First-hand sources and learner-conducted interviews form a strong foundation for the project.

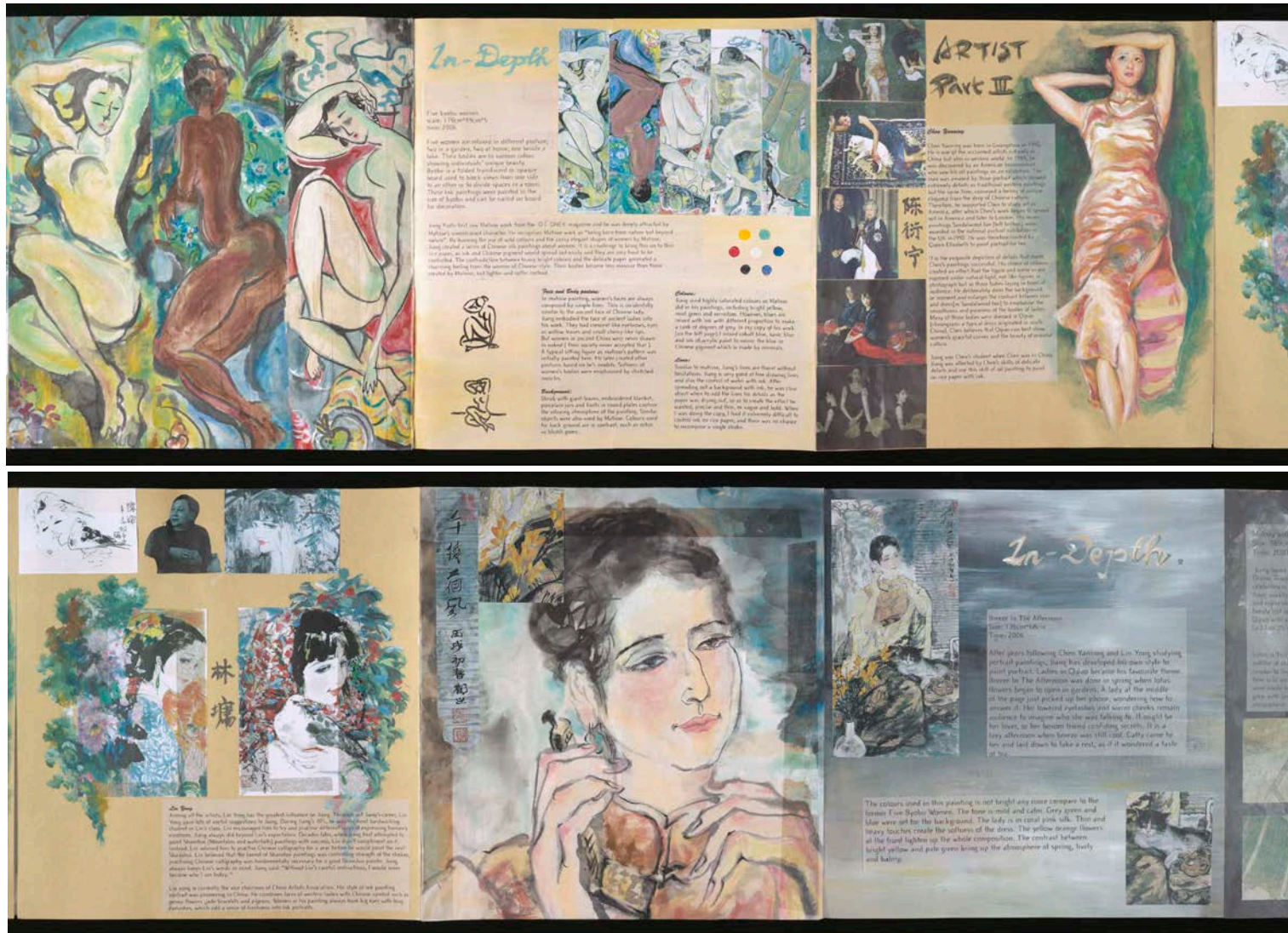
Recording ideas, observations and insights are confident. They demonstrate reflective, critical and independent judgements. The research is coherent throughout the practical work.



High level response

The work is reviewed, explored and skilfully interwoven with analysis of choice works carried out by the chosen artist.





High level response

Understanding of the concept and the direction of the brief is clearly exhibited through the layout and written commentary.

The experience of the learner with their culture, the museums, galleries and the artist has allowed them to make significant connections between visual and written elements in a structured and significant dialogue.

High level response

The handling of the materials within the context of the theme is detailed and shows understanding of the primary sources.

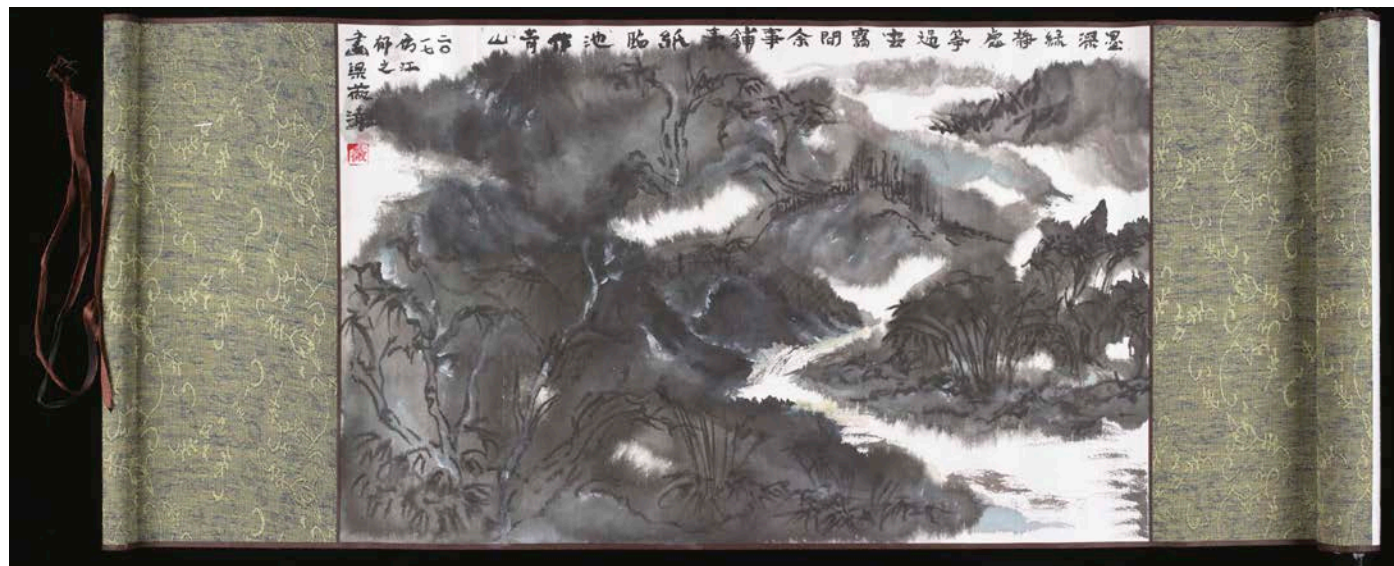
Well planned transactions between the learner and the artist are considered and complex, in an independent and individual interpretation.



High level response

The presentation is personal and coherent showing fully realised research. The outcome shows a well thought out and detailed journey.

The end result is an original handmade book that displays an outstanding ability to investigate and develop the contextual and analytical proposal to an appropriate and personal conclusion.



Cambridge Assessment International Education
The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA, United Kingdom
t: +44 1223 553554
e: info@cambridgeinternational.org www.cambridgeinternational.org
Copyright © UCLES March 2018