



**Cambridge Assessment
International Education**

Cambridge International School

We are proud to be part of the world's largest international community of schools.

Rockledge Cambridge Program NEWSLETTER

January 2024



Display from University Museum of Zoology

Accept It, Change It, or Leave It

As of 3:30 p.m. on Monday, January 8, the first semester of this school year officially ended. This means you are starting fresh with a new semester.

The grades you earned during first semester are complete, so now you are ready to focus on the new semester. You want to take what you learned from first semester and apply it.

As Dr. Camilia McComb, an associate professor at Eastern Michigan University, recommends, your philosophy for a new semester should be to “accept it, change it, or leave it.” But what does that mean exactly?

For starters, you have to accept that the new semester is here and that you are responsible for setting up a routine that will help you find success.

Important Upcoming Dates

- **ACT Test** - February 10, April 13, June 8, July 13
- **School Day SAT Test for Juniors**- March 5
- **Saturday SAT Test** - March 9, May 4, June 1
- **January 15 - Student & Teacher Holiday**
- **February 19 - Student Holiday - Teacher Work Day**
- **March 15 - Student Holiday - Teacher Work Day**
- **March 25-29 - Spring Break**

As you start to establish this routine for second semester, you may need to make some changes. You might need to change the way you take notes or the way you study. Or, you might need to change your work schedule so that you can join that club you've been thinking about.

And finally, you may have to do some leaving. If you've developed some not so good habits, it is time to leave them behind. This can be hard, but an honest evaluation of what is keeping you from being your best is something you should do...right now.

Accept it, change it, or leave it. Adopt this philosophy for yourself and make this your best semester yet!

Steps to Earning An AICE Diploma



One of the goals of many of our Cambridge students is to earn an AICE diploma. With registration time approaching, it is important that those of you who have the AICE Diploma as a goal evaluate your progress towards the diploma.

When you think of the AICE Diploma, think in terms of numbers - 7, 1, 3, 25.

Let's start with 7 - To earn an AICE diploma, you must pass 7 AICE tests. A passed AS-Level test is equivalent to one passed test. A passed A-Level test is equivalent to one passed test. (So, if you take a class and take both the AS and A-Level tests at the end of the year AND pass both of the tests, then you will earn 2 credits towards your AICE diploma.)

Next comes 1 - To earn an AICE Diploma, you have to pass the required Core test - AS Global Perspectives. This is the only required test to earn the diploma, so all AICE diploma candidates must pass this exam.

Then there is 3 - In addition to AICE Global Perspectives, you also have to take and pass at least one AICE exam in Group 1, one exam in Group 2, and one exam in Group 3. Group 1 includes the AICE math and science courses, Group 2 includes the AICE languages, and Group 3 includes the AICE Arts and Humanities courses. There is an optional group 4 - you can use a passed test in this group towards the AICE Diploma, but you don't have to take one. (For a list of classes in each group that RHS offers, see the next page) And remember that you can only use a max of 2 credits from group 4 towards your diploma.

And finally there is 25 - You have to earn your AICE diploma in 25 months. This translates into 3 school years. Your timeline for earning the AICE diploma starts when you take your first AICE exam. But what if you take an AICE exam at the end of freshman year but don't have all 7 by the end of junior year? You can continue to work towards your diploma during your senior year but the exams you took in your freshman year can't be counted as part of the 7 you need. Could you retake an exam from freshman year (without taking the class) as a senior to have it count towards your diploma? Yes!

Available AICE Classes at RHS

Global Perspectives			
Group 1 - Maths & Sciences	Group 2 - Languages	Group 3 - Arts & Humanities	Group 4 (OPTIONAL)
Biology	English Language (AS and A-Level)	Art & Design	General Paper
Computer Science	Spanish Language	Business	Thinking Skills (A-Level)
Environmental Management**		Drama	
Information Technology		Environmental Management**	
Marine Science		European History	
Mathematics (AS and A-Level)		U.S. History	
Physics		Geography	
Psychology**		Literature in English (AS and A-Level)	
		Music	
		Psychology**	
		Sociology	

**Some classes are listed in both group 1 and group 3. These credits can be used in whichever group students need them when earning their AICE Diploma.

AICE Testing - What You Need to Know



With first semester completed, the end-of-year Cambridge testing session will begin in a little over 3 months. And while 3 months seems like a long time, second semester always seems to fly by, and before you know it, the time for your first Cambridge test will be here.

Some of you are seasoned pros...you've taken more than your fair share of Cambridge exams over the last 3 years. Others of you are new to Cambridge testing. Either way, below are the reminders about Cambridge testing. And don't worry, you'll hear these a lot over the next few months.

When Does Cambridge Testing Start?

- Some AICE classes - like AICE Art, AICE Spanish Language, and AICE Global Perspectives - have coursework. You may have already begun work on one of those testing components. Coursework components for tests don't have a specific testing day, but they do have specific due dates that your teacher will provide for you.
- The first sit down Cambridge exam that is not coursework is the AICE Information Technology practical on April 17.

Where Does Cambridge Testing Take Place?

- Most Cambridge testing takes place in the gym. There are a few tests that will take place in other locations, but you will get a personalized testing schedule in April that lists each of your testing locations.

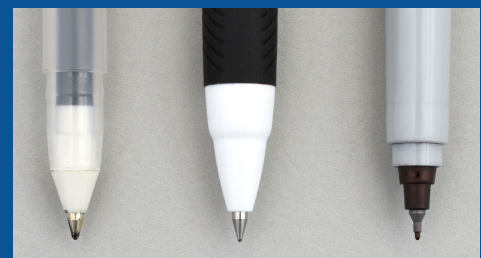
What Should I Bring on Test Days?

- No backpacks or purses are allowed in the testing room (per Cambridge regulations).
- No phones, smart watches, earbuds, or other electronic devices are allowed in the testing room.
- You can bring a calculator (if needed), pens, pencils, colored pencils, and ruler. If you need to store these, you should put them in a clear plastic bag.
- You can bring a bottle of water, Gatorade, or other drink if it is stored in a clear, transparent container with no labels or writing on it.



What Is Different About Cambridge Testing?

- All writing on Cambridge exams is done in ink unless you are asked to draw a diagram or create a chart. Yes, this means that even your math exam must be done in ink.
- There **ARE NO MAKE-UP EXAMS**. Cambridge exams can only be taken on the day and time given to RHS by Cambridge. There are no make-up exams offered, so it is **VERY** important that you are on time for your scheduled Cambridge exams.

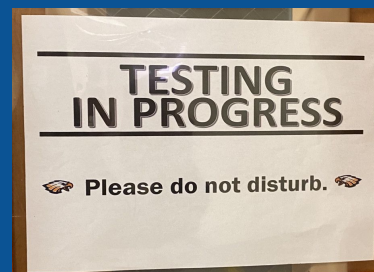


What Is Different About Cambridge Testing?

- Cambridge provides all testing materials. The exams are created by Cambridge. And after you take your exam, your test is packaged immediately and sent to Cambridge (yes, in England) for assessment.
- All responses for your Cambridge exams are written either in the test booklet that Cambridge provides or in an answer booklet that Cambridge provides. If the answer booklet is separate from the test booklet, you can use colored pencils to annotate the test questions and any given passages.

What Do I Do If I Have More Than One Test On One Day?

- If you have one test in the morning and one test in the afternoon, there is nothing to do. You'll take the morning test and then go about your normal schedule until the scheduled time of your afternoon test.
- If you have two tests in the morning or two tests in the afternoon, you'll choose which of those two exams you want to take first, you'll take the exam, you'll have short break, and then you'll take the second exam.



How Do Testing Accommodations Work?

- If you have a 504 plan or an IEP, you will receive a Cambridge Testing Request for Accommodations Consent form during the week of January 15.
- Once you return that consent form, Mrs. Matthews will apply for your testing accommodations with Cambridge.
- Cambridge makes the final determination on all testing accommodations.

Are There Exams For Pre-AICE Classes?

- There is optional testing for students in Pre-AICE English Language, Pre-AICE Biology, and Pre-AICE History. Students are not required to take the exams in these classes, but you can choose to take them. If you are not taking any AICE classes, taking a Pre-AICE exam is a good idea so that you get to know the format of the exams and get comfortable with the Cambridge testing process.
- There are no tests for students in Pre-AICE Math, Pre-AICE Chemistry, Pre-AICE, or Pre-AICE Physics.

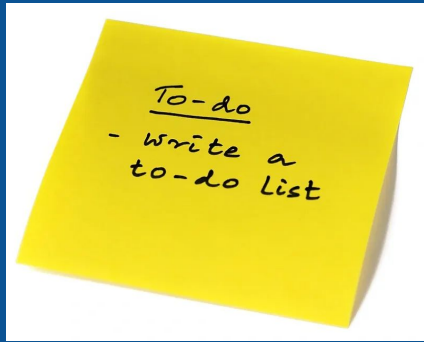
How Are Cambridge Exams Scored?

- Each question on an AICE (or Pre-AICE) exam is worth a certain number of points. At the end of each question, Cambridge will tell you how many points the question is worth. The number of points a question is worth usually indicates how much you should write. A 1 point question will usually require only a few words (or a short sentence) for your response. A 10-point question will usually require several paragraphs. A 25-point question might require several hundred word answers.
- Cambridge has specific mark schemes (rubrics) for each exam. The examiners with Cambridge who score exams will use those mark schemes to determine how many points you score on the exam when they grade it.

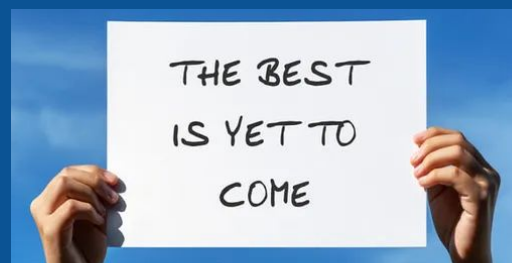
Table A

Level	AO2: Write effectively, creatively, accurately and appropriately, for a range of audiences and purposes.	AO2 marks
5	<ul style="list-style-type: none">• Sophisticated expression, with a wide range of language, including complex structures and less common lexis• High level of accuracy• Text is logically and very effectively organised; ideas are developed throughout in a sophisticated manner• Task is achieved fully; content is fully relevant• Audience is fully engaged	13-15
4	<ul style="list-style-type: none">• Effective expression, with a range of language, including some complex structures and less common lexis• A few minor errors which do not impede communication• Text is logically organised; ideas are developed in an effective manner• Task is achieved well; content is relevant• Audience is engaged	10-12
3	<ul style="list-style-type: none">• Clear expression, with a range of language, including some complex structures and some less common lexis, although there may be some repetition• Occasional errors which do not impede communication• Text is clearly organised; ideas are developed clearly• Task is achieved; content is relevant• Audience is addressed	7-9
2	<ul style="list-style-type: none">• Expression is clear but may not flow easily, with some attempt to use a range of language, including mostly more common structures and lexis• Frequent errors which generally do not impede communication• Some attempt to organise text; ideas are developed in a limited manner• Task is generally achieved; content is mostly relevant• Limited evidence of an attempt to address the audience	4-6

January Senior To-Do Checklist



- ❑ **AVOID Senioritis** - You HAVE NOT graduated yet. There are scholarships to be earned, and colleges can revoke acceptances, so stay focused! You NEED your high school diploma first and foremost.
- ❑ **Complete & Submit the FAFSA**
- ❑ **Evaluate your college or technical school acceptance status** - which schools have you heard from? Which ones are you waiting on? Do you know which one you're going to choose?
- ❑ **If you are enlisting, check with your recruiter to make sure you are on track for completing all required elements.**
- ❑ **Create a calendar for your college admissions / military enlistment deadlines** - missing a deadline can mean you won't get financial aid you were counting on OR can mean you don't get housing you were expecting to have.
- ❑ **Focus on your second semester classes** - every bit of learning you can do now and every bit of practice you can get now are helping to prepare you for the rigors of college classes and military training. Remember, knowledge is power.
- ❑ **Search and apply for college scholarships.** There are local scholarships & national scholarships. Keep in mind that colleges offer their own scholarships too, so start figuring out the process for applying for those as well for the schools you are seriously considering.
- ❑ **Start saving money for upcoming expenses** - if you are going to college or trade school, there will be books to buy (or rent), meal plans to purchase, living expenses to cover, and supplies needed for classes.



Which Career Is The Best Fit For You?

“What are you planning to do after high school?” is the question a lot of students dread simply because they don’t really know what they want to do after high school. If you are uncertain about what you might want to do after high school, you are not alone. Various surveys conducted within the last year show that approximately 40% of high school students are undecided about their future career.



So, how do you narrow down your options for careers you might want to pursue? One option is to take personality and career assessments. These types of assessments can help you figure out what your interests, strengths, and goals are. Career counselors suggest that you seek out career assessments that provide your results as career clusters (a group of jobs that involve similar skills and tasks). Even though you might not like all the jobs provided as options in your suggested career clusters, you may find some within the cluster that sound interesting to you. While career and personality assessments can help you find a career that might be suitable for you, remember they only serve as a guide for you.



Which career and personality assessments should you use? Focus on assessments that are free. There are many great options available. Some assessments to check out are listed below:

- 123test career aptitude test (<https://www.123test.com/career-test/>) - This career aptitude test is based on the Holland Codes, a vocation choice theory developed by psychologist John L. Holland. This test ranks you on 6 personality types and ranks how these traits apply to you from most to least dominant.
- My Next Move Interest Profiler (<https://www.mynextmove.org/explore/ip>) - This interest profiler is sponsored by the U.S. Department of Labor’s Employment and Training Administration. Once you’ve completed the Profiler, you’ll choose one of five job zones, which will then help you find your “best fit” career as well as several “great fit” careers.
- Truity Career Personality Profiler (<https://www.truity.com/view/tests/personality-career>) - This test will generate a variety of results that you can use to help plan your career.
- Career Explorer by Sokanu (<https://www.careerexplorer.com/career-test/>) - This test consists of three main sections: personality archetype, career matches, and degree matches. your results include a list of top careers and top degrees.
- Career One Stop Interest Assessment (<https://www.intelligent.com/best-free-career-tests-and-quizzes/>) - After completing this assessment, you will select the level of job preparation you intend to have, and the system will populate a list of careers that combine your interests and degree of job preparation.



But I've Always Wanted To Go To That College



As children, many of us came to love a particular college or university because we lived close to the school or because someone in our family graduated from that school or because we really liked that school's mascot. As we grew older, we began to cheer for that school's teams and eventually began to dream of going to that particular college or university, without really considering what that school offered in terms of majors and degrees.

Now that it is time to start thinking about which college or university you should apply to, that dream school from your childhood may still be on your list, but you don't want to ignore your other available options. You will potentially spend 4 years or more on the campus of the school you choose, so you want to choose a place where you will feel comfortable AND a place where you can accomplish the goals you've set for yourself.

When I was a senior, my goal was to pick a college as far away from my hometown as I could get. As a result, I only applied to 2 colleges with my intended major - one that was 3.5 hours away from home and one that was 7 hours away from home. I chose the option that was 3.5 hours away (thank goodness), and I came to love school. But, was my selection process the wisest? Probably not. While my chosen college had my intended major (which I changed by the end of freshmen year), I really didn't do much other research about the school before selecting it.

So, what should you consider before selecting which schools you will apply to? What questions do you need to ask yourself?

- **Distance from home.** Will you be able to go to home for the weekend if you want to visit? Or will your choice of school mean you only get home for breaks?
- **Location.** What is the weather like at this campus? Is the landscape of the campus similar to what you're used to?
- **Size.** How many students attend the school? What is the average class size? Will you have easy access to professors and advisors?
- **Available majors and classes.** Does the school offer the major you're interested in? What types of classes are available within the major you're considering?
- **Housing Options.** Do you have to live on campus? Are there affordable alternatives to on-campus housing?
- **Financial Aid.** Which college is within your budget? Is the college offering you any scholarships?



Are these all the questions you should ask? No, but they are a good start. Selecting the college you'll attend is an important decision. Make sure you look at all factors to find the best match for you. Don't rush your decision, keep an open mind, and remember that the school "you've always dreamed of attending" may or may not be the right one for you.

Cambridge Spring Testing Schedule

The Cambridge spring testing schedule has been released. Below are the dates of the pre-AICE and AICE exams. Pre-AICE exams are optional BUT AICE Exams are mandatory. Please look closely at these dates as RHS cannot change the dates or times of exams.

May/June 2024 AICE Testing Schedule

Date of Exam	Course Title	Paper	Length of Test	Time of Test
Wednesday, April 17	AS Info Technology	Paper 2 - Practical	2 hours 30 min	8:45 a.m.
Thursday, April 25	AS Eng General Paper	Paper 1 - Essay	1 hour 15 min	8:45 a.m.
Thursday, April 25	AS Psychology	Paper 1 Approaches & Issue	1 hour 30 min	8:45 a.m.
Friday, April 26	AS Environmental Management	Paper 1 – Principles of Environ Manage	1 hour 45 min	11:45 a.m.
Friday, April 26	AS Marine Science	Paper 1 – AS Level Theory	1 hour 45 min	11:45 a.m.
Monday, April 29	AS Thinking Skills	Paper 1 – Problem Solving	1 hour 30 min	12:50 p.m.
Wednesday, May 1	AS Eng General Paper	Paper 2 - Comprehension	1 hour 45 min	8:45 a.m.
Wednesday, May 1	AS Literature in English	Paper 1 – Drama & Poetry	2 hours	8:45 a.m.
Wednesday, May 1	AS Environmental Management	Paper 2 – Management in context	1 hour 45 min	12:50 p.m.
Wednesday, May 1	AS Marine Science	Paper 2 – Data-handling & Investigation skills	1 hour 45 min	12:50 p.m.
Thursday, May 2	AS Global Perspectives	Paper 1 – Written Exam	1 hour 30 min	8:45 a.m.
Thursday, May 2	Pre-AICE Biology	Paper 4 – Theory Questions	1 hour 15 min	8:45 a.m.
Thursday, May 2	AS Mathematics	Paper 1 – Pure Math 1	1 hour 50 min	12:50 p.m.
Friday, May 3	AS English Language	Paper 1 – Reading Analysis	2 hours 15 min	8:45 a.m.
Friday, May 3	AS Geography	Paper 1 - Core Physical Geography	1 hour 30 min	8:45 a.m.
Friday, May 3	AS Business	Paper 1 – Short Answer & Essay	1 hour 15 min	11:45 a.m.
Friday, May 3	AS History	Paper 1 – Document Ques.	1 hour 15 min	11:45 a.m.
Monday, May 6	AS English Language	Paper 2 - Writing	2 hours	8:45 a.m.
Monday, May 6	A Level Marine Science	Paper 3 – Structured Ques.	1 hour 45 min	12:50 p.m.
Monday, May 6	AS Spanish Language	Paper 3 - Writing	1 hour 30 min	12:50 p.m.
Tuesday, May 7	A Level Biology	Paper 4 – Structured Ques.	2 hours	8:45 a.m.
Tuesday, May 7	Pre-AICE Biology	Paper 6 – Alternative to Practical	1 hour	8:45 a.m.
Tuesday, May 7	A Level Mathematics	Paper 6 – Probability & Stats 2	1 hour 15 min	12:50 p.m.
Tuesday, May 7	AS Mathematics (only certain students in A-Level)	Paper 2 - Pure Math 2	1 hour 15 min	12:50 p.m.
Wednesday, May 8	Pre-AICE English Lang	Paper 1 - Reading	2 hours	8:45 a.m.
Wednesday, May 8	AS Info Technology	Paper 1 - Theory	1 hour 45 min	12:50 p.m.
Wednesday, May 8	AS Thinking Skills	Paper 2 – Critical Thinking	1 hour 45 min	12:50 p.m.
Thursday, May 9	AS Biology	Paper 3 – Lab Practical	2 hours	8:45 a.m.
Thursday, May 9	AS Psychology	Paper 2 – Research Methods	1 hour 30 min	8:45 a.m.
Friday, May 10	Pre-AICE History	Paper 1 – Written Paper	2 hours	11:45 a.m.
Friday, May 10	AS History	Paper 2 – Outline Study	1 hour 45 min	11:45 a.m.
Friday, May 10	AS Business	Paper 2 – Data Response	1 hour 30 min	11:45 a.m.

Cambridge Spring Testing Schedule, Cont.

Monday, May 13	Pre-AICE English Lang	Paper 2 – Directed Writing	2 hours	8:45 a.m.
Monday, May 13	AS Literature in English	Paper 2 – Prose & Unseen	2 hours	8:45 a.m.
Monday, May 13	AS Mathematics	Paper 5–Probability&Stats 1	1 hour 15 min	12:50 p.m.
Monday, May 13	AS Spanish Language	Paper 1 - Listening - Multiple Choice	1 hour	12:50 p.m.
Tuesday, May 14	AS Biology	Paper 2 – Structured Ques.	1 hour 15 min	8:45 a.m.
Tuesday, May 14	A Level Biology	Paper 5 – Planning, Analysis, Evaluation	1 hour 15 min	8:45 a.m.
Tuesday, May 14	Pre-AICE History	Paper 2 – Written Paper	1 hour 45 min	12:50 p.m.
Tuesday, May 14	A Level Thinking Skills	Paper 3 – Problem Analysis	2 hours	12:50 p.m.
Wednesday, May 15	A Level Mathematics	Paper 3 – Pure Math 3	1 hour 50 min	12:50 p.m.
Thursday, May 16	AS Physics	Paper 2 – Structured Ques.	1 hour 15 min	8:45 a.m.
Thursday, May 16	A Level Thinking Skills	Paper 4 – Applied Reasoning	1 hour 45 min	12:50 p.m.
Thursday, May 16	A Level Business	Paper 3 - Business Decision-Making	1 hour 45 min	12:50 p.m.
Friday, May 17	AS Geography	Paper 2 - Core Human Geography	1 hour 30 min	8:45 a.m.
Monday, May 20	Pre-AICE History	Paper 4 – Alternative to Coursework	1 hour	12:50 p.m.
Monday, May 20	A Level Business	Paper 4 - Business Strategy	1 hour 15 min	12:50 p.m.
Tuesday, May 21	A Level Lit in English	Paper 3–Shakespeare & Drama	2 hours	8:45 a.m.
Wednesday, May 22	AS Spanish Language	Paper 2 - Reading - Multiple Choice	1 hour 30 min	12:15 p.m.
Thursday, May 23	AS Physics	Paper 3 – Practical	2 hours	8:45 a.m.
Thursday, May 23	A Level Lit in English	Paper 4 – Pre/Post 1900 Lit	2 hours	8:45 a.m.
Friday, May 24	AS Drama	Paper 1 - Written Exam	2 hours	11:50 a.m.
Friday, May 24	A Level Marine Science	Paper 4 – Data-handling	1 hour 45 min	11:50 a.m.
Thursday, June 6	AS Physics	Paper 1 – Multiple Choice	1 hour 15 min	8:45 a.m.
Tuesday, June 11	AS Biology	Paper 1 – Multiple Choice	1 hour 15 min	8:45 a.m.
Thursday, June 13	Pre-AICE Biology	Paper 2 – Multiple Choice	45 min	8:45 a.m.

Remember that all Cambridge exams **MUST** be taken on the assigned date. There are **NO MAKE-UP** exam dates available. This is why it is imperative that students are present for testing on the dates/times listed above.

If a student has 2 exams scheduled on the same day at the same time, the student will take one exam, have a break, and then take the second exam.

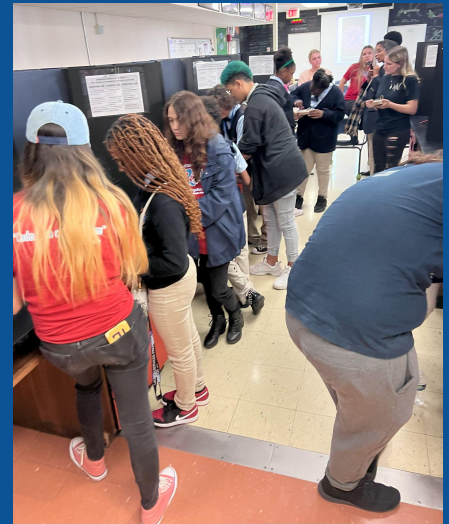
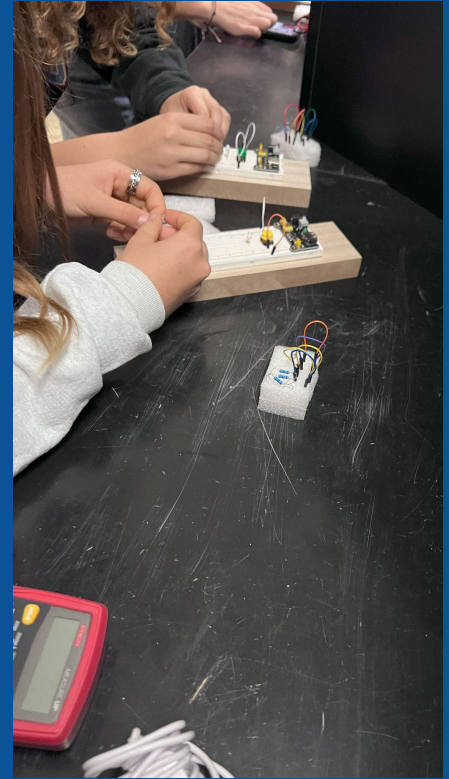
All students enrolled in an AICE course are required to take the AICE exam at the end of the year.

Step Up Day - Rockets, S'mores, Explosions, Drama, and More...

On December 4, 8th grade students from Kennedy Middle School, McNair Middle School, Viera Charter School, and Emma Jewel Charter Academy visited RHS to see the amazing things our Cambridge program (and all of RHS) has to offer students. The 8th graders attended 5 different sessions focused on a variety of topics. Our RHS students helped by serving as tour guides, leading sessions alongside our RHS teachers, and performing for the 8th graders during lunch.

We would like to offer a special thank you to the teachers who helped coordinate sessions including

- Mrs. Hartman with physics showing electronic circuits
- Mrs. Hartman with the rocket club launching rockets
- Mrs. Wilhoit with food prep making s'mores and hot chocolate
- Mrs. Levine with chemistry and using chemical reactions to create controlled explosions
- Mr. Leblanc and Mrs. Kalajian with biology and physics in biology and physics lab activities
- Major Celeste with ROTC and the rope bridge activity
- Ms. Moore with Thinking Skills and Global Perspectives activities
- Mrs. Shinault with robotics and testing out cars created by the team
- Mrs. Matthews with English and creating atmosphere activities
- Ms. Rose with drama performances
- Mr. Crumpton with the marching band performance
- Ms. Nickerson with the cheer team performance
- Mrs. Krajewski with organizing the day and making sure everything ran smoothly



More Images from Step Up Day



JANUARY SPORTING EVENTS

Looking for something to do? Want to show your school spirit? Come out to one of the January sporting events and support the Raiders as they play their favorite sports.

January 2024

Mon	Tue	Wed	Thu	Fri	Sat
1 <i>NEW YEAR'S DAY</i>	2	3	4 BBB @ HT @ 5:30 GBB @ Masters Academy @ 6:00	5	6 BBB @ The Providence School @ 4:00
8 SECOND SEMESTER BEGINS GBB vs. MIC @ 6:00 GSC @ SHS @ 5:30	9 BSC @ VHS @ 5:30	10 BBB vs. CHS @ 5:30 GSC @ THS @ 5:30	11 GBB CCC Tourney TBA BSC vs. THS @ 5:30	12 BBB CCC Tourney TBA GBB @ VBHS @ 5:30 GSC @ HHS @ 5:30	13 BBB Sunbash Tourney in Orlando TBA WR Show Down in O-Town @ Oviedo HS @ 9:30 a.m.
15 MARTIN LUTHER KING, JR. DAY	16 GBB CCC Tourney TBA GSC @ PSL @ 7:15	17 Cambridge Information Night in Aud. @ 6:00 BBB CCC Tourney TBA GSC CCC Match-up TBA	18 Sr. Last Chance Picture Retakes GBB CCC Tourney TBA BSC CCC Match-up TBA	19 GBB vs SCHS @ 5:30 BBB CCC Tourney TBA	20 WR @ Rob Herman Cup Duals @ Citrus HS @ 9:30 a.m.
22 GBB CCC Championship Game @ MHS @ 5:00 BBB CCC Championship Game @ MHS @ 7:00 WR vs VHS @ 6:00	23 WR vs. MIHS @ 6:00	24 BBB vs. PBHS @ 5:00 GBB @ EGHS @ 5:30 GSC District QF TBA WR quad @ Celebration HS @ 6:00	25 Club Picture Day Horace Scholars Career Night in the gym @ 4:00 BBB @ OCP 5:30 BSC District QF TBA	26 GBB vs. CHS @ 5:30 GSC District SF TBA	27 JV BBB New Smyrna Beach Shootout TBA
29 GBB vs. HT @ 5:30 BSC District SF TBA	30 BBB vs. EGHS @ 5:00 GSC District Finals @ BHS @ 7:00	31 GBB vs. MIHS @ 5:30 BSC District Finals @ MIHS @ 7:00			

can't get to the library?

GET A BOOK DELIVERED!

SCAN HERE



Uber Reads

Are You a Student Athlete? Stay in the Know

If you desire to play at the next level in your sport, you must start working towards this goal as a Freshman. Whether you want to play at Division I, Division II or Division III, you must make yourself as marketable as possible. In the world where the athletes in the transfer portal are taking over the spots that our high school athletes normally get recruited for, you must work on every aspect of being a student athlete. The saying once was *If you get lower than a 2.3 GPA, you will take a knee*. Now we should say a *2.3 GPA will hardly get you any looks from the recruiting coaches*.

Coaches are looking for the following items: athletic ability, mental and physical toughness, academic success, coachability and character (which includes what you do on social media). The world of college athletic recruiting is extremely competitive. There are thousands of high school players mixed in with the thousands in the college portal. You really need to shine in all aspects to be what the college coaches are looking for.

Rockledge High provides Core Course GPA. It is a tool that enables parents and student athlete's to monitor their progress towards meeting the NCAA Eligibility Center requirements for academics for Division I and Division II. Join it now. It is free and easy to use.

www.CoreCourseGPA.com

Activate Your FREE Membership Now!

1. Go to www.CoreCourseGPA.com
2. In the "New Member Account Creation" box enter:

School ID: **101468**

School Code: **712510060**

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ROCKLEDGE HIGH SCHOOL

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Timely and relevant
advice, reminders and tips
to improve your NCAA
core course GPA and avoid
recruiting pitfalls



Athletes in the Class of 2023:
Text **CLASS2023** to **(833) 267-3472**

Athletes in the Class of 2024:
Text **CLASS2024** to **(833) 267-3472**

Athletes in the Class of 2025:
Text **CLASS2025** to **(833) 267-3472**

Athletes in the Class of 2026:
Text **CLASS2026** to **(833) 267-3472**

Text **CLASS2027** to **(833) 267-3472**

NCAA Eligibility- The How's and What's to getting to the Next Level

Initial-Eligibility Standards

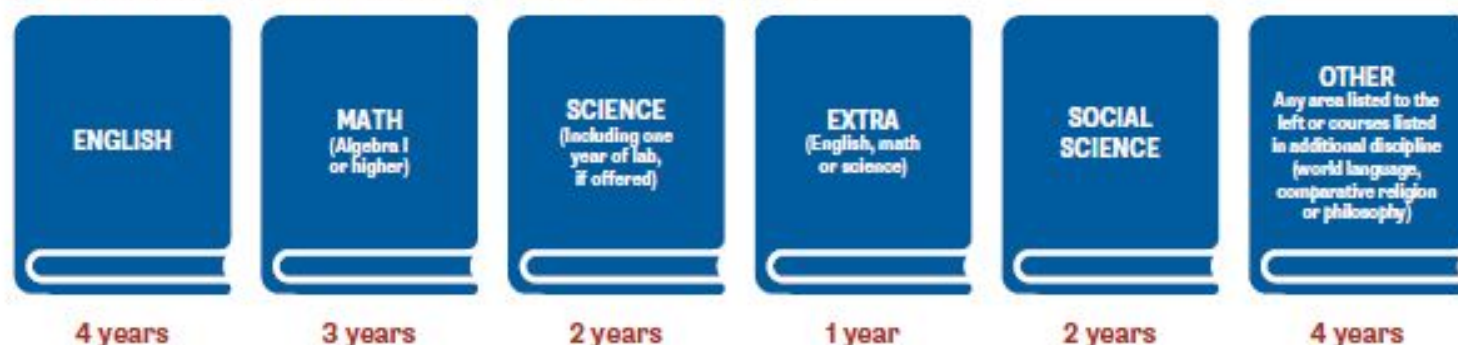
If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. Plan to register before your freshman year of high school. For more information on registration, visit on.ncaa.com/RegChecklist.

Academic Requirements

Division I and II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

Division I

1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 **core-course GPA**.
5. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

Division II

1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Earn a minimum 2.2 **core-course GPA**.
3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

Division III

While **Division III schools** set their own admissions and academic requirements, **international student-athletes** (first-year enrollees and transfers) who are enrolling at a Division III school after Aug. 1, 2023, must be certified as an amateur by the Eligibility Center. Contact the Division III school you plan to attend for more information about its academic requirements.

Register, Plan, Study and Graduate

GRADE

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REGISTER

- If you haven't yet, **register** for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- Use NCAA Research's **interactive map** to help locate NCAA schools you're interested in attending.
- Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/counselist to ensure you're taking the right courses, and earn the best grades possible!

GRADE

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PLAN

- If you're being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the required **certification account**.
- Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE

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STUDY

- Ensure your **sports participation** information is correct in your Eligibility Center account.
- Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses** and graduate on time with your class.
- Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list**.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE

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GRADUATE

- **Request your final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.
- Apply and be accepted to the NCAA school you plan to attend.
- Complete your final NCAA-approved **core courses** as you prepare for graduation.
- After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

9th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or other

4 CORE COURSES

10th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or other

4 CORE COURSES

11th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or other

4 CORE COURSES

12th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or other

4 CORE COURSES



CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):

877-262-1492 (toll free), Monday-Friday

9 a.m. to 5 p.m. Eastern time



[@ncaaec](https://twitter.com/ncaaec) [@ncaaec](https://www.youtube.com/channel/UCncaaec) [@ncaaec](https://www.facebook.com/ncaaec) [@playcollegesports](https://www.instagram.com/playcollegesports)

What To Do and When?

NCAA Eligibility Center Checklist

Start of Freshman Year

- Download your [high school's list](#) of NCAA-approved core courses —and the [NCAA Core Course GPA Calculator worksheet](#)—before you meet with your guidance counselor.
- Review the NCAA core course requirements with your counselor. You will need to take and pass a minimum of 16 core courses before graduation. Take at least one approved core course in each of the following: Math, English, Natural/Physical Science and Social Science or Foreign Language.

During Freshman Year

- Create your free [NCAA profile account](#). Give yourself at least 15-20 minutes to complete the initial registration.

Start of Sophomore Year

- Review your transcript with your guidance counselor to ensure you're on track to meet the NCAA core course requirements. Take at least one approved core course in each of the following: Math, English, Natural/Physical Science and Social Science or Foreign Language.

During Sophomore Year

- OPTIONAL: [Take the PSAT](#) to familiarize yourself with standardized tests like the [ACT](#) and [SAT](#). *Not required for NCAA eligibility.*

Start of Junior Year

- Receiving D1 or D2 interest? [Create an NCAA Certification Account](#) (cost: \$100 for athletes in the U.S., Canada and U.S. Territories and \$160 for international athletes)
- Have your counselor send your current transcript to the NCAA Eligibility Center.
- Review your transcript using the [core course calculator](#) with your guidance counselor to ensure you're on track to meet the NCAA core course requirements. Take at least one approved core course in the following: Math, English, Natural/Physical Science and Social Science or Foreign Language.

During Junior Year

- OPTIONAL: Take your first [ACT](#) and/or [SAT](#)—this will give you time to take it again if you need to. *Not required for NCAA eligibility.*
- Review your transcript using the [core course calculator](#) with your counselor to ensure you're on track to meet the NCAA core course requirements. Focus on the 10 core course rule—make sure you are on track to complete 10 of the courses by the end of the year, and remember that seven of these courses will be "locked in."

End of Junior Year

- Have your counselor send your transcript to the NCAA Eligibility Center after completing your sixth semester.

Start of Senior Year

- Review your transcript using the [core course calculator](#) with your counselor to ensure you're on track to meet the NCAA core course requirements. You should know the exact courses you will need to take to hit eligibility based on your meeting at the end of your junior year.
- OPTIONAL: Take your second (or third) [ACT](#) and/or [SAT](#) if necessary. *Not required for NCAA eligibility.*

During Senior Year

- Complete your [amateurism questionnaire](#) within your NCAA Certification Account.

Starting April 1 of Senior Year

- If you're enrolling in the Fall semester, request your final Amateurism Certification within your NCAA Certification Account on or after April 1 and if you're enrolling in the Winter/Spring semester, on or after October 1. Remember, April 1 (Fall semester) and October 1 (Winter/Spring semester) are just the first—not the only—day you can request Amateurism Certification.

End of Senior Year

- Have your counselor send your final high school transcripts and proof of graduation to the NCAA Eligibility Center.

* The NCAA no longer requires standardized test scores for initial eligibility in D1 and D2 colleges. However, some schools and scholarships may still ask for them for admission. To confirm the requirements of your specific NCAA school, it's best to contact them directly.

2024-2025 EPO / ELO Renewal Instructions

Parents will renew the EPO/ ELO through FOCUS. If your student is here on an EPO for Cambridge, you (the parent) received an email in FOCUS and to your personal email on November 6, 2023 stating you have a new form to sign under form summary. You will need to log into our parent account on FOCUS, go to form summary and click on ELO/ EPO renewal form. You will need to answer the questions asked of you, sign, and then submit. There is NO application fee for renewing students.

If your student is going to be new to the Cambridge program, you will have to go to the school board website and make a family dashboard login (if you are not zoned for RHS). You will have a \$30 application fee. This process for new applications does not start until January 15, 2024.



ELO/EPO Renewal Application Form

Link to this Document: <https://bit.ly/ELOEPORenewal>

Link to the Student Data Systems website: <https://bit.ly/BPSSStudentDataSystems>

Welcome to the new Focus online ELO/EPO Renewal process. Here is some important information as you get access and complete the ELO/EPO Renewal document in Focus

- ELO/EPO Renewal will be used for current BPS students that will be renewing at the same school as an ELO or EPO.
- You must complete separate forms for each child
- **This is NOT a NEW application. This is for CURRENT students**

How to Access the Re-enrollment form

<p>1.</p> <ul style="list-style-type: none"> • If using a computer, log into your Focus portal and click the arrow next to your child's name to reveal a menu. • If using a mobile device web browser, log into your Focus portal and click the "hamburger" menu icon to see the list of students and then click the arrow next to your child's name to reveal a menu. • If using the mobile app, log in and click the folder at the bottom of the page. 	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Computer</p> </div> <div style="width: 45%;"> <p>Mobile device web browser</p> </div> </div> <div style="margin-top: 10px;"> <p>Mobile app</p> </div>
<p>2. If using a computer or a mobile device web browser, click the Forms Summary link.</p> <p>If using the mobile app, go to step 3.</p>	

3. A list of available forms will display. Click on the link for the form you wish to complete.

Available Forms

The district has made the following forms available:

Available forms for Aria Nicole Allen
[ELO/EPO RENEWAL FORM](#)

Available forms for Josslyn Marie Allen
[ELO/EPO RENEWAL FORM](#)

Mobile App view

Browser view

Signatures

14. There are several signatures required. Signatures are required to move forward through the application. Click the words **Click to Sign**.

Sign your name and then click the word **Sign**.

Parent Signature ELO/EPO Renewal*

[Click to Sign](#) ←

Sign Below

Cancel
Clear
Sign

15. When finished, click **Submit and Finish**.

Submit and Finish

When the form is submitted to the school, you will receive a "Thank You" message.

Thank you.

Your information has been submitted for review.

[Click here to return to the Portal.](#)

Alerts

16. After the school processes your application, you will receive an alert message on your Focus portal page. Clicking the link will display the completed form and the approved/denied fields.

You may also view any changes by clicking the **View Changes** button

District & School Announcements

News
Events

!
Alerts

! A form you submitted has been recently processed. [Click here for details.](#)

Completed Forms

ID	NAME	STATUS	DATE	ACTION
123456789	ARIANICOLE ALLEN	COMPLETED	10/25/2023	View Changes

CAMBRIDGE STUDENT SHOWCASE

9TH GRADE STUDENT

Natalie Norcross

Hi. My name is Natalie Norcross. I am a freshman here at Rockledge High School. Currently, I am taking three Cambridge classes including AICE English General Paper, AICE Business, and AICE Thinking Skills. My goal is to earn the Cambridge Diploma. I enjoy these classes because they are rigorous and teach me to work not only as an individual, but they also teach me how to collaborate and work in a group setting. As far as extracurricular activities, I am secretary for the Class of 2027 student government. Outside of school I am a competitive figure skater, both individually and on a team. My Space Coast Hurricanes Theater on Ice skating team has been chosen to represent team USA in the Nations Cup competition in France this spring. I also compete as a powerlifter in multiple competitions around the country. In the short amount of time that I've been at Rockledge High School, I've learned a lot of new things and I'm so excited to continue my path here.



12TH GRADE STUDENT

Brad Boncay

My name is Brad Boncay and I've been enrolled under the Cambridge Program here at Rockledge for all four years of high school. I chose to enroll in Cambridge to pursue the AICE Diploma, which would give me a much better chance at getting a Bright Future Scholarship. I also felt that normal and honors classes would not challenge me enough, so both my parents and I decided this was the best decision for me and my future. The Cambridge Program has not only benefited me academically, but has also allowed me to find new friends who are also in the program that I would not have met otherwise. My performance in the Cambridge Program has also opened up the door for extracurricular activities for me, as well. I'm now a member of the National Honor Society (NHS) and I've also participated in numerous sports, including soccer, cross country, and track & field. I'm very grateful for the academic, social, and personal opportunities the Cambridge Program has provided me.



11TH GRADE STUDENT

Jon Crapps

Hey my name is Jon Crapps. I'm a Junior at Rockledge High and I've been in the Cambridge program for all three years. What first attracted me to the thought of being in the program was the fact that you can earn a scholarship by acquiring enough credits. Although the scholarship is the main reason I'm in the program, I genuinely enjoy the classes and the teachers are chill too. I've taken eight AICE classes in total and I plan on taking my remaining classes next year to get my diploma. On top of the classes, some extracurricular activities that I participate in are Wrestling and Track. It was difficult to balance schoolwork and sports at first but you get used to it quickly. One downside about doing both of them is that I don't have enough time for a job during the season.



10TH GRADE STUDENT

Anastasiia Maksimova

Hello! My name is Anastasiya Maksimova, and I also go by Ana. I am a sophomore at Rockledge High School. I have a 3.8 unweighted GPA and a 4.2 weighted GPA. I am an officer of Chinese club, I also attend International club, and I practice tennis. Every summer I have attended a program through Envision by Worldstrides, I have visited Washington DC, Boston, and I will visit Yale University in the summer of 2024. I do not attend Cocoa High School, which is my zone school, because of Rockledge High Schools' Cambridge program. The Cambridge program provides students with vast amounts of benefits. It challenges me to leave my comfort zone and achieve my goals in life.

What I like about the AICE program the most is the free college credit opportunities. As a dual enrollment student, this makes life easier for me because I can take less classes at the college to get my Associates of Arts diploma. For that reason, even after getting my AICE diploma, I will continue taking more AICE classes. My favorite classes are AICE US History and AICE General Paper. While it is difficult to balance my classes, extracurricular activities, and free time, the Cambridge program is worth it. Additionally, I am striving for the Bright Futures Scholarship, and AICE classes make that task easier. I am extremely grateful for Rockledge High Schools' Cambridge AICE program for providing me with amazing opportunities and enabling me to acquire unique knowledge. I highly recommend this program.



DID YOU KNOW?



Located on 30.5 acres about 5 miles outside of Cambridge, the Cambridge American Cemetery honors the American sacrifice during World War II. The land, donated by the University of Cambridge, contains the remains of 3,812 American military dead and the Walls of the Missing record the names of 5,127 missing servicemen, most of whom died in the Battle of the Atlantic or in the air bombardment of northwest Europe.



Each grave in the cemetery is marked with a white marble headstone, and the backs of the headstones are inscribed with the service numbers of the soldiers. As with all American Battle Monuments Commission cemeteries, the burials are not separated by rank as officers and enlisted men are interred side-by-side.



Notable servicemen remembered at the site include Joseph P Kennedy, older brother to future American President John F Kennedy, who was lost in the skies over Norfolk in 1944 whilst on a secret mission; Leon R Vance, US Army Air Force pilot and Medal of Honour recipient, who disappeared into the North Atlantic when being medically evacuated to the USA in 1944; and volunteer derrickman Herman Douthit who was killed while drilling for oil on a secret mission in Sherwood Forest, one of 32 civilians buried at the site.

TEST YOUR AICE KNOWLEDGE

Check out this question from a previous AICE Thinking Skills test and see if you could answer it.

Alex's computer has a strange fault. It performs calculations correctly, but, when it displays the calculation, every digit displayed is either one higher or one lower than the correct digit.

On Monday, the computer display showed a complete calculation as:

$$34 + 58 = 63$$

Alex realised that this could result from three possible correct calculations.

(a) What are the three possible correct complete calculations?

[3]

Answers:

$$23 + 49 = 72 \quad [1] \quad 25 + 47 = 72 \quad [1] \quad 25 + 49 = 74 \quad [1]$$

Pre-AICE & AICE Class Tutoring Permission Form

In order to participate in any form of tutoring before or after school with a pre-AICE or AICE teacher, students MUST have a signed permission form on file. Copies of the forms were emailed to all parents. If you have not turned in a form, please get it signed and returned to Mrs. Matthews or any Cambridge teacher. Forms can be submitted electronically to Mrs. Matthews at matthews.katie@brevardschools.org

Form 2430fm1

PARENT PERMISSION AND RESPONSIBILITY STATEMENT FOR STUDENT PARTICIPATION IN DISTRICT AND NON-DISTRICT SPONSORED CLUBS, EVENTS, AND ACTIVITIES

Refer to school board policies 2430 and 5730 for District and Non-District Sponsored Criteria
Rockledge High School 8/22/23
School Name Date

Cambridge AICE Class Tutoring
Activity/Event List activity/event
ON August 23, 2023 - May 24, 2024
Date(s) and time of Event
Katie Matthews (AICE Coordinator)
Adult Supervisor

LOCATION OF EVENT/ACTIVITY AICE Teacher Classrooms

NATURE OF EVENT/ACTIVITY Tutoring by AICE teachers from 8:00 - 8:40 a.m. and from 3:30 - 4:30 p.m. Monday-Friday. AICE teachers will provide academic support, answer student questions, and provide exam practice.

Staff/Guests who will be present during event/activity AICE Classroom Teacher

Parents should direct questions concerning the activity to the school office
Name Katie Matthews Telephone: 321-636-3711
Adult Supervisor (School Number) (Mobile Phone)

(ALL THE ABOVE TO BE COMPLETED BY THE SCHOOL)

PARENTAL AUTHORIZATION AND ACKNOWLEDGMENT OF RISKS

1. I understand that participation in this event/activity is voluntary.
2. The parent or guardian and student are responsible for transportation to and from the event/activity unless otherwise specified.
3. The parent or guardian and student understand that the school district, its officers, agents, or employees are not responsible for the student during the time he/she is traveling to or from the event/activity, unless the school is providing transportation.
4. The parent or guardian, and student will assume the liability during the entire course of the student's participation in the event/activity and will indemnify and hold the School Board of Brevard County harmless for any injury or accident or property loss involving the student.
5. Parent or guardian permission for the student to participate in the above event/activity may be withdrawn at any time by contacting the school and/or sponsor.
6. In the event of medical emergency, I/we authorize the sponsor or chaperone in charge of the event/activity to seek emergency medical treatment for my child at my expense.

We have read and understand the information above and accept the designated responsibilities. I hereby grant participation in all aspects of the above Student Club and/or Activity/Event.

Granted Denied Granted with the following exceptions: _____
(Describe)

Student Signature - Date
(Optional for Elementary School)

Parent/Guardian Signature - Date
(Required for all)