

# Evaluation of Saturn Elementary School's Title I Program for FY24

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# What is Title I?

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***Title I*** is a federal grant that:

- provides supplemental funds to school districts with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- assists with building capacity of parents and teachers; and encourages parents to be involved in their children's education.

Funds come from the federal government through the state to districts.

# What is the school's allocation based on?

(How much Title I money do we get and what can we spend it on?)

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*Title I funds for each school are primarily based on the number of qualifying students counted during FTE week which occurs in early February the previous year.*

*These federal funds may be spent in three areas and the purchases must be above and beyond what the district/charter is already expected to be purchasing for students and teachers.*

*The three general areas that funds can be used to support are:*

- 1. student achievement in the areas the school has identified as needing improvement*
- 2. professional development (teacher trainings) to help teachers improve their teaching skills in the areas that have been identified as needing support*
- 3. parent and family engagement activities to provide support and strategies for parents and caregivers to support children at home with areas that may influence child's academic achievement.*

# What is the Title I Program Evaluation ?

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Ways Title I program is evaluated:

- 1. Track student achievement progress:** Title I programs regularly assess student academic progress. This helps us provide targeted support where needed.
- 2. Measure program impact:** We regularly check if Title I programs are working. This ensures resources are used effectively for your child's benefit.
- 3. Family involvement:** Share your thoughts! Your input helps improve Title I programs to better support all students.
- 4. Transparency and communication:** Schools should provide transparent information about their Title I program. Look for regular updates and communication from the school or district to stay informed about the impact of Title I funding on your child's education.

# SIP Focus area 1: ELA Raise

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Spent a total of **\$263,391**

- 2 Intervention teacher salary and fringe
- 0.5 Literacy coach salary and fringe
- 0.5 Intervention assistant salary and fringe
- Intervention Materials (Phonics for Reading, 95% Comprehension, McGraw Hill SRA Reading Materials)
- Lexia Licenses (K-6)
- iReady folders, binders, pencils, and misc. classroom supplies

# SIP Focus Area 1: ELA Raise

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- Headphones with Microphones for Amira gr K-3 -
- Laptop charging carts; docking stations for computers
- Laptop/iPad replacement screens, replacement batteries, charging cords/adapters, RAM upgrades, etc.
- Headphones
- Books for book vending machine
- Media Center books
- Amira Licenses for 3rd grade -
- Heggerty teacher licenses gr K-2
- BrainPOP school license (33%)
- 23 Copies of 7 Mighty Moves

# Progress Monitoring Data for ELA RAISE

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Based on STAR data from PM3 (2023) for K-2 proficiency

- K: from (PM3) 30% will improve by 20% to meet 50% standard (PM3 2024)
- 1st: from (PM3) 37% will improve by 13% to meet 50% standard (PM3 2024)
- 2nd: from (PM3) 32% will improve by 18% to meet 50% standard (PM3 2024)
  
- K-2 teachers will utilize Magnetic Reading to combine the art of teaching with the Science of Reading to ensure growth for every student, from foundations to fluency. They will utilize clear routines and multiple pacing options to drive their instruction based on students' needs. Teachers will scaffold support for their students as they explore new worlds within both fiction and nonfiction texts. Reading instruction will focus understanding on how letters and groups of letters work together.

# Progress Monitoring Data for ELA RAISE

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Based on FAST data from PM3 (2023) for 3-6 proficiency data to identify as a RAISE school

- 3rd: from 20% Level 3-5 (FAST PM3)
- 4th: from 45% Level 3-5 (FAST PM3)
- 5th: from 16% Level 3-5 (FAST PM3)
- 6th: from 43% Level 3-5 (FAST PM3)

## ELA PROFICIENCY:

- Saturn compared to district and state
- 3rd grade: 17%, BPS 60%, State 54%
- 4th grade: 41%, BPS 58%, State 52%
- 5th grade: 21%, BPS 59%, State 54%
- 6th grade: 31%, BPS 62%, State 52%
- SWD: 15% proficient (2022)
- BLACK 27% proficient (2022)

3-6 teachers will utilize the science of reading to increase the ability to read words, phrases, sentences and stories correctly, building on student's independent fluency. There will be a focus on vocabulary where students have an understanding of the meaning of a word, how to say it and how to use them correctly within their learning path. Students with modeling from the teachers will master comprehension which is the ability to understand what they are reading.



# Progress Monitoring Data for ELA RAISE

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Our student proficiency data with our all subgroups has been below the district average and in ELL and SWDs below the Federal Index for the past few years. Our school Title I funds provide additional opportunities for small group instruction and intervention beyond IEP/LEarning plans through additional personnel, professional development on evidence based instructional strategies relating to all subgroups , students supplies, and family involvement training in reading and math strategies. As a result, while we are still below the federal index we have seen the following growth:

# Progress Monitoring Data for ELA RAISE

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RESULTS: Based on STAR PM3 Grades K-2 increased their Reading proficiency on the STAR to K-100%, 1st - 32%, 2nd -36%

RESULTS: Based on FAST data from PM3 (2024) for 3-6 proficiency:  
3rd: improved by 14% and met 35 % standard on the FAST PM3 2024  
4th: decreased by 8% and met 37% standard on the FAST PM3 2024  
5th: improved by 20% and met 36 % standard on the FAST PM3 2024  
6th: improved by 12% and met 55% standard on the FAST PM3 2024

# Progress Monitoring Data for ELA RAISE

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## ELA Proficiency:

ESE 14%  
Black 46%  
White 49%  
Hispanic 31%  
Multi-Racial 23%  
ELL 19%

## ELA Learning Gains:

ESE 56%  
Black 77%  
White 67%  
Hispanic 57%  
Multi-Racial 53%  
ELL 66%

# Reflection from ELA RAISE Data

( Possible ideas that will be discussed for planning through the summer CNA process)

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The administrative team will:

- Implement classroom walkthroughs with fidelity and implement a plan for regularly scheduled walkthroughs.
- Partner with the literacy coach to review data and develop actionable feedback for each classroom teacher
- Plan, facilitate and attend weekly PLC meetings of evidence based instructional practices, common ELA Tier 1 planning and data analysis
- Have daily interaction in K – 3 classrooms that focus on ELA and Math including small instruction.
- Have biweekly interactions in all 3-6 classrooms that focus on ELA and math including small group instruction

# Reflection from ELA RAISE Data

( Possible ideas that will be discussed for planning through the summer CNA process)

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Teachers will:

- Develop an ELA Block that consists of Foundations, Close Read, Writing, and Small Groups & Centers. Visual will be created that defines the commitments by all teachers
- Actively participate in collaborative planning utilizing the Benchmark/Savvas curriculum facilitated by the literacy coach and focused on the BEST Standards and the district pacing guides. Professional development will be embedded within this time for instructional strategies to support core instruction.
- Monitor fluency and implement action items to improve phonics and fluency. School wide monthly monitoring for fluency. Planned practice with fluency in all grades to include practices such as partner reading with fluency folders, word list and ticket in the door activities.
- Data chats will be in place for all grades for students to include goal setting and follow up.

# Reflection from ELA RAISE Data

( Possible ideas that will be discussed for planning through the summer CNA process)

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## Families will:

- Practice timed fluency reading with their students 3 times per week to build fluency and support in student growth.
- Read daily with their child or have their child read to them.

# SIP Focus Area 2: MATH

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Spent a total of \$ 37, 018

- 0.5 Intervention assistant salary and fringe
- iReady folders, binders, pencils, and misc. classroom supplies
- Laptop charging carts; docking stations for computers
- Laptop/iPad replacement screens, replacement batteries, charging cords/adapters, RAM upgrades, etc.
- Headphones
- Math manipulatives
- BrainPOP school license (33%)
- 32 copies of Productive Math Struggle

# Progress Monitoring Data for MATH

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- GOAL for PM 3 2024 is to increase achievement level 3+ to 50% (FAST - PM3) which is an increase of 18% (34 students)
- Math Learning Growth from FAST PM1 to PM3 2024: increased 13% to 32%
- GOAL for is to increase Math Learning Growth to at least 50% (FAST - PM3 SY 2023 to PM3 SY 2024)
- SWD: 22% proficient (2022) will increase by 19% to meet the 41% Federal index score or least 50% of SWD will make a learning gain from FAST PM1 to PM3.
- BLACK 24% proficient (2022) will increase by 19% to meet the 41% Federal index score.



# Progress Monitoring Data for MATH

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- RESULTS based on FAST PM3 (2024) 35 % of students reach the Level 3 + achievement level which is an decrease of 1 %
- RESULTS based on students making a learning gain on FAST PM3 (2024) is 61 % which is an increase of 29%
- MATH Proficiency for Grades 3-6 by subgroup on 2024 FAST PM3:
  - ESE 13% , Black39% , White 47%, Hispanic 33%, MultiRacial 27%, ELL 21%
- MATH - Learning Gains by subgroups on 2024 FAST PM3:
  - ESE 44%, Black 72%, White 71%, Hispanic 58%, MultiRacial 42%, ELL 58%

# Reflection from Math Data

( Possible ideas that will be discussed for planning through the summer CNA process)

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The administrative team will:

- Implement classroom walkthroughs with fidelity and implement a plan for regularly scheduled walkthroughs in the math block
- Partner with the math resource teacher to review data and develop actionable feedback for each classroom teacher
- Plan, facilitate and attend weekly PLC meetings of evidence based instructional practices, common Math Tier 1 planning and data analysis
- Have biweekly interactions in all K-6 classrooms that focus on Math including small group instruction
- Provide resources to develop a math toolbox for each grade level that allow the teachers and students the ability to access needed manipulatives for math instruction.
- Provide math Interactive Notebooks for all students in grades 3-6

# Reflection from Math Data

( Possible ideas that will be discussed for planning through the summer CNA process)

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Teachers will:

- Utilize the math toolbox for their grade level that allow students the ability to access needed manipulatives for whole and small group instruction
- Implement the use of math Interactive Notebooks in all grades 3-6 classrooms to enhance understanding of math concepts.
- Actively participate in collaborative planning utilizing the math standards facilitated by the administration and the district resources teacher for math and focused on the BEST Standards and the district pacing guides. Professional development will be embedded within this time for instructional strategies to support core math instruction.
- Monitor fluency and implement action items to improve math fluency. School wide monthly monitoring for fluency. Planned practice with fluency in all grades to include practices such as partner fluency folders, math facts and ticket in the door activities.
- Data chats focused on math will be in place for all grades for students to include goal setting and follow up.

# Reflection from Math Data

( Possible ideas that will be discussed for planning through the summer CNA process)

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The Families will:

- Practice math facts to build fluency two times per week
- complete a practice test once a week to see growth

# SIP Focus Area 3: Science

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Spent a total of \$ 72, 684

- STEM Lab teacher salary and fringe
- Avantis VR goggles and related hardware; Eduverse school license 5th grade
- Brevard Zoo expenses for 5th grade to attend 1 week at the zoo
- BrainPOP school license (33%)
- Explore Learning Gizmo teacher license 5th grade
- Lagoon Quest field trip for 4th grade

# Progress Monitoring Data for Science

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- 38% proficiency in 22-23 SY up from 33% proficiency in 20-21 SY.
- Science 3+: 2022 - 38% Trend shows in 2019, 2021, and 2022 below state 48% and district 55% proficiency levels.
- Subgroups: SWD 8% proficient on Science SSA; African American 11% proficient on Science SSA

# Progress Monitoring Data for SCIENCE

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- Results based on the Florida Science Assessment decreased by 1% to 34%.
- Results based on the Florida Science Assessment for SWD Science proficiency increased to 15% which was an increase 7%.

# Reflection from Science Data

( Possible ideas that will be discussed for planning through the summer CNA process)

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The administrative team will:

- Implement classroom walkthroughs with fidelity and implement a plan for regularly scheduled walkthroughs in the 3-6 grade science block and the STEM activity classes.
- Partner with the science resource teacher and the science lead teachers at Saturn to review data and develop actionable feedback for 3-6 classroom teachers.
- Provide science Interactive Notebooks for all students in grades 3-6 to be used in their classroom and STEM.



# Reflection from Science Data

( Possible ideas that will be discussed for planning through the summer CNA process)

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Teachers will:

- Implement the use of math Interactive Notebooks in all grades 3-6 classrooms to enhance understanding of math concepts.
- Access Penda to ensure weekly use based on lessons pushed out by the district for all students in their classroom for grades 3-6.
- Weekly data on those lessons will be provided to administration for review and feedback.
- Data chats focused on math will be in place for all grades for students to include goal setting and follow up.

# Reflection from Science Data

(Possible ideas that will be discussed for planning through the summer CNA process)

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Families will:

- Participate in Science Family Nights

# SIP Focus Area 4: Positive Culture & Environment

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Spent a total of \$ 26,150

- Guidance counselor salary and fringe (20%) - compliance activities
- Take-home backpacks for grades K-2
- Books and supplies for Literacy Night and literacy challenge
- Nickys Communicator folders and student planners aka agendas
- School calendars for families

# SIP Focus Area 4:

## Positive Culture & Environment

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- Books and supplies for STEM Night
- Smore and Canva licenses to create parent newsletters
- Translation device and software
- Parent-teacher conference forms
- Books and supplies for Kindergarten Round-Up
- Visitor badges for parent events

# Progress Monitoring Data for Positive Culture & Environment

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- Based on the SY24 Teacher insight Survey the lowest domain for SY23 is the learning environment at 1.8 will increase to 4.0. Based on the parent survey results for 2023 our goal is to decrease the 40% of parents/families that feel unwelcome to 10%. On the SY23 Youth Truth Survey the culture summary measure will increase from 2.07 to 2.5 for all grade levels, which is directly tied to students experiencing an orderly, respectful classroom environment. Our goal for SY24 is to increase to 3.0 students believing that they have strong, supportive relationships with their teachers. Our goal for SY24 is to decrease chronic absenteeism from 20% in SY23 to 10% in SY24.

# Parent and Family Engagement

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- This information is address our section entitled Positive Culture & Environment

# Summer Title I Plans

(We also saved some of our Title I funds to support the Title I program in June 2024)

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Total Held for Summer Plans: \$#### (add the cumulative amount of Title I funds reserved)

- List any Summer Intervention (Summer school) initiatives being funded by *Title I School based funds only!*
  - Funding for 3 teachers to lower the student to teacher ratio for summer school
- CNA teamwork:
  - Planning for improvements in ELA and Math with 12 teachers leaders. Those teachers will provide training to staff during preplanning
- Professional development:
  - Classroom Management Training and Plan development with 7 classroom teachers
  - National Math Conference- 6 classroom teachers will attend and prepare school based professional development for the whole staff during preplanning.

# As a Valued Member of the Saturn of this school - We Need You...

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- to be part of our decision-making activities by completing the survey for this presentation. We use all input to determine our focus areas.
- to tell us what you want us to spend next year's Title I funds on that will support learning at our school.
- to let us know we are doing that is working and what you feel we need to update, get rid of, or create new.
- to be an active part of our school family.

All input is reviewed and considered by the **Comprehensive Needs Assessment Team**.



# Your input is needed

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Please complete the following survey to allow us to gather input from our families and community.

<https://forms.gle/2nYyA6j3ZREFxmdA9>